



英语阅读系列

Oxford Storyland Readers

牛津故事乐园



江苏教育出版社
牛津大学出版社



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前言

阅读是英语学习中极其重要的一个部分。国家教育部颁布的《英语课程标准》很重视学生的阅读训练，对阅读技能的九级要求做了详细的目标描述，并对第三至八级的课外阅读量提出了明确要求。为了较好地实施课程标准，满足中小学生的英语阅读的需求，我们对原《牛津英语故事乐园》进行了重新修订。

新版《牛津故事乐园 英语阅读系列》针对中小学生的认知特点，在编写中力求达到以下目标：

一、激发学生的学习兴趣。本套英语读物共十六册，每册含二至四个故事。根据学生不同年龄段的心理特点进行编排，1A至3B以对话为主，4A至8B以叙述为主。所选故事生动有趣，与学生的日常生活息息相关。故事的情节化和内容的生活化，加上精美的插图和真实的照片，能充分激发学生的学习兴趣，培养学生良好的学习情绪，让他们深切感受到学习英语的乐趣。

二、提高学生的阅读能力。本套英语读物题材、体裁、内容广泛，英语信息量大，集知识性、趣味性、科学性和时代感于一体。为了能有效地帮助学生提高阅读能力，每个故事后均设置了对篇章内容的训练和测试，以及对故事中出现的词汇、句型的注释等。学生通过阅读，能分析和理解语言材料，并能捕获和处理文中的信息，从而锻炼其英语的思维、联想、判断和推测的能力。

三、提高学生的文化素质。本套英语读物在使学生获得英语知识的同时，最大限度地开拓学生的文化视野，让学生自然而然地接受丰富的文化熏陶，在一定程度上加深对异国习俗、文化的了解，使其逐渐形成跨文化意识，这对学生今后的英语学习是至关重要的。

本套英语读物各册自成一体，其难度逐册循序渐进，既可配合《牛津小学英语》使用，也可用于课外补充阅读或课堂阅读学习。

敬请广大师生对本套英语读物的不足之处提出宝贵意见，以便我们今后进一步的修订和完善。

何 锋

2003年7月



目 录

Jojo	1
Questions	23
Quizzes	25
New words and expressions	28
Sentence structures	30
 At the Beach	 31
Questions	53
Quizzes	55
New words and expressions	58
Sentence structures	60
 The Space Museum	 61
Questions	83
Quizzes	85
New words and expressions	88
Sentence structures	90
 Gary's Lost!	 91
Questions	113
Quizzes	115
New words and expressions	118
Sentence structures	120
 Answer key	 121



Jojo

Jerry is playing with his cat, Jojo.

Look, Jojo! Catch the red ball!



It's late, Jerry. It's half past eight and it's time for your shower.

OK, but can I play with Jojo after my shower, Mum?

Yes.




catch



a shower

It is nine o'clock. Jerry is in bed. Jojo is beside him. Jerry is talking to Jojo.



Today is Friday. Tomorrow is Saturday, and I'm going to a fire station with my class. I'm sorry, Jojo, but you can't come.

Miaow!

Today is Saturday. Jerry is walking to school with his friend, Janet. Jojo is walking behind them but they cannot see Jojo.



Jerry and Janet are outside the school. Jojo is in the grass beside the gate.





Puzzles

Fill in the sentences with the time on the clocks.

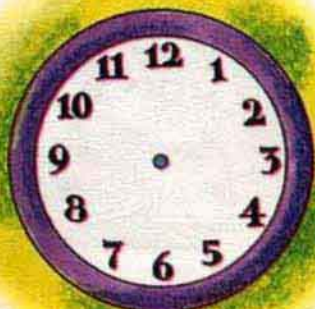
- a) Jerry has a shower
at _____.



- b) Jerry and Jojo are in bed
at _____.



- c) Jerry and Janet are outside
the school at _____.



- d) What time do you go to bed?
I go to bed at _____.

The children and their teacher, Miss Hayes, are in the classroom. Miss Hayes and the children are talking.



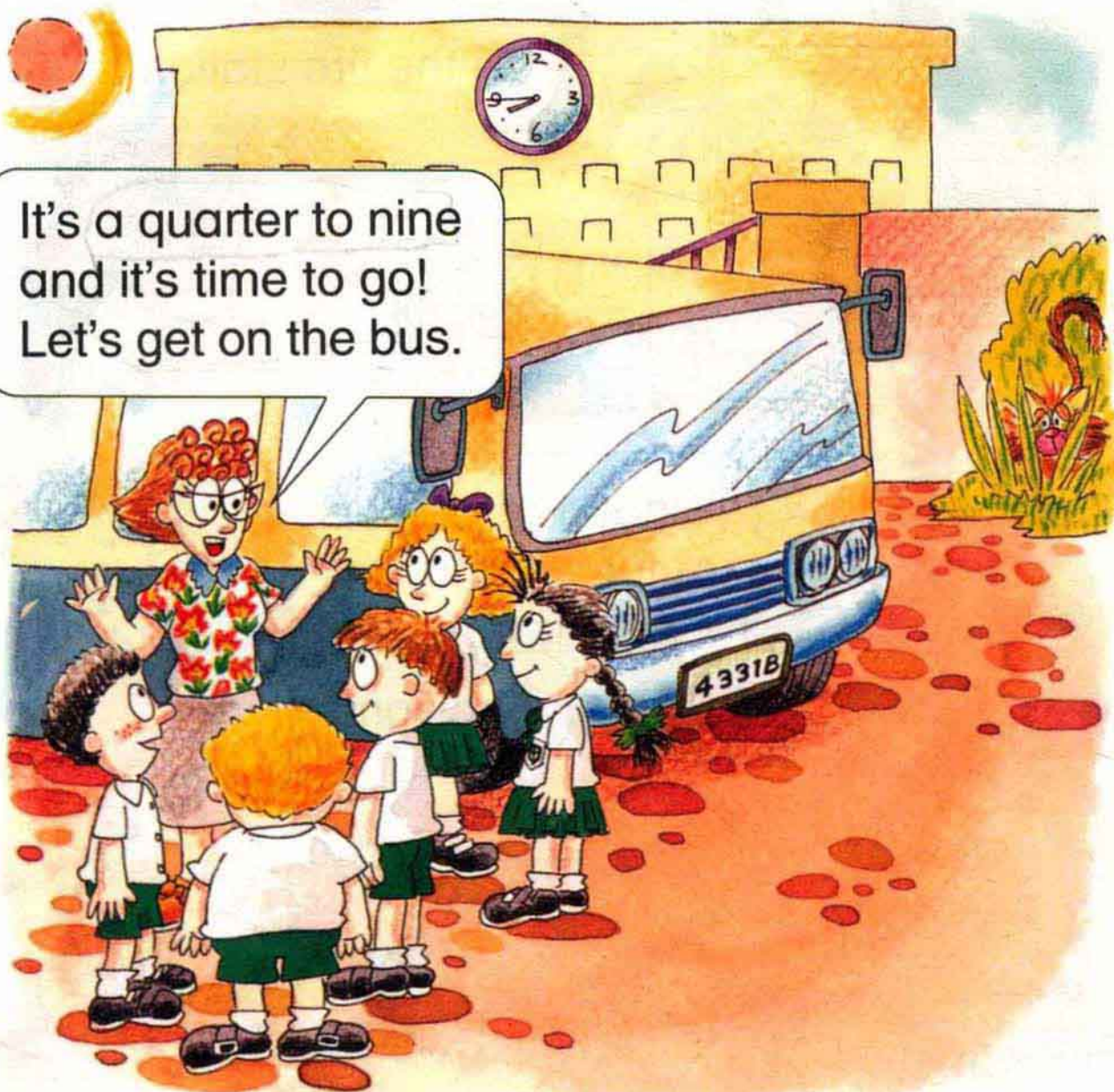
firewomen



fire-engines

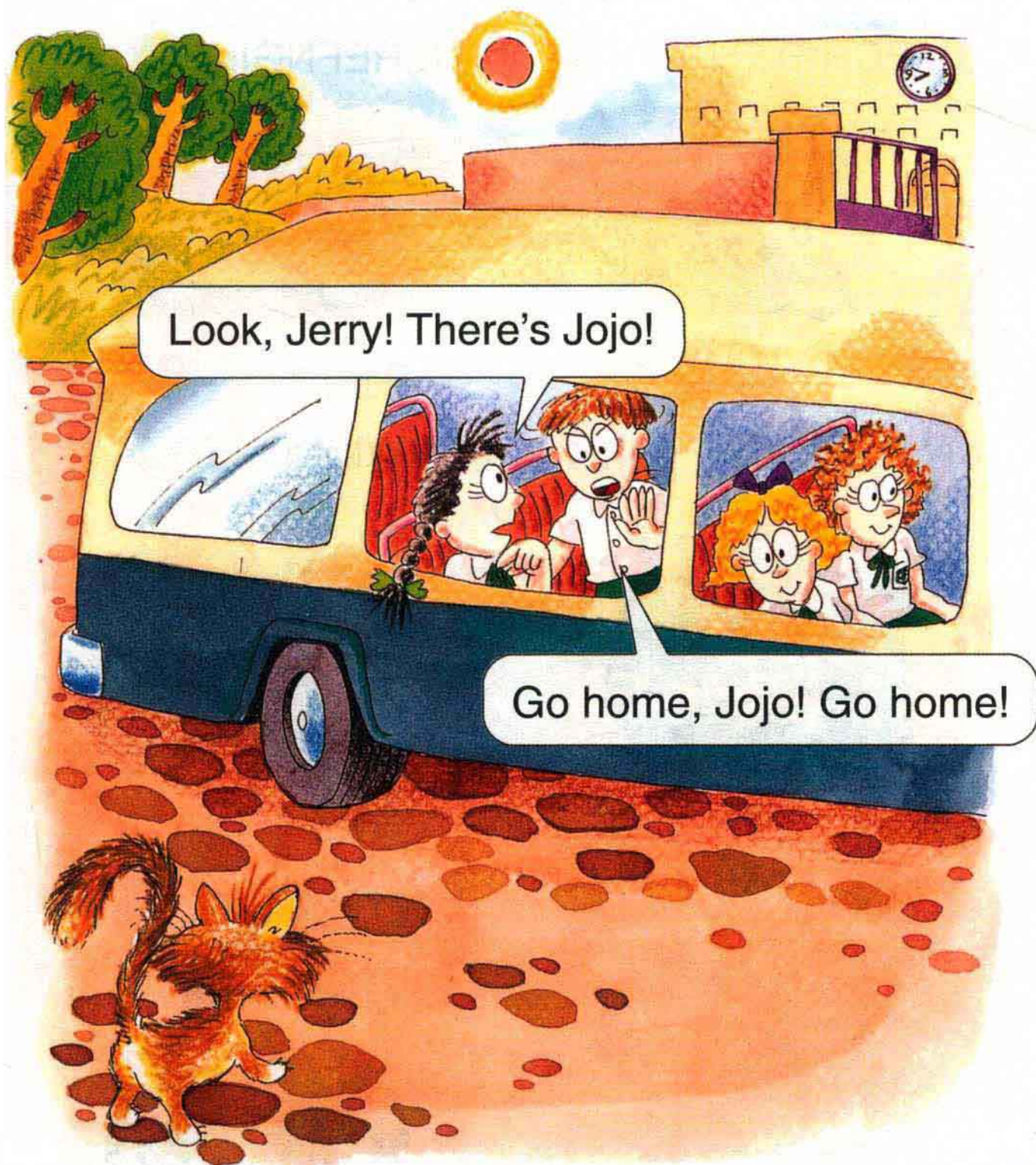
Miss Hayes and the children are in the playground. Jojo is in the playground, too, but Jerry cannot see her. The school bus is here.

It's a quarter to nine
and it's time to go!
Let's get on the bus.



get on

The children get on the bus and sit down. They talk to their friends and they are happy. Look! Who cannot go to the fire station?





Puzzles

Write the right words under the pictures.

a) ECRATEH



a _____

b) IEREFNGINE



a _____

c) RUIMOSNF



d) MWIENOFER



e) OJOJ



f) NERIMEF



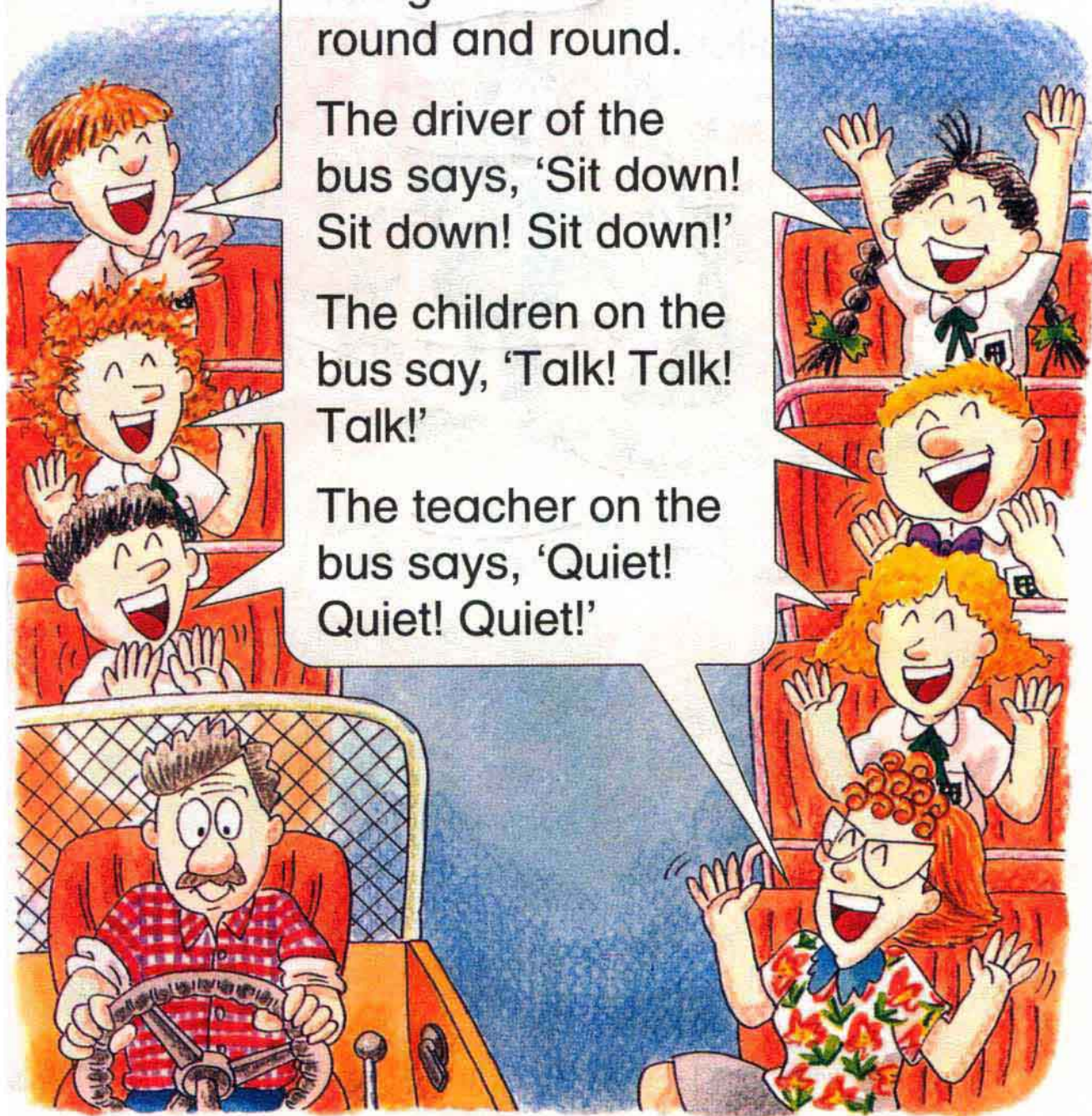
The children and Miss Hayes are singing on the bus.

The wheels of the
bus go round and
round and round.

The driver of the
bus says, 'Sit down!
Sit down! Sit down!'

The children on the
bus say, 'Talk! Talk!
Talk!'

The teacher on the
bus says, 'Quiet!
Quiet! Quiet!'



wheels

Now the children are at the fire station. They can see a fireman.

Good morning,
Fireman Walton.

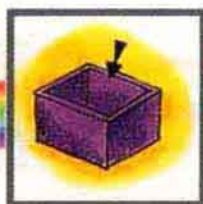
Good morning, children.
I'm Fireman Walton.

Let's go inside.

This is my office.

What's that?

That's an alarm.



inside



an alarm

The children go to a big room. There are many black and yellow clothes in it. There are black boots, too.



clothes



boots



a helmet



Puzzles

Write the right words and find the words in the word square.

- The children are singing on the bus.
- The _____ of the bus go round and round and round.
- The children are in a fire _____.
- Fireman Walton has an _____ in his office.
- Firemen and firewomen have _____ on their heads.
- Firemen and firewomen have _____ on their feet.



S	I	N	G	I	N	G	H
T	B	F	L	Q	S	Y	E
A	L	A	R	M	W	X	L
T	C	G	D	K	N	P	M
I	W	H	E	E	L	S	E
O	F	C	I	F	E	I	T
N	A	J	B	O	O	T	S