

Student's Book Reading and Writing

学生用书

CELS 剑桥英语技能证书教程 (阅读与写作) (初级)

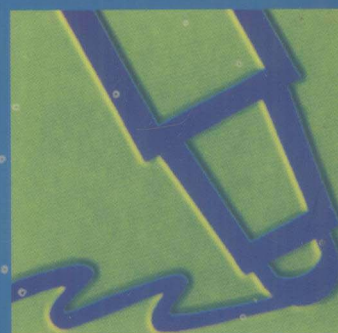
Success with
CELS

PRELIMINARY

A preparation course for the
Certificates in English Language Skills

Steve Baxter

Teresa Woodbridge



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Success with CELS Student's Book

Reading and Writing

(Preliminary)

CELS剑桥英语技能证书教程 阅读与写作

学生用书

(初级)

[英] Steve Baxter
Teresa Woodbridge

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序

英国剑桥大学是世界闻名的高等学府。剑桥大学 ESOL(英语作为外国语)考试中心是世界著名的语言能力评估机构,直属于英国最大的教育评估机构剑桥大学考试委员会(UCLES)。剑桥 ESOL 考试项目在世界范围内得到成千上万教育机构及雇用者的广泛认可,它所提供的英语作为外国语的考试被广泛承认作为升学、就业等的有效证明。自 1913 年开始举办英语作为外国语的考试以来,它至今已推出一系列考试及服务,包括剑桥商务英语证书(BEC)、博思(BULATS)、通用英语五级考试(MSE)、少儿英语(YL)、语言教师资格证书等。目前在全球 130 多个国家设有考点,每年有 150 多万人参加剑桥 ESOL 考试。

剑桥 ESOL 有持续不断的科研作后盾。ESOL 部门的成员是由有丰富的应用语言学知识和教学实践经验的专家和研究人員组成。他们负责设计考试和课程,提供有关信息资料,组织培训项目,并且对考试的各个方面进行持续不断的研究,使 ESOL 考试和课程不断完善,教学和考试的技术水平不断提高,因而使得考试具有较高的科学性、权威性和稳定性,在国际上享有很高的威望。

剑桥英语技能证书 CELS(Certificates in English Language Skills)考试体系是剑桥大学 ESOL 考试中心在对全世界一百多个非英语国家英语学习市场需求进行充分和全面研究基础上,为 16 岁以上英语为非母语者设计的。它是一套由听、说、读、写单项技能组成的完整独立的英语证书考试体系,于 2002 年 5 月在全球正式推出。

CELS 与其他剑桥 ESOL 证书考试体系不同,它更具特色。它从考生多方面实际需要出发,将英语的听、说、读、写四项技能拆分开来,建立独立的教程模块和考试测评方法,最后为合格考生颁发听、说、读、写单项英

语技能证书。CELS 的目的是为考生提供更大的灵活性,考生可选择更有优势和更能发挥潜能和技能去学习,或选择对职业需要和工作有帮助的技能去参加考试,获取证书;这种设计兼顾多种需求,考生只需参加对自己有用的英语技能学习、考试,或者符合自己实际能力的考试等级。

由于中国国际化步伐日益加快,人们在日常工作和生活中,需要根据自身情况,有选择地突出英语的听、说、读、写各项能力。CELS 考试正是针对这一需求,使从事不同职业的人员通过 CELS 的认证获取工作能力的提升并得到升职加薪。我相信,CELS 英语技能证书项目将会在中国的英语培训市场上,有更广阔的发展空间。

目前,CELS 剑桥英语技能证书教程已由经济科学出版社引进并出版,这给目前蓬勃发展的英语教学机构和培训市场增添了新的剑桥 ESOL 考试培训教材。希望这套教材能帮助广大英语学习者提高英语单项技能,获得 CELS 剑桥英语技能证书,并受到各英语教学机构和学习者的普遍欢迎。

剑桥大学 ESOL 考试中心

中国代表 沈树红

二〇〇五年四月

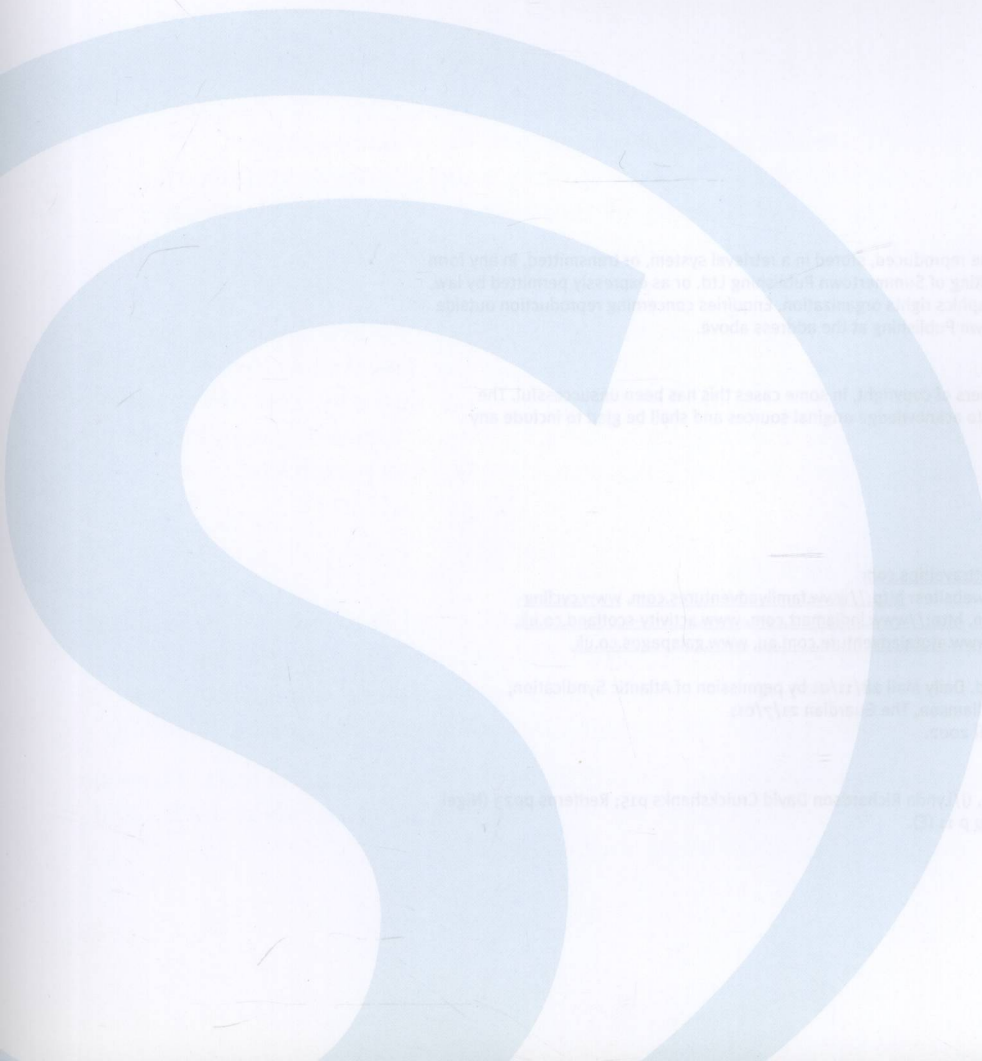
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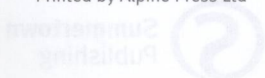
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Introduction to the Certificates in English Language Skills

The Certificates in English Language Skills (CELS) has three levels – Preliminary, Vantage and Higher. CELS Preliminary is the same level as Cambridge Preliminary English Test, equivalent to the Council of Europe B1 (ALTE level 2).

CELS has four separate tests: Reading, Writing, Listening and Speaking at the three levels. You can enter one, two, three or four tests at one time. You can also choose at which level you want to enter the test(s). For example, if your listening is better than your speaking you can do a Vantage Test of Listening and a Preliminary Test of Speaking. Check with your teacher which tests you should take at which levels. Remember: You can enter each test at only one level in each session.

Reading, Writing, Listening and Speaking

Each CELS Test has a number of real tasks which candidates have to complete. In the Test of Reading, you may read, for example, job advertisements, holiday leaflets, newspaper or magazine articles. All these are real texts. They have not been made simpler for language students. So they test that candidates can understand basic information in English in real-life situations.

In the Test of Writing, you fill in forms, write letters, notes, postcards, notices etc.

In the Test of Listening you will hear short answerphone messages, advertisements from the radio, extracts from radio interviews and recorded stories. As in the Test of Reading, all these texts are real. Candidates have to show that they understand the main points as English speakers do in real-life situations.

In the Test of Speaking, two candidates are tested together. There are two examiners. Each candidate talks with one examiner about their own experience, for example what they like doing in their free time and why. The two candidates also discuss another topic together. The subjects are topics of general interest, such as sport, school, learning languages, clothes, class parties etc.

Marking and results

There are two CELS sessions every year, in May and November. The Reading, Listening and Writing papers are sent back to Cambridge for marking. The University of Cambridge examination board sends trained examiners to centres in the UK and other countries to examine candidates in the Test of Speaking.

Candidates receive their results about six weeks after taking the tests. There are two pass grades: Pass with merit and Pass and two fail grades: Narrow fail and Fail. Certificates will come about four weeks later.

Reading introduction

General

The CELS Test of Reading aims to test how well you can understand written texts in English. You are allowed to use an English-English dictionary.

Test format

At Preliminary level the time allowed is one hour and twenty minutes. This includes ten minutes for you to look through the question paper, but you are allowed to start answering the questions as soon as you are ready.

The Test of Reading is divided into three parts and there is a total of 40 questions. All the questions have equal importance.

Task types

Part 1 includes one or two fairly short texts. In this part you read the texts quickly, skimming and scanning for information.

In Part 2 you are tested on how well you understand both the information and the way the language is used. You will have to read the texts in more detail in this part. There may be one or two texts. There will be a variety of question types.

In Part 3 there may be two or three texts. The first questions may be open questions or True/False questions and the last questions will be multiple choice questions, where you have to choose from up to five options. You need to read the text closely to answer the questions.

Marking

You must indicate your answers on the answer sheet. Each correct answer is worth one mark. The results are expressed in four possible grades which indicate Pass with merit, Pass, Narrow fail and Fail.

1

Going places

TALKABOUT

There are some texts that we read quickly, because we need some specific information, for example about a holiday, films that you can see, or places that you can visit.

- 1 Work with a partner to add to the list of texts that we read quickly to find specific information.

timetables
menus
television listings

Chefs Tandoori Dishes
Tandoori dishes are the result of a combination of the style of tandoori food and the oven it is cooked in, served on a sizzler with salad and yogurt.

- Tandoori Murgh** Half chicken on the sizzler
- Tikka Masala** Pieces of diced chicken in a rich tomato and cream sauce
- Gosht tikka Massala** Pieces of diced lamb in a rich tomato and cream sauce
- Jingha Massala** Pieces of diced chicken in a rich tomato and cream sauce
- Methi** (Fenugreek leaves - a little bitter and naturally scented, medium or hot)
- Murgh Chicken** \$4.05

All dishes are barbecued in the tandoori oven with onion, coriander, medium or hot.

SUNDAY

BBC1, 10.15PM
DOME RAIDERS
The audacious attempt to pull off the theft of £200 million worth of diamonds from the Millennium Dome was, in hindsight, a moment of sheer madness. *Dome Raiders* details the history of the gang and looks at two previous heist attempts. The unique selling point of this documentary is the previously unseen footage from police surveillance videos (below). Recommended.

BBC2, 6.45PM
CORRESPONDENT
While journalists and broadcasters always mourn the passing of a colleague, their killers are rarely captured. Tonight's tale, however, uncovers one particularly shocking case, that of Ukrainian investigative journalist Georgy Gongadze, who disappeared at the end of last year. Correspondent implicates none other than Ukrainian President Leonid Kuchma. It could be the greatest political scandal since Nixon and Watergate.

ITV1, 10.45PM
THE SOUTH BANK SHOW
Peruvian novelist Mario Vargas Llosa's life and literature is wonderfully rendered tonight as he discusses his latest novel *The Feast of the Goat*, based on the life of General Rafael Trujillo. Having lived in England for some time, Llosa has returned to Peru. In fact, the high points of this programme occur when Llosa revisits the locales that have inspired his writing.

CHANNEL 4, 8.05PM
WASTED
Twenty-first century Britain has rarely looked as bleak as it is depicted here. This film features a couple now living in a car since being evicted from their home. Social services have classified them 'intentionally homeless'. Surely, this is what it means to be completely marginalised by mainstream Britain.

CHANNEL 5, 12.40PM
MOTO GP
Live coverage from South Africa of the 500cc event, plus highlights of the 250cc and 125cc races from Round Two. Will Rossi triumph again?

SATELLITE THE SIMPSONS SKY ONE, 6.30PM
In *The Bart Wants What It Wants* it seems that Bart has finally found love, in the form of Greta Wolfcastle. Trouble is: the foolishly throws it all away at which point his best pal Milhouse is quick to step in. Inevitably Bart is overcome with jealousy and sets out to win back his beloved.

STAY IN FOR... THE FORSYTE SAGA, 9PM
THE WEST WING

NAME OF SCHOOL	COURSE TITLE	Duration	Cost	Dates	Requirements
Anglo-Continental Recruitment	Refresher courses for non-native speaker teachers				
AngloLang Academy of English	Teacher's refresher course				
BEET Language Centre	Refresher course				
Bell Saffron Walden	Language development and methodology				
Bell Saffron Walden	Advanced Language Development and Methodology				
Bluefeather School, Monkstown, Ireland	ATT Refresher for Foreign Teachers				
Centre of English Studies, Dublin	Teachers courses				
Colchester English Study Centre	Teacher's refresher courses	Two or three weeks	£319 per week, including accommodation	02.07.02, 16.07.02, 30.07.02	Upper intermediate level English
College of St Mark & St John	Development for teachers of English	Three weeks	£695 - £785	07.01.02, 08.07.02, 29.07.02	At least two years of relevant experience
Concorde International, Canterbury	Teacher refresher development course	Two weeks or longer	£229 per week	First and third Mondays of every month	Prefer Cambridge FCE or IELTS 5.5

- 2 Compare your ideas with the rest of the class. Where can you find texts like these in English?

Timetables: in print, ...

CELS READING PART 1

In Part 1 of the CELS Test of Reading you will read one or two texts and answer eight questions on them. These are 'quick' questions about the information in the texts. You do not have to read every word in the texts to find the answers. There are often example answers to show you what to do.

In this unit you will find example texts and questions from Part 1.

- 3 Look at Test practice task 1.

- 1 What is the text about?
- 2 What do you have to do?

- 4 First, read Reading strategy 1. Then do Test practice task 1. Compare your answers with the rest of the class.

READING STRATEGY 1 Don't waste time!

Follow these steps:

- 1 Read through the instructions, any examples and the list of headings first and make sure you understand them. Use your dictionary to help you.
- 2 Quickly read through the sections once. Do NOT look up all the words you don't understand.
- 3 Look again at the first heading and skim through the text to find the right section. Look up any key words in the sections in your dictionary. When you think you have found the right section, write in your answer in pencil and put a tick (✓) next to the heading and the section.
- 4 Do the same with the other headings. As you read further, you may have to change some of your answers and look up more key words.
- 5 Skim through the headings and sections one last time to check your answers.

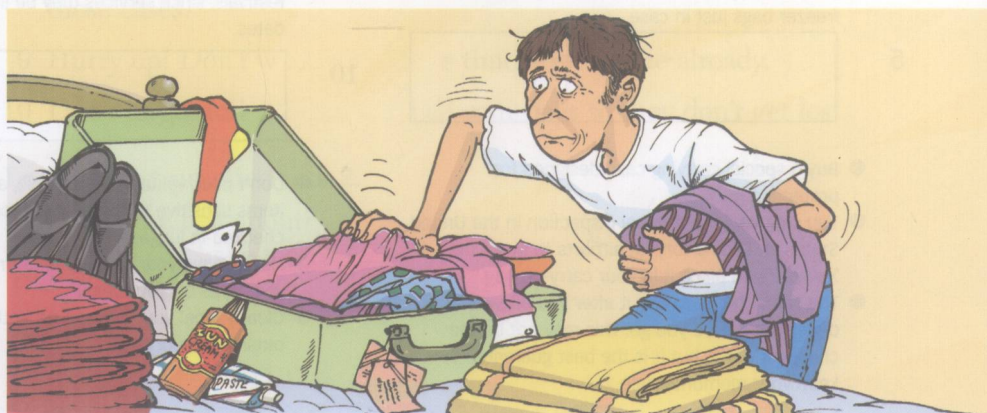
TEST PRACTICE TASK

1 Matching headings to paragraphs

You would like to have some useful advice about travelling. Read the article and answer the questions.

Choose the best heading for sections 3–10 from the list (1–12) below. Write your answers in boxes 3–10 on the text. There are two extra headings.

- 1 What should I carry on my person?
- 2 What type of research should I do before I travel?
- 3 How early should I get to the airport?
- 4 What is the best way to carry my medications?
- 5 What should I pack in my carry-on luggage?
- 6 How can I keep my items neat in my luggage?
- 7 What should I consider when shopping for new luggage?
- 8 How should I pack the liquids I bring with me?
- 9 How can I avoid damaging my film?
- 10 How can I avoid losses on my trip?
- 11 What should I do with my valuables?
- 12 How can I pack light and still have everything I need?



Top Ten Tips for Travellers

1 *What should I carry on my person?*

- Airline, Cruise or Train tickets
- Wallet
- A passport, for all travel and identification purposes

2 *What should I consider when shopping for new luggage?*

- A lock, preferably one that doesn't dangle off the luggage too much.
- Removable straps. Straps make luggage easier to carry, but they can get caught on conveyor belts and either break or damage your luggage.
- Rollers. These little wheels will make it easier to take your luggage through the airport.

3 *What should I pack in my checked luggage?*

- Your travel documents, itinerary and coupons.
- A list of everything in your checked baggage, in case you need to fill out a claim.
- You should also include a one-night stay package, in other words, everything you'll need for one night in case your bags are delayed.

4 *How should I pack liquids in my luggage?*

- Use plastic bottles in your packing.
- Only fill the bottles to the $\frac{3}{4}$ mark in case they are crushed or the contents freeze and expand.
- You also might want to pack them in plastic freezer bags just in case.

5 *How can I protect my luggage from theft?*

- Buy a special carrying case designed for protecting it.
- You can ask for a manual inspection in the United States and some foreign airports to avoid the X-rays if you place it in your carry-on bag.
- The safest bet is to buy it after you arrive and develop it before you go. This may not be the cheapest route, but it is the best guarantee to keep your memories safe.

6 *What should I do with my valuables?*

- Leave them at home in a safe place if you can.
- If your luggage has locks, you should use them.
- If you do place them in your luggage, hide them in the lower sections of the bags so a quick look inside won't reveal them.

7 *How much time should I allow for airport security?*

- Follow the instructions on your ticket.
- You should plan on arriving at least one hour before departure on domestic flights and two hours before departure on international flights.
- You might need even more time during peak travel season and heightened security alerts.

8 *How should I choose my luggage?*

- Check the weather, so you can bring only the most appropriate items.
- Take small sample sizes of toiletries that will last just long enough instead of huge bottles.
- Don't waste an inch of your luggage space; pack underwear and socks inside your shoes.

9 *What should I know about my destination?*

- Learn as much as you can about your destination.
- Find out about the costs of local items so you can set your budget.
- Check the dates of local major holidays or festivals, since services may be limited on those dates.

10 *How can I keep my luggage safe?*

- Don't pack valuable, perishable, and fragile or items sensitive to the heat and cold in your checked-in luggage.
- Never leave your luggage unattended or take your eyes off your bags.
- Clearly label your luggage on both the inside and outside of your bags.

LOOKING BACK 5

Now look back at Test practice task 1. For each section decide which key words helped you find the answers.

Section	Heading	Text
1	Carry, on my person	Tickets, wallet
2	shopping, luggage	Lock, straps, rollers (wheels)
3		
4		
5		
6		
7		
8		
9		
10		

- 6 Compare your answers with the rest of the class. How many words did you look up in your dictionary? How many of them were useful? Were some important words not in your dictionary? If so, how did you find out their meaning?

VOCABULARY

Travel

- 7 Complete the sentences below using words from *Top Ten Tips for Travellers*. Then check your answers with a partner.

- I'm sorry, you have to wait. Your plane has been d e l a y e d.
- I always forget to d o p the films I take on holiday.
- We have to check in 30 minutes before d e e.
- If you travel inside a country you take a d o c flight.
- There was a s u y alert – someone said there was a bomb at the airport.
- We're flying from Rome, and our d e n is New York.
- The s u p on his bag broke, and he dropped everything.
- Her l o e is too heavy – she'll have to pay more to take all those cases.
- Hurry up! Don't w o e time – we're late already.
- Don't forget to l o l all your bags so they don't get lost.

- 8 Look at Test practice task 2.

- What is the text about?
- What do you have to do?

- 9 Read Test tip 1. Then do Test practice task 2. Compare your answers with the rest of the class.

TEST TIP 1 Be organized

For this type of question, the instructions tell you to find 'the best' or 'the most appropriate' item for each person. At first sight, there may be more than one answer. To avoid making mistakes, and to save time, try making a grid like the one below. Tick off the answers in pencil as you find them.

	Alaska	Ireland	UK	Nepal
Peter etc,				
Maria				
D and L				

And remember – NEVER give two answers when only one is asked for – you will lose the mark, even if one of the answers is correct.

TEST PRACTICE TASK

2 Which holiday?

Read the holiday advertisements and look at the questions below. Work with a partner. Look through the holidays once and make a list of all the possible holidays for each person or family.

	People	Holidays
1	Peter and Amanda want to enjoy an outdoor activity with their seven-year-old son, Ben.	
2	Maria is young and energetic and loves mountains.	
3	Diana and Lucas have just got married and want a quiet, relaxing holiday.	
4	Lee has climbed mountains in Ireland, but is looking for somewhere with better weather this time.	
5	Isabel wants to learn something as well as get some exercise.	
6	James and Jo have three teenage children. They want their trip to be educational and interesting.	
7	Bob and Luisa are past middle age and not very fit, but they don't want a restful holiday.	
8	Jean loves animals and wildlife, but hates cold weather.	

Adventure Holidays

A Alaska, USA

Our wilderness explorations take us far from the crowds to welcoming backcountry lodges. You and your children will learn about Alaska's rich ecosystems, **hike** wilderness trails with guides and listen to exciting tales of gold miners and fur trappers. We also explore the history of Alaska's native people and their rich traditions.

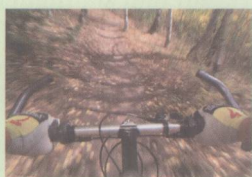
F Norway

You will drive your own team of well-trained Siberian or Alaskan **huskies** and experience the laughs and adrenaline of the fast starts, the falls and the humorous antics of the dogs. Then there is the peace and tranquillity of cruising across the snowy wilderness in harmony with the landscape.



B Ireland

We offer unique cycling adventure holidays through the breathtaking countryside of County Kerry, Ireland. All we ask you to do is to enjoy yourself! Some previous cycling experience is recommended as we do **encounter** hills on the way. The spectacular views will make the effort worthwhile. It has been known to rain in Ireland so do come prepared.



G Wyoming, USA

We know how important your honeymoon is to you. You've spent countless hours planning your **wedding** and now all you want to do is enjoy a relaxing and romantic time with your new partner. Here's a great way to do just that!

C United Kingdom

The south-west of England boasts some of the best climbing venues in the country, with the added bonus of higher temperatures and more sunshine hours on average than the rest of the country! We regularly use the beautiful weathered **granite** of Dartmoor, the limestone **quarries** and sea cliffs of the south coast and the memorable sea-washed pink granite of the Cornish coastline.

H Australia

Our ecologically-sound tours ensure minimum impact on the lush Upper Hastings River while affording you **breathtaking** views and serene water features in our three-person Canadian canoes. Ideal for families and groups, our tours provide you with a relaxed and genuinely interesting outdoor experience.

D Nepal

Trekking in the most unexplored part of the western Himalayas can be great fun with Escapade. For we can take you to those exotic valleys and ridges, high-altitude lakes surrounded by high-altitude **meadows** and lush green beauty.

I Galapagos

It is the combination of warm and cool currents, and the lack of many predators – including man – that has made them so special. All the reptiles, half the birds, a third of the plants, and a quarter of the fish are only found here! The landscapes are no conventional tropical paradise but have an intrinsic beauty of their own. The marine life makes the waters a **haven** for snorkellers.

E Scotland

Activity Scotland's study centres and their specialist tutors offer study holidays on a wide variety of topics, including natural history, painting, and innovative English language courses that combine language tuition with golf, riding or other outdoor activities.



J New Zealand

MidLife Adventures is a 13-day, activity-based itinerary, aimed at those who are 'too young to be called old, and too old to be called young!' In the course of an exciting and diverse tour of both North and South Islands, various soft adventure activities are undertaken under the watchful eye of your trained guide.




LOOKING BACK 10

Now choose ONE suitable holiday for each person or group. Write the letter of the best holiday for each one. Which words in the text helped you decide on the correct answers?

	Person or group	holiday	words in the text
1	Peter, Amanda and Ben	H, Australia	<i>Ideal for families</i>
2	Maria		
3	Diana and Lucas		
4	Lee		
5	Isabel		
6	James, Jo and family		
7	Bob and Luisa		
8	Jean		

VOCABULARY**Holidays and scenery**

11 Use your dictionary to match the words from the texts in column A with the explanations in column B. There are more explanations than words.

A

breathtaking (Text H)
 encounter (Text B)
 granite (Text C)
 haven (Text I)
 hike (Text A)
 husky (Text F)
 meadow (Text D)
 quarry (Text C)
 wedding (Text G)

B

beautiful
 exhausting
 field of grass
 go for a long walk
 hoarse
 kind of dog
 kind of rock
 marriage ceremony
 meet with
 place where stone is dug out
 safe place

ROUND UP

Look back at the work you have done in this unit and discuss the skills you have practised.