



# 雅思 词汇

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读故事 记单词

LEARNING THROUGH READING

# IELTS



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# 前言

11年前，当第一本《读故事记单词》出版后，我曾这样总结：在英语的世界里，给我一个点，我会把它串成一根线；给我一根线，我会把它连成一片。

对广大英语学习者而言，《读故事记单词》系列图书的面世不仅仅意味着市面上又多了一本可供选择的词汇书，同时它也开拓了一种全新的记忆英语单词的方法。这种方法和思路的出现虽然远没有哥伦布发现新大陆那样振奋人心，但是，11年的时间过去了，当我们回头看中国学生记忆单词的经历时，不可否认，它描绘了很长一段时间里中国学生的单词记忆轨迹。

此前，中国学生在学习英语词汇方面基本上属于埋头苦干型，打的是硬仗。从小学或初中接触英语开始，直到大学毕业，可以说在很长一段时间里，死记硬背成为中国学生征服英语单词的习惯性途径。追根溯源，这种习惯和我们学习母语的习惯密不可分。刚开始学语文的时候，第一步就是识字，汉字的笔划多，先是一笔一划地抄写，然后是默写。这种儿时最早接触到的学习方法影响着我们的英语学习。

然而，当越来越多在快节奏生活环境下成长起来的年轻人攻坚英语词汇的时候，他们之中真正能够按部就班、坚持不懈将一本词汇书“啃”完的人越来越少，传统的死记硬背“死板、太枯燥、不易记忆”等问题困扰着急求上进的新一代学生。此外，单纯的死记硬背脱离了基本的语言语境，即便花大量时间记住了单词的意思，依然不知道如何正确使用。这是中国学生深感苦恼的根本原因，也是英语能力无法显著提高的症结所在。

英语单词的记忆本身遵循一个“由点到面”的规律。然而，“读故事记单词”这一理念的出发点也并非单纯的“由点到线，由线到面”，而是结合故事引导同学们更轻松、更高效地记忆单词。大家都爱读故事，

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# 1.

## An Honorable Entry 体面的人场

The acclaimed<sup>1</sup> academic<sup>2</sup>, Dr. Sir Walter T. J. Fitzbody, accompanied<sup>3</sup> the equally accessible<sup>4</sup> expert of aboriginal<sup>5</sup> history, Dr. Mugambe H. C. Carriky, slowly to the platform to accept<sup>6</sup> his National Science Foundation Award. Both were noted for their absenteeism<sup>7</sup>, rarely seen in public and still marveled at for their abnormal<sup>8</sup> usage of double abbreviations<sup>9</sup> in their names. That it was Dr. Carriky, the former pupil of Dr. Fitzbody, whose reception of this lifetime award before his mentor was only minor. Dr. Fitzbody knew that academia<sup>10</sup> was not always fair and, having always been rather accommodating<sup>11</sup> for his favorite student anyhow, was taking the event as an honor to his work as well.

When Dr. Carriky accidentally<sup>12</sup> tripped over the toe of a person with his leg extended too far into the aisle, the gasps of the crowd conveniently covered the abusive<sup>13</sup> words that came out of Dr. Carriky's mouth. The man did not take the abuse<sup>14</sup> kindly, however, and abandoning<sup>15</sup> all respect, began to rise to respond to the guest of honor. Dr. Fitzbody, sensing trouble, quickly accelerated<sup>16</sup> towards the stage. It did not matter that an accessory<sup>17</sup> of his robe was lost to the floor as they escaped. The rest of the audience, sensing a need for accommodation<sup>18</sup>, politely gave clear access<sup>19</sup> so that no further mishaps would occur.

Having accomplished<sup>20</sup> their entry, Dr. Fitzbody began his introduction of Dr. Carriky. He gently smiled and said a joke that related the fall to a historical abstraction<sup>21</sup>. The crowd laughed in relief and breathed easily as they knew that honor and dignity had been restored.



## 2.

## Accreditation Crisis 资格鉴定危机

Dave's business **acumen**<sup>1</sup> was sorely questioned when the first round of **accreditation**<sup>2</sup> for his music school failed. His partners **accused**<sup>3</sup> him of not **accumulating**<sup>4</sup> a qualified staff, his **accountant**<sup>5</sup> **acquiesced**<sup>6</sup> that his book-keeping was not orderly, and his wife said he wasn't as **acquainted**<sup>7</sup> with the process as he should have been. Regardless of the **accuracy**<sup>8</sup> of the complaints, Dave felt an **acute**<sup>9</sup> pain; it was as if he was drinking **acid**<sup>10</sup>. How could his friends all abandon him so quickly when troubles came? Dave knew that if he ever wanted to **achieve**<sup>11</sup> anything else in his life after this, he would first have to overcome this emotional **acupuncture**<sup>12</sup>, **acknowledge**<sup>13</sup> his mistakes and move on.

His first step was to **adapt**<sup>14</sup> to the situation and keep his **acquisitive**<sup>15</sup> partners from selling what he had started to the highest bidder. To do this he quickly **acquired**<sup>16</sup> the report on what had been successfully **accredited**<sup>17</sup> and what had failed. He was surprised to find that his school had only failed on one point — the **acoustics**<sup>18</sup> of their main music hall. It meant that everything else was fine, that it was a success except for that one thing!

At the meeting the next day with all parties involved, Dave presented the report and his plan for how they could improve the acoustics of the hall and then **activate**<sup>19</sup> a second round of accreditation meetings. Everyone was happy except for the partners. They had already viewed the school as a failed **acquisition**<sup>20</sup> and it was hard for them to adjust their thinking. Dave was quick, however, and encouraged them that this was still a successful item in their **accumulation**<sup>21</sup> of a diversified portfolio. They agreed and the school was licensed three months later.

## 参 考 译 文

上次降临节的时候,本地天主教堂采取了一项新政策帮助那些青春期有问题的青少年。新牧师来自纽约,在那天的布道中谈到了这个问题,他让大家调整看法,对那些在这个困难时期无人帮助、无人支持而且饱受痛苦的年轻人给予帮助,其中包括帮助瘾君子、年轻的单身妈妈以及那些大部分人不愿理睬的不良少年。无可否认,牧师的这段话容易引起争议,但他的话却引起了大家的关注,于是我们决定适应新形势,为社区建设做一些新的尝试。

我们这里的天主教管理部门对这个观念并不赞同。他们不想让那些捣蛋鬼们邻近独守空房的寡妇、小孩子、孤儿以及其他教堂已经很擅长于照顾的人。新牧师承认这一点并且答应对教堂进行单独的扩建,供他开展帮助青少年的工作使用。他还同意遵守所有传统管理程序,服从最高权威。

对教堂工作重点的调整取得了巨大的成功。那些问题青年开始进入毗连教堂的新建筑中,出去时每个人脸上都带着微笑,对生活重新充满了希望。牧师与一群志愿者们一起工作的做法非常明智,每个青少年都已经开始把他看成是他们不是父亲、胜似父亲的人。生活得到了改变,需要得到了满足,来参加活动的人越来越多。教会管理部门对此非常满意。

明天又是降临节。我们改变观点已经有一年了,我们有很多东西值得庆祝!

## 记 单 词

- ① Advent /'ædvənt/ *n.* (基督教的)降临节; [a-] (尤指不寻常的事件、时期等的)出现,到来
- ② adopt /ə'dɒpt/ *v.* 1. 采用,采取 2. 正式通过,批准 3. 继承;收养
- ③ adolescence /,ædəʊ'lesəns/ *n.* 青春,青春期
- ④ address /ə'dres/ *v.* 1. 对...做(正式)讲话 2. 对付,处理;满足(要求)
- ⑤ adjust /ə'dʒʌst/ *v.* 1. 调整;整顿 2. 调节,改变...以适应(to)
- ⑥ administer /əd'mɪnɪstə/ *v.* 1. 掌管,料理...的事务;支配 2. 施行,实施,执行 3. 给予,派给;投(药)
- ⑦ addict /ə'dɪkt/ *v.* 使沉溺,使成瘾  
/'ædɪkt/ *n.* 有瘾的人
- ⑧ admittedly /əd'mɪtɪdli/ *ad.* 公认地,无可否认地,诚然
- ⑨ adaptable /'ædæptəbl/ *a.* 能适应新环境的,适应性强的;可改编的
- ⑩ administration /əd,mɪnɪ'streɪʃən/ *n.* 1. 管理,经营,支配 2. 行政,行政机关;管理部门,政府 3. (药的)配给,处理(过程)
- ⑪ adverse /'ædvə:s/ *a.* 敌对的,不友好的;不利的,有害的
- ⑫ adjacent /ə'dʒeɪsənt/ *a.* 邻近的,毗连的,前后接连的
- ⑬ adept /ə'dept/ *a.* 擅长的,熟练的,内行的
- ⑭ admission /əd'mɪʃən/ *n.* 准许进入;承认,供认;入场费,入场券
- ⑮ addition /ə'dɪʃən/ *n.* (建筑物等的)扩建部分;增加的人(或物)
- ⑯ adolescent /,ædəʊ'lesənt/ *n.* 青少年 *a.* 青春期的,青少年的
- ⑰ adhere /əd'hɪə(r)/ *v.* 坚持,遵守,拥护,支持;粘附
- ⑱ administrative /əd'mɪnɪstrətɪv/ *a.* 管理的,行政的,政府的;[军事]后方后勤的
- ⑲ adaptation /,ædæp'teɪʃən/ *n.* 适应;改编(本);改制(物)
- ⑳ adjoin /ə'dʒɔɪn/ *v.* 贴近,与...毗连;附加,使结合
- ㉑ advisable /əd'vaɪzəbl/ *a.* 可取的,适当的;明智的

## 4.

The Price of an Affluent Society  
富裕社会付出的代价

“An affluent<sup>1</sup> society cannot afford<sup>2</sup> advocates<sup>3</sup> of its own destruction. A society that can destroy itself is an aggravated<sup>4</sup> society suffering from an ailment<sup>5</sup> that needs to be cured.”

These were the thoughts of the secret agent<sup>6</sup> as he prepared to afflict<sup>7</sup> harm on Hamilton Smith, the leader of a prominent government advisory<sup>8</sup> committee. Mr. Smith was determined to affect<sup>9</sup> the course of history by affirming<sup>10</sup> a new order. He wanted to destroy all that was good and begin again with how he thought a country should run.

This agenda<sup>11</sup> was unacceptable to the top-secret agency<sup>12</sup> that really ruled the country. And it was this agency that found an agreeable<sup>13</sup> agent to sacrifice himself for his country by murdering Hamilton Smith in front of the world. The affluence<sup>14</sup> of all would only continue. Thanks to this agent, even though there would never be any affection<sup>15</sup> for his memory or any desire to be affiliated<sup>16</sup> with his tainted name.

As he hung from the bars of the ceiling of the conference hall, the agent was glad he was an aerobics<sup>17</sup> teacher in his spare time. Without all of his physical training this task would have been pure agony<sup>18</sup>. He smiled when he imagined the world's reaction to his killing Hamilton Smith. There was a certain aesthetic<sup>19</sup> that only a few would appreciate.

As he looked down he could see that people were agglomerating<sup>20</sup> around Hamilton Smith already as he was entering the room. This aggregation<sup>21</sup> of people was a problem but there was nothing the agent couldn't deal with. It would make the event even more impressive. When he finally saw Hamilton's head he pulled his gun up to aim. It was show time!

## 参 考 译 文

“一个富裕的社会是不能容忍自行毁灭的倡导者的，能自行毁灭的社会一般都病情恶化，需要整治。”

特工一边这样想，一边做着谋杀汉密尔顿·史密斯的准备。史密斯是大名鼎鼎的政府顾问委员会的领导，他一心想通过树立一种新秩序来影响历史进程，他要把一个好端端的社会摧毁掉，按照他的治国思想从头再来。

对于真正统治整个国家的绝密情报处来说，这个议程是无法接受的。正是这个情报处找了个合适的特工来为国捐躯、当着世人的面刺杀汉密尔顿·史密斯。多亏了这名特工，大家的富裕生活将一如既往，尽管到时人们想起他谁也不会有任何感激之情，谁也不愿意将自己与他的恶名有任何关联。

特工悬吊在会议大厅天花板的横梁上，他庆幸自己在业余时间做过有氧健身教练。如果没有那些体能训练，执行这项任务就会变得十分困难。想到世界对自己刺杀汉密尔顿·史密斯将会做出的反应，他不由笑了起来。这件事有一种只有少数人才会欣赏的美感。

特工朝下一看，发现汉密尔顿·史密斯走进房间的时候，人们早已将他团团围住。那么多人聚在那里是够麻烦的，但是没有这位特工搞不定的事情。这将使整个事件更加引人注目。等到他终于看到汉密尔顿的脑袋，他拔出枪来进行瞄准。好戏开演啦！

## 记 单 词

- ① affluent /'æfluənt/ *a.* 富裕的；丰富的，富饶的
- ② afford /ə'fɔ:d/ *v.* 1. 〈常在 can, be able to 后〉买得起，担负得起(…的费用、损失、后果等) 2. 提供，给予；出产
- ③ advocate /'ædvəkit/ *n.* 拥护者，提倡者，鼓吹者 /'ædvəkət/ *v.* 拥护，提倡，主张
- ④ aggravate /'ægrəveɪt/ *v.* 加重，加剧，使恶化
- ⑤ ailment /'eɪlmənt/ *n.* 疾病(尤指微恙)
- ⑥ agent /'eɪdʒənt/ *n.* 代理人，代理商；政府特工人员；[化]剂
- ⑦ afflict /ə'flɪkt/ *v.* 使苦恼，折磨
- ⑧ advisory /ə'dvaɪzəri/ *a.* 1. 顾问的，咨询的 2. 劝告的，忠告的
- ⑨ affect /ə'fekt/ *v.* 影响
- ⑩ affirm /ə'fæm/ *v.* 断言，坚决声称；批准
- ⑪ agenda /ə'dʒendə/ *n.* 议事日程；待议诸事项(一览表)
- ⑫ agency /'eɪdʒənsɪ/ *n.* 代理处；专业行政部门；公众服务机构
- ⑬ agreeable /ə'gri:əbl/ *a.* 令人愉快的；(欣然)同意的；合适的
- ⑭ affluence /'æfluəns/ *n.* 富裕；丰富，大量
- ⑮ affection /ə'fekʃən/ *n.* 1. 慈爱，喜爱 2. 〈常作 ~s〉爱慕，钟爱之情
- ⑯ affiliate /ə'fɪleɪt/ *v.* 使紧密联系，使隶属(或附属)于 *n.* 成员，分会，附属机构
- ⑰ aerobic /e'rɔ:əbɪk/ *n.* 〈用作单或复〉增氧健身法 *a.* 1. 生存于氧气中的；需氧的 2. 增氧健身法的
- ⑱ agony /'æɡəni/ *n.* (极度的)痛苦，创痛
- ⑲ aesthetic /i:s'θetɪk/ *n.* 1. 美感，美学标准 2. (~s) 美学，美学理论 *a.* 1. 美学的，美感的 2. 审美的，具有审美趣味的
- ⑳ agglomerate /ə'ɡlɒməreɪt/ *v.* (使)成团；(使)结块；(使)凝聚
- ㉑ aggregation /'ægrɪ'geɪʃən/ *n.* 聚集；聚集物，集成体

## 5.

## The Crazy Alchemist 疯狂的炼金术士

The alchemist<sup>1</sup> had always been alienated<sup>2</sup> from his peers because of his alarming<sup>3</sup> theories. Only the most alternative<sup>4</sup> universities were willing to allocate<sup>5</sup> small allowances<sup>6</sup> to him for further research. When he found evidence of aliens<sup>7</sup> living in the highest altitude<sup>8</sup> mountains of the world, he was recognized as an all-round<sup>9</sup> failure. It was therefore even more unfortunate that he was right.

The alchemist ignored the further alienation<sup>10</sup> and built an alliance<sup>11</sup> of extremists to get physical proof of the alien and to alter<sup>12</sup> the world's view of his theory. When they returned with photos and videos of the alien he was sure he would walk down many aisles<sup>13</sup> to claim international awards and financial allocations<sup>14</sup> to test all of his other theories. However, this proof did nothing to alleviate<sup>15</sup> the concerns of his peers that he was truly insane.

When the alchemist was alerted<sup>16</sup> that the aliens were coming down from the mountains and alighting<sup>17</sup> on the roofs of buildings his peers still did not believe what he alleged<sup>18</sup>. When an alien finally walked into the conference room everything changed. In addition to being named chief ambassador to the aliens, the alchemist was allotted<sup>19</sup> more honor than he had ever dreamed of. All of his dreams had come true.

The aliens unfortunately suddenly developed an allergy<sup>20</sup> for human beings and started dying. The alchemist found that they were allergic to human hair, developed a cure, and saved the aliens. Now he was the hero of the galaxy!

## 参 考 译 文

“我那时的抱负一直是做研究分析员，研究两栖动物解剖，造福人类。”卡尔博士对前来参观实验室的高中生们说，“我的祖先们都是科学家，我父亲教导我说，欣赏每种生物的所有结构细节真的很令人惊叹。这些结构细节没有任何不规则之处。我也希望通过我的研究让大家明白社会对这些生物的影响，这样我们就可以改善环境问题，改正我们的过错。比如说青蛙就是一种能指示环境污染的生物。”

“您可真是雄心勃勃，卡尔博士。”一名头发呈琥珀色的聪明女生说道，“那么您正在寻找人和动物之间的相似之处喽？”

“是的，在我们已有的相似现象中已经有大量发现了。比如说，根据在老鼠身上进行的临床实验，我们对麻醉剂如何起作用已经有了很深入的了解。”

“啊啊……，我可不同意用动物做实验！”另一名女生突然说道。

“有些人认为用动物做实验的道德准则是相当模棱两可的，但是我们通过实验积累的有关健康、疫苗、抗生素等方面的知识量却是惊人的。我们日常生活中很多可供享受的东西都是以动物研究为基础的。动物实验可不是外行或粗心的人能做的事情。”博士回答道。

“可我看过一些录像带，不同的研究设施中有许多东西都很不专业，动物的状况看上去很糟糕。”又一名高中生插话道。

“看来我们谈到了一个有趣的话题，那就进会议室做进一步的讨论吧。”

## 记 单 词

- ① **ambition** /æm'biʃən/ *n.* 雄心, 抱负
- ② **analyst** /'ænəlist/ *n.* 分析者; 善于分析者
- ③ **amphibian** /æm'fibiən/ *n.* 两栖动物; 水陆两用飞机或车辆 *a.* 两栖的; 水陆(或水空)两用的
- ④ **anatomy** /ə'nætəmi/ *n.* 解剖; 解剖学
- ⑤ **ancestor** /'ænsəstə/ *n.* 祖宗, 祖先
- ⑥ **amazing** /ə'meɪzɪŋ/ *a.* 令人惊奇的, 惊人的
- ⑦ **anatomical** /,ænə'tɒmɪkəl/ *a.* 解剖的; 解剖学上的; 结构(上)的
- ⑧ **amorphous** /ə'mɔ:fəs/ *a.* 无固定形状的; 不规则的; 无组织的; 无明确方向的
- ⑨ **ameliorate** /ə'mi:ljəreɪt/ *v.* 改善, 改良; 减轻
- ⑩ **amend** /ə'mend/ *v.* 修改, 修订; 改正, 纠正
- ⑪ **ambitious** /æm'biʃəs/ *a.* 1. 有雄心(或抱负)的; 有野心的 2. 由野心(或雄心)引起的, 反映野心(或雄心)的
- ⑫ **amber** /'æmbə/ *n.* 琥珀; 琥珀色
- ⑬ **analogy** /ə'nælədʒi/ *n.* 类似, 相似; 比喻, 比拟; 类比
- ⑭ **ample** /'æmpl/ *a.* 大量的, 充裕的, 丰富的; 足够的
- ⑮ **amid** /ə'mɪd/ *prep.* 在…中, 在…期间
- ⑯ **analogue** /'ænəlɒg/ *n.* 相似物; 类似情况 *a.* 模拟计算机的; 相似物的, 类似的
- ⑰ **anaesthetic** /,ænis'tetɪk/ *n.* 麻醉药, 麻醉剂 *a.* 感觉缺失的, 麻木的; 麻醉的
- ⑱ **ambiguous** /æm'biɡjuəs/ *a.* 1. 模棱两可的, 可作多种解释的 2. 难以理解(或区分的); 含糊不清的
- ⑲ **amass** /ə'mæs/ *v.* 1. 积累, 积聚 2. 把…积成堆, 堆积
- ⑳ **amenity** /ə'mi:nəti/ *n.* (常作 amenities) 生活福利设施, 便利设施
- ㉑ **amateurish** /,æmə'tɔ:riʃ, 'æmətəriʃ/ *a.* 业余的; 不熟练的; (像)外行的
- ㉒ **amateur** /'æmətə, æmə'tɔ:/ *a.* 业余爱好的; 外行的 *n.* 1. 业余爱好者; 业余运动员 2. 外行

## 7.

Animation Announcement  
动画电影开拍发布会

Welcome to the 23rd **Annual**<sup>1</sup> **Animation**<sup>2</sup> **Anniversary**<sup>3</sup>. I'm Dick Proctor, your host for the evening and I'd like to open with a couple of words about the recent developments. I don't have any **funny anecdotes**<sup>4</sup> like I did last year; I got myself in enough trouble with a couple of those. But you'll get plenty of comedy from our main speaker, Mr. Jerry Sprainer.

I'm first proud to say that we have had **appalling**<sup>5</sup> success in computer animation over this past year. Tiny boxes on our tables called computers have replaced **ancient**<sup>6</sup> techniques in animation. Tools we used ten years ago are on display at the local museum. Drawing **apparatus**<sup>7</sup> from five years ago are collector's items with the status of **antiques**<sup>8</sup>. And that device I used last week has already tripled in price! Some **antagonism**<sup>9</sup> still remains among a few **annoying**<sup>10</sup> old-timers that we all still love, honor and respect, but we all **anticipate**<sup>11</sup> a bright future for animation on computers.

**Anyway**<sup>12</sup>, I would now like to **announce**<sup>13</sup> the beginning of a new animation movie project set in the **Antarctic**<sup>14</sup> that will continue to merge traditional and computer animation. This project has full funding, will test even newer technology and, while the story is still only **anecdotal**<sup>15</sup>, **anticipation**<sup>16</sup> is great. We hope to **annihilate**<sup>17</sup> other movies released in competition with this project at the box office.

**Anyhow**<sup>18</sup>, if there are no further **announcements**<sup>19</sup>, and before they pull me off the stage, I would like to introduce our main speaker, a man for whom there is no **apathy**<sup>20</sup>, Mr. Jerry Sprainer.

## 8.

## Apprentice Interview 学徒面试

“Well Jim, you can **approach**<sup>1</sup> my desk now. I have done an **appraisal**<sup>2</sup> of your **application**<sup>3</sup> to be my **apprentice**<sup>4</sup>, and I have a few questions for you. You don't seem to have any **apparent**<sup>5</sup> experience in working with large **aquatic**<sup>6</sup> **appliances**<sup>7</sup>. You do know that the **aquariums**<sup>8</sup> I clean and make are not for goldfish or restaurant shelves, right?”

“Ummm. You mean you can put minnows in them too?”

“No. I mean they put sharks, manta rays, whales, and seals in them! Well, I **applaud**<sup>9</sup> your effort and **appreciate**<sup>10</sup> your coming across town for this interview, but you don't have the experience or **aptitude**<sup>11</sup> that is usually required for this type of **apprenticeship**<sup>12</sup>. I just can't **approve**<sup>13</sup> hiring you.”

“Thank you sir. I am very **appreciative**<sup>14</sup> of your **apt**<sup>15</sup> assessment of my qualifications. But I believe you are wrong and I would like to **appeal**<sup>16</sup>, uh, to you to give me **approval**<sup>17</sup> to at least be your apprentice for an **approximate**<sup>18</sup> test period. I don't know anything about aquariums. I don't even know an approximate amount of information about them. I come from the desert where **arable**<sup>19</sup> land is a rare thing. But that's why I came to California, to work with water, sir. And I know you approve of determination. Well sir, I have that and I hope you can give me a try.”

“Hmmm. Okay Jimmy, I'll take a risk and give you a try. I will **appoint**<sup>20</sup> you for a three-month test period. We'll take a look at how you're doing in three months and go from there.”

“Thank you sir! You won't be disappointed!”



## 9.

## An Ancient Arena 古代竞技场

Welcome you students to this site. Based on the **archaeological**<sup>1</sup> evidence and **artifacts**<sup>2</sup> we have found so far, we can **ascertain**<sup>3</sup> that there was once a great **arena**<sup>4</sup> here. Those **arches**<sup>5</sup> over there were the main entrances and these **articles**<sup>6</sup> that we found over there were the type once worn by gladiators. Take a look at them. The color is still bright because none of the dyes used then were **artificial**<sup>7</sup>; they were well processed and obviously permanent.

Now if we look at the land closer we can see that that area where the land slopes up is where the gladiators would **ascend**<sup>8</sup> to greet the leader of the tournament. For many gladiators that would be their last **ascent**<sup>9</sup> ever, they would never **arise**<sup>10</sup> again.

This **array**<sup>11</sup> of **arbitrary**<sup>12</sup> items and weapons found here in the center of the arena **arouses**<sup>13</sup> the idea in me that the battle was **arduous**<sup>14</sup>. Note how many are broken.

We can also see from these seeds that we can detect in lower layers of the soil, that **aromatic**<sup>15</sup> spices were used as part of the celebration and spread throughout the arena. This area was quite dry even back then, these seeds must have come from a much more **arboreal**<sup>16</sup> area. Other similar archaeological sites have seeds and artifacts from as far as the **arctic**<sup>17</sup> region.

You may wonder how I can be so **articulate**<sup>18</sup>, **confident** and **ardent**<sup>19</sup> about this information. Well, I'm not being **arrogant**<sup>20</sup>, this area was simply a main **artery**<sup>21</sup> of civilization and there are many other similar sites that I have researched during my whole life.