

普通高等教育英语课程实训教材

大学英语视听演练

◆ 主 编 魏俊忠
邵 阳
主 审 刘迎春



北京航空航天大学出版社
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内 容 提 要

《大学英语视听演练》是根据教育部《高等学校大学英语教学要求》、《大学英语 A 级、四级考试大纲》及《高等职业教育英语课程教学要求》(2010)中对听说教学的基本要求,以普通高等教育应用型人才培养为目标,以学生自主学习能力、实践创新能力培养为目的,以突出视听说与交流能力的训练与培养为特色,按大学英语考试听力最新题型设计,由教学经验丰富的一线教师编写而成,旨在帮助学生找到通过各类大学英语听力考试的捷径。

全书共分 10 个模块,每个模块分四节编写。第一节视频(为配合大学英语听力机考改革设计)、第二节音频(为培养考生的听力学习兴趣及听、演、练的能力设计)、第三节 PRETCO-A 级听力(通过对 A 级题型分类点拨、强化训练等实现 A 级成绩的突破)、第四节 CET-4 听力(通过对四级题型分类点拨、强化训练等实现四级成绩的突破)。同时还在每章末尾提供了参考答案。全书编写体例前瞻,编写材料新颖,趣味性、思想性强。

本书适用于普通高等学校本专科非英语专业学生及同等水平的英语爱好者,特别适用于希望通过全国高等学校英语应用能力 A 级考试及大学英语四级考试的考生。

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前言

高等学校开设英语课程的目的是培养学生的英语综合能力,特别是视听说的能力,使他们能够看得了英语电视、听得懂英语广播、能够进行英语交流。为增强英语视听说的培养力度,国内各级各类英语考试都加大了听力的比重。但从历届英语 A 级和四级考试的成绩看,考生的听力水平普遍较低,他们也渴望找到提高听力水平的捷径。为满足广大考生的愿望和要求,我们组织了具有丰富教学经验的一线教师编写了这本《大学英语视听演练》教材,旨在提高其英语视听能力。本书既可作为教材供学生课堂学习使用,也可作为同等水平的英语爱好者提高英语视听水平使用。

本书是根据教育部《高等学校大学英语教学要求》、《大学英语 A 级、四级考试大纲》及《高等职业教育英语课程教学要求》(2010)中对听说教学的基本要求,结合大学生的思维特点以及英语水平编写而成的。本书最大的特色在于视、听、说、演、练全面结合,同时围绕考试题型进行考点归类、技巧点拨、真题分析、强化训练、答案详解、模拟演练等系列步骤展开,是短时间内提高听力水平的最佳途径。

本书共编有 10 个模块,每个模块按如下内容编写:

第一节视频。为配合大学英语听力机考改革,本节提供一段 2 分钟左右的视频短剧,让学生观看后做选择、填空、模拟表演等,目的在于培养学生的视听学习兴趣及视、听、演、练的能力。

第二节音频。本节提供一段 2 分钟左右的音频短剧,让学生听后做选择、填空、模拟表演等,目的在于培养考生的听力学习兴趣及听、演、练的能力。

第三节 A 级听力及第四节四级听力。这两节编写体例相同,都分两步编写,第一步为如何做 A 级或四级听力题。这一步将 A 级或四级听力考试题型进行考点归类、技巧点拨、真题分析、强化训练、答案详解,目的在于为考生找到可遵循的答题规律。第二步用上面提供的答题规律做 A 级或四级听力模拟训练,直接体现学习效果。

附录部分为学生提供了视频音频材料及模拟练习参考答案,为学生自我评分使用。本教材编写体例具有前瞻性,编写内容丰富,选材新颖,趣味性强,涉及大学校园生活、社会生活、跨文化交际、科普知识等内容。

本书编写者均为大学英语教学的一线教师,他们不仅教学经验丰富,而且掌握大学生的认知规律及思维特点,所选内容均难度适中,符合考纲要求,能较快地提高学生的英语听力水平。

本书由大连海洋大学魏俊忠和辽宁工程技术大学邵阳主编,大连商务职业学院吴丽娟、大连海洋大学付岳梅、沈阳师范大学王盈秋任副主编,大连海洋大学唐甜甜、应世潮、关红梅、陈

晓光、宋秀静等也参加了编写,全书由魏俊忠统稿并定稿。大连海事大学外国语学院副院长刘迎春教授为本书特邀主审,他在百忙之中阅读了全部书稿,并提出了许多有价值的建议,在此对他的辛勤劳动表示由衷的感谢。同时对本书编写过程中所参考的文献作者、出版社、网站一并表示由衷的谢意。由于编者水平有限,时间紧迫,错误和疏漏之处真诚希望广大师生、同仁多提宝贵意见,以便再版时修订。

本书配有光盘,所录内容为 PRETCO-A 和 CET-4 部分,由专业人士朗读,语音语调清晰纯正,优美动听,既能提高英语听力水平,又是一种美的享受。各章第 1 节与第 2 节的视频和音频,可发邮件至 goodtextbook@126.com 或致电 010-82317037 申请索取。

编者

2012 年 2 月

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Module One At the Airport

Lesson One Watch the Video

Step1: Watch and Choose the Answers

1. What does the passenger want to do?
 - A. He wants to board the plane.
 - B. He wants to find the Gate 15.
 - C. He wants to buy a ticket.
2. What is his flight number?
 - A. C. A. FLIGHT 343.
 - B. C. A. FLIGHT 443.
 - C. C. A. FLIGHT 334.
3. When will the plane take off?
 - A. It will take off in one hour.
 - B. It will leave in 20 minutes.
 - C. It will launch in 12 minutes.
4. Which gate will the flight board through?
 - A. GATE 12.
 - B. GATE 8.
 - C. GATE 15.
5. What items does the passenger take?
 - A. He only takes one hand luggage.
 - B. He takes two suitcases.
 - C. He takes one luggage and one suitcase.

Step2: Watch and Fill in the Blanks

Passenger: Excuse me, when should we 1) _____?

Assistant: What's the 2) _____?

Passenger: C. A. 3) _____ to New York. They say the plane is delayed by the bad weather.

Assistant: Your flight will 4) _____ in twenty minutes. It will 5) _____.

Passenger: Thank you very much.



Broadcaster: Attention, please. C. A. flight No. 334 to New York is now boarding through Gate No. 8.

Passenger: Flight 6) _____. Can I check in?

Assistant: Yes, may I have a check in 7) _____, please?

Passenger: Sure, here you are.

Assistant: What do you check in? Just this suitcase?

Passenger: Yes, and 8) _____.

Assistant: Smoking or Non-Smoking?

Passenger: Non-Smoking, please.

Assistant: Here are 9) _____ and 10) _____.

Passenger: Thanks.

Step3: Watch and Imitate in Pairs

Lesson Two Listen to the CD

Step1: Listen and Choose the Answers

1. What is the number of this flight?

A. 80.

B. 18.

C. 81.

2. How long is the flight?

A. 2 hours, 40 minutes.

B. 2 hours, 14 minutes.

C. 2 hours, 4 minutes.

3. What is the local time in Seattle?

A. 11:45.

B. 12:15.

C. 10:15.

4. What is the current weather in Seattle?

A. Partly cloudy.

B. Rainy.

C. Sunny.

5. At what gate will the plane arrive?

A. 13.

B. 3.

C. 30.

Step2: Listen and Fill in the Blanks

Hello everyone, this is the captain 1) _____, and I want to welcome to Flight 18
2) _____ for Seattle. Our flight time today is 2 hours and 14 minutes, and we will be
flying at an 3) _____ altitude of 29,000 feet. The 4) _____ time in Seattle is a quarter



to twelve (11:45), and the current weather is sunny, but there is a chance of rain later in the day. We will be 5) _____ at Gate 13, and we will be announcing connecting flights on our 6) _____ to the Seattle Airport.

On behalf of Sky Airlines and the crew, I want to wish you an enjoyable 7) _____ in the Seattle area or at your final destination. Sit back and enjoy the flight.

Step3: Listen and Imitate in Pairs

Lesson Three Listening Comprehension of PRETCA-A

Step1: Show You How

A 级全国高等学校英语应用能力考试(PRECO-A)的听力部分占总分的 15%,测试时间为 15 分钟。朗读的语速为每分钟 120 词左右。内容以日常生活和实用的交际性内容为主。共分三部分考查考生的理解能力。

Section A Dialogue

这一部分共包括 5 组对话,通常是一男一女各读一句,后接一个问题,题型为多项选择。对话和问题只读一遍。

Section B Conversations

这一部分包括两组较长的独立对话,每组对话后有 2~3 个问题,两组共 5 题。问题在会话后提出,不出现在试卷上,题型仍为多项选择。会话和问题只读一遍。

Section C Passage

这一部分是由一篇 200 词左右的短文和 5 个问题组成,问题在短文后提出,不出现在试卷上,短文和问题各读两遍,每个问题的答案以未完成的形式出现在试卷上,回答的形式为填空和简答(所填词的数量不得超过 3 个)。短文选材多样,内容贴近生活,趣味性较强,句子结构简单。

Step2: Listening Comprehension

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line

through the center.

1. A. Boating. B. Walking. C. Running. D. Driving.
2. A. She allows the man to smoke in the room.
 B. She will open the window for the man.
 C. She doesn't like the man to smoke in the room.
 D. She doesn't mind the man's opening the windows.
3. A. In a department store. B. In a bookstore.
 C. In a library. D. In a hotel.
4. A. Write a report. B. Type a report
 C. Check a report D. Read a report.
5. A. A waitress. B. A salesman.
 C. A housewife. D. A receptionist.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

Conversation 1

Questions 6 to 8 are based on the following conversation.

6. A. One. B. Two. C. Three. D. Four.
7. A. Grass. B. Vegetables. C. Roses. D. Trees.
8. A. In a small yard. B. In a big garden.
 C. On the roof. D. In the greenhouse.

Conversation 2

Questions 9 and 10 are based on the following conversation.

9. A. \$70. B. \$20. C. \$10. D. \$17.
10. A. He already had a lot of ties.
 B. He didn't have enough money.
 C. He might get some from his children.
 D. He had to save money for his birthday.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that, you will hear 5 questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The questions and incomplete answers are printed on your test paper. You should write your answer on the Answer Sheet correspondingly. Now the passage will begin.

11. He was _____.
12. Because the room was very _____.
13. Because they were curious to see a horse eating _____.
14. He sat down beside the fire and _____.
15. _____.

Lesson Four Listening Comprehension of CET-4

Step1: Show You How

大学英语四级考试(CET-4)从2006年1月开始在全国180所英语教学改革试点院校进行新四级考试试点。从对样卷的分析与研究中发现,新大学英语四级考试的总体难度较旧题型有一定的增加,分值的分布也有不同程度的调整。

新大学英语四级考试的听力考试时间为35分钟,占总分的35%。共分三部分:对话部分、短文部分、复合式听写部分,详见表4.1。

Section A Conversations 会话部分

会话部分分为8组短对话和2组长对话。短对话一般有一男一女各说一句,然后就对话内容提出一个问题。长对话部分后面跟有3~4个问题。会话内容和问题只读一遍。

Section B Passages 短文部分

短文部分通常由3篇短文组成,每篇短文后有3~4个问题,共10个小题。短文和问题只读一遍。

Section C Compound Dictation 复合式听写部分

复合式听写包括两部分:单词听写和句意表达。所用短文一般约250个词,前8个题要求准确填入所缺单词,后3个题较长,要求考生将所听到的内容用原文或用自己的话表达出来。复合式听写全文共朗读3遍:第一遍朗读时中间没有停顿,要求考生听懂全文的大意;第二遍朗读时,在每个空格的最后有停顿,以便考生填写所缺内容;第三遍朗读时不停顿,供考生校对答案。

表 4.1 新大学英语四级考试听力一览表

答题排序	测试内容		测试试题	分值比例		答题时间
第三部分	听力对话	短对话	多项选择	8%	35%	35 分钟
		长对话	多项选择	7%		
	听力短文	短文理解	多项选择	10%		
		短文听写	复合式听写	10%		

Step2: Listening Comprehension

Section A

Directions: *In this section, you will hear 8 short conversations and 2 long conversations. At the end of each conversation, one or more questions will be asked about what was said. Both the conversations and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers marked A, B, C and D, and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the center.*

1. A. He went mountain climbing last year.

B. He hasn't traveled around the world yet.

C. He always wanted to climb that mountain.

D. He definitely does not want to go.
2. A. She thinks there is too much noise.

B. She likes talking with powerful people.

C. She wasn't paying any attention to him.

D. She's amazed that the man didn't hear her.
3. A. The woman can read the magazine on the train.

B. The woman left the magazine in the waiting room.

C. There's no time to buy a magazine.

D. They don't have to pay for the magazine.
4. A. Two doors down.

B. On the floor above.

C. To the right.

D. Next to the stairs.
5. A. One.

B. Two.

C. Three.

D. More than three.

6. A. He enjoys watching people dance.
 B. He doesn't think dancing is very hard.
 C. He dances very well.
 D. He might not really like dancing.
7. A. The woman walks slowly. B. The woman is a fast walker.
 C. The woman couldn't walk. D. The woman walks too quickly.
8. A. Met friends. B. Saw a movie.
 C. Went for a walk. D. Made a phone call.

Conversation 1

Questions 9 to 12 are based on the conversation you have just heard.

9. A. The woman's job. B. The man's job.
 C. The woman's son's future. D. The man's son's future.
10. A. To become an artist. B. To become a scientist.
 C. To become a teacher. D. To become a headmaster.
11. A. The parents shouldn't stand in their son's way.
 B. The parents should let him decide for himself.
 C. The parents have to accept the fact that young people don't worry about security the way they did when they were young.
 D. All of the above.
12. A. Xiao Qiang's tutor. B. Headmaster.
 C. The woman's friend. D. Xiao Qiang's uncle.

Conversation 2

Questions 13 to 15 are based on the conversation you have just heard.

13. A. Being noisy. B. Being damp.
 C. Being crowded. D. Being dirty.
14. A. Less comfortable. B. More comfortable.
 C. More convenient. D. Quite modern.
15. A. During morning. B. During evening.
 C. On weekends. D. During lunch time.

Section B

Directions: In this section you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C

and D. Then mark the corresponding letter on the Answer Sheet with a single line through the center.

Passage 1

Questions 16 to 18 are based on the passage you have just heard.

- 16. A. They took objective tests.
B. They specialized in one subject.
C. They were timed by electric clocks.
D. They never wrote exams.
- 17. A. It must have developed before the Middle Ages.
B. It must have developed around the 19th century.
C. It began to develop in Greece.
D. It developed rapidly that machines may take tests.
- 18. A. Testing should tests only opinions.
B. Testing should always be written.
C. Testing has changed since the Middle Ages.
D. Testing is given only in factories.

Passage 2

Questions 19 to 21 are based on the passage you have just heard.

- 19. A. Pain is good for us.
B. Stop taking the “needle” at the dentist’s.
C. How to handle pain.
D. How to avoid torture.
- 20. A. To let us know what’s going on.
B. To make us open to torture.
C. To make us pay for our sensitivity.
D. To help us get more sensations.
- 21. A. Do what the Indian fakirs do.
B. Welcome it.
C. Ignore it.
D. Prepare for it psychologically.

Passage 3

Questions 22 to 25 are based on the passage you have just heard.

- 22. A. They are of the same kind of Games.
B. They are of different kinds of Games.