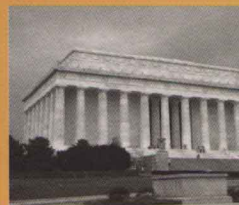
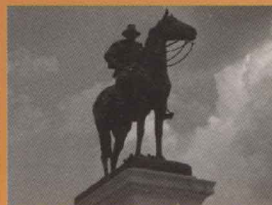
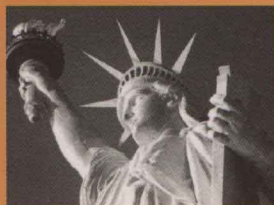


语言文化系列丛书

*Modern Spoken
English & Speech Delivery*
现代英语口语与演讲

总主编 李庆明

副总主编 尹丕安 贾立平



宋改荣 主编



西北工业大学出版社

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主 编 宋政荣

副主编 史小妹 张东霞 赵晓平



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【内容简介】 全书分为“听与说”和“演讲与辩论”两个部分,共 10 个单元。第 1~6 单元选择大学生感兴趣的热门话题,每单元提供必要的短语和句型,日常会话最常用的英语口语表达,英文诗歌、电影、歌曲、谜语、笑话等内容。第 7~10 单元为演讲、辩论实战演练,重点介绍演讲技巧、辩论技巧,配以名家演讲、大学生演讲范例以及经典辩论片段等内容。

本书可作为高等院校(非)英语专业选修课教材,也可供其他欲提高英语口语水平者使用。

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总 序

教育现代化飞速发展和经济全球化进程的不断加快对教育,尤其是高等教育的发展提出了更新更高的要求,社会的激烈竞争,要求当代大学生学会如何快速运用自身知识能力以期达到适应社会竞争的目的。在信息化快速发展的时代中,中西文化、政治、经济交流日益密切,提高当代大学生的核心竞争力,发挥语言在各项交流中的桥梁枢纽作用,从而适应我国经济社会的快速发展对高素质人才需求的迫切要求,这也是广大从事英语教育和研究的工作者不得不重视并且应加以解决的实际问题。

面对这样的挑战和要求,我们对大学英语教育进行了全方位的调研和思考,发现传统的大学教材由于受到传统的理念和体制的限制,存在着种种的不足和局限性,导致学生在面对实际知识应用和综合知识素养培养方面都面临着很大的困难与障碍。面对这样的现状和教育现状背景,我们编写了这套符合当代大学生实际学习情况的语言文化系列教材,以此抛砖引玉,达到尽快改善当今英语教育的不足和误区,提高大学英语教学质量的目的。

本系列教材包括《英美文化与电影》、《新闻英语》、《学术英语写作》、《英美历史上四十个重大事件》、《文化视角下的语言》、《英美文化导读》、《英语美文鉴赏》、《现代英语口语与演讲》、《多元文化范式导入》及《从针灸到十二生肖——中国文化的26个主题》。

在“拓宽视野,培养能力,提高素质”的指导方针下,本系列教材以介绍英美文化为背景,培养人文素质为宗旨,达到英语的合理应用能力的提高为目的,涵盖面广泛,内容翔实,重点突出。不仅从英语国家的历史、政治、经济、社会等诸多方面加以阐述和讲解,并且从跨文化交际的视角下与中国的传统文化和现状进行对比。同时更加注重对听、说、读、写、译等英语实际技能的培养和强调,从不同角度体现了语言应用和文化理解并重的概念,总的来看,本套系列教材具有以下几个鲜明的特点:

涵盖面广:

本系列教材内容涵盖文化、历史、文学、语言、新闻等方方面面,方便大专院校的本专科学生、硕士生和博士生以及英语爱好者更好地了解和掌握英语语言文化知识,更有效率地进行跨文化交际。

选材合理:

本系列教材以教育部颁发的《大学英语课程教学要求》为指导,目的是为各个高校合理设置和规划其所开设的课程,教材难度适中、选材广泛、内容新颖、符合实际、语言灵活,非常适合在校大学生的使用。

设计系统:

本系列教材所包含的全部教材可视为一个有机整合的集合体,所包含内容互为补充,相辅相成,既可作为选修课教材单独使用,也可作为参考资料互相借鉴弥补。

实用性强:

本系列教材的编写者都是参与实际教学多年的一线高校教师,拥有丰富的课堂教学经验,每一位编者都力求将实用性放在首位,兼顾理论和实际的结合。编写内容丰富,形式多样,以易学、易用为目的,优先考虑学生的学习主导地位,努力实现教师的讲授达到举一反三,学生达到能学会用的最佳效果。

本系列教材在编写过程中,得到了相关外语教学机构和同仁的帮助和支持,对此我们表示衷心的感谢。

李庆明

2011年5月



前言



随着全国大学英语教学改革的一步步深入开展,大学英语教学已进入了一个全新的时代。新的教学要求对学生的语言交际能力提出了更高的要求,新的教学模式使得大学英语听说课程更加生动。作为课堂听说教学的继续和延伸,本书遵循由浅入深,循序渐进的原则,由听力练习开始,到对常见现象进行讨论,最后再进行演讲、辩论培训。全书分为“听与说”和“演讲与辩论”两部分,共10个单元。第一部分(1~6单元)均选择与大学生校园生活较为贴近的话题,素材紧跟时代发展,形式新颖多样。其中每个单元还提供必要的短语和句型,让学生能够在听完对话材料后,就相关的问题进行讨论发言。为达到寓教于乐的效果,每个单元还安排一部分内容让学生欣赏地道的英语诗歌、电影、幽默小品及笑话,学唱英语歌曲等。

为帮助对英语演讲和辩论有兴趣的大学生在比赛中取得良好成绩,本书第二部分(7~10单元)重点介绍演讲技巧及实践,通过欣赏名家演讲及大学生演讲范例让学生学会撰写演讲稿并上台演讲。书中介绍了若干辩论技巧,指导学生有条不紊地表达我方观点,并巧妙利用对方辩友的口误或推理漏洞等驳倒对方观点。

全书内容听说结合,语言生动,形式活泼,时代气息强烈,是一本集知识性、趣味性和可操作性于一体的口语教科书。

由于水平有限,书中难免存在缺点和不足,恳切希望读者和同仁批评指正。

编者

2011年3月



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Chapter 1

Listening & Speaking

Unit 1 Education

教育

I. Life on Campus

Activity 1 Listening



Listen and complete the following dialogue. Then role-play it with your partner.

A: Hey, how do you like the college life?

B: College life is OK, but not as wonderful as I _____. In my imagination college life should be much easier and more _____; and one could participate in various activities to develop his _____. But now every day I have my hands full with piles of homework, not to mention participating in other activities.

A: I never _____ that there would be so much homework in the college, either.

B: And so many meetings!

A: When I was at home, all I needed to do was study. But now I have to _____ everything by myself. Sometimes I really find myself _____.

B: I hope they are just momentary troubles.

A: We should have _____ in ourselves. Surely we'll overcome all the difficulties.

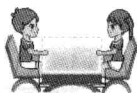
B: Hey, it's nearly twelve o'clock. Let's stop _____.

A: My goodness, I have English classes tomorrow morning! Good night!

B: Good night!



Activity 2 Look and Say

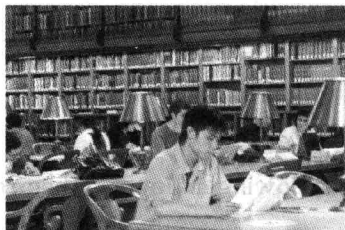


The following are some pictures about college students' life on campus:

studying in the library, eating in the dining room, and living in the dormitory etc. Please describe the pictures respectively, and then list the differences between the life of college and the life of high school.



in the classroom



in the library



in the multi-media classroom



in the auditorium



in the lab



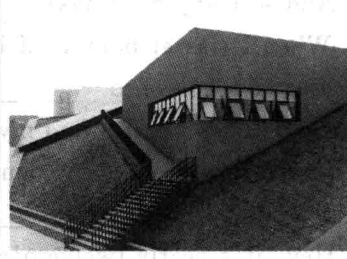
on the playground



in the dormitory



in the dining-room



in the centre of activity

Useful Sentences

The design of the classroom is unique.	Students are listening in earnest.
It is a big classroom.	There are many books on the shelves.
The equipment is useful in learning English.	Students are happy in the auditorium.
Students are doing exercises on the playground.	The roof of the building is fantastic.
The dormitory is cozy and clean.	The dining hall is full of students.
The dining-room is crowded.	The design is modern.

Now please list the differences between the life of college and the life of high school and then tell your partner the differences.

Differences	Life of College	Life of High School
1. teaching style		
2. learning style		
3. living		
4. activity		
5. classmates		
6. eating habit		

Activity 3 Interviewing



Interview three classmates with the following questions and note down their answers

in the table (refer to the sample interviews if necessary).

- 1) Why do you choose this university?
- 2) What is your major and why do you choose it?
- 3) Have you adjusted to the teaching and learning style in the college?
- 4) Have you made a study schedule? What is it?
- 5) Are you ready to join in some associations of the students' union of your college?

	Classmate A	Classmate B	Classmate C
1			
2			
3			
4			
5			

Sample

Interviewer: Can you tell me what your schedule is in one week?

Lily: I have 18 classes a week. I joined in three associations which often assign me some tasks, and they are all very interesting. Besides, I have to find time to do some cleaning up. I think I enjoy my college life.

Interviewer: Do you like living in a dorm?

David: Yes, I like living in a dorm. There're so many people around and it's easy to make friends. Besides, the library, labs, sports center and other facilities are all on campus near the dorm building, so it's really convenient.

Nancy: No, I don't like living in a dorm. It's too crowded. You just can't keep any privacy with several other people living in the same room with you!

Sentences for Your Reference

I choose this college, for it is my ideal college.

My major is chemistry, because...

I can get relaxation and have fun on campus.

There are various activities in the college.

I can often use tape recorders, videos and computers in the library.

There are recreational facilities such as the swimming pools, basketball playgrounds, and football playgrounds in the college.

I will join in some associations.

I enjoy reading books and listening to music.

Related Information

Ivy League(常春藤联盟): It is a group of American colleges and universities generally regarded for their high scholastic achievements and social prestige. Ivy League institutions include: Harvard, Yale, Princeton, Columbia, Dartmouth, Cornell, University of Pennsylvania, and Brown. The tuition at all of these universities is extremely expensive.

II. Teaching and Studying

Activity 1 Listening



Chen Ping is a reporter from the Student Union. He is now interviewing a western professor to know his duties. Listen to the interview and role-play it with your partner. Then follow the dialogue, and interview a teacher.

C: Tell us, Professor Grant, _____?

P: Well, _____. It's tough being an associate professor. It is publish or perish.

C: So, you spend a lot of time in your office?

P: Yes, but I also have to prepare class notes, giving lectures, hold office hours. _____.

C: With all those responsibilities, _____.

P: I wish. Actually, I spend a lot of time _____. Then I can offer assistantships and scholarships to the worthy graduate students who can help me with my research project.

C: I see why they call you "the boss". But _____.

P: Actually, I think you were in one of my classes...

C: Um... _____, Professor Grant!

P: No, I remember very clearly now! _____.

C: Sorry, I have too much work to do for the *Student Union Newsletter*, and _____.

P: _____.