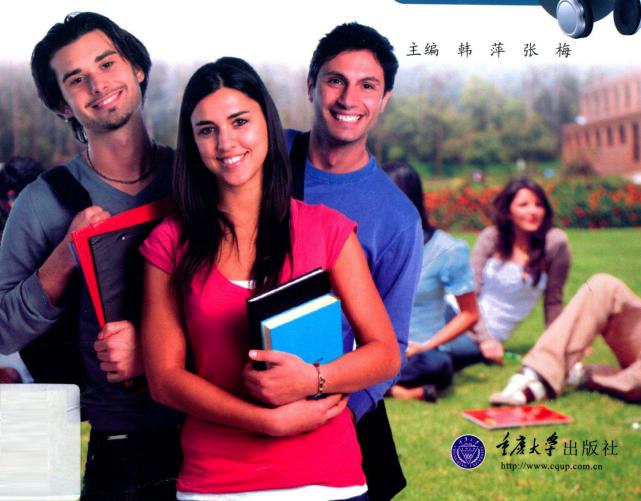
ACTIVE VIEWING and Listening

Upper Intermediate

中高级本



Upper Intermediate

中高级本

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内容提要

《主动视听》分上、下册,每册 12 个单元,按主题编写。本书为下册,即中高级本。每个单元都由 Lead in, Listening 和 Video-Based Writing 三个部分组成。各部分的具体编排如下:1. Lead in 以一段简短视频引出本单元的主题。2. Listening 部分为听力任务,包括短对话(Short Conversations)、长对话(Long Conversations)、短文(Short Passages)和复合式听写(Compound Dictation)四个部分。3. Video-Based writing 部分由一般性理解(General Comprehension)、听写填空(Spot Dictation)和根据视听内容写摘要、评论(Writing)三个部分构成。本书充分利用现代化教学手段,采用视、听、说、写相结合的方法,旨在通过真实的场景、地道的语言、灵活多样的练习和丰富生动的内容来激发大学生的学习兴趣并提高大学生的英语听说能力。

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前言

《主动视听》是以《大学英语课程教学要求》为依据,以"应用性、实用性和真实性"为指导,结合目前大学英语教学中对视听课比重加大的实际情况,充分利用现代化教学手段,采用视、听、说、写相结合的方法,旨在通过真实的场景、地道的语言、灵活多样的练习和丰富生动的内容来提高大学生的英语听说能力。其编写特色如下:

- 1. 选材注重思想性、现代性和真实性。所选音频和视频材料贴近时代、贴近学生的生活和思想,内容丰富、健康、积极向上,而且音视频材料均为近期出现在 BBC、VOA、CNN 和 CCTV9中的新闻报道和访谈等节目,具有很强的时代感。
- 2. 突出听力技巧训练。上册中以单项听力技巧贯穿全书,如时间和价格的数字计算,因果关系判断,场景判断,方向判断,说话人态度判断,接受或拒绝请求,计划或打算做某事,职业、身份与任务关系判断,比较形式及比较结构意思判断,根据语音语调、重音选择、上下文信息推测等,每个单元一个技能。下册以综合听力技巧贯穿全书。
- 3. 内容和形式遵循《大学英语课程教学要求》中对视听的要求。教材无论在视听训练的内容和范围、材料的长度和难度上,都力求做到与《大学英语课程教学要求》中针对视听的要求一致,并严格按照全国大学英语四级考试中听力部分的题型、难度和长度为蓝本,认真筛选、精心设计,力求让学生通过对本教材的学习,熟悉并了解四级听力考试模式,掌握应试技巧,体验考试带来的挑战和乐趣。
- 4. 课堂教学和自主学习相结合。本教材既注重课堂教学,又注重学生课外自主学习。教材的编写形式和设计的任务便于教师课堂操作,每个单元的材料除了足够教师课堂使用外,还可供学生课外操练。
- 5. 主题内容的安排由近及远、由浅入深,上册的主题涉及学生学习和生活的方方面面,下册的主题涉及当前人类、社会和世界所关注的热点问题。上、下册的语速、难度和长度基本呈阶梯状上升。
- 6. 图文并茂,版式新颖。《主动视听》上、下册配有大量与主题相关的启发性强的图片,为语言学习提供了形象的训练情景,加强了学生对学习和使用语言的实际体验。

《主动视听》上、下册,每册有 12 个单元,按照主题编写。每个单元都由 Lead in, Listening 和 Video-Based writing 三个部分组成。各部分的具体编排如下:1. Lead in 以一段简短视频引出本单元的主题,通过对视频材料的讨论,使学生熟悉并了解与主题有关的方方面面。2. Listening分为听力技巧(Listening skills)和听力任务(Listening tasks)两个部分。听力任务模拟四级考试形式,包括短对话(Short Conversations)、长对话(Long Conversations)、短文(Short Passages)和复合式听写(Compound Dictation)四个部分,主要训练学生掌握所听内容的主旨大意和主要细节的技能。3. Video-Based writing 部分由一般性理解(General Comprehension)、听

写填空(Spot Dictation)和根据视听内容写摘要、评论(Writing)三个部分构成。首先通过阅读和讨论让学生熟悉与视听内容相关的背景知识、单词和短语,激发学生对所听内容的好奇心和兴趣,然后进行视听和听写填空,检验学生的视听综合运用能力,最后要求学生根据视听内容写一则摘要或一篇评论,强调语言输入和输出的有机结合,以及视(video watching)、听(listening)、写(writing)的统一。

在本教材的编写过程中,我们参阅了大量的视听真实材料,吸取了其中最有用的部分,恕不一一注释,在此谨向原材料编辑者致以衷心感谢!

由于时间仓促,水平有限,书中难免存在一些不足和缺点,敬请各位同仁和同学不吝批评指正,以便再版时修订,使之日臻完善!

编 者 2012年7月

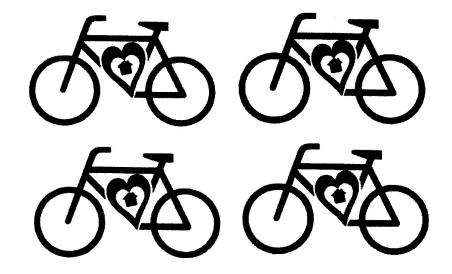
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Unit One

Volunteers



Section A

Lead in

Group Discussion

Directions: Watch a video clip and discuss the following questions with your partner.



- 1) Many volunteers are recruited to offer help in a variety of international events, e. g., World Cup, what jobs can these volunteers do usually?
- 2) What are the requirements for these volunteers who would like to participate in South Africa World Cup?

Section B

Listening

1 Short Conversations

Directions: In this section, you will hear 8 short conversations. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer.

- 1) A. He looks like a businessman.
 - C. He is quite easy to recognize.
- 2) A. Address the election issue immediately.
 - B. Postpone the election due to few runners.
 - C. Wait for another week before the meeting.
 - D. Call for more nominations to run for it.
- 3) A. Go get the passport issued immediately.
 - B. Apply for a faster process to get a passport.
 - C. Ask for an extension in the ticket date.
 - D. Send his application to the embassy earlier.
- 4) A. Take the job offer.
 - C. Seek a better payment.
- 5) A. She is also a newcomer.
 - C. It's inconvenient to give a ride.

- B. He is an outstanding speaker.
- D. He looks young for his age.

- B. Try a different job.
- D. Concentrate on her studies.
- B. She is too busy to offer help.
- D. It's OK to give her free ride.

. 2 .

6) A. Work harder at reading.

B. Try some healthy diet.

C. Attend the reception.

D. Join more parties.

- 7) A. The ticket was rather expensive for him.
 - B. He sent someone else to buy the tickets.
 - C. Too many people lined up for the tickets.
 - D. Lining up in cold winter was really terrifying.
- 8) A. His friend needs more care.

B. He can come another time.

C. Don't be sorry for not coming.

D. Take his roommate to the party.

2 Long Conversations

Conversation One

A. Pair Work: Please discuss the following question with your partner.

- 1) What do you know about experiment volunteers?
- 2) Read the following ads, will you take this volunteer work? Why or why not?

Dorothy's Experiment-Volunteers Needed!!!

Dates:

- Monday, 26th March 2007 @ TBC
- Tuesday, 27th March 2007 @ TBC
- Wednesday, 28th March 2007 @ TBC
- Thursday, 29th March 2007 @ TBC

Location: Psy Department, Oxford

Cost: I'll pay you 5 pounds/hour.

Contact: dorothy. cowie@ psy. ox. ac. uk

Please volunteer asap:)

PAY: 5 POUNDS/HR

DAY: MON 26th—THUR 29th MARCH 2007

TIME: 60-90 MINS, email me to arrange a time

PLACE: Psychology Department, Central Oxford, I'll send you a map.

TASK: Step off a single step in some different visual conditions. You'll be wearing little reflective markers on your legs so we can take a motion capture record of your legs as they walk (fancy video like they use to make films). Veasy.

PERKS: tea, coffee, biscuits, provided

B. Listening

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer for each question. The conversation will be spoken only once.

Glossary

1) tup into v. 18/11	1)tap into v. 表示	2)catch v. 明白
----------------------	------------------	---------------

- 1) What does the research show?
 - A. People with cold hands are bad and cruel.
 - B. People with warm hands are good and kind.
 - C. People with warm hands like to give gifts to other people.
 - D. Warm or cold hands may change our feelings and behaviors.
- 2) What do the words "warm" and "cold" remind us of?
 - A. Food and clothes.
 - B. The love of mother.
 - C. Good or bad behaviors of other people.
 - D. Emotions and experiences from our childhood.
- 3) What did the research team warn us?
 - A. People with warm hands are giving.
 - B. People with cold hands are cruel.
 - C. Not to judge people by their hands.
 - D. Not to change your behavior often.

□ Conversation Two

- A. Group Work: Please discuss the following questions in small groups.
- 1) What do you know about the following organizations?
- 2) If you are interested in their volunteering programs, what will you do?



B. Listening

Directions: First study the words and expressions in the table below. Then listen to the conversation and select the best answer for each question. The conversation will be spoken only once.

Glossary

1)accountable <i>adj</i> . 可以信赖的	3) Heart to Heart International 心连心国际
2)mobilize <i>v</i> . 动员	组织
2)	11-71

- 4) What is the mission of Heart to Heart International?
 - A. To commit to doing things with excellence.
 - B. To inspire and mobilize people to help the poor.
 - C. To ask companies and individuals to donate money.
 - D. To invite all people to save lives all around the world.
- 5) What inspired the man to found Heart to Heart?
 - A. The great need of the poor.
 - B. The enthusiasm of volunteers.
 - C. The resources of money collected.
 - D. The dream of rooting out poverty.
- 6) What is always more important for Heart to Heart?
 - A. Raising more funding.
 - B. Recruiting many volunteers.
 - C. Collecting enough resources.
 - D. Offering the aid to those in need.
- 7) What does Heart to Heart do to dismiss the sources of poverty?
 - A. Teaching people how to fish better.
 - B. Setting up various educational programs.
 - C. Merely providing food and medicines for people.
 - D. Collecting money and clothing as much as possible.

3 Short Passages

Directions: In this section, you will hear 3 short passages. Each passage will be spoken only once. After you hear the passage, you must choose the best answer to each question from the choices marked A, B, C and D.

□ Passage One

❖ Glossary

1) altruism n. 利他主义	3)generate v. 产生
2) devastating adj. 破坏性的	4) patriotic <i>adj</i> . 爱国的
5) plunge v. 使陷入	

- 1) What is the main idea of this report?
 - A. Volunteer spirit is flourishing in China.
 - B. American media regard Chinese volunteers highly.
 - C. Volunteers participate in Beijing Olympic Games.
 - D. Chinese volunteers help relief work in the earthquake.
- 2) What did volunteers help in the earthquake-hit area?
 - A. They invited psychologists.
 - B. They saved their own friends.
 - C. They cleared the blocked roads.
 - D. They donated money and materials.
- 3) How did foreign media comment Chinese volunteers?
 - A. Young and hardworking.

B. Proud and selfless.

C. Promising and patriotic.

D. Hopeful and impressive.

□ Passage Two

Glossary

- 1) consecutive adj. 连续的
 2) Santa Fe 圣达菲
 3) Peace Corps (美国)和平队
 4) The International Folk Art Market 国际民间艺术节
 5) New Mexico 新墨西哥州
- 4) What is this report mainly about?
 - A. International Folk Art Market attracts many volunteers.
 - B. The international folk artists make money from volunteers.
 - C. Army of volunteers backs International Folk Art Market.
 - D. Many volunteers return to the International Folk Art Market.
- 5) What can be learned about International Folk Art Market?
 - A. This year is the fifth event.
 - B. This even lasts for 4 days.
 - C. It makes a huge sum of money.
 - D. It opens more possibilities for artists.
- 6) How do volunteers help artists who need a place to stay?
 - A. Helping artists to book a hotel nearby.
 - B. Opening their homes to these artists.
 - C. Recommending cheaper family hotels to artists.
 - D. Reporting the problem to organizers concerned.

☐ Passage Three

❖ Glossary

- 1) Habitat for Humanity 人类家园
- 2) back-breaking adj. 辛苦的
- 3) toll n. 代价
- 4) Relish v. 享受
- 5) Everglades 沼泽地

- 6) Dartmouth College 达特茅斯学院
- 7) Florida n. 佛罗里达
- 8) Ghana 加纳
- 9) Miami 迈阿密
- 7) What is the main idea of this report?
 - A. U. S. college students take a vacation from their studies.
 - B. U. S. college students enjoy their work opportunities.
 - C. U. S. college students head to the beaches or other spots.
 - D. U. S. college students choose volunteer work over vacations.
- 8) What do students say about their volunteer work?
 - A. Such experience hardly builds up their work resume.
 - B. Taking a regular vacation is a better choice.
 - C. The hard work gives them a sense of satisfaction.
 - D. The work is back-breaking because of the hot weather.
- 9) What motivates student to be volunteers?
 - A. To add some experience to their own work resumes.
 - B. To build up the confidence of the poor in the charities.
 - C. To advocate environment protection around the country.
 - D. To relieve the pressure of those low-income families.
- 10) What do many students think of the back-breaking work?
 - A. It sometimes causes physical injuries.
 - B. It leaves annoying sunburns in their skin.
 - C. It is slightly demanding but very rewarding.
 - D. It's a good chance to be outside in the sun.

4 Compound Dictation

Directions: In this section, you'll hear a passage three times. Listen carefully during the first reading. When the passage is read for the second time, you should fill in the blanks numbered from S1 to S8 with the exact words you have just heard. For blanks numbered from S9 to S11 you are required to write down the main points about what was said. Check your answers when the passage is read for the third time.

More than 520 incoming freshmen at American University volunteered for the program — Freshman Service Experience. They S1 _____ community service throughout the Washington

area, before they even begin taking classes.
Bancroft Elementary is one of 44 S2 participating in the program this year.
Students also worked at S3 centers, food banks and a variety of other places.
American University has been S4 the program for 15 years. Organizers say it
provides students with a different type of education. Marcy Fink Campos is the director of
A. U.'s Community Service Center. "Incoming freshmen are going to be spending the next
four years of their lives here. And, while their studies are a really important part of that, we
want them to know they live in the capital city," said Fink Campos. "They live in a place
that has many different issues, S5 and needs like any other urban area. And the
very best way to learn about that is not in their books, but to go out in the community, and
learn what the non-profit S6 is doing, what the churches are doing, what is going
on in the schools."
Back at Bancroft Elementary, the students are S7 in their work. Freshman
Caitlin Green says the value of community service is something she learned at home. "I
come from an S8) class family. But, they have always wanted to make sure I
understood how lucky I was to be where I am," said Green, "S9,
because they were themselves and still are."
But not all student volunteers have a choice . The eastern U . S . state of Maryland
S10
School districts across the country have implemented similar requirements.
S11

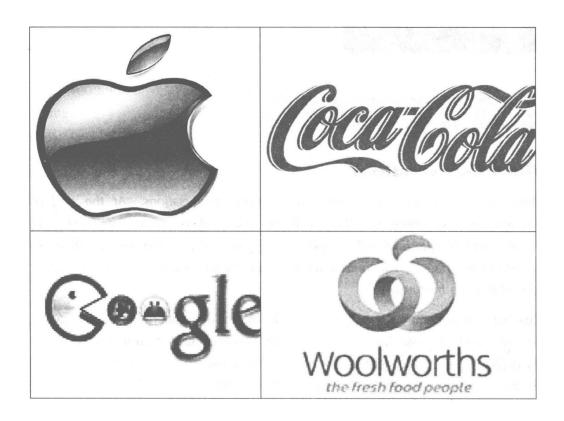
Section C Video-Based Writing

Directions: In this section, you'll watch a video clip and then write a short summary of the video and give comments on it. You should write at least 120 words according to the following topic.

Youth Volunteers

Unit Two

Famous Brand Names



Section A Lead in

Group Discussion

Directions: Watch the video and discuss the following questions with your partner.



- 1) What do you know about iPhone?
- 2) Are there any problems about the future sale of iPhone in China? What are they?

Section B

Listening

Short Conversations

Directions: In this section, you will hear 8 short conversations. At the end of each conversation, one or more questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and decide which is the best answer.

1) A. Teacher and student.

B. Doctor and patient.

C. Manager and office worker.

D. Travel agent and customer.

2) A. At 10:30.

B. At 10.25.

C. At 10:40.

D. At 10:45.

3) A. By bus.

B. By bike.

C. By taxi.

D. On foot.

4) A. The four wheel drive has poor engine record.

B. There is a newer and better four wheel drive coming soon.

C. The four wheel drive will never be produced again.

D. The four wheel drive vehicles may be taken off the road soon.

5) A. Put her report on his desk.

B. Read some papers he recommended.

C. Improve some parts of her paper.

D. Mail her report to the publisher.