



普通高等教育“十一五”国家级规划教材



新21世纪 大学英语3

王美娣 Vladimir Ostapowicz 主编

视听说
教程

New 21st Century
College English

复旦大学出版社



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前言

作为“新21世纪大学英语系列教材”之一的《新21世纪大学英语视听说教程》和《新21世纪大学英语视听说教师参考书》各四册，每册共有八个单元，按主题编排，强调听和说的训练力度，旨在全面培养学生的英语视听说能力。

《新21世纪大学英语视听说教程》每一单元由五个板块组成，即视频导入 (Lead-in)、视听说 (Watching, Listening & Speaking)、语言文化的同化 (Cultural Assimilation)、补充视听说 (Extensive Watching, Listening & Speaking)、演示、发言和辩论 (Making an Oral Presentation/Debate)。每一板块分别由一系列精心设计的课堂教学活动组成，自成一个主题体系，从而达到编者设计的目的：

第一板块，旨在展示一段视频、音频或一组图片，引出在英语口语中说什么和怎么说 (what to say and how to say) 的切入点，并通过师生的互动，掌握一些语言相关的知识。

第二板块，旨在展示电影或电视剪辑视频，让学生接触原汁原味的地道英语口语，同时将注意力集中在某些功能表意语言方面。在此基础上，拓宽该语言的多样性，并通过一系列的课堂实践活动来提高、增强学生的英语口语表达能力。

第三板块，旨在让学生通过电影或电视剪辑视频直接观察与语言相关的文化，在语言中学习文化，在文化中学习语言。

第四板块，旨在给学生提供一个扩大语言接触面和增加实践的机会，从而起到一个巩固、习得的作用。

第五板块，旨在衔接学生自己打造演示、发言和辩论的平台，让学生更直观地了解语言运用中方方面面的问题，并通过一系列具有广度和深度的课堂活

动，掌握用英语演示、发言和辩论的技能。

总体而言，《新21世纪大学英语视听说教程》具有以下几个特点：

1. **精心设计**。充分考虑视听说课堂教学空间的开拓和内容的充实。
2. **选材恰当**。在原版电影和电视中精心挑选、剪辑视频材料，生动展示原汁原味的地道英语口语。
3. **编排合理**。强调主题教学的整体性，即课堂活动在纵向和横向上力争主题的系统化，确保循序渐进，学有所学。
4. **语言文化的融合**。语言学习和文化同化交融在一起，充分体现文化学习是外语学习重要组成部分的教学理念。
5. **演示、发言和辩论能力的培养**。创造性地在视听说教程中给学生打开一扇新窗户。每一单元都将展示一个演示、发言或辩论的独特视角，并通过课堂的互动和实践，帮助学生了解和掌握这一方面的知识和技能。

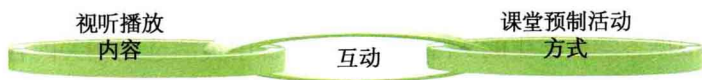
《新21世纪大学英语视听说教程》和《新21世纪大学英语视听说教师参考书》系列由复旦大学梁正溜教授、王美娣副教授和美籍技术作家（technical writer）Vladimir Ostapowicz 主编。希望使用本书的教师和学生在使用过程中不断提出宝贵意见和建议，以便编者在日后的修订中做得更好。

编 者

2011年7月

使用说明

本书为《新21世纪大学英语视听说教程》第三册。全书共有八个单元。每一单元由五个板块组成,即视频导入 (Lead-in)、视听说 (Watching, Listening & Speaking)、语言文化的同化 (Cultural Assimilation)、补充视听说 (Extensive Watching, Listening & Speaking)、演示、发言和辩论 (Making an Oral Presentation/ Debate)。其使用说明概括如下:



1. 视听内容使用:

1) 点击激活相对应的教学活动; 2) 根据学生的实际英语水平, 灵活掌握播放次数; 3) 为了确保学生的理解, 甚至可以实行多次暂停。

2. 课堂预制活动:

第一、二、三板块 1) 本册教材的课堂设计具有多样性, 应充分发挥每项活动的特色; 2) 生词和词组的处理应根据学生的实际情况, 采取灵活策略, 切忌采用千篇一律的解释方法。可结合教师自身的教学经验, 采取一种独特的处理方法, 例如, 让学生说出那些熟悉或不熟悉的单词和词组, 并将其激活该教学活动; 3) 教师提问分两类, 无绝对答案的开放式和参考答案提供式。但是, 无论那一种形式, 都需基于互动之上。其目的是充分体现视听说中说的重要一环; 4) 刻意彰显该三个板块里纵向走势的功能表意语言 (Functional & Notional Language), 使学生不仅掌握说什么, 而且掌握怎么说 (what to say and how to say) 的语言知识和技能; 5) 尽量回避机械性对答案的教学活动。答案在主题思想交流和学习的活动中是一个副产品, 应自然冒出。

第四板块 1) 语言相关文化板块的价值在于观察和模仿 (Observation and

Imitation), 应引导学生观察语言和文化之间的整体性; 2) 让学生在直观和实践中体验与语言相关的文化。

第五板块 1) 演示、发言和辩论板块横向自成体系, 具有延续性和连续性; 2) 每一单元只侧重演示和辩论中某一实际问题, 在时间和空间上保证深层次的探索与挖掘, 并通过课堂活动帮助学生深刻领悟这方面的真谛。

3. 互动

互动是视听说课堂之魂, 它桥接了视听信息和纸质信息, 并贯彻所有一切教学活动。互动促成有机的教学整体, 展现本教材所追求的真正意义上的视听说三维立体教学效果。互动的形式可采取多种多样, 但其性质是双向或多向的。

教师可根据各学校学生的实际情况, 在授课中灵活选用相关内容。

编 者

2011年7月

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Unit One

Man's Best Friend

— What do you know about the animal world?



Objectives

This unit is intended to help students to:

1. understand and use the language about animals;
2. appreciate the rich variety of animal-related proverbs and sayings in the English language;
3. get familiar with animal fables of the Western culture and compare them with Chinese fables;
4. enjoy the video of a trained pig doing tricks, and to view how smart some animals can be;
5. present their opinions on animal-related issues, such as the way human beings treat animals and the effects that animals have on people.

Section One

Lead-in

Activity 1: Photo Talk

Directions: Look at the photos and discuss with your partner the different types of needs and reasons that owners find in pets, and how that pet will best suit their lifestyles.



Activity 2: Questions for Discussion

Directions: Have a talk over the following questions.

1. How is each type of pet different in terms of care, feeding, behavior, cost, housing, and time?

2. What should you take into consideration before you are going to add a new member to your family?

3. Have you ever had the experience of taking care of pets? What joy and challenges did they bring to you? Were there any downsides?

Activity 3: Comprehensive Listening

Directions: Listen to the conversation *Deciding on a Pet* carefully and answer the questions. Getting to know the following useful language first might be helpful.

Deciding on a Pet



Useful Language	
the pros and cons	赞成和反对的论据
companion /kəm'pænjən/ n.	伴侣
bark /bɑ:k/ n.	吠叫
fault /fɔ:lt/ n.	错误
explosive /ɪk'spləʊsɪv/ n.	爆炸物
adoption shelter	收养所

1. How did the man get the idea that cats seem more intelligent than dogs?
From the neighbor's dog. The man assumes that a dog can't be too smart if _____

2. Why is he thinking about getting either a dog or a cat?

He prefers a companion that he can _____.

3. What examples does the woman give to show how smart dogs are?

Guide dogs help the blind in _____. And police use dogs to _____ for drugs or explosives.

4. What was the woman's reason for choosing a dog?

For _____, and she feels _____ with a dog near her rather than a cat.

5. What advice does she give to the man?

Instead of paying a lot of money for a dog, go to _____ for dogs.

Section Two

Watching, Listening & Speaking

Video

Dog & Elephant Friends



Activity 1: Watching and Listening for Comprehension

Directions: You are going to watch a CBS Evening News video clip *Dog & Elephant Friends* (2'36"). Listen carefully to grasp the message and get ready for the follow-up activities. Getting to know the following useful language first might be helpful.

Useful Language	
derm /dɜ:m/ <i>n.</i>	表皮/厚皮动物 (=a thick skinned animal)
sanctuary /'sæŋktjuəri/ <i>n.</i>	禁猎区
relate to somebody	向某人叙述
bud /bʌd/ <i>n.</i>	伙伴 (= buddy)
hilarious /hi'leəriəs/ <i>adj.</i>	引人发笑的
stray dog	流浪狗
vice versa	反之亦然
inseparable /ɪn'sepərəbl/ <i>adj.</i>	分不开的
suffer a spinal cord injury	脊髓损伤
wag one's tail	摇摆尾巴
hold vigil	守夜
roam free	自由漫游
balcony /'bælkəni/ <i>n.</i>	阳台
tummy /'tʌmi/ <i>n.</i>	肚子
harbor /'hɑ:bə(r)/ <i>v.</i>	心怀

Activity 2: Watching and Listening for Main Ideas

Directions: Watch the video the second time and answer the questions.

- What does the story of *Dog & Elephant Friends* in the video clip mainly talk about?
The story proves that best friends come in _____.
- How would you describe this odd couple Tarra and Bella?
They are absolutely _____.
- Why was the dog unable to move or even wag her tail a few months ago?
The dog suffered _____.
- Why did Tarra the elephant stay in the corner for three weeks?
It really was she was _____ her friend.
- What did one day cofounder Scott Blais do to help Tarra and Bella?
Then, one day, cofounder Scott Blais carried Bella onto the balcony so that she and Tarra could _____.

Activity 3: Watching and Listening for Specific Information

Directions: Watch the video again and complete the missing information.

Dog & Elephant Friends

Host: Finally tonight, Steve Hartman proves that best friends come in all shapes and sizes. Here is tonight's Assignment America.

Steve: When elephants retire, many pack their derms for the Elephant Sanctuary in Tennessee. They arrive here one by one, but stay here 1) _____.

Carol: Every elephant that comes here searches out someone that she then spends most all of her time with. (What are you doing?)

Steve: Sanctuary cofounder Carol Buckley says it's like best girlfriends.

Carol: It's just like us. You know, somebody that they relate to, they have something in 2) _____ with. (Oh, hello. How are you?)

Steve: Debbie has Ronnie.

Carol: Best buds these two.

Steve: Misty can't live without Dulary. And perhaps the 3) _____ friends of all...

Carol: (Ha-ha) Tarra and Bella of course.

Steve: There's no other elephant around here? (That's Tarra.) Just these two. And this is Bella.

Carol: This is her friend. And her friend just happens to be a dog and not an elephant. (That's hilarious.)

Steve: Bella is one of more than a dozen 4) _____ that have found a home in the sanctuary. Most want nothing to do with the elephants, and vice versa. But not this odd couple. They are absolutely inseparable.

Carol: When it is time to eat, they both eat together. They drink together; they sleep together; they 5) _____ together.

Steve: Tarra and Bella have been close for 6) _____. But no one really knew how close they were until recently. A few months ago Bella suffered a spinal cord injury. She couldn't move her legs; she couldn't even wag her tail. For three weeks the dog lay motionless up in the sanctuary office. And for three weeks the elephant held vigil. 2,700 acres to roam free and Tarra just stood in the 7) _____.

Carol: To me, it really was she was concerned about, about her friend.

Steve: Then, one day, cofounder Scott Blais carried Bella onto the balcony so that she and Tarra could at least see each other.

Scott: And Bella's tail started wagging, you know. And we had no 8) _____ but to bring Bella down to see Tarra.

Steve: They visited like this every day 'til Bella could 9) _____.
(Wow.) Today, their love and trust is stronger than ever. Bella even lets Tarra pet her tummy with her foot. They harbor no fears, no secrets, no prejudices. Just two living creatures who somehow managed to look past their immense 10) _____. Take a good look at America. Take a good look at the world. If they can do it, what's our excuse?

Activity 4: Functional and Notional Language

Directions: In English there are many animal-related proverbs and sayings. Listen to the proverbs while underline the name of the animal or animals. And then match the corresponding meaning and translate the proverbs into Chinese. Discuss with your partner which proverb(s) you agree or disagree with most. Share with the class any other animal-related sayings or proverbs that you know.

Animal Related Proverbs

Proverb	Meaning
1. Love me, love my dog.	a. Reveal a secret carelessly or by mistake.
2. Every dog has its day.	b. People of the same sort are found together.
3. Let sleeping dogs lie.	c. Be too confident that something will be successful.
4. Birds of a feather flock together.	d. Everyone enjoys good luck or success sooner or later.
5. Kill two birds with one stone.	e. Achieve two aims with a single action or simultaneously.
6. A bird in the hand is worth two in the bush.	

Proverb	Meaning
7. One swallow does not make a summer.	f. Don't try to change a situation that could become a problem.
8. Let the cat out of the bag.	g. A single fortunate incident doesn't mean that all the others will be as good.
9. There are plenty of fish in the sea.	h. Additional event, act, task, <i>etc.</i> that makes a situation finally intolerable.
10. It's the last straw that broke the camel's back.	i. You can give a person the opportunity to do something but he may still refuse to do it. j. If you love somebody, you should love everyone and everything associated with him.
11. Don't count your chickens before they're hatched.	k. There are many other people/things that are as good as the one that has proved unsuccessful.
12. You can lead a horse to water, but you can't make him drink.	l. It is better to be content with what one has than to risk losing everything by being too greedy.

Activity 5: Critical Discussion

Directions: Discuss the following questions with your partner and share your answers with the class.

1. Do you agree with what the CBS Evening News host said that the story of dog & elephant friends "proves that best friends come in all shapes and sizes"? What kinds of people are more likely to become good friends?

2. Comment on what Steve said in the video: "Today, their love and trust is stronger than ever. Bella even lets Tarra pet her tummy with her foot. They