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# 新编大学英语

## 基础听力进阶

主编：陶玉康

副主编：顾亚琳

# 1



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听力进阶 1

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# 前言

作为英语学习的重要技能之一,听力在英语学习中占有十分重要的地位。目前国内流行的各种考试都加大了听力的比重,可见提高听力能力的重要性。从历届高等学校英语应用能力考试(Precto)的听力成绩来看,大学生的听力水平普遍比较低,学生在英语学习的自我评估中,也迫切希望提高听力水平。为了满足广大学生的这一愿望和要求,我们编写了这套听力教材,既可作为教材供学生课堂内使用,也可作为听力强化材料供学生课后自主学习使用。

本册听力教材是根据教育部最新颁发的《大学英语教学大纲》和《高职高专教育英语课程教学基本要求》,结合民办院校学生的特点以及教学对象的英语水平,按以下原则编写的:

1. 本书仍然着重听力的基础技能培训。开始阶段仍然以学生熟悉的题材为主,难度逐渐提高,信息量逐渐加大,题材逐渐多样,答题的速度和难度逐渐提高。

2. 所选材料注重内容的趣味性、信息性、可思性和前瞻性,同时也注重语言的规范性、实用性。

3. 在培养学生听懂基本语言单位(如语音、字母、数字、单词、句型等)的基础上,逐步增强学生在语篇水平上的理解能力和熟练程度,提高他们对所听内容的分析、归纳、综合和推断能力。

4. 教材练习的题型丰富多样,其中包括英语应用能力考试模拟真题(Test yourself),力求从多方面训练和提高学生的听力理解能力。

5. 本书增加了相关信息(Related Information)部分,希望学生在老师的指导下,了解与主题相关的语言内容并可以进行适当的口

头表达能力的基本训练。

本书为民办院校听力教材的第一册用书。本册共十个单元。每个单元均由四个部分组成:第一部分为关键词听力技能训练,第二部分听力任务技能训练,每一个单元围绕着一个中心话题展开,其中同时涵盖了与主题相关的语言信息。第三部分为与真题难度和形式一致的模拟题,便于学生进行自我测试,第四部分是专为提高学生对英语的兴趣安排的幽默小故事或短文。

本套教材由三江学院和金肯职业技术学院联合编写,参加编写的作者大都长期从事民办院校大学英语教学,有着丰富的教学经验和较强的科研能力,因此,在素材的选择、内容难度和练习形式的把握方面具有独到的经验。这也使这套教材更适合民办院校学生的实际水平。

本套教材可作为课本在课堂教学中使用,或作为学生的课外自学材料,同时本套教材融知识性、趣味性于一体,也为大学校园广播提供了语言规范、题材广泛、短小精悍的英语广播内容。

在本书的编写过程中,三江学院大外部主任韩立江教授和应天职业技术学院外语系主任林俊伟教授给予了大力支持,并对全书提出了许多宝贵的意见,在此一并表示感谢。

全书配有光盘,是由美籍英语专家 Benjamin Archer 先生和 Margaret Howard 女士朗读录音。Part III Test Yourself 部分语速等严格按照考试要求录音。

由于编者水平有限,书中存在的不足之处在所难免,恳请专家、读者不吝赐教。

编 者

2007年7月

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## Unit 1 Campus Life

### 本单元学习重点



Improving listening skills for key words.

提高捕捉关键词的听力技能。

Understanding conversations and passages about campus life.

听懂有关校园生活的对话和文章。

### Part I Developing Skills: Listening for Key Words

#### Section A Listen and Repeat

*You are going to hear ten sentences and try to fill in the missing words, and then repeat what you have heard.*

1. I don't \_\_\_\_\_ understand some difficult \_\_\_\_\_ in this unit.
2. I \_\_\_\_\_ you could help us to \_\_\_\_\_ the problem.
3. I don't think September is \_\_\_\_\_.
4. It's important to learn the \_\_\_\_\_ if you want to learn its language well.
5. The sooner you \_\_\_\_\_ these problems, \_\_\_\_\_ you'll feel better.
6. I could probably get them \_\_\_\_\_ loan.
7. You should \_\_\_\_\_ on the most important \_\_\_\_\_.
8. It might be a good thing to have \_\_\_\_\_.
9. \_\_\_\_\_ is a good way to solve your problems.
10. \_\_\_\_\_, you can build enough \_\_\_\_\_ to handle any stress \_\_\_\_\_.

#### Section B Practice for Perfect

*Listen to the dialogues and try to fill in the missing words.*

##### Dialogue 1

T: What are you going to do after leaving school?

D: \_\_\_\_\_. I would like to explore strange things.

T: \_\_\_\_\_?



D: Of course, I do. I like to visit different places.

T: That's good. You seem to be good at spoken English. \_\_\_\_\_?

D: I'm just so so. I'll try to learn it better. \_\_\_\_\_?

T: Maybe I'll be a P. E. teacher. I feel like playing all kinds of games with children.

D: \_\_\_\_\_.

T: I hope my students would like me and enjoy themselves, too.

D: Good luck!

## Dialogue 2

A: Laura, how are you today?

B: Not very well. I've had a bad day.

A: \_\_\_\_\_?

B: I got up late this morning. \_\_\_\_\_. So I had to wait for another bus.

A: Oh, bad luck! \_\_\_\_\_?

B: Yes. I was 30 minutes late. And what was worse, when I got to school, I found no one in the classroom!

A: Where did they go?

B: \_\_\_\_\_. Our teacher told us about it, but I forgot.

A: \_\_\_\_\_?

B: Yes, but when I found them, they were going back to school!

## Section C Useful Expressions

*You are going to hear two passages and try to fill the missing words.*

### Passage 1

To improve your English reading, you should, \_\_\_\_\_, choose something you feel \_\_\_\_\_ or \_\_\_\_\_ to read. Don't try to read everything. You should begin with those written \_\_\_\_\_ English. Don't read those which \_\_\_\_\_ difficult for you \_\_\_\_\_. While reading, don't read too slowly or \_\_\_\_\_ every new word you meet with. After reading a passage and having its main idea \_\_\_\_\_, you may \_\_\_\_\_ and read it again. This time you read it slowly and look up some new words \_\_\_\_\_. Keep on reading \_\_\_\_\_ and you'll surely \_\_\_\_\_ little by little.



**Passage 2**

Early in \_\_\_\_\_ high school, we \_\_\_\_\_ be enrolled in a university. Now the dream has \_\_\_\_\_. But how do we college students like our \_\_\_\_\_?

Certainly, some relish it, finding it \_\_\_\_\_. Besides study, they spend considerable amount of time \_\_\_\_\_ in various aspects. Yet others do not \_\_\_\_\_ of their college life, thus do not benefit as much. \_\_\_\_\_, the university is just a bigger high school. The only difference is that they have more time \_\_\_\_\_ without parents \_\_\_\_\_ their shoulder.

As to me, college life is \_\_\_\_\_ if only I have abundant books to read, some bosom friends to \_\_\_\_\_, a couple of conscientious professors to \_\_\_\_\_ me, and an easy \_\_\_\_\_ to the Internet.

**Part II Listening Tasks****Section A Related Information**

Life in campus is quite interesting. You can have a lot more spare time than we had when we were in high school. After class we can do things we like to do without being disturbed. But there are things you've never dealt with before: living away from home, dealing with roommates, washing your own clothes.... College can be one of the best times of your life as long as you take some responsibility and keep in mind the number one reason you are in college.

**Section B Intensive Listening: Time**

a) *Listen to some short dialogues. In each dialogue, you will hear someone ask a question about the time. When the answer is given, write down the time in the space below.*

1. A: Excuse me. Can you tell me the time, please?  
B: Yes. It's \_\_\_\_\_.
2. A: Do you have the right time, please?  
B: I think it's \_\_\_\_\_.
3. A: Do you know what time the next bus is, please?  
B: Yes. It's \_\_\_\_\_.
4. A: What time do you finish your work today?  
B: \_\_\_\_\_.



5. A: When do the shops open, please?  
B: \_\_\_\_\_.
6. A: What time does the London train leave, please?  
B: \_\_\_\_\_.
7. A: What's the next train to Birmingham, please?  
B: \_\_\_\_\_.
8. A: Excuse me, please. What time does the Liverpool train arrive?  
B: \_\_\_\_\_.
9. A: When does the Paris flight leave, please?  
B: \_\_\_\_\_.
10. A: What time's the next flight to Amsterdam, please?  
B: \_\_\_\_\_.

b) *Listen to the following sentences and decide which of the four statements is closest in meaning to the sentences you hear.*

1. A. It is eight fifty now.  
B. It is nine o'clock now.  
C. It is nine ten now.  
D. It is ten o'clock now.
2. A. It's around five o'clock.  
B. It's around eight o'clock.  
C. It's around ten o'clock.  
D. It's around twelve o'clock.
3. A. We had planned to arrive at one o'clock.  
B. We were delayed for four hours.  
C. We were supposed to arrive at three o'clock.  
D. We arrived at seven o'clock.
4. A. They arrived at three o'clock because they were delayed two hours.  
B. They finally arrived at five o'clock.  
C. They were supposed to arrive at two o'clock, but they were delayed three hours.  
D. They had planned to arrive at eleven o'clock.

5. A. We have to be at the railway station at six thirty.  
B. We have to be at the railway station at five fifty-five.  
C. We have to be at the railway station at six o'clock.  
D. We have to be at the railway station at six forty-five.

### Part III Test Yourself

**Directions:** This part is to test your listening ability. It consists of 3 sections.

#### Section A

**Directions:** This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

- |   |                             |
|---|-----------------------------|
| 1. A. That's OK.  | B. I'm sorry.               |
| C. Impossible.  | D. Wonderful.               |
| 2. A. I like music.   | B. I live in college.       |
| C. I major in music.  | D. I'm interested in music. |
| 3. A. It is empty.  | B. There are two.           |
| C. On the third floor.  | D. Yes, it is.              |
| 4. A. The score is 2: 1.  |                             |
| B. The second half is over.                                     |                             |
| C. To tell the truth, I don't know.                             |                             |
| D. The red team will catch up with the top team in the country. |                             |
| 5. A. How do you know it?                                       | B. Sorry, I don't know.     |
| C. Yes, that's right.   | D. That's OK.               |

#### Section B

**Directions:** This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

6. A. The woman is busy working.  
B. The woman can't take the message.



- C. Mr. Gates will be back soon.  
D. Mr. Gates is in his office.
7. A. Cinema.            B. Theatre.            C. Lake.            D. Park.  
8. A. To go out with her friend.            B. To go to a movie.  
C. To do her home work.            D. To read a novel at home.  
9. A. \$ 30.            B. \$ 60            C. \$ 13            D. \$ 16  
10. A. Go shopping.            B. Buy air tickets.  
C. Have dinner.            D. Have sight-seeing.

### Section C

**Directions:** *The following is a short passage with some words or phrases missing. The passage will be read three times. You are required to write down the missing words or phrases in the blanks.*

After school, Miss Jones is always there to help the kids with their school work. She 11 that if you help the children, they will understand the 12 better and want to take part in 13 more. Sometimes, kids don't understand something, but Miss Jones is very 14 to help the kids sort out anything that 15 them.

## Part IV Listening for Fun

**Listen to the following short passage and enjoy yourself.**

### A Physics Examination

Once in a physics examination, Nick finished the first question very soon, while his classmates were thinking it hard.

The question was: When it thunders why do we see the lightning (闪电) first, then hear the thunder-rolls (隆隆的雷声)?

Nick's answer: Because our eyes are before ears.

## Unit 2 Hobby

### 本单元学习重点



Improving listening skills for key words.

提高捕捉关键词的听力技能。

Understanding conversations and passages about hobby.

听懂有关业余爱好方面的对话和文章。

### Part I Developing Skills: Listening for Key Words

#### Section A Listen and Repeat

*You are going to hear ten sentences and try to fill in the missing words, and then repeat what you have heard.*

1. I'll read anything I can \_\_\_\_\_, but I enjoy detective \_\_\_\_\_ best.
2. I never miss the \_\_\_\_\_ on Sunday morning from 8:00 to 10:00.
3. He learned how to \_\_\_\_\_, but still can't \_\_\_\_\_.
4. Don't say you can't dance. Just let your body \_\_\_\_\_ and you'll be fine.
5. It \_\_\_\_\_ the music. \_\_\_\_\_, if it's rock music I'll do disco, and if it's \_\_\_\_\_ I'll do ballet.
6. Jane always \_\_\_\_\_ in the paper, and then goes on shopping expeditions to the stores which are \_\_\_\_\_.
7. Different places \_\_\_\_\_ at different times of the year.
8. My sister is interested in butterflies, and can \_\_\_\_\_ dozens of different \_\_\_\_\_.
9. Often \_\_\_\_\_ I take the bus to the lake and \_\_\_\_\_ fishing.
10. I want to \_\_\_\_\_ just for traveling and relaxation.

#### Section B Practice for Perfect

*Listen to the dialogues and try to fill in the missing words, phrases or sentences.*



### Dialogue 1

D: What's the matter, young lady?

W: \_\_\_\_\_. I can't do any work, doctor.

D: Do you have a cough?

W: No, I don't have a cough.

D: \_\_\_\_\_?

W: Yes, I sleep very well.

D: Do you have breakfast every morning?

W: No, I don't have breakfast. And I have \_\_\_\_\_ for lunch and supper because I want to \_\_\_\_\_.

D: Oh, I see. \_\_\_\_\_. You need to \_\_\_\_\_ and have three meals a day. And \_\_\_\_\_.

W: OK. I'll do like that.

D: \_\_\_\_\_.

W: Thanks.

### Dialogue 2

A: Madison Square Garden. Can I help you?

B: Yes. Do you have \_\_\_\_\_ for the concert on Friday night?

A: Do you mean the Rock'n 'Roll Rival Show? Yes, we still \_\_\_\_\_.

B: Great. And is \_\_\_\_\_ open now?

A: Yes, \_\_\_\_\_.

B: Oh, \_\_\_\_\_, what time does the show start?

A: At 8:00 pm.

B: And what time \_\_\_\_\_?

A: Well, there are four bands, so it'll probably end \_\_\_\_\_.

B: Thanks a lot.

A: No problem.

### Section C Useful Expressions

a) Listen to the passage and try to fill in the missing words, phrases or sentences.

My husband always wanted to \_\_\_\_\_. So once for Father's Day my two daughters and I \_\_\_\_\_ lessons with a local flying instructor. And I told them,

“Now I can always \_\_\_\_\_, but you can’t \_\_\_\_\_.”

And so they said, “Well, maybe we’d better \_\_\_\_\_ those lessons.” But we did and he learned to fly and he \_\_\_\_\_. And \_\_\_\_\_ we had two of them. And um, the last one he had was, well, it was the equivalent of a twin engine plane. But it had a single engine \_\_\_\_\_ by Cessnar. It’s their \_\_\_\_\_ plane. \_\_\_\_\_ in that plane was really great.

b) *Listen to the dialogue and try to fill in the missing words, phrases or sentences.*

A: Good morning, Mr. Smith.

B: I \_\_\_\_\_ you’re going to play football today.

A: No, not today. I’m going to \_\_\_\_\_ with him.

B: I didn’t know you were a stamp-collector.

A: Collecting stamps is my \_\_\_\_\_. I’ve been saving stamps for several years.

B: I also collected stamps when I was young and I \_\_\_\_\_ that I’m still interested in the hobby. You’ll have to \_\_\_\_\_ and we’ll compare our albums.

A: \_\_\_\_\_, because you may have many stamps that I’ve never seen.

B: I expect I have, as I stopped collecting about twenty years ago and that was \_\_\_\_\_

A: Why have you \_\_\_\_\_ if you stopped collecting?

B: I don’t know really. I just don’t want to \_\_\_\_\_ and I still like looking at all the different stamps. I hope you look after your collections \_\_\_\_\_.

A: I certainly \_\_\_\_\_.

c) *Listen to the passage and try to choose the best answer to each statement.*

1. Mr. Jenkins is a \_\_\_\_\_.

A. doctor                      B. teacher                      C. driver                      D. farmer

2. Mr. Jenkins always reads newspapers after supper because \_\_\_\_\_.

A. he’s very busy at school  
B. he works hard at school  
C. he wants to teach his son  
D. he wishes his family to listen to him



3. "An exclamation mark" in the story means "\_\_\_\_\_".  
A. 逗号                      B. 冒号                      C. 句号                      D. 感叹号
4. Robert found \_\_\_\_\_ and called out.  
A. a baseball match                      B. a piece of good news  
C. a today's newspaper                      D. an exclamation mark
5. Mr. Jenkins thought \_\_\_\_\_, so he was surprised.  
A. there was a baseball match  
B. his son bought a newspaper for him  
C. his little son learned to read  
D. his little son learned to write

## Part II Listening Tasks

### Section A Related Information

Different people may have different hobbies. Some like painting pictures, attending concerts or playing musical instruments; others like watching birds, hunting animals, climbing mountains or raising flowers. There are some people who enjoy collecting things from books to butterflies, stamps to shells.

People take up hobbies because these activities provide them with enjoyment, friendship, knowledge and relaxation. Hobbies help people relax after periods of hard work and provide a balance between work and play. Hobbies also offer interesting activities for some retired people. Anyone, male or female, old or young, rich or poor, sick or well, can follow a hobby, regardless of his age, status or income.

Doctors have found that hobbies can help improve patients' health. Hobbies give them something to do, and provide interests that keep them from thinking too much about their illness.

### Section B Intensive Listening: Conversational Formulas

a) You're going to hear ten sentences. Choose the answer which is the best response to the sentence you hear.

- (     ) A. Sure.
- (     ) B. November 12.
- (     ) C. I'd love to.



- ( ) D. I think it's all right.
- ( ) E. It doesn't matter.
- ( ) F. Nothing much. Why?
- ( ) G. She is our English teacher
- ( ) H. Hold on, please.
- ( ) I. Outside the cinema. OK?
- ( ) J. Thank you.

b) *You're going to hear ten sentences. Choose the answer which is the best response to the sentence you hear.*

- ( ) A. No, there weren't.
- ( ) B. Certainly. Here you are.
- ( ) C. Oh, it's delicious.
- ( ) D. I like tomatoes best.
- ( ) E. It was from Brook.
- ( ) F. Because tomorrow is her birthday.
- ( ) G. No, I didn't. Because I had a lot of things to do.
- ( ) H. I like pork better than beef.
- ( ) I. Yes, I think so.
- ( ) J. Not very good at the moment, I'm afraid. It's quite cold at times.

### Part III Test Yourself

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

#### Section A

**Directions:** *This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.*

- |                           |                         |
|---------------------------|-------------------------|
| 1. A. By taking a course. | B. Very well.           |
| C. In the morning.        | D. In the library.      |
| 2. A. Here you are.       | B. It is here.          |
| C. Yes, I would.          | D. I've got some money. |