國民中學

英語

ENGLISH 第一册



立編譯館 主編

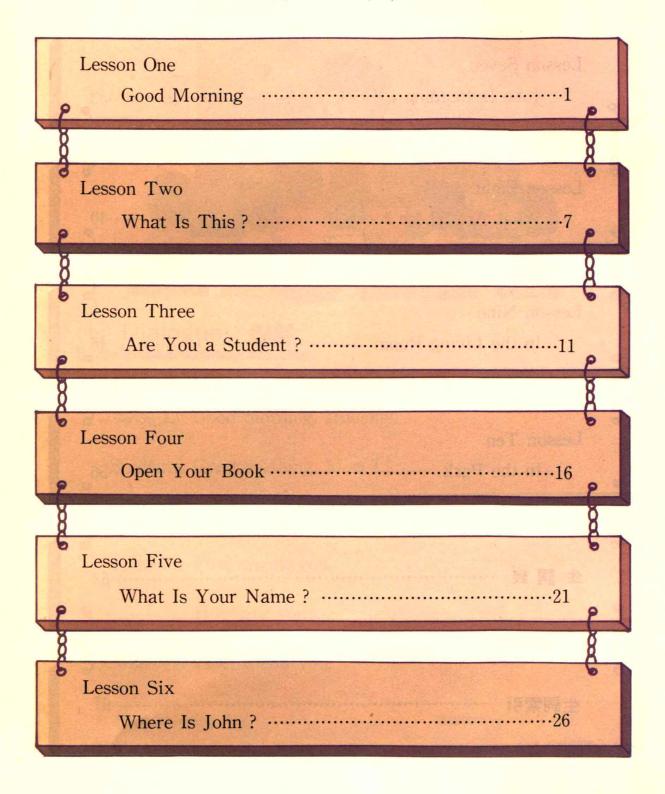
編輯大意

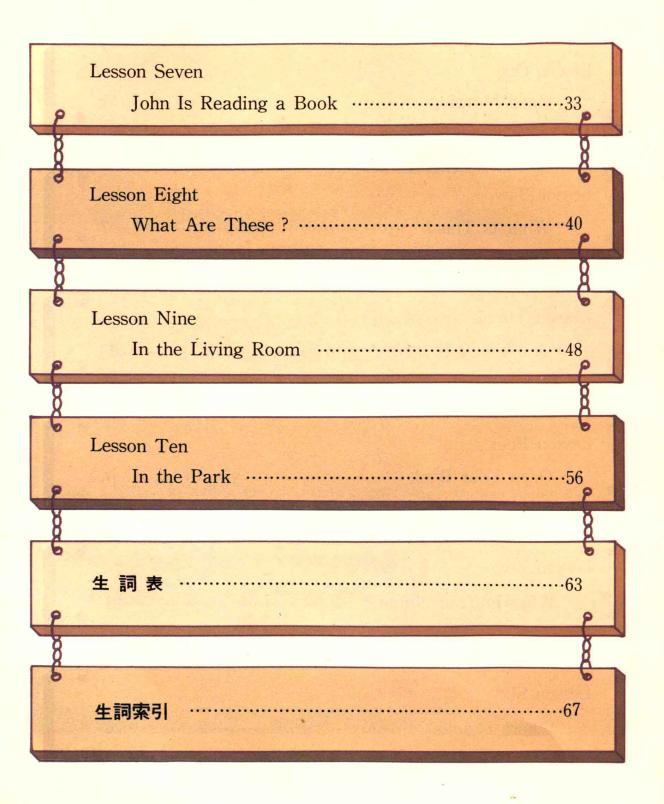
- 一、本書係根據教育部民國七十四年四月修訂公布之國民中學英語課程標準編寫,經試用、修訂、正式使用後,自七十八年起參酌使用意見, 再次改編而成。
- 二、本書共分四册,供國民中學第一及第二學年之用,每册爲一學期之教材。
- 三、第一册共十課。第一課先介紹基本之問候用語,再介紹字母。第二課 至第九課,每課介紹一種對話情境,及用於該情境之基本句型或文法 觀念,第十課爲第一册教材之總復習。
- 四、教材之內容以簡易常用之對話爲主,且大部分均能以實物、圖片或動作示意。
- 五、本書所設計之活動,以口頭練習爲主。所有活動均必須確實地做,方能達到預期的目標。
- 六、句型及字彙均加以控制。句型由簡短而逐漸複雜;字彙以常用者優先 介紹。第一册的字彙約爲一百二十個。

- 七、書中所介紹的句型及文法觀念,足夠學生在現階段應用,切勿補充課外教材,以免增加學生的負擔,或擾亂學習的順序。
- 八、字母的教授,在第一册中先介紹印刷體,自第二册起由教師酌情介紹連續體;因此第一册習作應全部以印刷體書寫。
- 九、本書生詞的注音,以美國語言學家 J. S. Kenyon 與 T. A. Knott 兩 氏所編的 A Pronouncing Dictionary of American English 的音標為主,俗稱 K. K.音標。音標的介紹自第一册第四課開始,逐步進行。
- 十、本書編有錄音帶,書中部分教材必須配合錄音帶練習,應確實實施, 以收實效。
- 十一、本書另編有習作一本,供學生書寫練習之用。
- 十二、本書備有教師手册,供教師參考;課本中全部教材的教學方法及過程,均在教師手册中詳細說明。

國民中學 英語 第一冊

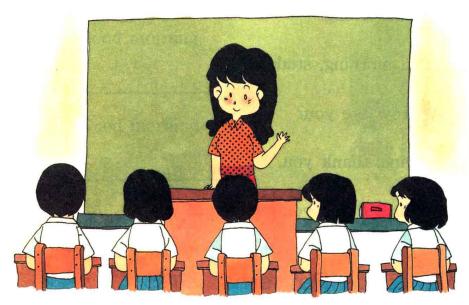
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Lesson One

Good Morning



1.1 Dialogue 對話

Miss Li: Good morning, students.

Students: Good morning, Miss Li.

Miss Li: How are you?

Students: Fine, thank you.

How are you?

Miss Li: Fine, thank you.

good morning 早安

Miss Li 李老師;李小姐

Miss 小姐(對未婚女性的尊稱,後接姓氏)

Li 李 (姓氏)

student(s) 學生(們)

How are you? 你好嗎?

fine 很好

thank you 謝謝

1.2 Intonation 語調練習(請聽錄音帶)

- (1) Good morning.
- (2) Good morning, students.
- (3) A: How are you?
- (4) B: Fine, thank you.
- (5) B: Fine, thank you. How are you?

1.3 Sentence Patterns 句型

(1) students.
Miss Li.
Good morning, Bill.
Sue.
Mr. Wang.

(2) How are you ?

Fine, thank you.

Bill(男子名)

Mr. Wang 王老師;王先生

Sue(女子名)

Mr. (Mister)先生(對男性的尊稱,後接姓氏)

Wang 王(姓氏)

1.4 Conversation Practice 會話練習(請參照錄音帶)

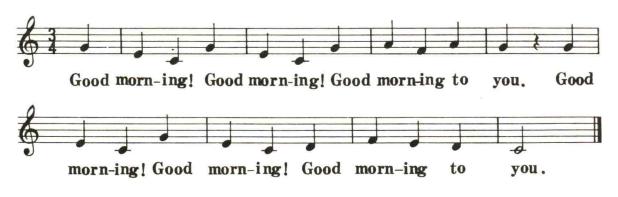
(1) Mr. Wang: Good morning,	MORNING
Students: Good morning,	
(2) Miss Li: Good morning, students.	
Students: Fine,?	
(3) Mr. Wang: Good mor	
(4) Bill: Good morning, S	Sue.
Sue:	
Bill:	

1.5 Listening Practice 聽力練習 (請聽錄音帶)

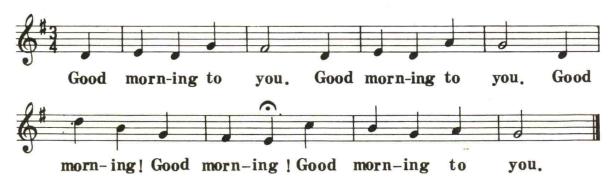


1.6 Learning by Singing 唱歌學英語

Good Morning (1)



Good Morning (2)



1.7 Alphabet 學習字母

(1)讀出下列大寫和小寫字母

ABCDEFGHIJKLM NOPQR STU V WXY Z d f h i k b c e g m t o p q r u v w S \mathbf{X} Z

(2)讀出下列字母

AJKH
BCDEGPTVZ
FLMNSX
QUW
IY

(3)讀出下列大寫字母

EF CG VW AV HN HK RK FR QO UV MN YT OD FL

(4)讀出下列小寫字母

pq db pd gp bh mn nu uv mw ce ji ft vy rt bq zs

(5) Learning by Singing 唱歌學英文字母

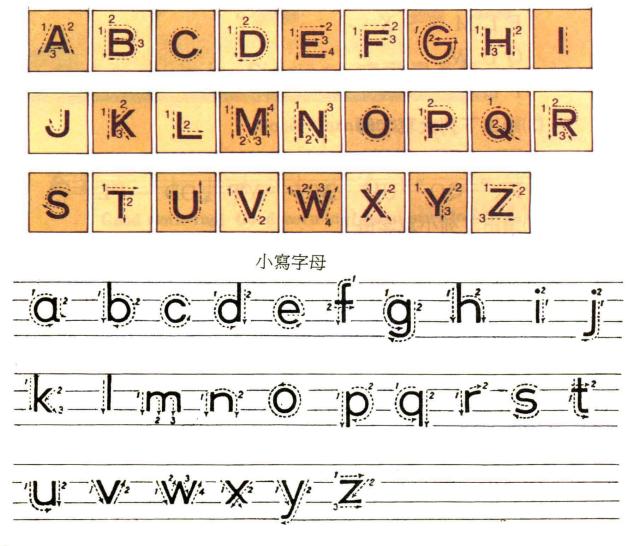
The ABC Song





(6)印刷體字母筆順

大寫字母



Lesson Two

What Is This?



Questions and Answers 問與答

(1)

What is this?

It is a book.

(2)



What is that?

It is a desk.

(3)



What is this?

That is a pen.

(4)



What is that?

(5)



What is this?

It is a pencil.

what 什麼

is 是

this 這

it 它;牠

a一(個、張、隻等)

book 書

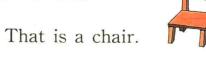
that 那

desk 書桌

pen 筆

chair 椅子

pencil 鉛筆



2.2 Intonation 語調練習(請聽錄音帶)

(1) What is this?

It is a book.

(2) What is that?

It is a pen.

(3) What is this?

That is a desk.

(4) What is that?

That is a pencil.

<mark>2.3</mark> Sentence Patterns 句型

?

(2)	That			book.
				pen.
	This	is	a	desk.
				chair.
	It			pencil.

2.4 Oral Practice 口頭練習

(1)



(2)



(3)



book

a book

This is a book.

desk

a desk

That is a desk.

chair

a chair

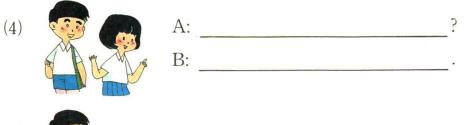
It is a chair.



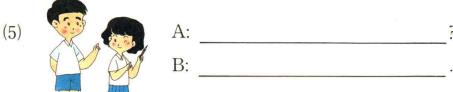


(4) T	`his is a		
(5) T	hat is a		
(6) It	t is a		
(7)		A: What is this? B: It is a	
(8)		B: It is a A: What is that? B: It is a	
(9)		A: What is this? B: That is a	
(10)		A: What is that? B: That is a	
(11)		A: What is this? B:	
(12)		A: What is that? B:	
5 A	pplicatio	n 應用練習	
(1)		A: B:	?
(2)		A: B:	_? F

(3)		A:	
	В:		







2.6 Listening Practice 聽力練習(請聽錄音帶)







(2)_____



(3)_____



(4)_____



(5)_____



D.

Lesson Three

Are You a Student?



3.1 Questions and Answers 問與答

- (1) John: What is this?
 Bill: It is a pencil.
- (2) John: Is this a pencil?

 Sue: Yes, it is.

 It is a pencil.







(3) Sue: Is this a key?
Bill: Yes, it is.
It is a key.



(4) Sue: Is this a watch?

John: Yes, it is.

It is a watch.

are 是 (與 you 連用) you 你 John (男子名) yes 是;是的 key 鑰匙 watch 手錶 (5) John: Is this a watch?

Bill: No, it is not.

It is not a watch.

It is a clock.





no 不是的 not 不(是) clock 鐘 I 我 am 是 (與 I 連用) he 他 teacher 教師

(6)Miss Li: Are you a student?
Bill: Yes, I am.
I am a student.



(7) Sue: Is Mr. Wang a student?

John: No, he is not.

He is not a student.

He is a teacher.



(8)Miss Li: Are you a teacher, John?

John: No, I am not.

I am not a teacher.

I am a student.

3.2 Dialogue 對話

