

# 大学英语口语阶梯教材

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## LET'S TALK:

Fluency in Spoken English

### 精通英语口语：流利英语

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西北工业大学出版社

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## Let's Talk: Fluency in Spoken English

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**【内容简介】** 本套丛书借鉴了国内外著名口语教材的精彩编排方案及设计思想,是一套专为中国学生量身定做的口语系列教程。本册共包括 Making a Plan, Making and Postponing an Appointment, Asking for and Giving Opinions, Making Suggestions and Giving Advice, Making Comparison, Commenting and Analyzing, Arguing for a Possibility and Persuading, Offering & Asking for Help; Making and Responding to a Request, Admitting and Denying, Agreeing and Disagreeing, Expressing Doubts, Uncertainty and Worries 等 10 个会话场景(单元),以较高层面的交际功能为主线,进一步提高学习者出谋划策、比较分析、质疑辩论、建议忠告等方面的口语表达能力。

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# 前言

“大学英语口语阶梯教材”共分 3 册: *Let's Talk: Survival Spoken English*, *Let's Talk: Practice and Polish Spoken English* 和 *Let's Talk: Fluency in Spoken English* (《精通英语口语: 生存英语》, 《精通英语口语: 练习与提高》和《精通英语口语: 流利英语》), 借鉴了国内外著名口语教材的精彩编排方案及设计思想, 采用了全新的口语教学理念, 既遵循口语学习的规律, 又考虑到国人学英语的特点, 是一套专为中国人学英语量身定做的口语系列教程。既可用于高等学校英语口语教材, 也适宜于英语学习者自身口语训练提高之用。

本套丛书的 3 个分册, 内容既相互渗透, 密切关联, 又相辅相成, 层层递进。*Let's Talk: Survival Spoken English* 以话题为主线, 主要涉及日常生活的方方面面, 以满足学习者基本生存所需之英语口语; *Let's Talk: Practice and Polish Spoken English* 以交际功能为主线, 以提升学习者叙事、描述、情感表达及交流的口语技能; *Let's Talk: Fluency in Spoken English* 以较高层面的交际功能为主线, 进一步提高学习者出谋划策、比较分析、质疑辩论、建议忠告等方面的口语表达能力。

本套丛书均采用图文并茂的形式, 精心设计了丰富多彩的课堂活动。活动题材既考虑到实用性、多样性, 又考虑到趣味性和可操作性。无论是教师安排课堂教学, 还是学习者自己训练, 都可以轻松自如地进入角色。教师不必绞尽脑汁, 即可开展题材广泛又趣味横生的课堂活动; 学生也不必担心自己就某一话题无话可谈, 难以开口。因为我们在每个活动后, 要么给出了相应的对话样例, 要么有常用句型和参考观点提示。学习者即可有的放矢, 大胆借鉴, 又可放开思绪, 尽情发挥。活动类型多种多样, 既有训练听辨能力的, 也有两人对话和小组活动, 还有热点话题



辩论。每个话题、每项功能都有数十个相关的活动以供训练之需。

总而言之，本丛书旨在为广大教师提供一套不必费心准备，就能让口语课堂精彩纷呈的好教材；为学习者呈现一套轻松快乐、享受英语口语训练的系列教材。愿读者在多彩的活动中体验英语口语能力的迅速提升！

编者

2010年11月





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## Unit 1

### Making a Plan

Day 1	Day 2	Day 3



## Activity

1

### Making a Schedule



A group of five foreign students is coming to your city on an exchange program. You have been asked to plan their schedule for three days. With a partner, decide where you want to take them, and when. Remember to think about when restaurants, clubs and sightseeing places open and close. Also, think about distance, everyone will be walking or using public transportation.



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Think of as many places as you can, then you can choose some and arrange the schedule. Here is some information to help you plan it.

- They are all between 17 and 19 years of age.
- They are all staying in a college dormitory nearby.
- They get breakfast at the dorm, but not lunch or dinner.
- They ask for some free time.

Day 1	Day 2	Day 3



**You and your partner are going on vacation for five days. Try to reach an agreement**

**as to where you will go, what you will do, and how long you will spend there.**

**Learn to use**

What do you want to do?	I'd like to visit...
How long will you be there?	I plan to stay there for... days.
When will you be there?	We'll get there at 8:00 in the morning.
Where do you think you will go?	We'd like to see some places of natural beauty.

## Activity

2

### Talking about Future Plans



**With your partner, discuss some possible**

**choices for future plans. Answer each other's questions freely and reverse roles as you go long.**

**The following fragments are for your reference.**

- 1) which company/apply to after college
- 2) where/go on your vacation



- 3) when/take your vacation
- 4) what major/as a graduate student
- 5) whom/marry

e. g. Which college do you think you'll apply to after high school?



**Now work in groups of three. First complete the following dialogue with your partners and then role play it.**

- A: I thought you said we \_\_\_\_\_ 1 \_\_\_\_\_ (在芝加哥呆三天).
- B: We are. It's \_\_\_\_\_ 2 \_\_\_\_\_ (在酒店住两个晚上), July 3rd and 4th, but three days altogether.
- A: I see. We arrive early on the third, and we \_\_\_\_\_ 3 \_\_\_\_\_ (晚上 11:30 走) on the fifth.
- C: That's correct. As you see, I've made reservations for you \_\_\_\_\_ 4 \_\_\_\_\_ (去纽约的夜班火车) on the fifth. You'll have two sleeping berths.
- B: So it's really a full day on the fifth.
- C: Plenty of time for \_\_\_\_\_ 5 \_\_\_\_\_ (购物和观光). You'll even have enough time for \_\_\_\_\_ 6 \_\_\_\_\_ (晚上的表演) because the train station is near the theater district.
- A: I think that'll work out fine. I hope I'll be able to sleep on the train.
- C: Believe me, it'll be \_\_\_\_\_ 7 \_\_\_\_\_ (有趣的经历) to ride on the train.
- B: What about hotels in the New York city?
- C: You have accommodations at the New York Sheraton on the 7th Avenue and 53rd Street. Fortunately, even though you'll be travelling \_\_\_\_\_ 8 \_\_\_\_\_ (在旅游高峰期), I was able to get you a good room there.
- B: That'll be great.

### Learn to use

What would you like to do tomorrow?	I'd like to do some shopping.
Wouldn't it be a good idea to...?	Yes. Great!
Do you have any plan on your mind?	Not yet. What would you suggest?
What time should we set out?	What about eight thirty a. m.?





## Activity

3

### Making a Plan for a New Restaurant



You and your partner are going to open a

restaurant. Plan your new restaurant.

You may start like this:

"What kind of food do you think we should serve?"



Type of food	
Size of restaurant	
Decoration	



After you decide on these, plan your menu and the prices. (According to different types of food, you can choose one of the menus and decide on the prices.

You can add as many dishes as you can. )

#### Menu

Hot dishes	Price
Shrimp and fresh mushroom	
Home-style bean curd	
Sliced pork with green pepper	
Yu-Shiang shredded pork	
Scrambled eggs with tomato	
Soups	Price
Egg drop soup	
Sea food soup	
Vegetable soup	
Rice, noodles and snacks	Price
Mixed fried noodles	
Beef noodles	
Rice	
Dumplings	
Spring roll	

Or

4



### Menu

Entrees	Price
Beef steak	
Halibut	
Salmon	
Lobster tails	
Barbecued chickens	
Beverages	Price
Juice: orange, apple	
Milk	
Coffee	
Cocoa	
Iced tea	
Desserts	Price
Pies: apple, cherry, peach	
Cake: chocolate, cheesecake	
Icecream: chocolate, vanilla	

### Learn to use

Food is the first necessity of the people. (Proverb)

Eat to please yourself, but dress to please others. (by Franklin)

Additional questions:

What is your favorite food?

Do you prefer eating in a restaurant or eating at home? Why?

## Activity

4

### Planning Your Money

Every day, millions of people buy lottery tickets and dream of winning the lottery. Do you buy lottery tickets?



5



### People buy lottery tickets

- dream of winning a large sum of money easily and quickly
- want to try their luck
- intend to support a worthy cause
- want to help the state with its social welfare

Your purpose: \_\_\_\_\_

### Additional questions:

1) Why do people buy lottery tickets? Do all of them dream of winning a lottery?

2) Some people quit their jobs and stay idle after winning a lottery. Do you think it is wise to do so?



**What would you do if you won five million yuan in a lottery? Discuss it in your group and tell your partners the first five things you want to do with it.**

1)	
2)	
3)	
4)	
5)	



**Complete the dialogue and then role play it with your partner.**

A: I've won the lottery!

B: Really? That's \_\_\_\_\_ 1 \_\_\_\_\_ (太好了)! What are you going to do with \_\_\_\_\_ 2 \_\_\_\_\_ (奖金)?

A: Well, I'd like to \_\_\_\_\_ 3 \_\_\_\_\_ (听听你的意见).

B: Well, if I were you, I would \_\_\_\_\_ 4 \_\_\_\_\_ (度个长假).

A: That's a good idea. Now you've been to many places. Where do you suggest I should go?

B: As I see it, Europe \_\_\_\_\_ 5 \_\_\_\_\_ (值得一去). Fascinating places, \_\_\_\_\_ 6 \_\_\_\_\_ (美丽的风景), \_\_\_\_\_ 7 \_\_\_\_\_ (丰富的文化), friendly people. I think you would like to make the trip.



- A: Sounds exciting.
- B: Are you going to \_\_\_\_\_ 8 \_\_\_\_\_ (不工作)?
- A: I haven't decided. \_\_\_\_\_ 9 \_\_\_\_\_ (你觉得呢)?
- B: Well if you ask me, I think it depends on \_\_\_\_\_ 10 \_\_\_\_\_ (你是否喜欢你的工作).
- A: I do. In fact, I love my job.
- B: Then it would be wise to stay on, don't you think?
- A: I think you have a point there.

### Learn to use

People often ask me if I know the secret of success, and if I could tell others how to make their dreams come true. My answer is, you do it by working. (by Walter Disney)

Absence of occupation is not rest; a mind quite vacant is a mind distressed. (by William Cowper)

## Activity

5

### Making a Plan for a Community Newspaper



You and your partners are starting up a community newspaper. The first thing you have to do is decide what supplies, equipment, and employees you will need. You have a small budget, so be careful what you choose.



With your partners, make a list of eight things you need to buy and three people you need to hire. Write down your reason(s) for needing them.

Person	Reasons you need him/her
1)	
2)	
3)	

7