

國民中學
英語教師手冊
第二冊

國立編譯館主編

編輯大意

- 一、本手冊係根據民國七十四年四月教育部公布之國民中學英語課程標準，並配合七十八學年度改編之國民中學英語教科書第二冊編寫而成，供教師使用。
- 二、本手冊共分四冊，供教師在第一及第二學年使用。每冊提供一學期之教學活動。
- 三、除第一冊第一課為三週之教材外，其餘各課皆為一週之教材。
- 四、本手冊所設計之活動，以一般學生為對象。學習能力較佳之學生，可給予額外較具創造性之練習活動，但不宜補充課外之單詞、片語及句型；學習能力較不理想之學生，可給予較多之基本練習活動。
- 五、教科書上所介紹之單詞、片語及句型，均為最基本且常用者，教學時應盡量少講解，而將大部分教學時間給學生做練習活動，才能達到國民中學英語課程標準所訂之教學目標。

國民中學英語教師手冊 第二冊

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第一課

How Old Are You?

A. 本課教學目標：

1. 會用 How old are you? 及 How old is he? 等問句。
2. 會回答上列的問句。

B. 教法提示：

1. 本課所介紹的句型只要作簡單的說明，不要作太詳細的分析。
2. How old 可以用一個項目“幾歲”處理，不必分析。
3. 可跟學生說明 be 動詞和主語的順序與一般 be 動詞的問句相同。
4. year(s) old 也可以用一個項目“…歲”處理，不必分析。
5. 讓學生多做口頭練習。學生必須先會用口語回答問題及問問題之後，再練習書寫及拼字。
6. 問句的練習以第二人稱和第三人稱的主語為主，但亦可練習第一人稱的主語，如 How old am I?
7. 答句的練習，以回答第二人稱和第三人稱為主語的問句為主，如回答 How old am I? 其答句應為 You are...。
8. 答句的練習以包括 year(s) old 的完整句子為主，學生會用完整句子回答之後，再練習省去 year(s) old 之答句。

C. 教學過程：

第一小時

1.1 Dialogue 對話

Bob is a new student in the class. Tom is talking to Bob.

Tom: Good morning.

Bob: Good morning.

Tom: My name is Tom.

What is your name?

Bob: My name is Bob.

Tom: How old are you?

Bob: I am twelve years old.

How old are you?

Tom: I am thirteen.

how old (指年齡) 多大；幾歲

how 如何；怎麼

old (指年齡) 大

Bob (男子名)

new 新的；新來的

class 班；班級

talk; talking 講話；說話

to 對...；向...

twelve 十二

...year(s) old ...歲 (指年齡)

year 年

thirteen 十三

(A)本節教學目標：了解問別人年齡的方法，及說自己年齡的方法。

(B)教學方法：

1. 介紹生字：

T : (手拿一張圖片) Look at the picture. (手指其中一男孩) This is Tom.
(手指另一男孩) This is Bob. Say "Bob."

S : Bob

T : Bob is a student.

S : (Repeat)

T : new

S : new

T : n-e-w new

S : n-e-w new

T : new

S : new

T : Bob is a new student.

S : (Repeat)

T : Bob is a new student in the class.

S : (Repeat)

T : class

S : class

T : c-l-a-s-s class

S : c-l-a-s-s class

T : in the class

S : in the class

T : Bob is a new student in the class.

S : (Repeat)

T : 知不知道這句話的意思？

學生如果知道，則讓一位學生說這句話的意思，如不知道，則教師稍作解釋。

T : Tom is talking to Bob.

S : (Repeat)

T : talk

S : talk

T : t-a-l-k talk

S : t-a-l-k talk

T : talking

S : talking

T : is talking

S : is talking

T : Tom is talking to Bob.

S : (Repeat)

T : 知不知道這句話是什麼意思？

學生如果答知道，則讓一位學生說出這句話的意思，如不知道，則教師略作說明。

(餘類推)

2. 介紹句型：

教師簡單說明 How old are you? 的句型及其答句，並讓學生做簡單的問答練習。練習時，可先由教師問，學生答；再由一學生問，另一學生答。

1.2 Sentence Patterns 句型

(1)

How old	are	you	?
	is	he she your brother	

(2)

I	am	twelve thirteen	years old.
He She	is		

(A) 本節教學目標：了解以第二及第三人稱為主語之問句及其答句的句型。

(B) 教學方法：

1. 教師簡要說明句型。

2. 教師問，學生答：

T : How old are you?

S : I am twelve years old.

T : How old is he?

S : He is twelve years old.

T : How old is she?

S : She is thirteen years old.

(餘類推)

3. 學生問，學生答：

S₁ : How old are you?

S₂ : I am twelve years old.

S₃ : How old is he?

S₄: He is twelve years old.

(餘類推)

1.3 Intonation 語調練習

(1) How old are you?

I am twelve years old.

(2) How old is your sister?

She is ten.

(A)本節教學目標：會以正確的語調，念本課所介紹的問句及答句。

(B)教學方法：

1. 教師示範。
2. 學生跟讀。
3. 教師說明此類問句及答句的語調。
4. 學生聽錄音帶。
5. 學生再練習讀。

第二小時

1.4 Numbers 數字

1	one	I	8	eight	VIII
2	two	II	9	nine	IX
3	three	III	10	ten	X
4	four	IV	11	eleven	XI
5	five	V	12	twelve	XII
6	six	VI	13	thirteen	XIII
7	seven	VII	14	fourteen	XIV

four 四
five 五
six 六
seven 七
eight 八
nine 九
ten 十
eleven 十一
fourteen 十四

(A)本節教學目標：會說一到十四的數字。

(B)教學方法：

T : (手拿一枝鋼筆) one pen
 S : one pen
 T : (手拿兩枝鋼筆) two pens
 S : two pens
 T : (手拿三枝鋼筆) three pens
 S : three pens
 T : (手拿四枝鋼筆) four pens
 S : four pens
 T : four
 S : four
 T : f-o-u-r four
 S : f-o-u-r four
 T : four
 S : four
 T : four pens
 S : four pens
 (餘類推)

1.5 Oral Practice 口頭練習

根據圖示，回答下列問題。

- | | |
|--|--|
| (1)A : How old is Joe?
B : <u>He is three (years old).</u> | (6)A : How old is Mary?
B : <u>She is nine (years old).</u> |
| (2)A : How old is Sue?
B : <u>She is seven (years old).</u> | (7)A : <u>How old is</u> Jean?
B : <u>She is five (years old).</u> |
| (3)A : How old is John?
B : <u>He is eight (years old).</u> | (8)A : <u>How old is</u> Bill?
B : <u>He is eleven (years old).</u> |
| (4)A : How old is Tom?
B : <u>He is thirteen (years old).</u> | (9)A : How old is Bob?
B : <u>He is twelve (years old).</u> |
| (5)A : How old is Helen?
B : <u>She is ten (years old).</u> | (10)A : <u>How old is</u> Joe?
B : He is three. |

(A)本節教學目標：會用本課所介紹的問句及其答句。

(B)教學方法：

1. 教師問，學生答：

T : How old is Joe?

S : He is three years old.

T : How old is Sue?

S : She is seven.

(餘類推)

2. 學生問，學生答：

S₁: How old is Joe?

S₂: He is three.

S₃: How old is Sue?

S₄: She is seven years old.

(餘類推)

3. 學生聽錄音帶。

1.6 Application 應用練習

根據事實，回答下列問題。(以下答案僅供參考)

(1)A : How old are you?

B : I am thirteen (years old).

(2)A : How old is your brother?

B : He is ten (years old).

(3)A : How old is your sister?

B : She is six (years old).

(A)本節教學目標：會應用本課所介紹的問句及其答句。

(B)教學方法：

1. 教師問，學生答：

T : How old are you?

S : I am _____ years old.

(餘類推)

2. 學生問，學生答：

S₁: How old are you?

S₂: I am _____ years old.

(餘類推)

1.7 Pronunciation 發音練習

one two three four five six seven
everyone too door

eight nine ten eleven twelve thirteen
 fine pen seven fourteen

(A)本節教學目標：會以正確的讀音說數字。

(B)教學方法：

1. 教師帶讀：

T : one

S : one

T : everyone

S : everyone

T : two

S : two

T : too

S : too

(餘類推)

2. 學生練習讀。

3. 學生聽錄音帶。

第三小時

1.8 Learning by Songs 唱歌學英語

This Is Table Number 1



This is ta-ble num-ber 1, num-ber 1, num-ber 1.



This is ta-ble num-ber 1. Where is num-ber 2?

(A)本節教學目標：以歌曲增進數字的學習效果。

(B)教學方法：

1. 教師示範演唱或讓學生聽錄音帶。
2. 學生練習唱。
3. 學生分組輪唱，第一組唱 Table Number 1，第二組唱 Table Number 2，餘類推。

第一課 習作解答

- I. 2. Yes, there are four books on the desk.
3. No, there are six glasses on the table.
4. He is eight (years old).
5. She is seven (years old).
6. He is three (years old).
7. Yes, there are two chairs in the room.
8. No, there are eleven boys in the park.

- II. 2. How old is Jean?
3. How old are you?
4. How old is your brother?
5. How old is your sister?
6. Are there two cats in the room?
7. Are there four dogs in the park?
8. Are there twelve students in the classroom?

+ III. 本大題答案僅供參考。

1. How old are you?
I am thirteen years old.
2. How old is John?
He is ten years old.
3. How old is Mary?
She is nine years old.
4. How old is your brother?
He is three years old.
5. How old is your sister?
She is six years old.

第二課

What Time Is It?

A. 本課教學目標：

1. 熟練時間的用語。
2. 運用一日三餐的英文名稱。
3. 熟練問候語和道別語在不同時間之不同用法。

B. 教法提示：

1. 在未教授本課之前，先復習本冊第一課所介紹之 1～14 數目字，以使用來學習幾點鐘的說法。
2. 有關幾分鐘之數目字，因數字太多，變化雷同，故本課僅在 2.3 介紹代表性的若干數字；16～19 以及 21～29 亦未列於單詞或介紹其音標，教師可視教學時間及需要來介紹，也可以順便提示其他數目字類似的變化。
3. 盡量以時鐘模型或實物，鼓勵學生參與練習，直到學生能靈活運用，正確的說出時間為止。

C. 教學過程：

第一小時

2.1 Questions and Answers 問與答

(1)A : Look at the clock.

What time is it?

B : It is six o'clock.

It is six o'clock in the morning.

A : What is Tom doing?

B : He is sleeping.

He is sleeping in his room.

time 時間
o'clock ...點鐘

(A)本節教學目標：

1. 熟練有關時間的問句和答句。
2. 加強現在進行式之用法。

(B)教學方法：

1. 以時鐘模型 (有可移動之針者) 或時鐘圖表, 指出時間, 向學生說明: This is a clock.
問時間: What time is it? 其中 it 為虛字, 常用於表示天氣、日期、時間等。
2. 將鐘撥至六點, 說: It is six o'clock.
It is six o'clock in the morning.
3. 根據書上插圖問學生: What is Tom doing?
學生答: He is sleeping.
4. 指定一位同學說出正確答案, 然後讓全班同學復誦。
5. 介紹本節之生字: time, o'clock
6. 由教師問, 指定學生個別回答類似之問題。
7. 由學生相互問答。

(2)A : What time is it?

B : It is six-thirty.

A : What is Mother doing?

B : She is cooking.

She is cooking breakfast.

thirty 三十
breakfast 早餐

8. 介紹生字: thirty, breakfast

9. 其餘過程和 2.1—(1)同。

(3)A : What time is it?

B : It is ten o'clock.

A : Is Bill at home?

B : No, he is not.

A : Is Mary at home?

B : No, she is not.

A : Where are they?

B : They are at school.

A : What are they doing?

B : They are studying.

They are studying English.

at home 在家

home 家

study; studying 學習

10. 介紹生字 : at home, study, studying

11. 其餘過程和 2.1—(1)同。

(4)A : What time is it?

B : It is eleven o'clock.

A : What is Father doing?

B : He is working.

He is working in his office.

work; working 工作

office 辦公室 ; 工作場所

12. 介紹生字 : work, working, office

13. 其餘過程和 2.1—(1)同。

(5)A : What time is it?

B : It is twelve-fifteen.

A : What is Mr. Wang doing?

B : He is eating.

He is eating lunch.

fifteen 十五

eat; eating 吃

lunch 午餐

14. 介紹生字 : fifteen, eat, eating, lunch

15. 其餘過程和 2.1—(1)同。

(6)A : Look at the clock. It is six o'clock. It is evening.

Father and Mother are at home.

John and Sue are at home, too.

B : What are they doing?

A : They are eating dinner.

evening 晚上；傍晚
dinner 晚餐

16.以圖表說明本節之內容，並讀出本節各句，讓學生明白各句之意義。

17.介紹生字：evening, dinner

18.說明三餐 breakfast, lunch, dinner 的不同時間和不同用法。

19.說明 morning (由午夜 12 時至中午 12 時)，afternoon (中午 12 時至黃昏) 及 evening [黃昏 (約自 6 時以後) 至午夜] 之不同時間的說法。

20.其餘過程和 2.1—(1)同。

(7)A : What is Mr. Li doing ?

B : He is watching television.

A : What time is it?

B : It is seven forty-five.

forty-five 四十五
forty 四十

21.介紹生字：forty-five, forty

22.其餘過程和 2.1—(1)同。

第二小時

2.2 Greetings and Departures 問候語和道別語

9:00 Good morning

3:00 Good afternoon.

8:00 Good evening.

11:00 Good night.

Goodbye.

Good afternoon. (下午問候語)

Good evening. (晚上問候語)

Good night. (晚上道別語)

(A)本節教學目標：

1. 熟練問候語和道別語之用法。

2. 會說 1~59 之數目字，藉以回答有分鐘的問題。