

How to Master Skills for the

# TO EFL

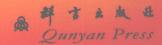
新托福考试专项进阶

中级阅读

Peading

Intermediate

Timothy Hall | Arthur H. Milch | Denise McCormack | E2K





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## Introduction

### A. Information on the TOEFL® iBT

#### 1. The Format of the TOEFL® iBT

Section	Number of Questions	Timing	Score
Reading	<ul> <li>3~5 Passages</li> <li>approximately 700 words each</li> <li>12~14 questions per passage</li> </ul>	60~100 min.	30 points
Listening	<ul> <li>2~3 Conversations</li> <li>12~25 exchanges each (3 min.)</li> <li>5 questions per conversation</li> <li>4~6 Lectures</li> <li>500~800 words each (3~5 min.)</li> <li>6 questions per lecture</li> </ul>	60~90 min.	30 points
BREAK		10 min.	
Speaking	Page 2 Independent Tasks  (preparation: 15 sec. / response: 45 sec.)  1 personal experience  1 personal choice/opinion  Integrated Tasks: Read-Listen-Speak  (preparation: 30 sec. / response: 60 sec.)  1 campus situation topic  1 reading: 75~100 words (45 sec.)  2 conversation: 150~180 words (60~80 sec.)  1 academic course topic  1 reading: 75~100 words (45 sec.)  1 ecture: 150~220 words (60~90 sec.)  Integrated Tasks: Listen-Speak  (preparation: 20 sec. / response: 60 sec.)  1 campus situation topic  2 conversation: 180~220 words (60~90 sec.)  1 academic course topic  1 academic course topic  1 ecture: 230~280 words (90~120 sec.)	20 min.	30 points
Writing	<ul> <li>1 Integrated Task: Read-Listen-Write (20 min.)</li> <li>reading: 230~300 words (3 min.)</li> <li>lecture: 230~300 words (2 min.)</li> <li>a summary of 150~225 words</li> <li>1 Independent Task (30 min.)</li> <li>a minimum 300-word essay</li> </ul>	50 min.	30 points

#### 2. What Is New about the TOEFL® iBT?

- (1) The TOEFL® iBT is delivered through the Internet in secure test centers around the world at the same time.
- (2) It tests all four language skills and is taken in the order of Reading, Listening, Speaking, and Writing, with a 10-minute break in the middle.
- (3) The test is 4.0~4.5 hours long, and all of the four test sections will be completed in one day.
- (4) Note-taking is allowed throughout the entire test, including the Reading section. At the end of the test, all notes are collected and destroyed at the test center.
- (5) Compared with the computer-based test (CBT) and paper-based test (PBT), the TOEFL® iBT has no Structure section. Grammar is tested indirectly on questions and tasks in each section.
- (6) In the Listening section, one lecture may be spoken with a British or Australian accent.
- (7) There are integrated tasks requiring test takers to combine more than one language skill in the Speaking and Writing sections.
- (8) In the Speaking section, test takers wear headphones and speak into a microphone when they respond. The responses are recorded and transmitted to ETS's Online Scoring Network.
- (9) In the Writing section, test takers must type their responses. Handwriting is not possible.
- (10) Test scores will be reported online. Test takers can see their scores online 15 business days after the test and also receive a copy of their score report by mail.

#### B. Information on the Reading Section

The Reading section of the TOEFL® iBT measures test takers' ability to understand university-level academic texts. This section has 3~5 passages, and the length of each passage is about 700 words. Some passages may have <u>underlined</u> words or phrases in shade. Test takers can click on them to see a definition or explanation. Test takers have to answer 12~14 questions per passage. 60~100 minutes are given to complete this section, including the time spent reading the passages and answering the questions.

#### 1. Types of Reading Passages

- (1) Exposition Material that provides an explanation of a topic
- (2) Argumentation Material that presents a point of view about a topic and provides evidence to support it
- (3) Historical narrative An account of a past event or of a person's life, narrated or written by someone else

#### Basic Comprehension Questions

- (1) Vocabulary (3~5 questions per set)
  - \_ This type of question asks you to identify the meanings of words and phrases in the reading passage.
- (2) Reference (0~2 questions per set)
  - \_ This type of question asks you to identify the referential relationship between the words in the passage.
- (3) Factual Information (3~6 questions per set)
  - \_ This type of question asks you to identify specific information that is explicitly stated in the passage.
- (4) Negative Factual Information (0~2 questions per set)
  - \_ This type of question asks you to check what information is NOT mentioned in the passage.
- (5) Sentence Simplification (0~1 question per set)
  - \_ This type of question asks you to choose the sentence that best paraphrases the essential information in the highlighted sentence.
  - \_ This is a new type of question introduced in the TOEFL® iBT.

#### Inference Questions

- (6) Inference Questions (0~2 questions per set)
  - \_ This type of question asks you to identify an idea that is not explicitly stated in the passage.
- (7) Rhetorical Purpose Questions (0~2 questions per set)
  - \_ This type of question asks you why the author uses particular words, phrases, or sentences.
- (8) Insert Text Questions (0~1 question per set)
  - \_ This type of question provides an example sentence and asks you to decide where the best place for that sentence would be in the passage.

#### Reading to Learn Questions

- (9) Prose Summary (1 question per set)
  - \_ This type of question asks you to complete a summary chart with major ideas from the passage.
  - \_ This question is worth up to 2 points, and partial credit is given.
  - \_ This type of question does not occur with a Fill in a Table question in a same passage.
  - \_ This is a new type of question introduced in the TOEFL® iBT.

(10) Fill in a Table (1 question per set)

- \_ This type of question asks you to identify and organize the major ideas of the passage into table categories.
- \_ This question is worth up to 3 points for tables with 5 correct answers and 4 points for tables with 7 correct answers. Partial credit is given.
- \_ This type of question does not occur with a Prose Summary question in one passage.
- \_ This is a new type of question introduced in the TOEFL® iBT.

#### 2. Question Formats

There are three question formats in the Reading section:

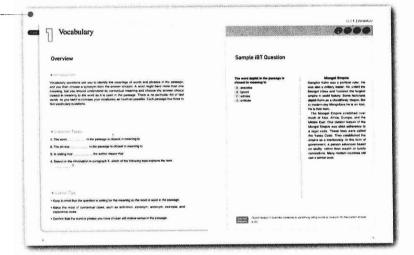
- (1) Four-choice questions with a single answer in traditional multiple-choice format
- (2) Four-choice questions with a single answer that ask test takers to insert a sentence where it fits best in a passage
- (3) "Reading to learn" questions with more than four choices and more than one answer

### How to Use This Book

How to Master Skills for the TOEFL® iBT Reading Intermediate is designed to be used either as a textbook for a TOEFL® iBT reading preparation course or as a tool for individual learners who are preparing for the TOEFL® test on their own. With a total of 10 units, this book is organized to prepare you for the test with a comprehensive understanding of the test and thorough analysis of every question type. Each unit consists of 6 parts and provides a step-by-step program that provides question-solving strategies and the development of test-taking abilities. At the back of the book is a practice test of the Reading section of the TOEFL® iBT.

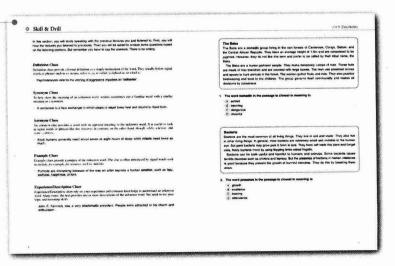
#### Overview

This part is designed to prepare you for the type of question the unit covers. You will be given a full description of the question type and its application in the passage. You also will be given some useful tips as well as an illustrated introduction and sample.



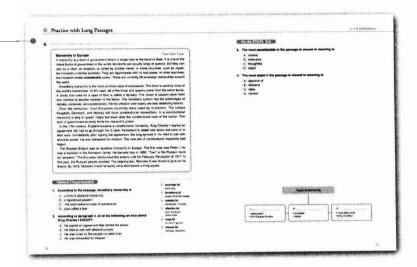
#### Skill & Drill

The purpose of this section is to ensure that you understand the new types of questions that were described in the overview. You will be given a chance to confirm your understanding in brief texts before starting on the practice exercises. You will read some simple passages and answer the questions of a particular type. This part will help you learn how to deal with each type of question on the Reading section of the TOEFL® iBT.



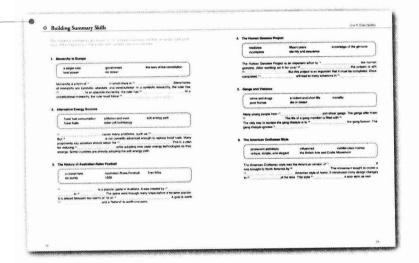
## Practice with Long Passages

This section is the second of the practice exercises in each unit. Six long passages are provided, and a time limit is also given for reading each passage. You first read the passage within a time limit and then solve the question or questions of the type that is mainly dealt with in the unit. Important words are also listed to help increase your understanding. Besides, a graphic organizer is provided to help you grasp the overall organization of each passage and understand important points.



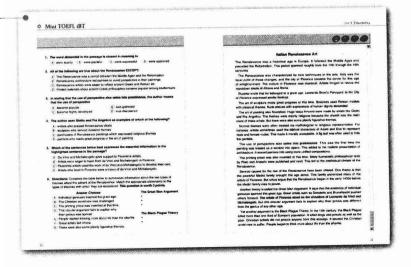
#### Building Summary Skills

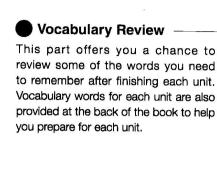
The purpose of this part is for you to understand the previous long passages thoroughly by completing the summaries of them. This will also help you enhance your ability of paraphrasing skills that are strongly recommended to those who are preparing for the TOEFL® iBT test.

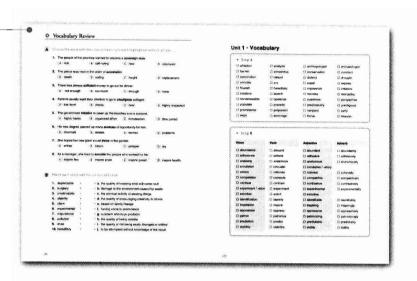


#### Mini TOEFL iBT -

This part gives you a chance to experience an actual TOEFL® iBT test in a shortened form. You will be given two passages with 6 questions each. The topics are similar to those on the actual TOEFL® test, as are the questions.

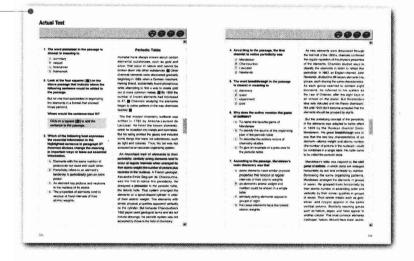






#### Actual Test

This part offers a full practice test that is modeled on the Reading section of the TOEFL® iBT. This will familiarize you with the actual test format of the TOEFL® iBT.



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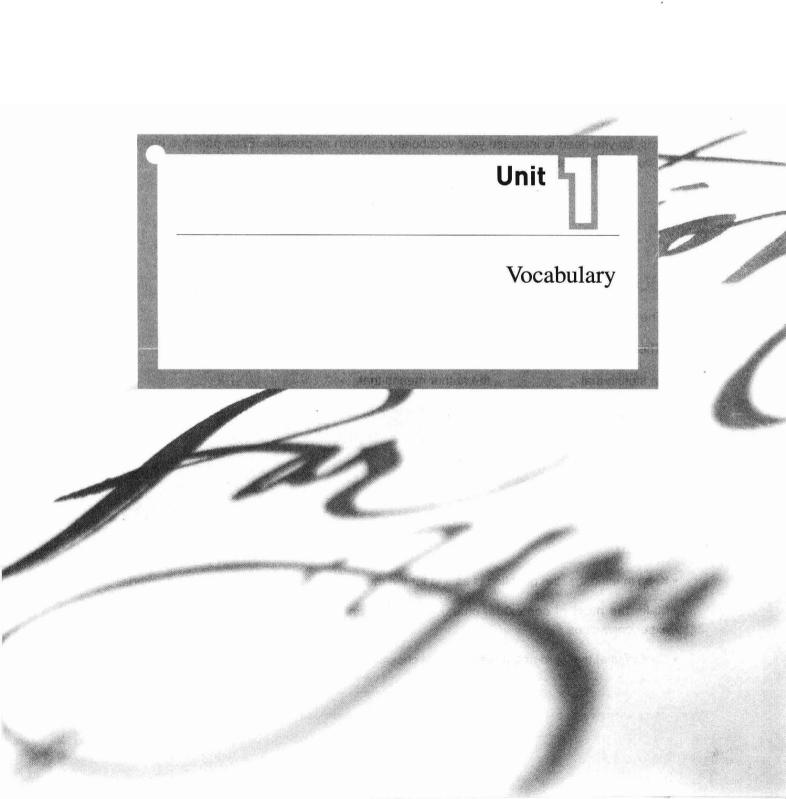
# PART Basic Comprehension

In this part, the reading comprehension questions include: vocabulary, reference, factual information, negative factual information, and sentence simplification. The learning objectives of these reading comprehension questions are to identify individual words, referential relations between the words in the passage, factual information, and essential sentences.

- Unit 1 Vocabulary
   Biography / Sociology / Literature / Biology
- Unit 2 Reference
   Animals / Weather / Environment / Science
- Unit 3 Factual Information
   Journalism / Health Science / Government / Culture
- Unit 4 Negative Factual Information
  Biology / Psychology / Weather / Technology
- Unit 5 Sentence Simplification

  Law / Biology / Health Science / Economics

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# Vocabulary

#### **Overview**

#### ■ Introduction

Vocabulary questions ask you to identify the meanings of words and phrases in the passage, and you then choose a synonym from the answer choices. A word might have more than one meaning, but you should understand its contextual meaning and choose the answer choice closest in meaning to the word as it is used in the passage. There is no particular list of test words, so you need to increase your vocabulary as much as possible. Each passage has three to five vocabulary questions.

#### ■ Question Types

1. The word in	the passage is closest in meaning to
2. The phrase	in the passage is closest in meaning to
3. In stating that	, the author means that
4. Based on the information?	in paragraph X, which of the following best explains the term

#### ■ Useful Tips

- Keep in mind that the question is asking for the meaning as the word is used in the passage.
- Make the most of contextual clues, such as definition, synonym, antonym, example, and experience clues.
- Confirm that the word or phrase you have chosen still makes sense in the passage.