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Managerial Accounting

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Managerial Accounting: An Overview

**Managerial Accounting: It's More
Than Just Crunching Numbers**

BUSINESS FOCUS



"Creating value through values" is the credo of today's management accountant. It means that management accountants should maintain an unwavering commitment to ethical values while using their knowledge and skills to influence decisions that create value for organizational stakeholders. These skills include managing risks and implementing strategy through planning, budgeting and forecasting, and decision support. Management accountants are strategic business partners who understand the financial and operational sides of the business. They not only report and analyze financial measures, but also nonfinancial measures of process performance and corporate social performance. Think of these responsibilities as profits (financial statements), process (customer focus and satisfaction), people (employee learning and satisfaction), and planet (environmental stewardship). ■

Source: Conversation with Jeff Thomson, president and CEO of the Institute of Management Accountants.

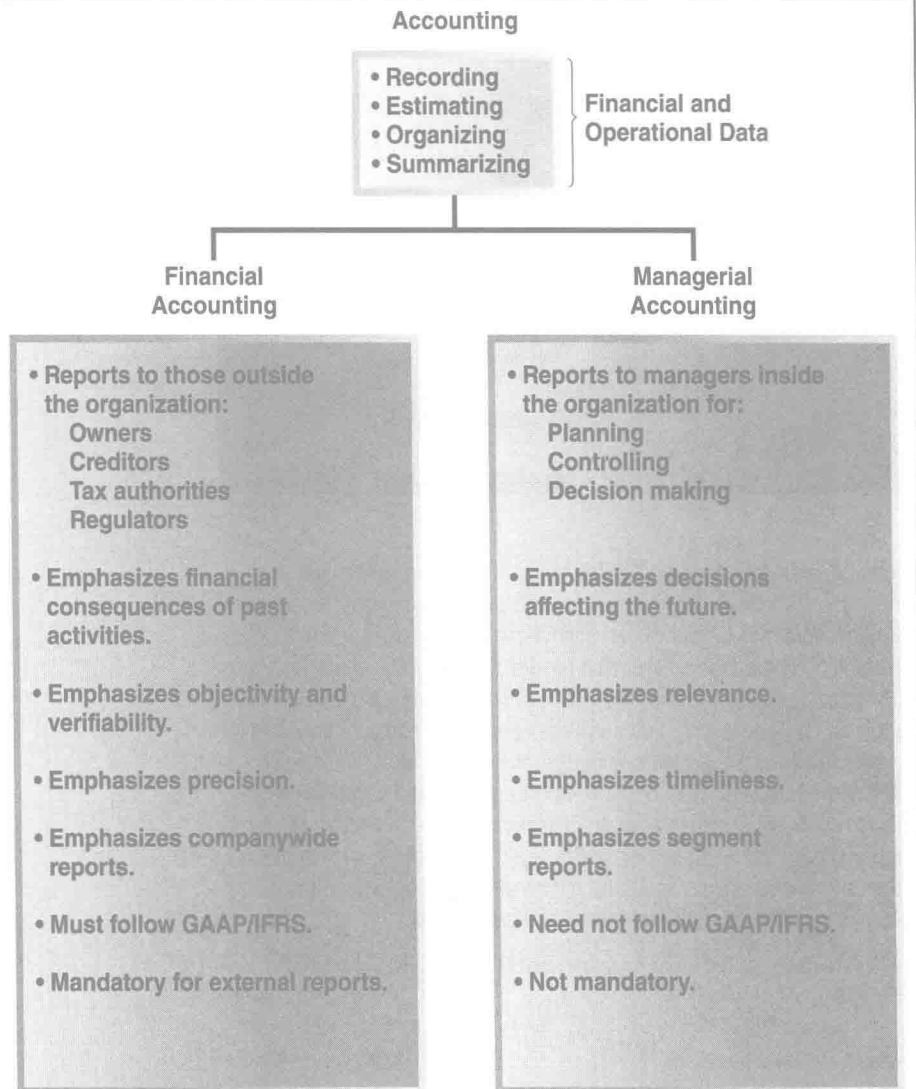
This chapter explains why managerial accounting is important to the future careers of all business students. It begins by answering two questions: (1) What is managerial accounting? and (2) Why does managerial accounting matter to your career? It concludes by discussing six topics—ethics, strategic management, enterprise risk management, corporate social responsibility, process management, and leadership—that define the business context for applying the quantitative aspects of managerial accounting.

What Is Managerial Accounting?

Many students enrolled in this course will have recently completed an introductory *financial accounting* course. **Financial accounting** is concerned with reporting financial information to external parties, such as stockholders, creditors, and regulators. **Managerial accounting** is concerned with providing information to managers for use within the organization. Exhibit 1–1 summarizes seven key differences between financial and managerial accounting. It recognizes that the fundamental difference between

EXHIBIT 1–1

Comparison of Financial and Managerial Accounting



financial and managerial accounting is that financial accounting serves the needs of those *outside* the organization, whereas managerial accounting serves the needs of managers employed *inside* the organization. Because of this fundamental difference in users, financial accounting emphasizes the financial consequences of past activities, objectivity and verifiability, precision, and companywide performance, whereas managerial accounting emphasizes decisions affecting the future, relevance, timeliness, and *segment* performance. A **segment** is a part or activity of an organization about which managers would like cost, revenue, or profit data. Examples of business segments include product lines, customer groups (segmented by age, ethnicity, gender, volume of purchases, etc.), geographic territories, divisions, plants, and departments. Finally, financial accounting is mandatory for external reports and it needs to comply with rules, such as generally accepted accounting principles (GAAP) and international financial reporting standards (IFRS), whereas managerial accounting is not mandatory and it does not need to comply with externally imposed rules.

As mentioned in Exhibit 1–1, managerial accounting helps managers perform three vital activities—*planning*, *controlling*, and *decision making*. **Planning** involves establishing goals and specifying how to achieve them. **Controlling** involves gathering feedback to ensure that the plan is being properly executed or modified as circumstances change. **Decision making** involves selecting a course of action from competing alternatives. Now let's take a closer look at these three pillars of managerial accounting.

Planning

Assume that you work for **Procter & Gamble (P&G)** and that you are in charge of the company's campus recruiting for all undergraduate business majors. In this example, your planning process would begin by establishing a goal such as: our goal is to recruit the "best and brightest" college graduates. The next stage of the planning process would require specifying how to achieve this goal by answering numerous questions such as:

- How many students do we need to hire in total and from each major?
- What schools do we plan to include in our recruiting efforts?
- Which of our employees will be involved in each school's recruiting activities?
- When will we conduct our interviews?
- How will we compare students to one another to decide who will be extended job offers?
- What salary will we offer our new hires? Will the salaries differ by major?
- How much money can we spend on our recruiting efforts?

As you can see, there are many questions that need to be answered as part of the planning process. Plans are often accompanied by a *budget*. A **budget** is a detailed plan for the future that is usually expressed in formal quantitative terms. As the head of recruiting at P&G, your budget would include two key components. First, you would have to work with other senior managers inside the company to establish a budgeted amount of total salaries that can be offered to all new hires. Second, you would have to create a budget that quantifies how much you intend to spend on your campus recruiting activities.

Controlling

Once you established and started implementing P&G's recruiting plan, you would transition to the control process. This process would involve gathering, evaluating, and responding to feedback to ensure that this year's recruiting process meets expectations. It would also include evaluating the feedback in search of ways to run a more effective recruiting campaign next year. The control process would involve answering questions such as:

- Did we succeed in hiring the planned number of students within each major and at each school?
- Did we lose too many exceptional candidates to competitors?

- Did each of our employees involved in the recruiting process perform satisfactorily?
- Is our method of comparing students to one another working?
- Did the on-campus and office interviews run smoothly?
- Did we stay within our budget in terms of total salary commitments to new hires?
- Did we stay within our budget regarding spending on recruiting activities?

As you can see, there are many questions that need to be answered as part of the control process. When answering these questions your goal would be to go beyond simple yes or no answers in search of the underlying reasons why performance exceeded or failed to meet expectations. Part of the control process includes preparing *performance reports*. A **performance report** compares budgeted data to actual data in an effort to identify and learn from excellent performance and to identify and eliminate sources of unsatisfactory performance. Performance reports can also be used as one of many inputs to help evaluate and reward employees.

Although this example focused on P&G's campus recruiting efforts, we could have described how planning enables FedEx to deliver packages across the globe overnight, or how it helped Apple develop and market the iPad. We could have discussed how the control process helps Pfizer, Eli Lilly, and Abbott Laboratories ensure that their pharmaceutical drugs are produced in conformance with rigorous quality standards, or how Kroger relies on the control process to keep its grocery shelves stocked. We also could have looked at planning and control failures such as BP's massive oil spill in the Gulf of Mexico. In short, all managers (and that probably includes you someday) perform planning and controlling activities.

Decision Making

Perhaps the most basic managerial skill is the ability to make intelligent, data-driven decisions. Broadly speaking, many of those decisions revolve around the following three questions. *What* should we be selling? *Who* should we be serving? *How* should we execute? Exhibit 1-2 provides examples of decisions pertaining to each of these three categories.

The left-hand column of Exhibit 1-2 suggests that every company must make decisions related to the products and services that it sells. For example, each year Procter & Gamble must decide how to allocate its marketing budget across 25 brands that each generates over \$1 billion in sales as well as other brands that have promising growth potential. Mattel must decide what new toys to introduce to the market. Southwest Airlines must decide what ticket prices to establish for each of its

EXHIBIT 1-2

Examples of Decisions

What should we be selling?	Who should we be serving?	How should we execute?
What products and services should be the focus of our marketing efforts?	Who should be the focus of our marketing efforts?	How should we supply our parts and services?
What new products and services should we offer?	Who should we start serving?	How should we expand our capacity?
What prices should we charge for our products and services?	Who should pay price premiums or receive price discounts?	How should we reduce our capacity?
What products and services should we discontinue?	Who should we stop serving?	How should we improve our efficiency and effectiveness?

thousands of flights per day. **General Motors** must decide whether to discontinue certain models of automobiles.

The middle column of Exhibit 1–2 indicates that all companies must make decisions related to the customers that they serve. For example, **Sears** must decide how to allocate its marketing budget between products that tend to appeal to male versus female customers. **FedEx** must decide whether to expand its services into new markets across the globe. **Hewlett-Packard** must decide what price discounts to offer corporate clients that purchase large volumes of its products. A bank must decide whether to discontinue customers that may be unprofitable.

The right-hand column of Exhibit 1–2 shows that companies also make decisions related to how they execute. For example, **Boeing** must decide whether to rely on outside vendors such as **Goodrich**, **Saab**, and **Rolls-Royce** to manufacture many of the parts used to make its airplanes. **Cintas** must decide whether to expand its laundering and cleaning capacity in a given geographic region by adding square footage to an existing facility or by constructing an entirely new facility. In an economic downturn, a manufacturer might have to decide whether to eliminate one 8-hour shift at three plants or to close one plant. Finally, all companies have to decide among competing improvement opportunities. For example, a company may have to decide whether to implement a new software system, to upgrade a piece of equipment, or to provide extra training to its employees.

This portion of the chapter has explained that the three pillars of managerial accounting are planning, controlling, and decision making. This book helps prepare you to become an effective manager by explaining how to make intelligent data-driven decisions, how to create financial plans for the future, and how to continually make progress toward achieving goals by obtaining, evaluating, and responding to feedback.

Why Does Managerial Accounting Matter to Your Career?

Many students feel anxious about choosing a major because they are unsure if it will provide a fulfilling career. To reduce these anxieties, we recommend deemphasizing what you cannot control about the future; instead focusing on what you can control right now. More specifically, concentrate on answering the following question: What can you do now to prepare for success in an unknown future career? The best answer is to learn skills that will make it easier for you to adapt to an uncertain future. You need to become adaptable!

Whether you end up working in the United States or abroad, for a large corporation, a small entrepreneurial company, a nonprofit organization, or a governmental entity, you'll need to know how to plan for the future, how to make progress toward achieving goals, and how to make intelligent decisions. In other words, managerial accounting skills are useful in just about any career, organization, and industry. If you commit energy to this course, you'll be making a smart investment in your future—even though you cannot clearly envision it. Next, we will elaborate on this point by explaining how managerial accounting relates to the future careers of business majors and accounting majors.

Business Majors

Exhibit 1–3 provides examples of how planning, controlling, and decision making affect three majors other than accounting—marketing, supply chain management, and human resource management.

The left-hand column of Exhibit 1–3 describes some planning, controlling, and decision-making applications in the marketing profession. For example, marketing managers make planning decisions related to allocating advertising dollars across various communication mediums and to staffing new sales territories. From a control standpoint, they may closely track sales data to see if a budgeted price cut is generating an

EXHIBIT 1-3

Relating Managerial Accounting
to Three Business Majors

	Marketing	Supply Chain Management	Human Resource Management
Planning	How much should we budget for TV, print, and Internet advertising?	How many units should we plan to produce next period?	How much should we plan to spend for occupational safety training?
	How many salespeople should we plan to hire to serve a new territory?	How much should we budget for next period's utility expense?	How much should we plan to spend on employee recruitment advertising?
Controlling	Is the budgeted price cut increasing unit sales as expected?	Did we spend more or less than expected for the units we actually produced?	Is our employee retention rate exceeding our goals?
	Are we accumulating too much inventory during the holiday shopping season?	Are we achieving our goal of reducing the number of defective units produced?	Are we meeting our goal of completing timely performance appraisals?
Decision Making	Should we sell our services as one bundle or sell them separately?	Should we transfer production of a component part to an overseas supplier?	Should we hire an on-site medical staff to lower our health care costs?
	Should we sell directly to customers or use a distributor?	Should we redesign our manufacturing process to lower inventory levels?	Should we hire temporary workers or full-time employees?

anticipated increase in unit sales, or they may study inventory levels during the holiday shopping season so that they can adjust prices as needed to optimize sales. Marketing managers also make many important decisions such as whether to bundle services together and sell them for one price or to sell each service separately. They may also decide whether to sell products directly to the customer or to sell to a distributor, who then sells to the end consumer.

The middle column of Exhibit 1-3 states that supply chain managers have to plan how many units to produce to satisfy anticipated customer demand. They also need to budget for operating expenses such as utilities, supplies, and labor costs. In terms of control, they monitor actual spending relative to the budget, and closely watch operational measures such as the number of defects produced relative to the plan. Supply chain managers make numerous decisions, such as deciding whether to transfer production of a component part to an overseas supplier. They also decide whether to invest in redesigning a manufacturing process to reduce inventory levels.

The right-hand column of Exhibit 1-3 explains how human resource managers make a variety of planning decisions, such as budgeting how much to spend on occupational safety training and employee recruitment advertising. They monitor feedback related to numerous management concerns, such as employee retention rates and the timely completion of employee performance appraisals. They also help make many important decisions such as whether to hire on-site medical staff in an effort to lower health care costs, and whether to hire temporary workers or full-time employees in an uncertain economy.

For brevity, Exhibit 1–3 does not include all business majors, such as finance, management information systems, and economics. Can you explain how planning, controlling, and decision-making activities would relate to these majors?

Accounting Majors

Many accounting graduates begin their careers working for public accounting firms that provide a variety of valuable services for their clients. Some of these graduates will build successful and fulfilling careers in the public accounting industry; however, most will leave public accounting at some point to work in other organizations. In fact, the **Institute of Management Accountants** (IMA) estimates that more than 80% of professional accountants in the United States work in nonpublic accounting environments (www.imanet.org/about_ima/our_mission.aspx).

The public accounting profession has a strong financial accounting orientation. Its most important function is to protect investors and other external parties by assuring them that companies are reporting historical financial results that comply with applicable accounting rules. Managerial accountants also have strong financial accounting skills. For example, they play an important role in helping their organizations design and maintain financial reporting systems that generate reliable financial disclosures. However, the primary role of managerial accountants is to partner with their co-workers within the organization to improve performance.

Given the 80% figure mentioned above, if you are an accounting major there is a very high likelihood that your future will involve working for a nonpublic accounting employer. Your employer will expect you to have strong financial accounting skills, but more importantly, it will expect you to help improve organizational performance by applying the planning, controlling, and decision-making skills that are the foundation of managerial accounting.

IN BUSINESS

A NETWORKING OPPORTUNITY

The Institute of Management Accountants (IMA) is a network of more than 60,000 accounting and finance professionals from over 120 countries. Every year the IMA hosts a student leadership conference that attracts 300 students from over 50 colleges and universities. Guest speakers at past conferences have discussed topics such as leadership, advice for a successful career, how to market yourself in a difficult economy, and excelling in today's multigenerational workforce. One student who attended the conference said, "I liked that I was able to interact with professionals who are in fields that could be potential career paths for me." For more information on this worthwhile networking opportunity, contact the IMA at the phone number and website shown below.

Source: Conversation with Jodi Ryan, the Institute of Management Accountants' Director, Education/Corporate Partnerships. (201) 474-1556 or visit its website at www.imanet.org.

Professional Certification—A Smart Investment If you plan to become an accounting major, the Certified Management Accountant (CMA) designation is a globally respected credential (sponsored by the IMA) that will increase your credibility, upward mobility, and compensation. Exhibit 1–4 summarizes the topics covered in the two-part CMA exam. For brevity, we are not going to define all the terms included in this exhibit. Its purpose is simply to emphasize that the CMA exam focuses on the planning, controlling, and decision-making skills that are critically important to nonpublic accounting employers. The CMA's internal management orientation is a complement to the highly respected Certified Public Accountant (CPA) exam that focuses on rule-based compliance—assurance standards, financial accounting standards, business law, and the tax code. Information about becoming a CMA is available on the IMA's website (www.imanet.org) or by calling 1-800-638-4427.

EXHIBIT 1-4
 CMA Exam Content
 Specifications

<i>Part 1</i>	<i>Financial Planning, Performance, and Control</i>
	Planning, budgeting, and forecasting
	Performance management
	Cost management
	Internal controls
	Professional ethics
<i>Part 2</i>	<i>Financial Decision Making</i>
	Financial statement analysis
	Corporate finance
	Decision analysis and risk management
	Investment decisions
	Professional ethics

IN BUSINESS
HOW'S THE PAY?

The Institute of Management Accountants has created the following table that allows individuals to estimate what their salary would be as a management accountant.

			Your Calculation
Start with this base amount		\$75,807	\$75,807
If you are top-level management	ADD	\$28,000	
OR, if you are entry-level management	SUBTRACT	\$25,995	
Number of years in the field _____	TIMES	\$ 700	
If you have an advanced degree	ADD	\$13,873	
If you hold the CMA	ADD	\$11,126	
If you hold the CPA	ADD	\$10,193	
Your estimated salary level			

For example, if you make it to top-level management in 10 years, have an advanced degree and a CMA, your estimated salary would be \$135,806 [$\$75,807 + \$28,000 + (10 \times 700) + \$13,873 + \$11,126$].

Source: Lee Schiffel, David L. Schroeder, and Kenneth A. Smith, "IMA 2011 Salary Survey," *Strategic Finance* June 2012, pp. 29-47.

Managerial Accounting: Beyond the Numbers

Exhibit 1-5 summarizes how each chapter of the book teaches measurement skills that managers use on the job every day. For example, Chapter 8 teaches you the measurement skills that managers use to answer the question—how should I create a financial plan for next year? Chapters 9 and 10 teach you the measurement skills that managers use to answer the question—how well am I performing relative to my plan? Chapter 7 teaches you measurement skills related to product, service, and customer profitability. However, it is vitally important that you also understand managerial accounting involves more than just “crunching numbers.” To be successful, managers must complement their measurement skills with six business management perspectives that “go beyond the numbers” to enable intelligent planning, control, and decision making.

Chapter Number	The Key Question from a Manager's Perspective	EXHIBIT 1-5 Measurement Skills: A Manager's Perspective
Chapter 2	What cost classifications do I use for different management purposes?	
Chapters 3 & 4	What is the value of our ending inventory and cost of goods sold for external reporting purposes?	
Chapter 5	How will my profits change if I change my selling price, sales volume, or costs?	
Chapter 6	How should the income statement be presented?	
Chapter 7	How profitable is each of our products, services, and customers?	
Chapter 8	How should I create a financial plan for next year?	
Chapters 9 & 10	How well am I performing relative to my plan?	
Chapter 11	What performance measures should we monitor to ensure that we achieve our strategic goals?	
Chapter 12	How do I quantify the profit impact of pursuing one course of action versus another?	
Chapter 13	How do I make long-term capital investment decisions?	
Chapter 14	What cash inflows and outflows explain the change in our cash balance?	
Chapter 15	How can we analyze our financial statements to better understand our performance?	

An Ethics Perspective

Ethical behavior is the lubricant that keeps the economy running. Without that lubricant, the economy would operate much less efficiently—less would be available to consumers, quality would be lower, and prices would be higher. In other words, without fundamental trust in the integrity of business, the economy would operate much less efficiently. Thus, for the good of everyone—including profit-making companies—it is vitally important that business be conducted within an ethical framework that builds and sustains trust.

Code of Conduct for Management Accountants The Institute of Management Accountants (IMA) of the United States has adopted an ethical code called the *Statement of Ethical Professional Practice* that describes in some detail the ethical responsibilities of management accountants. Even though the standards were developed specifically for management accountants, they have much broader application. The standards consist of two parts that are presented in full in Exhibit 1-6 (page 10). The first part provides general guidelines for ethical behavior. In a nutshell, a management accountant has ethical responsibilities in four broad areas: first, to maintain a high level of professional competence; second, to treat sensitive matters with confidentiality; third, to maintain personal integrity; and fourth, to disclose information in a credible fashion. The second part of the standards specifies what should be done if an individual finds evidence of ethical misconduct.

The ethical standards provide sound, practical advice for management accountants and managers. Most of the rules in the ethical standards are motivated by a very practical consideration—if these rules were not generally followed in business, then

EXHIBIT 1-6**IMA Statement of Ethical Professional Practice**

Members of IMA shall behave ethically. A commitment to ethical professional practice includes: overarching principles that express our values, and standards that guide our conduct.

PRINCIPLES

IMA's overarching ethical principles include: Honesty, Fairness, Objectivity, and Responsibility. Members shall act in accordance with these principles and shall encourage others within their organizations to adhere to them.

STANDARDS

A member's failure to comply with the following standards may result in disciplinary action.

I. COMPETENCE

Each member has a responsibility to:

1. Maintain an appropriate level of professional expertise by continually developing knowledge and skills.
2. Perform professional duties in accordance with relevant laws, regulations, and technical standards.
3. Provide decision support information and recommendations that are accurate, clear, concise, and timely.
4. Recognize and communicate professional limitations or other constraints that would preclude responsible judgment or successful performance of an activity.

II. CONFIDENTIALITY

Each member has a responsibility to:

1. Keep information confidential except when disclosure is authorized or legally required.
2. Inform all relevant parties regarding appropriate use of confidential information. Monitor subordinates' activities to ensure compliance.
3. Refrain from using confidential information for unethical or illegal advantage.

III. INTEGRITY

Each member has a responsibility to:

1. Mitigate actual conflicts of interest. Regularly communicate with business associates to avoid apparent conflicts of interest. Advise all parties of any potential conflicts.
2. Refrain from engaging in any conduct that would prejudice carrying out duties ethically.
3. Abstain from engaging in or supporting any activity that might discredit the profession.

IV. CREDIBILITY

Each member has a responsibility to:

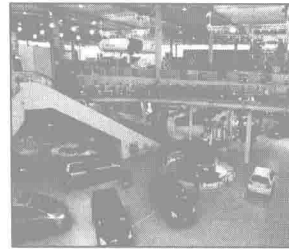
1. Communicate information fairly and objectively.
2. Disclose all relevant information that could reasonably be expected to influence an intended user's understanding of the reports, analyses, or recommendations.
3. Disclose delays or deficiencies in information, timeliness, processing, or internal controls in conformance with organization policy and/or applicable law.

RESOLUTION OF ETHICAL CONFLICT

In applying the Standards of Ethical Professional Practice, you may encounter problems identifying unethical behavior or resolving an ethical conflict. When faced with ethical issues, you should follow your organization's established policies on the resolution of such conflict. If these policies do not resolve the ethical conflict, you should consider the following courses of action:

1. Discuss the issue with your immediate supervisor except when it appears that the supervisor is involved. In that case, present the issue to the next level. If you cannot achieve a satisfactory resolution, submit the issue to the next management level. If your immediate superior is the chief executive officer or equivalent, the acceptable reviewing authority may be a group such as the audit committee, executive committee, board of directors, board of trustees, or owners. Contact with levels above the immediate superior should be initiated only with your superior's knowledge, assuming he or she is not involved. Communication of such problems to authorities or individuals not employed or engaged by the organization is not considered appropriate, unless you believe there is a clear violation of the law.
2. Clarify relevant ethical issues by initiating a confidential discussion with an IMA Ethics Counselor or other impartial advisor to obtain a better understanding of possible courses of action.
3. Consult your own attorney as to legal obligations and rights concerning the ethical conflict.

IN BUSINESS



TOYOTA ENCOUNTERS MAJOR PROBLEMS

When Toyota Motor Corporation failed to meet its profit targets, the company set an aggressive goal of reducing the cost of its auto parts by 30%. The quality and safety of the company's automobiles eventually suffered mightily resulting in recalls, litigation, incentive campaigns, and marketing efforts that analysts estimate will cost the company more than \$5 billion. The car maker's president, Akio Toyoda, blamed his company's massive quality lapses on an excessive focus on profits and market share. Similarly, Jim Press, Toyota's former top U.S. executive, said the problems were caused by "financially-oriented pirates who didn't have the character to maintain a customer-first focus."

Sources: Yoshio Takahashi, "Toyota Accelerates Its Cost-Cutting Efforts," *The Wall Street Journal*, December 23, 2009, p. B4; Mariko Sanchanta and Yoshio Takahashi, "Toyota's Recall May Top \$5 Billion," *The Wall Street Journal*, March 10, 2010, p. B2; and Norihiko Shirouzu, "Toyota Rues Excessive Profit Focus," *The Wall Street Journal*, March 2, 2010, p. B3.

the economy and all of us would suffer. Consider the following specific examples of the consequences of not abiding by the standards:

- Suppose employees could not be trusted with confidential information. Then top managers would be reluctant to distribute such information within the company and, as a result, decisions would be based on incomplete information and operations would deteriorate.
- Suppose employees accepted bribes from suppliers. Then contracts would tend to go to the suppliers who pay the highest bribes rather than to the most competent suppliers. Would you like to fly in aircraft whose wings were made by the subcontractor who paid the highest bribe? Would you fly as often? What would happen to the airline industry if its safety record deteriorated due to shoddy workmanship on contracted parts and subassemblies?
- Suppose the presidents of companies routinely lied in their annual reports and financial statements. If investors could not rely on the basic integrity of a company's financial statements, they would have little basis for making informed decisions. Suspecting the worst, rational investors would pay less for securities issued by companies and may not be willing to invest at all. As a consequence, companies would have less money for productive investments—leading to slower economic growth, fewer goods and services, and higher prices.

Not only is ethical behavior the lubricant for our economy, it is the foundation of managerial accounting. The numbers that managers rely on for planning, control, and decision making are meaningless unless they have been competently, objectively, and honestly gathered, analyzed, and reported. As your career unfolds, you will inevitably face decisions with ethical implications. Before making such decisions, consider performing the following steps. First, define your alternative courses of action. Second, identify all of the parties that will be affected by your decision. Third, define how each course of action will favorably or unfavorably impact each affected party. Once you have a complete understanding of the decision context, seek guidance from external sources such as the IMA Statement of Ethical Professional Practice, the IMA Ethics Helpline at (800) 245-1383, or a trusted confidant. Before executing your decision ask yourself one final question—would I be comfortable disclosing my chosen course of action on the front page of *The Wall Street Journal*?

A Strategic Management Perspective

Companies do not succeed by sheer luck; instead, they need to develop a *strategy* that defines how they intend to succeed in the marketplace. A **strategy** is a "game plan" that enables a company to attract customers by distinguishing itself from competitors. The focal

point of a company's strategy should be its target customers. A company can only succeed if it creates a reason for its target customers to choose it over a competitor. These reasons, or what are more formally called *customer value propositions*, are the essence of strategy.

Customer value propositions tend to fall into three broad categories—*customer intimacy*, *operational excellence*, and *product leadership*. Companies that adopt a *customer intimacy* strategy are in essence saying to their customers, “You should choose us because we can customize our products and services to meet your individual needs better than our competitors.” **Ritz-Carlton**, **Nordstrom**, and **Virtuoso** (a premium service travel agency) rely primarily on a customer intimacy value proposition for their success. Companies that pursue the second customer value proposition, called *operational excellence*, are saying to their target customers, “You should choose us because we deliver products and services faster, more conveniently, and at a lower price than our competitors.” **Southwest Airlines**, **Walmart**, and **Google** are examples of companies that succeed first and foremost because of their operational excellence. Companies pursuing the third customer value proposition, called *product leadership*, are saying to their target customers, “You should choose us because we offer higher quality products than our competitors.” **Apple**, **Cisco Systems**, and **W.L. Gore** (the creator of GORE-TEX® fabrics) are examples of companies that succeed because of their product leadership.¹

The plans managers set forth, the variables they seek to control, and the decisions they make are all influenced by their company's strategy. For example, Walmart would not make plans to build ultra-expensive clothing boutiques because these plans would conflict with the company's strategy of operational excellence and “everyday low prices.” Apple would not seek to control its operations by selecting performance measures that focus solely on cost-cutting because those measures would conflict with its product leadership customer value proposition. Finally, it is unlikely that **Rolex** would decide to implement drastic price reductions for its watches even if a financial analysis indicated that establishing a lower price might boost short-run profits. Rolex would oppose this course of action because it would diminish the luxury brand that forms the foundation of the company's product leadership customer value proposition.

IN BUSINESS

A FOUR-YEAR WAITING LIST AT VANILLA BICYCLES

Sacha White started Vanilla Bicycles in Portland, Oregon, in 2001. After eight years in business, he had a four-year backlog of customer orders. He limits his annual production to 40–50 bikes per year that sell for an average of \$7,000 each. He uses a silver alloy that costs 20 times as much as brass (which is the industry standard) to join titanium tubes together to form a bike frame. White spends three hours taking a buyer's measurements to determine the exact dimensions of the bike frame. He has resisted expanding production because it would undermine his strategy based on product leadership and customer intimacy. As White said, “If I ended up sacrificing what made Vanilla special just to make more bikes, that wouldn't be worth it to me.”

Source: Christopher Steiner, “Heaven on Wheels,” *Forbes*, April 13, 2009, p. 75.

An Enterprise Risk Management Perspective

Every strategy, plan, and decision involves risks. **Enterprise risk management** is a process used by a company to identify those risks and develop responses to them that enable it to be reasonably assured of meeting its goals. The left-hand column of Exhibit 1–7 provides 12 examples of the types of business risks that companies face. They range from risks that relate to the weather to risks associated with computer hackers, complying

¹ These three customer value propositions were defined by Michael Treacy and Fred Wiersema in “Customer Intimacy and Other Value Disciplines,” *Harvard Business Review*, Volume 71 Issue 1, pp. 84–93.

EXHIBIT 1-7
 Identifying and Controlling
 Business Risks

Examples of Business Risks	Examples of Controls to Reduce Business Risks
<ul style="list-style-type: none"> • Intellectual assets being stolen from computer files • Products harming customers • Losing market share due to the unforeseen actions of competitors • Poor weather conditions shutting down operations • A website malfunctioning • A supplier strike halting the flow of raw materials • A poorly designed incentive compensation system causing employees to make bad decisions • Financial statements inaccurately reporting the value of inventory • An employee stealing assets • An employee accessing unauthorized information • Inaccurate budget estimates causing excessive or insufficient production • Failing to comply with equal employment opportunity laws 	<ul style="list-style-type: none"> • Create firewalls that prohibit computer hackers from corrupting or stealing intellectual property • Develop a formal and rigorous new product testing program • Develop an approach for legally gathering information about competitors' plans and practices • Develop contingency plans for overcoming weather-related disruptions • Thoroughly test the website before going "live" on the Internet • Establish a relationship with two companies capable of providing needed raw materials • Create a balanced set of performance measures that motivates the desired behavior • Count the physical inventory on hand to make sure that it agrees with the accounting records • Segregate duties so that the same employee does not have physical custody of an asset and the responsibility of accounting for it • Create password-protected barriers that prohibit employees from obtaining information not needed to do their jobs • Implement a rigorous budget review process • Create a report that tracks key metrics related to compliance with the laws

with the law, employee theft, and products harming customers. The right-hand column of Exhibit 1-7 provides an example of a control that could be implemented to help reduce each of the risks mentioned in the left-hand column of the exhibit.² Although these types of controls cannot completely eliminate risks, they enable companies to proactively manage their risks rather than passively reacting to unfortunate events that have already occurred.

In managerial accounting, companies use controls to reduce the risk that their plans will not be achieved. For example, if a company plans to build a new manufacturing facility within a predefined budget and time frame, it will establish and monitor control measures to ensure that the project is concluded on time and within the budget. Risk management is also a critically important aspect of decision making. For example, when a company quantifies the labor cost savings that it can realize by sending jobs overseas, it should complement its financial analysis with a prudent assessment of the accompanying

² Besides using controls to reduce risks, companies can also choose other risk responses, such as accepting or avoiding a risk.

IN BUSINESS

MANAGING THE RISK OF A POWER OUTAGE

Between January and April of 2010, the United States had 35 major power outages. For business owners, these power outages can be costly. For example, a New York night club called the Smoke Jazz and Supper Club lost an estimated \$1,500 in revenue when a power outage shut down its on-line reservation system for one night. George Pauli, the owner of Great Embroidery LLC in Mesa, Arizona, estimates that his company has an average of six power outages every year. Since Pauli's sewing machines cannot resume exactly where they leave off when abruptly shut down, each power outage costs him \$120 in lost inventory. Pauli decided to buy \$700 worth of batteries to keep his sewing machines running during power outages. The batteries paid for themselves in less than one year.

Source: Sarah E. Needleman, "Lights Out Means Lost Sales," *The Wall Street Journal*, July 22, 2010, p. B8.

risks. Will the overseas manufacturer use child labor? Will the product's quality decline, thereby leading to more warranty repairs, customer complaints, and lawsuits? Will the elapsed time from customer order to delivery dramatically increase? Will terminating domestic employees diminish morale within the company and harm perceptions within the community? These are the types of risks that managers should incorporate into their decision-making processes.

A Corporate Social Responsibility Perspective

Companies are responsible for creating strategies that produce financial results that satisfy stockholders. However, they also have a *corporate social responsibility* to serve other stakeholders—such as customers, employees, suppliers, communities, and environmental and human rights advocates—whose interests are tied to the company's performance. **Corporate social responsibility (CSR)** is a concept whereby organizations consider the needs of all stakeholders when making decisions. CSR extends beyond legal compliance to include voluntary actions that satisfy stakeholder expectations. Numerous companies, such as **Procter & Gamble, 3M, Eli Lilly and Company, Starbucks, Microsoft, Genentech, Johnson & Johnson, Baxter International, Abbott Laboratories, KPMG, PNC Bank, Deloitte, Southwest Airlines, and Caterpillar**, prominently describe their corporate social performance on their websites.

Exhibit 1–8 presents examples of corporate social responsibilities that are of interest to six stakeholder groups.³ If a company fails to meet the needs of these six stakeholder groups it can adversely affect its financial performance. For example, if a company pollutes the environment or fails to provide safe and humane working conditions for its employees, the negative publicity from environmental and human rights activists could cause the company's customers to defect and its "best and brightest" job candidates to apply elsewhere—both of which are likely to eventually harm financial performance. This explains why in managerial accounting a manager must establish plans, implement controls, and make decisions that consider impacts on all stakeholders.

A Process Management Perspective

Most companies organize themselves by functional departments, such as the Marketing Department, the Research and Development Department, and the Accounting Department. These departments tend to have a clearly defined "chain of command" that specifies superior and subordinate relationships. However, effective managers understand that *business processes*, more so than functional departments, serve the needs of a company's

³ Many of the examples in Exhibit 1–8 were drawn from Terry Leap and Misty L. Loughry, "The Stakeholder-Friendly Firm," *Business Horizons*, March/April 2004, pp. 27–32.

Companies should provide *customers* with:

- Safe, high-quality products that are fairly priced.
- Competent, courteous, and rapid delivery of products and services.
- Full disclosure of product-related risks.
- Easy-to-use information systems for shopping and tracking orders.

Companies should provide *suppliers* with:

- Fair contract terms and prompt payments.
- Reasonable time to prepare orders.
- Hassle-free acceptance of timely and complete deliveries.
- Cooperative rather than unilateral actions.

Companies should provide *stockholders* with:

- Competent management.
- Easy access to complete and accurate financial information.
- Full disclosure of enterprise risks.
- Honest answers to knowledgeable questions.

Companies and their suppliers should provide *employees* with:

- Safe and humane working conditions.
- Nondiscriminatory treatment and the right to organize and file grievances.
- Fair compensation.
- Opportunities for training, promotion, and personal development.

Companies should provide *communities* with:

- Payment of fair taxes.
- Honest information about plans such as plant closings.
- Resources that support charities, schools, and civic activities.
- Reasonable access to media sources.

Companies should provide *environmental and human rights advocates* with:

- Greenhouse gas emissions data.
- Recycling and resource conservation data.
- Child labor transparency.
- Full disclosure of suppliers located in developing countries.

EXHIBIT 1-8

Examples of Corporate Social Responsibilities

IN BUSINESS

GREENPEACE LEVERAGES THE POWER OF SOCIAL MEDIA

When Nestlé purchased palm oil from an Indonesian supplier to manufacture Kit-Kat candy bars Greenpeace International used social media to express its disapproval. Greenpeace claimed that the Indonesian company destroyed rainforest to create its palm oil plantation; therefore, Nestlé's actions were contributing to global warming and endangering orangutans. Greenpeace posted YouTube videos, added comments to Nestlé's Facebook page, and sent Twitter Tweets to communicate its message to supporters. At one point, the number of fans on Nestlé's Facebook page grew to 95,000, most of them being protesters. Nestlé terminated its relationship with the supplier, which provided 1.25% of Nestlé's palm oil needs. A Nestlé spokesperson says the difficulty in responding to social media is to "show that we are listening, which we obviously are, while not getting involved in a shouting match."

Source: Emily Steel, "Nestlé Takes a Beating on Social-Media Sites," *The Wall Street Journal*, March 29, 2010, p. B5.

most important stakeholders—its customers. A **business process** is a series of steps that are followed in order to carry out some task in a business. These steps often span departmental boundaries, thereby requiring managers to cooperate across functional departments. The term *value chain* is often used to describe how an organization's functional departments interact with one another to form business processes. A **value chain**, as shown in Exhibit 1-9, consists of the major business functions that add value to a company's products and services.

EXHIBIT 1-9

Business Functions Making Up
the Value Chain



Managers need to understand the value chain to be effective in terms of planning, control, and decision making. For example, if a company's engineers plan to design a new product, they must communicate with the Manufacturing Department to ensure that the product can actually be produced, the Marketing Department to ensure that customers will buy the product, the Distribution Department to ensure that large volumes of the product can be cost-effectively transported to customers, and the Accounting Department to ensure that the product will increase profits. From a control and decision-making standpoint, managers also need to focus on process excellence instead of functional performance. For example, if the Purchasing Department focuses solely on minimizing the cost of purchased materials, this narrowly focused attempt at cost reduction may lead to greater scrap and rework in the Manufacturing Department, more complaints in the Customer Service Department, and greater challenges in the Marketing Department because dissatisfied customers are turning their attention to competitors.

Managers frequently use a process management method known as *lean thinking*, or what is called *Lean Production* in the manufacturing sector. **Lean Production** is a management approach that organizes resources such as people and machines around the flow of business processes and that only produces units in response to customer orders. It is often called *just-in-time* production (or *JIT*) because products are only manufactured in response to customer orders and they are completed just-in-time to be shipped to customers. Lean thinking differs from traditional manufacturing methods, which organize work departmentally and encourage departments to maximize their output even if it exceeds customer demand and bloats inventories. Because lean thinking only allows production in response to customer orders, the number of units produced tends to equal the number of units sold, thereby resulting in minimal inventory. The lean approach also results in fewer defects, less wasted effort, and quicker customer response times than traditional production methods.

IN BUSINESS



LOUIS VUITTON IMPLEMENTS LEAN PRODUCTION

Louis Vuitton, headquartered in Paris, France, used lean production to increase its manufacturing capacity without having to build a new factory. It created U-shaped work arrangements for teams of 10 workers, thereby freeing up 10% more floor space in its factories. The company was able to hire 300 more workers without adding any square footage. Louis Vuitton also uses robots and computer programs to reduce wasted leather and the time needed to perform certain tasks.

Source: Christina Passariello, "At Vuitton, Growth in Small Batches," *The Wall Street Journal*, June 27, 2011, pp. B1 and B10.

A Leadership Perspective

An organization's employees bring diverse needs, beliefs, and goals to the workplace. Therefore, an important role for organizational leaders is to unite the behaviors of their fellow employees around two common themes—pursuing strategic goals and making