初級中学課本

英

証

第二册

English

初級中学課本英語第二冊

Contents

Lesson Number	Text	Grammar	Phonetics	Page Number
1			English Sounds (I)	1
2	We Are Young Pioneers		Word-stress	4
3			English I)	7
4	What Am I?		- - -	11
5	Our Classroom	There is(are)	Falling and Rising Intonation	15
6	Pictures and Books	The Possessive Pronouns	Sentence- stress (I)	21
7	Dick and Rose	I. Verb-s(-es) II. The Subject and the Predicate		27
8	My Day	The Auxiliary Verb $do(does)$	I. ['auə][ʒ] II. Sentence- stress (II)	32
9	Chang Hua at School	I. Another Use of Verb to have I. The Personal Pronouns		37

Lesson Number	Text	Grammar	Phonetics	Page Number
10	What Do We Work With?			42
11	Do Your Best			47
12	In the Park	The Present In- definite and the Present Conti- nuous Tenses		51
13	An English Lesson			56
14	The Miner and Coal	I. Have(Has) and There is(are) II. some, any, no, a lot of, many, much	['aiə] [tr] [dr]	62
15	A Schoolgirl			68
16	The Week	Prepositional Phrases		72
17	Cleaning Day		9	78
18	Flying a Model Plane	The Future Indefinite Tense		82
19	The Fox and the Bear (I)			87
20	The Fox and the Bear (II)			91
21	Today,Tomor- row and Yesterday	The Past Indefinite Tense	/	96

Lesson Number	Text	Grammar	Phonetics	Page Number
22	Tom's Family			101
23	Tom Draws a Boat			104
24	Tom Wants to Help His Father	The Infinitive		108
25	The Swing			113
26	Betty's Sisters and Brothers	The Degrees of Comparison		116
27	Think Again	Numerals (10—100)		121
28	A Letter	be going+ infinitive		125
29	What Do We Want to Be?			130
30	General Review			134
New Words and Expressions				140

• 3 :

Lesson 1

English Sounds (1)

I

back

bag

[bæk] [bæg]

- 1. -er or [a]

 tiger doctor

 [a]

 sister mother
- [beg] ['begə]
 [big] ['bigə]
 [da:nsə] ['da:nsə]
- 4. [ə 'læmp] [ən 'æpl]
 [ə 'desk] [ə 'bel]
 [ə 'staɪ] [ə 'gaɪdn]
- 3. work worker farm farmer teach teacher

a lamp an apple
a desk a bell
a star a garden



a bee
[ə 'bix]



a pig
[ə 'pig]



a cat
[ə 'kæt]



a leg
[e 'leg]



an arm
[en 'aim]



an egg
[en 'eg]

Good morning.

Good night.

Good afternoon.

Good-bye.

Good evening.

See you temorrow.

Hello.

See you later.

Lesson 2

We Are Young Pioneers

There are fifty pupils in our class. Twenty of us are girls, and thirty are boys. Most of us are Young Pioneers. We love and help each other, like brothers and sisters.

All of us study hard. With the help of the teachers, we make good progress.

Every one of us loves farm work, too. We like to work in the school garden. We take good care of it. At harvest time we go and work in the commune. We help to get in the harvest.

Everybody in our class goes in for sport and we are all healthy.

We want to grow up quickly to build socialism. We must study hard and make progress every day.

May I come in?

Please do.

Come in, please.

Phonetics

Word-stress (单詞重音)

siste	er ['sistə]	animal	['æniməl]
gard	len ['gaːdn]	absent	['æbsənt]
twe	nty ['twenti]	answer	['a:nsə]
quic	ekly ['kwikli]	glasses	['gla:siz]
appl	le ['æpl]	lesson	['lesn]
說明	节讀得重一些,这	种現象叫做 、	詞,其中必有一个音 word-stress。 word- 重讀音节的左上方。

Phonetics Drill

- 1. 'pupil 'fifty 'thirty 'brother 'teacher 'progress 'harvest 'commune 'everybody 'healthy 'socialism
- 2. [wi:] [mi:t] [sit] [sike] [wel] [bel] [kæt] [kæp] [sta:] [ka:]

Exercises

- I. Count from 1 to 39.
- II. Answer these questions:

- A. 1. What is your name?
 - 2. How old are you?
 - 3. Where are you from?
 - 4. Are you a pupil?
 - 5. Are you a pupil of Grade 2 (二年級)?
 - 6. Are you in Class 1 or in Class 2?
 - 7. Are you a Young Pioneer?
- B. 1. What is your father's name?
 - 2. How old is he?
 - 3. What is your mother's name?
 - 4. How old is she?
- C. 1. Who is John Green?
 - 2. What is his sister's name?
 - 3. Has John a dog or a cat?
 - 4. What is it like?
 - 5. Has Jane a dog, too?
 - 6. What colour are the kittens?
- D. 1. Who is Hsiao-ling?
 - 2. How old is she?
 - 3. What is she like?
 - 4. Has she any rabbits?
 - 5. How many rabbits has she?
 - 6. What are they like?
- II. Rewrite each sentence, with the word in brackets as the subject:

Example: I am a schoolboy. (he, she, we)-

He is a schoolboy.

She is a schoolgirl.

We are school children.

- 1. I am on duty today. (you, she)
- 2. Are you on duty today? (Li Ming, we)
- 3. She is not in my class. (he, they)
- 4. Am I a teacher? (you, Miss White)
- 5. Chang Hua is a Chinese boy. (Chang Hsiao-ling, Mary)

We like to work in the school garden. At harvest time we go and work in the commune.

Lesson 3 English Sounds (II)

I

1. 00→[u:] 00→[u]

too zoo book cook

[u:] [u]

moon room look good





2. $f \rightarrow [f]$ fat soft

face fifteen

3. [bu:t] [buk][gu:s] [gud][fo:] [foks][wo:l] [wot]



box wash
[o]
cock what

v→[v]

very five

river seven

boot(靴子) book
goose(鵝) good
for fox(狐狸)
wall what



a foot
[9 'fut]



two feet
['tu: 'fi:t]



a ball



a mop
[ə 'məp]



a broom
[ə 'bruːm]



a clock [ə 'klɔk]

1.
$$u \rightarrow \lceil \Lambda \rceil$$

bus us

[A]
but sun

540 5411

2. $th \rightarrow [\theta]$ thing mouth

thank earth

$$r {\rightarrow} [r]$$

red orange read green

- 3. y→[j]
 yes young
 you yellow
- 4. [bas] [baid]
 [hat] [hai]
 [nat] [nais]

1. $a \square e \rightarrow [ei]$

×

M

face name
[ei]
take make

er ir [əɪ]

her nurse

bird girl th→[ð] this mother their with

hwh [h]

hard hair

how who

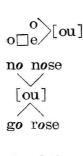
ng→[ŋ]
sing ring
song long

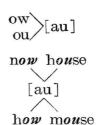
bus bird hut(小屋) her nut(硬壳果) nurse

i□e ie—[ai]

nice like my

rice tie why







$$\mathbf{ch} {\to} [\mathsf{tf}]$$

$$\gcd^j[d_3]$$

ship fish sheep wash chalk peach

chair each

Jane orange bridge village

3. [leik] [laik] [reis] [rais] [nou] [nau] [rouz] [rauz] $[\int ixp] [t \int ixp]$ lake(湖) race(賽跑) no rose

sheep

like rice now rouse(喚醒) cheap(便宜)







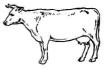
['grænd,maðə]

grandmother grandfather ['grænd,fa:ðə]

a miner [ə 'mainə]







a lake

a bridge [ə 'bridʒ]

a cow [ə 'kau]









a comb
[ə 'koum]

a brush
[ə 'brʌʃ]

a bench
[ə 'bentʃ]

a turnip
[ə 'təːnip]

What's the vowel in "lamp"? It's [æ].

What's the final consonant in "pink"? It's [k].

Lesson 4

What Am I?

My face is round. I have two hands on it. One is long, and the other is short. I have no nose and no mouth. I have no eyes and no ears. I have no feet or legs, and I cannot walk. I have no arms, but my hands turn round and round.

I have no mouth, but I talk day and night. I can tell the time. I can wake you up and tell you, "It is morning. It is time to get up."

What am I?

(A Clock)

What's the time?



It's eight o'clock.
It's just eight.



It's ten past eight.

It's quarter past eight.

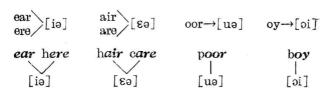
It's half past eight.



It's twenty-two minutes to nine. It's quarter to nine. It's three minutes to nine. It's nearly nine.

May I borrow your pen? Certainly.

Phonetics



Phonetics Drill

1.

[ei]	[63]	[uə]	[zc]	[ic]
[tiə] [miə] [piə] [biə]	[tsə] [msə] [psə] [bsə]	[tuə] [muə] [puə] [buə]	[to:1] [mo:] [po:] [bo:]	[toi] [dʒoi] [dʒoin] [boi]

2.

a→[æ]	e→[e]	i→[i]	o→[ə]	u→[ʌ]
at	egg	i t	on	u p
b a d	bed	b i g	box	b u t
b a g	ten	$\mathbf{s} i \mathbf{t}$	dog	n u t
cap	let	six	n o t	s u n
cat	r e d	h i s	cock	m u st
m a n	m e n	hill	clock	m u ch

3.

a→[ei]	e→[iː]	i→[ai]	o→[ou]	u→[juː]
f a ce	be	l i kə	g o	u se
g a me	me	n i ne	n o	d u ty
t a ke	we	n ice	n o se	
w a ke	he	f i ve	cl o se	
n a me	she	m ine	th o se	
l a te	these	ti m θ	h o me	