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英语专业学业测试

A GRADED WORKBOOK for ENGLISH MAJORS

2 级

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总 序

如同培养一名优秀的运动员需要大运动量的训练一样,学好外语的关键在于大量的语言能力操练,这是尽人皆知的道理。为满足社会上不同层次的英语学习者的不同需要而编写的习题册林林总总、层出不穷,唯独不见专为英语专业的学生编写的练习册。其实英语专业的学生比谁都更需要扎实的语言基础,更需要加强语言技能的训练。虽说任何一种英语专业教材本身都为学生提供了一定数量的练习,但几乎每一所学校英语专业的教师在教学过程中都或多或少会给自己的学生补充一些练习,这说明教科书里的练习总还是显得不足。基于这一考虑,我们编写了这套英语专业学业测试系列,分别适用于英语专业本科学生四学年中的八个学期,以利于学生英语能力的进一步培养和提高。

过去几十年里,国家教育主管部门先后颁布过多个高校英语专业的教学大纲,虽然不同的历史时期社会对人才的要求有所不同,但所有这些大纲至少有一点是共同的、一贯的,那就是学生必须具有扎实的语言基本功,熟练的语言运用能力。这套学业测试系列便是基于这一根本要求编写的。

本系列第一版见于2002年,2005年经修订推出第二版。不觉之中六年过去了,我们感到有必要与时俱进,对测试题适当做些改动。本次修订大致包括以下几方面:

1. 对部分练习作了更换,主要是内容明显过时的新闻广播部分。其他练习如听写、阅读、填空、改错等各册也都有一定幅度的更新。
2. 对原书中部分内容做了删减,以使学生更有效地利用时间。
3. 对文字再次做了勘误和改进。
4. 有声资料不再使用磁带,改用MP3下载方式提供给使用者。

关于本书的使用,我们认为此中练习可以作为课堂教学的一种补充,在课内安排一定的时间让学生去做,教师进行讲评;也可以让学生在课外做,教师在课内作一定的讲解;当然也可以完全由学生在课外自行安排时间去做,只要能收到效果便可。但需要提醒的是,练习是巩固教学内容的一种手段和方法,是教学的一个重要组成部分,但决不能取代教学本身。“练”必须在“教”的前提下展开。

参加这套系列书籍编写的有华东师范大学、上海外国语大学、复旦大学、南京大学等四所高等院校,编者大多数是具有多年英语专业教学经验的高年资教师。他们对专业学生的水平和需要最了解,因而他们编写的练习具有较强的针对性。但由于练习的总量较大,编写的时间比较仓促,书中欠妥、不足乃至谬误之处在所难免。我们衷心希望使用本习题册的各位老师、同学不吝指正,以便我们在重印、修订时进一步完善。

何兆熊

2012年5月

前 言

本套英语专业学业测试系列自 2002 年问世以来,已经走过了十个年头,2005 年修订至今也七年过去了,期间我国的英语教学改革取得了长足的进步。但同时我们也看到,一方面大学英语教学改革如火如荼,方兴未艾;另一方面,英语专业的教学改革却显得有些滞后。我国有英语本科专业的学校从十年前的 400 多所增加到约 1 000 所左右,本科生的招生数突飞猛进,但受诸多因素的制约,教学质量却参差不齐。其中一个因素,便是对学生的学业测试缺少明确的标准。

本套学业测试题自上次修订来,经过了七年时间,有些内容已经显得有些陈旧;最近教育部又颁布了新的《高中英语课程标准》,中学英语的教材也在紧张的修订和审核过程中,对我国高中毕业生的英语水平有了更明确的定位,这一切都使得英语本科专业的教学与中学英语教学的衔接问题显得格外迫切,但同时也给本测试系列的修订工作提供了更为明确的参照和依据。

本次修订在练习的项目上没有变动,保留了第二版的格局,但内容上作了一些更新,根据读者的反馈和编者的经验,替换了部分过时的内容,在一些项目的难度上也作了一些微调。读者可以根据自己练习和模拟卷的成绩大致判断自己的即时水平,以便针对自己的弱项加强训练,提高自己的整体英语水平。

本书的编者多为华东师范大学长期从事英语专业低年级基础英语教学工作的教师,具有丰富的教学经验,对低年级学生的水平比较熟悉。这次在对本系列第二版使用中发现问题进行了分析之后又作了一些改进,希望能更适合广大读者的需要。但是,由于新的《高中英语课程标准》刚刚出来,新的高中英语教材尚未定型,我们对相关尺度的掌握不一定准确;另外,各地英语专业学生人数众多,水平也不完全一致,我们的信息无法反映所有读者的要求,因此本书只能说在原有的基础上略有提高,我们诚恳地希望广大专家和读者不吝指教,以便将来进一步改进。

编 者

2012 年 3 月

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PART ONE PRACTICE EXERCISES

SPELLING

Directions: This section consists of 10 spelling checks, in each of which you will be asked to spell 20 words. You will hear each word twice only. Now listen to the recording and try to spell the words correctly.

Spelling check 1

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|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 2

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 3

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 4

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 5

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ | 19. _____ | 20. _____ |

Spelling check 6

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ | 4. _____ | 5. _____ |
| 6. _____ | 7. _____ | 8. _____ | 9. _____ | 10. _____ |
| 11. _____ | 12. _____ | 13. _____ | 14. _____ | 15. _____ |

16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 7

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 8

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 9

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

Spelling check 10

1. _____ 2. _____ 3. _____ 4. _____ 5. _____
6. _____ 7. _____ 8. _____ 9. _____ 10. _____
11. _____ 12. _____ 13. _____ 14. _____ 15. _____
16. _____ 17. _____ 18. _____ 19. _____ 20. _____

II DICTATION

Directions: In this section you will hear 10 passages with about 150 words in each. Altogether each passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of about 15 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will be given two minutes to check through your work once more.

Passage 1

Passage 2

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Passage 3

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Passage 4

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Dotted lines for writing.

Passage 5

Dotted lines for writing.

Passage 6

Dotted lines for writing.

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Passage 7

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Passage 8

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Passage 9

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Passage 10

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III LISTENING COMPREHENSION

In the following sections, you will hear everything once only. Listen carefully and then answer the questions as directed.

Section A Statements

Directions: In this section you will hear 50 statements. You will hear everything once only. Listen carefully and then answer the questions that follow. Mark the correct answer to each question.

- 1 What happened to Joe?
 - A. Joe was at the party but he didn't hear about the scholarship.
 - B. Joe wasn't at the party but he heard about the scholarship.
 - C. Joe wasn't at the party so he didn't hear about the scholarship.
 - D. Joe was at the party and he heard about the scholarship.
- 2 Where was Peter?
 - A. He was at home.
 - B. He was at the office.
 - C. He was in bed.
 - D. He was out of town.
- 3 What was Sally's problem?
 - A. She went to the wrong class.
 - B. She was late for class because she got lost.
 - C. She missed the class.
 - D. She had some trouble finding the class, but she arrived on time.
- 4 Why isn't Jane at work?
 - A. She is going on vocation.
 - B. She is leaving her job temporarily for health reasons.
 - C. She is sick of working.
 - D. She never works in summer.
- 5 What did the professor apologize for?
 - A. The professor was sorry that he had not announced the test earlier.
 - B. The professor was sorry that he had forgotten to bring the tests to class.
 - C. The professor was sorry that he hadn't given the test earlier.
 - D. The professor was sorry that he had not given the results of the test earlier.
- 6 What does the man mean?
 - A. People can explore new experiences at all ages.
 - B. People can learn better when they get older.
 - C. People cannot have new experiences when they become too old.
 - D. People all over the world are the same.