

新视界大学英语系列教材

N PROSPECT
NEW COLLEGE ENGLISH

基础实用英语 听说教程 (第二册) 教师用书

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Essential and Practical College English

基础实用英语



听说教程



第二册 教师用书

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《基础实用英语》

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前言

《基础实用英语》(Essential and Practical College English) 是为少数民族地区高校学生编写的大学英语学习教材。在教材的设计和编写上严格按照《大学英语课程教学要求》，并结合少数民族地区学生的实际英语水平，以打好英语基础和提高语言应用能力为最终目的，全力以赴，打造我国富有民族特色的新型大学英语教材。

本套教材在编写过程中，吸取了我国在外语教学中长期积累下来的行之有效的经验和方法，仔细研究和分析了我国少数民族学生在英语学习中经常遇到的问题及教师在教学过程中的困惑，在教材的编写理念和教学模式上不断创新，充分反映了当今外语教育研究的最新成果。

全套教材由《基础实用英语读写教程》(1~4册)和《基础实用英语听说教程》(1~4册)构成，每册设有八个单元，并配有详尽的教师用书和教学课件。教材内容以单元话题为主线，涉及现代技术、道德情感、文化知识、科学教育等多个方面。语言素材真实、地道，选材广泛，文章短小精悍，具有知识性、趣味性和实用性的鲜明特点。

本套教材起点为大学英语预备级和高职高专新生的入学水平。教学安排上，可分四个学期使用，也可以根据各学校的具体教学情况及学生的专业特点自行安排。教学总时数为220学时，每周安排3~4学时。

本套教材由马占祥教授担任总主编，参加编写的院校有：内蒙古师范大学、内蒙古农业大学职业技术学院、内蒙古兴安盟职业技术学院、锡林郭勒职业学院、呼伦贝尔学院、内蒙古大学鄂尔多斯学院、呼和浩特民族学院和集宁师范学院。

各分册主编有鲍瑞、巴达荣贵、纪雪梅、高桂贤、李文冀、田振江、崔振华、苏日嘎拉图和闫晓云。初稿完成后，我们特地组织了一个由国内专家学者以及教学经验丰富的一线老师组成的专家组对整套书稿进行了系统校阅。此外，在书稿的编写过程中，美籍教师Amy Shane对书稿进行了系统的审阅，并为我们提出了宝贵的意见和建议；中国人民大学出版社的领导和编辑对教材的编写工作给予了悉心指导和帮助，对他们的辛勤劳动，在此一并表示诚挚的谢意！

从整套教材的策划到最终定稿出版，我们始终坚持把好质量关，但在实际编写中难免还会出现纰漏和不妥之处，希望广大师生和专家学者在使用过程中不吝赐教，使之不断充实和完善。

有关本教材的教学课件，请联系wyfsmail@163.com，或电话：010-62515576，010-62513265，010-62515037。

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2012年3月18日

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Unit 1

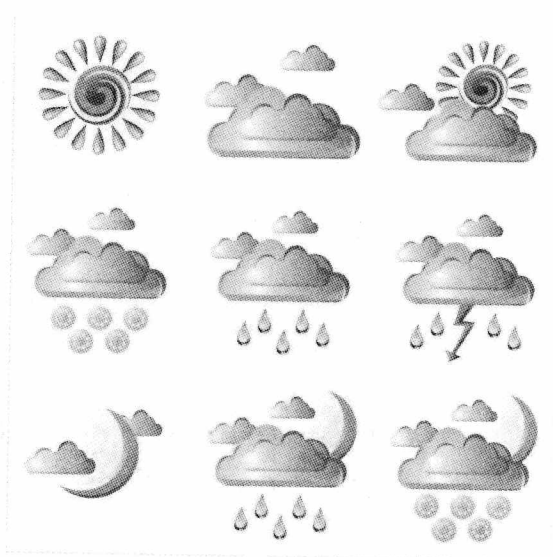
Weather

Aims

- Identifying Different Weather
- Talking about Weather



I Warm-up



Fill in the blanks with the following words.

foggy	snow	stormy	weather	forecast
froze	wet	melt	growth	wind

1. Their travel plan was canceled because of the bad _____.
2. The cold weather _____ the lake.
3. When the weather is _____, there are strong winds, heavy rain and dark clouds.
4. We had three inches of _____ and sleet last week.
5. The _____ weather extended into September.
6. It's hot enough to _____ hell. I hope it will be cooler soon.
7. The weather _____ says it will rain tomorrow.
8. A soft _____ kissed the tree tops.
9. Cold weather constrains the plant's _____.
10. When it is _____, you cannot see places far away.

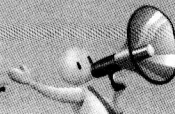
LANGUAGE TIPS

cancel: 取消

sleet: 雨雪

extend: 延长, 继续

constrain: 约束, 阻止

**TEACHING TIP**

Ask students to fill in the blanks and then check their answers. Then ask students to practice the weather terms they know in pairs.

I . Warm-up

**Scripts:**

1. Their travel plan was canceled because of the bad weather.
2. The cold weather froze the lake.
3. When the weather is stormy, there are strong winds, heavy rain and dark clouds.
4. We had three inches of snow and sleet last week.
5. The wet weather extended into September.
6. It's hot enough to melt hell. I hope it will be cooler soon.
7. The weather forecast says it will rain tomorrow.
8. A soft wind kissed the tree tops.
9. Cold weather constrains the plant's growth.
10. When it is foggy, you cannot see places far away.



Listening Focus: Different Weather

 Listen to the following dialogues and fill in the blanks with the missing words.

1. A: It's a lovely day, isn't it?

B: Sure. It's quite _____.

A: I think it will continue to be fine.

B: I hope so.

2. A: I like this kind of weather.

B: Yes, a little breeze and a lovely moon.

A: And it's calm. I like the _____.

B: Me, too.

3. A: It seems a glorious day today.

B: I agree.

A: It's beginning to spot.

B: Just now we both thought it would be _____.

4. A: The sun is shining.

B: But there are some mare's tails.

A: That's the sign of _____.

B: Oh, really? I thought it was a sign of rain.

5. A: Look, the snow is setting in!

B: What beautiful _____!

A: Let's go out and play with the snow.

B: Great! I enjoyed playing with snow when I was a child.

LANGUAGE TIPS

clear: 晴朗的

calm: 平静无风 (的天气)

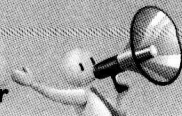
spot: 下小雨

snowflake: 雪花

breeze: 微风

glorious: 宜人的

mare's tail: 马尾云



II . Listening Focus: Different Weather



Scripts:

1. A: It's a lovely day, isn't it?

B: Sure. It's quite clear.

A: I think it will continue to be fine.

B: I hope so.

2. A: I like this kind of weather.

B: Yes, a little breeze and a lovely moon.

A: And it's calm. I like the peace.

B: Me, too.

3. A: It seems a glorious day today.

B: I agree.

A: It's beginning to spot.

B: Just now we both thought it would be fine.

4. A: The sun is shining.

B: But there are some mare's tails.

A: That's the sign of wind.

B: Oh, really? I thought it was a sign of rain.

5. A: Look, the snow is setting in!

B: What beautiful snowflakes!

A: Let's go out and play with the snow.

B: Great! I enjoyed playing with snow when I was a child.



Listening Practice

Task 1

 Listen to the following dialogues and choose the best answer to each of the questions.

Q1: What was the weather like yesterday?

- A. It was rather windy.
- B. It was rather cold.
- C. It was rather cold and windy.
- D. It was sunny.

Q2: How is the weather outside?

- A. Cold.
- B. Very hot.
- C. Windy.
- D. Freezing.

Q3: What's the highest temperature today according to the weather reporter?

- A. It's 42 degrees Centigrade.
- B. It's 40 degrees Centigrade.
- C. It's almost 42 degrees Centigrade.
- D. It's almost 40 degrees Centigrade.

Q4: Which season is it now?

- A. It's spring.
- B. It's summer.
- C. It's autumn.
- D. It's winter.

Q5: Will it be the first snow this year?

- A. Maybe.
- B. No.
- C. Yes.
- D. Not mentioned.



III. Listening Practice

Task 1



Scripts:

TEACHING TIP

Play the dialogues three times, and then ask students to choose correct answers.

1. A: It's sunny. What was the weather like yesterday?
B: It was rather cold and windy yesterday.
2. A: Mom, I'm back.
B: How is it outside? Hot?
A: Yes.
3. A: What a hot day today! The weather was never like this. It's almost 40 degrees Centigrade outside, don't you think?
B: Yeah, the weather reporter said that the highest temperature is 42 degrees Centigrade.
4. A: It's sunny, and the wind is nice and gentle.
B: Yes, but winter will soon be here!
5. A: It's said that it's going to snow tomorrow.
B: Really? That's great. It will be the first snow this year.



1. C 2. B 3. A 4. C 5. C

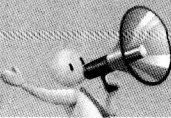


Task 2

 Listen to the short passage and write T (true) or F (false) for each statement.



- _____ 1. My brother Tim is in Australia.
- _____ 2. He works for a big farm.
- _____ 3. He has already visited a lot of different places in Australia.
- _____ 4. He has just bought an Australian car and has been to Alice Springs.
- _____ 5. Alice Springs is a big city in the center of Australia.
- _____ 6. He will fly to Darwin.
- _____ 7. He has never been to foreign countries before.
- _____ 8. He is finding this trip very exciting.



Task 2



Script:

I have just received a letter from my brother, Tim. He is in Australia. The weather there is opposite to that of China. It's spring. It's the best time to travel. Tim is an engineer. He works for a big firm and he has already visited a great number of different places in Australia. He has just bought an Australian car and has gone to Alice Springs, a small town in the center of Australia. He will soon visit Darwin. From there, he will fly to Perth. My brother has never been abroad before, so he finds this trip very exciting.

1. My brother Tim is in Australia.
2. He works for a big farm.
3. He has already visited a lot of different places in Australia.
4. He has just bought an Australian car and has been to Alice Springs.
5. Alice Springs is a big city in the center of Australia.
6. He will fly to Darwin.
7. He has never been to foreign countries before.
8. He finds this trip very exciting.



1. T 2. F 3. T 4. F 5. F 6. F 7. T 8. T