# 新世纪上海名校名师 为你家教

· 高中毕业班英语 ·

董春梅 薛友婷 编著



阿尔克图



东方出版中心

# 新世纪上海名校名师 为你家教

·高中毕业班英语·

董春梅 薛友婷 编著

东方出版中心

#### 图书在版编目 (CIP) 数据

新世纪上海名校名师为你家教.高中毕业班英语/董春梅,薛友婷编著.一上海:东方出版中心,2003.3

ISBN 7 - 80186 - 034 - 9

Ⅰ.新…Ⅱ.①董…②薛…Ⅲ.英语课 - 高中 - 升学参考资料Ⅳ.G 634

中国版本图书馆 CIP 数据核字 (2003) 第 001608 号

#### 新世纪上海名校名师为你家教——高中毕业班英语

出版发行:东方出版中心

地 址:上海市仙霞路 335 号

电 话: 62417400 邮政编码: 200336

经 销:新华书店上海发行所

印 刷:昆山市亭林印刷有限责任公司

开 本: 787×1092毫米 1/16

字 数:300千

印 张: 13

版 次: 2003 年 3 月第 1 版第 1 次印刷

ISBN 7 - 80186 - 034 - 9

全套定价: 45.00 元(共3册)

版权所有, 侵权必究。

# 新世纪上海名校名师为你家教编 委 会

### 编 委 (以姓氏笔画为序)

毛荣富 上海市七宝中学语文特级教师

叶佩玉 华东师大二附中化学特级教师

朱忠民 上海市徐汇区教育学院数学教研员

孙兆桂 上海市格致中学数学特级教师

张 林 交通大学附中物理特级教师

张 漫 上海市育诚高级中学英语高级教师

金哲民 上海市奉贤区实验小学语文特级教师

施嘉平 上海市徐汇区教育学院英语特级教师

彭世强 上海师大附中语文特级教师

# 目 录

第一阶段		
第1讲	名词所有格的注意点	1
第2讲	主谓一致的原则	3
第 3 讲	冠词的妙用法	
第 4 讲	不定代词的用法	7
第 5 讲	it 作先行引导词的用法 ······	
第6讲	介词的难点 ·····	
第 7 讲	倍数的表达 ·····	
第 8 讲	such 和 so 的用法	16
第9讲	状语从句的难点 ·····	
第 10 讲	阶段测试(一)	20
第二阶段		
第11讲	定语和前置定语的排列顺序	
第 12 讲	形容词、副词的比较级前的修饰词	
第13讲	介词 to 和不定式 to 的区别 ······	
第 14 讲	连系动词与不及物动词的用法 ·····	
第 15 讲	have + 宾语 非谓语动词作补语的几种用法 ······	
第 16 讲	主动结构表达被动意义的用法 ······	
第 17 讲	情态动词表示推测的用法 ·····	
第18讲	dare 和 need 作实义动词和情态动词时的区别	
第19讲	反意问句中的注意事项 ······	
第 20 讲	阶段测试(二)	43
第三阶段		
第21讲	定语从句的注意点及易犯错误 ·····	
第 22 讲	使用名词性从句时的注意点 ······	
第23讲	让步状语从句的倒装 ······	
第 24 讲	强调的表达 ·····	
第 25 讲	倒装句的注意点 ·····	
第 26 讲	非谓语动词作宾语 ·····	
第27讲	非谓语动词作补语 ·····	
第 28 讲	非谓语动词作定语 ·····	
第 29 讲	非谓语动词作状语 ······	
第 30 讲	阶段测试(三) ·····	71

第四阶段	
第31 讲	虚拟语气表示"非真实"的用法 76
第 32 讲	虚拟语气在一些从句中的用法 ······ 78
✓ 第33讲	way, method, manner, measure, means 的用法与辨析
── 第34 讲	sight, scene, view, look, scenery 的用法与辨析 ······ 83
第 35 讲	
第 36 讲	energy, strength, power, force, vigour 的用法与辨析 87
√ 第37讲	journey, tour, trip, voyage, travel 的用法与辨析······ 89
第 38 讲	number, amount, quantity, deal 的用法与辨析 ······ 91
第 39 讲	main, major, chief, principal 的用法与辨析 93
第 40 讲	阶段测试(四)95
第五阶段	
第41 讲	especial(ly), special(ly), particular(ly)的用法与辨析 ······ 99
第 42 讲	personal, private, single, individual 的用法与辨析 100
第 43 讲	whole, all, entire, total, complete 的用法与辨析
√ 第44 讲	common, general, ordinary, average 的用法与辨析 104
第 45 讲	likely, possible, probable, maybe, perhaps 的用法与辨析106
第 46 讲	worth, worthy, worthwhile 的用法与辨析 ·················· 108
第 47 讲	include, involve, contain, consist, compose 的用法与辨析 109
▽ 第48 讲	observe, watch, notice, look 的用法与辨析 ·······112
第 49 讲	suggest, advise, propose, persuade 的用法与辨析 ······ 113
第 50 讲	阶段测试(五) 115
第六阶段	
第51讲	permit, allow, admit, promise 的用法与辨析 ······ 119
第 52 讲	require, request, demand, inquire 的用法与辨析
第 53 讲	wish, expect, hope, feel like 的用法与辨析
第 54 讲	remind, recognize, realize, remember 的用法与辨析 ······ 123
第 55 讲	stick, persist, persevere, insist 的用法与辨析
第 56 讲	protect, preserve, prevent, defend, guard 的用法与辨析
第 57 讲	bother, disturb, interrupt, annoy 的用法与辨析 ······ 128
第 58 讲	connect, join, combine, unite, associate 的用法与辨析
第 59 讲	damage, spoil, destroy, harm, ruin 的用法与辨析 ······ 131
第 60 讲	阶段测试(六)
第七阶段	
第61 讲	decrease, reduce, decline 的用法与辨析 ························137
第 62 讲	provide, supply, equip, afford, offer 的用法与辨析
第 63 讲	scan, skim, browse, glance 的用法与辨析 ·············140
第 64 讲	spare, spend, devote, take 的用法与辨析
第 65 讲	harm, hurt, injure, wound 的用法与辨析
	<del>- 2 -</del>

第66讲	汉译英时的句子结构	
第67讲	汉译英时词的搭配 14	16
第68讲	汉译英时的时态一致 14	17
第69讲	汉译英时连接词的正确使用	18
第70讲	阶段测试(七) 14	19
第八阶段		
第71讲	完形填空中的上下文联系	52
第72讲	完形填空中的语法结构分析	54
第73讲	完形填空中的词汇辨析	56
第74讲	记叙文的阅读理解	
第75 讲	科普文章的阅读理解	
第76讲	广告、说明体文章的阅读理解	
第77讲	议论性文章的阅读理解	
第78讲	记叙文的写作	
第79讲	提示作文的写作	72
第80讲	看图作文的写作	
第81 讲	图表作文的写作	
第82讲	阶段测试(八)	76
第83讲	高考模拟试卷	79
参考答案 …		88

# 第一阶段

## 第1讲 名词所有格的注意点

Γ	4	য	要	ᅩ	٦
	_	~	-		

- 一、名词所有格的使用场合。
- 二、名词双重所有格的使用。

[ 典型例题	[]			
例 1	He was chairman of _	Union.		
	(A) Student's	(B) the Student's	(C) Students'	(D) the Students'
评析	答案是(D)。这里须	所用复数名词的所有格·	修饰名词 Union。	(A)、(C)项缺了定
冠词,成了	泛指与上下文意思不	符。(B)项是单数名词	]的所有格,学生会	这里的学生应该是
复数,因此	也不能选。			
例 2	-Who did you spend	last weekend with?		
	(A) Palmer's		(B) The Palmers	•
	(C) The Palmers		(D) The Palmer's	•
评析	答案是(C)。这里7	下须使用所有格。因为	提问的是 Who,回	答必须是人,而 The
加姓后加:	S 表示一家人或 Palme	er 夫妇,正好能解答这	个问题。加上名词	司所有格,(A)表示
Palmer 拥7	有的东西。(B)表示 F	Palmer —家或 Palmer 夫	妇所拥有的东西。	(D)则不存在。
例 3	This performance of _	was wonderf	ul.	
	(A) teachers		(B) the teachers	
	(C) teacher's		(D) the teachers'	
评析	答案是(D)。of+名	词的's 表示名词的双重	重所有格,用于修饰	fr of 前面的名词,因

评析 答案是(D)。ot + 名词的's 表示名词的双重所有格,用于修饰 ot 前面的名词, b 此(D) 选项与此语法条例吻合。

#### [家教点窍]

- 一、名词所有格常用于:
- 1. 表示有生命事物的所有关系。例: Mary's room。
- 2. 表示时间、距离、地名的所有关系。例:ten minutes' walk。
- 3. 's 后表示住所、店铺等的名词常省略。例: My uncle's 、the chemist's。
- 二、of 结构可以和 's 合并构成双重所有格。主要用在:
- 1. 它所修饰的词前面有一个表示数量的词(如 a, two, some, any, no, few, several)。 Several students of Tom's are playing football there.
- 2. 它所修饰的词前面有一个指示代词,使句子表示赞美或厌恶等情绪。例: That little girl of your sister's is really a dear.

# [强化训练]

LP 4-1-4V 1	,	
一、选择均		
( / <sub>5</sub> )1.	Her house is within	from the police station.
,	(A) a stone's throw	(B) a throw of a stone
	(C) stone's throw	(D) the stone's throw
( ) )2.	Mike and John's	
1.	(A) fathers are teachers	(B) fathers are teacher
	(C) father are teachers	(D) father is a teacher
( △)3.	-Where's my cup?	,
, .	—It's on the	
	—It's on the  (A) kitchen counter	(B) counter of the kitchen
(")	(C) kitchen's counter	(D) counter of the kitchen's
(7/0)4.	-What on earth is that?	
()	-Don't you know? That's a wh	hale ,
	(A) largest world's mammal	(B) the world's largest mammal
	(C) a largest mammal in the wo	orld (D) largest mammal of the world
(42)5.	-What have you finished?	
17	—What have you finished? —I have finished	
	(A) a day work	(B) a day's work (D) a-day work
	(C) day's working	(1) a-day work
(	This is the	
	(A) students' exercises-book	(B) student's exercises-book
	(C) students' exercises-books	(D) student's exercises-books
( )7.	- Where is your brother?	
	—Where is your brother? —At	
	(A) the Mr Green's	(B) Greens
	(C) Mr Green's	(D) the Greens
( <sub>f</sub> , )8	Whose umbrella is it? —It's	
10	—It's	
	(A) somebody else's	(B) somebody else
	(C) somebody's else's	(D) somebody's else
( /)9	will make a trip ar	ound the world during the coming Christmas.
	(A) The Evans	(B) The Evans'
	(C) The Evanses	(D) The Evanses'
( /)	0. Every Sunday his parents will	take him to
1	(A) the Children's Park	(B) Children's Park
	(C) the Children Park	(D) the Child's Park
二、汉译	英。	
	一占没犹豫就接受了这个邀请。	

- 2. 他们占这个城市人口的三分之一。
- 3. 最后他不知不觉地走到了水边。
- 4. 我哥哥的几个朋友将和我们一道去。
- 5. 我想到裁缝店里去一趟。

# 第2讲 主谓一致的原则

#### [学习要点]

- 一、弄清主谓一致容易错的地方。
- 二、掌握主谓一致的一些基本原则。

#### [典型例题]

错句分析

例 1 The population of China is still increasing, and 80% of the population in China is farmers.

3.

评析 这句后面的 is 应改为 are, population 是集合名词, 前半句看作为一个整体, 谓语用单数。后半句理解为一个个成员, 所以谓语动词用复数。此类的集合名词还有 family, team, group, class, audience, government, public, army, crowd, company, committee。

例 2 Five dollars are quite enough.

评析 这里的 are 应改为 is。数词 + 表示时间、距离、度量衡的复数名词通常看作一个整体,谓语动词用单数。

例 3 No one but Susan and Mary have entered the English speech contest up to now.

评析 这里应把 have 改成 has。本句的主语是 No one 应为单数。当主语与 as well as/but/except/with/together with/along with/rather than 等引导的词合用时,谓语动词单、复数的取舍取决于作主语的单、复数,与后面的介词短语无关。

例 4 Neither you nor I were awarded the prize.

评析 这里应把 were 改为 was. 由 not only... but also/ neither... nor/ either... or/ not... but 连接的并列主语,应根据就近原则,要求动词与最近的并列成分保持一致关系。

#### [家教点窍]

主谓一致的注意点:

一、集合名词作整体看待时,谓语动词用单数形式。作个别成员看待时,谓语用动词的复数形式。如:

His family is a happy one.

His family are at table.

二、"定冠词+形容词"来表示一类时,谓语动词用复数形式。如:

The young want changes.

The wounded were sent to the nearest army hospital.

三、由 and 连接的并列主语表示不同的人和物时,谓语动词用复数形式。而表示同一人

或物时,谓语动词用单数形式。如:

The coffee and the tea are on the table.

The professor and doctor has come.

四、复数意义的单数名词,谓语动词用复数形式。如:people,police,cattle。

五、以 s 结尾的国名、书名和组织名,谓语动词用单数。而以 s 结尾的山脉、群岛和瀑布,谓语动词用复数。如:

The United States is in North America.

The Urals are between Asia and Europe.

六、在 there be 句型中,动词的单复数形式取决于最靠近它的这个名词。如:

There is a pen and two pencils on the table.

There are two pencils and a pen on the table.

七、all, most, half, the rest 等作主语或与 of 连用作主语时,要根据所指意义的不同决定谓语动词的单复数形式。如:

All is present.

All are eager to try.

The rest of the dictionaries are very thick. 
The rest of the story is funny.

八、加减乘除四则运算根据意义一致的原则,谓语多用单数形式。如:

Twenty divided by four is five.

九、短语、从句作主语时,谓语动词用单数形式。如:

To learn English well is not easy.

Who will take care of these orphans is still a question.

十、复合不定代词作主语时,谓语动词用单数。如:every/some/any/no + body/one/thing。

十一、"名词 + 介词短语"作主语时,谓语动词的形式由前面的名词的单复数而定,与介词短语中的名词没关系。如:

A senior engineer, together with two assistants, was sent to repair the machine.

#### [强化训练]

一、选择均	真空。			
A(D)1.	E-mail, as well	as telephones,  (B) have played the land in that districtis	an important pa	rt in daily communi-
, 1	cation.			
	(A) is playing	(B) have played	(C) are playing	(D) play
( h )2.	of	the land in that district _	covered	with trees and grass.
d	(A) Two fifth.	is	(B) Two fiftha	are
۸	(C) Two fifths.	is John and Mary that	(D) Two fifths	are
(/₹ )3.	It	John and Mary that	the stories to	o those kids living in
	the orphanage e			
	(A) is read	(B) isreads	(C) areread	(D) arereads
( ))4.	Ten minutes	an hour when	one is waiting for a	phone call.
	(A) was	(B) were	(C) is	(D) seems

(	)5. Some n	ew types of bus		on show.		
	(A) is	(B)	are	(C)	has	(D) have
(	)6. The Un	ited Nations	a ı	resolution.		
	(A) h	as past (B)	has passed	(C)	have passed	(D) has through
(	)7. His fan	nily	_ at table who	en the door	bell rang.	
	(A), w	as (B)	were	(€)	are	(D) is
(	)8. The sin	ger and daneer	CM 25-	our party t	his evening.	
		to attend			are going to	attend
		about to attend			were to atter	
(	)9. He was	one of the stud	lents who	P	unished that	day.
		as (B)		(C)		(D) have
(	)10. This p	oair of trousers		too long for	me. Please	show me another.
		are (B)		(C)		(D) was
(	)11. There	a				
	(A)			(C)		(D) have
(	)12. Who	will take care of	these childre			
	(A)	are (B)	is	(C)	have	(D) has
	、填人合适的记					
1.	The trousers _	(be)	old; a pair o	of new trous	ers	( be) needed.
2.	The team	(be) w	atching TV ir	n the dinnin	g room.	
3.	Three fourths of	of the oil	(be) p	produced in	this oil-field.	
4.	All possible me	eans	_(have) bee	en tried.		
					ssed since the	e economic crisis.
6.	The dead	( have )	been buried.	•		
7.	The Urals	(be) b	etween Asia	and Europe		
		( have)				
9.	All	_(be) ready.	All	(be) an	xious to have	a try.
10	. Someone	( have)	left his pen	on the desi	ς.	
		第3	讲 冠词	的妙用	法	
[学习]	亜占1					
		定冠词和不带定	2. 冠词的区别	ıl.		
		词和不带定冠证				
_		-31411170000	3772 7 7011			
[ 典型	例题]	_				
		n estion that we go	swimming is	, <u> </u>	, because	it's much too cold to-
-	day.	Ü	_			
	(A) out o	f question		(B)	out of the q	question
		~				

评析 答案是(B)。因为 out of question = without	question 意为"毫无问题", out of the
question = impossible 意为"有问题的,不可能的,不在考	虑之列,办不到的"。根据题意是"你
建议我们去游泳,这不行,因为今天太冷了",所以应选	择(B)。
例 2 Last Sunday, Mother, Father and I paid a visi	t to my uncle. He greeted
(A) three of us	(B) the three of us
(C) third of us	(D) the third of us
评析 答案是(B)。three of us 意思是"我们当中	的三个人",而 the three of us 意为"只
有三个人",根据题意只有妈妈,爸爸和我三个人,所以	应选择(B)。
例 3 there are only plains of dust with	n mountains around them on the moon.
(A) Mile for mile	(B) Miles for miles
(C) A mile after a mile	(D) Mile after mile
评析 答案是(D)。英语中表示"一天又一天"、"	挨门挨户"类似的意思时,名词前面用
零冠词,如:door by door, day after day, shoulder to sho	
又一里",应该选择(D)项。	
[ 家教点窍]	
一、形容词最高级作定语而不表示最高级的意思	,却表示"非常,很",相当于"very",这
时最高级前要带上不定冠词 "a",如:	
She is a most beautiful but not the most beautiful gi	rl in her school.
二、在有些短语中,名词前是否带定冠词 "the",	所表达的意思完全不同。如:
in charge of 负责,管理	in front of 在前面
in the charge of 由负责	in the front of 在里面的前面
三、有些短语中,带"the"时表示方位,不带"the"	时表示动作,如:
go to school 上学	at table 用餐
go to the school 去学校方向	at the table 在桌旁
in hospital 住院	by sea 乘船
in the hospital 在医院里	by the sea 在海边
四、four of them 他们中的四个人	
the four of them 只有他们四人	
五、在序数词前一般用定冠词表示第一、第二,但	当表示"又一"、"再一"时常用不定冠
词,如:Would you like to pay a second visit to Nanjing?	
六、有些短语习惯上也不用定冠词,如: at first si	ght, win first place,
[强化训练]	
一、选择填空。	
( )1. A bullet hit the soldier and he was woun	nded inleg.
(A) a (B) one	(C) the (D) his
	(2001 年上海高考题)

(D) out of the questions

(C) out of questions

(/)	2. One way to understand thousands of ne	w words is to gain	good knowl-
` [ '	edge of basic word formation.	/	
	(K) / (B) the	( <b>G</b> ) a (1	D) one
		(2002	年上海髙考题)
1 ( 12)	3. They elected him captain (A) /a (B) thea	of the team for	second time. 🤊
10 10	(A) /a (B) thea	(C) thethe	D) //
(	4 classmate of mine was hi	t on head by	a naughty boy a
C	couple of days ago.		
	(A) Thethe (B) Ahis  The kind mother will go to  prison for crime.	(C) A the (	D) //
$\bigcap (\chi)$ :	5. The kind mother will go to	_ prison once a year to see	her son who is in
1	prison for crime.		
	(A) thethe (B) aa	(C) /the (	D) the/
(D)	(A) thethe (B) aa  6. Wilson waved to the driver in	front of the bus, in	front
y	of which was Wilson's son asking the	driver for a stop.	
	(A) a the (B) the/	(C) thethe (	D·) / the
( )	7 can't chase two hares at	time.	
V	7 can't chase two hares at (A) A personthe	(B) Youa	
$\wedge$	(C) Oneone	(D) Onea	<b>√\$</b>
1 (18)	8. Bob said he would never do such bad	things infu	ture, and that he
γ ',×	would try to be a useful man in	future.	
,	would try to be a useful man in  (A) thea (B) athe	(C) the the (	D) / the
( X)	9. The railway station lies to	left of the river. Go	straight along the
/ / N	road, then turn left at t	he crossing, and you'll se	e it.
6	(A) / the (B) the/	(C) the the (	D) / the
· (20)	10. Do you know that lady who is  (A) in possession of  (C) in possessions of	a very beautiful ho	use.
119	(A) in possession of	(B) in the possession	n of
,	(C) in possessions of	(D) in the possession	ns of 🔪
(h)	11. Jili is very active, and		
10	(A) in classin the class	(B) in the classi	n class
	(A) in classin the class (C) in classin class	(D) in the classi	in the class
(P)			
1)	12. Bob has sat alone for a (A) at table (B) at the table	(C) beside table (	D) by table
		\= 11. PE\-1.	

# 第4讲 不定代词的用法

#### [学习要点]

- 一、了解不定代词的作用。
- 二、掌握不定代词的用法。

	<del>zz</del> ]			
例 1	Both teams were	in hard training,	was willing to	lose the game.
	(A) either	(B) neither	(C) another	(D) the other
				(2001 年上海高考题)
评析	答案是(B)。本	·题意为"两个队都在	E艰苦地训练,没有一	个队愿意输掉这场比
赛"。很明				而(A)项中的 either 指
		。其他两项牵强附会		(/ )/   H3 ermer 15
例 2	I don't care for	of the hat	s. Would you show a t	hird one?
	(A) all	(B) none	(C) either	(D) both
评析	答案是(C)。本	题意思是"我不喜欢	这两顶帽子中的任何-	一顶,你是否再拿一顶
帽子给我				部否定则用"neither"
		是表示部分否定。所以		
例 3	I agree with most	of what you said, but	I don't agree with	
	(A) everything	(B) anything	(C) something	(D) nothing
				(1997 年全国高考题)
评析	答案是(A)。本	题意是"我同意你说的		意每一项内容",根据
题意应该				可中,一定要看上下文
	意思的逻辑关系选			,
[家教点窍	<del>§</del> ]			
-, -	了解不定代词的范	迈围和意义,如:some,	any / no, none, all /	′every, each / few, a
			either / one, other(s	
		3分否定与全部否定,如		
not be	oth / all / every(tl	hing, body, one)	表示部分否定	
none,	no(thing, body,	one) 表示三者以	上全部否定	
neithe	er, not either	表示两者全部否定		
如:No	ot all of the studen	ts work hard.		
=	All of the students	s don't work hard.		
=	Some of the stude	nts work hard; some of	f them do not.	
I	don't know either	of them.		•
=	I know neither of	them.		
三、。	ne, it 和 that 都可	代替上文出现过的名	词,it 是特指,指同名	同物,仅指单数可数名
			是特指同一类,可代替	
			, , , , , , , , , , , , , , , , , , , ,	
[强化训练	<b>k</b> ]			
选择	真空。			
		have of t	hese two rooms facing	the sea. Both of them
		ooked by Mr. Clinton i		
	(A) neither	(B) both	(C) any	(D) either
	•	_	. , ,	• • • • • • • • • • • • • • • • • • • •

「曲飛ば山脈)

(		)2.	(A) Name of the 1: ! : 1!!	district	
			(A) None of them lives in this		
			(B) Not all of them live in thi		
			(C) Any of them doesn't live		
			(D) Either of them doesn't liv		
j. (		)3.	The boys were taken to the sep		emen, and
			them knew what the other woul		(-)
			(A) any (B) neither	(C) every	(D) none
(		)4.	All of a sudden, Thomas slip		
			friends tried to catch him, but	in their e	fforts.
			(A) neither of them succeede		
	Á		(C) none of them succeeded		
(	[-]A	) 5.	The Boy Scouts had hiked in	the mountain for hour	s. They all got tired,
			would stop to have	e a rest.	
			(A) none of them	(B) neither	of them
			(C) all of them	(D) both of	f them
<u>,</u> ,,,,,,,	Zì	)6.	-When shall we meet again?		
			** * .		
			-Make it day you	u like; it's all the same	e to me.
			(A) one (B) any		e to me. r (D) some
i , , (		)7.		(C) another	r (D) some (1996 年全国高考
Î., . (		)7.	(A) one (B) any	(C) another	r (D) some (1996 年全国高考
i,, (		)7.	(A) one (B) any  Some people like to stay at ho	(C) another	r (D) some (1996 年全国高考
· (			(A) one (B) any  Some people like to stay at ho cinema.	(C) another on Sunday, but(C) other's	r (D) some (1996 年全国高考 like to go to s (D) other one
			(A) one (B) any  Some people like to stay at ho cinema. (A) another (B) others	(C) another on Sunday, but(C) other's	r (D) some (1996 年全国高考 like to go to s (D) other one boy in the class.
			(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is	(C) another me on Sunday, but  (C) other's taller than	r (D) some (1996 年全国高考 like to go to s (D) other one boy in the class.
		- )8.	(A) one (B) any  Some people like to stay at ho cinema. (A) another (B) others  Jimmy is the oldest boy and is (A) the other	(C) another me on Sunday, but  (C) other's taller than(B) any oth (D) all	r (D) some (1996 年全国高考 like to go to s (D) other one boy in the class.
<b>(</b>		- )8.	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each	(C) another me on Sunday, but  (C) other's taller than(B) any oth (D) all	r (D) some (1996 年全国高考就是一个人。 like to go to s (D) other one hoy in the class.
<b>(</b>		- )8.	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than	(C) another me on Sunday, but  (C) other's taller than  (B) any oth (D) all country in Asia.	r (D) some (1996 年全国高考版 like to go to s (D) other one boy in the class.
<b>(</b>		· )8. )9.	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than  (A) any	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) another	r (D) some (1996 年全国高考版 like to go to s (D) other one boy in the class.
( , (		· )8. )9.	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than  (A) any  (C) other	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) another	r (D) some (1996 年全国高考版 like to go to s (D) other one boy in the class.
( , (		· )8. )9.	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than  (A) any  (C) other  —Have you finished your rep	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) another  ort yet?  ten minutes.	r (D) some (1996 年全国高考制 like to go to s (D) other one boy in the class. her
· · · · · · · · · · · · · · · · · · ·		)9. )10	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than  (A) any  (C) other  —Have you finished your rep  —No, I'll finish it in	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) another  ort yet?  ten minutes.  (C) more	r (D) some (1996 年全国高考起 like to go to s (D) other one hoy in the class. ther ther ther (D) less
( , (		)9. )10	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than  (A) any  (C) other  —Have you finished your rep —No, I'll finish it in  (A) another (B) other	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) anothe  ort yet?  ten minutes.  (C) more  we could have done the	r (D) some (1996 年全国高考起 like to go to s (D) other one hoy in the class. ther ther ther (D) less
( (		)9. )10	(A) one (B) any  Some people like to stay at ho cinema.  (A) another (B) others  Jimmy is the oldest boy and is  (A) the other  (C) each  Canada is larger than  (A) any  (C) other  —Have you finished your rep —No, I'll finish it in  (A) another (B) other  . If we had followed his plan,	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) anothe  ort yet?  ten minutes.  (C) more  we could have done the	(D) some (1996 年全国高考制 like to go to s (D) other one hoy in the class. her  (D) less ne work better with
( (		)9. )10	Some people like to stay at ho cinema.  (A) another (B) others Jimmy is the oldest boy and is (A) the other (C) each Canada is larger than (A) any (C) other  —Have you finished your rep —No, I'll finish it in (A) another (B) other  If we had followed his plan, money and peop (A) littlefewer	(C) another  me on Sunday, but  (C) other's  taller than  (B) any oth  (D) all  country in Asia.  (B) any oth  (D) another  ort yet?  ten minutes.  (C) more  we could have done thele.	r (D) some (1996 年全国高考起 like to go to s (D) other one boy in the class. ther  (D) less the work better with
		)9. )10	Some people like to stay at ho cinema.  (A) another (B) others Jimmy is the oldest boy and is (A) the other (C) each Canada is larger than (A) any (C) other .—Have you finished your rep —No, I'll finish it in (A) another (B) other . If we had followed his plan, money and peop (A) little fewer (C) little much	(C) another me on Sunday, but	r (D) some (1996 年全国高考)like to go to s (D) other one boy in the class. her  (D) less ne work better with few
		)9. )10	Some people like to stay at ho cinema.  (A) another (B) others Jimmy is the oldest boy and is (A) the other (C) each Canada is larger than (A) any (C) other  —Have you finished your rep —No, I'll finish it in (A) another (B) other  If we had followed his plan, money and peop (A) littlefewer	(C) another me on Sunday, but	r (D) some (1996 年全国高考)like to go to s (D) other one boy in the class. her  (D) less ne work better with few

# 第5讲 it 作先行引导词的用法

#### [学习要点]

- 一、了解 it 作先行词与其他功能的区别。
- 二、掌握 it 的正确用法。

ı	典	刑	例	錏	•

[ 典型例題	页]							
例 1	What a pity,	my new computer doesn't	work,	must be something wrong				
	(A) It	(B) There	(C) This	(D) That				
				(1999 年上海高考题)				
评析 答案是(B)。本句是测试 it 与 there 的句型区别。it 在此应代表前面提到的事和								
物,本句无	比此意,而本句	用 there be 句型比较合适。						
例2 In fact is a hard job for the police to keep order in an important football								
	match.							
	(A) this	(B) that	(C) there	(D) it				
				(2001 年上海高考题)				
评析	答案是(D)。	本句it作先行词代替后	面的不定式"for th	e police to keep order in				
an important football match",所以只能选择(D)。								
例 3 is no use asking you this kind of questions.								
	(A) It	(B) There	(C) That	(D) This				
评析	答案是(A)。	因为 it 在本句中作先行引	导词代替后面的	动名词短语,"asking you				
this kind of questions"。如果用 there be 句型应是"there be +名词 + to do",所以其他几项不								
合题意。								
[家教点的	₹]							
—, <u>}</u>	当句子的主语是	是动词不定式、动名词或从	句时,常常不放在	句首,而把 it 放在整个				
句子开头。	,作为形式主语	,把真正的主语放在句子	后面。it 也可作形	/式宾语,代替后面的真				
正宾语。								
二、i	t 也可用来着重	强调句子中的主语、宾语	和状语部分,用句	型:It is / was + 强调部分				
+ that/wh	o + 其余部分表	示。						
三、图	生意区别 it 表	示时间时的句型,如:						
It was	s at six o'clock	that we arrived there.						

**— 10 —** 

It was six o'clock when we arrived there. It is six months since I saw him in London. It was six months before he came back.

There is no need to take a plane there.

四、注意 it 和 there 的区别: