

WORD BY WORD

PICTURE DICTIONARY

英汉双语版

朗文日常情景单词书

[美] 史蒂文 J. 莫林斯基 (Steven J. Molinsky) [美] 比尔·布利斯 (Bill Bliss) 编著 周彩萍 译

WORD BY WORD

PICTURE DICTIONARY

英汉双语版

朗文日常情景单词书

[美]史蒂文 J. 莫林斯基 [美]比尔·布利斯 编著

周彩萍 译

图书在版编目 (CIP) 数据

朗文日常情景单词书: 中英文 / (美) 史蒂文 J. 莫林斯基, (美) 比尔·布利斯编著; 周彩萍译. — 北京: 北京联合出版公司, 2017.2 (2017.6重印)

ISBN 978-7-5502-9542-1

I. ①朗… II. ①史… ②比… ③周… III. ①英语—基本词汇—词典 IV. ①H313.1

中国版本图书馆CIP数据核字 (2017) 第002796号

Authorized Adaptation from the English language edition, entitled WORD BY WORD PICTURE DICTIONARY WITH WORDSONGS MUSIC CD, 2E, 9780132358385 by MOLINSKY, STEVEN J.; BLISS, BILL, published by Pearson Education, Inc., publishing as Pearson Education ESL, Copyright © 2008 by Prentice Hall Regents.

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage retrieval system, without permission from Pearson Education, Inc.

ENGLISH/CHINESE SIMPLIFIED language edition published by PEARSON EDUCATION ASIA LTD., and BEIJING UNITED PUBLISHING CO., LTD Copyright © 2017

This edition is manufactured in the People's Republic of China, and is authorized for sale and distribution in the People's Republic of China exclusively (except Taiwan, Hong Kong SAR and Macau SAR).

仅限于中华人民共和国境内 (不包括中国香港、澳门特别行政区和中国台湾地区) 销售发行。

本书封底贴有Pearson Education (培生教育出版集团) 激光防伪标签。无标签者不得销售。

朗文日常情景单词书

著 者: [美] 史蒂文 J. 莫林斯基 [美] 比尔·布利斯

译 者: 周彩萍

选题策划: 后浪出版公司

出版统筹: 吴兴元

责任编辑: 李 伟

特约编辑: 郎 子

营销推广: ONEBOOK

装帧制造: 墨白空间·张莹

北京联合出版公司出版

(北京市西城区德外大街83号楼9层 100088)

北京盛通印刷股份有限公司印刷 新华书店经销

字数50千字 889毫米×1194毫米 1/16 12.5印张

2017年5月第1版 2017年6月第3次印刷

ISBN 978-7-5502-9542-1

定价: 68.00 元

后浪出版咨询(北京)有限责任公司 常年法律顾问: 北京大成律师事务所 周天晖 copyright@hinabook.com

未经许可, 不得以任何方式复制或抄袭本书部分或全部内容

版权所有, 侵权必究

本书若有质量问题, 请与本公司图书销售中心联系调换。电话: 010-64010019

欢迎使用《朗文日常情景单词书》!

全书结构意在营造充满活力且富有交际性的语境，帮助您自然而然地掌握词汇，轻松应对日常生活、社会交往、求学、工作等需要使用英语的场合。

THE LIVING ROOM

21

客厅



全书收录4000余词汇，分为138节课程。每节课程的内容都经过细致考量，让您在扩大词汇量的同时提高语法水平。

页面上方描绘日常情景，下方列出实用单词，图文结合，满足任何学习阶段的使用需求。

对话范例向您展示所学单词在实际交流中的用法。您可以以此为基础，通过情景对话的形式练习运用这些单词。

- | | | |
|-----------------------------------|--------------------------|--------------------|
| 书柜 1 bookcase | 墙 10 wall | 长沙发 20 sofa/couch |
| 照片 2 picture/photograph | 天花板 11 ceiling | 植物 21 plant |
| 绘画 3 painting | 窗帘 12 drapes | 茶几 22 coffee table |
| 壁炉台 4 mantel | 窗 13 window | 地毯 23 rug |
| 壁炉 5 fireplace | 双人沙发 14 loveseat | 台灯 24 lamp |
| 壁炉挡 6 fireplace screen | 组合柜 15 wall unit | 灯罩 25 lampshade |
| DVD 播放机 7 DVD player | 喇叭 16 speaker | 边桌 26 end table |
| 电视机 8 television/TV | 立体声音响系统 17 stereo system | 地板 27 floor |
| 录像机 9 VCR/video cassette recorder | 杂志架 18 magazine holder | 落地灯 28 floor lamp |
| | 靠垫 19 (throw) pillow | 扶手椅 29 armchair |



- A. Where are you?
B. I'm in the living room.
A. What are you doing?
B. I'm dusting* the bookcase.
*dusting/cleaning

- A. You have a very nice living room!
B. Thank you.
A. Your _____ is/are beautiful!
B. Thank you for saying so.

- A. Uh-oh! I just spilled coffee on your _____!
B. That's okay. Don't worry about it.

Tell about your living room.
(In my living room there's)

附加范例的目的是扩大词汇的使用语境，提高您表达赞扬、表达歉意、获取信息等基本而重要的交流能力。

借助每节课程中的写作题和讨论题，您可以向他人介绍自己以及自己的国家和文化，并以这种活学活用的方式巩固学习成果。

教学计划

《致使用本书的教师》一文将对《朗文日常情景单词书》的授课方法进行详细说明。

下面先介绍几种课堂中练习单词的方法，以供参考。

1▶

单词预热：正式上课前，请学生畅所欲言，提出并讨论可能与本节课程相关的词汇，将提到的词汇写在黑板上。也可以先向学生展示幻灯片或插图，判断学生对单词的认知程度。



2▶

单词展示：在《朗文日常情景单词书》的幻灯片或插图中指出并读出单词，请全班或单个学生跟读（也可以请学生跟读词汇音频），然后检查学生的发音是否准确，对单词的理解是否到位。



3▶

单词练习：全班或小组练习刚刚学到的单词。教师说出或写出单词，请学生指认对应的插图或说出对应的编号。或者反之，教师指向插图或说出编号，请学生回答对应的单词。

4▶

对话范例练习：对话范例分为两类，一类是词汇列表中的第一个单词的例句，另一类是利用所学单词将对话补充完整。

- 预热：首先请学生看范例一侧的插图，讨论这是什么人在什么场合进行的对话。
- 演示范例或播放几遍音频，确保学生理解对话的情节和含义。
- 请学生集体或逐个重复对话范例。
- 请学生两人一组练习对话范例。
- 选出一组学生，请他们使用词汇列表中的其他单词练习对话。
- 请学生两人一组，使用词汇列表中的其他单词创作几组新的对话并加以练习。
- 选出几组学生，请他们表演新创作的对话。



5▶

对话附加练习：很多课程中设有附加填空对话，以便学生充分熟悉词汇的使用语境。在练习中，学生可以使用任何单词。开始附加练习前，可以先播放范例的音频。



6▶

拼写练习：可以全班或分组练习拼写刚刚学到的单词。教师给出提示，请学生大声拼出或写出单词。

7▶

讨论、写作、日记以及作品册的主题：全班或分组回答页面下方的问题，也可以将其留为作业，请学生在下节课上交流答案，还可以组织课堂讨论。通过作文和作品册可以清楚地看到学生的进步。

8▶

教师手册提供丰富的资源和互动活动，在寓教于乐的氛围中有效强化单词的记忆、理解与应用。

欢迎使用《朗文日常情景单词书》! 本书收录了超过 4000 个单词, 每个单词和短语都配有形象生动、色彩鲜艳的插图。页面设计简洁明了, 适合各个阶段的英语学习者使用。我们的目标是帮助学习者在日常生活、社会交往、求学、工作以及海外旅行中使用正确流利的英文。在此次双语版中, 英语单词和短语均配有中文翻译, 学习者可以同时借助插图和翻译理解单词。

《朗文日常情景单词书》将收录的单词划分为 17 个主题单元, 共 138 节课程。课程主题以家庭和日常生活为起点, 逐步延伸到社交、求学、工作、购物和娱乐等场景。《朗文日常情景单词书》不仅可以扩大学生的词汇量, 而且可以帮助学生掌握近义词, 提高听力、口语、综合写作、问题探讨以及交流的能力。

由于各节课程相互独立, 使用时既可以按照页码顺序又可以根据自我兴趣。为方便使用, 全书配有两套索引系统: 目录页码索引和主题首字母索引, 两者分别位于卷首和卷尾。此外, 书后附录中还包含词汇索引。综合使用以上索引, 师生可以快速准确地查找单词与主题。

《朗文日常情景单词书》是“朗文日常情景词汇课程”的核心教材。针对不同的学习阶段, “朗文日常情景词汇课程”还有多种纸质教材和多媒体学习资料供您选择。

您可以根据学生当前的学习需求灵活选择练习册。初级与中级词汇练习册以单词、语法和听力训练为特色, 读写练习册则提供全面的语言能力训练, 主要针对词汇、阅读和写作能力尚未达到初级要求的学生。

教师手册、教学计划和 CD 音频中含有课时计

划、社会实践、网页链接以及可翻录音频, 这些资料可为教师在备课阶段节省大量时间。活动手册对关键词汇提供了步骤详细的教学策略, 该手册也包含在教师手册中。

其他辅助材料还包括彩色幻灯片、词汇游戏卡和测试大纲。

教学策略

《朗文日常情景单词书》提倡在语境中学习单词。所有对话范例都还原了所学单词的实际运用场景, 这些范例将引导学生进入生动的互动练习。此外, 每节课程还设有写作和讨论问题, 鼓励学生分享个人的经历、想法、观点和信息, 甚至自己的国家与文化, 从而帮助学生将所学词汇和主题与自己的生活结合在一起。与此同时, 学生之间也将在学习单词的过程中熟悉起来。

在使用《朗文日常情景单词书》的过程中, 教师习惯采用的教学方法与学生的能力和需求是选择教学方式和策略的关键。但也不妨参考下面介绍的几种教学技巧, 在课堂上有效地讲解和练习单词。

1. **单词预热：**在正式上课前，可以采用头脑风暴的形式，请学生在即将学习的单词中指认已经掌握的单词并解释含义，把这些单词写在黑板上。也可以展示幻灯片或书中插图，请学生指认比较熟悉的单词。
2. **单词展示：**展示幻灯片或书中插图，指向每张图片并领读单词（也可以请学生跟读 CD 音频）。确保学生发音正确并理解和掌握单词释义。
3. **单词练习：**以全班、小组或两人一组的形式练习词汇。说出或写出一个单词，请学生指出对应的插图或说出插图的编号。或者反之，指出插图或给出编号，请学生说出对应的单词。
4. **对话范例练习：**对话范例分为两类，一类中已经含有词汇列表中的第一个单词，另一类以填空形式出现，请学生利用所学词汇填空。
推荐您参照如下步骤组织对话范例练习：
 - a. 预热：请学生看范例一侧的插图，讨论这是什么人在什么场合进行的对话。
 - b. 教师多次演示对话范例或播放 CD 音频，确保学生理解词汇和情景。
 - c. 请全班或者单个学生逐句跟读对话范例。
 - d. 请学生两人一组练习对话范例。
 - e. 选出一组学生，请他们在范例的基础上使用词汇列表中的其他单词练习对话。
 - f. 请学生两人一组，在范例的基础上使用词汇列表中的其他单词练习对话。
 - g. 选出几组学生，请他们为同学演示对话。
5. **对话附加练习：**很多课程中都设有两组附加填空对话，以便学生更好地练习对话、巩固词汇。（在页面底部的黄色区域即可找到。）学生可以使用任意单词将对话补充完整并进行演示。在开始附加练习之前，可以播放附加对话范例的音频。
6. **拼写练习：**以全班、小组或两人一组的形式练习拼写。给出一个单词，请学生大声拼读或写下该单词。或者在幻灯片上指出一张图片，请学生写下单词。
7. **讨论、写作、日记和作品册的主题：**《朗文日常情景单词书》的每节课程都提供至少一个问题以供讨论或作文。（在页面底部的蓝色区域即可找到。）以全班、小组或两人一组的形式回答这些问题。或者请学生在课前写下答案，在课上相互分享，再以全班、小组或两人一组的形式加以讨论。
学生也许会喜欢以日记的形式写作。如果时间允许，教师可以在日记后面写下自己的观点、经验或对日记内容的看法。如果将学生的作品集结成册，作品册会清楚地反映出学生在英语学习中的长进。

8、互动活动：与《朗文日常情景单词书》配套的教师手册、教学计划以及 CD 音频提供了大量的游戏、测试、头脑风暴、讨论、活动、绘画、模仿、角色扮演等活动，适合不同学生的学习

方式、学习能力和学习特点。每节课上，选择一两种富有趣味、创意与乐趣的活动，有效强化词汇的记忆、理解与应用。

《朗文日常情景单词书》致力于通过生动、实用、交际性的方式帮助学生习得英语词汇。我们在向您传达项目本质的同时，也乐于传达我们长久以来信仰的教育理念：词汇学习本应该具有互动性，应该贴近生活，适应不同学生的学习能力与方法。最为重要的是，整个过程应该充满乐趣！

史蒂夫 J. 莫林斯基

比尔·布利斯

Welcome to the second edition of the *WORD BY WORD Picture Dictionary*! This text presents more than 4,000 vocabulary words through vibrant illustrations and simple accessible lesson pages that are designed for clarity and ease-of-use with learners at all levels. Our goal is to help students practice English used in everyday life, in the community, in school, at work, and in international travel.

WORD BY WORD organizes the vocabulary into 17 thematic units, providing a careful research-based sequence of lessons that integrates students' development of grammar and vocabulary skills through topics that begin with the immediate world of the student and progress to the world at large. Early lessons on the family, the home, and daily activities lead to lessons on the community, school, workplace, shopping, recreation, and other topics. In addition to developing students' vocabulary, the text also serves as a comprehensive communication skills program that integrates vocabulary learning, listening and speaking skills, and themes for writing and discussion.

Since each lesson in *Word by Word* is self-contained, it can be used either sequentially or in any desired order. For users' convenience, the lessons are listed in two ways: sequentially in the Table of Contents, and alphabetically in the Thematic Index. These resources, combined with the Glossary in the appendix, allow students and teachers to quickly and easily locate all words and topics in the Picture Dictionary.

The *Word by Word* Picture Dictionary is the centerpiece of the complete *Word by Word* Vocabulary Development Program, which offers a wide selection of print and media support materials for instruction at all levels.

Workbooks at different levels offer flexible options to meet students' needs. Vocabulary Workbooks at Beginning and Intermediate levels feature motivating vocabulary, grammar, and listening practice. A Literacy Workbook provides all-skills practice especially appropriate for learners who are not familiar with the alphabet or who need a pre-Beginning-level introduction to English vocabulary, reading, and writing.

The Teacher's Guide and Lesson Planner with CD-ROM includes lesson-planning suggestions, community tasks, Internet weblinks, and reproducible masters to save teachers hours of lesson preparation time. An Activity Handbook with step-by-step teaching strategies for key vocabulary development activities is included in the Teacher's Guide.

The Audio Program includes all words and

conversations for interactive practice and—as bonus material—an expanded selection of WordSongs for entertaining musical practice with the vocabulary.

Additional ancillary materials include Color Transparencies, Vocabulary Game Cards, a Testing Program. Bilingual Editions are also available.

Teaching Strategies

Word by Word presents vocabulary words in context. Model conversations depict situations in which people use the words in meaningful communication. These models become the basis for students to engage in dynamic, interactive practice. In addition, writing and discussion questions in each lesson encourage students to relate the vocabulary and themes to their own lives as they share experiences, thoughts, opinions, and information about themselves, their cultures, and their countries. In this way, students get to know each other “word by word.”

In using *Word by Word*, we encourage you to develop approaches and strategies that are compatible with your own teaching style and the needs and abilities of your students. You may find it helpful to incorporate some of the following techniques for presenting and practicing the vocabulary in each lesson.

1. **Preview the Vocabulary:** Activate students' prior knowledge of the vocabulary by brainstorming with students the words in the lesson they already know and writing them on the board, or by having students look at the transparency or the illustration in *Word by Word* and identify the words they are familiar with.
2. **Present the Vocabulary:** Using the transparency or the illustration in the Picture Dictionary, point to the picture of each word, say the word, and have the class repeat it chorally and individually. (You can also play the word list on the Audio Program.) Check students' understanding and pronunciation of the vocabulary.

3. Vocabulary Practice: Have students practice the vocabulary as a class, in pairs, or in small groups. Say or write a word, and have students point to the item or tell the number. Or, point to an item or give the number, and have students say the word.

4. Model Conversation Practice: Some lessons have model conversations that use the first word in the vocabulary list. Other models are in the form of skeletal dialogs, in which vocabulary words can be inserted. (In many skeletal dialogs, bracketed numbers indicate which words can be used for practicing the conversation. If no bracketed numbers appear, all the words in the lesson can be used.)

The following steps are recommended for Model Conversation Practice:

- a. Preview: Have students look at the model illustration and discuss who they think the speakers are and where the conversation takes place.
 - b. The teacher presents the model or plays the audio one or more times and checks students' understanding of the situation and the vocabulary.
 - c. Students repeat each line of the conversation chorally and individually.
 - d. Students practice the model in pairs.
 - e. A pair of students presents a conversation based on the model, but using a different word from the vocabulary list.
 - f. In pairs, students practice several conversations based on the model, using different words on the page.
 - g. Pairs present their conversations to the class.
- 5. Additional Conversation Practice:** Many lessons provide two additional skeletal dialogs for further conversation practice with the vocabulary. (These can be found in the yellow-shaded area at the bottom of the page.) Have students practice and present

these conversations using any words they wish. Before they practice the additional conversations, you may want to have students listen to the sample additional conversations on the Audio Program.

6. Spelling Practice: Have students practice spelling the words as a class, in pairs, or in small groups. Say a word, and have students spell it aloud or write it. Or, using the transparency, point to an item and have students write the word.

7. Themes for Discussion, Composition, Journals, and Portfolios: Each lesson of *Word by Word* provides one or more questions for discussion and composition. (These can be found in a blue-shaded area at the bottom of the page.) Have students respond to the questions as a class, in pairs, or in small groups. Or, have students write their responses at home, share their written work with other students, and discuss as a class, in pairs, or in small groups.

Students may enjoy keeping a journal of their written work. If time permits, you may want to write a response in each student's journal, sharing your own opinions and experiences as well as reacting to what the student has written. If you are keeping portfolios of students' work, these compositions serve as excellent examples of students' progress in learning English.

8. Communication Activities: The *Word by Word* Teacher's Guide and Lesson Planner with CD-ROM provides a wealth of games, tasks, brainstorming, discussion, movement, drawing, miming, role-playing, and other activities designed to take advantage of students' different learning styles and particular abilities and strengths. For each lesson, choose one or more of these activities to reinforce students' vocabulary learning in a way that is stimulating, creative, and enjoyable.

WORD BY WORD aims to offer students a communicative, meaningful, and lively way of practicing English vocabulary. In conveying to you the substance of our program, we hope that we have also conveyed the spirit: that learning vocabulary can be genuinely interactive . . . relevant to our students' lives . . . responsive to students' differing strengths and learning styles . . . and fun!

Steven J. Molinsky

Bill Bliss

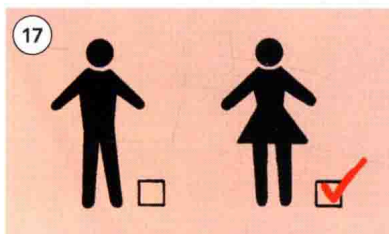
目录

1	Personal Information and Family	个人信息与家庭	
	Personal Information	个人信息	1
	Family Members I	家庭成员(一)	2
	Family Members II	家庭成员(二)	3
2	Common Everyday Activities and Language	常见日常活动与常用日常用语	
	The Classroom	教室	4
	Classroom Actions	教室里的行动	6
	Prepositions	介词	8
	Everyday Activities I	日常活动(一)	9
	Everyday Activities II	日常活动(二)	10
	Leisure Activities	休闲活动	11
	Everyday Conversation	日常会话	12
	The Weather	天气	14
3	Numbers/Time/Money/Calendar	数字、时间、钱币与日历	
	Numbers	数字	15
	Time	时间	16
	Money	钱币	17
	The Calendar	日历	18
	Time Expressions and Seasons	时间的表达方式与季节	19
4	Home	家	
	Types of Housing and Communities	各类住宅与社区	20
	The Living Room	客厅	21
	The Dining Room	餐厅	22
	The Bedroom	卧室	23
	The Kitchen	厨房	24
	The Baby's Room	婴儿房	25
	The Bathroom	浴室	26
	Outside the Home	住所周围	27
	The Apartment Building	公寓楼	28
	Household Problems and Repairs	家庭问题与修理	30
	Cleaning Your Home	扫除住所	32
	Home Supplies	家庭用具	33
	Tools and Hardware	工具与五金	34
	Gardening Tools and Actions	园艺工具与行为	35
5	Community	社区	
	Places Around Town I	城镇场所(一)	36
	Places Around Town II	城镇场所(二)	38
	The City	城市	40
6	Describing	描述	
	People and Physical Descriptions	人与身体描述	42
	Describing People and Things	描述人与物	44
	Describing Physical States and Emotions	描述身体状况与情感	46
7	Food	食物	
	Fruits	水果	48
	Vegetables	蔬菜	49
	Meat, Poultry, and Seafood	肉、禽肉与海鲜	50
	Dairy Products, Juices, and Beverages	乳制品、果汁与饮料	51
	Deli, Frozen Foods, and Snack Foods	熟食、冷冻食品与小吃	52
	Groceries	食品杂货	53
	Household Supplies, Baby Products, and Pet Food	家庭用品、婴儿用品与宠物食品	54
	The Supermarket	超市	55
	Containers and Quantities	容器与容量	56
	Units of Measure	计量单位	57
	Food Preparation and Recipes	烹饪与食谱	58

Kitchen Utensils and Cookware	厨房用具与烹饪用具	59
Fast Food	快餐	60
The Coffee Shop and Sandwiches	咖啡店与三明治	61
The Restaurant	餐厅	62
A Restaurant Menu	餐厅菜单	64
8 Colors and Clothing	颜色与服装	
Colors	颜色	65
Clothing	服装	66
Outerwear	外衣	67
Sleepwear and Underwear	睡衣与内衣	68
Exercise Clothing and Footwear	运动服装与鞋	69
Jewelry and Accessories	珠宝与配饰	70
Describing Clothing	描述服装	71
Clothing Problems and Alterations	服装相关问题与改衣	72
Laundry	洗衣	73
9 Shopping	购物	
The Department Store	百货商场	74
Shopping	购物	75
Video and Audio Equipment	影音器材	76
Telephones and Cameras	电话与照相机	77
Computers	计算机	78
The Toy Store	玩具商店	79
10 Community Services	社区服务	
The Bank	银行	80
Finances	金融	81
The Post Office	邮局	82
The Library	图书馆	83
Community Institutions	社区机构	84
Crime and Emergencies	犯罪活动与紧急情况	85
11 Health	健康状况	
The Body	身体	86
Ailments, Symptoms, and Injuries	小病、症状与身体损伤	88
First Aid	急救	90
Medical Emergencies and Illnesses	医疗急症与疾病	91
The Medical Exam	体检	92
Medical and Dental Procedures	医疗程序与牙齿医护程序	93
Medical Advice	医疗建议	94
Medicine	药品	95
Medical Specialists	专科医生	96
The Hospital	医院	97
Personal Hygiene	个人卫生	98
Baby Care	婴儿护理	100
12 School, Subjects, and Activities	学校、科目与活动	
Types of Schools	各类学校	101
The School	学校	102
School Subjects	学校科目	103
Extracurricular Activities	课外活动	104
Mathematics	数学	105
Measurements and Geometric Shapes	尺寸与几何图形	106
English Language Arts and Composition	英语语言艺术与作文	107
Literature and Writing	文学与写作	108
Geography	地理	109
Science	科学	110
The Universe	宇宙	111
13 Work	工作	
Occupations I	职业(一)	112
Occupations II	职业(二)	114
Job Skills and Activities	职业技能与活动	116
Job Search	求职	118

The Workplace	工作场所	119
Office Supplies and Equipment	办公用品与设备	120
The Factory	工厂	121
The Construction Site	建筑工地	122
Job Safety	作业安全	123
14 Transportation and Travel	交通与旅游	
Public Transportation	公共交通	124
Types of Vehicles	各类车辆	125
Car Parts and Maintenance	汽车部件与保养	126
Highways and Streets	高速公路与街道	128
Prepositions of Motion	表示运动方向的介词	129
Traffic Signs and Directions	交通标志与方向	130
The Airport	机场	131
Airplane Travel	乘坐飞机	132
The Hotel	旅馆	133
15 Recreation and Entertainment	消遣与娱乐	
Hobbies, Crafts, and Games	爱好、手工与游戏	134
Places to Go	外出地点	136
The Park and the Playground	公园与游乐场	137
The Beach	海滩	138
Outdoor Recreation	户外娱乐	139
Individual Sports and Recreation	个人运动与娱乐	140
Team Sports	团队运动	142
Team Sports Equipment	团队运动器材	143
Winter Sports and Recreation	冬季运动与娱乐	144
Water Sports and Recreation	水上运动与娱乐	145
Sport and Exercise Actions	运动与锻炼动作	146
Entertainment	娱乐活动	147
Types of Entertainment	各类娱乐活动	148
Musical Instruments	乐器	150
16 Nature	自然	
The Farm and Farm Animals	农场与农场动物	151
Animals and Pets	动物与宠物	152
Birds and Insects	鸟类与昆虫类	154
Fish, Sea Animals, and Reptiles	鱼、海洋动物与爬行动物	155
Trees, Plants, and Flowers	树、植物与花	156
Energy, Conservation, and the Environment	能源、能源节约与环境	158
Natural Disasters	自然灾害	159
17 International Travel and Tourism	旅游与旅游业	
Types of Travel	各类旅行	160
Arriving at a Destination	到达目的地	161
Hotel Communication	酒店交际	162
Tourist Activities	旅游活动	163
Tourist Communication	旅游交际	164
Appendix	附录	
Countries, Nationalities, and Languages	国家、国籍与语言	166
Verb Lists	动词一览表	167
Glossary (English)	词汇索引表	169
Numbers, Days of the Week, Months of the Year	数字、星期与月	186
Thematic Index	主题索引表	187

个人信息



Registration Form

Name Gloria P. Sánchez
First Middle Initial Last

Address 95 Garden Street 3G
Number Street Apartment Number
Los Angeles CA 90036
City State Zip Code

Telephone 323-524-3278 Cell Phone 323-695-1864

E-Mail Address gloria97@ail.com SSN 227-93-6185 Sex M F X

Date of Birth 5/12/88 Place of Birth Centerville, Texas

- 姓名 1 name
- 名 2 first name
- 中间名缩写 3 middle initial
- 姓 4 last name/family name/surname
- 地址 5 address
- 门牌号 6 street number
- 街道 7 street
- 户号 8 apartment number
- 市 9 city
- 州 10 state

- 邮编 11 zip code
- 区号 12 area code
- 电话号码 13 telephone number/phone number
- 手机号码 14 cell phone number
- 电子邮件地址 15 e-mail address
- 社会保险号码 16 social security number
- 性别 17 sex
- 出生日期 18 date of birth
- 出生地 19 place of birth



- A. What's your **name**?
- B. Gloria P. Sánchez.

- A. What's your _____?
- B.
- A. Did you say
- B. Yes. That's right.

- A. What's your last name?
- B.
- A. How do you spell that?
- B.

Tell about yourself:
 My name is
 My address is
 My telephone number is
 Now interview a friend.

家庭成员 (一)



丈夫 1 husband
妻子 2 wife
父母 parents
父亲 3 father
母亲 4 mother

孩子 children
女儿 5 daughter
儿子 6 son
婴儿 7 baby
兄弟姐妹 siblings
姐; 妹 8 sister
兄; 弟 9 brother

(外) 祖父母 grandparents
(外) 祖母 10 grandmother
(外) 祖父 11 grandfather
孙辈 grandchildren
(外) 孙女 12 granddaughter
(外) 孙子 13 grandson



- A. Who is he?
B. He's my **husband**.
A. What's his name?
B. His name is **Jack**.



- A. Who is she?
B. She's my **wife**.
A. What's her name?
B. Her name is **Nancy**.

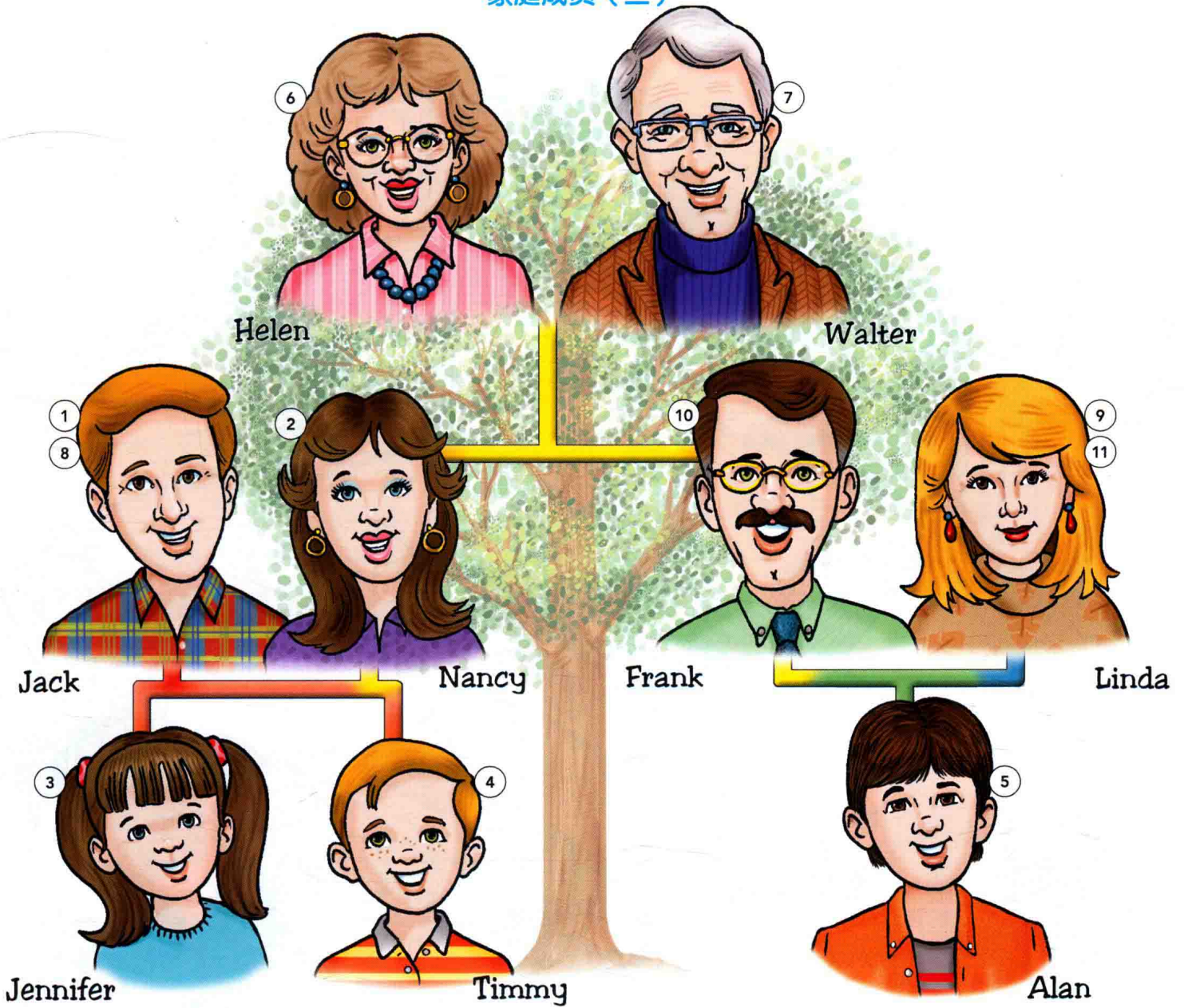
- A. I'd like to introduce my _____.
B. Nice to meet you.
C. Nice to meet you, too.

- A. What's your _____'s name?
B. His/Her name is

Who are the people in your family?
What are their names?

Tell about photos of family members.

家庭成员 (二)



- 叔叔; 伯伯; 舅舅; 姨父; 姑父 1 uncle
- 婶婶; 伯母; 舅母; 姨母; 姑母 2 aunt
- 侄女; 外甥女 3 niece
- 侄子; 外甥 4 nephew
- 堂兄 (或弟、姊、妹); 表兄 (或弟、姊、妹) 5 cousin

- 婆婆; 岳母 6 mother-in-law
- 公公; 岳父 7 father-in-law
- 女婿 8 son-in-law
- 儿媳妇 9 daughter-in-law
- 配偶的兄弟; 姐妹的丈夫 10 brother-in-law
- 配偶的姐妹; 兄弟的妻子 11 sister-in-law



- ① Jack is Alan's ____.
- ② Nancy is Alan's ____.
- ③ Jennifer is Frank and Linda's ____.
- ④ Timmy is Frank and Linda's ____.
- ⑤ Alan is Jennifer and Timmy's ____.
- ⑥ Helen is Jack's ____.
- ⑦ Walter is Jack's ____.
- ⑧ Jack is Helen and Walter's ____.
- ⑨ Linda is Helen and Walter's ____.
- ⑩ Frank is Jack's ____.
- ⑪ Linda is Jack's ____.

- A. Who is he/she?
- B. He's/She's my ____.
- A. What's his/her name?
- B. His/Her name is ____.

- A. Let me introduce my ____.
- B. I'm glad to meet you.
- C. Nice meeting you, too.

Tell about your relatives:
What are their names?
Where do they live?
Draw your family tree and tell about it.

教室



老师 1 teacher
 助教 2 teacher's aide
 学生 3 student
 课桌 4 desk
 椅子 5 seat/chair
 桌子 6 table
 计算机 7 computer
 投影仪 8 overhead projector
 幕布 9 screen
 黑板 10 chalkboard/board

时钟 11 clock
 地图 12 map
 公告板 13 bulletin board
 广播系统; 喇叭 14 P.A. system/loudspeaker
 白板 15 whiteboard/board
 地球仪 16 globe
 书架 17 bookcase/bookshelf
 讲桌 18 teacher's desk
 废纸篓 19 wastebasket