



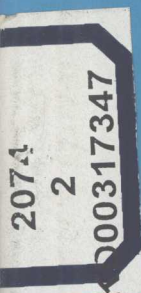
全国高职高专英语系列规划教材



李承燕 卢玮 主编

大学英语

扩展阅读教程(第二册)



科学出版社
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大学英语扩展阅读教程

(第二册)

李承燕 卢 玮 主 编

盛 夏 刘诺亚 副主编

科 学 出 版 社

北 京

林慧敏 陈民录 张英 李高 廖高 国全

内 容 简 介

本套教材共有读写教程、扩展阅读教程和听说教程三个系列。本书系扩展阅读教程的第二册。全书共分八个单元，每个单元包括阅读技巧、技能训练、实战训练和拓展阅读四个部分，精选了与生活学习紧密相关的文章，重点要求学生掌握和提高英语的语言能力、交际能力和写作能力，实用性强。

本书可作为高职高专英语教学用书，也可作为相关职业培训班的教材。

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全国高职高专英语系列规划教材编委会

进入 21 世纪, 国际竞争日趋激烈, 竞争的焦点是人才的竞争, 是全民族素质的竞争。在国家综合国力的增强方面发挥着越来越重要的作用, 而人力资源的状况归根结底取决于教育发展的整体水平。

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为配合教育部职业教育与成人教育司 2004~2007 年推荐教材的出版计划, 科学出版社本着“高水平、
本书编写人员 为“三高”精神和“严肃、严密、严格”的“三严”作风, 集中相关行业专家、各职业院校及优型教师, 编写了高职高专层次的基础课、公共课教材, 各类紧缺专业、热门专业教材, 实训教材, 以及引进的特色教材, 其中包括如下三个部分:

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出版说明

进入 21 世纪,国际竞争日趋激烈,竞争的焦点是人才的竞争,是全民素质的竞争。人力资源在国家综合国力的增强方面发挥着越来越重要的作用,而人力资源的状况归根结底取决于教育发展的整体水平。

教育部在《2003~2007 年教育振兴行动计划》中明确了今后 5 年将进行六大重点工程建设:一是“新世纪素质教育工程”,以进一步全面推进素质教育;二是“就业为导向的职业教育与培训工程”,以增强学生的就业、创业能力;三是“高等学校教学质量与教学改革工程”,以进一步深化高等学校的教学改革;四是“教育信息化建设工程”,以加快教育信息化基础设施、教育信息资源建设和人才培养;五是“高校毕业生就业工程”,以建立更加完善的高校毕业生就业信息网络和指导、服务体系;六是“高素质教师和管理队伍建设工程”,以完善教师教育和终身学习体系,进一步深化人事制度改革。

职业教育事业在改革中加速发展,使我国的经济建设和社会发展服务能力显著增强。各地和各级职业院校坚持以服务为宗旨、以就业为导向,正大力实施“制造业与现代服务业技能型紧缺人才培养培训计划”和“农村劳动力转移培训计划”,并密切与企业、人才、劳务市场的合作,进一步优化资源配置和布局结构,深化管理体制和办学体制改革,使这一事业发展势头良好。

为配合教育部职业教育与成人教育司 2004~2007 年推荐教材的出版计划,科学出版社本着“高水平、高质量、高层次”的“三高”精神和“严肃、严密、严格”的“三严”作风,集中相关行业专家、各职业院校双优型教师,编写了高职高专层次的基础课、公共课教材,各类紧缺专业、热门专业教材,实训教材,以及引进的特色教材,其中包括如下三个部分:

1. 高职高专基础课、公共课教材系列

(1) 基础课教材系列

(2) 公共课教材系列

2. 高职高专专业课教材系列,又分

(1) 紧缺专业

——软件类专业系列教材

——数控技术类专业系列教材

——护理类专业系列教材

(2) 热门专业教材

——电子信息类专业系列教材

——交通运输类专业系列教材

- 财经类专业系列教材
- 旅游类专业系列教材
- 生物技术类专业系列教材
- 食品类专业系列教材
- 精细化工类专业系列教材
- 艺术设计类专业系列教材
- 建筑专业系列教材

3. 高职高专特色教材系列, 又分

(1) 高职高专实训教材系列教材

(2) 国外职业教育优秀系列教材

本套教材建设的宗旨是以学校的选择为依据, 以方便教师授课为标准, 以理论知识为主体, 以应用型职业岗位要求为中心, 以素质教育、创新教育为基础, 以学生能力培养为本位, 力求突出以下特色:

1. 理念创新: 秉承“教学改革与学科创新引路, 科技进步与教材创新同步”的理念, 根据新时代对高等职业教育人才的需求, 出版一系列体现教学改革最新理念、内容领先、思路创新、突出实训、成系配套的高职高专教材。

2. 方法创新: 摒弃“借用教材、压缩内容”的滞后方法, 专门开发符合高职特点的“对口教材”。在对职业岗位所需求的专业知识和专项能力进行科学分析的基础上, 引进国外先进的教材, 以确保符合职业教育的特色。

3. 特色创新: 加大实训教材的开发力度, 填补空白, 突出热点, 积极开发紧缺专业、热门专业的教材。对于部分教材, 提供“课件”、“教学资源支持库”等立体化的教学支持, 以方便教师教学与学生学习。对于部分专业, 组织编写“双证教材”, 注意将教材内容与职业资格、技能证书进行衔接。

4. 内容创新: 在教材的编写过程中, 力求反映知识更新和科技发展的最新动态, 新知识、新技术、新内容、新工艺、新案例及时反映到教材中, 体现了高职教育专业紧密联系生产、建设、服务、管理一线的实际要求。

欢迎广大教师、学生在使用本系列教材时提出宝贵意见, 以便我们进一步做好修订工作, 出版更多的精品教材。

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Many young people are often pressured to marry by their families and friends. Mary and Ben talk about the annoyance and disagreements they have had with her family. She has

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Unit One



Section 1

READING SKILLS (阅读技巧)

Fast Reading

速读

速读，快速阅读之意。三级考试要求考生在 40 分钟阅读 5 篇有一定生词量的短文，如果阅读速度太慢，势必时间不够，结果影响理解与答案的准确性。鉴于此，学生要改正逐字逐句阅读、遇到生词就查字典等不良方法，逐步养成速读的习惯。

速读能促使快速记忆。速读时人的注意力高度集中，连续的快速阅读是一种强化活动，强化活动能够巩固和促进快速记忆的成果。

实际上，阅读速度越快，理解能力就越强。速读要求思想高度集中，一目十行，透彻理解文章，即重思维、重全神贯注、重眼睛和大脑的协调，同时要求读者有较好的语言功底及语法基础，目的是了解大意，对文章有个总的印象。如果不管文章类型及阅读目的，均逐字逐句地读，不仅影响阅读速度，而且对理解文章没有多少帮助。

总之，速读能促进理解的质量，促进理解的速度，促进快速记忆。



Section 2

SKILL PRACTICE (技能操作)

Passage 1

Directions: Make the correct choice according to the passage.

Many young people are often **pressured** to marry by their families and friends. Mary and Tom talk about the **annoyance** and disagreements that Mary has had with her family. She has

told Tom about how her family always asks her why she isn't married. Her family has been putting pressure on Mary to find a husband, and this makes she angry.

Tom understands how Mary feels. He has also **upset** about how his friends **react** to his single life. His women friends usually make him **date** with different girls, even if he doesn't want them.

Sometimes Mary and Tom feel they might be better off **financially** if they each found a marriage **partner**. They know about the income **tax advantage** married couple enjoy. However for the moment, each of them is committed to remaining single.

Young people feel many pressures not to get married. Mary has a very good job at the bank, and there is a possibility of a **promotion** in the near future. A promotion means a higher salary and more responsibility. She questions whether she can **combine** success in a business with marriage. Both demand a great amount of time and work.

Tom too, is **hesitant** about getting married because of his active social life. If he married, would he lose friends?

At this point Mary and Tom are trying to settle the question of whether to get married. Both of them know they will reach a decision without being pressured.

1. Mary is annoyed by her family's _____.
 - A. constant pressure that she is to get married
 - B. unwillingness to accept Tom into the family
 - C. ignorance of her career potential
 - D. all of the above
2. Tom understands _____.
 - A. his friends' attitudes
 - B. the feeling of being pressured
 - C. that a single person does better financially
 - D. that he is better off setting down with one person
3. What does this passage mainly tell us?
 - A. The annoyance and disagreements some young people have about their marriage.
 - B. Young people will be better off financially if they get married.
 - C. Mary and Tom will reach a decision without being pressured.
 - D. Young people are of ten pressured to marry by their families.
4. Married couples usually enjoy _____.
 - A. more luxuries
 - B. better salaried positions
 - C. better tax advantages
 - D. both A and B
5. Tom and Mary both feel the pressure placed upon them by _____.
 - A. close relatives
 - B. friends who find them dates
 - C. employers who want to hire only married persons
 - D. people who are close to them

Passage 2

Directions: Make the correct choice according to the passage.

This is not the world we know. The world is controlled by computers. Men and women are following the orders given to them by machines. The machines were designed by mad scientists, but at some point even the mad scientists were taken by their super-inventions.

You have probably read something like it in magazines or **science fiction** books, or seen it in a science fiction film. Why is the **theme** so popular? One of the reasons is undoubtedly that it **reflects** the fears of many people, fear of the unknown, fear of what is not understood or, at least, fear of something that is only **partially comprehended**.

The fact is that every day it seems that computers take control of another area of our lives. Some factory jobs are now done by robots and the robots are controlled by computers. Our bank **accounts** are managed by computers. At the airport, our tickets are booked and our seats are assigned by a computer. Certainly many of these operations are made more efficiently by computers, but our **admiration** is sometimes combined with feelings of **insecurity**. And this insecurity is caused by the fact that we do not know how computers do these things, and we really don't know what they might do next.

But we can find out how computers work, and once we understand them, we can use computers instead of worrying about being used by them. Today, especially in the United States, there is a new generation of computer **geniuses** who know exactly how computers get things done. These young men and women, usually university students, are happy to sit for hours, sometimes for days, designing programs, not eating, not sleeping, but discovering what can be done by these wonderful slaves which they have learned to **dominate**. These computer geniuses, or "**hackers**" as they call themselves, have learnt to **exploit** the computer and constantly search for new tasks for their machines.

Hackers are in no danger of being taken over by a supercomputer which they may invent. They already have their computers under control. One computer program which was designed by a hacker became a member of the United States Chess Federation. Another ex-hacker, Steven Jobs, former owner of Apple Computer Company, used his computers to make him a millionaire before he was thirty. With such knowledge on the human side, it seems we have little to fear from machines.

1. By "mad scientists", the author means _____.

- A. scientists who are not normal
- B. scientists who are out of their mind
- C. scientists who are angry
- D. scientists who are extraordinary

2. Why are many people afraid of computers?

- A. Because they haven't truly understood computers.
- B. Because they fear computers would not do a good job as they do.
- C. Because their lives are disturbed by computers.
- D. Because they know computers are actually not efficient.

3. The example of "hackers" prove that_____.

- A. only young people are interested in working with computers
- B. university education is quite important to the understanding of computers
- C. the computer geniuses are unusual people
- D. man can control its new invention—computers

4. The main idea of this passage is _____.

- A. computers are extremely capable machines
- B. scientists who design computers are extraordinary people
- C. people should have no fear of computers
- D. computers will someday replace people in their work

5. The author's attitude towards computers is _____.

- A. negative.
- B. supportive
- C. worried
- D. indifferent

Word List

Section 2

Passage 1

Pressure	v.	施加压力
Annoyance	n.	烦恼, 恼火, 恼怒
upset	v.	烦扰, 不安
react	v.	反应
date	v.	约会, 与……约会
financially	adv.	财政地, 金融地
partner	n.	搭档, 合作者, 伙伴
tax	n.	税, 税收
advantage	n.	优点, 优势, 好处
promotion	n.	提升
combine	v.	结合
hesitant	adj.	犹豫的, 踌躇的

Passage 2

science fiction

科幻小说

theme	n.	题, 题目
reflect	v.	反映, 表达
partially	adv.	部分地, 不完全地
comprehend	v.	理解
account	n.	账, 账户
admiration	n.	赞美, 赞赏
insecurity	n.	不安全
genius	n.	天才
dominate	v.	控制, 支配
hacker	n.	杀手
exploit	v.	开发, 利用



Section 3

TEST YOURSELF (实战训练)

Suggested reading time: 30 minutes



I. Multiple Choice (PRETCO 2000.12)

Directions: After reading the following passage, you will find 5 questions or unfinished statements. For each question or statement there are 4 choices marked A, B, C and D. You should make the correct choice.

Our environment is getting worse and worse with the increase of the world population, which affects the environment in two ways. Firstly, the limited energy resources will be used up much faster. Secondly, the increasing population creates more pollution, another severe problem that needs to be solved. Both problems are long-term ones because actions taken now show their results slowly over many years. They are also urgent because delays in action can lead to great suffering and social problems. The question seems to be difficult to handle for most people. However, a person can be a protector of environment in everyday life if he takes actions to save the environment right now. With the development of technology, cars make transportation easier and quicker than before, but we can't ignore the disadvantages brought to us by more and more cars in use. For example, we are consuming gasoline (汽油), which is a non-renewable (无法更新的) resource, and will soon be gone. Moreover, the exhausted gas from cars pollutes our air, and our health is therefore threatened by air pollution, which has a big potential effect on our daily life. So we can consider walking, taking buses, carpooling (合

用汽车), instead of driving cars alone. This seems to be a very slow process that can't be so effective if it's taken by a single person. But when more and more people become aware of the importance and positively take it as their personal responsibilities, the condition of the air will be improve to a great extent.

1. According to the writer, the main problem to our environment today is _____.
 - A. the increase of population
 - B. the limited energy resources
 - C. the more serious air pollution
 - D. the development of technology
2. From the passage, we can know that _____.
 - A. effective measures can be taken mainly by the government
 - B. taking measures now can soon improve the environment
 - C. immediate measures can cause great suffering and social problems
 - D. every single person's action has some effect on environment protection
3. The author's main purpose in writing this passage is most probably to _____.
 - A. complain about people's slow actions to protect the environment
 - B. advise people to take actions to protect the environment
 - C. show himself to be an active environment protector
 - D. point out the bad effects of technologies in protecting environment
4. The author believes that carpooling _____.
 - A. can give help to those without cars
 - B. can save people money and time
 - C. can save energy resources and reduce air pollution
 - D. can promote friendship among drivers
5. The passage is mainly about _____.
 - A. energy resources saving
 - B. environment protection
 - C. population control
 - D. air pollution



II. Fill in the blanks

Directions: After reading the following article, you are required to complete the outline below it. You should write your answers briefly (in no more than 3 words) on the lines correspondingly.

Whether you're looking for a quiet place or a holiday trip, Florida's natural beauty and various tourist activities let you make your dream alive. Nature lovers can explore hundreds of acres (英亩) of lakes, forests and wetlands filled with native birds, fish and wildlife (野生生物).

Florida is a sportsman's paradise (乐园) as well, with plenty of opportunities for water sports lovers, and Florida is also the nation's best tennis place, with over 7 700 tennis facilities. With thousands of rivers and lakes, plus over 1 000 miles of beaches on the Atlantic Ocean and Gulf (海湾) of Mexico, Florida is a water sports wonder land. Florida is also home to some of the best attractions in the United States, from technologically advanced parks to historic museums.

Welcome to Florida, ladies and gentlemen!

Florida is most attractive because of

1. Its 1 land.
2. Its 2.
3. Visitors to Florida are mainly 3 and sportsmen.
4. Among the various sports Florida offers, the most wonderful is 4.
5. Florida has a beach as long as 5 miles.



III Match

Directions: After reading the following list, you are required to find the items equivalent to (与……等同) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets.

- A—Invitation for Bids
- B—Instructions for Bidders
- C—Bid Data
- D—General Conditions of Contract
- E—Special Conditions of Contract
- F—Schedule of Requirements
- G—Technical Specifications
- H—Bid Form and Price Schedule
- I—Bid Security Form
- J—Contract Form
- K—Bank Guarantee Form for Advance Payment
- L—Manufacturer's Authorization Form
- M—Qualification Documents
- N—L/C Issued by the Purchaser
- O—Express Mail
- P—Postage Fee
- Q—Sealed Bid

Examples: (M)资格证明文件

(B)投标指南

- | | |
|-----------------|-------------|
| 1. () 招标 | () 保密的投标 |
| 2. () 买方开出的信用证 | () 投标数据 |
| 3. () 投标担保书 | () 投标书和价格表 |
| 4. () 预付款银行担保书 | () 一般合同条款 |
| 5. () 邮政快件 | () 邮寄费 |



IV Short Answer Questions

Directions: After reading the following passage, you are required to complete the statements that follow. You should write your answers briefly.

An Email _____

Mon, 25 Jan. 2004 20:18:22+0800(CST)

"Leeming"<leeming@21cn.com>

"wanghaiying"wanghaiying@yahoo.com.cn

Re: what's your address

Dear Ms Wang,

Thanks for your greetings. Thank God, I am fine. Are you going to stay here only for a month? If you're to go on with a Master Degree course, you'd better get the following materials ready and bring them with you so that you may apply for the course immediately after you arrived at the university.

1. Official Transcripts: in English and Chinese with the school's official seal.
2. Certified diploma (with the seals of the school you attend.)
3. Bank Statement: showing at least US\$16,000 or equivalent of RMB deposit; available at any one of the banks in China.
4. Any kind of certificates you have so far.
5. Daily Necessities: you'll feel things are too expensive when you arrive here and times everything by 8.

My university is in a neighboring state with yours. It is not so far. If I could spare some time, I will go to see you. It is not easy for you to stay here in the first one or two months, I will be glad to help you if you have any difficulties.

Could you tell me your phone number so that I might talk with you and answer your questions in detail?

Best wishes,

Lee Ming

Questions:

1. What is the subject of the e-mail?

2. What is suggested in the e-mail?

If Ms Wang is to go on with a _____ she'd better get the following materials ready.

3. Why can the writer help Ms Wang?

Because he is in a _____ with Ms Wang.

4. How many things have the recipient to prepare if she is going to apply for a Master Degree?

5. How much money does a person have to prepare is she / he going to apply for a Master degree abroad according to the email?

At least _____ or equivalent of RMB deposit.



Section 4

EXTENSIVE READING (拓展阅读)



Chewing Gum

We all know about chewing gum. It's the sweet substance people buy just to chew but not swallow.

History tells us that the man most responsible for chewing gum was Mexican dictator, General Antonio Lopez Santa Ana. He was the General who defeated the Texans at the Alamo in San Antonio, one hundred fifty years ago.

A few months after that famous battle, Santa Ana was captured and permitted to return home to Mexico.

Instead of going straight home, the General took the long way—east to New York City. He took with him a large amount of strange material called chicle. It was the dried juice of a tree found in the jungles of Mexico and Central America. General Santa Ana believed that chicle could replace rubber. And he looked for an American inventor to help him.

General Santa Ana met a man named Thomas Adams. Mister Adams agreed to experiment with chicle. But after many weeks he admitted failure. He looked for the General

