

新概念英语 · 第 2 课堂

新概念英语 ①



高材生

一课一练



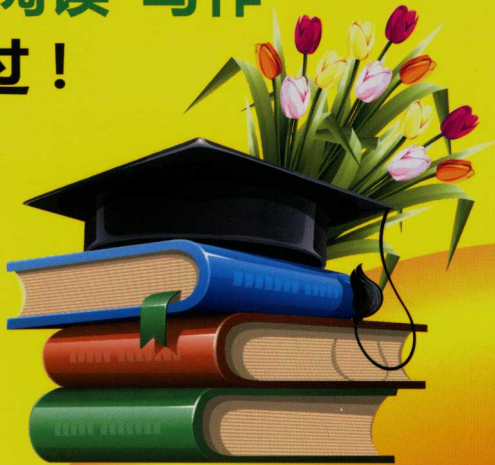
New Concept English Self-study Handbook

主编 陈瑞琳 樊永怡

听力·词汇·句型·语法·阅读·写作
核心知识点，一个不放过！

习题要小题大做，
才能真正装脑袋！

高材生最常做的练习题，
马上学、马上会！
一课一练，每天半小时，
彻底学透你的英文！



受用一生的练习宝典，全方位给你的英文做储蓄！
卓然不群的练习解决方案，让你的英语练到哪儿牛到哪儿！

听力录音及
<http://www.waterpub.com.cn/softdown/>
或<http://www.wsbookshow.com>



中国水利水电出版社
www.waterpub.com.cn

新概念英语 1

高材生一课一练

主编 陈瑞琳 樊永怡

参编人员:

邵雪梅	冯旭	孟红	高巍	尹洪燕	冯薇	王丹
侯晓莉	安鑫	田苏	张艳虹	王欣欣	刘静	靳萌
张庆仙	谢利	高向云	李可义	祁娜	鲍倩	陈海庆
陈丽辉	郭梅	韩秀丽	李慧楦	王娣	王海涛	王悦
徐静	姚微微	殷晓芳	詹莉芳	张艳敏	张治中	张静



中国水利水电出版社
www.waterpub.com.cn

内 容 提 要

“新概念英语·第2课堂”系列丛书是为了配合《新概念英语》学习者在教材学习之外能够巩固加深知识点而特别设计的。本书编者均为多年从事一线英语教学的老师，他们在日常教学过程中，精心研究英语高材生的学习轨迹，从词汇、句型、语法、听力、阅读、写作六大角度设计了与教材同步的海量练习题，旨在通过对重要语言点的反复练习和强化，进一步帮助学习者熟练掌握和运用各类知识点，真实提高语言技能。

本书不仅可以作为《新概念英语》自学者的辅导教材，而且对其他同等水平的英语学习者来讲也是一本质量极高的练习材料。（听力录音及参考答案请登陆 <http://www.waterpub.com.cn/softdown/>或 <http://www.wsbookshow.com> 下载中心自助下载。）

图书在版编目（CIP）数据

新概念英语1高材生一课一练 / 陈瑞琳，樊永怡主编

． 一 北京：中国水利水电出版社，2012.6

（新概念英语·第2课堂）

ISBN 978-7-5084-9751-8

I. ①新… II. ①陈… ②樊… III. ①英语—自学参考资料 IV. ①H31

中国版本图书馆CIP数据核字(2012)第094810号

策划编辑：陈 蕾 责任编辑：陈艳蕊 加工编辑：樊昭然 封面设计：潘国文

书 名	新概念英语·第2课堂
作 者	新概念英语1高材生一课一练
出版发行	主编 陈瑞琳 樊永怡 中国水利水电出版社 (北京市海淀区玉渊潭南路1号D座 100038) 网址: www.waterpub.com.cn E-mail: mchannel@263.net (万水) sales@waterpub.com.cn 电话: (010) 68367658 (营销中心)、82562819 (万水)
经 售	北京科水图书销售中心(零售) 电话: (010) 88383994、63202643、68545874 全国各地新华书店和相关出版物销售网点
排 版	北京万水电子信息有限公司
印 刷	北京蓝空印刷厂
规 格	170mm×240mm 16开本 13.75印张 344千字
版 次	2012年5月第1版 2012年5月第1次印刷
印 数	0001—6000册
定 价	26.00元

凡购买我社图书，如有缺页、倒页、脱页的，本社营销中心负责调换

版权所有·侵权必究



Preface

前言

由英国著名英语教育专家路易·乔治·亚历山大教授与北京外国语大学何其莘教授联合编写的《新概念英语》，是完全针对中国学生学习英语的特点而编写的一套英语教材，侧重于听、说、读、写四种语言技能的综合训练，注重实际运用能力；语言活泼，趣味性强。自出版以来，《新概念英语》以其严密的体系性、严谨的科学性、超强的实用性、浓郁的趣味性深受广大英语学习者的青睐。

为帮助广大英语学习者更好地学习《新概念英语》教材，我们特编写了《新概念英语高材生一课一练》1-3册。该书的编者都是多年从事一线教学的经验丰富的老师。他们对教材的语言点体系了如指掌，并对学习者在学习教材过程中的种种疑问非常熟悉。书中的很多知识点测试材料都是编者们在日常教学过程中反复使用和验证过的。这些测试材料不是用来单纯检测学习者某一阶段的学习水平的，而是通过对重要语言点的反复练习和强化，进一步帮助学习者熟练掌握和运用课文中出现的各类知识点，真实提高语言技能。

书中所设计的题型多样，题量适中，并且与教材的内容同步，方便学习者灵活机动地安排学习和测评的进度，并根据测评的结果，调整下一阶段的学习重点。此外，本书编者特别设计了“听写”这种题型。听写是在具有一定英语语法、词汇的基础上进行的一种听力训练，是一项复杂的脑手相结合的活动。它不仅需要用耳朵去辨别声音信息，而且要求对经过耳朵输入大脑的信号进行处理，再通过手迅速准确地记录下来。写的过程同时也是复习巩固的过程，能进一步地加深对语音内容的了解，可以将在听的过程中模糊的东西彻底地搞明白。

学习者在进行“听写”的时候，应该遵循如下五个步骤：

1. 先连续听一遍录音，并根据听到的录音，联想这些单词
2. 再次连续播放录音，一边听录音，一边写单词，以录音播放的速度为准，暂时写不下来的，可以先略过去
3. 把上述过程再重复一遍，同时要注意把刚才没有听写下来的内容认真复核一遍，尽量补全
4. 最后播放一次录音，并对照自己听写下来的文稿仔细复查，尽量把信息补全，不会写的单词可以通过读音先拼出来
5. 对照本书最后面的录音文本，仔细检查，把错误之处标注出来

专家证实，在短时间内，要测验出一个人的英语水平，听写就是最佳的手段。当听写的量超过一定的规模，语言水平就会在不知不觉中获得提升。实践证明，听写是一项培养和测试学生语言能力的重要方法。若您在学习过程中有任何疑问，请联系腾讯微博 <http://t.qq.com/tingxiebar>，最后，祝读者朋友的英语学习之旅愉快！

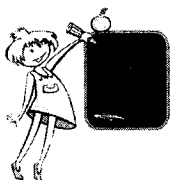


Contents

目 录

前言

Lesson 1-2	1	Lesson 73-74	109
Lesson 3-4	4	Lesson 75-76	112
Lesson 5-6	7	Lesson 77-78	115
Lesson 7-8	10	Lesson 79-80	118
Lesson 9-10	13	Lesson 81-82	121
Lesson 11-12	16	Lesson 83-84	124
Lesson 13-14	20	Lesson 85-86	127
Lesson 15-16	23	Lesson 87-88	130
Lesson 17-18	26	Lesson 89-90	133
Lesson 19-20	29	Lesson 91-92	136
Lesson 21-22	32	Lesson 93-94	139
Lesson 23-24	35	Lesson 95-96	142
Lesson 25-26	38	Lesson 97-98	145
Lesson 27-28	41	Lesson 99-100	148
Lesson 29-30	44	Lesson 101-102	151
Lesson 31-32	47	Lesson 103-104	154
Lesson 33-34	50	Lesson 105-106	157
Lesson 35-36	53	Lesson 107-108	160
Lesson 37-38	56	Lesson 109-110	163
Lesson 39-40	59	Lesson 111-112	166
Lesson 41-42	62	Lesson 113-114	169
Lesson 43-44	65	Lesson 115-116	172
Lesson 45-46	68	Lesson 117-118	175
Lesson 47-48	71	Lesson 119-120	178
Lesson 49-50	74	Lesson 121-122	181
Lesson 51-52	77	Lesson 123-124	184
Lesson 53-54	80	Lesson 125-126	187
Lesson 55-56	83	Lesson 127-128	190
Lesson 57-58	86	Lesson 129-130	193
Lesson 59-60	89	Lesson 131-132	196
Lesson 61-62	92	Lesson 133-134	198
Lesson 63-64	95	Lesson 135-136	201
Lesson 65-66	98	Lesson 137-138	204
Lesson 67-68	101	Lesson 139-140	207
Lesson 69-70	104	Lesson 141-142	210
Lesson 71-72	106	Lesson 143-144	213



LESSON 1-2

01 语言基本功 常用单词 ◆ 听写 Words Dictation

1.mp3



听录音，并把听到的单词依次写到练习纸上，然后对照“听力原文”检查听写结果。

听写单词总数：_____；听写正确单词数：_____

02 技能小拓展 应试听力 ◆ 特训 Listening Comprehension

2.mp3



- Where are the two people _____?
A. In a shop. B. In a library. C. At a bus station.
- What's the man's idea _____?
A. He doesn't like radios at all.
B. There will be more and more radios in the world.
C. People won't need radios any more in the future.
- How many students are good at football?
A. About 60. B. About 50. C. About 30.
- Who might these speakers be?
A. Mother and father. B. Two friends. C. Parent and child.
- How does the woman feel?
A. She wants him to stay longer.
B. She knows he must go soon.
C. She wants him to go now.

03 语言基本功 语法句型 ◆ 巧练 Grammar & Sentences



在下列对话中，括号中给出了完整回答。根据回答用一般疑问句提问并给出简略答语。疑问句中不要用动词的否定形式。例如：

A: Do you know my brother?

B: No, I don't know. (I don't know your brother.)

1. A: _____

B: Yes, _____ (Jane eats lunch at the cafeteria every day.)

2. A: _____

B: No, _____ (That pen doesn't belong to me.)

3. A: _____

- B: Yes, _____ (The students in this class speak English well.)
4. A: _____
B: Yes, _____ (I slept well last night.)
5. A: _____
B: Yes, _____ (I'm studying my grammar book.)
6. A: _____
B: No, _____ (The children aren't watching TV.)
7. A: _____
B: No, _____ (It wasn't foggy yesterday.)
8. A: _____
B: No, _____ (Jason isn't going to be at work tomorrow.)

用简略答语回答下列问题。例如：

A: Do you know how to swim?

B: Yes, I do. OR: No, I don't.

1. Is he in class today?

2. Is she from China?

3. Are we going to have a test tomorrow?

4. Do you have a bicycle?

5. Should I speak more slowly?

6. Is English grammar easy?

7. Do you know how to play the violin?

04

技能小拓展

阅读技巧◆强化 Reading Comprehension



Are You a New Student?

S: Good morning, Miss Hu.

T: Good morning. Are you a new student?

S: Yes, I am.

T: What's your name, please?

S: My name is Li Dong.

T: Li Dong? Who's Li Ming?

S: He's my brother.

T: How old are you?

S: I'm twelve. How are you, Miss Hu?

T: I'm fine, thank you. And you?

S: I'm fine, too. Excuse me, is this Class Three, Grade One?

T: No, that is.

S: Thank you. Goodbye.

T: Goodbye.

► 根据对话内容，在每个空白处填写一个适当的词（词首字母已给出）。

1. Li Dong is a s_____.
2. Li Dong knows Miss H_____.
3. Li Dong is Li Ming's b_____.
4. Li Dong is t_____.
5. Li Dong is in Class T_____.

05

技能小拓展

翻译写作◆强化 Writing & Translation



1. 这是你的手提包吗？

2. 这是你的钢笔吗？

3. 这是你的铅笔吗？

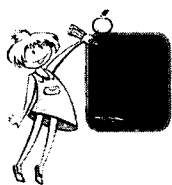
4. 请问现在几点了？

5. 对不起，请再说一遍。

6. 这是你的外套吗？

7. 这是你的西服吗？

8. 这不是我的手表。



LESSON 3-4

01

语言基本功

常用单词 ◆ 听写 Words Dictation

3.mp3



听录音，并把听到的单词依次写到练习纸上，然后对照“听力原文”检查听写结果。

听写单词总数：_____；听写正确单词数：_____

02

技能小拓展

应试听力 ◆ 特训 Listening Comprehension

4.mp3



- Where will they meet?
 - At the school gate
 - In the classroom
 - On the playground
- How does Jack usually come to school?
 - By bike.
 - By bus.
 - On foot.
- What is Jim doing?
 - He's cleaning the floor.
 - He's watching TV.
 - He's washing his shirt.
- Where did Wei Hua study last year?
 - At No. 7 Middle School.
 - At No. 17 Middle School.
 - At No. 16 Middle School.
- Who is Betty?
 - Peter's mother.
 - Peter's sister.
 - The girl's sister.

03

语言基本功

语法句型 ◆ 巧练 Grammar & Sentences



用所给的单词提问，并做简短的肯定和否定回答。

- car Is this your car?

- house

- bed

- coat

- bag

A. Li Lei

B. Jim and Li Lei

C. Jim

5. They _____ very much.

A. like pictures

B. like drawing

C. don't like drawing

05 技能小拓展 翻译写作◆强化 Writing & Translation



1. 对不起，借个火好吗？

2. 这是你的书吗？

3. 请再说一遍？

4. 这是我的女儿。

5. 非常感谢您。

6. 不客气。

7. 什么事？

8. 是的，这是我的大衣。



Reading 课外延伸阅读



In my dreams

In my dreams...

I can fly.

I can play.

I can run.

I can drive.

I can swim.

Sweet dreams!

在我的梦里

在我的梦里.....

我会飞翔，

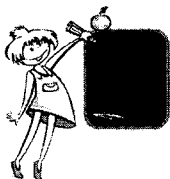
我会演奏，

我会跑步，

我会驾驶，

我会游泳，

甜美的梦啊！



LESSON 5-6

01 语言基本功 常用单词 ◆ 听写 Words Dictation

5.mp3



听录音，并把听到的单词依次写到练习纸上，然后对照“听力原文”检查听写结果。

听写单词总数：_____；听写正确单词数：_____

02 技能小拓展 应试听力 ◆ 特训 Listening Comprehension

6.mp3



- What does the man want to buy?
A. a coat B. a jacket C. a T-shirt
- When is Jenny leaving?
A. 3:30. B. 4: 30. C. 5:30.
- Which subject is Lily interested in?
A. Chinese. B. Math. C. English.
- What does Mike want?
A. coke. B. juice. C. water.
- Joe's _____ is in May.
A. school trip. B. pop concert. C. football match.

03 语言基本功 语法句型 ◆ 巧练 Grammar & Sentences



用 a 或 an 完成句子。

- Bob is eating _____ apple.
- Tom is eating _____ banana.
- Alice works in _____ office.
- I have _____ idea.
- I have _____ good idea.
- Sue is talking to _____ man.
- I need to see _____ doctor.
- Cuba is _____ island.
- Mary is reading _____ article in the newspaper.
- Bill is _____ uncle. He has _____ niece and two nephews.
- _____ hour has sixty minutes.
- _____ horse has hooves.
- Carol is _____ nurse.

双胞胎姐妹在同一所学校上课。

► 阅读上面的短文，从每题所给的几个选项中，选出一个最佳答案。

1. There are _____ people in the family.
A. four
C. two
B. three
D. five
2. Greg is Hattie's _____.
A. sister
C. son
B. brother
D. student
3. The bike is _____.
A. in the house
C. red
B. Greg's
D. under the tree
4. There is a _____ beside the house.
A. jeep
C. car
B. man
D. people
5. _____ has a cat.
A. Greg
C. Hattie
B. Father
D. Mrs. Hill

05

技能小拓展

翻译写作◆强化 Writing & Translation



1. 请把我的大衣和伞拿给我。

2. 这是我（寄存东西）的牌子。

3. 这是您的书。

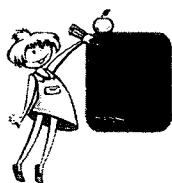
4. 对不起，这不是你的票。

5. 这不是我的自行车。

6. 这是你们的老师吗？

7. 是的，这是我家的房子。

8. 对不起，女士。



LESSON 7-8

01

语言基本功

常用单词 ◆ 听写 Words Dictation

7.mp3



听录音，并把听到的单词依次写到练习纸上，然后对照“听力原文”检查听写结果。

听写单词总数：_____；听写正确单词数：_____

02

技能小拓展

应试听力 ◆ 特训 Listening Comprehension

8.mp3



- Nina wants to go to ____ first.
A. the park B. the zoo C. a movie
- Judy likes ____ best.
A. comedies B. thrillers C. action movies
- Peter was born on ____.
A. October 10 B. January 15 C. June 4
- What's Mike's favorite fruit?
A. Pears. B. Apples. C. Oranges.
- What color does the woman like?
A. Blue. B. Green. C. Brown. D. None of the above.

03

语言基本功

语法句型 ◆ 巧练 Grammar & Sentences



用 where, why, when 或 what time 提问。例如：

A: When / what time did you get up this morning?

B: At 7:30. (I got up at 7:30 this morning.)

1. A: _____

B: At the cafeteria. (I had lunch at the cafeteria today.)

2. A: _____

B: At 12:15. (I had lunch at 12:15.)

3. A: _____

B: In Chicago. (My aunt and uncle live in Chicago.)

4. A: _____

B: Next week. (I'm going to visit my aunt next week.)

5. A: _____

B: At the library. (George is going to study at the library tonight.)

6. A: _____
B: Because it's quiet. (George studies at the library because it's quiet.)
7. A: _____
B: In Japan. (I was living in Japan in 1989.)
8. A: _____
B: Tomorrow. (I'm going to downtown tomorrow.)
9. A: _____
B: To a movie. (I went to a movie last night.)
10. A: _____
B: At a hardware store. (You can buy a hammer at a hardware store.)
11. A: _____
B: Next June. (My daughter will graduate from college next June.)
12. A: _____
B: Around 7:00. (You should call me around 7:00.)

完成句子。

1. — _____ ?
—My name is Robert.
2. — _____ ?
—No, I'm not a teacher.
3. — _____ ?
—I'm French.
4. — _____ ?
—I am a keyboard operator.
5. Nice to _____ you.

04 技能小拓展 阅读技巧◆强化 Reading Comprehension



That's Lin Da. She is a translator. She works in a large office. Work starts at nine but she gets there early. She doesn't like to stay in bed. When she gets up, she brushes (刷) her teeth (牙齿) and combs (梳理) her hair. She has her breakfast in a hurry. She runs to work. She's never late.

1. translator *n.* 翻译
2. in a hurry 急忙。如:
The boy goes into the room in a hurry.
这个男孩匆忙走进房间。

► 阅读上面的短文，从每题所给的几个选项中，选出一个最佳答案。

1. What is Lin Da? She's a _____.

- A. large office
 C. in bed
 B. translator
 D. hurry
2. What time does work begin? It begins _____.
 A. at nine
 C. gets there early
 B. in bed
 D. never late
3. Where does Lin Da work? She works _____.
 A. in a large office
 C. in a hurry
 B. in bed
 D. starts
4. Does she like to stay in bed? _____.
 A. Yes, she does
 C. Yes, she doesn't
 B. No, she does
 D. No, she doesn't
5. Is she late for work? _____.
 A. Yes, she is
 C. Yes, she isn't
 B. No, she isn't
 D. No, she is

[illegible][illegible]

Age Group	Percentage
18-24	10%
25-34	20%
35-44	25%
45-54	20%
55-64	15%
65-74	10%
75-84	5%
85+	5%

△ 易学知识问答

这天是我的王会 这天是你的王会