



English Listening
Watching and Speaking
Course Book 2

英语

主编 胡春萍 李丙午

视听说教程

第二册



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英语视听说教程

English Listening Watching and Speaking Course

第二册 BOOK 2

主 编 胡春萍 李丙午
副主编 曲靖华 任如意
编 者 胡春萍 李丙午 曲靖华 任如意
刘向东 周雪松 张娅丽 李艳霞
陈 卓 任永山
主 审 赵景绥

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前 言

随着我国对外交往日益增多,社会对学生英语交流能力的要求越来越高。近年来,大学英语教学改革不断深入,对研究生英语教学提出了新的要求,研究生英语教学改革势在必行,而教材建设是教学改革的重要组成部分。

本教程共分两册。第一册包括语音提高以及情景交际训练两部分,主要用以巩固学生语音基本功以及提高英语交际能力。第二册内容涵盖情景交际训练和实践提高,主要目的在于全面拓展学生英语交际能力的深度和广度,使学生交际能力达到熟练的程度,能够在实践中运用自如,如学术会议交流等。

本教程为集体智慧的结晶,全套教程由解放军信息工程大学、升达大学、新乡医学院等多年从事一线教学的教师合作编写,有关师生提供了有益的反馈,经反复修改,今才问世。

本教程取材广泛,内容涉及人文、经济、体育、社会、环境、科技、军事等方面,共 36 个单元。本教程所配的音、视频素材主要取材于互联网,部分内容取材于国内同类教材,内容新颖、音质良好、画面清晰、有一定的难度。

本教程在解放军信息工程大学 2008 级研究生试用,得到了学生以及教师的充分肯定,并提出了大量建设性意见。本教程虽经过反复修改,但仍存在不少问题,敬请读者在使用过程中提出批评

意见和建议,以利于进一步修改,使其日臻完善。

本教程编写过程中,我们参阅了大量国内外视听、口语教学理论资料和教材,参考了大量书籍及网站,谨向这些作者和出版社表示衷心感谢。

本书由胡春萍、李丙午统编,参加编写人员为胡春萍(第8、20单元)、李丙午(第21单元)、曲靖华(第4、6、18单元)、任如意(第3、11、15单元)、刘向东(第17、19单元)、周雪松(第1、2单元)、张娅丽(第7、16单元)、李艳霞(第5、9、13单元)、陈卓(第12单元)、任永山(第10、14单元)。

全书由赵景绥教授主审。

本书音、视频资料免费下载网址:[http://www. homelt. cn](http://www.homelt.cn)

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Unit 1 Going Abroad

Part I Warming-up Activities

Warming-up Questions

- 1) Have you ever been abroad? If not, do you want to go abroad?
Why or why not?
- 2) If you can go abroad, which country will be your first choice?
Why?
- 3) Do you want to study abroad? Why or why not?
- 4) What do you think are the difficulties that you may come across in
a foreign country?

Group-work

Directions: When we are talking about the topic of “going abroad”, we may come across the words below. Study the words together with your partners, write down their Chinese meanings, and try to remember them.

visa _____

passport _____

destination _____

accommodation _____

expense _____

certificate _____

Part II Listening

Listening 1: Traveling Abroad

Directions: Listen to the dialogue and fill in the missing words.

A: Hi, Mark! _____!

B: Hi, Alex!

A: Where have you been?

B: _____.

A: How was your flight?

B: It was OK. There was _____, though.

A: That's too bad. How long was the flight?

B: It was 10 hours.

A: _____?

B: Yes, in Paris, France.

A: Did you buy anything _____?

B: Yes. I bought _____, _____!

A: Oh; _____...

B: It was nothing.

Listening 2: Visa

Directions: Listen to the dialogue and choose the best answer to finish each of the following statements.

- 1) The girl is applying to _____ abroad.
A. study B. work
- 2) The girl hopes to _____.
A. learn English B. study English literature
- 3) The girl has been here for _____ interviews.
A. three B. four
- 4) The girl was denied a visa because _____.
A. she is different from other students

B. she wants to work in America after graduation

Listening 3: Going Abroad

A. Directions: The passage mentions different situations the students may be faced with when studying abroad. Listen to the passage carefully and fill in the blanks with what you hear.

Some high school students may _____.

Some _____.

Some may _____.

Very few of them can _____.

B. Directions: Listen to the passage again and try to answer the following questions.

- 1) What attractions do foreign countries have that make students eager to study abroad?
- 2) What is the speaker's suggestion about going abroad?
- 3) According to the speaker, what is the most important thing?

Listening 4: Study in Non-English Countries

Directions: Listen to the dialogue and decide whether the following statements are true or false.

- 1) The only reason why Germany is becoming popular among Chinese students is that German education has a good reputation.
- 2) International students pay nothing for education.
- 3) International students need a language level certificate for a student visa.
- 4) Foreign students must take German Language Entrance Examination for Foreign Students.

Part III Watching

Video 1: Shopping Abroad in EV Countries

Directions: Watch the video carefully and try to answer the following

questions.

Lexical Items:

ingredient 组成成分

- 1) Where can people shop for cheap goods without restrictions or additional costs?
- 2) Give an example to show that there are high standards for food safety and for providing information to consumers.
- 3) Try to retell the main idea of the video.

Video 2: A Foreigner Studying in China

Directions: Watch the video carefully and try to answer each of the following questions.

Lexical Items:

dig one's toe 采取坚定的立场

crash course 速成班

hemp 大麻纤维

get the hang of 掌握……的窍门

feel banished (因受挫折)想逃跑 piece of cake 非常容易的事

bilingual 会说两种语言的

- 1) How long have the two broadcasters been in China?
- 2) Why is the first lesson not "a great start"?
- 3) What does the teacher ask the students to do in order to let them understand the Chinese four basic tones?
- 4) What are the four lessons?
- 5) How many questions does the examiner ask in the final exam? And what are they?

Part IV Speaking

Pair-work

Directions: Talk about the following questions with your partner.

Do you know anyone who has been abroad? According to his or her

story, what do you think are the risks and benefits of going abroad? Share your opinion with your partner and write them down.

- | | |
|----------|----|
| | 1) |
| Benefits | 2) |
| | 3) |
| | 1) |
| Risks | 2) |
| | 3) |

Group-work

Directions: In order to make the journey abroad enjoyable and worthwhile, a full preparation is quite essential. So what advices can you offer to one who is going abroad? Discuss with your partners and you may refer to the following aspects if you wish.

Aspects

Preparations

| | |
|-----------------|--|
| <i>ticket</i> | read the ticket carefully and get to know the details clearly |
| <i>food</i> | instant noodle for Chinese travelers |
| <i>medicine</i> | carry some medicine with you |
| <i>slippers</i> | quite expensive in the US |
| <i>clothes</i> | no need to carry too much decent clothes, since you are supposed to wear casual clothes in most situations |

Part V Passage Dictation

Directions: In this part you will hear a short passage entitled "UK Students Abroad". Listen carefully and write down what you hear sentence by sentence.

Unit 2 Feeling

Part I Warming-up Activities

Pair-work

Directions: In daily conversations, we often exchange our feelings about something with others. Among other languages, English has a large vocabulary of words related to feeling. Discuss with your partner and write down as many words related to feeling as you can.

Warming-up Questions

How do you feel recently? Is there anything that excites you? Or anything that annoys you? Make a record by finishing the following table.

| Feeling | What Happens? |
|---------|---------------|
| | |
| | |
| | |
| | |

Part II Listening

Listening 1: Excitement

Directions: Listen to the dialogue twice and fill in the missing words.

A: Why are you so excited?

B: I'm _____. Guess what? I've just got the notice that I'm _____ by Harvard and I'm granted _____.

A: Congratulations! I'm so happy for you.

B: Thank you, I think I can't _____ tonight.

A: _____, _____.

Listening 2: Regret

Directions: Listen to the dialogue twice and decide whether the following statements are true or false.

- 1) They are talking about the purchase of a laundry.
- 2) The girl regrets that she hasn't taken the boy's advice.
- 3) The boy had suggested her to choose two as the last number.
- 4) The boy had bought the number himself.

Listening 3: After a Test

Directions: Listen to the dialogue twice and answer the following questions.

- 1) Why does the girl feel nervous after the test?
- 2) What's the boy's suggestion to wake the girl up?
- 3) What will the boy do if he is getting into a bad mood?
- 4) Does the boy spend much time at home? Why or why not?
- 5) What is the difference between the two speakers' characteristics?
Can you use some adjectives to describe them respectively?

Listening 4: Reading the Newspaper

Directions: In this dialogue you will hear a series of words describing one's feelings. Listen carefully for the first time and make some notes for the second time, then draw lines to match the feelings with their corresponding reasons.

| | |
|-----------|--|
| exhausted | going into the city center at night |
| depressed | studying |
| shocked | The local girl who was dying of a rare blood disease has got the money and she's going tomorrow for treatment. |
| scared | There has been another murder in the city center. |
| happy | She hasn't even won a small prize yet. |
| jealous | The police haven't caught the killer yet. |
| amazed | A local man won the lottery. |

Part III Watching

Video 1: Who Is Happier?

Directions: Everybody tries to seek happiness in life. But generally speaking, are men happier than women? Or women than men? Watch the video carefully and fill in the blanks with what you hear.

Lexical Items:

hormone 荷尔蒙

- 1) Now the Journal of Happiness Studies conducted a study on that question. And just in case your _____ to that journal may have _____, we have the results. But who could report this story _____?
- 2) "I have my house, it's _____. I have, you know, a couple of

_____. I take _____.”

- 3) But for women, it's far more than just material, it's _____.
- 4) Researchers _____ the findings: women are happier than men in their twenties and thirties, working and raising their family. But at _____, it shifts.
- 5) In their forties, women might have finished raising the kids, or have _____, or both, and realized they are not as _____ as men.
- 6) The researchers may have published their final word. But the debate over just who is happiest could _____ well past middle age.

Video 2: The Stress Effect

Directions: Watch the video carefully and do the exercise below.

Lexical Items:

pager 寻呼机

Palm Pilot 一种智能手机

bout 一回,一次

cumulative 累积的

relapse 复发

immune 免疫的,不受影响的

hippocampus 海马状突起(大脑侧面脑室壁上的隆起物,在泛记过程中起主要作用)

A. Answer the following questions.

- 1) According to Dr. Jeffery Kelsey, what is the relationship between stress and depression?
- 2) To what extent does the vulnerability of getting depression derive from genetics?
- 3) What does “depression is cumulative” mean?

B. Try to decide whether the following statements are true or false.

- 1) Dr. Bremmer is sure that stress makes the brain smaller.
- 2) Now, it's common to see depression in the late teens or early twenties.

3) Most people who have suffered from depression cannot return to a normal life.

C. The video has mentioned some symptoms of depression, write down as many as you can remember.

Part IV Speaking

Group-work

Directions: In 2008, Beijing held the 29th Olympic Games and the 13th Paralympic Games. There must be some memorable moments in your mind. Sometimes we are excited by the Chinese gold medalists, sometimes we are moved by the tough spirit in some losers, and sometimes we are depressed with some unexpected results. Form a group and share with others something memorable to you during the Games and your feelings toward them.

Pair-work

Directions: Discuss with your partner about whether you have some of the following feelings. If you have any, then the partner is supposed to give suggestions to help you recover from the feelings.

| Feelings | Suggestions |
|-------------------|-------------|
| <i>depression</i> | |
| <i>anger</i> | |
| <i>jealousy</i> | |
| <i>boredom</i> | |
| <i>worry</i> | |
| <i>fright</i> | |