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主编 郑征 廖译



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郑征 廖译 主编

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作者:郑征 廖译

选题策划:雷良波

终审:成平

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大学英语听力进阶

主 编 郑 征 廖 译

副主编 徐启江 马王超

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总 序

国家教委颁发的《大学英语教学大纲》在全国高校中已实施十一个年头了。旨在检查落实《大纲》贯彻情况的大学英语四、六级考试也已度过了它的十个春秋。《大纲》的颁发和大学英语四、六级考试的实施无疑是我国高校大学英语教学中一件具有里程碑意义的大事,它有力地推动了我国的大学英语教学,极大地促进了大学英语教学质量的提高。国家教委高教司周远清司长 1994 年在大庆召开的全国大学英语教学研讨会上指出:“大学英语教学十年来(自《大纲》颁发以来),取得了长足的进步,成绩有目共睹;大学英语四、六级考试在教学改革中功不可没,社会声誉很好。全国高校要采取措施,经过六年的努力,到 2000 年,使大学外语教学再上一个新台阶。”

二十一世纪的人才培养很重要的一点就在于素质教育,而外语教学则是素质教育中一个至关重要的因素。为适应我国改革开放及社会主义市场经济对跨世纪人才的需求,我国高校急待进一步深化大学英语教学改革,使大学英语教学从知识型向应用型转化。贯彻《大纲》以来,大学英语教学发展进步很快,但也存在着应试教学的倾向。社会跟踪调查结果表明,相当一部分大学毕业生讲英语口语张不开,写英文手动不快。如何在大学英语教学中努力提高学生的语用能力已成为广大高校英语教学工作者刻不容缓的重大任务。

大学英语教学改革作为一项系统工程,它涉及到教材开发、教学管理、课堂教学、测试手段及师资培养等众多因素,其中教材开发无疑是首当其冲的要素。没有好的教材,无从贯彻《大纲》,课堂

教学也失去了可靠的依据。

要提高学生的语用能力,除培养学生具有较强的阅读能力外,更重要的是使学生具备一定的听说和写译的能力。而后者恰恰是目前我国大学英语教学中的薄弱环节。

为了克服大学英语教学中的这种弊病,近年来我们一直在教学中不断进行探索,积累了一定的经验。根据多年的教学实践和体会,我们组织了一批长期从事大学英语教学的、大部具有高级职称的教师,编写了这套“大学英语学习进阶丛书”,从阅读、听力、写作、翻译和口语几方面为广大英语学习者提供较详尽、较系统的学习材料,旨在帮助读者全面掌握英语读、写、听、说、译的技巧,提高英语交际能力。我们希望这套丛书能为大学英语教学“上新台阶”提供一些有益的帮助。

本套丛书每分册均附有大量便于操作的练习,练习除采用目前国内通用的各种题型外,还吸收了英美等国流行的,偏重于考查学生语用能力的新题型。每分册各单元对课文及练习中的难点都作了详尽的注释,便于读者自学。

本套丛书作为高校统编教材的辅助教材,既可在课堂上使用,也可供学生课后使用。使用对象为全国普通高校(文、理、工)学生和各类成人高等教育的学生。

由于时间仓促,编者水平和经验有限,本套丛书中错误和不足之处在所难免,恳请广大读者不吝指正。

编者

一九九七年八月于中南财经大学

前 言

《大学英语听力进阶》是在总结了多年来英语听力教学贯彻《大学英语教学大纲》的经验的基础上,根据近年大学入学新生的整体水平有所提高和全国大学英语四、六级考试委员会自 1995 年 7 月以来陆续颁布的可能采用的新的听力题型及近年来全国大学英语四、六级考试中已采用的新的听力题型;即将颁布的新《大学英语教学大纲》对大学英语听力教学提出的更高要求及新《大学英语考试大纲》增强听力测试中的主观能力份量而编写的。旨在引起大学英语教师在教学实践中注重学生实际水平的全面提高,提高大学生的英语综合能力。

《大学英语听力进阶》根据分级教学的需要,按 1—6 级编写,分编三册。第一册为 1~2 级;第二册为 3~4 级;第三册为 5~6 级。本书内容从单句理解到对话理解,从对话理解到语篇理解,从单句听写到综合听写乃至短文听写等,由易到难,循序渐进。本书配有录音磁带,全部录音内容配有录音文字材料及其答案。

本书题材新颖,内容丰富,富有趣味性和知识性。

第二册供 3~4 级学生使用。分九个部分。Section A 为 Short Conversation, 每课 10 段简短对话。Section B 为 Conversation, 每课 1 段中等对话。Section C 为 Sentence Dictation, 每课 5 个句子听写。Section D 为 Short Passage Comprehension, 每课三篇短文。Section E 为 Spot Dictation, 每课两篇短文听写填空。Section F 为 Compound Dictation, 每课 1 篇短文听写填空。Section G 为 Standard Dictation, 每课听写一篇短文(3 级每篇 80 个单词,4 级每篇 100 个单词)。第八部分为录音文字材料。第九部分为

答案。

本书所提供的录音磁带皆由外籍教师录制,语音,语调纯正规范,语速与停顿时间符合《大学英语教学大纲》所规定的标准。

由于编者水平有限,编写时间仓促,难免有疏漏贻误之处,请读者批评指正。

编 者

一九九八年二月

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Band Three

Unit One

Section A

Directions: *In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C), and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.*

1. A) At the school B) On the street
 C) On the campus D) In the clinic
2. A) Restaurant B) Garage
 C) Barber shop D) Fashion show
3. A) On the bus B) On the plane
 C) On the train D) At the hotel
4. A) Taking a seat B) Flying to Vienna
 C) Traveling abroad D) Checking flights
5. A) 8:10 B) 10:10
 C) 8:30 D) 10:30
6. A) 34 B) 24
 C) 44 D) 42
7. A) George Smith B) Mary

- | | | |
|-----|------------------|---------------------|
| | C) William Smith | D) Herry Smith |
| 8. | A) The station | B) The stationery's |
| | C) The school | D) The studio |
| 9. | A) It's wet | B) It's hot |
| | C) It's rainy | D) It's fine |
| 10. | A) Window | B) Spring |
| | C) Winter | D) Summer |

Section B

Directions: *In this section, you will hear a conversation between the two speakers. At the end of the conversation, a third voice will ask some questions about what was said. Both the conversation and the question will be spoken only once. After each question, there will be a pause. During the pause, you must read the four choices marked A), B), C) and D). Decide which is the best answer and then draw a single line through the center of the corresponding letter on the Answer Sheet with a pencil.*

Questions 11 to 13 are based on the conversation you have just heard.

- | | | |
|-----|-------------------|--------------------|
| 11. | A) Jennie | B) Jane |
| | C) Mary | D) Ann |
| 12. | A) One week ago | B) A few weeks ago |
| | C) Three days ago | D) A few days ago |
| 13. | A) Clara | B) Clare |
| | C) Cicely | D) Christine |

- C) They resembled each other.
 - D) He did not like his brother.
21. A) They talked for several minutes.
- B) They gazed at each other.
 - C) They looked at each other.
 - D) They kept silent.

Passage II

Questions 22 to 24 are based on the passage you have just heard.

22. A) An arranged marriage. B) An early marriage.
C) A romantic marriage. D) A late marriage.
23. A) Twenty-five years. B) Four years.
C) Five years. D) Twenty years.
24. A) She has no college education.
B) She finds it difficult to invite people to her flat.
C) Her duties are various at the bank.
D) She is getting old and no longer that charming.

Passage III

Questions 25 to 28 are based on the passage you have just heard.

25. A) This lecture was given on registration day.
B) This lecture was given at the beginning of a class.
C) This lecture was before the mid-term exam.
D) This lecture was given at the end of the class.
26. A) He speaks to smaller groups of students in the laboratory.

- B) He leads the small discussion groups.
 - C) He is the laboratory teaching assistant.
 - D) He is the speaker for this lectures.
27. A) Wait for the makeup test.
- B) Come to class.
 - C) Take extra time after class.
 - D) Do more homework.
28. A) Daily homework and quiz grades.
- B) The final and the homework.
 - C) Participation and the final exam.
 - D) Quizzes and participation.

Section E

Directions: *In this section, you will hear two passages. The passages are printed on your Answer Sheet. Each passage will be read three times. First, you will hear the whole passage from the beginning to the end just to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of a pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down the missing words you have just heard in the corresponding space on the Answer Sheet. There is also a different signal indicating the end of the pause. When you hear this signal, you must get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without the pauses.*

Passage I

There is a small island named Boarland. _____
29 _____ New Zealand. The island was named Boar-
land because a lot of boars. _____ 30 _____
_____ live on the island.

These boars (野猪) _____ 31 _____ .
They often ran through the village _____ 32 _____
_____. Sometimes they attacked people, too. So everyone in
the village _____ 33 _____ .

For many years the boars _____ 34 _____
_____. The people in the village tried to kill the animals; they
tried to _____ 35 _____ . But no matter
what they did, they couldn't stop the wild boars.

Finally, the New Zealand government _____ 36 _____
_____ named Peter Thomassen. Thomassen was fa-
mous because he had hunted and killed almost _____
37 _____ . People respected him because he was not
afraid of any animal.

The government sent a letter to Thomassen. They explained
their problem to him. The government said that _____
38 _____ if Thomassen could get rid of the boars.

Passage II

Thousands of years ago, traveling was very hard. There were
_____ 39 _____ . People traveled on
rivers and lakes. They used logs, _____ 40 _____
_____, or tied together.