

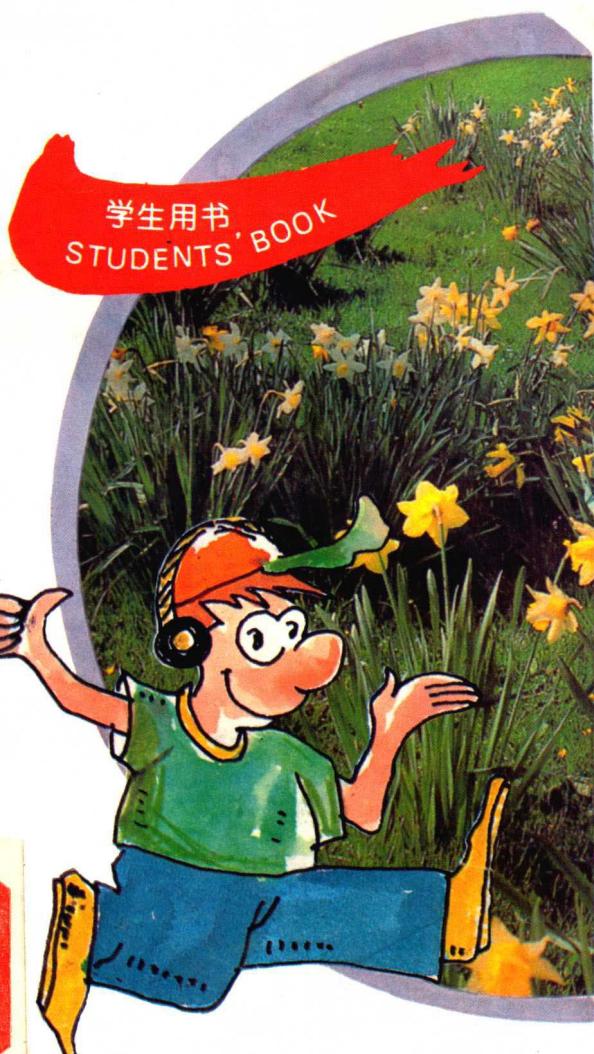
中学英语听力

ENGLISH LISTENING

初中第一册

学生用书
STUDENTS' BOOK

主编 虞苏美
李慧琴



华东师范大学出版社



中学英语听力

I LIKE LISTENING

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吴小英 周建英 江琦

学
生
用
书



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前　　言

《中学英语听力》(*I Like Listening*) 根据九年义务教育全日制初级中学英语教学大纲及中学英语教学大纲编写。全套教程共七册，其中预备级一册，初中三册，高中三册。每册均配有教师用书和录音磁带。

本教程特点

1. 严格遵循大纲。选材覆盖大纲功能意念表、语言项目表及微技能表所涉及的全部条目。
2. 注意全面培养学生听的能力，兼顾单项听力技巧以及整体理解能力的训练。
3. 语篇训练材料以学校生活及日常生活为主要题材，同时也包括浅近日常交际用语以及饶有趣味的小诗、儿歌、歌曲、绕口令和笑话等等。
4. 选材严格遵循由浅入深、循序渐进的原则。
5. 适用于分级教学。教师可按本校学生实际水平灵活选用起点用书。
6. 图文并茂。

本教程体例

1. 预备级、初中三册、高中第一、二册每册共三十课，供两学期用。每十五课提供一套测试题。高中第三册提供十套测试题。
2. 每课含三部分。Part A 着重单项听力技能的训练，如：字母、音素、语调辨音、数字、句子辨义等。Part B 提供听力欣赏材料，让学生在轻松的环境中培养语感。Part C 着重语篇理解能力的培养，要求学生听懂对话和短文并完成各种形式的练习。

本教程由华东师范大学外语学院虞苏美、李慧琴教授主编。特级教师吴小英、周建英和江琦副教授参加编写。

本书为初中一年级学生用书。

编　　者
1993年12月

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Lesson One

Part A

英语字母

1. 听两遍录音, 选出你所听到的拼读单词。

例: b-i-d a. bed b. bid c. bad

- | | | |
|-------------|----------|----------|
| 1) a. pin | b. pen | c. pan |
| 2) a. like | b. late | c. lake |
| 3) a. mine | b. line | c. nine |
| 4) a. there | b. their | c. they |
| 5) a. her | b. hen | c. here |
| 6) a. bad | b. bed | c. bid |
| 7) a. black | b. bread | c. block |
| 8) a. clean | b. green | c. lean |

2. 听两遍录音, 选出你所听到的句子。

- 1) a. These are books.
b. These are boxes.
- 2) a. That's an orange.
b. It's an orange.
- 3) a. Are those hens?
b. Are those pens?
- 4) a. Tom has big eyes.
b. John has big eyes.
- 5) a. There are four dogs on the farm.
b. There are fourteen horses on the farm.

Part B

听儿歌

Good morning to you,
Good morning to you,
Good morning, boys and girls,

I'm glad to see you.

Good morning to you,
Good morning to you,
Good morning, dear teacher,
We're glad to see you.

Part C

对话

Good Morning

1. 跟录音读。

生词

later

常用语

- 1) How are you?
- 2) See you later.

2. 听两遍录音,然后回答下列问题。

1) What's the boy's name?

2) It's a nice day, isn't it?

3) How's the boy today?

4) Is it in the morning?



Lesson Two

Part A

语音

1. 听录音，并跟读下列音标各两遍。

元音： /i:/ /ɪ/ /e/ /æ/

辅音： /p/ /b/ /t/ /d/

2. 听录音，注意每组音标朗读的顺序，并作出选择。

例： a. /pi:/ b. /ti:/ ab ba

1) a. /it/ b. /i:t/ ab ba

2) a. /big/ b. /beg/ ab ba

3) a. /dæd/ b. /ded/ ab ba

4) a. /æt/ b. /et/ ab ba

5) a. /bi:/ b. /pi:/ ab ba

6) a. /æt/ b. /æd/ ab ba

7) a. /did/ b. /tit/ ab ba

8) a. /bæg/ b. /bæk/ ab ba

3. 听录音，选择正确的词填空。

1) That's a _____.

- a. ship b. sheep

2) These are _____.

- a. shops b. chops

3) The _____ is on the desk.

- a. cap b. cat

4) This is my _____.

- a. bed b. bat

Part B

听儿歌

One, two, three, four,

Come in, please
And shut the door.

Five, six, seven, eight,
It's time for school,
And you're very late.

Nine, ten, nine, ten,
Don't be late for school again.

Part C 对话

I Like Easy Lessons

1. 跟录音读。

生词
easy lesson hard
常用语
Me, too.

2. 听对话两遍,然后选择正确的答案。

- 1) Which lesson is hard?
 - a. Lesson 5.
 - b. Lesson 4.
 - c. Lesson 14.
- 2) Which lesson is easy?
 - a. Lesson 5.
 - b. Lesson 15.
 - c. Lesson 4.
- 3) Who like(s) easy lessons?
 - a. The boy.
 - b. The girl.
 - c. The boy and the girl.
- 4) What are they talking about (谈论)?

- a. They are talking about their teacher.
- b. They are talking about their school.
- c. They are talking about their lessons.



Lesson Three

Part A

语音

1. 听录音，并跟读下列音标各两遍。

元音： /ɑ:/ /ɔ:/ /ə:/ /u:/ /ʊ:/

辅音： /f/ /v/ /s/ /z/

2. 听录音，注意每组音标朗读的顺序，并作出选择。

- | | | | |
|---------------|-----------|----|----|
| 1) a. /də:k/ | b. /dək/ | ab | ba |
| 2) a. /bəks/ | b. /buks/ | ab | ba |
| 3) a. /fu:d/ | b. /fut/ | ab | ba |
| 4) a. /tə:l/ | b. /tu:l/ | ab | ba |
| 5) a. /put/ | b. /pət/ | ab | ba |
| 6) a. /əf/ | b. /əd/ | ab | ba |
| 7) a. /fi:/ | b. /vi:/ | ab | ba |
| 8) a. /su:/ | b. /zu:/ | ab | ba |
| 9) a. /dəgz/ | b. /dəks/ | ab | ba |
| 10) a. /kæps/ | b. /kæbz/ | ab | ba |

3. 根据录音和所给的词组填空。

John is _____.

some books

He's looking at _____.

some nice food

There are _____ in the box.

a tall boy

There is _____ beside the box.

a big box

Part B

词汇游戏

在字母 e-l-l 前加一个辅音字母，可构成新的词。写出三个这样构成的词。

例： sell (卖)

1) _____ 2) _____ 3) _____

Part C

对话

Nice to Meet You

1. 跟录音读。

生词

meet Carol (女子名)

常用语

- 1) Come in.
- 2) Isn't this a nice room!

2. 听两遍录音,然后选择正确的答案。)



- 1) Where are they talking?
 - a. In Bob's room.
 - b. In Paul's room.
 - c. In Carol's room.
- 2) Whose friend is Bob?
 - a. Paul's friend.
 - b. Carol's friend.
 - c. Both Paul's and Carol's friend.
- 3) Which is right?
 - a. It's the first time (第一次) for Bob to meet Carol.
 - b. It's the first time for Carol to meet Paul.
 - c. Bob and Paul know Carol well,

Lesson Four

Part A

语音

1. 听录音，并跟读下列音标各两遍。

元音： /ʌ/ /ə/ /ə:/

辅音： /m/ /n/ /ŋ/

2. 听录音，注意每组音标朗读的顺序，并作出选择。

- | | | | |
|---------------|------------|----|----|
| 1) a. /kʌp/ | b. /kæp/ | ab | ba |
| 2) a. /nu:n/ | b. /nʌn/ | ab | ba |
| 3) a. /kʌm/ | b. /ka:m/ | ab | ba |
| 4) a. /fə:st/ | b. /fa:st/ | ab | ba |
| 5) a. /tʌn/ | b. /tə:n/ | ab | ba |
| 6) a. /sʌm/ | b. /səm/ | ab | ba |
| 7) a. /mæp/ | b. /næp/ | ab | ba |
| 8) a. /sin/ | b. /siŋ/ | ab | ba |
| 9) a. /tə:n/ | b. /tə:m/ | ab | ba |
| 10) a. /ru:l/ | b. /ru:le/ | ab | ba |

3. 听三遍录音。第一遍熟悉内容；第二遍跟读你所听到的句子；第三遍根据录音内容填空，每个空格填入一个词。

I have a _____. It's a _____ of _____. It's very _____.

Look! It's _____ the _____. It's in _____.

Part B

学唱英语歌

Bye-bye.

So long.

Take care.

See you later.

Good-bye.

It's time to go.

It's time to go.

Part C

对话

Where Are You Going?

1. 跟录音读。

生词

where just library long

常用语

- 1) Just fine.
- 2) So long.

2. 听两遍录音，然后回答下列问题。



1) What's the girl's name?

2) How do the boy and the girl feel today?

3) What does the boy ask the girl after the greetings(问候)?

4) Where's the girl going?

5) Is the boy also going there?

Lesson Five

新音素歌

Part A

语音

1. 听录音，并跟读下列音标各两遍。

元音： /eɪ/ /aɪ/ /ɔɪ/

辅音： /ʃ/ /ʒ/ /l/

2. 听录音，注意每组音标朗读的顺序，并作出选择。

- | | | | |
|-------------|------------|----|----|
| 1) a. /kəm/ | b. /keim/ | ab | ba |
| a. /laik/ | b. /leɪk/ | ab | ba |
| a. /boɪ/ | b. /bɔ:l/ | ab | ba |
| a. /pen/ | b. /pein/ | ab | ba |
| a. /kait/ | b. /ka:t/ | ab | ba |
| a. /ʃi:/ | b. /si:/ | ab | ba |
| a. /sɔ:t/ | b. /ʃɔ:t/ | ab | ba |
| a. /naɪt/ | b. /laɪt/ | ab | ba |
| a. /'lɪtl/ | b. /'lɪtə/ | ab | ba |
| a. /'me:g/ | b. /meʃ/ | ab | ba |

3. 听三遍录音。第一遍熟悉内容；第二遍跟读你所听到的句子；第三遍根据录音内容填空，每个空格填一个词。

Who's that _____? That's _____. He has a _____. It's
his _____. It's _____.

Part B

听儿歌

Work while you work,
And play while you play.
That is the way
To be happy and gay.

Part C

对话

Is Bill at Home?

1. 跟录音读。

生词

tell call afternoon

2. 听两遍录音，然后补全答案。



1) What's the man's name?

The man's name is _____.

2) Who does the man want to speak to?

The man wants to speak to _____.

3) What does the woman say about Bill?

She says Bill is _____.

4) What does the man say then?

The man says 'Please tell him to _____'.