# 全国英语等级考试全真预测试题

第三级

全国英语等级考试命题研究组 编

◎紧扣大纲编写 ◎模拟试题仿真 ◎效果立竿见影

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# 目 录

# 第一部分 笔试部分

笔试全具预测试题(一) …	• • • • • • • • • • • • • • • • • • • •		 2
笔试全真预测试题(一)参考	答案		 13
笔试全真预测试题(二)…			 21
笔试全真预测试题(二)参考	答案		 33
笔试全真预测试题(三)…			 42
笔试全真预测试题(三)参考	答案		 53
笔试全真预测试题(四)…			 62
笔试全真预测试题(四)参考	答案		 73
笔试全真预测试题(五)…			 83
笔试全真预测试题(五)参考	答案		 95
笔试全真预测试题(六) ·			 104
笔试全真预测试题(六)参考	答案		 116
笔试全真预测试题(七) ·			 125
笔试全真预测试题(七)参考	*答案		 137
笔试全真预测试题(八) ··			 146
笔试全真预测试题(八)参考	*答案		 158
笔试全真预测试题(九) ·			 167
笔试全真预测试题(九)参考	*答案		 178
	<i></i>		
	第二部分	口试部分	
口试全真预测试题(一) …			 188
口试全真预测试题(一)答案			
口试全真预测试题(二) …			
口试全真预测试题(二)答案			
口试全真预测试题(三) ··			
口试主真顶测试题(三)答案			
口风全具顶测试题(二)答案	£		 414

口试全真预测试题(四)	220
口试全真预测试题(四)答案	223
口试全真预测试题(五)	233
口试全真预测试题(五)答案	236
口试全真预测试题(六)	245
口试全真预测试题(六)答案	248
口试全真预测试题(七)	257
口试全真预测试题(七)答案	260
口试全真预测试题(八)	268
口试全真预测试题(八)答案	271
口试全真预测试题(九)	278
口试全真预测试题(九)答案	281



# 笔试部分

# 笔试全真预测试题(一)

# Section I Listening Comprehension

(25 minutes)

## Directions:

This section is designed to test your ability to understand spoken English. You will hear a selection of recorded materials and you must answer the questions that accompany them. There are two parts in this section, Part A and Part B

Remember, while you are doing the test, you should first put down your answers in your test booklet. At the end of the listening comprehension section, you will have 3 minutes to transfer your answers from your test booklet onto your ANSWER SHEET 1.

If you have any questions, you may raise your hand NOW as you will not be allowed to speak once the test is started.

Now look at Part A in your test booklet.

# Part A

You will hear 10 short dialogues. For each dialogue, there is one question and four possible answers. Choose the correct answer[A], [B], [C] or [D], and mark it in your test booklet. You will have 15 seconds to answer the question and you will hear each dialogue ONLY ONCE.

# Example:

You will hear:

W: Could you please tell me if the Beijing flight will be arriving on time?

M: Yes, Madam, It should be arriving in about ten minutes.

You will read:

Who do you think the woman is talking to?

A bus conductor.

[B] A clerk at the airport.

[C]A taxi driver.

[D] A clerk at the station.

From the dialogue, we know that only a clerk at the airport is most likely to know the arrival time of a flight, so you should choose answer[B] and mark it in your test booklet.

Sample Answer: [A][ [D]



	Now look at question $1$ .			
1.	What does the man like?			
	[A] Coarse sand.	sad.	[C] Calm water.	[D] A stormy o-
	cean.			
2.	Where is the woman going on Sunday	?		
	[A] To a museum. [B] To a we	edding.	[C] To a meeting.	[D] To a concert.
3.	What are the man and woman doing?			
	[A] Preparing for bed.		[B] Walking toward	the campus.
	[C] Looking for a place to live in.		[D] Inviting some f	riends to visit.
4.	What did the man think of the play?			
	[A] He thought it was terrible.		[B] He thought the	actors were boring.
	[C] He thought it was a success.		[D] He thought it v	was funny.
5.	What is the woman doing now?			
	[A] She is interviewing an applicant.		[B] She is filling an	application form.
	[C] She is reading a newspaper.		[D] She is phoning	a salesman.
6.	What is the man's profession?			
	[A] Philosopher. [B] Archite	ct.	[C] Archaeologist.	[D] Sociologist.
7.	What do foreign students consider im	portant i	n choosing major?	
	[A] How soon they will graduate.		[B] How much their	r education costs.
	[C] What kind of job they can get lat	er.	[D] Which country	they will work in.
8.	What kind of movie does the man not	want to	see?	
	[A] A love story.			
	[B] One about fight and war.			
	[C] A realistic story.			
	[D] One about prison escapes and me	ntal hos	pitals.	
9.	Where did this conversation probably	take pla	ce?	
	[A] On a train. [B] On a boa	t.	[C] On a plane.	[D] On a bus.
10.	. What happened to the man?			
	[A] He uses a newer machine.		[B] His job is now	done by a machine.
	[C] He went on strike.		[D] His job was giv	en to another worker.

# Part B

You are going to hear four conversations. Before listening to each conversation, you will have 5 seconds to read each of the questions which accompany it. After listening, you will have time to answer each question by choosing [A], [B], [C] or [D]. You will hear each conversation ONLY ONCE. Mark your answers in your test booklet.

- 11. Why does the speaker say that it isn't a fault to be shy?
  - [A] Because many people don't know how to behave in social situations.
  - [B] Because one may have been born that way.
  - [C] Because most persons are shy.



	[D] Because it's good to be shy.		
12.	What is one of the ways suggested by psychologists for measuring shyness?		
	[A] By prediction.	[B] By recording.	
	[C] Through observation.	[D] Through interviewing.	
13.	What is the purpose of the psychologists in	asking questions?	
	[A] To observe people attitude towards stra	angers.	
	[B] To see how people get along with their	friends.	
	[C] To chance people's behaviour in social	life.	
	[D] To find out how shy people are.		
14.	According to the conversation, what is one	problem with arm exercises?	
	[A] They don't get rid of flabby arms.		
	[B] They can damage arm muscles.		
	[C] They aren't acceptable to most people.		
	[D] They can raise one's blood pressure.		
15.	How did the woman obtain the information	about arm exercises?	
	[A] By talking to an expert.	[B] By reading an article.	
	[C] By attending an exercise class.	[D] By listening to the radio.	
16.	According to the conversation, what are the	e experts now recommending?	
	[A] Exercising the entire body.		
	[B] Having your blood pressure taken daily	· · · · · · · · · · · · · · · · · · ·	
	[C] Losing weight prior to exercise.		
	[D] By listening to the radio.		
17.	Which of the following exercises is suggested	ed?	
	[A] Wearing arm weights while you are sw	imming.	
	[B] Jogging vigorously in one place for a lo	ng time.	
	[C] Using bicycles that require you to use h	ooth your arms and legs.	
	[D] Walking slowly while swinging your ar	ms back and forth.	
18.	What is the man interested in at the beginning	ng of the conversation?	
	[A] Through what ways the woman would	tackle problems.	
	[B] How come she became an assistant mar	nager so young.	
	[C] What she would do if she refused to car		
	[D] What would happen if she refused to ca	arry out an order.	
19.	What information about the woman can we	get from what the man has said?	
	[A] She has had problems of authority.		
	[B] She became an assistant manager recent	lly.	
	[C] She became a manager recently.		
200. 720	[D] She became an assistant manager a few		
20.	Why did the woman come to talk with the n		
	[A] She come to discuss a problem with the		
	[B] She came to introduce herself to the ma	n.	



	[D] She came to be interviewed for a mar	nagement position.	
21.	Why does the woman think she would be	suitable for the post?	
	[A] Because she has a great deal of exper	rience in senior management.	
	[B] Because she has a lack of experience	in senior management.	
	[C] Because she would bring a new appro	each to the job.	
	[D] Because she is a member of the Instit	tute of personnel managers.	
22.	Where has the woman been?		
	[A] To Colonado.	[B] To Anzona.	
	[C] To the Nile River.	[D] To the Museum of Na	tural History.
23.	What type of scientific discoveries does the	ne woman mainly talk about?	
	[A] Archaeological. [B] Biological.	[C] Meteorological.	[D] Sociologi
	cal.		
24.	Where does the woman say the drift wood	was found?	
	[A] In a cave. [B] In a river. [C	C] In a tree. [D] In a boat	
25.	What would the man like to do some day?	?	
	[A] Solve a mystery.	See the canyon.	
	[C] Find some driftwood.	] Take some photographs.	

Now you have 3 minutes to transfer your answers from your test booklet to the AN-SWER SHEET 1.

That is the end of the listening comprehension section.

[C] She wanted to be an assistant manager.

# Section I Use of English

(15 minutes)

# Directions:

Read the following text. Choose the best word or phrase for each numbered blank and mark [A], [B], [C], or [D] on your ANSWER SHEET 1.

# Text

Although "lie detectors" are widely used by governments, police departments and businesses, the results are not always accurate. Lie detectors are commonly <u>26</u> as emotion detectors, for their aim is to <u>27</u> bodily changes that contradict what a <u>28</u> says. The lie detector records changes <u>29</u> heart rate, breathing, blood pressure, and the electrical <u>30</u> of the skin. In the first part of the <u>31</u>, you are electronically connected to the machine and <u>32</u> a few neutral questions ("What is your name?" etc). Your physical reactions serve <u>33</u> the standard for evaluating what comes <u>34</u>. Then you are presented with a few <u>35</u> questions among the neutral ones ("When did you rob the bank?"). The



idea is that if you are <u>36</u>, your body will reveal the truth, even if you try to <u>37</u> it. Your heart rate and breathing will change 38 as you respond to the question.

On the other hand, some practiced liars can lie <u>45</u> hesitation, so the reverse mistake is also common.

26.	[A] fixed	[B] designed	[C] known	[D] produced
27.	[A] measure	[B] keep	[C] maintain	[D] grade
28.	[A] policeman	[B] suspect	[C] person	[D] criminal
29.	[A] from	[B] with	[C] upon	[D] in
30.	[A] display	[B] activity	[C] action	[D] flow
31.	[A] test	[B] research	[C] operation	[D] project
32.	[A] investigated	[B] questioned	[C] raised	[D] asked
33.	[A] by	[B] as	[C] on	[D] with
34.	[A] again	[B] behind	[C] after	[D] next
35.	[A] critical	[B] interesting	[C] general	[D] impossible
36.	[A] wrong	[B] bad	[C] guilty	[D] mistaken
37.	[A] mislead	[B] confuse	[C] deny	[D] cancel
38.	[A] slowly	[B] naturally	[C] steadily	[D] abruptly
39.	[A] reliable	[B] usable	[C] reasonable	[D] comprehensible
40.	[A] other	[B] some	[C] any	[D] all
41.	[A] whether	[B] when	[C] where	[D] why
42.	[A] Untrained	[B] Innocent	[C] Naive	[D] Ignorant
43.	[A] before	[B] about	[C] after	[D] at
44.	[A] fact	[B] case	[C] condition	[D] chance
45.	[A] beyond	[B] through	[C] without	[D] against

# Section I Reading Comprehension

(40 minutes)

## Part A

# Directions:

Read the following three texts. Answer the questions on each text by choosing [A], [B], [C] or [D]. Mark your answer on the ANSWER SHEET by drawing a thick line across the corresponding letter in the brackets.



#### Text 1

The first jazz musicians played in New Orleans during the early 1900's after 1917, many of the New Orleans musicians moved to the south side of Chicago, where they continued to play their style of jazz. Soon Chicago was the new center for jazz.

Several outstanding musicians emerged as leading jazz artists in Chicago. Danie Louis "Satchmo" Armstrong, born in New Orleans in 1900, was one. Another leading musician was Joseph "King" Oliver, who is also credited with having discovered Armstrong when they were both in New Orleans. While in Chicago, Oliver asked Armstrong, who was in New Orleans, to join his hand.

In 1923 King Oliver's Creole Jazz Band made the first important set of recordings by a Hot Five and Hot Seven bands under Louis Armstrong also made recordings of special note.

Although Chicago's South Side was the main jazz center, some musicians in New York were also demanding attention in jazz circles. In 1923 Fletcher Henderson already had a tenpiece band played jazz. During the early 1930's, the number of players grew to sixteen. Henderson's band was considered a leader in what some people have called the Big Band Era.

By the 1930's, big dance bands were the rage. Large numbers of people went to ballrooms to dance to jazz music played by big bands.

One of the most popular and long a very famous jazz band was the Buke Ellington band. Elward "Duke"Ellington was born in Washington D. C. in 1899 and died in New York City in 1974. He studied the piano as a young boy and later began writing original musical compositions.

The first of Ellington's European tours came in 1933. He soon received international fame for his talent as a band leader, composer, and arranger. Ten years later, Ellington began giving annual concerts at Carnegic Hall in New York City. People began to listen to jazz in the same way that they had always listened to classical music.

- 46. It can be inferred from the passage that Louis Armstrong went to Chicago for which of the following reasons?
  - [A] To form his own band.
  - [B] To learn to play Chicago style jazz.
  - [C] To play in Joseph Oliver's band.
  - [D] To make recordings with the Hot Five.
- 47. According to the passage, which of the following Black bands was the first to make a significant set of jazz recordings?
  - [A] The Hot Seven band.

- [B] Fletcher Henderson's band.
- [C] The Red Hot Pepers band.
- [D] King Oliver's Creolc jazz band.
- 48. As used in line 12, the word "note" could best be replaced by which of the following?
  - [A] Distinction.

[B] Memorandum.



	[C] Mood.	[D] Song.
49.	The nicknome"Duke"belonged to which of the	e following band leaders?
	[A] Louis Armstrong.	[B] Joseph Oliver.
	[C] Eduard Elling ton.	[D] Flectcher Henderson.
50.	Which of the following cities is NOT mention	ned in the passage as a center of Jazz?
	[A] New York.	[B] Washington D. C.
	[C] Chicago.	[D] New Orleans.

## Text 2

The question of whether war is inevitable is one which has concerned many of the world's great writers. Before considering this question, it will be useful to introduce some related concepts. Conflict, defined as opposition among social entities directed against one another, is distinguished from competition, defined as opposition among social entities independently striving for something which is in inadequate supply. Competitors may not be aware of one another, while the parties to a conflict are. Conflict and competition are both categories of opposition, which has been defined as a process by which social entities function in the disservice of one another. Opposition is thus contrasted with cooperation, the process by which social entities function in the service of one another. These definitions are necessary because it is important to emphasize that competition between individuals or groups is inevitable in a world of limited resources. But conflict is not. Conflict, nevertheless, is very likely to occur, and is probably an essential and desirable element of human society.

Many authors have argued for the inevitability of war from the premise that in the struggle for existence among animal species, only the fittest survive. In general, however, this struggle in nature is competition, not conflict. Social animals, such as monkeys and cattle, fight to win or maintain leadership of the group. The struggle for existence occurs not in such fights, but in the competition for limited feeding areas and for the occupancy(占有) of areas free from meat-eating animals. Those who fail in this competition starve to death or become victims to other species. This struggle for existence does not resemble human war, but rather the competition of individuals for jobs, markets, and materials. The essence of the struggle is the competition for the necessities of life that are insufficient to satisfy all.

Among nations there is competition in developing resources, trades, skills, and a satisfactory way of life. The successful nations grow and prosper(繁荣); the unsuccessful decline. While it is true that this competition may induce efforts to expand territory at the expense of others, and thus lead to conflict, it cannot be said that war-like conflict among nations is inevitable, although competition is.

51. In the first paragraph, the author gives the definitions of some terms in order to

<sup>[</sup>A] argue for the similarities between animal societies and human societies

[P] amouth out the conflicts in human assisting



	[b] smooth out the conflicts in numan societies
	[C] distinguish between two kinds of opposition
	[D] summarize the characteristic features of opposition and cooperation
52.	According to the author competition differs from conflict in that
	[A] it results in war in most cases
	[B] it induces efforts to expand territory
	[C] it is a kind of opposition among social entities
	[D] it is essentially a struggle for existence
53.	The phrase "function in the disservice of one another" (Line 7. para. 1) most probably
	means"".
	[A] betray each other
	[C] help to collaborate with each other [D] benefit one another
54.	The author indicates in the passage that conflict was a conflict.
	[A] is an inevitable struggle resulting from competition
	[B] reflects the struggle among social animals
	[C] is an opposition among individual social entities
	[D] can be avoided
55.	The passage is probably intended to answer the question"
	[A] Is war inevitable? [B] Why is there conflict and competition?
	[C] Is conflict desirable? [D] Can competition lead to conflict?

# Text 3

The word health can be used in a number of ways. In the past, health meant only the absence of disease or illness. Today, though, health has a broader meaning. Health is the state of your well-being that includes how you feel physically, mentally, and socially. Wellness is another term that describes this broader view of health. You can understand the need for a broader definition if you think about how health in your life is different from health in your grandparents' lives.

In 1900, the main causes of death were diseases that were spread by bacteria (细菌) and viruses (病毒). If you had lived then, the danger of your dying from pneumonia (肺炎) would have been three times greater than the danger of your dying from cancer.

The diseases that were most common in 1900 affected people of all ages. It is not surprising, then that around 1900, the emphasis of health was on freedom from illness. Today many of the diseases that were common in 1900 can be prevented or cured by improved medicines and methods of sanitation (卫生). Most diseases now are likely to occur later in life. You as a teenager will probably not have to think about the same threats to your health as your grandparents did.

These improvements in health conditions mean that not only can you now enjoy a better life, but you also have a greater chance of having a longer life. Controlling diseases has in-



creased the life expectancy in the United States. Generally, people born more recently have higher life expectancies. Since 1900, the life expectancy in the United States has increased by more than 27 years. It has increased from 47 years for those born in 1900 to 74 years 1981.

56.	According to Paragraph 1, health and wellness
	[A] can be used interchangeably on all occasions
	[B] are different in that the latter has a broader sense
	[C] had the same meaning in the past
	[D] both refer to the state of your well-being
57.	Which of the following statements is true?
	[A] Diseases caused by bacteria and viruses were incurable in 1900.
	[B] Bacteria and viruses are the main causes of death today.
	[C] Medicines for curing pneumonia were not available in 1900.
	[D] Pneumonia caused as many deaths in 1900 as cancer does today.
58.	"Life expectancy"in the last paragraph most probably means
	[A] the kind of life that a person may expect to live
	[B] the mode of life that a group of people have lived
	[C] the length of time that a person or an animal has lived
	[D] the length of time that people may expect to live
59.	On an average, people in America who were born in 1900
	[A] had a life-span of 74 years
	[B] lived a shorter but better life than those born later
	[C] lived to 47 years of age
	[D] lived 27 years longer than those born in 1981
60.	The intended readers of the passage are
	[A] teenagers [B] the diseased [C] adults [D] aged people

# Part B

# Directions:

Read the following texts from an article in which five people talked about the elderly. For questions 61 to 65, match the name of each person(1 to 5) to one of the statements (A to G) given below. Mark your answers on your ANSWER SHEET.

# Li Xia:

Most elderly people in the countryside are supported by their children. Generally physically stronger than their counterparts in the cities and accustomed to doing physical work, many continue to live on their own earnings by doing what they can.

#### Wang Yan:

The old people of today are the laborers of yesterday. It goes without saying that they should have a share in the rewards for material and cultural advancements to which they have



made many contributions. When respecting and providing for the elderly becomes common practice, people of all generations will have s sense of security.

# Chen Qi:

Respecting and looking after the old is a traditional virtue of the Chinese nation, and it has been legally confirmed in China's constitution which stipulates that grown-up children are duty-bound to support their parents. Most old people in China live with and are taken care of by their children.

# Wei Fang:

The government and the society show much concern for the well-being of the elderly and offer a variety of services. Recreational centers for the aged are set up not only in neighborhoods but also in enterprises, state organs, and cultural and educational institutions. They provide senior citizens with social, recreational and cultural facilities to enrich their lives and promote their physical and mental health.

# Luo Xin:

In extended families, older members' opinions are respected, and the youngest members are loved and taken good care of by all. China's constitution stipulates that grown-up children are duty-bound to support their parents.

Now match each of the people (1 to 5) to the appropriate statement. Note: there are two extra statements.

# **Statements**

61. Li	Xia:	[A] Attention is paid to the elderly by the government and the society.
62. <b>W</b> a	ng Yan	[B] China's constitution confirmed children's duty to support parents.
63. Che	en Qi:	[C] The tradition of respecting the old and loving the young is cherished
		in Chinese family.
64. We	i Fang	[D] If people feel secure of a happy life in old age, they will devote them-
		selves to work.
65. Luc	o Xin	[E]Old people still play an important role in family life.
		[F]Most elderly people in city do not do physical work.
		[G]Old people in the countryside is self-reliance.



# Section IV Writing

(40 minutes)

You should write your responses to both parts on ANSWER SHEET 2.

# Part A

66. Mr. MacDougal has been elected President of the Scotland-China Association. On behalf of Chinese People's Association for Friendship with Foreign Countries and in your own name express your congratulations. Your name is Chen Haitao. About 100 words.

# Part B

- 67. Below is a graph showing characteristics of liked best city. Look at the graph and write an essay of about 120 words making reference of the following points:
  - (1) Which city do you like best?
  - (2) Why?

# Characteristics of Three Cities

