

■ 总策划 吕秋莲 ■ 顾问 古瑛若

# 英语阅读

## 策略训练



Help You Read

主 编 杨翠莲  
副主编 崔 宏



华中科技大学出版社  
<http://www.hustp.com>

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<http://www.hustp.com>

中国·武汉

图书在版编目(CIP)数据

英语阅读策略训练/杨翠莲 主编. —武汉:华中科技大学出版社,2012.3

ISBN 978-7-5609-7668-6

I. 英… II. 杨… III. 英语-阅读教学-自学参考资料 IV. H319.4

中国版本图书馆 CIP 数据核字(2012)第 000338 号

英语阅读策略训练

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出版发行:华中科技大学出版社(中国·武汉)

武昌喻家山 邮编:430074 电话:(027)87557437

录 排:华中科技大学惠友文印中心

印 刷:湖北新华印务有限公司

开 本:787mm×1092mm 1/16

印 张:7.25

字 数:100 千字

版 次:2012 年 3 月第 1 版第 1 次印刷

定 价:15.00 元



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《英语阅读策略训练》旨在提高英语初学者的阅读能力及指导学生阅读。本书通过对学习者进行学习策略和阅读策略训练,以提高他们的学习策略和阅读策略运用意识和能力,提高学习者的英语阅读能力和兴趣,进而提高他们的整体英语水平,解决英语教与学中的实际问题。本书关注的不是考核学习者已有的阅读水平而是教会他们如何阅读。

本书由 Start Your Reading 和 Develop Your Reading 两部分组成,在选材上,突出个性化特征,选择具有时代感、内容丰富的题材,关注学习者的兴趣、扩大其知识面,培养其跨学科、跨文化交流意识。在练习编排上,突出启发性、灵活性、开放性及参与性,重点培养学生具体的学习策略(如预测、联想、反思/自我评价等)和阅读策略(如跳读、略读、细读、借助图片或上下文猜测单词或句子的意思,借助图片或上下文推断段落或文章的大意,找主题句,找关键词,概括文章大意等),将读、说、写等相结合,激发学习者的想象力、思辨力和创造力。在策略的训练上,循序渐进,做到“学”与“习”紧密结合,切实帮助学生掌握一定的学习策略和阅读策略,提高学习者的策略运用意识和能力,从而提高学习者的英语阅读能力及兴趣,进而提高他们的整体英语水平,为进一步学好英语打下坚实的基础。

本书适合小学高年级和初中低年级学生以及英语教师使



用。作为编者,我们殷切期盼本书能为英语初学者以及英语教师提供一个不同的视角,为提高英语阅读教与学的效率尽绵薄之力。

广东省教育厅教研室、珠海市教育局教研中心、珠海市香洲区科技工贸和信息化局、珠海市香洲区景园小学在我们英语阅读教学课题研究和本书的编写、试用以及出版过程中给予了大力的帮助和支持。在此一并深表谢意。

编 者

2011年12月



II





# Contents

## Part One Start Your Reading

Unit 1	The Parrot .....	(2)
Unit 2	The Monster .....	(5)
Unit 3	Tiger .....	(8)
Unit 4	The Town Mouse and the Country Mouse .....	(11)
Unit 5	Little Red Riding Hood .....	(14)
Unit 6	My Best Friend .....	(17)
Unit 7	The Lion and the Mouse .....	(20)
Unit 8	The Old Man and the Old Cat .....	(23)
Unit 9	A Christmas Party .....	(26)
Unit 10	Making His Mark .....	(29)
Answers	.....	(32)
Vocabulary (by unit)	.....	(34)
Vocabulary (in alphabetical order)	.....	(37)



## Part Two Develop Your Reading

Unit 1	Cool Dogs .....	(42)
--------	-----------------	------

Unit 2	Polar Bear .....	(45)
Unit 3	The Talkative Turtle .....	(48)
Unit 4	David Beckham's Family History .....	(51)
Unit 5	Air Jordan .....	(55)
Unit 6	An Anecdote about Mozart .....	(58)
Unit 7	Work Vehicles .....	(61)
Unit 8	Teeth .....	(64)
Unit 9	Weather .....	(67)
Unit 10	Trees .....	(70)
Unit 11	The First Trip .....	(74)
Unit 12	A Put-Up Job .....	(77)
Unit 13	Sleepwalking .....	(80)
Unit 14	The Empire State Building .....	(83)
Unit 15	The United Kingdom and Sports .....	(86)
Unit 16	Australia .....	(90)
Answers	.....	(93)
Vocabulary (by unit)	.....	(96)
Vocabulary (in alphabetical order)	.....	(102)
References	.....	(108)





# Part One

## Start Your Reading





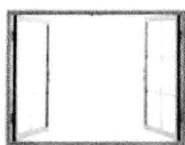
## Unit 1 The Parrot

### Before You Read

1. Look at the picture and guess what's going on.



2. Guess and match the pictures with the words.



hop

tell

window

yard

### While You Read

Read silently and understand the rhyme.

## The Parrot

The parrot hops in the yard.

I open the window and look outside.

The parrot goes to the tree.

I say hello to the parrot.

The parrot sings to me.

I tell the parrot, "Parrot! Parrot! Come and eat."

The parrot is very happy and flies to me.

### After You Read

1. Check your guess.

2. Read and choose the right answers.

(1) Where does the parrot hop? \_\_\_\_\_

A. By the window.

B. In the house.

C. In the yard.

(2) Why does the parrot come to me? \_\_\_\_\_

A. Because it wants to sit down.

B. Because it wants to eat.

C. Because it wants to play with me.

3. Underline the new words, understand and copy them.

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4. Put the words in the blanks. (window/tell/hop/yard)

(1) The little dog can \_\_\_\_\_.

(2) I close the \_\_\_\_\_ and the door.

(3) Can you \_\_\_\_\_ me your name, please?

(4) A big dog lies under the tree in the \_\_\_\_\_.

5. What can birds do? And what do they like to do?

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## Unit 2 The Monster

### Before You Read

1. Look at the pictures and guess what's going on.



2. Guess and match each word with its Chinese meaning.

**noise**

蜥蜴

**round**

怪物

**lizard**

噪音

**monster**

圆的



### While You Read

Read silently and understand the passage.

### The Monster

A lizard ran to his mother and said, "I saw a monster!"



His mother said, "A monster? What was it like?"

The lizard said, "It made a big noise and it blew smoke!"

"Oh my god!" his mother said.

"And it ran quickly on many little round feet!"

The lizard's mother said, "That was not a monster. It was a train!"

## After You Read

1. Check your guess.
2. Read and choose the right answers.

(1) What's the passage about? \_\_\_\_\_

- A. A lizard's funny guess.
- B. A trip to a train station.
- C. A train's feet.
- D. A lizard's fun game.

(2) How did the lizard feel at first? \_\_\_\_\_

- A. Tired.
- B. Shocked (震惊的).
- C. Cold.
- D. Happy.

(3) Did the mother think it was a monster? \_\_\_\_\_

- A. No. She thought it was a train.
- B. No. She thought it was a worm.
- C. Yes. She thought it was a monster.
- D. I don't know.

3. Underline the new words, understand and copy them.

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4. Write out the word for each picture.

feet      smoke      quickly      lizard



5. Write something about a train.

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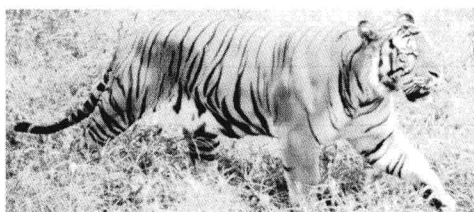
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## Unit 3 Tiger

### Before You Read



Look at the picture and guess what the passage is about?

- \_\_\_\_\_
- A. It's about a tiger and a hunter.
  - B. It's about tigers and some other animals.
  - C. It's about the introduction(介绍) of tigers.

### While You Read

Read silently and understand the passage.

## Tiger

The tiger is the king of animals. It is the largest wild cat in the world. It weighs between 109 kg and 250 kg. It is about 2 meters long. Its tail is about 1 meter long. It is very powerful. An adult tiger has 30 teeth. Four of them are very

long. They are very sharp. A tiger has four claws and they are very strong. Tigers' stripes can help them hide in the grass or forest. Tigers can see very well in the dark. Tigers can eat a lot. They are good at swimming.

## After You Read

1. Check your guess.
2. Read and choose the right answers.
  - (1) Which one is not tigers' skill? \_\_\_\_\_
    - A. They can hide in the grass or forest.
    - B. They can see very well in the dark.
    - C. They are good at climbing trees.
    - D. They are good at swimming.
  - (2) Which one is not right about tigers? \_\_\_\_\_
    - A. It is about 2 m long.
    - B. Tigers are powerful.
    - C. They eat very little food.
    - D. It is the largest wild cat in the world.
3. Underline the new words, understand and copy them.  
\_\_\_\_\_  
\_\_\_\_\_

4. Put the words in the blanks. (wild/weights/adult/stripes)

- (1) A zebra has black \_\_\_\_\_.
- (2) They hunted \_\_\_\_\_ animals for food.
- (3) The dog \_\_\_\_\_ 5 kg.
- (4) I'm a child but my father is an \_\_\_\_\_.





5. Please tell and write something about one animal you like.

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