



# 大学生实习英语

陈颖秀 宋天锡 主编



WUHAN UNIVERSITY PRESS

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# 大学生实习英语

主 编 陈颖秀 宋天锡

副主编 陈泳珊 赖正英 王 雷 武鹏飞 张瑜娜 朱 成



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# 前 言

《大学生实习英语》是专门针对学生学完课程之后在找工作的一段时间内而编写的实习英语教材。本教材的宗旨:努力提高学生在实习工作中的英语听、说、读、写、译等方面的技能水平,特别是在办公室、商务谈判过程中,以及在商务应用文写作中及口笔译翻译等方面的英语语言应用的技能水平,为他们未来的实习和就业打下坚实的基础。

本教材突出语言理论水平与实践应用的结合,并借助计算机与网络的手段,配合英语语言教学改革的方向拓展新的英语教学模式。本教材既注重培养学生英语语言的基本能力的输入,又特别强调对英语实践操作能力的输出。本书具有以下几个特点:

1. 教材内容具有连续性和逻辑性。通过渐进式听力能力的培养、语言语调绕口令的锻炼以及英语应用文写作技巧的提高等,帮助学生逐步提高语言的运用能力,突出语言的活用性和实用性。

2. 兼顾学生语言技巧的训练与文化内容的传递,以便更好地提高学生的人文修养,掌握好基础知识,为满足外贸、外事、翻译、编辑、旅游、播音、培训教育等不同就业方向对学生的需求做好充分准备。

3. 以典型的职场场景和任务进行教学,组织教材内容与活动练习,让学生真正做到学以致用。在完成任务的过程中体验学习英语的快乐与收获,感受英语运用的真实与可行性。

4. 本教材融语言知识、语言技能和语言应用于一体,并有意识地将人生观和世界观的启发教育贯穿其中,按照职业规划和决策,让学生通过学习语言文化与技能的同时,心智得以健康发展。

5. 本教材的练习设计独特,吸取了国外最新教材的优点,突出了社交性、趣味性和多样性的特点,能最大限度地发挥学生自主学习的积极性,满足教学对象在现实职场中的各种需求。

由于图书市场上很难找到关于"实习"阶段方面的英语教材,所以在编写的过程中遇到了很多困难。可以说编写此教材是一种尝试,肯定存在着许多不足

的地方。编者衷心希望广大读者朋友能对本教材的使用提出宝贵的意见,诚恳期望各位专家、同行和广大读者不吝赐教。编者在此向为本教材的编写提供过帮助与支持的所有亲人、同事和朋友们致以最衷心的感谢。

编 者

2012 年 8 月

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## Unit One

# Listening Practice

### Part One Dictation

**Practice 1: Vocabulary:** *In this part, there are altogether 50 words or phrases. Each word or phrase will be read once, please write them in the corresponding space.*

- |           |           |           |
|-----------|-----------|-----------|
| 1) _____  | 2) _____  | 3) _____  |
| 4) _____  | 5) _____  | 6) _____  |
| 7) _____  | 8) _____  | 9) _____  |
| 10) _____ | 11) _____ | 12) _____ |
| 13) _____ | 14) _____ | 15) _____ |
| 16) _____ | 17) _____ | 18) _____ |
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| 28) _____ | 29) _____ | 30) _____ |
| 31) _____ | 32) _____ | 33) _____ |
| 34) _____ | 35) _____ | 36) _____ |
| 37) _____ | 38) _____ | 39) _____ |
| 40) _____ | 41) _____ | 42) _____ |
| 43) _____ | 44) _____ | 45) _____ |
| 46) _____ | 47) _____ | 48) _____ |
| 49) _____ | 50) _____ |           |

**Practice 2: Sentences:** *In this part, there are altogether 45 sentences, including 25 simple sentences and 20 multiple sentences. Each sentence will be read twice.*

***Please write them in the corresponding space.***

***Simple Sentences :***

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
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- 3) \_\_\_\_\_  
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- 4) \_\_\_\_\_  
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***Multiple Sentences :***

- 26) \_\_\_\_\_  
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- 27) \_\_\_\_\_  
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- 28) \_\_\_\_\_  
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**Practice 3: Passages:** *In this part, there are altogether 8 passages. Each passage will be read four times: During the first reading, the passage will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be read at normal speed again and during this time, you should check your work. You will then be given 2 minutes to check through your work once more.*

### Passage One

## Why I Attend College?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

### Passage Two

## Where to Spend the Last Day?

[illegible]

### Passage Three

## Using the Library

[illegible]

[illegible]

### Passage Five

[illegible]

### Passage Six

## Shyness

[illegible]

### Passage Seven

## Transplantation

[illegible]

## Passage Eight

### An Auction

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## Part Two Listening Comprehensions

### 1. Listen to the Passage One and answer the questions.

- 1) What's the main idea of the passage?
- 2) Where do many shoppers around Europe visit for Christmas presents?
- 3) What can people buy in the market?
- 4) What's special of the market?
- 5) What's the market's English name? What's the idea of it?

### 2. Listen to the Passage Two and fill in the blanks with the information you hear. After that, listen to the passage again and retell it in the class.

Let me introduce myself. My name is \_\_\_\_\_. I lived in Rome during the third century. At that time, Rome \_\_\_\_\_ an emperor named Claudius. He wanted to have a big army, and he expected men to \_\_\_\_\_ to join. Seeing many men did not want to leave their wives and families, Claudius had a crazy idea. He

thought that if men were not married, they would not mind joining the army. So he passed a law to \_\_\_\_\_ any more marriages. I thought it was \_\_\_\_\_! I certainly wasn't going to \_\_\_\_\_ that law!

I was a priest, and one of my favorite activities was to marry couples. I kept on \_\_\_\_\_, secretly. One night, we heard footsteps and shouts of soldiers outside. It was scary! The couple I was marrying escaped in time, but I was caught.

---

Then wonderful things happened. Many young people came to the jail to visit me. They threw flowers and \_\_\_\_\_ to my window. They wanted me to know that they, too, believed in love.

One of these young people was the daughter of the prison guard. Sometimes we would sit and talk for hours. She helped me to \_\_\_\_\_. On the day I was to die, I left my friend a little note thanking her for her friendship and loyalty. I signed it, " \_\_\_\_\_ "

I believe \_\_\_\_\_  
\_\_\_\_\_.

### **3. Listen to the Passage Three and answer the questions.**

- 1) How do the Santa Cruz students of the University of California learn about ecology?
- 2) What is their purpose of working on a farm according to Stephen Kafka?

### **4. Listen to the Passage Four and answer the questions.**

- 1) Why did the speaker tell us that peace must be sought?
- 2) What is the deeper awareness of the bonds?

**Part Three** In this section, you will hear several news items. Listen to them carefully and then answer the questions that follow.

#### **News Item One**

1. What is the news about?



- A. A natural disaster.
  - B. An air-disaster.
  - C. The crash of two airplanes.
  - D. A mourning ceremony.
2. What is the cause of the disaster?
- A. Negligence.
  - B. Terrorist attack.
  - C. Technical malfunction.
  - D. A or C.

### News Item Two

1. How many people died in the accident?
- A. At least 200.
  - B. About 150.
  - C. At least 205.
  - D. About 195.
2. Which statement is INCORRECT according to the news?
- A. The explosion caused serious damage.
  - B. The freight train only carried industrial chemicals.
  - C. The train cars traveled out of control before on-fire.
  - D. Five villages were affected by the blast.

### News Item Three

How much will the international donors contribute to the victims of the Indian Ocean tsunami according to the U. N. emergency relief coordinator?

- A. \$700,000,000.
- B. \$800,000,000.
- C. \$1,000,000,000.
- D. \$100,000,000.

### News Item Four

1. What could cause the blaze in California?
- A. A campfire.
  - B. Smoke.
  - C. Lightening.
  - D. Unclear.
2. Which of the following is NOT the factor that helps to get the flames under control?
- A. The wind is subsiding.
  - B. A lot of firefighters are here.
  - C. The plans are drafted through the night as needed and as appropriate.
  - D. The amount of fuel that has been consumed there.