

新编研究生英语系列教程

研究生英语听说教程

(基础级教师用书)

PROGRESSIVE HEAR AND SAY

北京市研究生英语教学研究会

主编/罗立胜

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阅 览

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出版说明

《研究生英语听说教程》是北京市研究生英语教学研究会委托北京市有关院校根据《研究生英语教学大纲》(试行)以及近年来研究生英语教学的实际需要所编写的听说教科书,适用于高等院校文、理、工、医、农、林等各学科的非英语专业的硕士研究生。

《研究生英语听说教程》(基础级教师用书)是配合学生用书编写的。书中提供了全部的录音书面材料以及答案,可供教师和研究生参考。

我们建议使用学生用书的研究生最好不使用这本教师参考书,可以按照教学进度在课上进行相应的听力训练。

《研究生英语听说教程》(基础级教师用书)由清华大学、中国人民大学、北京科技大学等院校的教师编写。澳大利亚英语教师 Mary Tarrant 通读了全稿并做了部分修改。

本书在修订过程中得到北京市研究生英语教学研究会常务理事会、研究生英语系列教材编委会和部分兄弟院校的有关教师的大力支持和帮助。他们对本教材提出了许多宝贵的意见,在此向他们表示感谢。

限于编写人员的水平有限,难免有不足之处,祈望使用本教程的教师和同学批评指正。

编者

2004年2月

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Unit One

Part I Listening Practice

Section A Guessing about Different Occupations

Exercise 1

Directions: You will hear ten people talking. Listen and write down what you think they are. You may read a list of words below the table which will give you some help with the exercise.

1. Good morning ladies and gentlemen. On behalf of Captain Kirk and the crew, welcome to this British Airways flight to New York. In accordance with international regulations, the cabin staff will now demonstrate safety procedures.
2. OK. Calm down everyone. Quiet please. That includes you, Matthew! Now first I'd like you to hand in last night's homework. Er, you'd better pass them down to the front. William! Will you stop that please and pay attention.
3. Right, Mr Baines. Now open up nice and wide. A bit wider. That's good. Now let's have a look. Hmm, the filling needs redoing. Right bottom three is chipped. Ah, there's a little piece of food trapped here. Yes. Now you were complaining of a pain here on the upper left. (Ow!) Sorry about that. Yes. I'm going to take an x-ray.
4. Yes, the trousers are a bit tighter, sir. Let me bring you a larger size to try on. Um, a 34 waist should do it. The jacket

is a perfect fit, isn't it? The dark blue really suits you. I'll just go and check if we have a larger size in stock. I won't be a minute.

5. Now ladies and gentlemen. Behind you is the Sheldonian Theatre, a magnificent building designed by Sir Christopher Wren who was actually a student here at Oxford. The theatre was built in the 17th century and is used for university ceremonies and concerts. In fact, it's never been used as a theatre.
6. A very good morning to you madam! I'm from International Cleaning Services. We're calling on selected households in this area to give a special demonstration of our new range of cleaning fluids. We're giving away a free carpet cleaner to every client who buys a giant bottle of Jiffy liquid. Now, if I could just come in and take up a few minutes of your time? I'd like to show you some of our excellent products.
7. Just love that record! A golden oldie from the 60's by "The Kinks." That one was specially for Tracey Rogers for her birthday from all her friends at Leicester Poly. Hope you enjoyed that one, Tracey, and you just have a WONDERFUL birthday. OK! You're on Radio City 248 WHF.
8. Good morning madam! Did you realize your car is parked on a double yellow line? This is a no-parking area and you're disrupting the traffic. I'm afraid I'm going to have to give you a parking ticket.
9. Good evening sir, madam. Here's the menu. May I recommend the chef's speciality: home-made onion soup and then to follow, Scottish salmon garnished with chef's own special dressing.
10. Nearly there, sir. It was Cricket Road, wasn't it? Here we are, number 27. I'll just park behind the lorry. Right, that'll be 6.50 please.

Exercise 2

Directions: Listen to the cassette once again. Then write down one or two important words which helped you make a decision.

Section B Taking Messages

Exercise 1

Directions: Marcy has a telephone answering machine. She's not at home and has asked her roommate, Ellen, to listen to her messages. Listen to each message on the machine. Then check the messages and make corrections if necessary.

1. Marcy, this is Stacey. Can you meet me at school at 4:30? I've told the others. Oh, and bring your volleyball. I've lost mine. And don't forget to bring the \$10 you owe me, OK?
2. Marcy, this is Tim. Don't forget our date on Thursday night. Remember, we were going to have dinner and see a show. But can we meet at seven o'clock instead of six-thirty? I can't meet you earlier because I have to work overtime. I'll pick you up at your place and then we'll go straight to the restaurant.
3. This is Dr White's office. It's time for your six month dental check-up. We can give you an appointment next Thursday at 2:00 pm. If that time is not convenient, please call to arrange another time.
4. Marcy, this is Diane from the office. Can you do me a favor? I promised to give Ruth Lee a ride to work tomorrow. But I have to go to the doctor and will be in late. Can you give her a ride? Please give her a call at 547-6892. Thanks.
5. This is Bob's Garage. Your car won't be ready till next Tuesday. Sorry, but it turned out to be quite a big job. We have replaced the battery but are still working on the starter. The bill will be about \$350. You'll also need new snow tires.

Exercise 2

Directions: Listen to the cassette once again. Then put your correct messages on the lines provided above.

Section C Leaving a Message

Exercise 1

Directions: You are going to hear someone ringing up to leave a message. Read the questions below carefully. Then answer these questions in the space provided on the right after you have heard the conversation on the telephone.

Petty: Is Anne there?

Jenny: No. This is Jenny. I'm afraid she won't be in for another hour until 8 o'clock.

Petty: Could you give her a message from me? It's Petty.

Jenny: Yes. Just a moment... right, OK.

Petty: Could you say I want to know if I can borrow her hairdryer. Every time I switch my own nothing happens. It must be broken. I don't know what's wrong with it.

Jenny: Oh, dear! That's annoying!

Petty: Yes. Is it? Could you also ask her to get me a ring the moment she comes in. I would like her to do that straight away. I must talk to her. It's very important. If you could say that.

Jenny: Yes, the moment she... very... Yes.

Petty: And I had a letter. Could you tell her, from my cousin. He is not coming now until the end of May, not the end of April as I thought at first. She'll understand. I told her April originally.

Jenny: Yes. I'm just getting that down. May... not April... OK.

Petty: Oh, well. Thanks so much. Ah, yes. Could you say I've

found the other shoe?

Jenny: What? I can't get that.

Petty: Shoe.

Jenny: Oh, yes.

Petty: It was under the wardrobe all the time. Is it silly? We

looked everywhere. I don't know how we missed it.

Jenny: No. Well. I suppose it must have hidden itself.

Petty: Yes. Sorry? What was that?

Jenny: Nothing. Nothing important. Is that the lot?

Petty: Yes. That really is it. Thanks again. It's very kind of you to take...

Exercise 2

Directions: Listen to the cassette again and complete the sentences below.

Exercise 3

Directions: Read the following sentences carefully. Then listen to the cassette once more and number the nine sentences in their correct order in the conversation. Number 1 is done for you, and try to number the remaining boxes.

Section D What's Happening

Exercise 1

Directions: You will hear six short conversations. Where are the speakers? Write the number of the conversation beside each picture.

Conversation 1.

A: Wow! This place is awful! It's too crowded for me and...

B: Ummm... and the music's too loud! It's impossible to talk.

A: Yeah. It was terrible music, too.

B: Do you want to go somewhere quieter?

A: OK.

Conversation 2.

A: Hey! Did you see that? What a play!

B: Beautiful! Come on Raiders! They're going to win if they keep playing like this!

A: They sure are. This is a great game! You want some of this sandwich?

B: No. Thanks.

Conversation 3.

A: Well, the food's OK, but I don't think I really want to come here again. The service is so slow. . .

B: Yeah. It's really expensive, too, isn't it?

A: Mmm. It's certainly not cheap!

Conversation 4.

A: It's a little slow, isn't it?

B: Mmm. What?

A: This is boring! The acting's terrible and the plot is bad. . .

B: Yeah, but nice photography.

A: I'm going to get some more popcorn and another soda. You want anything?

Conversation 5.

A: Oh, hello Margo, I didn't know you were taking Japanese Literature.

B: Well, I'm really only taking it because Dr Hari is such a good teacher.

A: Yeah. She's great, isn't she?

Conversation 6.

A: Some more, Anna?

B: Oh yes, thank you. It's delicious. It must have taken hours to

prepare.

A: Well, thank you! It was really quite easy to make, as a matter of fact.

B: Mmm. I'd love to have the recipe.

A: I'm so glad you like it. I'll write it out for you later.

Exercise 2

Directions: Listen again and decide if the people like the activity or place. On the lines provided below write down your answer and some words or sentences which helped you decide.

Part III Listening Comprehension Test

Directions: In this section, you will hear 10 short conversations concerning different occupations. After you have heard each conversation, try to choose the best answer.

1. M: Do your students study Japanese?

W: No, but all of them are learning English! In this school English is a compulsory subject.

Q: Who do you think the woman probably is?

2. M: What's wrong with your computer?

W: It doesn't work. Can I leave it here? But, I need it tomorrow.

Q: What is the man's probable occupation?

3. M: If you can make up your mind about the color, I can start to paint your house tomorrow.

W: Well, right now I like light blue for the wall, but I'll let you know this afternoon for sure.

Q: Who is the woman talking to?

4. W: Good morning. Your passport, please. Do you have anything to declare?

M: Only these two cartons of cigarettes, a bottle of brandy and some silver jewelry. That's all.

Q: Who do you think the woman is?

5. W: Hi, Mr Wood. Is my prescription ready? My name is Anne Emmet.

M: It's right here. Just follow these directions, and take one pill right after each meal.

Q: What is the man's occupation?

6. W: Can you make me a table three feet high and four feet wide?

M: Sure. How many drawers do you want?

Q: What most probably is the man's occupation?

7. M: How long have you been here? What is your subject?

W: Oh, I'm a freshman, and my major is chemistry.

Q: Who are these two speakers likely to be?

8. W: Now, Sir. Just relax. I'm going to give you a little injection.

M: It's OK, Miss. I feel better now. The arm is in plaster.

Q: What's the woman's occupation?

9. W: The weather report says there will be sunshine tomorrow.

M: Good. The wheat is ready to cut. I hope it can stay bright and sunny for a few more days so that we can complete the harvest.

Q: What is the profession of the two speakers?

10. M: I must say, Miss, the food was great and I've never had such good service.

W: Well, thank you sir. I'll pass your compliments to the cook. And thank you too for the tip.

Q: What is the woman's occupation?

Unit Two

Part I Listening Practice

Section A Guessing about the Situation and Speaker

Exercise 1

Directions: There are ten short passages. Listen and try to identify the situation which is taking place. You may go over the words and phrases below the table which will help you with the exercise.

1. Now it's Robson for United. He passes to Strachan on the left. He beats the defender, oh and a beautiful cross to Whiteside! Lovely shot just over the bar. What a nice move by United!
2. and so members of the jury, we have heard the accused try to explain what he was doing on the afternoon of the robbery. However, we have to consider the evidence before the court which proves he was in possession of part of the stolen money.
3. Do you, Diana, take Charles to be your wedded husband, for better or worse, for richer or poorer, in sickness and in health and forsaking all others...
4. Right now Gerry. I want you to think very carefully before you answer. I know all the viewers out there are right behind you. Now Gerry, for the top prize of 10,000 can you tell me what the name of Napoleon's first wife was?

5. Attention please. Flight B.A.324 for Rome is now boarding at Gate 26. Will passengers for Flight B.A.324 please proceed to Gate 26.
6. Tomorrow will start off bright and sunny but will cloud over later with some heavy rain in weatern areas by late afternoon and snow on higher ground.
7. Now Mr Baines. Just look at this little beauty here. Two years old, brand new engine, only 15,000 miles on the clock and in excellent condition. It's a real bargain at \$ 2,400.
8. OK, Mrs Harris. Just drive straight on here please. Not too fast — we're in a 30 mile an hour limit. Good. That's better. Slow down for the traffic lights and then turn left and go on up the hill.
9. Ah, come in Nigel. Mrs Lacey asked me to speak to you about arriving late and failing to hand in any homework this term. Now, you know the rules as well as I do, so I'm afraid I shall have to speak to your parents.
10. Over there on your left you will see Buckingham Palace, one of the Queen's four official residences. To your right is the magnificent memorial to Queen Victoria, one of Britain's longest reigning monarchs, and over there on the right is St. James's Park, one of London's many beautiful parks.

Exercise 2

Directions: Listen to the conversations again. Then try to identify who is speaking. You may look at the words below the table which will help you with the exercise.

Section B Looking for a Flat

Exercise 1

Directions: Listen to the conversation, answer the following

questions and then discuss with your partner.

Joe: Oh, Mr Berten.

Mr Berten: Take a seat. I think I've found something for you.

Joe: Oh, great.

Mr Berten: It's a one bedroom flat in Kanden.

Joe: Where is it?

Mr Berten: Thirty-four New Street.

Joe: Is that near the station?

Mr Berten: Yes, very close.

Joe: Oh, that's good, and how much is the rent?

Mr Berten: \$75 a week, but that includes gas and electricity.

Joe: That's OK. Can you tell me about the flat?

Mr Berten: Well, it has central heating. There is a small kitchen and bathroom, and a washing machine.

Joe: Is there, what is it, a machine for drying clothes? A tumble dryer?

Mr Berten: No. I'm afraid not.

Joe: Does the landlady live in the same building?

Mr Berten: Yes. Mrs Green. She lives on the top floor, but I don't see much of her.

Joe: Well. I quite like to see it. When can I go round?

Mr Berten: I can take you at 4 o'clock this afternoon if you like.

Is that all right?

Joe: Yes. That's fine. See you later then.

Exercise 2

Directions: Listen to the conversation again and complete the following chart for Joe.