

# VIEWING

## LISTENING SPEAKING

高等学校十二五规划教材

新平台大学英语教程：阅读


新平台大学英语教程：翻译

新平台大学英语教程：写作

● 新平台大学英语教程：视听说

新平台大学英语教程：英语演讲

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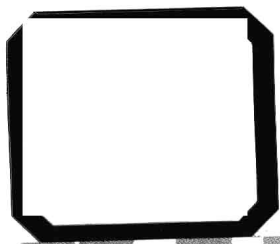
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校 十 二 五 规 划 教 材

# VIEWING LISTENING SPEAKING

New Platform College English Coursebook

## 新平台 大学英语教程



# 视听说

主 编： 齐桂芹

副主编： 李贤伟

编 者： （按姓氏笔画排序）

刘晓莉 李小洁 张信宁

宋 莉 芮晓松

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## Section 1

### Lead-In: Back to School Speech



#### Task 1

**Directions:** You are going to watch a short video about the remark by the American president in **2010 Back to School Speech in Philadelphia, Pennsylvania**. Watch carefully and mark each statement true (T) or false (F).

- ( ) 1. Obama made the speech to welcome students back to school at the beginning of the semester.
- ( ) 2. Masterman school was recognized as a National Blue Ribbon School because of its size.
- ( ) 3. All students are excited and happy to be back to school in America.
- ( ) 4. The tough time in America forces many students to become more mature.



#### Task 2

**Directions:** Watch again and summarize the main idea with the help of the information in the box.

- |  |                                |
|--|--------------------------------|
| (1) I can't think of a better place... | (6) I'll bet...                |
| (2) National Blue Ribbon               | (7) To build new friendships   |
| (3) That is a testament to...          | (8) To figure out...           |
| (4) An example of excellence           | (9) To afford to...            |
| (5) To get someone ready for school    | (10) Beyond all those concerns |

## Section 2

### In-Depth Listening

#### Passage 1 Online Education

##### Word Bank

- |                                   |                     |                |
|-----------------------------------|---------------------|----------------|
| 1. virtual                        | ['və:tjuəl, -tʃuəl] | adj. 虚拟的       |
| 2. interactive                    | [,ɪntər'æktiv]      | adj. 交互式的; 互动的 |
| 3. SAT (Scholastic Aptitude Test) |                     | (美国) 学业能力倾向测试  |
| 4. accredited                     | [ə'kredɪtɪd]        | adj. 可接受的; 公认的 |
| 5. to log in / on                 |                     | 登录, 注册         |
| 6. diploma mill                   | [di'pləumə]         | 文凭工厂; 不入流的大学   |

**Task 3**

**Directions:** Listen to the passage and complete the answers to the following questions.

1. Who are the reports for?

The reports are for \_\_\_\_\_  
\_\_\_\_\_.

2. What areas do NYU's first bachelor's online programs cover?

The programs for a bachelor's degree cover three areas:

- (1) \_\_\_\_\_;  
(2) \_\_\_\_\_;  
(3) \_\_\_\_\_.

**Task 4**

**Directions:** Listen to the passage again and supply the missing words.

The university says classes are taught by NYU professors who have been trained in online teaching. International students must take two (1) \_\_\_\_\_ tests before they can be accepted into the program. These are the SAT and the (2) \_\_\_\_\_. We will discuss these tests later in our (3) \_\_\_\_\_. The cost to attend NYU Online depends on how many classes a student takes. It can cost as much as fifteen thousand dollars a year. NYU offers no (4) \_\_\_\_\_ aid for international students in this program. You can get more details at nyu.edu. Many other schools offer online education. Students should be (5) \_\_\_\_\_ careful of programs that offer a degree in return for little or no work. These are known as diploma mills, and are (6) \_\_\_\_\_ in the United States. Educational (7) \_\_\_\_\_ also say that before you enter any program, make sure the work will be (8) \_\_\_\_\_ in your country. You should also make sure the schools you are considering are accredited.

**Passage 2 Freshers' Week****Word Bank**

- |                       |                |                  |
|-----------------------|----------------|------------------|
| 1. overwhelming       | [ˌəʊvə'welmin] | adj. 压倒性的; 无法抵抗的 |
| 2. nerve-wracking     | ['nɜːv.rækɪŋ]  | adj. 让人伤脑筋的      |
| 3. etiquette          | [eti'ket]      | n. 礼仪; 礼节        |
| 4. toast              | [təʊst]        | n. 烤面包片, 吐司      |
| 5. doorstep           | ['dɔːstɒp]     | n. 制门器 (制止门过开之物) |
| 6. Freshers' Week     |                | 新生周              |
| 7. academic calendar  | [ˌækə'demɪk]   | 大学校历             |
| 8. to settle into     |                | 适应               |
| 9. in the same boat   |                | 面临同样的情况          |
| 10. on the right foot |                | 好的开始             |
| 11. a head start      |                | 有利的开端            |



### Task 5

**Directions:** Listen to the passage and choose the best answer to each of the following questions.

- What is the passage mainly about?  
A. How to pass on wisdom to your friends.      B. How to cope with the Fresher's Week.  
C. How to select your ideal university.      D. How to do research at university.
- According to the passage, which of the following words best describes the situation of meeting strangers in the Fresher's Week?  
A. Confusing.      B. Overwhelming.  
C. Exciting.      D. Nerve-wracking.
- What does the end of the passage imply?  
A. University life can be easily planned.  
B. Only clever students can survive the Freshers' Week.  
C. Next year's new students will learn from the experience of freshmen this year.  
D. Freshmen are not efficiently motivated by the Freshers' Week.



### Task 6

**Directions:** Listen to the passage again and take down the top tips from past students on how to survive Freshers' Week.

Here are some top tips from past students on how to survive Freshers' Week:

- Blend in. Make sure you are aware of British social etiquette. \_\_\_\_\_
- Be hospitable. \_\_\_\_\_
- Be sociable. \_\_\_\_\_  
\_\_\_\_\_ than if you're someone who never leaves their room.
- Bring a doorstep. Keep your door open \_\_\_\_\_

## Section 3

## Interview



### Tip



Job interviewing never seems to get any easier — even when you have gone on more interviews than you can count. However, knowing as much as possible about the company can make your interview more interactive and may be just what you need to get ahead in a competitive job market.



**Task 7**

**Directions:** *Work in pairs. Match the words on the left with the words on the right to make word partnerships.*

- |                    |                 |
|--------------------|-----------------|
| 1. extracurricular | ● A. education  |
| 2. lifelong        | ● B. thinking   |
| 3. returned        | ● C. activities |
| 4. office          | ● D. questions  |
| 5. critical        | ● E. bus        |
| 6. optional        | ● F. hours      |
| 7. open            | ● G. courses    |
| 8. school          | ● H. students   |

**Task 8**

**Directions:** *Work in a group. Read the quotes and then interview your group members to exchange your understandings of the sentences.*

- The whole purpose of education is to turn mirrors into windows.  
— Sydney J. Harris
- Education is what remains after one has forgotten what one has learned in school.  
— Albert Einstein
- Education is the ability to listen to almost anything without losing your temper or your self-confidence.  
— Robert Frost
- He who opens a school door closes a prison.  
— Victor Hugo
- The roots of education are bitter, but the fruit is sweet.  
— Aristotle

**Task 9**

**Directions:** *Work in a group of three.*

*Student A is an interviewer from a personnel department of a university. Student B is a college student who comes to a part-time job interview. Student C is a secretary.*

*Student A and Student B do the interview.*

*Student C writes an action minute of the interview and then reports to the class.*

## Section 4

### Video Clip: Mr. Holland's Opus

#### Word Bank

1. pathetic	[pə'tetɪk]	adj. 可怜的, 凄惨的
2. concerto	[kən'tʃə:təu]	n. 协奏曲
3. swell	[swel]	v. 肿胀
4. curriculum	[kə'rikjuləm]	n. 课程
5. sprint	[sprint]	v. 快速奔跑, 冲刺
6. compass	['kʌmpəs]	n. 罗盘
7. blue ribbon	[blu:'ribən]	n. 头奖



#### Task 10

**Directions:** Watch the video clip from *Mr. Holland's Opus* and then discuss the following questions with your group members.

1. How did Mr. Holland feel about the test?
2. Why was Gertrude Lang crying?
3. What did Mr. Holland mean by saying "give it up" to Gertrude Lang?
4. How did Jacobs, the principal, think of Mr. Holland as a new teacher?



## Section 5

### Sing Along Better Man

By Robbie Williams

Send someone to love me; I need to rest in arms, keep me safe from harm  
in pouring rain  
Give me endless summer; Lord I fear the cold, feel I'm getting old before  
my time  
As my soul heals the shame, I will grow through this pain  
Lord I'm doing all I can to be a better man  
Go easy on my conscience, 'cause it's not my fault  
I know I've been taught to take the blame  
Rest assured my angels will catch my tears, walk me out of here  
I'm in pain, as my soul heals the shame, I will grow through this pain



# **Culture**



*"The value of culture is its effect on character. It avails nothing unless it ennobles and strengthens that, its use is for life, its aim is not beauty but goodness."*

*– Somerset Maugham*



- |                              |                         |                  |
|------------------------------|-------------------------|------------------|
| 9. The Analects of Confucius | [ˈænələkts kənˈfjuːʃəs] | 《论语》             |
| 10. The Book of Mencius      | [ˈmenʃiəs]              | 《孟子》             |
| 11. The Five Classics        |                         | 五经 (中国儒家经典书籍的合称) |

### Task 3

**Directions:** Listen to the passage and complete the answers to the following questions.

- According to the passage, what traditional Chinese culture has the great impact on people who come to China?  
In traditional Chinese culture, \_\_\_\_\_.
- What measure has China taken to further the spreading of culture?  
China has spread its culture by \_\_\_\_\_.

### Task 4

**Directions:** Listen to the passage again and supply the missing words.

Asian nations have long known about the (1) \_\_\_\_\_ of ancient Chinese culture. Their own cultures are a (2) \_\_\_\_\_ of native ones and those Chinese (3) \_\_\_\_\_. Korea and Japan long ago adopted ideas such as Confucianism into their societies. The impact of Confucianism is something that continues today even as it is (4) \_\_\_\_\_ by Pop Culture. This (5) \_\_\_\_\_ comes from the ideas given in the Four Books of Confucianism (The Great Learning, The Doctrine of the Mean, The Analects of Confucius, and The Book of Mencius). These books (6) \_\_\_\_\_ upon the ideas of an even more ancient period codified in the Five Classics. From them, the West learns such things as Fengshui and other (7) \_\_\_\_\_ that are (8) \_\_\_\_\_ Chinese.

## Passage 2 Christmas Trees Are Not the Only Hot Plants This Time of Year

### Word Bank

- |               |               |                        |
|---------------|---------------|------------------------|
| 1. fir        | [fɜː]         | n. 冷杉                  |
| 2. rosemary   | [ˈrəʊzmeri]   | n. 迷迭香 (一种植物)          |
| 3. mistletoe  | [ˈmɪsltəʊ]    | n. 槲寄生 (一种植物)          |
| 4. linden     | [ˈlɪndən]     | n. 菩提树                 |
| 5. maple      | [ˈmeɪpl]      | n. 枫树                  |
| 6. poplar     | [ˈpɒplə]      | n. 杨树                  |
| 7. parasitic  | [ˈpærəˈsɪtɪk] | adj. 寄生的               |
| 9. poinsettia | [ˈpɔɪnˈsetiə] | n. 一品红 (一种植物)          |
| 10. Druid     | [ˈdruːɪd]     | n. 德鲁伊特 (基督教传入之前欧洲的祭司) |

**Task 5**

**Directions:** Listen to the passage and choose the best answer to each of the following questions.

- Which of the following is NOT the way for a family to get a Christmas tree?
  - Bringing a live tree in a pot into their home.
  - Buying a cut tree.
  - Going to a park and cut down a tree themselves.
  - Renting a Christmas tree.
- Which of the following is true about mistletoe plants?
  - It has small white berries and no leaves.
  - The plant can be found growing on firs.
  - Its smell induces people to kiss each other.
  - It lives on nutrients and water from other trees.
- What can you infer from the passage?
  - Getting a Christmas tree is no longer a tradition in recent years.
  - Parents may prevent children from chewing on poinsettia.
  - Pines remain to be most popular on Christmas Day.
  - People like trees from other countries.

**Task 6**

**Directions:** Listen to the passage again and supply the missing information about Christmas trees.

About Christmas Trees:

- An evergreen tree is a Christmas tradition in many American homes. The tree is usually \_\_\_\_\_.
- There are some other trees that can be reused year after year because \_\_\_\_\_.
- Instead of a tree, some people have \_\_\_\_\_, cut to look like a little Christmas tree.
- The traditional Christmas mistletoe is native to Europe. Ancient Druids \_\_\_\_\_.

**Section 3****Interview****Tip**

Practise your responses to the typical job interview questions most employers ask. Think of actual examples you can use to describe your skills. Providing evidence of your successes is a great way to promote your candidacy.

## Section 1

## Lead-In: A Speech by the U.S. President



## Task 1

**Directions:** You are going to watch a short video about *The Speech by the U.S. President* when welcoming Chinese president in the White House. Watch carefully and mark each statement true (T) or false (F).

- ( ) 1. China and the United States established diplomatic relations in 1979.  
 ( ) 2. China and the United States have an enormous stake in each other's success.  
 ( ) 3. Cooperation between China and the United States has helped advance stability in the Asia Pacific and in the world.  
 ( ) 4. In a spirit of mutual respect, for the mutual benefit, China and the United States have no competition but cooperation.



## Task 2

**Directions:** Watch again and summarize the main idea with the help of the information in the box.

- |   |                                   |
|---|-----------------------------------|
| (1) On behalf of                              | (6) To lay the foundation         |
| (2) Three decades ago                         | (7) At a time when...             |
| (3) The normalization of relations between... | (8) To demonstrate a simple truth |
| (4) To look back on that winter day           | (9) China's rise                  |
| (5) Estrangement                              | (10) We also know this.           |

## Section 2

## In-Depth Listening

## Passage 1 Family, Friends Help You Live Longer

## Word Bank

- |                 |                |                   |
|-----------------|----------------|-------------------|
| 1. alcoholism   | ['ælkəhɒlɪzəm] | n. 酗酒             |
| 2. follow-up    | ['fɒləʊʌp]     | n. 后续研究; 后续行动     |
| 3. immune       | ['ɪmjʊ:n]      | adj. 有免疫力的; 不受影响的 |
| 4. inflammatory | [ɪn'flæmətəri] | adj. 煽动性的; 发炎的    |
| 5. implicate    | ['ɪmpleɪt]     | v. 牵涉; 表明……的起因    |
| 6. hinder       | ['hɪndə]       | v. 阻碍; 妨碍         |
| 7. Skype        | [skaɪp]        | n. 全球性互联网电话公司     |



## Section 4

### Video Clip: Modern Family

#### Word Bank

- |                           |              |               |
|---------------------------|--------------|---------------|
| 1. silkworm               | ['silk.wə:m] | n. 蚕          |
| 2. clingy                 | ['kliŋi]     | adj. 粘住的      |
| 3. empanada               | [empə'nɑ:də] | n. (南美的) 肉馅卷饼 |
| 4. burgundy               | ['bə:gəndi]  | n. 酒红色        |
| 5. to toss somebody aside |              | 将某人抛在一边       |



#### Task 10

**Directions:** Watch the video clip from *Modern Family* and then discuss the following questions with your group members.

1. What do you know about the relationships between Colombian mothers and their sons according to the video clip?
2. Who loved to put salt in chocolate milk?
3. How did Manny's mother feel about this Kelly girl?



## Section 5

### Sing Along



### The Best Thing About Me Is You

By Ricky Martin

I'm as happy as I can be, 'cause I'm allergic to tragedy  
 The doctor says something's wrong with me; the smile on my face has no remedy  
 So baby, don't say no, come on and just say yes  
 You know it's time to keep it simple; let's take a chance and hope for the best  
 Life is short, so make it what you wanna; make it good, don't wait until mañana  
 I think I'm cool 'cause your name's on the short tattoo  
 Now do the best thing about me is you Ooooooh  
 I cryin' days on our history (history); I had a change of philosophy (philosophy)





# **Music**



*"Music has charms to soothe a savage breast, to soften rocks or bend a knotted oak."*

*– William Congreve*



## **Past Events**



*"If you want to understand today, you have to search yesterday."*

*– Pearl Buck*





## Task 9

**Directions:** Work in a group of three.

*Student A is an interviewer from Disaster Emergency Operation Center. Student B is an applicant who comes to a job interview as a relief worker. Student C is a secretary.*

*Student A and Student B do the interview.*

*Student C writes an action minute of the interview and then reports to the class.*

## Section 4

### Video Clip: The King's Speech

#### Word Bank

1. archbishop	['ɑ:tʃ'biʃəp]	n. 大主教
2. reverent	['revərənt]	adj. 虔诚的
3. siren	['saɪərɪn]	n. 汽笛
4. Admiralty	['ædmərəlti]	n. 英国海军部
5. apparatus	['æpə'reɪtəs]	n. 机构
6. impediment	[im'pedɪmənt]	n. 口吃
7. disguise	[dis'gaɪz]	n. 伪装
8. doctrine	['dɒktrɪn]	n. 信条



## Task 10

**Directions:** Watch the video clip from *The King's Speech* and then discuss the following questions with your group members.

1. When and why did King George VI give his speech?
2. Who had the same speech impediment with King George VI?
3. What do you know about the Second World War?



## Section 5

### Sing Along

### Blowing in the Wind

By Bob Dylan

How many roads must a man walk down, before they call him a man  
How many seas must a white dove sail, before she sleeps in the sand