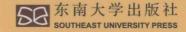
华东地区大学出版社优秀教材二等奖





新編大学英语基础 听力进阶3

主编:张建宁

副主编:万中艳

编者: 毛凡凡 陈樨 张亦凡 梁扬

东南大学出版社 ·南京·

图书在版编目(CIP)数据

新编大学英语基础听力进阶. 3/张建宁主编. —2 版. —南京:东南大学出版社,2012. 7 ISBN 978-7-5641-3614-7

I.①新… II.①张… II.①英语—听说教学—高等学校—教学参考资料 IV.①H319.9

中国版本图书馆 CIP 数据核字(2012)第 140481 号

新编大学英语基础听力进阶3

出版发行 东南大学出版社

出版人 江建中

社 址 南京市四牌楼 2 号

邮 编 210096

电 话 (025)83793329(办公室)/83790510(传真)/83795801(发行部)

83374334(邮购)/57711295(发行部传真)

网 址 http://www.seupress.com

电子邮件 liu-jian@ seu. edu. cn

经 销 全国各地新华书店

印 刷 江苏兴化印刷有限公司

开 本 718mm×1005mm 1/16

印 张 11

字 数 230 千字

版 次 2012年7月第2版第1次印刷

印 数 1-5000 册

书 号 ISBN 978-7-5641-3614-7

定 价 28.00 元(含一张光盘)

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前言

作为英语学习的重要技能之一,听力在英语学习中占有十分重要的地位。目前国内流行的各种考试都加大了听力的比重,可见提高听力能力的重要性。从历届四级考试的听力成绩来看,大学生的听力水平普遍比较低,学生在英语学习的自我评估中,也迫切希望提高听力水平。为了满足广大学生的这一愿望和要求,我们编写了这套听力教材,既可作为教材供学生课堂内使用,也可作为听力强化材料供学生课后自主学习使用。

本册听力教材是根据教育部最新颁发的《大学英语教学要求》和《大学英语四级考试大纲》,结合民办院校学生的特点以及教学对象的英语水平,按以下原则编写:

- 1. 本书仍然着重于听力的基础技能训练。开始阶段仍然以学生熟悉的题材为主,难度逐渐提高,信息量逐渐加大,题材逐渐多样,答题的速度和难度逐渐提高。
- 2. 所选材料注重内容的趣味性、信息性、可思性和前瞻性,同时也注重语言的规范性、实用性。
- 3. 在培养学生听懂基本语言单位(如语音、字母、数字、单词、句型等)的基础上,逐步增强学生在语篇水平上的理解能力和熟练程度.提高他们对所听内容的分析、归纳、综合和推断能力。
- 4. 教材练习的题型丰富多样,其中包括四级考试的新题型,力求从多方面训练和提高学生的听力理解能力。
- 5. 本书增加了口头练习部分,希望学生在老师的指导下,利用 教材提供的语言内容进行口头表达能力的基本训练。

本书为听力教材的第二册用书。本册共十个单元。每个单元 均由四个部分组成:第一部分为单项对话听力技能训练。第二部 分为整体语篇听力技能训练,每一个单元围绕着一个中心话题展开,其中同时涵盖了口语练习。为了方便学生预习,在第二部分开始学习之前,我们安排了一篇与主题内容相关文字浅显的小短文(related information),使学生对下面所听内容的背景知识有个基本了解,并在每篇材料练习之前,列出了生词和短语,学生须对这部分进行预习。练习部分在课内完成,不必事先准备。第三部分结合四级新题型配备了练习,便于学生进行自我测试。第四部分是专为提高学生英语兴趣安排的幽默小故事。

本套教材由三江学院和金肯职业技术学院联合编写,参加编写的作者大都长期从事民办院校大学英语教学,有着丰富的教学经验和较强的科研能力,因此,在素材的选择、内容难度和练习形式的把握方面具有独到的经验,也使这套教材更适合民办院校学生的实际水平。

在本书的编写过程中,三江学院大外部主任韩立江教授和应 天职业技术学院外语系主任林俊伟教授给予了大力支持,并对全 书提出了许多宝贵的意见,在此一并表示感谢。

全书配有磁带,由美籍英语专家 Benjamin Archer 先生和 Margaret Howard 女士朗读录音。Part III Test Yourself 部分严格按照考试要求录音。

由于编者水平有限,书中存在的不足之处在所难免,恳请专家、读者不吝赐教。

编 者 2007年9月

·····新編大学英语基础听力进阶········

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Unit 1 Never Enough Free Time

本单元学习重点
Improving listening skills for specific information.
提高捕捉具体信息的听力技能。
Understanding conversations and passages about surfing internet.
听懂有关搜索因特网的对话和文章。
Part I Developing Skills: Listening for Specific Information
Section A Listen and Repeat
You are going to hear ten short conversations and try to fill in the missing
words, and then repeat what you have heard.
1. W: You have arranged to So I don't have to write to him,
do I?
M: There is no need to write to him.
2. W: Hello, my name is Mary. I believe you have a room booked for me.
M: Mary? Oh, yes, Mrs. Mary. It's, on the second floor.
I hope it will suit you.
3. W: Do you have the paperback edition of this dictionary?
M: Yes, we do. But for the same price as the paperback.
4. W: Excuse me, Professor Hill. May I ask you a few questions?
M: Yes, of course. But I'm sorry I have a class at ten. Why don't you call me in
my office hours. That is
5. M: I don't feel like going out. Why don't we just stay at home and watch TV
instead?
W: Come on! You promised to take me out for dinner and
6. W: Good morning. This is Kathleen speaking. I'm just ringing to confirm my
appointment with Mr. Smith for this afternoon.



	M: Yes. Mr. Smith	<u>_</u> .
7.	W: John, you won't be able to get to	the airport in time to
	M: I realize that now. I'll have to g	et my ticket changed.
8.	W: Where did you say you found the	is bag?
	M: It's lying under a big tree	
9.	W: You were seen hanging about the	e store, weren't you?
	M: Me? You must have made a mis	take. I was at home that night.
10.	W: Do you know James? He's in you	ur class.
	M: Certainly. In fact, he was the fir	st person I got to know in my class. I still
	remember the look on his face w	rhen he
Sec	tion B Practice for Perfect	
	Listen to the dialogues and choose	the best answer to each of the following
ques	stions.	
1.	A) He watched television with his fr	iend.
	B) He stayed at home talking with h	nis friend.
	C) He went to see a film with his fr	iend.
	D) He went to see his schoolmate.	
2.	A) Clean her house while she is awa	ay.
	B) Buy her some plants and take ca	re of them.
	C) Water her plants while she is aw	ay.
	D) Water her plants when he is not	at work.
3.	A) Read an article on political scien	ace.
	B) Present a different theory to the	class.
	C) Read more than one article.	
	D) Choose a better article to read.	
4.	A) He doesn't enjoy business trips a	s much as he used to.
	B) He doesn't think he is capable of	f doing the job.
	C) He thinks the pay is too low to s	upport his family.
	D) He wants to spend more time wit	th his family.
5.	A) High quality paper.	B) A typewriter.
	C) A bookshelf.	D) Some stocks.
6.	A) In a car.	B) On the street.

C) In a restaurant.

- D) At home.
- 7. A) His injury kept him at home.
 - B) He was too weak to see the doctor.
 - C) He didn't think it necessary.
 - D) He failed to make an appointment.
- 8. A) 5:10.
- B) 5:00.
- C) 4:30.
- D) 5:15.

9. A) In a bank.

B) In a school.

C) In a clothing store.

- D) In a barbershop.
- 10. A) She is tired of driving in heavy traffic.
 - B) She doesn't mind it as the road conditions are good.
 - C) She is unhappy to have to drive such a long way every day.
 - D) She enjoys it because she's good at driving.

Section C Useful Expressions

- 1. I would turn down the offer because...
- 2. Why don't you/didn't you...
- 3. I wonder if...
- 4. You seem...

Part II Listening Tasks

Section A Related Information

The Internet is really an ocean of information and a handy tool for communication. You can find almost everything that you want. Google. com, for example, may serve you just fine. You can also communicate with whomever you wish online. If you want to explore cloning technology, find a discussion group; if you want to share opinions on how to improve your English, post a query on BBS or enter a chatroom. Many colleges and millions of students are now taking advantages of online learning programmes. Peter Drucker predicted, "Thirty years from now the big university will be relics... It's as large a change as when first got the printed book."



Section B Intensive Listening

Conversation

Study the following before listening.
website n. 网址
computer screen 计算机显示屏
web page 网页

web page 网贝
Exercise 1. Listen to the conversation and answer the questions.
1. What is the woman doing at that moment?
2. Why does the man want to use the computer?
3. What's the problem with the Internet?
Exercise 2. Listen to the conversation again and fill in the missing words in
the blanks.
M: My cousin from London is looking for a present for his sister. We are trying to
, but we are still waiting for the web page to come up.
W: Are you sitting?
M: Yes, we are.
W: Are there any messages on?
M: No.
W: Maybe you can try later. Evenings are so busy. Many people are
M: Oh, I see. Thanks.
Passage
Study the following before listening.
Coke n. 可口可乐
hamburger n. 汉堡
computer game 电脑游戏
healthy diet 健康饮食
Exercise 1. Listen to the passage and write "T" (True) or "F" (False) for
each statement.
1. After class, Daniel likes playing computer games and talking with his
classmates

2. He is one of the best students	s in his class and has a he	ealthy diet and life style.
		()
3. He wants to play basketball,	but he cannot run fast.	()
4. There is a swimming pool ne	ar where he lives.	()
Exercise 2. Listen to the passa	ge again and complete	the table in your book
with the information you get f	rom the recording.	
	Breakfast	
What does Daniel plan to do to change his lifestyle?	Lunch	
change ms mestyle;	Physical Exercise	
		-
Part	III Test Yourself	
Section A		
Directions: In this section, y	ou will hear 8 short c	onversations and 2 long
conversations. At the end of each	h conversation one or mor	re questions will be asked
about what was said. Both the	conversation and the ques	stions will be spoken only
once. After each question there w	ill be a pause. During the	pause, you must read the
four choices marked A), B), C)	and D), and decide wh	ich is the best answer.
1. A) At 10:30.	B) At 10:25	j.
C) At 10:40.	D) At 10:45	5.
2. A) Move to a big city.	B) Become a	a teacher.
C) Go back to school.	D) Work in	New York.
3. A) At a booking office.	B) In a Hon	g Kong hotel.
C) On a busy street.	D) At an air	port.
4. A) At a theatre.	B) At a book	king office.
C) At a railway station.	D) At a rest	aurant.
5. A) Wait for a taxi.	B) Buy some	e food.
C) Go on a trip.	D) Book trai	in tickets.
6. A) It's not as hard as expe	cted.	
B) It's too tough for some s	students.	
C) It's much more difficult	than people said.	
D) It's believed to be the h	ardest optional course.	

7. A) The next bus is coming soon.

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- B) The bus will wait a few minutes at the stop.
- C) There are only two or three passengers waiting for the bus.
- D) They can catch this bus without running.
- 8. A) The assignment looks easy but actually it's quite difficult.
 - B) The assignment is too difficult for them to complete on time.
 - C) They cannot finish the assignment until Thursday.
 - D) They have plenty of time to work on the assignment.

Conversation 1

Ouestions 9 to 11 are based on the conversation you have just heard.

9. A) On the Internet.

- B) In the supermarket.
- C) In the department store.
- D) In the hotel.

10. A) A T-shirt.

B) A pencil case.

C) Pikachu cards.

- D) DVD.
- 11. A) Because he wants to buy it for himself.
 - B) Because he wants to buy it for Kitty.
 - C) Because he wants to buy it for Petter.
 - D) Because he wants to buy it for his uncle and auntie.

Conversation 2

Questions 12 to 15 are based on the conversation you have just heard.

- 12. A) To go out to a movie with her.
 - B) To write a letter of reference for her.
 - C) To go out and have coffee with her.
 - D) To tell her something about Ben.
- 13. A) Writing a paper.
 - B) Writing a character reference for Ben.
 - C) Reading a letter from Ben.
 - D) Reading a novel lent to him by Ben.
- 14. A) He is lazy and immature but good in a crisis.
 - B) He likes kids and has worked in a children's camp.
 - C) He quarrels with everyone he works with.
 - D) He is immature and loves playing tricks on people.
- 15. A) Peter liked Ben very much and would write him a very good reference.
 - B) Peter thought Kate was too hard on Ben.

- C) Peter would turn down Ben's request.
- D) Peter could see something good even in a very bad person.

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D).

Passage 1

Questions 16 to 18 are based on the passage you have just heard.

- 16. A) It can tell us about the latest films, videos and CDs.
 - B) It can tell us about the funny stories.
 - C) It can tell us about the latest news.
 - D) It can tell us about the information about the computers.
- 17. A) Every two weeks.

B) Every two months.

C) Every two days.

D) Every two days.

18. A) It is convenient.

B) It is accurate.

C) It is informative.

D) It is quick and very easy to use.

Passage 2

Questions 19 to 22 are based on the passage you have just heard.

- 19. A) She sat back and relaxed.
 - B) She decided to retire.
 - C) She entered university.
 - D) She worked out a new English program.
- 20. A) 8 years.
- B) 20 years.
- C) 16 years.
- D) 30 years.
- 21. A) Bring a great deal of useful experience to the university.
 - B) Improve human relationships in the university.
 - C) Bring a fear of aging among young students on the campus.
 - D) Improve the reputation of the university.
- 22. A) She is learning English and Drama.
 - B) She is learning how to make sound judgements.
 - C) She is learning how to teach minority students.
 - D) She is learning to perceive, not to judge.



Passage 3

Questions 23 to 25 are based on the passage you have just heard.

- 23. A) The difference between classical music and rock music.
 - B) Why classical music is popular with math students.
 - C) The effects of music on the results of math tests.
 - D) How to improve your reasoning ability.
- 24. A) Because it stimulates your nerve activity.
 - B) Because it keeps you calm.
 - C) Because it strengthens your memory.
 - D) Because it improves your problem solving strategies.
- 25. A) Piano music could interfere with your reasoning ability.
 - B) The effects of music do not last long.
 - C) The more you listen to music, the higher your test scores will be.
 - D) Music, whether classical or rock, helps improve your memory.

Section C Compound Dictation

Directions: In this section, you will hear a passage three times. When the passage is read for the first time, you should listen carefully for its general idea. When the passage is read for the second time, you are required to fill in the blanks with the exact words you have just heard. Finally, when the passage is read for the third time, you should check what you have written.

Do you have experience with online classes? I must <u>26</u> at first I found online classes quite uncomfortable. Although I used a computer every day, I didn't <u>27</u> chatting for a long time. So when I took part in the group's <u>28</u> weekly chats, I had hard time keeping up. By the time I'd finished typing in my <u>29</u>, I'd missed about a dozen comments. And by the time I'd answered a question, we were already on to a third <u>30</u>. To solve the problem, I decided to write down the main points of the topics for the coming weekly chat and <u>31</u> the lessons. This is where I began to see the real help of the online <u>32</u>. I was able to log in any time of day or night to <u>33</u> the homework, to see other students' comments, or to add my own comments to the week's <u>34</u>. Most of the students in our study group were from other cities or even other countries. Their different views certainly made the class interesting! Overall, I found the class <u>35</u> and I



felt I learned a lot.

Part IV Listening for Fun: A Thief and a Gentleman

Listen to the following short passage and enjoy yourself.

Unit 2 Job Hunting

本	单元学习重点
	proving listening skills for specific information.
	高捕捉具体信息的听力技能。
	nderstanding conversations and passages about job hunting.
	懂有关求职的对话和文章。
	Part I Developing Skills: Listening for Specific Information
Sec	tion A Listen and Repeat
	You are going to hear ten short conversations and try to fill in the missing
wor	ds, and then repeat what you have heard.
1.	M: What do you?
	W: I'm a journalist.
	M: Really? Do you like it?
	W:!
2.	M:?
	W: Umm I'm a full-time student and that's my job.
	M:?
	W: Currently I don't.
3.	M: Hello, this is Blue Moon Restaurant. May I help you?
	W: Yes,
	M: May I have your name?
	W: Mary Jones.
4.	M: I've got the job!
	W: Congratulations. How much will you make?
	M: Six dollars an hour to start.
	W:

Э.	IVI :	what's your dream job?
	W:	A movie star in Hollywood.
	M :	· · · · · · · · · · · · · · · · · · ·
	$\mathbf{w}_{:}$	Yes. Big fame and big bucks!
6.	M :	What do you want to do after graduation?
	W:	An accountant.
	M :	It's so boring.
		But
7.		?
		No, I take the subway.
	M :	?
		At nine.
8.	M :	What're your working hours?
	$\mathbf{W}_{:}$	·
		What about weekends?
	W:	Well,
9.		?
		I prefer the latter. What about you?
	M:	Why? TV can provide you with
	W:	But many programs simply waste our time.
10.	M:	Could you please?
	\mathbf{W} :	Sure. But what does she look like? Tall or short?
	M :	·
		I see.
Sec	tion	B Practice for Perfect
	List	ten to the dialogues and choose the best answer to each of the following
ques	tions	
1.	A)	She can help the man.
	B)	She has done the exercise.

D) At 8:10.

C) At 7:35.

C) She knows the man very well.

2. A) At 7:15.

D) She wants the man to do the exercise with her.

B) At 7:20.