

#### 图书在版编目 (CIP) 数据

A+C建筑+方案 / 凤凰空间•上海编. — 南京 : 江苏 人民出版社, 2011.10 ISBN 978-7-214-07465-2

I. ①A··· II. ①凤··· III. ①建筑设计一世界 一现代一图集 IV. ①TU206

中国版本图书馆CIP数据核字(2011)第194140号

#### A+C 建筑+方案

凤凰空间•上海 编

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出 版: 江苏人民出版社(南京湖南路1号A楼 邮编: 210009)

发 行: 天津凤凰空间文化传媒有限公司

销售电话: 022-87893668

网 址: http://www.ifengspace.com

集团地址: 凤凰出版传媒集团(南京湖南路1号A楼 邮编: 210009)

经 销:全国新华书店

印刷:天津市豪迈印务有限公司

开 本: 965毫米×1270毫米 1/16

印 张: 26

字 数: 208千字

版 次: 2011年10月第1版

印 次: 2011年10月第1次印刷

书 号: ISBN 978-7-214-07465-2

定 价: 328.00元 (USD 65.00)

(本书若有印装质量问题,请向发行公司调换)

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# A+C

# Architecture+Conception

A+C 建筑+方案

凤凰空间·上海 编

#### 序言 Preface

作为中国主导性景观建筑出版机构之一,《国际新景观》杂志社与世界建筑协会网强强联手,共同推出本书。书中汇集了世界各地优秀建筑师的各类建筑设计作品,与时同时,嵌入一定的中国图书特色元素,为世界建筑设计界提供了又一精彩的参考读本。

世界建筑协会,成立于2008年3月1日。该协会由包括Hans Hollein、Mario Botta以及Fumihiko Maki在内的200位名誉成员组成。世界建筑协会建立了世界上首个互动式资料库,为世界各地的建筑师提供一个展示自己作品的平台,以获取全世界建筑界的认可。通过建议、讨论、修改、评价和共享他们的建筑作品,这一展示平台的独特功能为它的所有成员将来新的建筑思想的诞生奠定了一定的基础。

设立世界建筑协会奖的目的在于突出和展示卓越的建筑作品,以避免这些优秀的建筑作品被国际建筑界所忽视,同时,激发整个国际建筑界就当代建筑这一话题展开讨论,并通过讨论提出一些振奋人心的见解。

《国际景新观》杂志社不仅为国际景观设计界的互动与交流做出了卓著的贡献,对国际建筑界也贡献颇多,曾陆续出版若干册优秀建筑图书。

在此, 笔者谨代表世界建筑协会期待着《国际新景观》及其读者们对世界建筑事业的更多关注与支持。

International New Landscape collaborates with Online World Architecture Community initiatively as a leading architectural publisher of China to publish this Book. Embracing Chinese culture is sine qua non for the Community's prospect of connecting architects from all countries in a common platform.

World Architecture Community launched on March 1, with 200 honorary members including Hans Hollein, Mario Botta, and Fumihiko Maki, is probably the first interactive database created to provide an opportunity for all local practices to become internationally recognized. Unique features of this portal enable all members to contribute in the making of the future of architectural thought by submitting, discussing, editing, rating, sharing their work.

The aim of the WA Community Awards is to highlight and publish remarkable projects that might otherwise remain unnoticed by the international public but have the potential to inspire exciting questions about contemporary architectural discourse.

The mission of International New Landscape is especially illustrating in this respect: focusing on landscape not only as an addition of architecture but as the very essence of it.

We expect that you and your readers play active roles in developing World Architecture Community.

Dr. Suha Özkan,美国建筑师协会 名誉理事

MA REST

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Project Team: Ângela Frias and Gonçalo Dias, architects

#### 500 Cubic Meters — The Perfect Embodiment of the Architectural Art

500立方米——建筑艺术的完美体现

Given the program of creating a new and renewed area for cultural development, within the city of Beijing, the concept brings forward the idea of individualizing every kind of art and every kind of artist, whatever their craft. Thus, the buildings that are exactly 500 cubic metres in space are slightly separated between them. An objective approach to a bigger urban scheme is also the fact that this separation creates visual and light connections that allow the public to briefly interact with the dwelling of the artists and their work.

More spaces are created beside the courtyards of the houses, for exhibitions that are more public, vaster. These can bring together several kinds of work in a single space.

The concept of the individual is subverted in the interior of the houses. Each has the same arrangement of rooms, with small alterations on the length of the rooms themselves, always reflecting the size of the shell. They are presented in three different kinds of sizes, although maintaining the same cubic area. Each of the sizes also varies in three different ways. This is presented in both the size of the rooms and the layout and size of the windows. The ground floor, access level is a presentation room, accessible through a ramp; this is used as a showroom to each of the artist's work. The ramp exists because the houses are one metre bellow, so they can use their terrace and maintain the 10-metre rule for the façade.

The first floor is a workshop, a place for the development of the art itself, where the person will be able to create freely, in an open space, and then quickly interact with the rest of the ground floor scheme, as well. This open space is only interrupted for the volume of the bathroom and the closet space.

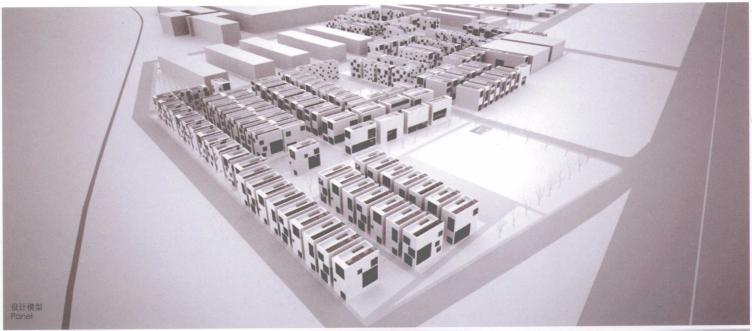
The second floor is a subtle arrangement of one

volume that creates a room structure separated from the circulation and living room, by sliding panels. The rest of the second floor is an open space as well, that allows the artist to arrange his own personal objects.

All the volumes have a private swimming pool on the rooftop. Someone for afar will look at this scenery as a big lake, interrupted here and there by the spaces between the houses and the concrete roof slabs.

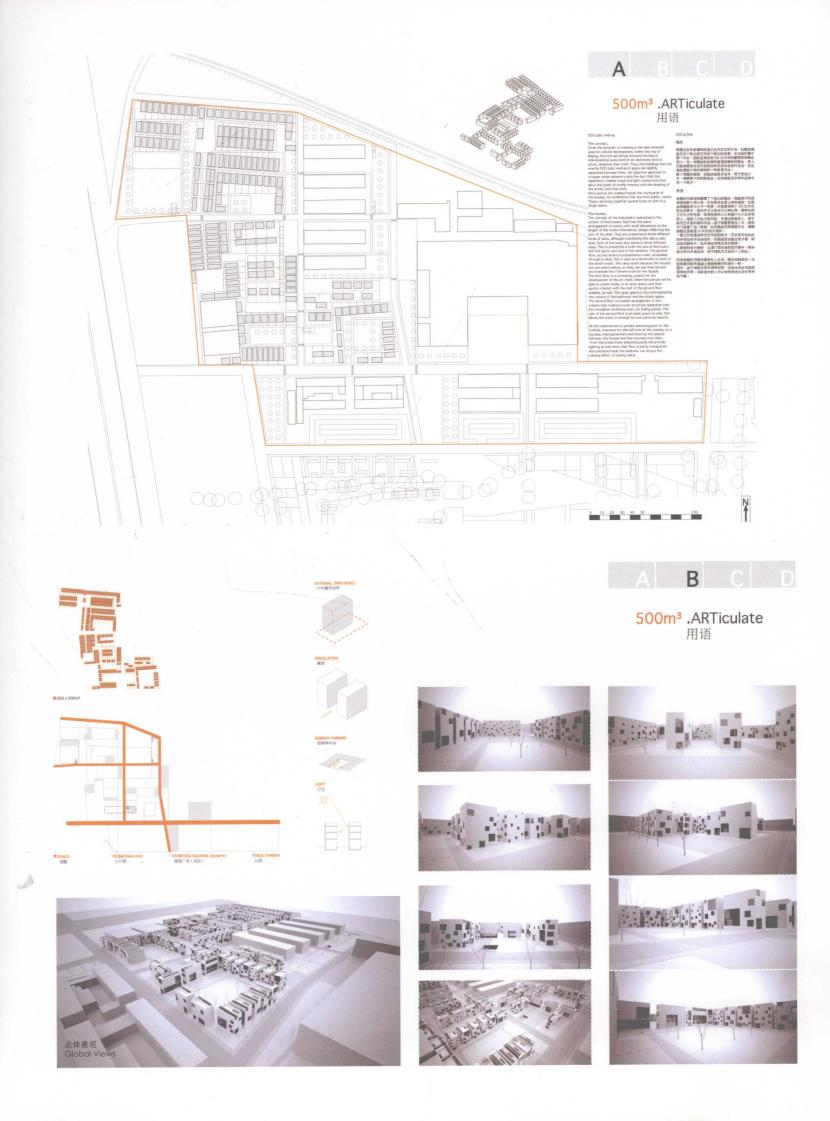
From the inside these swimming pools will provide lighting as well since their floor is partly transparent and someone inside the bedroom can enjoys the calming effect of waving water.

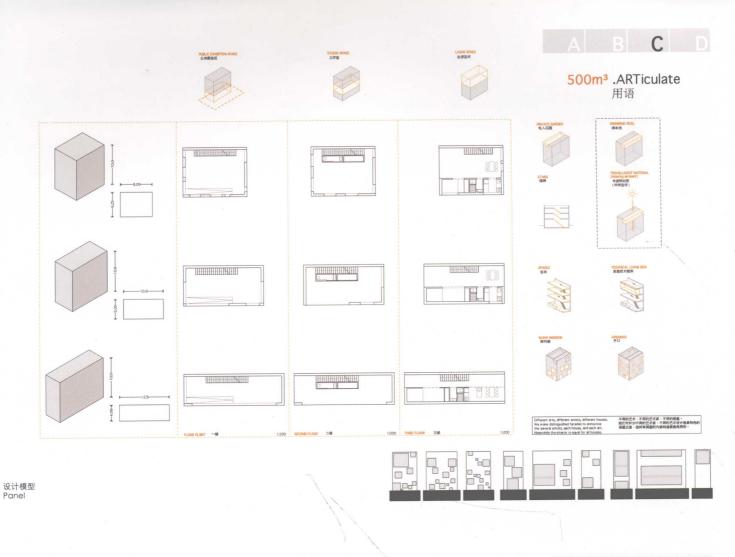
Different arts, different artists, different houses. We make distinguished facades to announce the several artists, each house, and each art. Meanwhile the interior is equal for all houses.



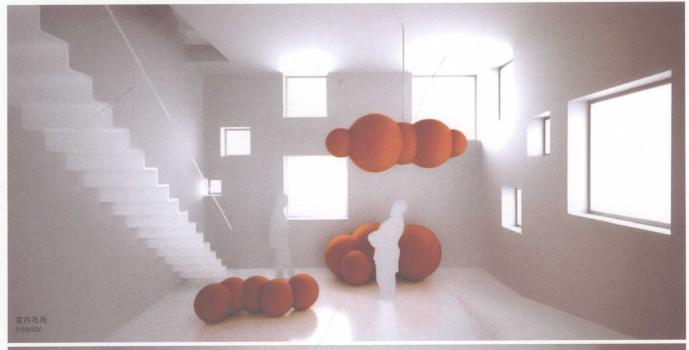












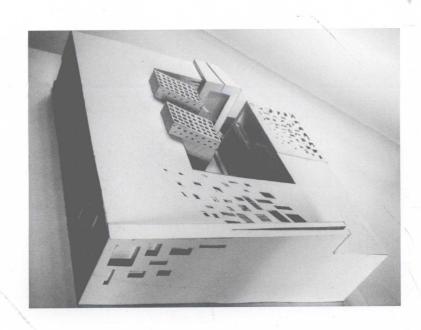


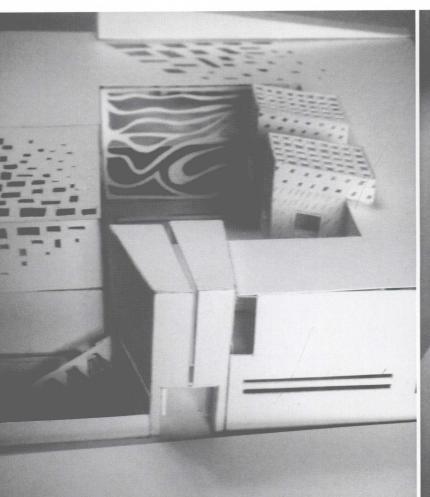


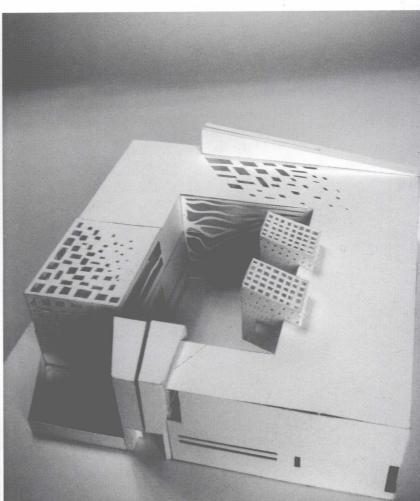
### A House in Jeddah

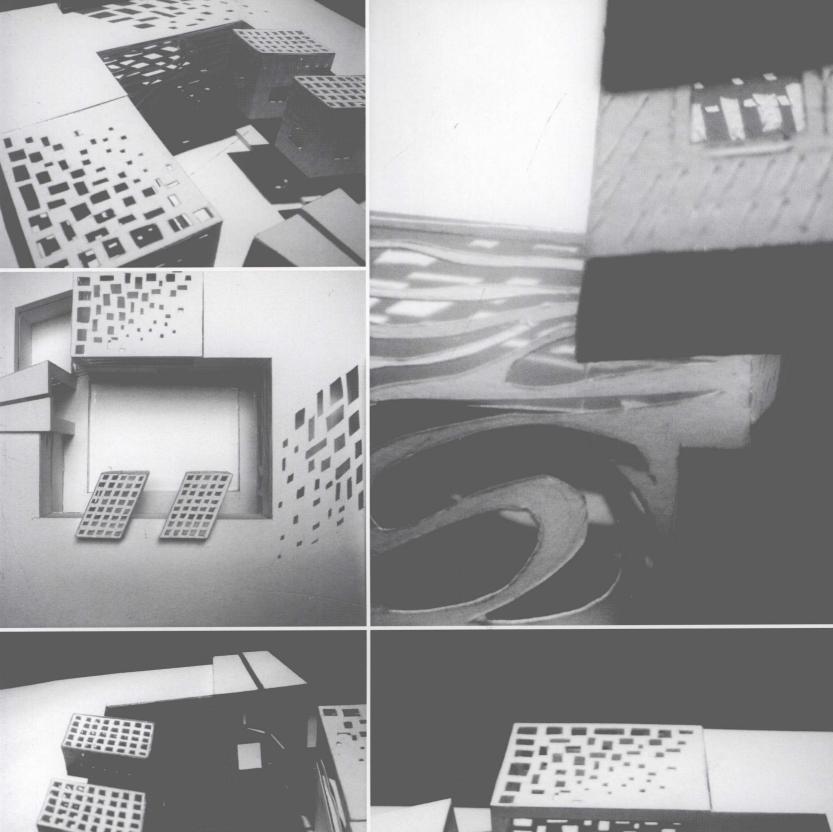
#### 吉达住宅

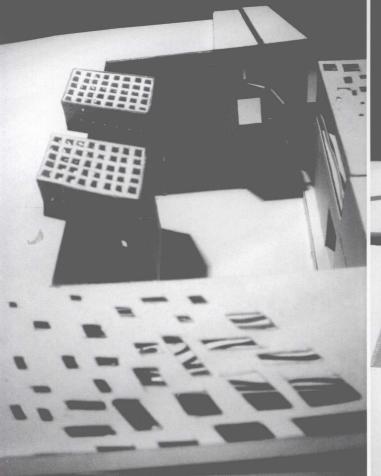
The house is to be built on a 28m by 30m site in Jeddah. The design is an attempt to exploit some of the spatial, form vocabulary rooted in local traditional architecture, and use it in a modern context. Paradigms like "Roshan" (bay-window) and open courtyard are merged with "facade painting", terraces and light-shade articulation.

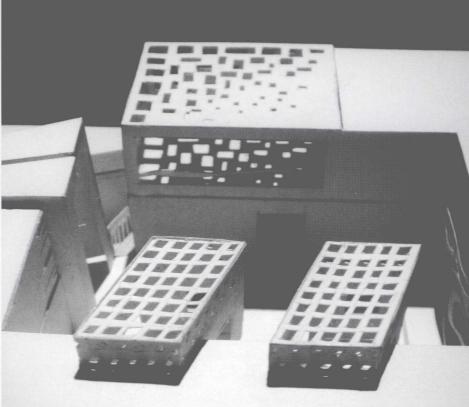












Project Team: Alessandro Calvi Rollino, Micaela Tolio

# A Kindergarten pedagogical Building Filled with Naiveness

#### 童趣十足的幼儿园教学楼

The requirement for this project was to build a 6-classroom kindergarten, to be completed in two phases, giving prominence to the existing natural landscape, to the environmental impact, to sustainable building solutions and to pedagogical issues

The architectural design is strictly influenced by the surrounding landscape; the entire building with its main façade, is oriented toward South because of bioclimatic reasons (radiant heating and solar photovoltaic modules); the space between the façade and an opposite green artificial hill, creates a corridor toward the agricultural

landscape. Outdoor space flowing into the school has a psycho-pedagogical function, since children feel comfortable with the view of a familiar landscape: Learning is made easier. The school is a symbolic centre for the life of the children and it becomes a landmark because of the Rainbow Façade, an element for playing and a stimulus for the fantasy.

Materials and colors have some pedagogical purposes with particular interest to visual, acoustic, haptic, olfactory and ecological qualities. The activity rooms are set into a higher glass curving volume; their structure is made of timber while the

envelope is made of rough lime plaster and the finishing floor is linoleum; common floor spaces are covered with solid Oak (indoor) and Ipè (outdoor); cladding for the facilities spaces is made of reddish brown copper. Each activity inside the school has an own peculiar space for color and material so that the children easily understand differences and hierarchies among the spaces. The building develops horizontally throughout the allotment: the high glass volume acts as a plaza for common activities while the activity rooms and the facilities spaces (service department, teacher office, parent room, storage) are set into it.

