

幼儿教师 实用英语回语

中级

姚丹 李章华 黄芳 主编





全国学前教育专业（新课程标准）“十二五”规划教材

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内 容 提 要

本书以幼儿园一日生活及保教为主线，紧扣幼儿教育健康、语言、科学、社会、艺术五大领域主题，共划分为 15 个单元。既考虑所选主题对幼儿教师掌握英语口语的实际帮助，又考虑幼儿认知能力的可接受性，还兼顾所学知识对幼儿德育的培养。每单元均由教学目标、对话、常用句型、相关实训任务（包括：Role Play, Situational Dialogue 和 Look and Say）以及开心一刻组成，图文并茂，内容丰富实用，形式活泼多样。

本书配有 MP3 光盘，内含对话、句型、生词、儿歌朗读以及口语训练。

《幼儿教师实用英语口语》

中 级

编写人员

主 编: 姚 丹 李章华 黄 芳

副主编: 胡 群

编 者: (按姓氏笔画排列)

江佩云 孙爱华 吴丁敏 肖 勇 邱莉霞
张 莉 金 萍 孟晓慧 周风云 赵 瑜
唐梦怡 蔡玉茵

参编学校: 泉州幼儿师范高等专科学校

徐州幼儿师范高等专科学校

苏州高等幼儿师范学校

苏州东吴外国语高等师范学校

福建南平职业技术学校

宜春职业技术学院外语系

前言

本书可作为幼儿师范三年制中专、五年制大专学生和高等师范院校学前教育专业、学前英语或学前双语专业本专科学生的英语口语教材,也可作为幼儿教师职后培训的教材。

教育部2001年1月颁布实施的《幼儿园教育指导纲要(试行)》(简称“纲要”)陈述了幼儿教师在教育及儿童发展中的作用和地位,同时对教师素质提出了更全面、更具体的要求。而能胜任学前双语教育的教师应该具备两个方面的基本能力:一是熟知幼儿心理发展规律和特点,能采用生动活泼的教育方式组织活动,并通过双语教育活动促进儿童素质的全面发展。二是有较为扎实的英语基础和较强的英语口语能力,能运用规范的语音进行正确示范,掌握丰富的词汇、句型,并能随机灵活运用。因此,编者认为,培养处在语言学习敏感期的幼儿的英语学习兴趣和能力,关键在于幼儿教师的英语综合素质,特别是英语口语水平,由此,我们编写了《幼儿教师实用英语口语·中级》。

我们编写的宗旨是,突出英语+学前特色,坚持理论联系实际、讲练结合、强化技能训练,根据幼师生的认知规律和学习习惯选择教材内容,通过相关语言知识的学习和技能的训练,提高学生英语口语表达能力,让学前教育专业、学前英语或学前双语专业本专科学生在校期间能够学习和掌握将来岗位所用到的知识,为其日后能胜任幼儿园双语教学工作打好基础。

本书以幼儿园一日生活及保教为主线,紧扣幼儿教育健康、语言、科学、社会、艺术五大领域主题,共划分为15个单元。既考虑所选主题对幼儿教师掌握英语口语的实际帮助,又考虑幼儿认知能力的可接受性,还兼顾所学知识对幼儿德育的培养。每单元均由教学目标、对话、常用句型、相关实训任务(包括:Role Play, situational dialogue和Look and say)以及开心一刻组成,图文并茂,

内容丰富实用,形式活泼多样。

本书的编写力求体现以下几个特点:

1. 仿真情景,生动有趣

本书所编写的场景与幼儿园的学习、生活密切相关,会话语言力求真实、自然、适用,去除过于特殊或个别性的表达,减少不易使学习者产生角色认同感的戏剧性成分。

2. 主题鲜明,易于运用

每个单元的会话都在同一话题下展开,每组会话大多为五个回合。每个单元提供的常用句型可以明确本单元所需掌握的重点内容,并能满足会话情景之外的表达需求,便于学习者在教师的帮助下根据自身需要灵活地组合并运用所学的表达方式。

3. 内容浅显,即学即用

全书结构简约,实用至上,注重句法和表达方式上的简明易用。书中无论是句型还是会话皆采用平易句式,易于上口和记忆。

在课堂学习中,学生可以与同伴反复更换对话角色来进行练习,培养在基本交流层次上达到本能反应的熟练程度,并且在练习的过程中同时达到听与说两方面的训练效果。学生也可以在教师的指导下将几个相关情景串起来,举一反三。

如果学习者用此书自学,可反复听录音来练习听说,并且同样可以结合相关情景单元做拓展性练习。

本书编写人员分工如下:

Unit 1: 孙爱华; Unit 2 & 3: 肖勇、唐梦怡; Unit 4 & 5: 周风云; Unit 6: 蔡玉茵; Unit 7、8 & 9: 邱莉霞; Unit 10 & 11: 张莉、孟晓慧; Unit 12、13 & 14: 金萍、吴丁敏; Unit 15: 江佩云、赵瑜。
全书由李章华、黄芳统稿。

此书的编写得到了复旦大学出版社领导与编辑的大力支持,本书编写者在此一并致谢。因编写时间仓促、编者自身水平有限,书中难免存有疏漏错误,恳请读者批评指教。

编 者

2012年7月

目录 CONTENTS

Unit 1	Arrival & Leaving	1
Unit 2	Outdoor Activities (I) —Morning Exercises	6
Unit 3	Outdoor Activities (II) —PE Activities	10
Unit 4	Teaching Activities (I) —Telling Stories & Chants	14
Unit 5	Teaching Activities (II) —Drawing	19
Unit 6	Teaching Activities (III) —Singing & Dancing	24
Unit 7	Teaching Activities (IV) —Science	30
Unit 8	Teaching Activities (V) —Maths	34

Unit 9	Teaching Activities (VI)	
	—Society	38
Unit 10	Life Activities (I)	
	—Wasting & Eating	42
Unit 11	Life Activities (II)	
	—Nap.....	48
Unit 12	Game Activities (I)	
	—Role-play Games	52
Unit 13	Game Activities (II)	
	—Performance Games	56
Unit 14	Game Activities (III)	
	—Structure Games	61
Unit 15	Area Activities	65
	Keys for Reference	70

Unit 1



Arrival & Leaving

Learning Objectives

After studying this unit, the students are expected to:

- 1) know how to speak simple English to children when they arrive at or leave the kindergarten;
- 2) make conversations based on the samples and the given words and expressions.

Section One Sample Conversations



Sample Conversation (1)

Teacher: Good Morning.

Child: Morning, Madam!

Teacher: Welcome to the kindergarten. You look great today.

Child: Thank you.

Teacher: Come in, please. Put away your bag, please.

Child: OK.

Teacher: Please put on your morning check-card.

Child: Yes, Madam.

Teacher: Please say bye-bye to your mummy.

Child: Bye-bye, mummy!

Mother: Bye-bye, honey.



Sample Conversation (2)

Teacher: Class is over. That's all
for today.

Child: Thank you, Madam!

Teacher: Please get your things
done.

Child: Done, Madam!

Teacher: Get your clothes neat,
please. Don't forget your bag.

Children: We are ready, Madam.

Teacher: Say good-bye to your classmates, please.

(Children say good-bye to each other.)

Teacher: Who's that, Tom? That must be your dad.

Child: Wow! Bye-bye, Madam!

Teacher: Bye-bye, honey.



Useful Sentences

Arrival

Hi. / Hello. 你好。

Good morning. / Morning. 早上好。

—How are you today? 你今天好吗?

—I am fine, thank you. And how are you? 我很好, 谢谢。你好吗?

Welcome to the kindergarten / our class. 欢迎来到幼儿园/我们班。

You are beautiful today. 你今天真漂亮!

You look great today. 你今天看上去很棒!

How polite you are! 你真有礼貌!

Please put on your morning check-card. 请把晨检牌戴好。



Leaving

Class is over. 下课。

That's all for today! 今天就到这儿。

So much for today. 今天就到这儿。

It's time to go home. 该回家了。

Please put away your toys and books by yourself. 请你自己收好玩具和图书。

Put on your coat. 穿上你的外套。

Don't forget your bag. 别忘了你的书包。

Please say bye-bye to your classmates / teacher. 请和同学/老师说再见。

Good-bye. 再见。

See you tomorrow. 明天见。

See you next week. 下星期见。



Useful Words & Expressions

fine /faɪn/ <i>a.</i>	健康的; 身体很好的
welcome /'welkʌm/ <i>v.</i>	欢迎 (光临)
kindergarten /kɪndə'gɑ:tən/ <i>n.</i>	幼儿园
beautiful /'bjʊ:təfʊl/ <i>a.</i>	美丽的, 漂亮的
polite /pə'laɪt/ <i>a.</i>	有礼貌的
morning check-card	晨检牌
toy /tɔɪ/ <i>n.</i>	玩具
coat /kəʊt/ <i>n.</i>	外套; 上衣
clothes /'kləʊðz/ <i>n.</i>	衣服; 服装
neat /ni:t/ <i>a.</i>	整洁的; 整齐的
forget /fə'get/ <i>v.</i>	忘记

Section Two Practice



I. Role-play

Make a conversation according to the situation, using the words and sentences you've learned in this unit.

Situation: A teacher has finished the class and is saying goodbye to the children.

II. More practice

Make conversations according to the given situations and then try to act them out.

1. Conversations with children on their arrival.
2. Conversations with children on their leaving.

III. Look and say

Use about 60 words to make up a short story according to the picture below, using the words and sentences you've learned in this unit.





Section Three Fun Time

Chant 1

I Love Going to School

I love going to school.

I love going to school.

I learn to sing.

I learn to dance.

I learn to tell stories.

I love going to school.

I love going to school.

I learn to paint.

I learn to count.

I learn a lot at school.

Chant 2

I'm Going Home

I'm going home.

I'm going home.

Here comes my daddy.

Here comes my mummy.

Bring me home.

Bring me home.

I'm happy.

Mummy's happy.

Daddy's happy.

Unit 2

Outdoor Activities (I)

— Morning Exercises

Learning Objectives

After studying this unit, the students are expected to:

- 1) organize morning exercises in simple English;
- 2) make conversations based on the samples and the given words and expressions.

Section One Sample Conversations



Teacher: Hi, boys and girls. It's time for morning exercises. Where shall we go now?

Children: Playground.

Teacher: Right. Let's go out. Are you ready?

Children: Yes, we are.

Teacher: Now go out in one line.

(On the playground)

Teacher: Line up, please.

Children: Yes.



Teacher: At ease! Attention. Count off.

Children: One, two, three, four, five, six, seven, eight, nine, ten.

Teacher: Now let's begin our morning exercises.

Useful Sentences

It's time to do morning exercises. 早操时间到了。

It's time for morning exercises. 该做早操了。

Let's go out / outside. 我们到室外去吧。

Let's go out to play. 我们出去玩吧。

Let's go downstairs. 我们到楼下去吧。

Let's go to the playground. 我们去操场吧。

Come on. Be quick! 快点!

Are you ready? 准备好了吗?

Yes, I'm ready. 是的, 准备好了。

One by one. 一个接着一个。

Don't push each other. 不要互相推搡。

No pushing. No running. 别推。别跑。

Line up. 排队。

Two lines, please. 请排成两队。

Stand straight. 请站直。

At ease! Attention! 稍息。立正。

Count off. 报数。

Eyes front / right / left! 向前/右/左看!

Please follow me. 请跟我做。

Look at me. Please do as I do. 请看着我跟我做。

Hands up. 举手。

Hands down. 手放下。

Arms out. 两臂外伸。

Arms in. 两臂放下。

Bend your body. 弯腰。

Shake your body. 摇动身体。

Kick your leg. 踢腿。

Step your feet. 踏步。

Squat down. 蹲下。

Bend your knees. 屈膝。

March in your place, left, right. 原地踏步走, 一二一……

Let's go back to the classroom. 我们回教室吧!



Useful Words & Expressions

morning exercises

早操

at ease

稍息

attention /ə'tenʃən/ n.

立正; 注意力

Section Two Practice



I. Role-play

Make a conversation according to the given situation, using the words and sentences you've learned in this unit.

Situation: A teacher is organizing a group of children to do morning exercises on the playground.

II. More practice

Make conversations according to the given situations and then try to act them out.

1. Lead the children out of the classroom.
2. Ask the children for their opinions of morning exercises.
3. Organize morning exercises competition among children.

III. Look and say

Make up a short story according to the picture below.

