

高等医学院校教材 ENGLISH FOR MEDICAL PURPOSE

湖北科学技术出版社

主编 秦德庄

LISTENING AND SPEAKING

英语 ENGLISH

听与说

卫生都英语教材编审组

高等医学院校教材

英

语

I

级

91439980

听与说

主编 秦德庄 编者 陈春林

行權或量的條刀与实践,进而扩大词汇量。提高閱讀技能与選度 原學 45.例》 蘇凱德的课、写能力。 《所句語》 樂本也遊傳"穩序斯遊"的原则,从刘音和语调为 落、直至所短點仍德確對惱、目的主要是培养学生具有较好的原

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II位:《读与写》除意竹主篇。 ·《所写》》是《醉幸馆

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IV級:《按与写》部所董書編 《听与说》李德位士時

V級:《读与写》除慕符主编

湖北科学技术出版社

Food needed:

Tood needed:

Tood crough iron

Tood needed:

Listen carciully to the following short passage and then do therfrue of Malse questions: (6 points)

1) If you vist a big city anywhere in the world, you are sets to be colour for the food

of your native country.

2) Because many American people enjoy cating the food of other sations/many international restaurants are found in the depicted States; many and the food

3) In the international restaurants Americans not only easy, loods, but also the op-

portantly to encorstand the people and their the putter visy of each etch.

Isten to the following passage and then choose the best answer to the chiestica.

1) This people are more energetic and probably live logner, because the content of the c

b they do not over-cat.

d. they have less chance of getting heart and liver disease ton glossing 3 at leaffer look cheerful and heavier:

a. Fat people look and are happiers

c. Fat people look and are happiers

c. Fat people are happier types and look cheerful as hims glossed as on 3 (7)

d.F.at people are good, happy and chearlish in suittyria yes thrus affice.

3)In some countries where food is scarcer that, gridiyns has thrus affice acveryone likes latter people.

The bid, gridiyns has affice.

b. overyone dislikes fatter people.

c. overyone smiles at latter people.

d. overyone admices (after people.

White a prison of exercises to help 秦德庄 () 主编 (to ed of old snormal) at the

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· 各校学生来源不同,李颜和学》言"有差别」故 **前**用本数材时可从实际出发,具有一

编写供"分级被学"用的被材是新的尝试。教材份量较大。而编写时间较短。编著创承

这套教材是由卫生部英语教材编审组负责编写的。本届英语教材编审组于 1987 年 4 月正式组成后,即首先组织研究修订了《医科英语教学大纲》。《大纲》参照理工科和文理 科的做法,强调加强公共英语基础训练,根据学生的不同人学水平,实行分级教学,同时 指出要注意结合医学教育的实际。《大纲》已由卫生部于 1987 年印发各高等医学院校参 考。本套教材即是依据该《大纲》编写的。

本套教材共分 6 级,每级有《读与写》和《听与说》两册课本。各级课本在读、听、说、写几方面的具体要求,与现行几种文理、理工科大学英语教材基本一致,但在词汇与课文取材方面注意到了医学生今后阅读英语医学书刊的需要。

在编写过程中,特别强调要打好语言基础; 重视培养运用语言进行交际的能力; 注意取材要新,文章要有趣味性、可读性和可思性。

为了避免内容庞杂、册数过多,本教材将精读、泛读与快速阅读三者合并在《读与写》课本之中;同时,语法也与阅读密切结合。因此,每级的《读与写》课本包括四个部分: Part 1:Intensive Reading(结合语法结构练习); Part 2: Improve Your Word Power (加强词汇练习); Part 3: Improve Your Reading Skills (包括泛读与快速阅读); Part 4: Improve Your Writing Skills (有系统地进行写作训练)。这样,每课将从精读开始,进行较大量的练习与实践,进而扩大词汇量,提高阅读技能与速度,逐渐培养写作能力,以达到《大纲》所规定的读、写能力。

《听与说》课本也遵循"循序渐进"的原则,从纠音和语调开始,逐渐由简单句而段落,直至听短篇讲演或对话。目的主要是培养学生具有较好的听力。

本套教材采取分工编写和主编负责制。具体分工如下:

I级:《读与写》王佩侠主编 《听与说》吴书楷主编

Ⅱ级:《读与写》陈慕竹主编 《听与说》吴书楷主编

Ⅲ级:《读与写》刘炎南主编 《听与说》秦德庄主编

Ⅳ级:《读与写》邵循道主编 《听与说》秦德庄主编

V级:《读与写》陈慕竹主编 《听与说》吴书楷主编

VI级:《读与写》邵循道主编 《听与说》秦德庄主编 不过,全套教材的编写原则、分工事宜以及其他重大问题,均由教材编审组集体讨论 决定。各主编编出的教材初稿,也要交编审组传阅并开会讨论,然后再经主编修改。教材 编审组组长负责编写全过程各项工作的组织与协调以及最后定稿。

各校学生来源不同,学制和学时也有差别,故在使用本教材时可从实际出发,具有一定的灵活性。

编写供"分级教学"用的教材是新的尝试,教材份量较大,而编写时间较短,编者的水平与能力也有限,书中尚有不妥或错误之处,敬请读者与教学同志批评指正,以便进一步修订。

潜出要注意结合医学教育的实际,《大纲》。自由卫星部于1987年印发各高等医学院炎参

本套数材共分6银、每银有《读与写》和《听与说》两册崇本、各级银本在建、听、

说。写几方面的具体要求,与现行几种文理、理工科大学英语教材基本一致,但在同忆与

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《听与说》。读本也建结"循序新进"的原则,从纠音和语调开始。逐渐由简单句而受言交际恢复证额或结节。日初大师目录等等是显在如其处。

本套搜材采取分工编写和主编负瓷制。具体分工如下:

1級:《廣写写》王家侯主編

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11级:《读写写》除器位主编

《听与说》吴书楷主编

韭菜:《读与写》刘炎南主编

《听与说》、秦健庄主编

IV级:《读与写》都循道主编

《听与说》秦德庄主编

V数:《读与写》除慕竹主编

《听与说》吴书楷主编

VI 级:《读与写》 邵循道主编

(听与说》秦德庄主编

卫生部英语教材编审组

组长 邵循道 (西安医科大学)

成员 刘炎南 (同济医科大学)

陈慕竹 (湖南医科大学)

王佩侠 (上海第二医科大学)

吴书楷 (华西医科大学)

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听与说

主编 泰德庄

網看。陈春林

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Our Food (I)

UNIT 4

Sixteen

| UNIT 4 | | | | |
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Listen carefully to the following emphatic sentences. Then fill in the branks

Lesson One Reading and but so to said a guide or of the order of the o

Part I: Preview (Exercises with key) on of bost tog now and wind ?

Drill 1

Directions: You'll hear 4 sentences. In each sentence there are two or three words put in brackets. Listen carefully and then underline the one you've heard. It's

1. Only when it becomes habitual VEN 111W 2021 Offst von citings the January

- 1. All the (furs, fares) are more expensive this year.
- 2. His father manages a large (firm, farm).
- 3. The girls were going to (wear, tear) new (skirts, shirts).
- 4. She told me to (stir, steer) it carefully.

I.In improving your English, reading is to give you end age. Look at the following 8 sentences. Try to write out the words which are given in phonetic symbols. Then listen to the recording, and check your words.

- 1. At first Eric rifju:3d to apologize for his ru:d behavior, but later we fuk hands.
- 2. Ruth always listens to the latest nju:3 bulitin at noon, slodw adv of rotal wold
- 3. Some of the 'stju:dants don't luk at the bulletin board as often as they should.
- 4. Why do you always try to pul a door when the instructions say pus?
- Drilli 1 5. After several blood træns'fju:39n her condition im'pru:vd 'grædju9li. Paragraph 2 or of the next bear visit or cold against
 - 6. You did not write me a nout. And were an arrivage to achieve I regard off I is
 - 7.ka:m down and koum your hair.
 - 8. She tuk a few minutes to to:k to us.

Part II: Comprehending by listening (Exercises with key)

i. Nanou was not happy because she was homesick. ... (etilogmi) emendein .. (1) 2. Nanou decided to go back to her native country, medalish of the same of the

Warming - up exercises anon bad ade and tud abateful to tol a avad at best uonaM.E. A.Carol promised to introduce her to some boylifendsheal vroys in break years if

Drill 1

Directions: Listen to 2 mini-talks between Anne and Li Ying and then write down your answers to the questions.

- 1. Which word does Li Ying want to make clear?
- 2. Which words does Li Ying ask Anne?

| Drill 2 | F FEVEL AT A |
|---|--|
| Listen carefully to the following emphatic 1.Only when it becomes habitual | that you can use the language. |
| 2.Only when you can do reading a lot and | I fairly quickly |
| | |
| 4.Only when you leave your native country | y Hadt |
| The passage | Part I: Preview (Exercises will |
| Drill 1 4 (For Lesson 10) | |
| Directions: Listen to the first paragraph | of the passage and complete the following |
| 1.Reading is not much use unless you | can do and do it |
| or that spriots pour to own our distribution was | TRATE TO SESSION A TOWN IN THAT TOUGHTS ATTEN |
| | on every page and at every other line, you will |
| | 1.All the (furs, fares) are more expensive t |
| | 2. His lather manages a large (firm, farm). |
| get from the tape. | plete the following with the information you with its at (reals, tits) or am blot of 2.4 |
| | to give you in handling the |
| kind of language douby abrow and two abrow of | Look at the following 8 sentences. Try t |
| 2 Ry | practice, your command over the material will |
| become and sul aw rotal sud habit. d barra | |
| Drill 3 | |
| Now listen to the whole passage careful | ly and then find out what's the main idea of |
| each paragraph. | |
| Paragraph It as nofio as brood nitollud e | 3. Some of the 'stju:dents don't luk at th |
| a. Reading is not much use. | |
| b. What the right sort of reading is. c. Reading is a waste of time. | |
| d. Reading a lot at a quick speed is helpfu Paragraph 2 | S.After several blood træns/fjurgen her ilt |
| a. The proper function of reading. b.Further practice. | 6. You did not write me a neut. |
| c. Use the language. d. Handling a language. | 7.kam down and koum your hair. |
| The dialogue | 8.She tuk a few minutes to 12:k to us. |
| Directions: Listen to the dialogue and w you hear. | rite 'T' (true) or 'F' (false) for each statement |
| 1. Nanou was not happy because she was | homesick. |
| 2. Nanou decided to go back to her native | |
| 3. Nanou used to have a lot of friends but | here she had none. |
| 4. Carol promised to introduce her to som | |
| 5.Carol mistook Nanou. | |
| | flind |
| | your answers to the questions |
| c clear? | I. Which word does Li Ying want to make |

2. Which words does Li Ying ask Anne?

Lesson Two Language Learning

Part I : Preview (Exercises with key) some and all bottom doll W.S.

Drills in the sounds [i:] [i] [ei] [e] [æ] [a:]

Drill in the diphthongs [all lau foil

Directions: You'll hear ten sentences. In each sentence there are two or three words put in brackets. Listen carefully and then underline the one you've heard.

- 1. First you must (heat, hit) it, a word all believes are steened to gauge a light of the light
- 2.Don't (sleep, slip) on the floor.
 - 3.I want you to (feel, fill) this dish.

 - 5.It's the same (sheep, ship, shape).
- 7. The (men, man) came in through the (main, name) gate. I study that Tolled off T.
 - 8. He (sat, set) in front of the television (set, sat).

 9. The (battle, bottle) was lost two weeks ago.

 - 10.My biology prefessor (says, said) there's some truth in the old proverb, "An apple a day keeps the doctor away."

Part II: Comprehending by listening (Exercises with key)

b. speaking language method, am rolling for me body an area of average with

4. Are you sure we're applicated, mooreagle oil in bodion aid united he will be well and the will be will be will be a sure we're applicable and the will be a sure we're a sure we'

Warming-up exercises of his ton and really sweet harbedom pagengnal norbinds a

Drill 1 Joyce has an _____ with ber faculty _____ anaugust average and account for

Directions: Listen to a poem about some English words which are the same in spelling but different in meaning. Listen carefully and then fill in the blanks.

Some words have different meanings, And yet they're spelt the same.

S. How does fill's method work of a log one one A cricket is_____ To play - it's said that the final mobiles and temperature as the best at the

On every hand, in every land, It's thoroughly agreed,

The English language to explain,

Is very hard indeed.

A policeman is

It's a nickname (impolite), and the vilulores solve mood off of usial anothered

Yetaningom in the kitchen ad doubt words words among and T

On every hand, in every land, lo oman off bas sol omandin a si roo

The English language to explain Is very hard indeed.

Drill 2

Listen to 2 dialogues between two teachers and then answer the question by choosing a, b, or c.

| b. Children-like method. | |
|---|-----------------------|
| c. Teaching method. | |
| 2. Which method is the first speaker (teacher) using? a. Practice method. | |
| b. Rule – learning method. | |
| c. Combination method. | Deills in the sounds. |
| The passage | |
| Directions: Listen to the passage twice and then choose the right a following questions. | |
| Foreign language teachers are interested in how children learn to language because | to speak their native |
| a. they love children. | |
| b. they want to find an easy way to teach adults. | |
| c. it is easy for children to learn. | |
| d.they believe in children. (disab , deb) and yang and bib (yab) | |
| 2. The belief that adults learn a second language the same way chi | |
| tive language is held by (188, 198) noisivotor on 10 mon | 8.Hc (sat, sct) in |
| a.all language teachers. | |
| b. not all foreign language teachers. orosts (bine avea) to account | |
| c. some language teachers. | |
| d.most language teachers. | |
| 3. The method mentioned first in the passage is referred to as | HIOO: W LINE |
| a. spoken language method. | |
| b. speaking language method. | |
| c. children language method. | |
| d. language teaching method. | |
| 4. While adopting this method in the classroom, the teachers | |
| a. teach in the native language. | Drift 1 |
| and b. speak only the foreign language. | |
| c.use the spoken language as much as possible. | and and |
| d. teach rules for using the language. | |
| 5. How does this method work? | A cricket is |
| a. This method is successful for some students. | |
| b. Both teachers and students enjoy using it. | |
| c. We know nothing about it from the passage. | |
| d. Linguists deny it. | |
| The normal Listen to the dislogue and write. "There or 17 (tibes | bhithrad yrays Lord |
| The poem | |
| Directions: Listen to the poem twice carefully and then put in the this poem is about some English words which have | meanings but are |
| spelledand it is als | |
| per is a nickname for aand the name ofand. | |
| | [It's thoroughly a |
| | The English lang |
| | Is very hard inde |
| | |

Listen to 2 dialogues between two teachers and then answer the question by choosing

Lesson Three Family Life – Today and

You'll hear 5 questions and answers. Listen carefully, and then choose one of the right to match each of the left, just by putting a Yesterday we chosen in the bracket af

Part I: Preview (Exercises with key)

| Drills in the diphthongs | [ai] | [au] | [ic] |
|--------------------------|------|--------|------|
| Drill 1 | | 061257 | |

Directions: Listen to the following words carefully. And underline the letter or letters which stands for a diphthong.

| (ai) Horn | adviser w oldst gniwolloft cry dine bogned cye | Friday Monarogassag off highway mogal and more magnify when I wolf microscope | recognize retirement time science |
|-----------|---|---|-----------------------------------|
| [au] | final fire account amount announce announcement | pride right crowd down now out | proud thousand oxizylims I |
| [oi] | appointment | disappointment | Joyce stow s semovi |

Listen to the following sentences carefully and then put in the missing word.

- 1. Whenever he sang, the _____for more.
- 2. Let's go and right now.
- 3. He is______of his son and really shows his__
 - ___any landmarks. 4. Are you sure we're on the right____? I don't___
- 5. Joyce has an _____ with her faculty _____ on Friday afternoon at five-fifteen.
- 6. I was_____to find out that I had such a small_ ___ of money in my
 - 7. The microscope and of a fly a times.
 - 8. The____said that the final concert had been sold out since last Friday.
 - 9. My medical_____professor____his retirement last Friday.
- 10. I was late for my nine o'clock class because I forgot to_____the clock last night.

Part II: Comprehending by listening (Exercises with key)

Warming-up exercises the role of men and women in the United Stores has be sen to

Drill 1 The rule-learning method sometimes works better with students than spoken ian-

Directions: Listen to a mini-talk about family life in the United States and then choose the right answer.

This sort passage is mainly about Listen attentively and then asswer the questions.

- a. marriage life in the United States.
- b. the role of women in family life.
- c. change in family life in the United States.

well-to-do 3. to engage in 4. wealthy to care to 5. to raise to bring up Directions: Listen to the following words excelledly. And and or notacl street agests and tenchors are interested nothing it is delichante dordwale their native Directions: Listen to the passage and fill in the following table with the information you've got from the tape. How Family Life Has Changed Yesterday Today Family size Women's work The method mentioned as to the following ser tences carefully and then put in the missing worder a Marriage Management of won 14 pt of his son and really shows his bed our weld and evol to more floring after admost five-Finance to find out that I had such a small Life evaluation said that the finateencom had been sold out Passage 2 Listen to the passage "The perfect arrangement" twice and then write "T" or "F" for each statement you hear. 3. (Directions: Listen to a mini-talk about family life in the United States and then a, marriage life in the United States c. change in family life in the United States. - 6 -

d. male and female roles in family life in the United States.

You'll hear 5 questions and answers. Listen carefully and then choose one of the right to match each of the left, just by putting down the number you've chosen in the bracket af-

1. profession

2. to like

Part I: Preview

Drill 2

ter the word.

to take up

career

Lesson Four Family Life in the United

States and in China

Part I: Preview (Exercises with key)

| Drills in silent consonant letters p, b. | | |
|--|--|--|
| Pall 4 | | Olalogue 3 |
| Drill 1 rections: Many English words | | |
| Directions: Letter p is silent in th | e following words. Letter b is usu | ally silent when pre- |
| ceded by letter m or fe | ollowed by letter t. | |
| Silent p | Silent b | The dislogue |
| receipt will all position before at | comb | |
| States, Now she's having square | ing studies nursing dmot United | Directions: Li Yi |
| cupboard | American friend Maria about | |
| psychology | which she thinks dumb on the | . U.S. |
| psalm against mort for aviuo | thumb | |
| pneumonia | bomb | |
| psychotherapy | plumber viims) believe | |
| of the family. Americans don't like | doubt | Бив |
| itation, while it's quile usual to drop | debt g tuodilw | |
| Now listen to the following sente | ences. Pay special attention to the | 0.00 (10.00 April 10.00 10.00 April 10 |
| or b. If you detect any, write down the | e sentence number in the bracket of | |
| comp Marie Marie Marie (1997) |) dumb | (21) 175 18 9 30 1 |
| receipt (|) thumb | () |
| t teen) ger" twice and then wel sqroo | [6] [8] [8] [8] [8] [8] [8] [8] [8] [8] [8 | |
| pneumonia (|) doubt doubt | 1 () |
| psychotherapy (|) debt | () |
| Part II: Comprehending | by listening (Exercises | with key) |
| | of listening (Exercises | with Roy) |
| 5. It's hard work, I so by it thoug | | |
| Warming-up exercises | | |
| 8. He has reached the autumn of | | |
| Drill 1 | | |
| | ents. Listen carefully and then fil | ll in the blanks with |
| what you've heard. | tollow and the same to the sam | |
| 1. You take care of elderly relative | ves vourselves | |
| | in Britain today differ a little from | m family customs in |
| other countries, | in primare to day direct a meno more | in lanning bases in |
| 3. In China, we have a more exter | nded family circle | |
| | men and women in the United | States has begun to |
| change, | CARIDIL | Diares mas organ to |
| | metimes works better with studer | nts than spoken lan- |
| guage method, | half | and apparent that |
| Drill 2 | calk talk | |
| | es. Listen attentively and then ans | wer the questions |
| . ou il licul several silott dialogu | Do. Another attentively and their ans | mos the questions. |

| Dialogue 1 Definition | ly Life in thic | Lesson Four Fami |
|---|--|---|
| Question: What does "drop Answer: | in" mean? | by and then expose one of the most |
| Dialogue 2 | ises with key) | Part I: Preview (Exerc |
| Question: What is the mean | | ey their parents to the last letter"? |
| Dialogue 3 | | |
| Question: What does "fuss" Answer: The dialogue | followed by letter t | Directions: Letter p is silent in coded by letter m or note Silent p aft this sides general |
| The American family unit s have a more extended faando peoplewithout inandand | amily circle — it's or uncle living in as part of the court ainvitain China. | dyandChinese quite common to have a of the family. Americans don't like ation, while it's quite usual to drop |
| The passage | he sentence number in the | or § If you detect any, write down to |
| Directions: Listen to the pa | assage "Difficulties as a t | teenager" twice and then write "T" |
| or "F" for each 1. () 3. (2. () 4. (| statement you hear.) Mat) (A) gammatal volg | preumonia , () psychotherapy () Part II : Comprehending |
| | | Warming-up exercises |
| | | Drill |
| nd then fill in the blanks with | | |
| | in Brittin today differ | I. You take care of ciderly related to the countries of hume like other countries. 3. In China, we have a more extra |
| c United States has begun to | men and wdmen in th | A In recent years, the role of change, |
| with students than spoken lan- | ometimes works better | 5. The rule-learning method is guage method, |

You'll hear several short dialogues. Listen attentively and then answer the questions.

- 8 -

Lesson Five Fifth Chinese Daughter

Part 1: Preview (Exercises with key)

Drills in silent consonant letters g, gh, h, k, n, and w exclanations as an over model.

5. Could you please Dang ser is a book will studing no blod sand noy blind . Directions: Many English words contain silent letters. Certain spelling patterns indicate a silent letter. For example:

1. We often listen to the weather forecast on radio.

at were at least with

- g before n in final position: assign, design, campaign, foreign, sign. in initial position before n: gnat, gnaw, gnome.
- gh in final position: -brosolica though, although, thorough, through. I so that it wo Y another Cl mg to what you hear. Then choose the right word or n :t orolod place the height, frighten, straight, caught, thought. alight off mi abrow
- knee, knife, knight, knock, know, knowledge, knit. outloid is toom a sovie a
 - n in final position after m: hymn, autumn, column, solemn.
- w in initial position before r: write, wrote, wrap, wrong, wring, wrung.

Now listen to the following sentences. Draw a slash (/) through the silent letter in the word you hear.

- 1. I can't understand what he says; he must be a foreigner.
 - 2. She attended an extra curricular class of dress design.
 - 3. Grief gnaws my heart.
 - 4. He is of average height.
 - 5. It's hard work. I enjoy it though. will rad to seed?
 - 6. Knowledge is power.
 - 7. She was knocked down by a bus yesterday.
 - 8. He has reached the autumn of his life.
 - 9. What's wrong with you? ______asmow gnuov suosgatuos as a gnoW won2 shat.c
 - 10. I wrapped the book up in brown paper.

Drill 2

| h | in | hour | ghost | vehicle |)rill 2 |
|----|-----|-------------------|---------------------------|----------------------|-------------|
| | | heir up out towen | a godd b rhyme 2182 godd. | forehead | You'll hear |
| | | herb | rhythm | Thomas | l'angolaic |
| | | honest | exhibit | | |
| | | honour | John Tyngs | What is an autobiogr | Question: 7 |
| -1 | in | could | half | walk | |
| | | would | calk | talk | lalogue 2 |
| | | should | calm | chalk | |
| | | salmon | palmisawotanid | Vhere calofou find C | Question:V |
| t | in. | ballet | often | fasten | |
| | | soften | listen | whistle | |
| | | | | | |