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总主编 孙启耀 丛佳红 马晓华

# 21世纪硕士生英语系列教材

**ENGLISH  
SERIES  
FOR  
POSTGRADUATES  
OF 21ST  
CENTURY**

Test

# 测试

主编 张鹏蓉



哈尔滨工程大学出版社

English Series for Postgraduates of 21st Century

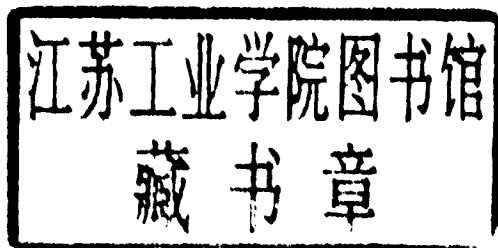
21 世纪硕士生英语系列教程

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主 编 张鹏蓉

副主编 曹 霞 王晓妹 王恒义



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## 图书在版编目(CIP)数据

21世纪硕士生英语系列教程.测试/张鹏蓉主编.  
—哈尔滨:哈尔滨工程大学出版社,2003  
ISBN 7-81073-397-4

I .2… II 张… III .英语-研究生-习题  
IV .H31

中国版本图书馆 CIP 数据核字(2003)第 034155 号

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## 内 容 简 介

《21世纪硕士生英语系列教程》是为满足硕士生英语教学的需求而编写的。该教程主要以硕士生为主要对象,同时也兼顾其他具有中高级英语程度的读者的需要。

本教程突出实用性,同时又具有科学性和系统性。各分册皆以提高能力为主要目标,同时又注意英语知识、英语国家文化的传播,是读者提高实用英语能力的难得的教材。全套教材分为精读、泛读、口语、写作、听力、测试六个分册。

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哈尔滨工程大学出版社出版发行  
哈尔滨市南通大街145号 哈尔滨工程大学11号楼  
发行部电话:(0451)82519328 邮编:150001  
新 华 书 店 经 销  
哈尔滨工业大学印刷厂印刷

\*

开本 787mm × 1 092mm 1/16 印张 15.25 字数 371 千字

2005年7月修订版 2005年7月第1次印刷

印数:3 001—4 500册

定价:22.00元

# 使用说明

本书为《21世纪硕士生英语系列教程》的《测试》教程。本教程中所有试题均按《非英语专业硕士研究生英语教学大纲》和《非英语专业硕士研究生英语学位课程考试大纲》的规定和要求,针对全国非英语专业硕士研究生英语学位课程考试设计而编写的。每套试题的形式和题量与国家标准考试样题相同;试题难度、覆盖率、干扰项等均与样题接近。

本教程各份试题的语言材料均由作者悉心整理和精选之后按“两纲”的规定和要求进行拟题。读者若能按试题要求认真答完每套试题,不仅对于巩固英语基础知识、提高英语语言综合运用能力以及提高应试能力有帮助,而且可以测出自己的英语水平是否达到了“两纲”要求。

本教程可用于英语学位课程考试前帮助学生提高英语语言综合运用能力,有助于学生通过硕士研究生学位英语考试;亦可用于教学过程中检验学生对其它教程掌握的情况,以便及时调整教学要点和教学方法。

本教程的使用可采取学生课后自测与教师课上指导相结合的方式进行。

本教程由张鹏蓉负责统稿。由于时间仓促,不足之处在所难免,恳请广大读者指正。

编者

2005年5月

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# 第一部分 非英语专业硕士研究生英语学位 课程考试介绍

## 非英语专业硕士研究生英语学位课程考试大纲 (试行稿)

《非英语专业硕士研究生英语学位课程考试大纲》(Non-English Major Graduate Student English Qualifying Test, 简称 GET)是根据《非英语专业研究生英语(第一外语)教学大纲(试行稿)》制定的。本大纲规定了硕士研究生英语学位课程通过考试的内容、形式、时间和计分。考试目的在于考核已修完研究生英语课程的学生是否达到教学大纲所规定的各项要求,以及实际掌握和运用英语的能力。

### 一、基础英语部分

本考试共有六个部分:听力理解(占15%)、词汇(占10%)、完型填空(占15%)、阅读理解(占30%)、翻译(占20%)、写作(占10%)。分两份试卷:试卷一(Paper One)包括前四个部分,共80题;试卷二(Paper Two)包括翻译和写作,共3题。全部题目按顺序统一编号。

第一部分听力理解(Part I Listening Comprehension):听力理解部分主要测试考生掌握听力材料中心思想和主要内容的能力,判断对话情景、场合、人物关系、身份和说话人的意图及话语含义的能力。共15题,考试时间为15分钟左右,主要测试考生能否一遍听懂语速为每分钟120个词的对话和短文。本部分共有二节:

A节(Section A):共9题。每题为一段对话,问句后有15秒间隙,要求考生从所给出的四个选择项中选出一个最佳答案。

B节(Section B):共6题。题目或为问句或为未完成的句子,分别安排在(2-3)篇听力材料之后。要求考生在15秒的间隙中从所给出的四个选择项中选出一个最佳答案。

第二部分词汇(Part II Vocabulary):词汇部分主要测试考生运用词汇和短语的能力。测试教学大纲的词汇表、词组表及词根、词缀表所覆盖的内容。着重测试研究生阶段所学的词和基础词的多种词性及词义搭配、易混词的区别及难词的认识。词汇与词组的比例为7:3。共20题,分A、B两节,考试时间为10分钟。

A节(Section A):共10题。每题为一英文句,句中有一词或固定词组,下面画有横线,要求从所给的四个选择项中选出该画线词或词组的最佳同义词或最佳释义。

B节(Section B):共10题。每题为一英文句,句中有一个空白,要求从所给的四个选择项中选出最恰当的词或词组,使该句成为逻辑合理、表达正确的英文句。

第三部分完形填空(Part III Cloze Test):主要测试考生在语篇水平上的理解能力和实际运用语言的能力。测试内容可以是句型、结构,也可以是词汇、词组和习惯用语,共15题。考试时间为10分钟。测试的形式是在一篇主题熟悉、难度适中的短文(约200—250词)中

留有 15 个空白,每个空白为一题。要求考生从所给出的四个选择项中选择最佳答案。选择项可以是一个单词,也可以是短语。

第四部分阅读理解(Part IV Reading Comprehension):这部分的目的是测试学生通过阅读获取信息的能力,既要求准确,也要求有一定速度。主要测试下述能力:

- 1.掌握所读材料的中心思想、主要内容和细节;
- 2.对所读材料的内容进行一定的判断和推理;
- 3.理解某些词和句子的意义及上下文之间的逻辑关系;
- 4.领会作者的观点和判断作者的态度。

阅读材料的选择原则:

- 1.题材广泛,可以包括社会、文化、科普常识、历史地理、日常生活知识和人物传记等。所涉及的背景知识应能为考生所了解;
- 2.体裁多样,可以包括叙事、议论、描述、说明和应用文等;
- 3.文章应有一定的难度。

这部分共 30 题,时间为 45 分钟。测试要求考生阅读若干篇材料,每篇材料后有若干个问题。考生应根据文章内容从每题所给的四个选择项中选出一个最佳答案。此部分总阅读量(不包括题目及选择项)为 1600—1800 词。

第五部分翻译(Part V Translation):共 2 题。考试时间为 40 分钟。本部分共有二节:

A 节(Section A)英译汉:内容为一般性或科学常识性的论述文。要求译文忠实原文,表达正确。考试时间为 20 分钟。这一节是总量为 120 词左右的英语短文或难句。

B 节(Section B)汉译英:内容为一般性或科学常识性的短文。要求译文忠实于原文,表达基本正确,无重大语言错误。考试时间为 20 分钟。这一节是总量为 120 词左右汉字的段落或语句。

第六部分写作(Part VI Writing):写作部分的目的是测试考生用英语书面表达思想的一般能力。写作要求切题、能正确表达思想,意义连贯,无重大语言错误。摘要要求概括内容准确。考试时间为 30 分钟。要求考生写出不少于 420 词左右的短文(或段落)。试卷上可能给出题目、情景、写作提纲或材料表格,要求写出短文;或给出文章(中文或英文),要求写英文摘要或大意。考摘要或大意时,应适当增加阅读原文时间。

试卷六个部分的题目数、计分和考试时间列表如下:

考试时间及记分

卷别	序号	节号	题号	各部分名称	题数	计分	考试时间
试 卷 一	I	A 节	1 - 9	听力理解:对话	9	9 分	15 分钟
		B 节	10 - 15	听力理解:短文	6	6 分	
	II	A 节	16 - 25	选择释义	10	5 分	10 分钟
		B 节	26 - 35	填 空	10	5 分	
III		36 - 50	完形填空	15	15 分	10 分钟	
IV		51 - 80	阅读理解	30	30 分	45 分钟	
试 卷 二	V	A 节		英译汉	1	10 分	20 分钟
		B 节		汉译英	1	10 分	20 分钟
	VI			短文写作	1	10 分	30 分钟
				合 计	83	100 分	150 分钟

## 二、专业英语部分

本考卷共有二部分:翻译(占 50%),阅读和写作(占 50%)。

第一部分翻译(Part I Translation):这部分主要测试学生专业英语的翻译能力。考试时间为 60 分钟。本部分共有二节:

A 节(Section A)英译汉,考试时间为 30 分钟。总量为 170 词左右的有关专业的短文或若干段落,要求译文忠实原文,汉语通顺。

B 节(Section B)汉译英,考试时间为 30 分钟。总量为 120 词左右的一篇有关专业的短文或若干段落。要求译文忠实于原文,表达正确,无重大语言错误。

第二部分阅读和写作(Part II Reading and Writing):这一部分主要测试考生阅读本专业英语材料的能力及用英语书面表达本专业内容的写作能力。考试时间为 60 分钟。要求考生在阅读完 2700 词的有关专业材料后,根据要求用英文写出 150 词左右的摘要或报告,或根据要求回答问题或写出短文。

考试时间及记分

序号	节号	题号	各部分名称	题数	计分	考试时间
I	A 节	1	英译汉	1	25 分	30 分钟
	B 节	2	汉译英	1	25 分	30 分钟
II		3	阅读和写作	1	50 分	60 分钟
合 计				3	100 分	120 分钟

注:硕士生英语考试不得使用字典。







- c. call the operator and explain what happened.  
 d. go straight to the phone company and ask for a refund.
14. a. 10 times.      b. 20 times.      c. 30 times.      d. 50 times.
15. a. they hadn't been informed of the decision.  
 b. they hadn't been asked for advice.  
 c. they just don't want to see any new city in the country.  
 d. they simply don't want to change their town into a big city.

**Part II VOCABULARY (10 minutes, 10 points)**

**Section A (0.5 point each)**

Directions: *There are ten sentences in this section. Each sentence has one word or a set of words underlined. Below the sentence are four words or phrases marked a, b, c and d. Choose the word or the phrase that is closest in meaning to the underlined one. Mark the corresponding letter with a single bar across the square bracket on your Machine-scoring Answer Sheet.*

16. Research indicates that children are quite capable of telling a deliberate lie to get out of trouble.  
 a. noticeable      b.  intentional      c. possible      d. harmless
17. Graduate education and research are critical to us and to the nation.  
 a. urgent      b. pressing      c. blamable      d.  crucial
18. In a world that aims to eliminate hunger and disparities in wealth, globe equilibrium is vital.  
 a. equity      b. balance      c.  inequality      d. discretion
19. Cars do "tell" their owners when something is wrong by making peculiar noises.  
 a. eccentric      b.  strange      c. awesome      d. terrific
20. Many were attracted by the prospect of securing land at low cost, and some were simply fleeing oppression.  
 a. great disaster      b. hard expression  
 c. bad treatment      d. indifferent feelings
21. "A rational tax structure is a must if the country is to continue growing so fast," the bank rightly says.  
 a. inductive      b. fixed      c. proportional      d. sensible
22. Culture like nonverbal behavior tends to be elusive, and has a potent influence in intercultural communication.  
 a. hidden      b. visible      c. consequential      d. powerful
23. He lay still in the bed and seemed very detached from what was going on.  
 a. interested in      b. hostile to  
 c. indifferent to      d. afraid of
24. The blow knocked him unconscious and it was several minutes before he regained consciousness.  
 a. came on      b. came to      c. came in      d. came with
25. The expanded aid package is to be presented at the meeting as evidence that Japan recognizes its global responsibilities and intends to live up to them.  
 a. fulfill      b. bear      c. undertake      d. assume

**Section B (0.5 point each)**

Directions: *There are ten sentences in this section. Each sentence has something omitted. Choose the word or words from the four choices given to best complete each sentence.*

26. The interest on my small savings is \_\_\_\_\_ .  
 a. neglectful      b. negligent      c. nugatory      d. negligible
27. From what he said, I \_\_\_\_\_ that he believed Tom had stolen his watch.  
 a. impart      b. refer      c. infer      d. imply
28. The new computer can be \_\_\_\_\_ to the needs of both home and business users.  
 a. adopted      b. advocated      c. adapted      d. adjoined
29. When it became clear that management and the union could not settle their differences, the President \_\_\_\_\_ to settle the argument.  
 a. interacted      b. intervened      c. interconnected      d. interviewed
30. After a concert tour of Europe, Canada and the U. S. , he will \_\_\_\_\_ work on a five-language opera.  
 a. confine      b. indulge      c. resume      d. undergo
31. Experiments carried out in Greenland recently have \_\_\_\_\_ the best evidence yet that Issac Newton's 305-year-old law of gravity may be wrong.  
 a. yielded      b. executed      c. submitted      d. proved
32. Some people apparently have an almost incredible ability to \_\_\_\_\_ the right answer.  
 a. come up with      b. look up to  
 c. put up with      d. bring up to
33. Workers in America are getting higher wages while turning out poor products that do not \_\_\_\_\_ the test of international competition.  
 a. put up with      b. stick up for  
 c. stand up to      d. face up to
34. If you insist on carrying out this mad experiment, you will have to \_\_\_\_\_ the consequences.  
 a. run into      b. stand for      c. bear out      d. answer for
35. \_\_\_\_\_ his city ways, he is a country boy at heart.  
 a. Owing to      b. Judging from      c. By      d. For all

**Part III CLOZE TEST (10 minutes, 15 points)**

Directions: Read the passage through. Then go back and choose one item of suitable word(s) marked a, b, c or d for each blank in the passage. Mark the corresponding letter of the word(s) you have chosen with a single bar across the square bracket on your Machine-scoring Answer Sheet.

Promptness is important in American business, academic, and social settings. The 36 of punctuality is taught to young children in school. Today slips and the use of bells signal to the child that 37 and time itself are to be respected.

People who keep appointments are considered dependable. If people are 38 to job interview, appointments, or classes, they are often 39 unreliable and irresponsible. In the business setting, "time is money" and companies may 40 their executives for tardiness to business meetings. Of course, it is not always possible to be punctual. Social and business etiquette also provides rules for late arrivals. Calling 41 the telephone if one is going to be more than a few minutes late for 42 appointments is 43 polite and is often expected. Keeping a friend waiting 44 ten to twenty minutes is considered rude. 45, arriving thirty minutes late to some parties is acceptable.

Respecting deadlines is also important in academic and professional circles. 46 that deadlines for class assignments or business reports will be met. Students who 47 assignments late may be

surprised to 48 that the professor will 49 their grades or even refuse to grade their work. 50 it is a question of arriving on time or of meeting a deadline, people are culturally conditioned to regulate time.

- |                           |                      |                             |                     |
|---------------------------|----------------------|-----------------------------|---------------------|
| 36. a. purpose            | b. <u>importance</u> | c. function                 | d. role             |
| 37. a. <u>punctuality</u> | b. tardiness         | c. significance             | d. regularity       |
| 38. a. left               | b. off               | c. <u>late</u>              | d. impossible       |
| 39. a. <u>viewed as</u>   | b. expected          | c. appointed                | d. predicted        |
| 40. a. laugh              | b. ignore            | c. <u>fine</u>              | d. reduce           |
| 41. a. <u>on</u>          | b. in                | c. at                       | d. to               |
| 42. a. early              | b. <u>late</u>       | c. made                     | d. <u>scheduled</u> |
| 43. a. claimed            | b. <u>considered</u> | c. found                    | d. thought          |
| 44. a. <u>beyond</u>      | b. at                | c. up                       | d. on               |
| 45. a. Therefore          |                      | b. <u>On the other hand</u> |                     |
| c. Moreover               |                      | d. Naturally                |                     |
| 46. a. It is necessary    |                      | b. Be sure                  |                     |
| c. <u>It is expected</u>  |                      | d. People assume            |                     |
| 47. a. hand in            | b. hand off          | c. hand over                | d. hand on          |
| 48. a. think              | b. approve           | c. <u>find</u>              | d. expect           |
| 49. a. omit               | b. vary              | c. belittle                 | d. <u>lower</u>     |
| 50. a. Either             | b. Whether           | c. Neither                  | d. <u>Although</u>  |

#### Part IV READING COMPREHENSION (45 minutes, 30 points)

Directions: *In this part of the test, there are five short passages for you to read. Read each passage carefully, and then do the questions that follow. Choose the best answer a, b, c or d, and mark the corresponding letter with a single bar across the square bracket on your Answer Sheet.*

##### Passage One

Disregard for odds and complete confidence in one's self have produced many of our great successes. But every young man who wants to go into business for himself should appraise himself as a candidate for the one per cent to survive. What has he to offer that is new or better? Has he special talents, special know-how, a new invention or service, or more capital than the average competitor? Has he the most important qualification of all, a willingness to work harder than anyone else? A man who is working for himself without limitation of hours or personal sacrifice can run circles around any operation that relies on paid help. But he must forget the eight-hour day, the forty-hour week, and the annual vacation. When he stops work, his income stops unless he hires a substitute. Most small operations have their busiest day on Saturday, and the owner uses Sunday to catch up on his correspondence, book-keeping, inventorying, and maintenance chores. The successful self-employed man invariably works harder and worries more than the man on a salary. His wife and children make corresponding sacrifices of family unity and continuity; they never know whether their man will be home or in a mood to enjoy family activities.

51. Which title best expresses the main idea of this passage?
- |                               |                                       |
|-------------------------------|---------------------------------------|
| a. Why small businesses fail. | b. <u>Young men in industry.</u>      |
| c. How to become a success.   | d. <u>Running one's own business.</u> |
52. According to the author, a self-employed man can do a better job than others only when he

- \_\_\_\_\_ .
- a. has had the luck to succeed
- b. has an immovable confidence in himself
- c. overworks himself at the sacrifice of family
- d. hires more workers to substitute him

53. From the passage, we can most safely conclude that \_\_\_\_\_ .
- a. small businesses are the ones that lose money
  - b. a willingness to work will overcome loss of income
  - c. working for one's self may invariably lead to success
  - d. salaried workers are doomed to suffer heavy losses
54. The author of this passage would most likely believe in \_\_\_\_\_ .
- a. individual initiative
  - b. corporations
  - c. government aid to small business
  - d. a single life

### Passage Two

All these islands are very beautiful, and distinguished by various qualities. They are accessible and full of a great variety of trees stretching up to the stars, the leaves of which I believe are never shed, for I saw them as green and flourishing as they are usually in Spain in the month of May. Some of them were blossoming, and some were bearing fruit, some were in other conditions. Each one was thriving in its own way. The nightingale and various other birds without number were singing, in the month of November, when I was exploring them.

There are besides seven or eight kinds of palm trees, which far excel ours in height and beauty, just as all the other trees, herbs and fruits do. There are also excellent pine trees, vast plains and meadows, a variety of birds, a variety of honey, and a variety of metals, except iron.

All these people lack every kind of iron. They are also without weapons, which indeed are unknown. Nor are they competent to use them, not on account of deformity of body, for they are well formed, but because they are timid and full of fear.

They carry for weapons, however, reeds baked in the sun, on the lower ends of which they fasten some shafts of dried wood rubbed down to a point. Indeed they do not venture to use these always. It frequently happened when I sent two or three of my men to some of the villages, that they might speak with the natives, a compact troop of the Indians would march out, and as soon as they saw our men approaching, they would take flight.

55. This passage was most probably written by a(n) \_\_\_\_\_ .
- a. naturalist
  - b. explorer
  - c. journalist
  - d. philosopher
56. From this selection we may draw the inference that the author was bred in \_\_\_\_\_ .
- a. a colder climate
  - b. an uncivilized country
  - c. New Zealand
  - d. the British Isles
57. According to the description, these islands the author explored are most likely located in \_\_\_\_\_ .
- a. the Antarctic Circle
  - b. arid regions
  - c. temperate areas
  - d. tropical zones
58. The reason the natives are not warlike at all is that they \_\_\_\_\_ .
- a. are without weapons of any kind



- b. have never been attacked by outsiders
- c. have abundant food and other necessities
- d. are naturally timid

### Passage Three

Opinion poll surveys show that the public see scientists in a rather unflattering light.

Commonly, the scientist is also seen as being male. It is true that most scientists are male, but the picture of science as a male activity may be a major reason why fewer girls than boys opt for science, except when it comes to biology, which is seen as “female.”

The image most people have of science and scientists comes from their own experience of school science, and from the mass media. Science teachers themselves see it as a problem that so many school pupils find school science an unsatisfying experience, though over the last few years more and more pupils, including girls, have opted for science subjects.

In spite of excellent documentaries, and some good popular science magazines, scientific stories in the media still usually alternate between miracle and scientific threat. The popular stereotype of science is like the magic of fairy tales: it has potential for enormous good or awful harm. Popular fiction is full of “good” scientists saving the world, and “mad” scientists trying to destroy it.

From all the many scientific stories which might be given media treatment, those which are chosen are usually those which can be framed in terms of the usual news angles: novelty, threat, conflict or the bizarre. The routine and often tedious work of the scientist slips from view, to be replaced with a picture of scientists forever offending public moral sensibilities (as in embryo research), threatening public health (as in weapons research), or fighting it out with each other (in giving evidence at public enquiries such as those held on the issues connected with nuclear power).

The mass media also tends to over-personalize scientific work, depicting it as the product of individual genius, while neglecting the social organization which makes scientific work possible. A further effect of this is that science comes to be seen as a thing in itself: a kind of unpredictable force; a tide of scientific progress.

It is no such thing, of course. Science is what scientists do; what they do is what a particular kind of society facilitates, and what is done with their work depends very much on who has the power to turn their discoveries into technology, and what their interests are.

59. According to the passage, ordinary people have a poor opinion of science and scientists because \_\_\_\_\_.

- a. science is badly taught in schools
- b. opinion polls are unflattering
- c. scientists are shown negatively in the media
- d. science is considered to be dangerous

60. Fewer girls than boys study science because \_\_\_\_\_.

- a. they think that science is too difficult
- b. they are often unsuccessful in science at school
- c. science is seen as a man’s job
- d. science is considered to be dangerous

61. Media treatment of science tends to concentrate on \_\_\_\_\_.

- a. the routine, everyday work of scientists

- b. discoveries that the public will understand
  - c. the more sensational aspects of science
  - d. the satisfactions of scientific work
62. According to the author, over-personalization of scientific work will lead science into \_\_\_\_\_ .
- a. isolation from the rest of the world
  - b. improvements on school system
  - c. association with “femaleness”
  - d. trouble in recruiting young talent
63. According to the author, scientific work is stimulated by \_\_\_\_\_ .
- a. ambition
  - b. social demands
  - c. technological problems
  - d. internal pressures
64. The author believes that the popular view of science is \_\_\_\_\_ .
- a. accurate
  - b. well-informed
  - c. over-optimistic
  - d. biased

#### Passage Four

A massive pool of warm ocean water is causing changes in the atmosphere that could produce unusual weather around the world in the next few months, the US National Weather Service reported on Monday.

As a result of this phenomenon, known as El Nino, more rainfall than normal is likely this winter across some areas of the United States, with unusually warm or cold weather in other parts of the country.

Currently the phenomenon is marked by a warm pool of water along the equator extending from the international date line nearly to the coast of South America. That water is nearly 4 degrees Fahrenheit above normal, explained Vernon Kousky of the climate centre.

This warm water “spreads almost a quarter of the way around the globe. So it’s massive and it has an impact on our weather. It has a global influence ...because it disturbs the atmosphere,” said Dave Rodenhuis, director of the climate centre.

“El Nino is probably the most important climate event beyond the annual cycle of seasons,” he added.

Because the changes tended to be first noticed around Christmas, the phenomenon was given the name El Nino, which is Spanish for child, a term often used to refer to the baby Jesus. The phenomenon occurs every three to five years, sometimes in a mild form and sometimes strongly affecting weather patterns worldwide. Details of its causes are not fully understood, but when it occurs, unusually warm air can be pumped into Canada, Alaska and the northern United States. At the same time, conditions tend to be wetter than normal along the US Southeast Coast and the Gulf of Mexico. And the Atlantic and Caribbean hurricane season tends to be milder than usual.

The strong El Nino of 1982—1983 was blamed for worsening the devastating drought in Africa, causing a series of severe winter storms to come ashore in California, spawning the first typhoon to strike French Polynesia in 75 years—followed by five more in five months—deluging Peru and Ecuador with torrential rains and promoting the worst drought in two centuries in Australia.

Overall damage was estimated at between \$ 2 billion and \$ 8 billion by a United Nations analysis and the death toll topped 1,500 worldwide.

That doesn't mean that the disruption will be as great this time, however. A mild El Nino in 1986-1987 was barely noticed, for example.

65. According to the climate centre, the current phenomenon of El Nino is characteristic of \_\_\_\_\_ .
- a. more rainfall than usual
  - b. a series of severe winter storms
  - c. mild changes in the atmosphere
  - d. a warm pool of water along the equator
66. As a result of this phenomenon of El Nino, which part of the U.S. is likely to have more rainfall than normal?
- a. Along the Southeast Coast.
  - b. Along the West coast.
  - c. In the northern United States.
  - d. In the Middle West of the U.S. .
67. This phenomenon of nature was given the name El Nino, only because \_\_\_\_\_ .
- a. El Nino is Spanish for child
  - b. El Nino is used to refer to the baby Jesus
  - c. it coincides with the birthday of Jesus
  - d. babies love Santa Clause most
68. Scientists the world over get alarmed about El Nino on account of \_\_\_\_\_ .
- a. unusual weather in the U.S. .
  - b. the altered annual cycle of season
  - c. the impact on weather patterns worldwide
  - d. ocean water nearly 4 degrees Fahrenheit warmer than normal
69. The number of climate changes brought about by El Nino, according to the passage, is
- a. six
  - b. five
  - c. four
  - d. two
70. Which of the following shows that El Nino can be in some case more of a blessing than only ruinous?
- a. More rainfall along the Gulf of Mexico.
  - b. Unusually warm weather in part of North America.
  - c. Severe winter storms in California.
  - d. Milder hurricane season over the Caribbean Sea.
71. As used in the passage, the word "spawning" (in the third paragraph from the bottom) most nearly means \_\_\_\_\_ .
- a. conquering
  - b. producing
  - c. whistling
  - d. pertaining
72. The word "disruption" (in the last paragraph) in this context is most likely to mean \_\_\_\_\_ .
- a. devastation
  - b. interruption
  - c. breakthrough
  - d. recurrence

### Passage Five

If the Western world runs on rubber wheels, it might just as well drive on rubber roads. The surface would last longer than conventional macadam and would be less expensive to lay down.

The source of all the rubber needed for such a project would be the very wheels that make travel