



普通高等教育“十一五”国家级规划教材

Vocational English for Today³ 教程

第三册

当代 高职高专英语

总主编 盛跃东

本册主编 黄建滨 副主编 张昀 徐莹



ZHEJIANG UNIVERSITY PRESS

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教育部《大学英语课程教学要求》指定教材

Vocational English for Today



第二版

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外语教学与研究出版社

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前言

《当代高职高专英语教程》是一套为高职高专英语教学编写的教材。

本教材遵循《高职高专教育英语课程教学基本要求》(试行)(以下简称《基本要求》),以先进的教育理念为指导,以全面提高学生综合素质为宗旨,注重培养和开发学生在英语听说读写译方面的应用能力;同时,以人为本,体现和满足学生学习的基本需求。

根据高职高专英语课程设置要求和特点,本教材共由四册组成。其中第一册和第二册为基础教程,注重基础语言知识的学习和基本技能的训练。通过这两册的学习,学生应达到《基本要求》中规定的B级水平。第三册和第四册为高级教程,注重培养学生的语言应用能力,特别是用英语处理日常事务和涉外业务的能力。通过这两册的学习,学生应达到《基本要求》中规定的A级水平。本教材的词汇起点大约是1000个单词和词组,从第一册到第四册词汇量分别为2000、2500、3000和4000。听说读写译各种技能的训练也是从基础开始,由浅入深,循序渐进,最终达到高职高专教育英语课程教学的基本要求。

教程由8个必修单元和4个选修补充学习单元组成,补充学习单元供学有余力的学生使用。每个单元包括“听说”、“阅读”、“翻译与写作”、“语法”和“巩固和提高”五部分。这五部分以一个热门话题为中心,围绕该中心层层展开,环环紧扣,相互促进,不断提高,从各个方面向学生提供丰富的语言文化方面的知识,并为学生构建了全面实践所学知识的平台。

选材是教材成功的关键之一。本教材所选材料不仅注重时代性、知识性、趣味性、可思性和语言规范性,而且更注重实践性。这些集上述优点于一体的阅读材料大大有助于激发学生的学习兴趣,从而提高应用语言的能力。例如,很多单元提供了相同主题下中西方相关文化方面的阅读文章。学生在学习英语的同时,从不同侧面和多个角度学习中西方语言文化知识,从而更有效地培养和提高实际生活和工作中的语言应用能力。这种新颖别致和学以致用选材模式,突破了现今外语教材传统的选材模式和框架。

提高语言应用能力的途径是练习。全套教材练习设计本着“实用为主”的原则,以全面提高学生的应用能力为目标,针对高职高专学生英语学习的特点,将教与学结合起来,将课堂学习与课外练习结合起来,力争做到练习形式多样活泼,寓教于乐,使学生通过各种输入与输出活动,不断加深对所学知识和技能的掌握与提高,为今后进一步学习英语打下更扎实的基础。

为了紧随国际语言的飞速发展,本教材采用了最新的《牛津高阶英汉双解词典》(商务印书馆,牛津大学出版社,第六版)所使用的Jones音标,该音标也是最新的《英语发音词典》(牛津大学出版社,第十五版,1997年最新版)所推荐的一套国际音标。

本教材编写人员同时编写了与教材紧密配套的《当代高职高专英语·学习指导》和内容丰富的《当代高职高专英语·教师参考书》,以及相应的听力录音和多媒体课件,不仅为学生自学提供了更多指导建议和参考资料,同时也为教师讲课提供了更多的教学资源 and 练习范例。

本教材部分单元已经过试用并收到了良好的教学效果和好评。我们衷心感谢浙江大学各级领导对本教材的关心和指导,衷心感谢锦绣人生教育图书(北京)有限公司的大力支持,以及众多为本教材作出贡献的高职高专院校和教师,如Aaron Stillman, Brianna Stillman, Brodie Williamson, Elysia Purnell, Gabriella Modan, Jan Bond, John Wharry, Katherine Wharry, Lauren Anneberg, Michael LaRocca, 陈灵敏、崔红卫、顾林刚、何盈环、洪保平、卢睿蓉、骆晨、罗罡、钱连玉、王芳芳、杨洁、杨昭敏、宇正香、赵燕、朱虎正和周炎等同志。浙江大学出版社为本教材的尽早出版做了大量工作,谨此一并致谢。

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盛跃东

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Contents

Unit One	1	Honesty
Part One	1	Listening and Speaking
Part Two	4	Reading
	4	Text A Honesty and Trust
	13	Text B If I Lose Honesty, I Won't Be Happy Forever
Part Three	18	Translation and Writing
Part Four	20	Grammar
Part Five	21	Further Development
	21	Oral Work
	22	Written Work

Unit Two	25	Legend
Part One	25	Listening and Speaking
Part Two	28	Reading
	29	Text A Romeo and Juliet
	38	Text B The Butterfly Lovers
Part Three	45	Translation and Writing
Part Four	47	Grammar
Part Five	49	Further Development
	49	Oral Work
	49	Written Work

Supplementary

Learning 1	53	Mystery
Part One	53	Listening and Speaking
Part Two	56	Reading
	56	Text A Top 5 Natural Wonders of the World
	66	Text B Flying High with Miyazaki's Heroes
Part Three	72	Translation and Writing
Part Four	74	Grammar
Part Five	76	Further Development
	76	Oral Work
	76	Written Work

Unit Three	79	Happiness
Part One	79	Listening and Speaking
Part Two	82	Reading
	83	Text A The Secret of True Happiness
	91	Text B How to Pursue Happiness
Part Three	96	Translation and Writing
Part Four	98	Grammar
Part Five	100	Further Development
	100	Oral Work
	100	Written Work

Unit Four	103	Entertainment
Part One	106	Listening and Speaking
Part Two	106	Reading
	107	Text A Our Unhealthy Obsession with Entertainment
	116	Text B Cyber Love: What Is Real & What Is Virtual
Part Three	123	Translation and Writing
Part Four	125	Grammar
Part Five	127	Further Development
	127	Oral Work
	127	Written Work

Supplementary

Learning 2	131	Health
Part One	131	Listening and Speaking
Part Two	134	Reading
	135	Text A Young People Should Embrace Fitness as a Life Goal
	144	Text B Americans Are Obsessed with Fast Food: The Dark Side of the All-American Meal
Part Three	150	Translation and Writing
Part Four	153	Grammar
Part Five	154	Further Development
	154	Oral Work
	154	Written Work

Unit Five	157	Public Relation
Part One	157	Listening and Speaking
Part Two	160	Reading
	161	Text A Humor: An Effective Way of Dealing with Public Relationship
	170	Text B Build a Great Working Relationship with Your Boss
Part Three	177	Translation and Writing
Part Four	180	Grammar
Part Five	181	Further Development
	181	Oral Work
	182	Written Work

Unit Six	185	Advertisement
Part One	185	Listening and Speaking
Part Two	189	Reading
	189	Text A Big Ideas Needed in Advertising
	198	Text B Commercials and Advertisements in America
Part Three	203	Translation and Writing
Part Four	205	Grammar
Part Five	206	Further Development
	206	Oral Work
	207	Written Work

Supplementary

Learning 3 Food

Part One	200	Listening and Speaking
Part Two	202	Reading
	203	Text A Cooking
	207	Text B Apple-Stuffed Turkey Breast with Orange Marmalade, Chinese Dumplings during the Chinese New Year Season
Part Three	209	Translation and Writing
Part Four	214	Grammar
Part Five	220	Further Development
	221	Oral Work
	222	Written Work

Unit Seven Media

Part One	230	Listening and Speaking
Part Two	232	Reading
	233	Text A Healthy Media for Children
	240	Text B Mass Media in China
Part Three	244	Translation and Writing
Part Four	247	Grammar
Part Five	250	Further Development
	251	Oral Work
	252	Written Work

Unit Eight Creativity

Part One	260	Listening and Speaking
Part Two	264	Reading
	264	Text A Enhance Your Creativity
	270	Text B Thoughts on Creativity and Daily Life
Part Three	273	Translation and Writing
Part Four	278	Grammar
Part Five	283	Further Development
	283	Oral Work
	284	Written Work

Supplementary

Learning 4 Risks

Part One	290	Listening and Speaking
Part Two	294	Reading
	295	Text A Extreme Sports Need Greater Regulation
	300	Text B Risk of Hurricane
Part Three	306	Translation and Writing
Part Four	312	Grammar
Part Five	316	Further Development
	317	Oral Work
	318	Written Work

Glossary

Phrases and Expressions

Unit

1

Honesty

Part 1

Listening and Speaking



Listening

Activity 1 SPOT DICTATION

Directions: Listen to the poem twice and fill in each of the blanks with the word you hear.

Honesty

By Youth of Today

You _____ (1)
and take from everyone else.
Do you feel _____ (2) about yourself?
Instead of taking,
try to _____ (3)
and then you'll feel
good about the way you _____ (4).
Honesty.
Too many of us filled with _____ (5)
_____ (6) those who need.
Open your eyes and _____ (7) your ways.
Open your _____ (8) and break away.

Activity 2 CONVERSATIONS

Directions: In this part you will hear 5 conversations. Listen carefully and fill in each of the following blanks with the word you hear.

**Conversation 1**

A: Good evening. I've come to see Susan.

B: Good evening. I'm sorry, but she is not in. She's gone out to the _____ (1).

A: Oh! I've just come from China, and I've _____ (2) her a parcel from her parents. Can I leave the parcel with you?

B: Sure.

A: Thank you.

**Conversation 2**

A: What a great _____ (3)!

B: But he hasn't got any eyes. I'm going to give him the eyes.

A: Here are two stones, one for his right eye and one for his _____ (4) eye.

B: That looks good.

**Conversation 3**

A: Good morning, Mrs. Green.

B: Good morning, Mr. Baker. What's _____ (5)? Where are you?

A: I'm at home. I'm ill. I'm afraid I've got a bad cold.

B: I'm sorry to hear that. Well, you'd better _____ (6).

A: Thank you. See you tomorrow.

B: See you tomorrow.

**Conversation 4**

A: What does your father grow in his garden, Jane?

B: He grows potatoes and cabbages, and other things like that. But he grows more wheat than _____ (7).

A: What do you keep in that building?

B: Cows. Would you like to see the inside?

A: Oh, great!

B: Yes, it is more _____ (8) than a modern place.



Conversation 5

A: What's for _____ (9)?

B: I'm going to fry some fish.

A: I don't want any fish. I had fish for lunch.

B: We can go to a _____ (10) this evening.

A: Well, that's a good idea.

Activity 3 PASSAGE

Directions: In this part you will hear a program. Listen to the program for 3 times and then complete the table below with the information you hear.



New Words

violent /'vaɪələnt/

a. 暴力的

intelligence /ɪn'telɪdʒəns/

n. 智力

1	Name of the program	_____ (1) for Today
2	Topic	Animal _____ (2)
3	Guest	Jeff Sachs
4	Percentage of doctors supporting experiments on animals	_____ (3)
5	Jeff's idea	(i) Whether we experiment on animals or not is a _____ (4) question.
		(ii) We experiment on animals because they are _____ (5) to stop us.
		(iii) It's dangerous to say that we use animals in experiments because they lack intelligence.
		(iv) Animals have _____ (6). Like us, they can suffer pain, fear and mental pain.



Speaking

Useful Words, Expressions and Structures

☺ in my opinion

☺ find out

☺ white lie

☺ It is important to...

☺ It is easy to...

☺ keep calm

☺ They are more likely to...

☺ for instance

☺ It is a pity that...

☺ tell the truth

☺ It is possible to...

☺ They tend to...

Activity 1

Directions: Work in groups to discuss the proverb, "Honesty is the best policy."

Activity 2

Directions: Work in pairs to discuss how to find out that somebody is telling a lie.

Part 2**Reading****Lead-in Activity: Discussion**

Directions: Discuss in groups what you will do in the following situations.

- ① Your friend asks you for help during a test.
- ② Your friend is dressed terribly at a party.
- ③ Your friend invites you to see a movie that you are not interested in.

**Reading****TEXT A***Honesty and Trust*

1 What is honesty and trust? Why is it very important to us? Are lies or dishonesty human nature to protect our interests or ways of controlling others? Why does honesty and trust matter to economic growth? We will discuss these issues from psychologists' views to argue that honesty and trust is a question not only for educators but also for all of us who live in a modern society.

What is honesty and trust?

2 Psychologically speaking, honesty and trust is a socially learned and socially confirmed behavioral rule and an expectation that people have for themselves and others, of the organizations and institutions in which they live, and of the natural and moral social orders that set the fundamental understandings for their lives.

3 Specifically, honesty and trust has the following behavioral meanings: (1) being true to the fact; (2) being consistent with contexts and situations; (3) being dependable in

commitment; (4) being rational in choice and decision-making.

4 The most important point the psychologists try to make about honesty and trust is that it is not just an idea, a political or moral teaching, but a way of living. It is an issue that matters to almost everybody.

Are some people more honest and trustworthy than others?

5 Yes, but they are not born with the differences. There is much evidence existing from both laboratory experiments and field-based research that supports individuals differ considerably in their general tendency to trust other people or to be trustworthy themselves. People judge from their early trust-related experiences to build up general beliefs about other people.

6 As expectations are generalized from one social agent to another, people hold a kind of general expectation for trusting others that eventually assumes the form of a relatively stable personality characteristic. It is usually the case that honest people are more likely to trust others.



Are there cultural differences on honesty and trust?

- 7 Cross-cultural studies on trust provide insight into the complexity and variety of the subtle links between culture-specific and rule-based understandings and expectations of honesty and trust in different cultures. It is said that people in other countries often report lower levels of trust compared with their American counterparts and their relations are not based on trust but on mutual assurance. This mutual assurance is based on the level of stability and types of interpersonal relationships within the society. Because of this high degree of stability, social uncertainty in transactions is greatly reduced among closed friends or relatives. In other words, they trust others if their relationship is stable, secured and close.
- 8 In American society, in contrast, no comparable sense of stability or assurance is readily available. As a result, social uncertainty in transactions tends to be greater. Thus, trust concerns among Americans revolve around reducing such uncertainty.
- 9 At an individual level, honesty and trust has been seen as a rational choice. According to many scholars, decisions about honesty and trust are similar to other forms of risky choices; individuals may be motivated to make rational and effective choices. According to rational choice theorists, choice is motivated by a conscious calculation of advantages, a calculation that in turn is based on an explicit and internally consistent value system. In many business situations, honesty and trust remains the most cost-effective choice among many other choices.

New Words

dishonesty /dɪs'ɒnɪsti/	<i>n.</i>	不诚实
psychologist /saɪ'kɒlədʒɪst/	<i>n.</i>	心理学家
psychologically /saɪkə'lɒdʒɪkli/	<i>ad.</i>	心理学(上)地
confirm /kən'fɜ:m/	<i>v.</i>	确认

e.g. The rumor of an attack was later confirmed. 发动攻击的传言后来得到了证实。

behavioral /bɪ'heɪvjərəl/	<i>a.</i>	行为的
expectation /ekspek'teɪʃn/	<i>n.</i>	期望

e.g. The children waited patiently in expectation of the musician. 孩子们耐心地等待着音乐家。

organization /ɔ:gənaɪ'zeɪʃn/	<i>n.</i>	组织
institution /ɪnstɪ'tju:ʃn/	<i>n.</i>	制度
fundamental /fʌndə'menti/	<i>a.</i>	基本的, 根本的

e.g. This class is about the fundamental rules of math. 这节课讲数学的基本法则。

specifically /spə'sɪfɪkli/	<i>ad.</i>	具体地
consistent /kən'sɪstənt/	<i>a. 类</i>	一致的
e.g. There was a consistent improvement in the country's economy during the last three years. 在最近三年里, 这个国家的经济持续增长。		
commitment /kə'mɪtmənt/	<i>n.</i>	承诺, 保证
e.g. He doesn't want to get married because he doesn't want to take any commitments. 他不想结婚, 因为他不想承担任何义务。		
rational /'ræʃnəl/	<i>a.</i>	理智的; 合理的
e.g. This is a rational suggestion. So you should take it. 这是一个合理的建议, 你应该采纳。		
trustworthy /'trʌstwɜ:ði/	<i>a.</i>	值得信任的
laboratory /lə'bɒrətɪ/	<i>n.</i>	实验室
tendency /'tendənsi/	<i>n.</i>	倾向; 偏好; 性情; 艺术气质
e.g. The girl has artistic tendencies. 这个女孩有种艺术气质。		
characteristic /,kærəktə'rɪstɪk/	<i>n.</i>	特点
complexity /kəm'pleksəti/	<i>n.</i>	复杂性
cross-cultural /,krɒs'kʌltʃərəl/	<i>a.</i>	跨文化的
counterpart /'kaʊntəpɑ:t/	<i>n.</i>	职位(或作用)相当的人; 对应的事物
mutual /'mju:tʃuəl/	<i>a.</i>	相互的
stable /'steɪbl/	<i>a.</i>	稳定的
explicit /ɪk'splɪsɪt/	<i>a.</i>	清楚明白的, 易于理解的
internally /ɪn'tɜ:nəli/	<i>ad.</i>	内在地
cost-effective /,kɒstɪ'fektɪv/	<i>a.</i>	有最佳利润的, 有成本效益的, 划算的

Phrases and Expressions

make a point	提出观点
be born with	天生具有
e.g. Some people are born with language talent. 有一些人天生具有语言才能。	
field-based research	实地研究
judge from	从……判断
build up	建立
compare with	与……比较
be based on	建立在……的基础上