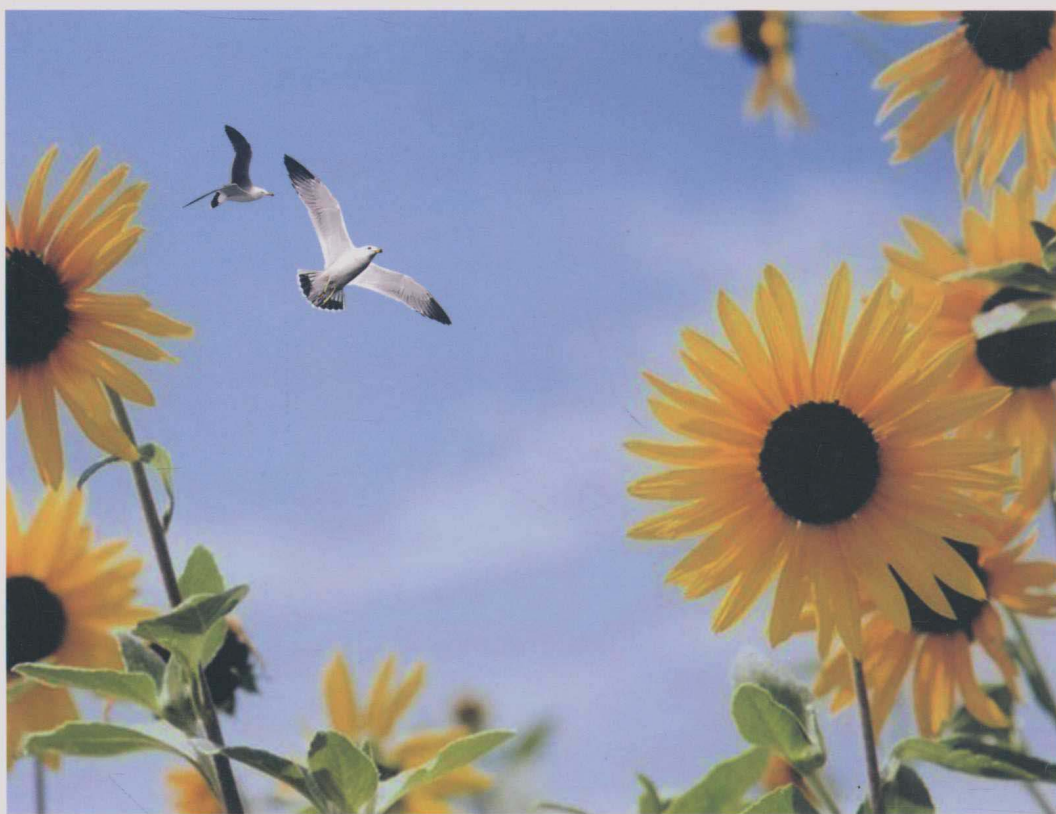


# 大学英语听写

Dictation  
for College Students

苏俊玲◎主编



安徽师范大学出版社

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for College Students

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苏俊玲 主编

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凡安徽师范大学出版社版图书有缺漏页、残破等质量问题，本社负责调换。

# 前言

近年来,听写作为英语听力测试的基本手段之一,被普遍使用在各种标准化语言水平测试中,这充分证明了听写手段具有效度高、能够有效测试学习者英语综合能力的特点。在听写实践中,听写者不但要充分调动和运用所掌握的语言知识,而且还涉及心理学上的短期长期记忆、数据的输入输出等,因此,听写的过程是积极而富有创造性的。对于大学生来说,具备一定的听写技能不但可以提高英语学习的效率,还能够使其在英语测试中取得良好的成绩。

然而,纵观目前市场上大量的英语教材以及参考用书,很难发现几本能够真正用作综合听写训练之用,即使其中的某些涉及听写,也只是放在听力训练的复合式听写中。本书正是针对这种情况,旨在通过广泛的选材和丰富的练习,帮助广大英语学习者提高听写能力。

本书由四位经验丰富的重点大学资深一线英语教师,根据多年的教学经验编写而成,在词句、篇章的选择以及设空方面态度审慎,眼光独到,从而确保了听写材料的质量。

本书既与上海外语教育出版社李荫华主编的《全新版大学英语综合教程》(第二版)1—4册配套,分为练习和答案两部分,但又按主题进行编写,因此可自成体系,教师可以根据需要选取材料做课堂教学,学生也可用本书做课外训练之用。

具体特色如下:

1. 每单元涉及一个主题,单词及句子听写部分所选的词汇绝大部分为教材练习当中所列出的积极词汇,所选文章全部与主题相关。
2. 编排由浅入深,从听写单词到词组,再到复合式听写,适应不同阶段不同基础学生的需要。
3. 所选篇章精挑细选,来自报刊、图书、广播、网络等多种渠道。所选文章除了可以用作听写训练之外,还可以用来做翻译练习或者是写作练习的范文,所有文章附有译文,重要单词在文中的意思也一一列出。
4. 本书所选的短文都设计成听写练习的形式,文章既不十分浅显也不过于深奥,读起来朗朗上口,学生不但能够通过听写复习词汇,还可以通过阅读背诵增强语感。
5. 练习分值的安排基本以10分为一个计算单位,便于教师给学生评分。

综上所述,本书真正做到了一书多用,具有很高的实用价值。

本书由华东师范大学苏俊玲、韦玮、夏萍老师以及吉林大学邹丽丹老师联合编写,美籍Melody Zhang小姐参与了短文的校对工作,特此致谢。文章来源广泛,未能一一标明出处,特向原作者致谢。全书的审校统稿工作由主编苏俊玲完成。与本书配套的录音光盘同步制作发行,其音质清晰,语言地道,语速合理,并且根据具体题型的不同分别设计了恰到好处的书写时间以及重复的次数,使用方便。

由于编者水平有限,书中不足之处在所难免,恳请广大使用者批评指正。

编者

2012年7月

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# **Book I**





## Unit One Growing Up

### I. Words

**Directions:** Write down the words according to the explanation you've heard.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### II. Sentences

**Directions:** Write down the sentences according to what you've heard.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_  
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6. \_\_\_\_\_  
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\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

8.

9.

10.

### III. Passages

#### Section A

**Directions:** *In this section, you will hear two short passages. Listen carefully and fill in the blanks with the exact words you have just heard.*

#### 1. Self-improvement

In America, self-improvement is a national \_\_\_\_\_ (1). Every year, more and more Americans spend their \_\_\_\_\_ (2) time trying to improve themselves in one way or another.

One \_\_\_\_\_ (3) form of self-improvement is the search for physical \_\_\_\_\_ (4). Thousands of Americans who never \_\_\_\_\_ (5) are now out on the streets, jogging in \_\_\_\_\_ (6) running suits and expensive \_\_\_\_\_ (7). Adult education is another form of self-improvement. After a hard day's work, many Americans take evening courses at a \_\_\_\_\_ (8) high school or college. There they can study a \_\_\_\_\_ (9) of subjects. Often these people are preparing to return to the job market or trying to \_\_\_\_\_ (10) themselves for better jobs.

#### 2. Live on Your Own

In Japan it is very \_\_\_\_\_ (1) for children to live at home well into their twenties when they can stand on their own feet and start a family of their own. Japanese parents not only don't \_\_\_\_\_ (2) this, they actually \_\_\_\_\_ (3) to let their kids live with them as long as possible. This would come as a great \_\_\_\_\_ (4) to most Americans, because in the United States the \_\_\_\_\_ (5) is very different.

As soon as American children get out of high school, they want to move out and live on their own. This often means that they need to put up with being poor. However they \_\_\_\_\_ (6) it as the cost of \_\_\_\_\_ (7). Parents, \_\_\_\_\_ (8) far from being sad to see their children go, actually \_\_\_\_\_ (9) them to get out. It is almost as if the children were being kicked out of the family \_\_\_\_\_ (10) like baby birds—flying away never to return.

**Section B**

**Directions:** In this section, you will hear two short passages. Listen carefully and fill in the blanks with the exact words or expressions you have just heard.

**3. Every Step in Life**

In life, one step creates the next. Each day is \_\_\_\_\_ (1), no matter how good or bad. There is no moment in life that does not matter. \_\_\_\_\_ (2) how insignificant, each choice, each day, each idea, \_\_\_\_\_ (3) the next. Something simple can completely \_\_\_\_\_ (4). It's just like the \_\_\_\_\_ (5) and you never know what is at the end. To \_\_\_\_\_ (6) and change one moment in the many that create your life could change everything that follows.

If I've learned anything, it is that everything matters. You can struggle through life \_\_\_\_\_ (7) create the perfect path, but the truth is you will always \_\_\_\_\_ (8) if it could have been better. Everything is important and nothing needs to be changed—to \_\_\_\_\_ (9) may be difficult, but you'll reach the top \_\_\_\_\_ (10) which path you choose.

**4. Memories**

Memories happen even if we aren't aware of it. The \_\_\_\_\_ (1) moments often become memories that we \_\_\_\_\_ (2) later with laughter and joy. They are the stories of the future when one day someone will say, "Remember when...?", and everyone laughs.

Then, of course, there are some memories that need to be \_\_\_\_\_ (3). The memories of \_\_\_\_\_ (4), unforgiveness, \_\_\_\_\_ (5) should be left behind forever. These are the things that we should never keep until the next time, \_\_\_\_\_ (6), or bring with us to our next visit.

Yes, I \_\_\_\_\_ (7) and watched my \_\_\_\_\_ (8) drive off into the distance and I remembered my own parents once doing the same thing. I never knew then that I would one day be the one waving from the driveway and feeling my heart \_\_\_\_\_ (9) down the road. That's because there is one more thing \_\_\_\_\_ (10) left behind...and that is love.

**Section C**

**Directions:** In this section, you will hear two short passages three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 1 to 7 with the exact words you have just heard. For the blanks numbered from 8 to 10 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally,

*when the passage is read for the third time, you should check what you have written.*

### 5. Protecting Kids' Online Privacy

When it comes to protecting the \_\_\_\_\_ (1) of their children, U. S. parents give social networks a \_\_\_\_\_ (2) grade.

According to a \_\_\_\_\_ (3) carried out by Zogby International, three out of four parents believe social networks are not doing a good job of protecting kids' online privacy. Ninety-two percent of parents said they are \_\_\_\_\_ (4) that children share too much information online, and eighty-five percent said they are more concerned about online privacy than they were five years ago. Ninety-one percent of parents said search \_\_\_\_\_ (5) and social networking sites should not be able to share the physical \_\_\_\_\_ (6) of children with other companies until parents give \_\_\_\_\_ (7).

The results of the survey present a clear divide between \_\_\_\_\_  
\_\_\_\_\_  
(8). American families are deeply worried about how their personal information is being used by technology and online companies, \_\_\_\_\_  
\_\_\_\_\_. (9).

Technology companies need to step up but parents, children, schools and governments also need to do more. \_\_\_\_\_  
\_\_\_\_\_. (10). Schools should teach all students and their parents about privacy protection. And finally, policy makers have to update privacy policies for the 21st century.

### 6. Life Is a Train Ride

Life is like a train ride. We get on. We ride. We get off. We get back on and ride some more. There are accidents and there are \_\_\_\_\_ (1). At certain stops there are \_\_\_\_\_ (2). Some of these will translate into great moments of joy, some will result in \_\_\_\_\_ (3) sorrow.

When we are born and we first board the train, we meet people whom we think will be with us for the \_\_\_\_\_ (4) journey. Those people are our parents! Sadly, this is far from the truth. Our parents are with us for as long as we absolutely need them. They, too, have journeys they must complete. We live on with the memories of their love, \_\_\_\_\_ (5), friendship, guidance and their constant presence. There are others who board the train and who \_\_\_\_\_ (6) become very important to us, in turn. These people are our brothers, sisters, friends and acquaintances, whom we will learn to love, and \_\_\_\_\_ (7).

Some people consider their journey like a jaunty tour. They will just go merrily along. \_\_\_\_\_  
\_\_\_\_\_. (8). Others still, will linger on to offer a helping hand to anyone in need. \_\_\_\_\_  
\_\_\_\_\_. (9). Some will get on and get off the train so quickly, they will scarcely leave a sign that they ever travelled along with you or ever crossed your path. \_\_\_\_\_  
\_\_\_\_\_. (10).

# Unit Two Friendship

## I. Words

*Directions: Write down the words according to the explanation you've heard.*

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

## II. Sentences

*Directions: Write down the sentences according to what you've heard.*

- 1. \_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_
- 4. \_\_\_\_\_  
\_\_\_\_\_
- 5. \_\_\_\_\_  
\_\_\_\_\_
- 6. \_\_\_\_\_  
\_\_\_\_\_
- 7. \_\_\_\_\_  
\_\_\_\_\_

8.

9.

10.

### III. Passages

#### Section A

**Directions:** *In this section, you will hear two short passages. Listen carefully and fill in the blanks with the exact words you have just heard.*

#### 1. Value of Friendship

Friendship is very important in one's life. Without it, life is a \_\_\_\_\_ (1) journey even if one is well off. Friendship could be great \_\_\_\_\_ (2) and help in times of sorrow or \_\_\_\_\_ (3), and add to joy in times of \_\_\_\_\_ (4) or success.

Since friendship is so important, we should try to make friends wherever we go. But of course, we have to \_\_\_\_\_ (5). Only those with good \_\_\_\_\_ (6) and kind heart could be true friends, and \_\_\_\_\_ (7) both our joy and sorrow.

We should \_\_\_\_\_ (8) those who stay close only when we are not in trouble. They may seem to be close friends in \_\_\_\_\_ (9) situation, but become \_\_\_\_\_ (10) when things are bad for us. Such people will never be true friends. Only by making true friends can we enjoy friendship.

#### 2. Friendship

Friendship between people is important. As a human being, we can hardly live without a friend. With friends, we have someone to turn to for help whenever we are in \_\_\_\_\_ (1). Friends are the people we can \_\_\_\_\_ (2), share happiness with and \_\_\_\_\_ (3) opinions with. True friends are those who never \_\_\_\_\_ (4) you when you are in need. In fact, they will offer you \_\_\_\_\_ (5) help even at the cost of their own interests. Friendship should be \_\_\_\_\_ (6) and lasting. We should be friendly to our friends even when they are poor and in bad luck. Real friendship should stand the test of time and \_\_\_\_\_ (7).

Friendship is a boat across the river when there is no \_\_\_\_\_ (8). Friendship is a glass of water when you are in the \_\_\_\_\_ (9). Friendship is a useful book when you are in low \_\_\_\_\_ (10).

## Section B

**Directions:** In this section, you will hear two short passages. Listen carefully and fill in the blanks with the exact words or expressions you have just heard.

## 3. To Find a True Friend

Friendship is an essential part in our lives, and although we may \_\_\_\_\_ (1), we often don't clearly understand how we \_\_\_\_\_ (2). While we \_\_\_\_\_ (3) a number of people, we are usually friends with only a very few. As we get to know people we \_\_\_\_\_ (4) things like age, race, economic conditions, social positions and intelligence. Although these factors are \_\_\_\_\_ (5), it is more difficult to get on with people when there is a marked difference in age and background.

Some friendly relationships can be kept on argument and discussion, but it is usual for close friends to have similar ideas and beliefs, to have attitudes and interests \_\_\_\_\_ (6). The more intimately involved people become, the more they \_\_\_\_\_ (7) one another. People want to \_\_\_\_\_ (8) and hate to \_\_\_\_\_ (9). Equally, friends have to learn to \_\_\_\_\_ (10) annoying habits and to tolerate differences of opinions.

## 4. Never Hurt Your Friend

There was a little boy with a bad temper. His father gave him a bag of nails and told him that every time he \_\_\_\_\_ (1), to hammer a nail in the back fence. The first day the boy had driven 37 nails into the fence. Then it gradually \_\_\_\_\_ (2). He discovered it was easier to \_\_\_\_\_ (3) than to drive those nails into the fence. Finally the day came when the boy didn't lose his temper at all. He told his father about it and the father suggested that the boy now \_\_\_\_\_ (4) one nail for each day that he was able to hold his temper.

The days passed and the young boy was finally able to tell his father that all the nails were gone. The father took his son by the hand and led him to the fence. He said: "You've done well, my son, but look at the \_\_\_\_\_ (5). The fence will never be the same. When you say things \_\_\_\_\_ (6), they leave a scar just like this one. You can put a knife in a man and draw it out. It won't matter how many times you say 'I'm sorry', the wound is still there. A \_\_\_\_\_ (7) is as bad as a physical one."

Friends are a very \_\_\_\_\_ (8), indeed. They make you smile and encourage you to succeed. They \_\_\_\_\_ (9), they share a word of praise, and they always want to \_\_\_\_\_ (10) to us.

## Section C

**Directions:** In this section, you will hear two short passages three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 1 to 7 with the exact words you have just heard. For the blanks numbered from 8 to 10 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

### 5. Mend Friendships

A true friendship carries a long history of experience that \_\_\_\_\_ (1) who we are and keeps us connected. It is a \_\_\_\_\_ (2) we should protect. Unfortunately, the better friends you are, the more probably you'll have \_\_\_\_\_ (3). And the result can be what you don't want—an end to the \_\_\_\_\_ (4).

The good news is that most troubled friendships can be \_\_\_\_\_ (5). First, don't let your \_\_\_\_\_ (6) get in your way. Most of us can \_\_\_\_\_ (7) each other when differences are brought out in the open. Second, \_\_\_\_\_ (8). Over the course of a friendship, even the best people make mistakes. Sometimes, it may be best if the wronged person takes the lead and apologizes. When you apologize, give your friend a chance to admit that he has been wrong. Third, \_\_\_\_\_ (9). And finally, accept that friendships change as our needs and lifestyles change. Making friends can sometimes seem easy. \_\_\_\_\_ (10). My suggestion: Consider friendship an honor and a gift, and worth the effort to treasure and nurture.

### 6. Friends

The word, friend, covers a wide \_\_\_\_\_ (1) of meanings. It can be a nodding \_\_\_\_\_ (2), a comrade, a confidant, a partner, a playmate, an \_\_\_\_\_ (3) colleague, etc.

Everyone needs friendship. No one can sail the ocean of life single-handed. We need help from, and also to give help to others. In modern times, people \_\_\_\_\_ (4) more importance to relations and connections. A man of charisma has many friends. His \_\_\_\_\_ (5) lies in his ability to give.

As life is full of strife and \_\_\_\_\_ (6), we need friends to support and help us out of difficulties. Our friends give us warnings against danger. Our friends offer us advice with regard to how to deal with \_\_\_\_\_ (7) situations. True friends share not only our joys but also our sorrows.

\_\_\_\_\_ (8). I have friends in high positions and friends in the rank and file. Some are rich and in power. Some are relatively poor and without power. Some are like myself, working as a teacher, reading and writing, content with a simple life. We all care for each



other, love and help each other. We feel we are happiest when we chat and exchange ideas with one another. \_\_\_\_\_

\_\_\_\_\_ (9).

I will never forget my old friends, and I'll keep making new friends. \_\_\_\_\_

\_\_\_\_\_ (10).

