

LISTENING 
COMPREHENSION

大学英语四级



附赠超值MP3光盘

听力强化特训

高分技巧+高仿真预测试题

主编◎吴 斐

3大部分，10大主题，4大板块

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Preface

前言

大学英语四级考试年年有,辅导丛书处处见,为何要选择本书?选择本书的4大理由。

1. 考试本身所需: 所占比例大,分值高,短期内可速成

高等教育需要新的发展形势,教学改革需要深化,教学质量需要提高。而作为我国在校大学生英语能力是否达到《大学英语课程教学要求(试行)》的主要鉴定手段——大学英语四、六级考试——也因此相应改革,以适应新的形势。改革后的大学英语四级考试,听力理解部分的分值加大,新题型中的听力理解部分依然是整个考试中的重中之重。

听力理解(35%)	长短对话	15%
	短文理解	10%
	复合式听写	10%

2. 本书内容丰富,针对性强: 3 大部分,10 大主题,4 大板块

鉴于听力理解的重要性和考生目前在英语听力方面呈现的困难,作者编写了本书,帮助广大考生有针对性地进行听力训练。全书紧扣《大学英语课程教学要求(试行)》和《全国大学英语四、六级考试改革方案(试行)》,以最新题型为标准组织材料和安排内容。全书框架如下。

第一部分	Focus Listening 主题听力	10 大主题: Campus Life 校园生活 Science and Technology 科学技术 Economy 经济 Education 教育 The Joy of Traveling 旅行的快乐 People and Society 人与社会 Sports and Recreations 体育娱乐 Environmental Protection 环境保护 Mass Media 大众传媒 Visions of the Future 未来展望	4 大板块: Part A Warm-up Quotations Part B Focus Listening Part C Listening Skills Part D Cultural Background
第二部分	Stimulated Tests 高仿真试题	此部分给出 5 套高仿真测试题,其难易度紧扣历年四级考试听力和相关主题,供读者进行实战演练	
第三部分	Keys, Notes and Scripts 答案详解及听力原文	给出了“主题听力”和“高仿真试题”的参考答案、详细注释和听力材料的文本	

3. 本书重点突出,详略有当: 重中之重,特别讲解

本书的核心是第一部分,其 10 个章节包括由上述的 10 个主题组成。每一主题包括上述 4 大板块,各板块主要特点如下。

Part A	Warm-up Quotations	本板块主要包括一个与主题有关的名言警句,起到提纲挈领的作用,引导读者很快确定主题,进入主题听力的角色,有利于理解主题听力的相关内容,以便轻松进入听力状态。本部分的名言警句均由名言或箴语组成,有利于扩大读者的知识面。该部分配有中文译文
Part B	Focus Listening	本板块是核心的核心,内容包括 10 个相关主题的专题训练,每套训练题均紧扣大学英语四级考试大纲要求,且与该章主题吻合。专题训练分为短对话、长对话、短文听力以及复合式听写。读者可以通过这些专项训练,在有的放矢的情况下练习精听,以达到提高英语听力水平的目的
Part C	Listening Skills	本板块是在听力训练的基础上,总结出相关的听力技巧,帮助读者掌握主要的听力方法,及时找出自己在听力过程中的不足,以更快地提高英语听力水平。此部分包括数字计算题、人物关系题、逻辑推理题、地点场所题、因果关系题、时间题、职业身份题、行为题、请求建议题,以及观点题等 10 种听力常见题型的听力技巧。所选编的听力技巧短小精悍、内容得体、语言规范,囊括各种英语听力题眼和特点
Part D	Cultural Background	全面的知识结构与丰富的知识面是做好听力题的得力助手。当今的听力题对英美文化以及日常生活和全球时事均考查较多。因此,本书在 10 个主题训练的第四部分特增加了文化背景板块。本板块以中英对照的形式,介绍相关的文化背景,旨在扩大读者的知识面和文化视野,为提高英语听力能力提供有力的支撑

4. 编写团队值得信赖: 资深专家,亲自把关,阅卷教师,参与编写

参与本书编写的作者都是参加过大学英语四、六级考试的阅卷工作的资深英语教师,他们奋战在一线,长期从事英语教学与研究,多年组织大学英语四、六级考试辅导,积累了丰富的经验,能够深刻了解考生的需求。这些都从根本上保证了本书的编写具有扎实可靠的基础与条件。本书选材精当,内容全面,形式简洁,编排合理,力求使读者在使用本书时心情愉悦地达到复习备考的目的。我们由衷希望本书能为提高广大考生的听力能力以及整体语言能力提供帮助。囿于编者水平,书中不当之处在所难免,欢迎读者及各位同仁批评指正。

编者
2012 年 5 月

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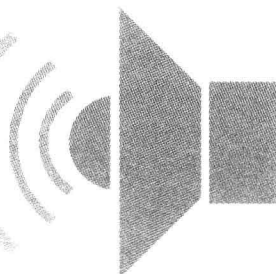
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Part One Focus Listening
主题听力





Campus Life 校园生活

Part A Warm-up Quotations 热身引言



When a multitude of young persons, keen, open-hearted, sympathetic, and observant, as young persons are, come together and freely mix with each other, they are sure to learn one from another, even if there be no one to teach them; the conversation of all is a series of lectures to each, and they gain for themselves new ideas and views, fresh matter of thought, and distinct principles for judging and acting, day by day.

— John Henry Newman

当一大群年轻人,具有青年所禀赋的敏锐、心胸开阔、富于同情心、善于观察等特点,来到一起,自由密切交往时,即使没有人教育他们,他们也必定能互相学习;所有人的谈话,对每个人来说就是一系列的讲课,他们自己会逐渐学到新的概念和观点,学到全新的思想以及判断事物与决定行动的明确原则。

——约翰·亨利·纽曼

Part B
Focus Listening
听力训练

Campus Life

Section A

Directions: *In this section, you will hear 8 short conversations and 2 long conversations. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer.*

1. A. She finds art more interesting than classic literature.
B. She will change her major to art.
C. She probably majors in classic literature.
D. She probably majors in art.
2. A. The woman agrees with what the man says.
B. The woman thinks Betty speaks good French.
C. Betty speaks better French than Grace does.
D. The woman thinks Grace speaks good French.
3. A. He will attend the discussion class with Eliza.
B. He missed the registration date for the discussion class.
C. He is not interested in the discussion class at all.
D. He is not allowed to register for the discussion class.
4. A. The man doesn't know where to find these physics problems.
B. The woman thinks these physics problems are difficult.
C. The woman thinks these physics problems are easy.
D. The woman is offering help to the man.
5. A. The man was Ella's classmate.
B. The man succeeded in being elected the leader of the year.
C. The man didn't want to be the leader of the year.
D. The man was angry with Ella.
6. A. She thinks Dr Hayes is the best candidate for the Chairperson of the Medical Department.
B. She has already known Dr. Hayes as the future Chairperson of the Medical Department.
C. She thinks Dr. Hayes is the Chairperson of the Medical Department.
D. She doesn't think much of Dr. Hayes.
7. A. The bookstore.
B. The school library.
C. The classroom.
D. The dormitory.

Part One

Focus Listening 主题听力

- 8. A. Daniel asks Olivia to help taking notes.
- B. Dr. Pinkus asks Olivia to help taking notes.
- C. Daniel doesn't want to attend the lecture.
- D. Dr. Pinkus' lecture is called off in the last minute.

Questions 9 to 12 are based on the conversation you have just heard.

- 9. A. She wants to recommend to Daniel the job at the clothing store.
- B. She wants Daniel to fill in for her in the internship program at the Maple Hotel.
- C. She wants to borrow some money from Daniel for the internship program.
- D. She is hesitating about the internship program and wants to hear Daniel's advice.
- 10. A. Because the internship program is all fee-free.
- B. Because the internship program provides practical experiences.
- C. Because the internship program provides a job for her at the Maple Hotel.
- D. Because the internship program makes a lot of money.
- 11. A. It has nothing to do with what Hannah is studying.
- B. It is too expensive and time-consuming.
- C. Hannah cannot get discounts on clothing in the store she is working.
- D. Hannah cannot earn money in the clothing store.
- 12. A. He suggests Hannah to take the internship opportunity.
- B. He suggests Hannah to get a job in the clothing store.
- C. He suggests Hannah to take the internship opportunity and work part-time in the clothing store.
- D. He suggests Hannah to make extra money at school.

Questions 13 to 15 are based on the conversation you have just heard.

- 13. A. She is going to work out the math problems with Jason.
- B. She is going to swimming.
- C. She is going to write a poem analysis.
- D. She is going to write a paper in the library.
- 14. A. He has to study math and linguistics.
- B. He does not like swimming.
- C. He has to write a paper of poem analysis.
- D. He has to go to Professor Brown's class in the afternoon.
- 15. A. She offers to help Jason to study math and linguistics.
- B. She offers to help Jason with the poem analysis.
- C. She offers to help Jason with math.
- D. She offers to go to the library with Jason.

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you

hear a question, you must choose the best answer from the four choices marked A, B, C and D.

Passage One

Questions 16 to 18 are based on the passage you have just heard.

16. A. It will include three essay questions.
B. It will include three essay questions and some multiple-choice questions.
C. It will include five multiple-choice questions.
D. It will include five essay questions.
17. A. Because the exam consists of not only multiple-choice questions but essay questions.
B. Because the exam covers all the subjects learned in class.
C. Because the exam takes up half of the grade in the course.
D. Because the exam is more difficult than the mid-exam.
18. A. Shortly before the final-exam.
B. Shortly after the mid-exam.
C. Wednesday morning.
D. Thursday morning.

Passage Two

Questions 19 to 22 are based on the passage you have just heard.

19. A. The speaker discusses the way to gather information.
B. The speaker discusses how to take notes on books or magazine articles.
C. The speaker discusses the quoting of the research paper.
D. The speaker discusses writing research papers.
20. A. The speaker warns the students against quoting from other papers.
B. The speaker warns the students against copying other papers.
C. The speaker warns the students against the channels of information collection.
D. The speaker warns the students against selecting topics from books and magazines.
21. A. Those who quote other papers without any identification.
B. Those who paraphrase information collected in other papers.
C. Those who use ideas in other papers as their references.
D. Those who borrow ideas from the original paper with authorization.
22. A. They should be taken with direct quotations.
B. They should be taken totally using ideas of other papers.
C. They should be taken down word for word.
D. They should be taken with the writer's own ideas.

Passage Three

Questions 23 to 25 are based on the passage you have just heard.

23. A. The day when the final exams take place.
B. The day when school announces the summer break.

- C. June 3rd.
D. The day before the final exams.
24. A. They should turn in the room key.
B. They should report any problems to the office of the housing director.
C. They should clear out their personal property.
D. They should wait until the maintenance crew come for the repair work.
25. A. They should indicate whether they have classes registered during the summer days.
B. They should indicate any damages in the dormitory.
C. They should indicate the date for school-leaving to ensure the repair work.
D. They should indicate their personal property and belongings.

Section C

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks numbered from 26 to 33 with the exact words you have just heard. For blanks numbered from 34 to 36 you are required to fill in the missing information. For these blanks, you can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read for the third time, you should check what you have written.

A central goal for the American Democracy Project is to help students learn to be (26) _____ community members. Students must come to (27) _____ not only the rights but the (28) _____ of community membership. Like all communities, (29) _____ of higher education have expectations for and make demands on their members as well as providing them with benefits. Academic (30) _____ is one clear and essential expectation for higher education, so it is worth paying special attention to how this norm is conveyed and enforced. Strong honor codes and the kinds of conversations they stimulate not only help deter academic (31) _____, they can also foster a climate of trust, civility, self-restraint, and mutual respect. Creative attention to academic integrity can also help (32) _____ an awareness of the critical place of integrity and trust for communities more (33) _____.

Another central value for higher education institutions is (34) _____. The campus culture can play an important role in (35) _____ and in promoting respectful engagement across difference, thus preparing graduates to function well in a diverse society and a globally interdependent world. A campus climate in which these values are salient can help students become more reflective about their own cultural backgrounds as well as (36) _____.

Part C
Listening Skills
听力技巧

Numbers 数字计算题

在日常交流中,对数字敏捷准确的反应非常重要。电话号码、地址、价格、温度、时间和日期都与数字的使用息息相关。另外,在涉及科学故事、数字更新及各种事件报道的广播节目中也体现着数字的重要性。人们对于书面形式的数字的识别往往得心应手,但一旦以听力形式出现的数字则问题多多。实际听力时,常要求人们听完后马上得出数字。有的时候,一个数位的错误对于内容的理解会产生偏差乃至造成严重的损失。例如,英语中的 million 和 billion, -teen 和 -ty 等就很容易听混淆。对数字进行集中的强化听力训练有助于我们了解不同的数字表达方式。

数字计算题是大学英语四级听力的常考类型,一般包括直接型和计算型。这类题大多涉及时间、金钱、年龄、距离、速度、门牌号、数量、总计等。如不熟悉英语中与数字相关的表达方式,就会觉得这类题比较难。所以,在平时的听力训练中,要加强对数字的听辨。而最有效的方法则是笔记法,即边听边把与数字有关的信息记录下来,最后进行相关计算。

[例 1] W: Did you go to the football match last Saturday?

M: Oh yes. It was supposed to start at 2:30, but it was delayed 15 minutes.

Q: When did the football match start?

- A. At 2:35. B. At 2:45. C. At 3:00. D. At 3:15.

本题要求考生在听懂对话的基础上进行简单而快速的时间计算。对话中 was supposed to start at 2:30 和 was delayed 15 minutes 为关键信息,应在听力过程中迅速把相关数字记下来。对话中,女士问:“你去看上周六的足球赛了吗?”男士答道:“去了。球赛原定于 2 点 30 分开始,但推迟了 15 分钟。”由此可得知球赛实际开始时间为 2 点 45 分,所以正确答案为 B。做这道题的关键在于对 be supposed to 短语的理解,在此基础上才能进行相关的加减计算,从而得出正确答案。

[例 2] W: Professor Clark said that the mid-term exam would cover the first 15 lessons?

M: Really? I thought it only included the first 12 lessons. Then I must spend the weekend to go over the rest of the lessons.

Q: How many lessons must the man review over the weekend?

- A. Five lessons. B. Three lessons.
C. Twelve lessons. D. Fifteen lessons.

对话中,女士问:“克拉克教授说过期中考试会涵盖前 15 课吗?”男士回答:“真的吗?我以为只考前 12 课呢。这样的话,我就要利用这个周末复习剩下的课文了。”提问,男士在这个周末要复习几篇课文?这道题较上一道题推导过程复杂一些,关键在于理解男士的话及其隐含意思。I thought it only included the first 12 lessons. 暗示男士可能已经复习了他认为期中考试会涉及的 12 篇课文。在得知实际考试内容为 15 篇课文时,他说要花周末的时间复习剩下的课文,即 $15 - 12 = 3$ 篇,所以正确答案为 B。