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IELTS

强化培训——

雅思写作

ADVANCED WRITING

新东方雅思考试指定辅导教程

新东方教育科技集团雅思研究院 著

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强化培训：雅思写作
QIANGHUA PEIXUN: YASI XIEZUO

Overview

　　《强化培训：雅思写作》着重帮助考生掌握并灵活使用雅思写作Task 1和Task 2所需的大量的高分词汇、语法和表达。全书共有15个单元。

　　第1单元为雅思写作测试的整体介绍，重点介绍了对两个写作Task如何审题、提取关键信息、组织回答等写作流程和技巧。

　　第2~7单元详细介绍了雅思写作Task 1的评分标准，提供了丰富的Task 1例题（线形图、饼形图、柱状图、表格、工序图、地图和流程图），针对每个例题提供了不同水平的参考范文，并通过各种Activities进行词汇、语法、结构等方面的练习，同时讲解了各种解题技巧和策略，教授考生如何恰当分析图表、分类和比较信息，写出高质量的文章。

　　第8~15单元详细介绍了雅思写作Task 2的评分标准，用实例示范如何进行头脑风暴，提供了丰富的Task 2例题（讨论优缺点、评价观点、讨论问题和解决方法、分析因果关系、表达观点）及不同水平的参考范文，通过各种Activities教授考生进行话题主题分析、安排文章结构，以及词汇、语法和表达等方面的练习，最后提供了大量的Task 2写作话题及不同水平的参考范文。

　　本书覆盖所有雅思写作常考话题和类型，对于不同类型的题目的得分要点做了详细阐述；不同水平的范文可以保证考生完全领会得分点及高分要素。书中详细地展示了这些高分要素的使用方法，从而帮助考生在雅思写作中取得高分。

Dear Student,

As an advanced student who wants to enhance your ability of writing coherent, accurate academic English, you have made an excellent choice by deciding to study the Advanced IELTS Writing Course.

A major challenge of the Writing Test is being able to respond to the Task 1 and Task 2 questions thoroughly and appropriately, demonstrating the ability of using a wide range of vocabulary and grammatical structures with a high degree of accuracy – all within a strict one-hour time frame. This book will help you to achieve those goals.

This is a comprehensive course that provides advanced level students with the tools to work through a **Task 1** graph or diagram quickly.

- Each unit includes three IELTS-style charts.
- Students are guided to analyse the charts, organise their ideas and produce an accurate and well-written response.
- Sample responses are given at different levels so that you can identify the differences between a low, average and high level response.
- Language activities consolidate and extend essential grammar and cover the use of cohesive devices.
- Model answers are supplied in all units.

The focus for **Task 2** is on different question styles and the best manner in which to respond to them. In order to gain high marks, it is absolutely essential that candidates understand the specific requirements of Task 2 questions.

- Each unit includes rubrics which reflect IELTS themes and wording.
- Students are guided to analyse the topics for content and style, which is followed by a variety of brainstorming activities in each unit.
- Advanced language practice consolidates and extends essential grammar and covers the use of cohesive devices.
- Model answers at different levels are provided in all units.

You will be primed and prepared for the challenge of the IELTS Writing Test after completing this course. You will feel confident to demonstrate your skills and competence in the test situation.

This course is your pathway to success!

Pam Watson
IELTS Expert

Preface

各位同学：

感谢大家选择新东方雅思国际学习中心，选择新东方雅思强化培训教材！

在国际权威语言测试学专家及新东方顶级教学团队的共同努力下，新东方教育科技集团斥巨资研发的雅思强化培训教材终于和大家见面了。这也是新东方雅思国际学习中心继研发中国第一套拥有自主知识产权的雅思基础培训教材后，为广大考生送上的又一份厚礼。

本套教材针对中国雅思考生最薄弱的写作和口语环节对症下药，为考生提供最有效、最先进的雅思备考方案。

本套教材的两大特点是"基于语料库"与"策略培训"。"语料库"能够真实体现学习者的语言能力，是国际英语教材开发的重要指标；同时，基于语料库的教材能够准确、高效地提高学习者的语言水平。"策略培训"是新东方雅思强化培训的教学重点，即通过关注考试流程中提出的各种语言策略，从技能上提高考生的沟通和表达能力，锻炼能应用于各种场景的语言思维和表达逻辑。

考生在备考雅思的过程中，最大的困难莫过于提高实际的语言能力，以应对雅思考试中的各项语言应用要求。这些语言技能不仅对考生获得理想的雅思分数至关重要，也将成为考生将来在国外学习和生活中必须克服的现实问题。本套教材所有内容均取材于海外真实的学习与生活，既包括课堂讨论、教学研究等典型学术内容，又涉及购物、旅游、租房等最常见的生活场景。总之，本套教材不再单纯关注考生的语言知识，还重点强调考生的语言应用能力，充分保障考生以后在海外生活中的学以致用。

本套教材完全按照雅思考试流程编写，力求在最大程度上还原雅思考试的真实情况。考生通过学习本套教材，能从考试内容和流程两方面对雅思考试有一个全面的认识，从而在考试中获得高分。

衷心祝愿各位正在备战雅思的考生能够通过这套教材掌握高效的学习方法，同时切实提高自己的语言能力，从而获得理想的雅思分数，实现出国留学的梦想。

欢迎各位同学走进新东方雅思国际学习中心，相信这里将成为大家梦想起航的出发点，并在大家亮丽的人生幕布上写下难忘的一笔。

周成刚
新东方教育科技集团

Contents

IELTS

Writing

1 INTRODUCTION

→ IELTS is a highly regarded test of English proficiency and recognised by more than 6,000 institutions in 135 countries around the world. IELTS consists of four separate tests; and each test assesses proficiency in reading, writing, listening or speaking.

The IELTS Academic Writing Test takes one hour to complete and evaluates a candidate's ability to express ideas effectively in an academic context.

The information and activities in this unit will help you to understand what to expect on test day and how to approach the test.

What Do You Know About the IELTS Academic Writing Test?

Activity 1

Work with a partner to answer these questions, and then check your answers with your teacher.

1. How many tasks are there in the IELTS Academic Writing test?
2. How long do I have to write the tests?
3. What do I have to do in Task 1?
4. How many words do I have to write?
5. How many minutes should I spend on Task 1?
6. What do I have to do in Task 2?
7. How many words do I have to write?
8. How many minutes should I spend on Task 2?
9. How many lines should I write for each task?
10. If I write more words for either task, will I be penalised?
11. Are the two tasks worth equal marks?
12. Which task should I do first?
13. How are the writing tasks marked?
14. Which criterion is the most important?
15. How can I study to improve these four areas?

How to Approach the IELTS Writing Tasks

The Process of Writing a Task 1 Response

Teacher Tip

In the IELTS Writing Test you have a lot to do in a short time. If you always follow the same approach, this will help you to write a good response in the shortest possible time.

Here is one suggestion for how to approach a Task 1 writing response.

✍ Example of How to Approach Task 1

The graph below gives information about the sales of five types of vehicles in Country A from 1990 with projected sales until 2020.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Vehicle Sales
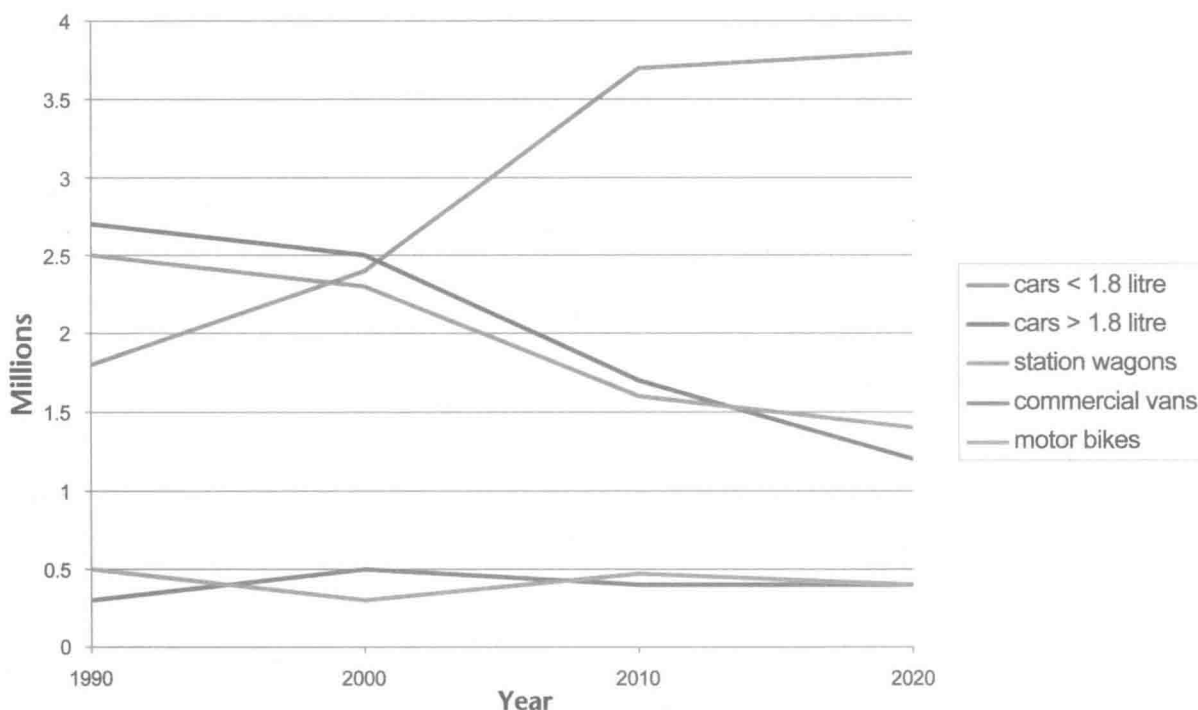
Analyse the Chart

Teacher Tip

It is very important to spend a few minutes carefully analysing the topic, data and key information from the charts. This is crucial to gaining a good band score for IELTS Task 1 writing. Many candidates get lower scores because they do not fully understand the chart before they begin writing.

Activity 2

Look carefully at the chart and choose the best answer for each question from the list below. Discuss your answers with a partner and with the class.

You need to answer similar questions for EVERY chart that you write about for the IELTS Task 1 response.

1. What is the topic of this graph?

    A. The chart is about how many people bought cars since 1990 and predictions to 2020.
    B. The chart is talking about changes in the types of vehicles sold since 1990, and predictions until 2020.

2. What is the measurement scale on the y axis?

    A. The measurement scale is millions of vehicles sold.
    B. The measurement scale is percentages of vehicles sold.
    C. The measurement scale is individual vehicles.

3. What is the time scale on the x axis?

    A. The chart is talking about past and present time only.
    B. The chart is talking about past and future time.

4. What are the most significant changes shown on this graph?

    A. Motorbikes and vans are less popular than cars, and station wagons have similar sales' patterns to large cars.
    B. The biggest change is that station wagons will be more popular than big cars in the future.
    C. The biggest changes are that larger cars and station wagons are becoming less popular, and that smaller cars have hugely increased in popularity.
    D. The biggest changes are that motor bikes and vans are much less popular than cars.

Plan Your Response

Ask yourself:
- How can I organise this data to explain it clearly
- What are the most significant data points on the line graph?

Activity 3

1. *Here are three possible ways to organise the data from the line graph. Discuss with a partner and decide which is the best way, and why.*

    a. I could describe the changes in each kind of vehicle sales separately across the time periods.
    b. I could group the vehicles into three categories; large cars and station wagons, vans and motor bikes, and small cars and then write about changes in each one.
    c. I could compare sales of each kind of vehicle across each ten year period.

2. *Look back at the chart and decide what the significant data points are. You will refer back to this in Activity 4 below.*

Write and Check the Response

✎ Activity 4

Read the following Task 1 response and complete the following activities:

1. Underline the topic sentence.
2. Circle the overview.
3. Circle on the graph the significant data points that the writer has chosen to highlight.
4. Discuss why the writer has chosen these points.
5. Discuss how the writer has grouped the data on the graph.
6. Underline and correct TEN grammar mistakes the writer has made.

The line graph illustrating sales of five different vehicle types in one country over three decades since 1990, with future predictions to 2020. In general, cars are more popular than vans and motorbikes, and sales of large cars and station wagons have dropped, while those of smaller cars have dramatic increased.

In 1990, large cars over 1.8 litres were the more popular vehicles sold, of about 2.8 million. Sale of both these cars and station wagons followed the same pattern to a steady decrease, to a low of around 2 million units in 2010. This falling in sales will continue to 2020. In contrast, smaller cars were less popular in 1990, by about 1.9 million sold, but sales increased significantly in the decade from 2000 to 2010, to a peak of 3.7 million. A smaller increase will expected in the next ten years.

Sales of both motorbikes and vans are remained steady at around 0.5 million per year and will continue to do so over the period.

(160 words)

⚡ The Process of Writing a Task 2 Response

Teacher Tip

In the IELTS Writing Test you are pressured for time. Following an approach which you have practiced a lot prior to the test day and which you feel comfortable with will help you to write a clear response in the shortest possible time. Here is one suggestion for how to approach a Task 2 writing response.

Analyse the Question (1 minute)

Read the question *carefully*: think about the *topic* and the *type* of response required.

Plan (4 minutes)

- Brainstorm ideas. Write a few brief notes: a few main ideas and some examples or reasons.
- Plan the structure of the response: number of paragraphs; topic of each body paragraph; your opinion.

Write (30 minutes)

Focus on clear linking of ideas and vocabulary.

Check (5 minutes)

Focus on grammar, spelling and word forms.

Example of How to Approach Task 2

Sample Task 2 Question

Scientists frequently warn people about the need to save energy to prevent harmful consequences for our environment; yet most people have not changed their daily patterns of energy use.

Why do people not change their habits?

What can we do to encourage people to save energy?

Analyse the Question

Teacher Tip

Taking a few minutes to carefully read and analyse the question is crucial to gaining a good band score in the IELTS writing module. Many candidates get lower scores because they do not answer the question.

Answering the question has two parts:

1. Understanding the *topic*.
2. Understanding what kind of response you are being asked to write.

Activity 5

1. Underline the key words in the topic above.
2. Which words tell you the topic of the response?
3. Which words tell you how to approach this topic?
4. Discuss with a partner. Are the following statements true or false?

    a. My response should describe details about the different ways that people waste energy, such as using too much fuel or using lots of electrical appliances.

    b. This topic is asking me to discuss the reasons why people waste energy, and to suggest some ways to persuade them to save energy.

    c. I should write most of my response about the reasons for wasting energy, and a short section about suggestions for solving this problem.

    d. I should write one body paragraph about reasons, and one about suggestions for solving the problem.

    e. My conclusion should give my opinion about this issue.

Brainstorm Ideas

Before you begin to write you need to spend a minute or two thinking of some ideas for the response.

Activity 6

Discuss the topic and possible ideas with a partner. Use your first language to quickly generate ideas and then compare them with this detailed list of ideas below.

Brainstorm

1. **Finally**, consequences of wasting energy – far in the future, not now
2. **Response structure** – first reasons, then solutions for problem
3. **Evidence** that human activity → global warming
4. **Example**: higher taxes on petrol, cheaper public transport
5. **Firstly**, individuals feel powerless – e.g. driving the car instead of taking the bus – makes no difference
6. **Overall** – change our habits → save our planet
7. **Examples**: People buy large cars, use wasteful packaging, squander electricity
8. **Secondly**, saving energy → personal inconvenience – little effect
9. **Solution** – laws – make saving energy cheaper and easier

Plan Your Response

Teacher Tip

After analysing the topic and brainstorming ideas, you need to **plan** your response. You need to decide **how many paragraphs** you will write, and the **topic and ideas** for each **body paragraph**. It is very important to do this before you start writing, because if you don't plan, your response will lack coherence. This means that the argument will not be clear to the reader, and you will lose marks.

YOUR plan can be very simple. Here is a **detailed** example below.

Activity 7

Put the notes from the brainstorm above into the plan for the response below. Write the number beside each note into the plan. The first one is done for you. The italics are a guide to help you.

Introduction – *general statement, example, essay structure*	3
Body Paragraph One – *3 reasons*	
Body Paragraph Two – *1 solution plus an example*	
Conclusion – *a general statement*	

Write the Response

Turn your notes and plan into paragraphs. Focus on linking ideas and writing accurate sentences.

Check Your Answer

After you have finished writing, allow yourself a few minutes to carefully check your answer for grammar mistakes. Check in particular for correct use of *verb tenses*, *word forms*, *linking expressions*, *noun phrases*.

✎ Activity 8

Read the following model Task 2 response and complete the following activities:

1. Introduction
   - Underline the sentence which rephrases the topic.
   - Underline the sentence which tells the reader the structure of the essay.

2. Body
   - Number the body paragraphs and identify the main ideas. How many are there and what is the topic of each one?
   - Underline all the linking words and expressions in the body of the response.
   - Circle all the words and phrases which talk about results and solutions.

3. Checking for Mistakes
   - Underline and correct TEN grammar mistakes in paragraphs 1 and 2 of the response below.

There is clear evident that human activity is contributed to global warming and that this may lead to serious consequences for our planet. However, people continue to buy large cars, using expensive and wasteful packaging, and squandered electricity without regard for the long term future of the Earth. This essay will discuss the reasons for this, and will suggest some possible solution to this problem.

Preserving our environment is a complex global task, and each individual feeling powerless in the face of such a huge issue. People think that if they drive their car to the supermarket instead of taking the bus, for example, this will make most no difference and that conversely, if they make personal sacrifices to try and save energy, this will cause them considerable personal inconvenient for little global effect. Secondly, there are no immediate consequence for each small wasteful acting, so it is hard to maintain habits of saving when the results are so vague and so far in the future.

One solution to this problem is to introduce laws that will make saving power cheaper and easier than using it, and then people will see the short term advantages of acting responsibly and they may change their habits. For example, we could have higher taxes on petrol, and at the same time, we could improve local public transport and cut the costs of each trip on the bus or train.

If we can change our global habits so that saving power becomes part of our daily lives, this will have a significant impact on the future of the planet.

(265 words)

2 MARKING CRITERIA TASK 1

➡ ➤ The information and activities in this unit will help you to understand the marking criteria for Task 1 of the IELTS Academic Writing Test. The unit provides an overview of many of the points that you need to focus on in order to achieve success. All of the points mentioned in this unit will be covered more fully in subsequent units of the book.

IELTS Academic Writing Marking Criteria

IELTS Academic writing scripts are marked on four basic criteria, and each one has equal weight.

Task Achievement

√   Have you written at least 150 words?
√   Have you understood and reworded the topic of the chart(s)?
√   Have you made an overview of the data?
√   Have you grouped the data in a way that helps the reader to understand the information?
√   Have you included some data to support your description?
√   Have you compared and contrasted the data in the chart(s)?

Grammatical Range and Accuracy

√   Have you used a variety of sentence structures?
√   Have you used noun phrases to express your ideas?
√   Have you used appropriate verb tenses?
√   Have you controlled your subject-verb agreement?
√   Have you used correct prepositions?
√   Have you used correct punctuation?
√   Overall, is your grammar accurate?

Coherence and Cohesion

√   Have you organised your answer in some logical way to describe data from the chart?
√   Have you included an overview sentence to tell the reader the main ideas of the chart?
√   Have you used a variety of appropriate linking expressions?
√   Have you used pronoun referencing and synonyms to avoid repetition?

Lexical Resource (Vocabulary)

√   Have you used a variety of appropriate and academic words?
√   Have you used correct word forms?
√   Have you spelled the words correctly?

Focus on Task 1 – Be an IELTS Examiner!

Look at the following Task 1 responses to understand these ideas in practice.

Activity 1

Read the three responses below and decide which one is:

*   an expert response
*   a good average response
*   a weaker response.

Activity 2

Discuss your ideas from Activity 1 with your partner. Use the list of questions from the marking criteria to give THREE reasons for your decisions. Think about:

*   the vocabulary used
*   the grammar used
*   the way that data has been organised – is it logical and clear?
*   the introduction
*   the overview sentence
*   the way the ideas are linked together.

IELTS Academic Writing Module Task 1 Sample Topic

The table below shows the water usage for different purposes in six different countries in 2001.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Country	Domestic Water Usage (m³)	Agricultural Water Usage (m³)	Industrial Water Usage (m³)
Australia	341	741	275
Canada	279	1238	532
China	26	605	71
Russia	98	1663	96
Turkey	80	1462	73
United Kingdom	38	810	398