



世纪英语专业系列教材

总主编：齐乃政



ENGLISH

基础一

都宁 ©主编

新编英语专业 口语教程

A New Coursebook of College
Spoken English



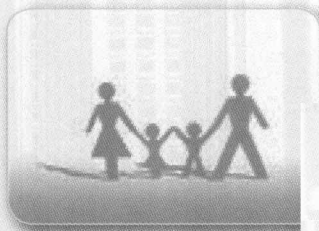
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21世纪英语专业系列教材

总主编 齐乃政

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主 编 都 宁



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总序

北京大学出版社自 2005 年以来已出版《语言与应用语言学知识系列读本》多种,为了配合第十一个五年计划,现又策划陆续出版《21 世纪英语专业系列教材》。这个重大举措势必受到英语专业广大教师和学生的欢迎。

作为英语教师,最让人揪心的莫过于听人说英语不是一个专业,只是一个工具。说这些话的领导和教师的用心是好的,为英语专业的毕业生将来找工作着想,因此要为英语专业的学生多多开设诸如新闻、法律、国际商务、经济、旅游等其他专业的课程。但事与愿违,英语专业的教师们很快发现,学生投入英语学习的时间少了,掌握英语专业课程知识甚微,即使对四个技能的掌握也并不比大学英语学生高明多少,而那个所谓的第二专业在有关专家的眼中只是学到些皮毛而已。

英语专业的路在何方?有没有其他路可走?这是需要我们英语专业教师思索的问题。中央领导关于创新是一个民族的灵魂和要培养创新人才等的指示精神,让我们在层层迷雾中找到了航向。显然,培养学生具有自主学习能力和能进行创造性思维是我们更为重要的战略目标,使英语专业的人才更能适应 21 世纪的需要,迎接 21 世纪的挑战。

如今,北京大学出版社外语部的领导和编辑同志们,也从教材出版的视角探索英语专业的教材问题,从而为贯彻英语专业教学大纲做些有益的工作,为教师们开设大纲中所规定的必修、选修课程提供各种教材。“21 世纪英语专业系列教材”是普通高等教育“十一五”国家级规划教材和国家“十一五”重点出版规划项目《面向新世纪的立体化网络化英语学科建设丛书》的重要组成部分。这套系列教材要体现新世纪英语教学的自主化、协作化、模块化和超文本化,结合外语教材的具体情况,既要解决语言、教学内容、教学方法和教育技术的时代化,也要坚持弘扬以爱国主义为核心的民族精神。因此,今天北京大学出版社在大力提倡专业英语教学改革的基础上,编辑出版各种英语专业技能、英语专业知识和相关专业课程知识的教材,以培养具有创新性思维的和具有实际工作能力学生,充分体现了时代精神。

北京大学出版社的远见卓识,也反映了英语专业广大师生盼望已久的心愿。由北京大学等全国几十所院校具体组织力量,积极编写相关教材。这就是

说,这套教材是由一些高等院校有水平有经验的第一线教师们制定编写大纲,反复讨论,特别是考虑到在不同层次、不同背景学校之间取得平衡,避免了先前的教材或偏难或偏易的弊病。与此同时,一批知名专家教授参与策划和教材审定工作,保证了教材质量。

当然,这套系列教材出版只是初步实现了出版社和编者们的预期目标。为了获得更大效果,希望使用本系列教材的教师和同学不吝指教,及时将意见反馈给我们,使教材更加完善。

航道已经开通,我们有决心乘风破浪,奋勇前进!

胡壮麟

北京大学蓝旗营

前言

随着对外交流的日益增多，口语水平的高低直接影响着人们之间的相互沟通和工作效率。为了适应时代的发展和英语教学的新需要，教材编写小组在研究国内外同类教材特点以及英语学习者口语学习规律的基础上，经过反复研讨，汇总编写组人员多年英语口语教学经验，完成了本教材的编写工作。

教材编写原则

- ① 以交际话题的难易为依据——具体至抽象，由浅入深。
- ② 以功能意念为线索，融功能意念于交际之中。
- ③ 以涉及学生自我成长及职业发展的话题为重点。

教材特点

- ① 听说结合。听力水平和口语水平密不可分，只有先听懂，然后才能够说出来。因此本教材将听说练习结合起来，让学生在提高口语水平的同时兼顾听力水平的提高。
- ② 口语材料新颖实用。本教材的所有材料均来自最新的期刊、报纸、书籍等处，无过时用法。选材注重实用性和趣味性相结合，贴近生活，体现时代特色及英语为母语国家的习俗和惯例。
- ③ 练习形式多样，注重引导和启发。本教材在编写过程中借鉴了许多国外最新的口语资料，结合中国口语教学的实际情况，在编写练习的过程中，力求形式多样，内容充实，引导学生从模仿练习开始逐渐过渡到自己能够自然流畅地表达。

全套教材共分两册，每册16单元。

第一册各单元涉及学生自我成长话题，按话题的难易排序，例如：谈论自己、家庭、朋友等。

第二册各单元涉及职业发展相关话题，例如：社会服务、有效沟通、融入团队等，涵盖职前准备、初涉职场、应对工作变化等常见问题。

各册中，每个单元包含二大部分，每大部分下分成五个小部分，第一部分导入主题内容，形式多样，包括练习，阅读段落，对话等；第二部分针对该主题进行练习；第三部分

是对主题的延展练习；第四部分是与主题相关的其他练习；最后一部分是以游戏、活动的形式，对该主题内容进行复习演练。每册16单元均以主题为线索，将相关主题单元临近排列，每课编排了大量的练习题，教师可根据学生的实际情况选择使用进行教学，也有内容、形式多样的练习可供学生课外完成。

本教材供高职高专英语专业学生使用，也适合成人教育学院、民办院校、广播电视大学、远程教育英语专业学生及自考生和广大英语自学者使用。

教材编写组

2009年10月



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Unit 1

Talk about Yourself



Learning Goals

By the end of this unit you will be able to

- give personal information and reasons
- describe things

1.1 Speak about Yourself

I. Lead-in

A Work in pairs. Take turns to ask and answer the following questions.

Getting to Know You

- ▶ What is your name?
My name is _____.
- ▶ Where are you from?
I am from _____.
- ▶ Have you visited a foreign country?
Yes, I have./No, I haven't.
- ▶ If you have, which country/countries?
I have visited _____.
- ▶ How old are you?
I'd rather not say./I am _____ years old.
- ▶ How tall are you?
I am _____ centimeters (厘米) tall.
- ▶ How do you come to school?
I take _____./I drive./I walk to school.
- ▶ Did you watch TV last night?
Yes, I did./No, I didn't.

- ▶ Do you play tennis?
Yes, I do./No, I don't, but I play _____.
- ▶ Do you know how to type?
Yes, I do./No, I don't.
- ▶ Can you use a computer?
Yes, I can./No, I can't.
- ▶ What is your student number?
My student number is _____.
- ▶ How many people are there in your family?
There are _____ in my family.
- ▶ Do you like to go to movies?
Yes, I do./No, I don't.
- ▶ Who is your favorite actor/actress?
I like _____.
- ▶ Do you like soccer?
Yes, I do./No, I don't, but I like _____.
- ▶ Who is your favorite basketball player?
I like _____./I don't have a favorite player./I don't watch basketball.
- ▶ Do you have a driver's license?
Yes, I do./No, I don't./No, I don't, but I am going to driving school now.
- ▶ Do you have a car?
Yes, I do./No, I don't./No, but I have a motorcycle.
- ▶ Do you like English?
Yes, I do./Of course, I do./No, I don't.

B If you are asked to speak about yourself, what will you say? Here is a list of the topics you might like to cover in your talk, pick up at least three among them.

Hometown	Family	Habits	Friends
Favorites	Travel	Sports	School

C Answer the questions relating to the topics you've chosen briefly.

Hometown

- Where is your hometown?
- What is the best season in your hometown?
- What is the best thing about your hometown?
- Do you like your hometown? Why or why not?

Family

- How big is your family?
- What do your parents do?
- Do you get along well with your family?
- What do you think of your mother and your father?

Habits

- What good habits do you most admire?
- What are some good habits to have?
- What are some of your bad habits?
- Have you been successful in getting rid of a bad habit?

Friends

- Do you make friends easily?
- Have you made any friends over the Internet?
- What do you usually do with your friends?
- What do you like best about your best friend(s)?

Favorites

- What is your favorite food?
- What is your favorite kind of music?
- What is your favorite movie?
- What is your favorite animal?

Travel

- Are you planning on going anywhere for your next vacation?
- Where did you go on your last vacation?
- Why do you travel?
- Would you rather visit another country or travel within your own country?

Sports

- What sports do you like to play?
- How often do you exercise?
- What is your favorite summer sport?
- What sports do you like to watch on TV?

School

- Did you go to a public high school or a private one?
- Was your high school strict?
- What did you like best about high school?
- What were some of the rules you had to follow at your high school?

II. Drill

A Read the text given below.



I'm from Harbin, the capital of Hei Longjiang Province. When walking along the Central Street, you can see a lot of buildings in European style and Russian style. There is a river named Songhua River and a square on the south of the riverside. There you can see the couples sitting on the chairs, kids running on the sidewalks, young and old men flying kites, fishing and swimming. My favorite foods are spicy tofu and my mom's green salads. I enjoy being outside. I like sharing my adventures with family and friends through e-mails

and telephone calls. I also like spending time with the people I love. Just hanging out and chatting with friends is always a blessing.

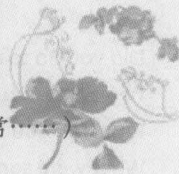
Words & Expressions

- ▶ walk along 沿……行走, 例如: I like to walk along the seashore. 我喜欢沿着海滨散步。
- ▶ square/'skweə/n. an open area at the meeting of two or more streets 广场
- ▶ sidewalk/'saɪdwɜ:k/n. a hard surface or path at the side of a street for people to walk on 人行道
- ▶ spicy/'spaisi/a. having an agreeably pungent taste 辛辣的, 例如: Spicy food does not agree with me. 辛辣食物不合我的胃口。
- ▶ hang out 闲逛, 例如: I don't really know who she hangs out with. 我真不知道她和谁一起闲逛。
- ▶ blessing/'blesɪŋ/n. a desirable state 幸福

B Put the answers you've given in the Lead-in Section in a logical order and make them your self-introduction. You may use the above text as reference.

C Work in pairs. Give your partner more of your personal information with the help of the following expressions.

- | | |
|---|---------------------------|
| ✓ I'm from... | ✓ I'm interested in... |
| ✓ My hometown/home city/home place is.... | ✓ I'm good at... |
| ✓ My hometown is located in... | ✓ I enjoy listening to... |
| ✓ My favorite food/music/movie is... | ✓ I used to... (我过去常常……) |
| ✓ I like playing... | |



III. Extension

- A** Write two false statements and three true ones about yourself on a sheet of paper. Try to be as creative and free as possible.

For example:

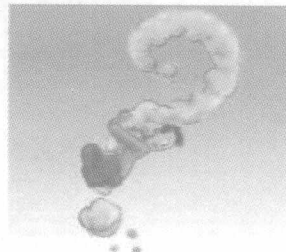
I love to cook and eat Italian food.

I speak three languages: Spanish, English and Russian.

I am married and have two children.

I love to write short stories and poetry.

I lived and worked in Japan for two years.



- B** Work in pairs and guess the truth about your partner.
- C** After the true sentences have been revealed, please choose one sentence or topic statement to discuss further.
- D** Your pair team stands up and introduces each other, to the rest of the class and tells one “true” interesting fact about one another.

IV. Further Practice


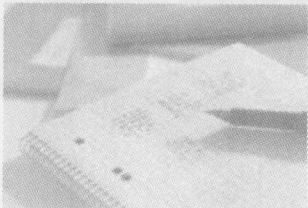


Imagine that you are at a cocktail party (鸡尾酒会) with the rest of the class.

- A** Get together with another student.

Introduce yourself first and then find out about each other. Try to ask as many short questions as possible to get as much information as you can from your partner. Try to answer in long sentences; keep talking; do not just say Yes or No.

Below are some ideas to start off your conversation. Ask about his or her:

	Family	Brothers and sisters. Parents. Childhood—happy? Home—where does he or she live?
--	--------	---

	Friends	Many or just a few? What do they talk about and do together? Is it easy to make new friends?
	Education	Different schools. Favorite subjects at school and why. Future plans.
	Free Time	Hobbies. Sports. TV, radio, movies. What does he or she do on weekends and in the evening? What does he or she like to read?
	Travel	Countries visited. Parts of one country he or she knows. Languages. Favorite kind of vacation. Future plans.

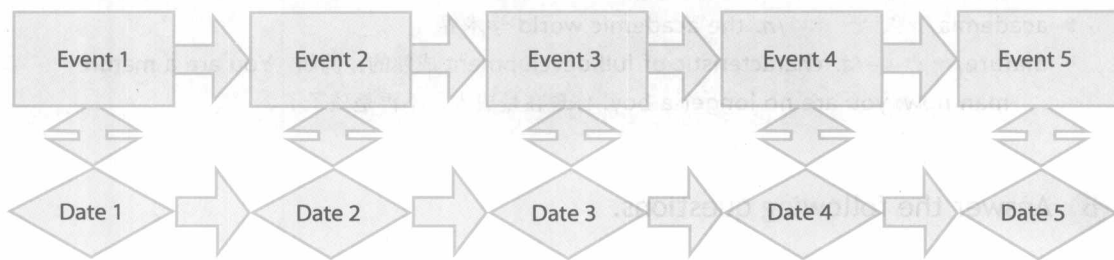
B Tell the whole class the most interesting things you found out about your partner.

V. A Game

Timeline

- ▶ List at least five events, note the dates when they happened and not to put your name on the timeline graph
- ▶ The timeline graphs are taped up (粘贴) around the room
- ▶ Walk around the room and interview each other to determine which timeline belongs to which classmate
- ▶ You can ask either open ended information questions (When were you born?) or yes/no questions (Were you born in 1990?)
- ▶ After a set time, tell the whole class who is who

The Timeline graph



1.2 What Do You Expect of College Life?

I. Lead-in



A Listen to the following passage and fill in the blanks.

Entering college is like starting a new phase of life where you have to learn to _____. You will have to adjust to your new surroundings, try to _____ by yourself and learn to stand on your own feet. As you negotiate the ups and downs of student life, you will learn how to _____ that arise. We all know college life is wildly different from middle school. It's the place where teenagers _____ and academia meets society. Ideally, your time at college will help you mature physically and mentally, equip you with knowledge and prepare you for your _____.



Words & Expressions

- ▶ **adjust to** 适应, 调节, 例如: Astronauts in flight must adjust to weightlessness. 宇航员在飞行中必须适应失重状态。
- ▶ **stand on one's own feet** 独立, 自立, 例如: If he doesn't stand on his own feet at his age, he'll lose his self-respect. 如果到他这样的年龄还不自立, 他会失去自尊的。
- ▶ **negotiate** /ni'gəʊʃieit/v. succeed in passing through, around, or over 成功地应付, 完成, 例如: He negotiated a difficult musical passage. 他完成一段艰难乐章。
- ▶ **ups and downs** 得意失意, 高低起伏, 例如: Life is full of ups and downs. 人生有得意时也有失意时。