

新概念英语（新版）自学辅导丛书

# 新概念英语

## 同步读写练习册

● 易学通英语创作团队 编著

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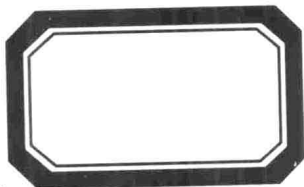
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## 内 容 提 要

英语阅读能力的提高离不开大量的泛读。为帮助《新概念英语 2》的学习者进行阅读拓展训练,本书精选了各式文章,内容编排完全与原教材的结构设计同步,每篇文章的最后还给出了难点词汇、习语的解释,同时配有大量的阅读理解练习题以及练习题的答案与解析,用来供学习者检测阅读效果,也可帮助学习者熟悉并适应各种英语试卷的模式。除此之外,书中的部分精美文章还配有美籍专家的配乐朗读录音,学习者可以登录中国水利水电出版社网站 <http://www.waterpub.com.cn/softdown/> 免费下载。

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# 致 学 习 者

英语阅读能力训练向来是中国学生学习的重点，同时也是各种英语考试的测试重点，分数比重最高达 45%。学习《新概念英语》的读者一方面为教材中短小精悍、丰富幽默的短文赞叹不已，另一方面也感觉到靠有限的几篇课文是无法满足广泛的阅读需求的。教材中的各种文章结构比较严谨，语法点丰富，非常适合学生做精读训练，掌握各种句法结构。英语阅读能力的提高离不开大量的泛读。适量和适度的泛读不但可以帮助学习者巩固精读过程中学习到的各种知识点，同时还可以拓展学习者的知识和视野，提高英语语感，为提高英语考试成绩奠定良好的基础。

本书的编写正是基于以上思路完成的。编者在从事《新概念英语》的教学过程中，除了指导学生进行正常的课文学习外，还给学生提供了大量课外阅读的素材，收到了非常好的教学效果。书中大部分文章是编者在执教过程中不断收集和整理的。本书的具体特点如下：

一、英语阅读、翻译和写作同属英语书面语言的学习与运用范畴，读、写、译能力又同属文字思维能力，三者之间是既相对独立而又相互依赖、相互作用的关系，能够互相促进、共同提高。本书编者充分考虑了这三项语言技能的兼顾训练，对提升学习者的书面语言运用能力作用很大。

二、本书与《新概念英语 2》教材同步编写，学习者可以根据教材的学习进度灵活安排读写练习，一课一练。

三、书中的阅读练习既考虑到了学习者的适应能力（难度水平），又兼顾到了练习形式的多样化（与各种英语考试接轨）——问答题、改错题、判断题和选择题都有。

四、书中的翻译练习以巩固课文句型和知识点为主，能帮助学习者更好地吸收教材课文中的语言精华。

五、好句好段环节从部分英文名著当中精选了个别段落，这些段落用词简洁，句型简单，但表达的意境却非常丰富。通过模仿和背诵这些好句好段，对学习者的词汇积累、提高写作能力，大有裨益。

六、书中部分精美阅读篇章还配有美国专家的朗读录音，录音加入了罗扎诺夫推荐的有助于记忆的古典音乐。这种把音乐与学习有机结合的音乐暗示法，是当今世界影响最大的学习方法之一。在淡淡的记忆音乐背景中，欣赏精美的英文录音，对于英语学习者来说，一定是一件非常快乐的事情。

七、本书所有练习题均配有参考答案（含阅读理解练习题解析及译文），请登录中国水利水电出版社网站 <http://www.waterpub.com.cn/softdown/>（下载中心）免费下载。各类培训

机构（学校）可以在课堂上或课后组织学员集中使用本练习册，这样可以有效避免部分学员边做练习边看答案的不良学习习惯。

## ► 学习英语为什么要选择《新概念英语》

英国著名英语教育专家路易·乔治·亚历山大（L. G. Alexander）先生与北京外国语大学何其莘教授联合编写的《新概念英语》是完全针对中国学生英语学习特点而编写的一套英语教材，侧重于听、说、读、写四种语言技能的综合训练，注重实际运用能力；语言活泼，趣味性强。自出版以来，《新概念英语》以其严密的体系性、严谨的科学性、精湛的实用性、浓郁的趣味性深受广大英语学习者的青睐。

这套教材语言最大的特点就是往往看似平淡无奇的常用词准确而传神地表达了丰富的意象。亚历山大先生在课文的甄选和编排上表现出了深湛的功力和慧眼卓识。这些课文文思兼优、雅俗共赏，难度由浅入深，篇幅由短到长，层层递进，有条不紊。

教材中所选文章一般以幽默故事为主，适应了不同专业、爱好的学习者的阅读口味。这些课文的题材是相当广泛的，涉及社会、政治、人物、艺术、考古、科技和自然等方方面面。各篇课文的语言风格大体一致，即便是科技类文章行文也是活泼生动的，没有多少刻板的学究气。课文不仅适宜阅读，而且还可以作为学习写作的良好范本。

## ► 《新概念英语 2》的学习重点

第二册是过渡，同时也是转变。它使学习者从一个会说日常英语的人，提高成为一个敢动笔进行基本写作的人。第二册以 96 篇小故事为素材，培养学生听、说、读、写的基本能力，其优势在于扩充词汇、统揽语法、结合实践、听说兼修。在掌握第一册基本语法的基础上，由浅入深逐步讲解语法要点，使学习者轻松掌握枯燥的语法。通过对句型结构的分析及对短语基本用法的讲解，使学习者能真正在听说读写中运用地道的句型，从而系统地掌握从词汇、时态开始的语法知识和各种句型，同时加强了写作能力。

## ► 《新概念英语 2》的读者对象

初中级英语学习者——

- ⇒ 已经学完了《新概念英语》第一册或任何一种初级英语教程的英语学习者
- ⇒ 学习英语不久，已经具备了基本词汇量（1000 词）的学习者
- ⇒ 语法基础薄弱者
- ⇒ 已经放下英语多年，但有一定基础，希望重拾英语的学习者
- ⇒ 欲在高考英语中取得高分的学生
- ⇒ 想为自己的英语打牢根基，学习正统英文的学习者
- ⇒ 对大学英语学习感到吃力者
- ⇒ 具有一定英语基础的成人英语自学者
- ⇒ 对必须面临的英语考试（四级、六级考试、职称考试和专升本考试等）一筹莫展

的考生

- ⇒ 参加 PETS 二级和三级考试的考生
- ⇒ 想通过英语学习改变在工作单位的处境，使自己更具有市场价值者

## ▶ 《新概念英语 2》的学习目标

学完第二册后能够达到的水平——

- ⇒ 能用英语毫无障碍地与人进行普通的交流
- ⇒ 能用英语写出流畅的、时而还闪着幽默的记叙文
- ⇒ 可以达到每分钟 50 个英语单词的阅读速度，能阅读中等难度的英语文章
- ⇒ 可以掌握英语中常用的前缀、后缀及词根，为继续扩充词汇量铺平道路
- ⇒ 练就浑厚的内力，轻松准备各种英语考试
- ⇒ 具备一定的英语自学能力，知道如何去解决学习中的难题
- ⇒ 掌握高频词汇 1500~4000 个

编者

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# 目 录

致学习者

Lesson 1 .....	1	Lesson 34 .....	100
Lesson 2 .....	4	Lesson 35 .....	103
Lesson 3 .....	7	Lesson 36 .....	106
Lesson 4 .....	10	Lesson 37 .....	109
Lesson 5 .....	13	Lesson 38 .....	112
Lesson 6 .....	16	Lesson 39 .....	115
Lesson 7 .....	19	Lesson 40 .....	118
Lesson 8 .....	22	Lesson 41 .....	121
Lesson 9 .....	25	Lesson 42 .....	124
Lesson 10 .....	28	Lesson 43 .....	127
Lesson 11 .....	31	Lesson 44 .....	130
Lesson 12 .....	34	Lesson 45 .....	133
Lesson 13 .....	37	Lesson 46 .....	136
Lesson 14 .....	40	Lesson 47 .....	139
Lesson 15 .....	43	Lesson 48 .....	142
Lesson 16 .....	46	Lesson 49 .....	145
Lesson 17 .....	49	Lesson 50 .....	148
Lesson 18 .....	52	Lesson 51 .....	151
Lesson 19 .....	55	Lesson 52 .....	154
Lesson 20 .....	58	Lesson 53 .....	157
Lesson 21 .....	61	Lesson 54 .....	160
Lesson 22 .....	64	Lesson 55 .....	163
Lesson 23 .....	67	Lesson 56 .....	166
Lesson 24 .....	70	Lesson 57 .....	169
Lesson 25 .....	73	Lesson 58 .....	172
Lesson 26 .....	76	Lesson 59 .....	175
Lesson 27 .....	79	Lesson 60 .....	178
Lesson 28 .....	82	Lesson 61 .....	181
Lesson 29 .....	85	Lesson 62 .....	184
Lesson 30 .....	88	Lesson 63 .....	187
Lesson 31 .....	91	Lesson 64 .....	190
Lesson 32 .....	94	Lesson 65 .....	193
Lesson 33 .....	97	Lesson 66 .....	196

Lesson 67 .....	199
Lesson 68 .....	202
Lesson 69 .....	205
Lesson 70 .....	208
Lesson 71 .....	211
Lesson 72 .....	214
Lesson 73 .....	217
Lesson 74 .....	220
Lesson 75 .....	223
Lesson 76 .....	226
Lesson 77 .....	229
Lesson 78 .....	232
Lesson 79 .....	235
Lesson 80 .....	238
Lesson 81 .....	241

Lesson 82.....	244
Lesson 83.....	247
Lesson 84.....	250
Lesson 85.....	253
Lesson 86.....	256
Lesson 87.....	259
Lesson 88.....	262
Lesson 89.....	265
Lesson 90.....	268
Lesson 91.....	271
Lesson 92.....	274
Lesson 93.....	277
Lesson 94.....	280
Lesson 95.....	283
Lesson 96.....	286

# Lesson 1

语言基本功

## 阅读理解◆ Reading Comprehension

◆◆ (1) ◆◆

### We Are Going to Iceland

Ann's father, Mr. Black, works in a hospital. He's friendly to the patients and so he's busy all the time. The girl is seven and begins to be at school. She often watches TV at home. Some of her friends often go traveling abroad, but her father doesn't have time. He and his wife can only take their daughter to some cities in England.

This summer Mr. Black has some time. He's going to take his family to Iceland. Ann is very happy and tells her friends about it.

"Why are you going to travel in Iceland, Ann?" asks a girl.

The little girl does not know what to answer. She thinks for a few minutes and says, "We're going to see it before it melts."

- 
1. Iceland *n.* 冰岛
  2. patient *n.* 患者
  3. abroad *adv.* 国外
  4. melt *v.* 融化

► 阅读上面的短文，从每题所给的四个选项中，选出一个最佳答案。

1. Mr. Black is a \_\_\_\_\_.  
A. worker  
B. teacher  
C. doctor  
D. policeman
2. Mr. Black cannot take his family to travel abroad because \_\_\_\_\_.  
A. he has no time  
B. he doesn't like them  
C. he has not any money  
D. he forgets it
3. \_\_\_\_\_, so they can only travel in some cities in England.  
A. Mr. Black loves his country  
B. Mr. Black doesn't have much time  
C. Ann is often at school  
D. Ann is too young
4. The opposite word of "happy" is \_\_\_\_\_.  
A. glad  
B. smile  
C. unhappy  
D. like

5. Ann thinks \_\_\_\_\_.

A. Iceland is an English city

B. Iceland can soon melt

C. they are going to see a building

D. they're going to live there

◆◆ (2) ◆◆

### Ghost

I went on a camping trip in the mountains with my classmates. After hiking all day, we found a place to camp for the night. We made a campfire so that we could cook our dinner. We roasted some hot dogs and potatoes and drank lemonade. Then, when it got dark, we told ghost stories around the campfire.

Later when we lied down to go to sleep, we listened to the sounds of crickets and small animals moving around in the grass. We thought there were some ghosts nearby. "What's that?" my friend Kathy asked. "What?" we asked. "I think I hear someone walking in the woods." Kathy said. Soon we all heard footsteps and we were all so scared that we couldn't get to sleep.

Of course, there was no one there, but we had very active imagination.

- 
1. ghost *n.* 鬼
  2. camping *n.* 营地
  3. roast *v.* 烤
  4. lemonade *n.* 柠檬汽水
  5. cricket *n.* 蟋蟀

► 阅读上面的短文，根据其内容，回答所提的问题。

1. What does "scared" mean in Chinese?
2. Which word in the passage means "sound of some one walking"?
3. What do the students in the story do on their camping trip?
4. Why do they make a campfire?
5. Why are they scared?

语言基本功

### 英汉翻译◆ Translation Exercises

► 翻译下列句子

1. 你的英文越来越好了。  
\_\_\_\_\_
2. 半个小时后，校长会来检查我们的学习。  
\_\_\_\_\_
3. 她总是乐于助人。  
\_\_\_\_\_
4. 他们没告诉我她是否已经走了。  
\_\_\_\_\_

---

5. 海南岛是中国的第二大岛。

---

6. 我想预订一些歌剧的座位。

---

7. 比赛是在三点钟结束。

---

8. 你是如何打开门的？

---

语言基本功

### 好句好段 ◆ Writing Samples

✓ Conradin's parents were dead and he lived with his aunt. The aunt did not like Conradin and was often unkind to him. Conradin hated her with all his heart, but he obeyed her quietly and took his medicine without arguing. Mostly he kept out of her way. She had no place in his world. His real, everyday life in his aunt's colourless, comfortless house was narrow and uninteresting. But inside his small, dark head exciting and violent thoughts ran wild. In the bright world of his imagination Conradin was strong and brave. It was a wonderful world, and the aunt was locked out of it.

康拉丁的父母已亡故，他和姑妈住在一起。姑妈不喜欢康拉丁，经常对他不好。康拉丁从心底里恨她，但是平静地服从她，而且毫无怨言地服药。多数时间他远离她。她在他的世界里没有一席之地。在姑妈单调、不舒服的家里，他真正的日常生活狭窄无趣。但是在他又小又黑的脑袋里，活跃的思想在狂奔。在想象中的明快世界里，康拉丁健壮而勇敢。这是一个美好的世界，姑妈被锁在了这个世界之外。

本书所有练习题的参考答案（含阅读理解练习题解析及译文），请登录中国水利水电出版社网站 <http://www.waterpub.com.cn/softdown/>（下载中心）免费下载。

# Lesson 2

语言基本功

## 阅读理解◆ Reading Comprehension

◆◆ (1) ◆◆

Our classroom faces our school garden. After class we like to look out of the windows to enjoy the lovely view. Our school garden is the most beautiful place in the school. There is a small pool in the middle. Some goldfish are swimming in it. Around the pool there are all kinds of flowers. We can always see flowers, even in winter. Between the school building and the flower-beds there is a lovely lawn. Boys and girls like to take a walk in the garden after school.

But some years ago, there was nothing here but broken bricks, and wild weeds. We, teachers and students, built the garden with our hands. Since then, we have planted trees and flowers every year. Everyone of us wants to do his best to make our school more and more beautiful.

- 
1. face *v.* 面对
  2. lovely *adj.* 秀丽的; 好看的
  3. view *n.* 景致; 景色
  4. pool *n.* 池塘; 水塘
  5. goldfish *n.* 金鱼
  6. lawn *n.* 草坪
  7. brick *n.* 砖
  8. wild *adj.* 野生的
  9. weed *n.* 野草

► 阅读上面的短文, 从每题所给的四个选项中, 选出一个最佳答案。

1. Where is the school garden?
  - A. It faces the pool.
  - B. It faces the writer's classroom.
  - C. It is beside the pool.
  - D. It is beside the writer's classroom.
2. Which of the following is not right?
  - A. There are all kinds of flowers around the pool.
  - B. There are goldfish in the pool.
  - C. There is a small pool in the middle of the garden.
  - D. The students can't see flowers in winter.

3. Between the school building and the flower-beds there is \_\_\_\_\_.  
 A. a garden  
 B. an office building  
 C. a lawn  
 D. nothing
4. Who built the school garden?  
 A. Students.  
 B. Teachers.  
 C. Teachers and students.  
 D. Workers.
5. Which of the following is not right?  
 A. Everyone likes the school very much.  
 B. Every student wants to make the school more and more beautiful.  
 C. The school garden was built fifty years ago.  
 D. The students plant trees in the school every year.

◆◆ (2) ◆◆

### Who Are They?

It had been snowing very hard for days. Jigs and Reads had nothing to eat for a day. They know that things weren't right at home. So yesterday morning they wanted to go out. Bob helped them get out through a window, because the snow was so deep outside that he couldn't open the door. Last night, they didn't come back. Bob said to himself, "They are only five months old. This weather will kill them." But just then Bob heard them calling him. He looked out and could not believe — they were drawing a big hare through the snow. They dropped it through the window into Bob's hands. A hare for dinner!

► 阅读上面的短文，从每题所给的四个选项中，选出一个最佳答案。

1. Jigs and Reads in the story were \_\_\_\_\_.  
 A. Bob's children  
 B. dogs  
 C. hares  
 D. neighbours
2. "They knew that things weren't right at home." It means that "they knew \_\_\_\_\_."  
 A. Bob had no food to give them  
 B. Bob could open the door  
 C. it wasn't very cold outside  
 D. they were too young to eat anything
3. Finally Jigs and Reads returned with a big \_\_\_\_\_.  
 A. fox  
 B. dog  
 C. hare  
 D. pig
4. The story says that Jigs and Reads \_\_\_\_\_.  
 A. wanted to go out to play with rain  
 B. asked to look for money outside  
 C. ate much more than Bob did  
 D. were a great help to Bob
5. Choose the right order according to the story.  
 1) They caught a hare in the snow.  
 2) They went out and stayed outside for the night.  
 3) They brought the hare home.



4) They felt hungry and wanted to find food.

A. 1) 2) 3) 4)

B. 1) 4) 3) 2)

C. 4) 2) 1) 3)

D. 4) 3) 2) 1)

语言基本功

## 英汉翻译 | Translation Exercises

► 翻译下列句子

1. 她长着一双黑黑的漂亮的大眼睛。

2. 冬天黑得很早。

3. 他们把计划隐藏起来秘而不宣。

4. 他们将乘车来，镇上的大部分青年人将到车站迎接他们。

5. 他一上车，我就用法语向他问早上好，他也同样用法语回答我。

6. 秘书告诉我说哈姆斯先生要见我。

7. 今年新学生将增加一倍多。

8. 蔬菜价格上涨了百分之三十。

语言基本功

## 好句好段 | Writing Samples

☑ That happened in my fourth year on the island. In my sixth year I did make myself a smaller canoe, but I did not try to escape in it. The boat was too small for a long journey, and I did not want to die at sea. The island was my home now, not my prison, and I was just happy to be alive. A year or two later, I made myself a second canoe on the other side of the island. I also built myself a second house there, and so I had two homes.

造船发生在我到岛上之后的第四个年头。在第六年里我又造了一只更小的船，但我没有试图用它来逃跑。要想长途航行，这船太小了。我可不想死在海上。现在这岛便是我的家而非我的监狱，我相当快乐地生活着。一两年后，我在岛的另一侧又造了一只独木舟。我还在那儿建了第二座房子，于是我有了两个家。

本书所有练习题的参考答案（含阅读理解练习题解析及译文），请登录中国水利水电出版社网站 <http://www.waterpub.com.cn/softdown/>（下载中心）免费下载。

# Lesson 3

语言基本功

阅读理解

## Reading Comprehension

◆◆ (1) ◆◆

There is a story about an English sailor who went to countries in the east, the west and the south. He had been to India and China. One day he came home and brought some tea as a present for his mother. She told her friends about the present and asked them to a “tea party”. When her friends came to the “tea party”, the old woman offered them brown tea leaves. The old woman’s friends began to eat them. Of course, nobody liked the tea leaves.

At that time sailor came in. He looked at the table and said, “Mother, what have you done with the tea?” “I boiled it, as you said.”

“And what did you do with the water?”

“I threw it away, of course,” answered the old woman.

“Now you may throw the leaves, too,” said her son.

► 阅读上面的短文，从每题所给的四个选项中，选出一个最佳答案。

- The sailor was \_\_\_\_\_.  
A. a Chinese  
B. a Japanese  
C. an Englishman  
D. an Indian
- The sailor brought \_\_\_\_\_.  
A. some delicious food for his friends  
B. some delicious food for his mother  
C. some tea for his friends  
D. some tea for his mother
- Which of the following is right?  
A. All of the old woman’s friends didn’t like tea.  
B. All of the old woman’s friends liked tea very much.  
C. Only a few for the old woman’s friends didn’t like tea.  
D. Only a few of the old woman’s friends liked tea.
- How did the old woman and her friends have tea?  
A. They had tea leaves.  
B. They had water.  
C. They had water and tea leaves.  
D. They neither had water nor had tea leaves.