

全国翻译专业资格(水平)考试

# 模拟试卷与详解 (2级)



全国翻译专业资格(水平)考试命题研究组 编

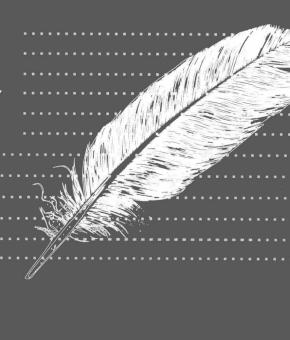
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### 图书在版编目(CIP)数据

全国翻译专业资格(水平)考试模拟试卷与详解.2 级/全国翻译专业资格(水平)考试命题研究组编.— 北京:中国石化出版社,2012.9

ISBN 978-7-5114-1751-0

I. ①全… Ⅱ. ①全… Ⅲ. ①英语-翻译-资格考试-题解 Ⅳ. ①H315.9-44
中国版本图书馆 CIP 数据核字(2012)第 202554 号

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# 中国石化出版社出版发行

地址:北京市东城区安定门外大街 58 号邮编:100011 电话:(010)84271850 读者服务部电话:(010)84289974 http://www.sinopec-press.com E-mail:press@sinopec.com 北京科信印刷有限公司印刷 全国各地新华书店经销

787×1092 毫米 16 开本 15.25 印张 374 千字 2012 年 11 月第 1 版 2012 年 11 月第 1 次印刷 定价: 32.00 元

# 前言

"全国翻译专业资格(水平)考试"(China Accreditation Test for Translators and Interpreters - CATTI)是为适应社会主义市场经济和我国加入世界贸易组织的需要,加强我国外语翻译专业人才队伍建设,科学、客观、公正地评价翻译专业人才水平和能力,更好地为我国对外开放和国际交流与合作服务,根据建立国家职业资格证书制度的精神,在全国实行统一的、面向社会的、国内最具权威的翻译专业资格(水平)认证;是对参试人员口译或笔译方面的双语互译能力和水平的认定。

根据国家人力资源和社会保障部《翻译专业资格(水平)考试暂行规定》(人发 [2003]21号)的精神,翻译专业资格(水平)考试在国家人力资源和社会保障部指导下,由中国外文出版发行事业局(以下简称"中国外文局")组织实施与管理。根据《翻译专业资格(水平)考试暂行规定》中国外文局组建翻译专业资格(水平)考试专家委员会。该委员会负责拟定考试语种、考试科目、考试大纲和考试命题,研究建立考试题库等有关工作。中国外文局翻译专业资格考评中心负责该考试的具体实施工作。

在翻译专业资格(水平)考试竞争日趋激烈的形式下,为了满足广大考生的迫切需求,我们特组织了大量有丰富教学、辅导及培训经验的专家和教授,花费大量的时间精心编写了这本《全国翻译专业资格(水平)考试模拟试卷与详解(2级)》。

# 本书的编写特点如下:

# 一、作者阵容强大, 预测具有权威性

本书作者长期从事翻译专业资格(水平)考试命题、阅卷与辅导,对该考试的考点非常熟悉。他们结合多年的授课经验,有相当丰富的辅导和教学工作经验,深谙命题规律和出题的动态,从而使本书具有极高的权威性。本书的出版凝结着参与编写的专家学者多年教学、命题、评卷的经验。

# 二、全程预测,系统预测,实用性强

许多考生缺乏实际临场经验,本书将精辟阐明解题思路,全面展现题型变化,将浩渺的习题浓缩于有限的模拟题精华中,迅速提高考生快速、准确、灵活的解题能力。为考生全程领航和理性分析,引领考生高效通过考试难关。每套试卷都有详细的标准答案和解析。考生可以利用本套试卷进行考前模拟实战训练,检验自己的

学习成果, 及时进行查漏补缺, 有针对性的进行复习备考。

总之,本书一定会成为广大立志参加翻译专业资格(水平)考试的莘莘学子的良师益友。好的学习方法、好的辅导老师、好的辅导教材以及好的学习热情,是必不可少的成功要素。我们的精益求精和热情付出,恰恰是广大考生迫切需要和殷切期待的。

限于水平和时间,书中疏漏在所难免,敬请广大读者批评指正。

编 者 于北大燕园

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# 模拟试卷一

# 笔译综合能力 🤲

# Section 1 Vocabulary and Grammar (60 Points)

This section consists of 3 parts. Read the directions for each part before answering the questions.

### Part 1 Vocabulary Selection

In this part, there are 20 incomplete sentences. Below each sentence, there are 4 choices marked by letters A, B, C, D respectively. Choose the word or phrase which best completes each sentence. There is only one right answer. Then mark the corresponding letter as required on your machine-scoring AN-SWER SHEET.

1.	In general, the amou	unt that a student spends	for housing should be hel	ld _	to one-fifth of
	the total for living ex	kpenses.			
	A. acceptable	B. advisable	C. available	D.	applicable
2.	Every man in this co	untry has the right to live	where he wants to,		the color of his skin.
	A. with the exception	on of	B. in the light of		
	C. by virtue of		D. regardless of		
3.	Housewives who do	not go out to work often	feel they are not working	to tl	neir full
	A. capacity	B. strength	C. length	D.	possibility
4.	The soldier was of ru	unning away when the en	emy		
	A. scolded	B. charged	C. accused	D.	punished
5.	To begin some activi	ty is to doing	it.		
	A. set down	B. set up	C. set about	D.	set off
6.	How can you and wa	atch the country go to rui	n?		
	A. stand by	B. stand for	C. stand up	D.	stand up for
7.	Edison tested more th	nan one thousand materia	ls to see if they could		electric current and
	glow.				
	A. bring	B. make	C. carry	D.	produce
8.	In most countries, th	ne metric system has bee	n for all measu	ırem	ent.
	A. admitted	B. adapted	C. applied	D.	adopted
9.	The little girl is igno	orant the basic	rules of English grammar	r.	
	A. for	B. of	C. with	D.	against
10	. Bank notes are not	usually into g	old nowadays		

# 全国翻译专业资格(水平)考试模拟试卷与详解(2级)



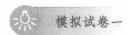
	A. inverted	B. revertible	C. convertible.	D. diverting.
11.	I you tha	at the goods will be delive	ered next week.	
	A. insist	B. confirm	C. assure	D. ensure.
12.	The manager just	his resignation to	the board meeting yester	day and today another one
	took his place.			
	A. sent up	B. sent off	C. sent out	D. sent in
13.	The cultures of Chir	na and Japan have shared	many features, but each	n has used them according
	to its national			
	A. personality	B. temperament	C. interest	D. destiny
14.	Our journey was slo	w because the train stopp	oed at differen	t villages.
	A. gradually	B. continuously	C. constantly	D. continually
15.	When he realized the	he police had spotted him	i, the man the	e exit as quickly as possi-
	ble.			
	A. made for	B. made out	C. made up to	D. made way
16.	The annual	of the department stor	e starts tomorrow.	
	A. stocking	B. stocktaking	C. stockpiling	D. stockholding
17.	Remember to ask for	or a of quality	for these goods; otherw	ise they will not offer any
	maintenance.			
	A. warranty	B. promise	C. certificate	D. receipt
18.	In many countries t	obacco and medicine are	government	
	A. control	B. monopoly	C. business	D. belongings
19.	To ensure its sustain	ned progress in economy,	the government has	a series of policies.
	A. reserved	B. issued	C. delivered	D. expressed
20.	He has never worrie	ed about his properties be	cause he hast	them against disasters and
	theft.			
	A. assured	B. ensured	C. insured	D. secure
Par	t 2 Vocabulary R	eplacement		
This	part consists of 20 s	entences. In each of them	one word or phrase is un	iderlined. Below each sen-
tenc	e, there are 4 choice	s marked by letters $A$ , $B$ ,	C, D respectively. Choo	se the word or phrase that
can	replace the underline	d word without causing ar	ny grammatical error or cl	hanging the basic meaning
of th	se sentence. There is	only ONE right answer.	Blacken the corresponding	g letter as required on your
Mac	hine-scoring ANSWI	ER SHEET.		
21.				babies were interred in a
	modest cemetery in	South Africa before Work	ld AIDS Day.	

B. miserable victims

D. infectious patient

A. parentless children

C. contagious bodies



	go on.			
	A. adversity	B. savagery	C. habitat	D. integrity
23.	What is at fault in	our present system is not	the outcome but the falli	<u>ble</u> procedure.
	A. sublime	B. erroneous	C. plausible	D. impeccable
24.	It could not be rule	ed out that, sooner or late	r, the country would bre	ak out of the treaty.
	A. confirmed	B. tolerated	C. excluded	D. refuted
25.	Now researchers are	e directing more attention	to the social and cultural	impetus that propelled u-
	niversity graduates	into careers in manageme	nt.	
	A. implication	B. propaganda	C. impulse	D. refuted
26.	Lincoln, former pre	sident of the United State	s, is a conspicuous exam	ple of a poor boy who suc-
	ceeded.			
	A. sturdy	B. obstinate	C. permanent	D. manifest
27.	Research should con	ntinue on controlled nucle	ear fusion, but no energy	program should be prem-
	ised on its existence	e until it has proved prac	tical.	
	A. focused	B. concentrated	C. agreed	D. based
28.	He displayed a com	plete lack of courtesy and	d tact in dealing with his	employer.
	A. tenacity	B. curiosity	C. civility	D. hostility
29.	Pirated compact dis	sks and floppy disks rema	ained the second biggest	vehicle for the spread of
	computer viruses de	espite the governments' d	etermined efforts to quasi	software piracy.
	A. boost	B. prevent	C. crush	D. restrict
30.	It is reported that t	he latest outbreak of the	bird flu in Pennsylvania	in the United States has
	prompted China to	slap a ban on poultry imp	oorts from the state.	
	A. marine products	B. dairy products	C. industrial products	D. avian products
31.	Although this book	claims to be a biography	of George Washington,	many of the incidents are
	imaginary.			
	A. fascinating	B. factitious	C. fastidious	D. fictitious
32.	The trade fair is de	signed to facilitate furthe	r cooperation between Cl	ninese auto industries and
	overseas auto indus	tries.		
	A. promote	B. protect	C. preserve	D. prolong
33.	He was concerned of	only with <u>mundane</u> matter	s, especially the daily st	ock market quotations.
	A. rational	B. obscure	C. worldly	D. eminent
34.	The earthquake that	t occurred in India this ye	ear was a major calamity	in which a great man was
	lost.			
	A. casualty	B. catastrophe	C. catalogue	D. crusade
35.	The doctors were we	orried because the patient	t did not <u>recuperate</u> as r	apidly as they had expec-
	ted.			
	A. withdraw	B. emerge	C. recover	D. uncover
36.	The purchaser of the	is lorry is protected by th	e manufacturer's warrant	y that he will replace any

defective part for five years or 50,000 miles.

	A. prohibition	B. insurance	C. pro	ophecy	D. guarantee	
37.	The boy could not	reconcile himself to	the failure.	He did not bel	ieve that was his lot.	
	A. submit	B. commit	C. tra	ınsmit	D. permit	
38.	In some cities of No	orth China, the noi	se pollution i	s as pronounce	d as that in Tokyo.	
	A. contemptuous	B. contagious	C. co	nspicuous	D. contemplated	i
39.	Trivial breaches of	regulations we can	oass over, bu	t more serious (	ones will have to be i	nvestiga-
	ted.					
	A. exceed	B. wither	C. ov	erpass	D. neglect	
40.	We were discussing	the housing proble	m when a mi	ddle-aged man	cut in and said, "Tl	here's no
	point in talking abo	ut impossibilities.	,			
	A. intersect	B. interject	C. pe	netrate	D. adulterate	
Par	t 3 Error Correc	ction				
This	part consists of 20 s	sentences. In each	of them there	is an underlined	d part that indicates	an error.
Belo	nv each sentence, the	ere are 4 choices me	irked by letter	s $A$ , $B$ , $C$ , $D$	respectively. Choose	the word
or p	hrase that can replac	ce the underlined po	irt so that the	error is correct	ted. There is only O	NE right
ansı	ver. Blacken the cor	responding letter as	required on y	our Machine-sc	oring ANSWER SH	EET.
41.	He had studied har	d, he would have	been able to	pass the exam.		
	A. He had studied	harder	B. If	only he studied	more	
	C. Had he studied	harder	D. W	hen he studied	more	
42.	It was now clear that	at no such weapons	were manufa	ctured and non	e been found.	
	A. was found		B. we	ere founded		
	C. has been found		D. ha	ve been founde	:d	
43.			r, we feel sy	mpathetic to th	e people to be affect	æd.
	A. to have affected			have effected		
	C. who have been		D. wh	no have been af	fected	
44.	Our programs come					
	A. come second aft			e second only to		
	C. are first except			e first place fro	m	
45.	Our holiday is doon	ned to failure witho	•			
	A. would doom			ould have been		
	C. had been doome			s had to be doo		
46.	_				the limitations of his	
	_	n another psycholo	gist came wi	th his forceful	arguments against S	skinners'
	theory.					
	A. realized who	en	B. ha	d realized	when	

47. All in all, it is now beyond doubt that in size and scope the rapid global spread of the habit to

D. would realize... as

C. was realizing... then

	wear jeans, howev	er it may be explained, is	s an <u>accident</u> without pred	cedent in the history of hu-
	man attire.			
	A. of wearing	incident	B. wearing event	
	C. of wearing	event	D. to be wearing in	cident
48.	I do not advocate b	ouilding the park near a je	etport, which might make	e people to suffer from de-
	fective hearing.			
	A. make people su	affering from defective bea	ıring	
	B. make people su	ffer from defective hearin	g	
	C. make people su	ffer defective hearing		
	D. make people to	suffer defective hearing		
49.	Researchers all ove	er the world have been see	eking for determining how	w early infancy conceptual
	thinking is possible	D.		
	A. have been seek	ing about determining		
	B. have been seek	ing to determine about		
	C. have been seek	ing to determine		
	D. have sought to			
50.	No adults would lil	ke to admit that they are	weaker than children to	solve sticky and puzzling
	problems.	•		
	A. to solve about	B. solve	C. in solving about	D. in solving
51.		how these basic beliefs a		
	A fashions	B. frontiers	C. facets	D. formats
52.	Aiming to retrieve	the Mars rover Opportunit	ty, engineers are imitatir	ng Mars surface conditions
	in a testing laborate			<u></u>
	A copying	B. mocking	C. simulating	D. pretending
53.		lay an unacceptable curio		
	A. incredible	B. infectious	C. incompatible	D. inaccessible
54.			-	e the United Nations must
	take some measures		,	
	A. take	B. taking	C. to take	D. took
55.				get together outside the of-
	( <del>-</del>	for support and refrain for		
	A. of	B. to	C. off	D. from
56		ealize that apples have be		
٠٠.	A. Not many	B. Not enough	C. Without many	D. No many
57	•	se glue to hold joints toge	·	
57.	A its	B. fast	C. hard	D. them
58		hair, but not always evid		z. mom
<i>5</i> 0.	A. but it is not	B. but it is	C. but they are not	D. but they are
50				e town of Frederick, New
JJ.	THE HIST LECORDER I	and or manufact gas to fight	succe famps it was in the	c town of Figure 10ck, New



York, in 1825.

A. was

B. is

C. it is

D. were

60. A promising note is a written agreement to pay a certain sum of money at some time future.

A. time futures

B. futures

C. futures time

D. future time

# Section 2 Reading Comprehension (30 Points)

In this section you will find after each of the passages a number of questions or unfinished statements about the passage, each with 4 (A. B. C and D) choices to complete the statement. You must choose the one which you think fits best. Then blanken the corresponding letter as required on your Machinescoring ANSWER SHEET.

### Questions 61-70 are based on the following passage.

Writing about music is like dancing about architecture, or so the saying goes. Sometimes attributed to Frank Zappa, other times to Elvis Costello, this quote is usually intended to convey the futility of such an endeavor, if not the complete silliness of even attempting it. But Glenn Kurtz's graceful memoir, Practicing: A Musician's Return to Music, turns the expression on its head, giving it a different meaning by creating a lovely, unique book.

Kurtz picked up the guitar as a kid in a music-loving family, attended the Long Island music school, and went on to play on Merv Griffin's TV show before graduating from Tufts University. Motivating the young Kurtz was the dream of reinventing classical guitar, as if by his great ambition alone he could push it from the margins of popular interest to center stage-something not even accomplished by the late Spanish guitarist Andres Segovia, perhaps the only artist of the form ever to reach anything resembling widespread celebrity.

This book reads like a love story of sorts: Boy meets guitar. Boy loves guitar. Guitar breaks boy's heart or, more precisely, the ordinariness of a working musician's life does so. "I'd just imagined the artist's life naively, childishly, with too much longing, too much poetry and innocence and purity," Kurtz writes. "The guitar had been the instrument of my dreams. Now the dream was over."

Boy leaves guitar. Were the story to end here, this book would be a tragedy, but after nearly a decade the boy returns to guitar, and although he has lost the enthusiasm he had in his youth, he finds his love of the guitar again in a way he never could have appreciated before.

Although Kurtz is writing about a unique musical path, his journey speaks eloquently to the heart of anyone who has ever desperately yearned to achieve something and felt the sting of disappointment. "Everyone who gives up a serious childhood dream—of becoming an artist, a doctor, an engineer, an athlete—lives the rest of their life with a sense of loss, with nagging what it is," he writes. "Is that time and effort, that talent and ambition, truly wasted?"

61.	The quotation	mentioned in	Paragraph I	implies that	writing about	music is	

A. an ambitious attempt

B. a modern form of art

C. an impossible task

D. a rewarding experience



62.	The word "convey" underlined in Paragraph 1 is closest in meaning to
	A. transmit B. imply C. hint D. unsafe
63.	As a young man Glenn Kurtz wanted to
	A. surpass Andres Segovia's achievement B. Transform classical guitar
	C. become a TV music star D. live on arts
64.	The author mentions "reinventing" underlined in Paragraph 2 is closest in meaning
	to
	A. reuse B. innovate C. recreate D. reset
65.	What does the passage say about classical guitar?
	A. It is not popular with the public.
	B. It is not an easy skill to master.
	C. It is a favorite of many young people.
	D. It is a craze in some countries like Spain.
66.	The word "instrument" underlined in Paragraph 3 is closest in meaning to
	A. means B. device C. equipment D. document
67.	According to the passage, Andres Segovia
	A. helped Glenn Kurtz to become a good guitarist
	B. made classical guitar become a popular form
	C. was a well-known classical guitarist
	D. was Glenn Kurtz's role model
68.	Paragraph 3 suggests that what "the ordinariness of a working musician's life" does to the boy
	is
	A. keep him in great excitement B. bring him great disappointment
	C. help him create great music D. tell him a great musician's duty
69.	The word "nagging" underlined in Paragraph 5 is closest in meaning to
	A. criticize B. complain C. disturb D. natter
70.	The book Practicing: A Musician's Return to Music mainly tells that
	A. one will be made bitter by his frustration
	B. reliving old dreams can be rewarding
	C. without dreams life is incomplete
	D. it's inevitable for a musician to experience setbacks

## Questions 71-80 are based on the following passage.

It seems incredible to me that Latin is not taught in schools as a matter of course, especially in a country that is forever <u>lamenting</u> its own (undeniable) mediocrity when it comes to speaking foreign languages. As a 13-year-old, I hardly approached my own Latin lessons with anything resembling enthusiasm—I might have been keener if Aeneas went to the shops occasionally—but I am terrifically grateful I had them, all the same.

The benefits are many. Having a basic grounding in Latin makes learning Romance languages a



doddle(轻而易举的事): the fact that I speak English plus three others has less to do with any genetic predisposition—I was hopeless at learning Russian—than with an understanding of the root and provenance of Latin-derived words.

It would be impossible to have a <u>smattering</u> of Latin and find oneself stuck in Italy, provided one managed to persuade the speaker to slow down a bit. And the reason I can (arguably) just about string a sentence together in English—which isn't my first language—has a great deal to do with understanding, through Latin, the way sentences and grammar work.

Latin also has its own pleasing internal logic: you follow the rules and you get the answer. And I really believe that if you know Latin, you half-speak French already. The British used not to be appalling at languages: my theory is that they only became so during the past century, when Latin stopped being widely taught.

Detractors(恶意批评者) might point out that there is little use in learning a dead language. But Latin is not dead: it's everywhere. It makes the kind of people who never use two short words when six big ones will do <u>intelligible</u>. It demystifies jargon and legalese. It helps with crosswords. It even forces those of us who are pathologically illogical to think logically every once in a while: I remember the pleasure I felt at school, during Latin translation, when I realized I could create order and sense out of apparent chaos.

Really, Latin's useful applications are manifold. Watching Who Wants To Be A Millionaire? a few weeks ago, I noticed that the question which felled the contestant would almost certainly not have stumped him had he had some Latin. Of all the possible answers, only one had a Latin root that echoed the question. From Cicero to Chris Tarrant in a few easy steps, you can't say more modern or less dusty than that.

71.	The word "lamenting" underlined in Paragra	ph l is closest in meanin	g to
	A. mourn B. weep	C. condole	D. grieve over
72.	As a teenager, the author		
	A. had a keen interest in Latin		
	B. had never showed any interest in Latin		
	C. quit soon after he took the Latin course		
	D. was satisfied with his or her Latin course		*
73.	The word "provenance" underlined in Parag	raph 2 is closest in mean	ing to
	A. origin B. genesis	C. headspring	D. filiation
74.	In paragraph 3, the author believes that kno	wing a little about Latin	helps one
	A. to speak Italian better	B. to figure out what an	Italian says
	C. to understand Italian history	D. to make friends with	Italians
75.	The word "a smattering" underlined in Para	graph 3 is closest in mea	ning to
	A. a little knowledge	B. a lot	
	C. plenty of	D. little knowledge	
76.	According to paragraph 4, the British	<u> </u>	
	A. have always been terrible in learning Lat	in	



B. used to be good at languages when Latin was taught C. became good at languages when people stopped learning Latin D. used to be terrible in languages when Latin was taught 77. One of the benefits to learn Latin is that A. it makes it easier to learn some other languages B. it helps a lot in learning Russian C. it helps to improve mental health D. it helps the writer speak four tongues 78. The word "intelligible" underlined in Paragraph 5 refers to ... A. transpicuous B. explicit C. implicit D. detailed 79. That Latin is not dead is shown by all of the following EXCEPT \_\_\_\_\_ A. some difficult technical words become easy to understand B. crossword puzzles become easy to be solved C. some people become more logical in their way of thinking D. some people become more self-confident 80. The contestant could have won if he/she A. had not been beaten by some legal words B. had known something about Latin

### Questions 81-90 are based on the following passage.

C. had not been so eager to be a millionaireD. had asked the question about Cicero

Of all the areas of learning the most important is the development of attitudes. Emotional reactions as well as logical thought processes affect the behavior of most people.

"The burnt child fears the fire" is one instance; another is the rise of <u>despots</u> like Hitler. Both examples also point up the fact that attitudes stem from experience. In one case the experience was direct and impressive; in the other it was indirect and cumulative. The Nazis were indoctrinated largely by the speeches they heard and the books they read.

The classroom teacher in the elementary school is in a strategic position to influence attitudes. This is true partly because children acquire attitudes from those adults whose word they respect.

Another reason it is true is that pupils often delve somewhat deeply into a subject in school that has only been touched upon at home or has possibly never occurred to them before. To a child who had previously acquired little knowledge of Mexico, his teacher's method of handling such a unit would greatly affect his attitude toward Mexicans.

The media through which the teacher can develop wholesome attitudes are innumerable. Social studies (with special reference to races, creeds and nationalities), science matters of health and safety, the very atmosphere of the classroom... these are a few of the fertile fields for the inculcation of proper emotional reactions.

However, when children come to school with undesirable attitudes, it is unwise for the teacher



to attempt to change their feelings by cajoling or scolding them. She can achieve the proper effect by helping them obtain constructive experiences.

To illustrate, first grade pupils afraid of policemen will probably alter their attitudes after a classroom chat with the neighborhood officer in which he explains how he protects them. In the same way, a class of older children can develop attitudes through discussion, research, outside reading and all-day trips.

Finally, a teacher must constantly evaluate her own attitudes, because her influence can be deleterious if she has personal prejudices. This is especially true in respect to controversial issues and questions on which children should be encouraged to reach their own decisions as a result of objective analysis of all the facts.

81.	The central idea of the above passage is that
	A. attitudes affect our actions
	B. teachers are important in developing or changing pupils' attitudes
	C. attitudes can be changed by some classroom experiences
	D. by their attitudes, teachers inadvertently affect pupils' attitudes
82.	The word "despot" underlined in Paragraph 2 means a person
	A. who enjoys a high reputation
	B. who is very successful in politics
	C. with unlimited powers
	D. who deposits a large sum of money in a bank
83.	The pupils' attitudes are NOT influenced by
	A. their parents' persuasion to behave properly
	B. their teachers' attitudes
	C. the speeches they hear and the books they read
	D. such media as social studies, science matter and classroom atmosphere
84.	It can be inferred from the passage that the pupils
	A. usually study a certain subject in greater details at home than at school
	B. usually do not study a certain subject at home
	C. study the subjects only at school
	D. study a subject more deeply at school than at home
85.	The example of the pupils' learning about Mexico shows that
	A. a child usually learns the right things from their teachers
	B. a teacher can correct a pupil's wrong ideas
	C. a teacher's attitude can influence a child's attitude by teaching
	D. a child's attitude is very changeable
86.	The author implies that
	A. the teacher should guide all discussions by revealing her own attitude
	B. in some aspects of social studies a greater variety of methods can be used in the upper grade
	than in the lower grades