

研究生英语学位课 统考真题及精解 (GET 2008~2010)

北京市高等教育学会研究生英语教学研究分会

主 编 李光立 鲁显生

副主编 张雪燕 赵永生

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北京市高等教育学会研究生英语教学研究分会自198 年开始组织北京地区研究生英语学位课统考以来,目前全 国已有近20多个省、市和自治区的院校参加了北京地区的 统考,还有部分院校的博士生英语学位课考试也采用了此 试题。为了帮助广大考生了解北京地区研究生英语学位课 统考. 提高考试成绩. 顺利通过考试, 我们将2010年以前 的统考试题陆续公开发表并附以精解(1994年至1995年的 试题发表在中国人民大学出版社出版的《研究生英语学位 课考试指南》中、1996年至1999年的试题发表在中国人民 大学出版社出版的《硕士研究生英语学位课统考全真试题 汇编、精解、模拟题》中、1999年至2001年的试题发表在 中国人民大学出版社出版的《研究生英语学位课统考试题 及精解》中、2002年至2004年的试题发表在中国人民大学 出版社出版的《研究生英语学位课统考真题及精解—GFT 2002~2004》中)。2005年至2007年的试题发表在中国 人民大学出版社出版的《2005~2007研究生英语学位课统 考试题及精解》中。我们现将2008年至2010年的6套统考 真题公开发表并附以精解。

本书包括三个部分: (一)2008年至2010年研究生英语学位课统考真题; (二)2008年至2010年研究生英语学位课统考真题答案及录音文字稿; (三)2008年至2010年研究生英语学位课统考真题精解。

本书的编写人员均为北京市高等教育学会研究生英语 教学研究分会学位课统考命题和审题的组织者与参加者, 他们都是有多年研究生英语教学和测试经验的专家与教 授。本书在编写工作中还得到了北京市高等教育学会研究 生英语教学研究分会常务理事会及参加命题和审题的其他 成员的大力支持和帮助,在此向他们表示衷心的感谢。

研究生英语学位课统考真题的设计与中国人民大学出版社出版的教材《新编研究生英语系列教程》(第二版)、《研究生英语系列教材》(第三版)等接轨。

由于编写人员水平有限,且时间仓促,本书的错误与不足之处在所难免,我们衷心希望广大师生和其他读者批评指正。

2010年8月

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2008年1月

研究生英语学位课统考真题

(研究生英语学位课统考真题分为试卷A和试卷B,两种试卷内容一样只是顺序不同,因此本书仅公开发表试卷A的部分)



GENERAL ENGLISH QUALIFYING TEST FOR NON-ENGLISH MAJOR GRADUATE STUDENTS

(**GETJAN0608**)

考试注意事项

- 一、本考试由两份试卷组成: 试卷一 (Paper One) 包括听力理解、词汇、完形填空与阅读理解四部分, 共80题, 按顺序统一编号; 试卷二 (Paper Two) 包括翻译与写作两部分, 共3题。
- 二、试卷一(题号 1~80) 为客观评分题(听力 Section C 部分除外), 答案一律用 2B 铅笔做在机读答题纸上,在对应题号下所选的字母中间划黑道,如 [A][B][C][D]。
- 三、试卷二为主观评分题,答案做在 ANSWER SHEET Ⅱ上。答题前,请仔细阅读试卷二的注意事项。
- 四、试卷一、试卷二上均不得作任何记号 (听力 Section C 部分除外),答案一律写在答题纸上,否则无效。
- 五、本考试全部时间为 150 分钟,采用试卷一与试卷二分卷计时的办法。——试卷一考试时间为 90 分钟,听力理解部分以放完录音带为准,大约 25 分钟,其余部分共计时 65 分钟,每部分所占时间均标在试卷上,考生可自行掌握。——试卷二共计时 60 分钟,每部分所占时间均标在试卷上,考生可自行掌握。
- 六、试卷一与试卷二采取分别收卷的办法。每次终了时间一到,考生一律停笔,等 候监考教师收点试卷及答题纸。全部考试结束后,须待监考教师将全部试卷及 答题纸收点无误并宣布本考试结束,方可离开考场。



PART I

LISTENING COMPREHENSION

(25 minutes, 20 points)

Section A (1 point each)

Directions: In this section, you will bear nine short conversations between two speakers. At the end of each conversation a question will be asked about what was said. The conversations and the questions will be read ONLY ONCE. Choose the best answer from the four choices given by marking the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

- 1. A. His paper has been published with the help of his adviser.
 - B. His paper has won an award with the help of his adviser.
 - C. His paper has been revised by his adviser.
 - D. His paper has got the approval from his adviser.
- 2. A. Tom is terribly ill.
 - B. Tom is in low spirits.
 - C. Tom is bad-tempered.
 - D. Tom is nervous at the moment.
- 3. A. He saw his boss in person for the first time.
 - B. He is now complaining in a different way.

- C. He has made his boss change his attitude.
- D. He has changed his opinion of his boss.
- 4. A. He was not fond of the concert.
 - B. He didn't like the tea offered at the concert.
 - C. He left early to have some tea with somebody else.
 - D. He doesn't want to tell the woman why he was not there.
- 5. A. He always looks down upon others.
 - B. He always lowers the value of others.
 - C. He always judges people by their appearance.
 - D. He is always reluctant to take newcomers.
- 6. A. She is always stupid.
 - B. She is always concentrated.
 - C. She is always careless.
 - D. She is always absent-minded.
- 7. A. She wants to leave a way out.
 - B. She doesn't trust her boss.
 - C. She wants to repay her boss.
 - D. She wants to stay with her boss as long as possible.
- 8. A. She should let her daughter decide.
 - B. She should choose what the teacher is interested in.
 - C. She should make the same choice as the other parents.
 - D. She should choose what she is interested in.
- 9. A. She felt very cold because of the weather.
 - B. She was frightened by the scene.
 - C. She sent the two boys to the hospital.
 - D. She went to help the injured immediately.

Section B (1 point each)

Directions: In this section you will hear two mini-talks. At the end of each

talk, there will be some questions. Both the talks and the questions will be read to you ONLY ONCE. After each question, there will be a pause. During the pause, you must choose the best answer from the four choices given by marking the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

- 10. A. He went mountain climbing.
 - B. He went camping.
 - C. He went to a party.
 - D. He went to a concert.
- 11 A. He was lost in the forest.
 - B. He was caught in a natural disaster.
 - C. He was woken up in the middle of the night.
 - D. He burned his dinner.
- 12. A. Because it was too noisy.
 - B. Because he wanted to join the party.
 - C. Because he was too tired.
 - D. Because he turned on some music.

- 13. A. They may be overweight.
 - B. They may earn less money.
 - C. The may suffer from serious diseases.
 - D. They may have lasting damage in their brain.
- 14. A. Improving children's nutrition in their country.
 - B. Providing their people with cleaner conditions.
 - C. Improving health care for their people.
 - D. Providing their people with better education.
- 15. A. Preschool period.
 - B. Teenage period.
 - C. Between birth and 15 years old.

D. Between pregnancy and two years old.

Section C (1 point each)

Directions: In this section you will hear a short lecture. Listen to the recording and complete the notes about the lecture. You will hear the recording TWICE. After the recording you are asked to write down your answers on the Answer Sheet. You now have 25 seconds to read the notes below.

♀(请在录音结束后把第 16~20 题的答案抄写在答题纸上)

	"Facebook" and "MySpace" are some of the most popular blog sites for
	Blogs offer young people a place to show their writings and
	Personal information puts teenagers at risk of being sought out by dangerous people who
19.	When teenagers include information on their blogs that can be seen as a
	Parents are advised to read their children's blogs to make sure they are not
	giving out

PART II

VOCABULARY

(10 minutes, 10 points)

Section A (0.5 point each)

Directions: There are ten questions in this section. Each question is a sentence with one word or phrase underlined. Below the sentence are four words or

phrases marked A, B, C and D. Choose the word or phrase that is closest in meaning to the underlined one. Mark the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

acre	across the square brackets on your machine-scoring Answer Sheet.				
21.	21. The city was virtually paralyzed by the transit strike for better wages.				
	A. subjectively		C. positively		
	In spite of the <u>taxi</u> exercise.	ng business schedu	ule, he managed t	o take some time off fo	
I	A. imposing	B. demanding	C. compulsory	D. temporary	
23.	The court held the	parents <u>accountal</u>	ole for the minor	child's acts of violence.	
	A. responsible for		B. indifferent to		
	C. desperate for		D. involved in		
	The visitors were erms of their inter		facilities planne	d and programmed <u>ir</u>	
A	. in units of		B. with referen	ce to	
(C. in aspects of		D. on condition		
25. "	There is a <u>weird</u> p	ower in a spoken v	word," Joseph Co	nrad once said.	
	. mighty	B. prospective	C. odd	D. formidable	
	26. Poverty and inadequate health care take their toll on the quality of a community's health.				
A	. destruction	B. contribution	C. charge	D. origin	
	his old man had t	trouble expressing	the attachment h	ne felt when arriving at	
A	hospitality	B. affection	C. appeal	D. frustration	
28. If	you become reco	nciled to your lot,	you will never get	t a new start in life.	
A.	submissive	B. resistant	C. tolerable	D. committed	
	he little girl felt in op.	creasingly <u>uneasy</u>	while waiting for	her mother at the bus-	
Α.	difficult	B excited	Crelieved	D. rostless	

30. A high official is likely to win respect and trust if he can stick to his principles.					
	A. turn to	B. add to	C. keep to		
	wait'				
36	g	A COLORADO MADO MADO MADO MADO MADO MADO MADO M			
3	Section B (0.5 p	point each)			
Di	rections: There are	ten questions in t	his section. Each	question is a sentence	
				ords or phrases marked	
				etes the sentence. Mark	
th	e corresponding let	ter with a single b	oar across the sq	uare brackets on your	
me	achine-scoring Ansu	ver Sheet.			
31	. To achieve sustain	able development,	the of	resources is assuming	
	new importance.				
	A. conservation	B. reservation	C. exhaustion	D. devastation	
32				ove 21 in some regions.	
	A. confined	B. inhibited	C. obliged	D. restricted	
33	The importance of	protecting rainforce	ests from human	invasion is increasingly	
55	realized by develop				
	A. both	B. either	C. alike		
	A. DOUI	b. citilei	C. alike	D. apart	
34	. Before the 1980s.	the idea of health	insurance was a	uite to those	
	4. Before the 1980s, the idea of health insurance was quite to those living in the mainland of China.				
			C. foreign	D. offshore	
			8		
35	The government is expected to make new legislations to foreign				
	investment in real estate.				
	A. manipulate	B. regulate	C. dominate	D. prevail	
36.	Despite the suspec	ct's to be	innocent, there i	s compelling evidence	

that he was involved.

A. conviction

B

that may never _____.

B. assertion

37. For many countries, being part of a global supply chain is like striking oil-oil

C. accusation D. speculation

9

	A. run out	B. work out	C. turn out	D. call out	
38. Having been an office secretary for some years, she always chores in a responsible way.					
	A. goes on	B. goes for	C. goes without	D. goes about	
39. Without clear guidelines, executives of hospitals are sometimes at a loss what to do.					
	A. in order	B. in place	C. in need	D. in trouble	
4	0. The age of other to		mated as	_ from two hundred to	
	A. changing	B. differing	C. varying	D. ranging	

PART III

CLOZE TEST

(10 minutes, 10 points, 1 point each)

Directions: There are 10 questions in this part of the test. Read the passage through. Then, go back and choose one suitable word or phrase marked A, B, C, or D for each blank in the passage. Mark the corresponding letter of the word or phrase you have chosen with a single bar across the square brackets on your machine-scoring Answer Sheet.

Every year, as the price of goods rises, the inflation refuses to <u>41</u> even from the high educational institutions.

In the U.S., according to a 2005 survey by the College Board, <u>42</u> at state universities rose by an average of 7.1 percent annually, after a year when inflation grew much less. At private schools it was up 5.9 percent. The survey which <u>43</u> more than 3,000 colleges and universities did not provide clear reasons for the continued increases. It did say that the price of goods and services at universities have risen rapidly. Some of the fastest growth has been in employee health <u>44</u>, and professional salaries.

Living expenses on campus have also __45__. At the university of Southern California student dining hall, a buffet (自助餐) meal cost \$5.50 in 2004. But now it's \$9. The U.S. government often provides __46__ assistance to students' lunch in primary and high schools, but these favorable policies usually don't __47__ universities. Some students said the food on campus is sometimes even more expensive than that at restaurants __48__ campus.

To compensate the rise in tuition and living expenses, the federal and state governments 49 universities and private sources have provided 50 for students. Of all the full time undergraduates about 62 percent have a grant covering 30-50 percent of their tuition, according to the College Board.

41. A. stay away	B. stand out	C. step down	D. set off
42. A. fares	B. payment	C. charges	D. tuition
43. A. attended	B. covered	C. included	D. composed
44. A. welfares	B. advantages	C. benefits	D. goods
45. A. rolled up	B. gone up	C. sat up	D. taken up
46. A. management	B. economic	C. policy	D. financial
47. A. apply to	B. suit for	C. adjust to	D. gear for
48. A. in	B. to	C. off	D. over
49. A. as well as	B. the same as	C. as far as	D. such as
50. A. grasps	B. grains	C. grounds	D. grants
			0.70016

PART IV

READING COMPREHENSION

(45 minutes, 30 points, 1 point each)

Directions: In this part of the test, there are five short passages. Read each passage carefully, and then do the questions that follow. Choose the best answer from the four choices given and mark the corresponding letter with a single bar across the square brackets on your machine-scoring Answer Sheet.

Did your mum and dad go to university, or did they leave school and

go straight to the Job Centre? The educational experience of parents is still important when it comes to how today's students choose an area of study and what to do after graduation, according to The Future-track research in the UK.

The research was done by the Higher Education Careers Service Unit. It plans to follow university applicants for six years from 2006 through their early careers.

The first year's findings come from a study of 130,000 university applicants. They show significant differences in prospective students' approach to higher education, depending on whether their parents got degrees (second-generation applicants) or didn't (first-generation applicants).

First-generation applicants were more likely to say that their career and employment prospects were uppermost in their minds in deciding to go to university. About one-fifth of this group gave "to enable me to get a good job" as their main reason for choosing <u>HE</u>. And 37 percent said that a degree was "part of my career plan".

A young person coming from a non-professional household where finances are stretched may find the idea of learning for its own sake to be a luxury. This explains the explosion in vocational courses.

At Portsmouth University, first-year student Kim Burnett, 19, says that she specifically chose her degree in health research management and psychology to get a secure, well-paid job. Harriet Edge, 20, studying medicine at Manchester University, also wanted job security. Her parents lacked college degrees, though the fact that her uncle is a doctor appears to have influenced her choice.

"Medicine is one of those fields where it's pretty likely you'll get a job at the end. That's a big plus, as the debt levels after five years of study are going to be frightening," she says. Many experts believe that this situation affects those with no family tradition of higher education far more keenly. The fact that 26 percent of respondents said that they needed more advice implies that some students may end up feeling that their higher education investment was not worthwhile.

For those with graduate parents, this lack of guidance may, the researchers suggest, be less of a problem. "But, for those without the advantages, lack of access to career guidance before applying for higher education leaves them exposed to making poorer choices," the survey concludes.

- 51. The main idea of the passage is that _____.
 - A. parents' experiences are more important for their children's education
 - B. parents' careers are vitally important for their children's degrees
 - C. students' approach to higher education correlates with their parents' educational experience