



朗阁IELTS 应试系列

# IELTS

# 雅思高分·口语

## 真题机经版

附雅思考官口语模板及预测

贾若寒 编著

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# 雅思 高分 · 口语 真题机经版

附雅思考官答题范例  
模板及预测

贾若寒 编著

朗阁海外考试研究中心

Research Academy for Foreign Language Examinations



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## 内 容 提 要

本书完整介绍了雅思口语的评分标准和各种雅思口语技巧,并且提供雅思考试真实现场录音,提供雅思现任考官对于考生发挥的综合文字评价,对于即将参与雅思口语考试的学生来说极具参考意义。本书还把雅思口语话题分成 30 大类,细致分析了雅思口语考试中可能出现的问题,就这些问题给出相应的思路和语言上的准备。此外,本书还集结了雅思口语分类词汇表,适合所有雅思考生阅读。

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# Preface

## 序言

朗阁海外考试研究中心(RAFEL)每年研发大量的海外考试的应试资料和书籍。根据 RAFEL 最新的研究结果发现,国内外的大量雅思口语书籍中,其编书思路绝大多数是以题目和答案为主,而大多数考生需要了解的是雅思口语的答题方式和思路解析,但是就目前国内外的应考书籍来看,市场上尚无此类书籍。也没有专业的研究机构对此类方法做出具有学术高度的总结和分析。鉴于此,RAFEL 特此推出国内第一本雅思口语考点解析和思路整理类书籍。

本书根据雅思口语考试的考点、评分标准和话题特点进行分类归纳和整理,根据考生在雅思考试中所需要的技能进行讲解,同时还提供真实考试的考场录音以及考官的点评。本书还提供了雅思口语考试中可能会遇到的话题内容和雅思考官撰写的答案以及相应的技巧指导。

本书的目的是:帮助中国考生熟悉、适应和从容应对雅思口语考试的形式、考试内容和考点,掌握和运用必要的雅思口语技巧,灵活使用应试技巧,提高应试能力。

本书由六个章节组成。第一章是雅思口语考试介绍:讲解了口语考试的形式和特点以及具体的评分标准,雅思口语考试三个部分应该注意的方面并且特邀雅思考官给考生具体的考试建议,为考生应对雅思口语考试奠定扎实的基础。第二章是雅思口语技巧深入指导:在这个章节中我们分析了如何掌握和应用词汇、语法和流利程度三个方面,从而帮助考生在雅思口语考试中获取高分。第三章是雅思口语各分数段的考场真实录音并且提供考官的点评:从3分到8分的具体分析,让考生对雅思口语考试有直观的认识。第四章是雅思口语特训:这个章节提供了各种练习帮助考生完全掌握口语的各种话题和3个部分的答题策略,从而使考生彻底摆脱枯燥乏味的口语训练。第五章是雅思口语常规话题分析:我们选择了雅思口语考试最有可能考到的话题并且提供各种句型和词汇,考生通过此章节的练习可以完全掌握雅思口语应试的技巧,在真实考试中可以从容应对。第六章是雅思口语难点话题分析:通过这一章节的学习,考生可以了解到雅思口语考试中最难的话题和题目,并且从词汇、句型和思路上去准备这些题目。第六章和第五





章的完美结合能为考生备考做好最充分的准备。

本书的附录部分包含雅思口语分类词汇表,为考生的复习备考提供更全面的帮助。

本书的最大特色在于:

1. 完整地讲解并分析了雅思口语的技巧和考点,并特邀考官给出最权威的解释。
2. 详细地讲解了雅思口语中常见的话题以及答题方法和步骤。

本书是在多年雅思口语考试应考教学基础上,根据雅思考试官方备考资料,针对雅思口语的测试目的、理念和题型特点及考点,从基础入手编写而成的,力图切实提高考生的应试口语水平。在编写过程中,我们得到了朗阁海外考试研究中心(RAFEL)的各位专家的大力支持。

最后,恳切希望使用本书的读者,提出宝贵的批评和建议。

朗阁海外考试研究中心

2010年7月



# Contents

## 目录

---

<b>第一章</b>	<b>What is IELTS Speaking 雅思口语考试简介 1</b>
➤ 第一节	Basic Information of IELTS Speaking 雅思口语考试基本信息 2
➤ 第二节	Quiz for Understanding IELTS Speaking 雅思口语考试基本 信息小测试 7
➤ 第三节	Marking Criteria Explanation 雅思口语考试评分细则(表) 9
➤ 第四节	Activities for Classroom Use 雅思口语课堂活动 14
➤ 第五节	Testing Process Explained by an IELTS Examiner 雅思考官 详解雅思口语考试流程 26

---

<b>第二章</b>	<b>IELTS Speaking Skills Analysis 雅思口语技巧分析 35</b>
➤ 第一节	The Grammar in IELTS Speaking 雅思口语中的语法 36
➤ 第二节	The Vocabulary in IELTS Speaking 雅思口语中的词汇 39
➤ 第三节	Fluency and Coherence in IELTS Speaking 雅思口语中的流 利和连贯 40



---

### 第三章 | IELTS Speaking Test Recordings and Examiners' Comments

#### 雅思口语现场录音及考官点评 47

- ▶ 第一节 Band 6 Candidate Performance in Part 1 and Examiner's Comments 6分考生雅思口试第一部分及考官点评 **48**
- ▶ 第二节 Band 5 Candidate Performance in Part 2 and Examiner's Comments 5分考生雅思口试第二部分及考官点评 **49**
- ▶ 第三节 Band 7 Candidate Performance in Part 2 and Examiner's Comments 7分考生雅思口试第二部分及考官点评 **51**
- ▶ 第四节 Band 4 Candidate Performance in Part 3 and Examiner's Comments I 4分考生雅思口试第三部分及考官点评(1) **52**
- ▶ 第五节 Band 4 Candidate Performance in Part 3 and Examiner's Comments II 4分考生雅思口试第三部分及考官点评(2) **53**
- ▶ 第六节 Band 3 Candidate Performance in Part 3 and Examiner's Comments 3分考生雅思口试第三部分及考官点评 **54**
- ▶ 第七节 Band 5 Candidate Performance in Part 3 and Examiner's Comments 5分考生雅思口试第三部分及考官点评 **55**
- ▶ 第八节 Band 6 Candidate Performance in Part 3 and Examiner's Comments 6分考生雅思口试第三部分及考官点评 **56**
- ▶ 第九节 Band 7 Candidate Performance in Part 3 and Examiner's Comments 7分考生雅思口试第三部分及考官点评 **57**
- ▶ 第十节 Band 8 Candidate Performance in Part 3 and Examiner's Comments 8分考生雅思口试第三部分及考官点评 **58**

---

### 第四章 | IELTS Speaking Special Training 雅思口语话题特训 59

- ▶ 第一节 Classroom Language 课堂语言 **60**
- ▶ 第二节 IELTS Overview 雅思口语纵览 **63**
- ▶ 第三节 Practice Test A 模拟测试 A **66**

- 第四节 Education 教育类 **70**
- 第五节 Work 工作类 **76**
- 第六节 People 人物类 **81**
- 第七节 Sport and Free-time 体育和业余时间类 **87**
- 第八节 Food 饮食类 **93**
- 第九节 Clothes 服饰类 **99**
- 第十节 Travel 旅游类 **105**
- 第十一节 Transport 交通类 **111**
- 第十二节 Places 地点类 **117**
- 第十三节 The Natural World 自然类 **123**
- 第十四节 Entertainment 娱乐类 **129**
- 第十五节 Media 媒体类 **135**
- 第十六节 Computers and the Internet 电脑网络类 **141**
- 第十七节 Festivals 节日类 **147**
- 第十八节 Doing and Making Things 技能类 **153**
- 第十九节 Goals and Events 目标&事件类 **159**
- 第二十节 Part 2 Preparation 雅思口语第二部分应试策略 **165**
- 第二十一节 Practice Test B 模拟测试 B **170**
- 第二十二节 Additional Material 补充材料 **174**

## 第五章 IELTS Speaking Topics Analysis I 雅思口语常见话题真题范例及答题技巧分析 **185**

- 第一节 Environment Pollution 环境污染类 **186**
- 第二节 Hobbies 爱好类 **190**
- 第三节 Films 电影类 **194**
- 第四节 Cooking and Restaurant 烹饪和餐厅类 **198**
- 第五节 Animals 动物类 **202**
- 第六节 Music 音乐类 **206**
- 第七节 Traffic and Transportation 交通类 **210**



- 第八节 Festival 节日类 **214**
- 第九节 Family Members 家庭成员类 **218**
- 第十节 Children and Childhood 孩子和童年类 **222**
- 第十一节 TV Programs 电视节目类 **226**
- 第十二节 Science and Technology 科学技术类 **230**
- 第十三节 Parties 派对类 **234**
- 第十四节 Weather and Climate 天气和气候类 **238**
- 第十五节 Success 成就类 **242**

---

## 第六章 IELTS Speaking Topics Analysis II 雅思口语难点话题真题范例及答题技巧分析 **247**

- 第一节 Abilities and Skills 技能类 **248**
- 第二节 Advertising and Media 广告传媒类 **254**
- 第三节 Aging and Times of Life 老年人口类 **260**
- 第四节 Arts and Crafts 艺术和工艺品类 **266**
- 第五节 Books and Stories 书本和故事类 **272**
- 第六节 Foreign Cultures 外国文化类 **278**
- 第七节 Economy 经济类 **284**
- 第八节 Exercise and Fitness 运动健身类 **290**
- 第九节 Fashion and Fads 时尚类 **296**
- 第十节 Gardens and Parks 花园及公园类 **302**
- 第十一节 Heroes and Leaders 名人类 **308**
- 第十二节 Holidays and Tourism 假日及旅游类 **314**
- 第十三节 Method of Communication 通信类 **320**
- 第十四节 Money and Fame 金钱和名誉类 **326**

---

## 附录 1 | Key Vocabulary for Topics 雅思口语核心话题词汇 **333**

## 附录 2 | All IELTS Speaking Topics 雅思口语话题汇总及预测 **367**



## 第一章

## What is IELTS Speaking



### 雅思口语考试简介

- 第一节 Basic Information of IELTS Speaking  
雅思口语考试基本信息
- 第二节 Quiz for Understanding IELTS Speaking  
雅思口语考试基本信息小测试
- 第三节 Marking Criteria Explanation  
雅思口语考试评分细则(表)
- 第四节 Activities for Classroom Use  
雅思口语课堂活动
- 第五节 Testing Process Explained by an IELTS Examiner  
雅思考官详解雅思口语考试流程

## 第一节 Basic Information of IELTS Speaking

### 雅思口语考试基本信息

#### What is the IELTS Speaking Module (什么是雅思口语考试)?

##### Duration and Format (时间和模块)

The Speaking Module takes between 11 and 14 minutes and consists of an oral interview between the candidate and an examiner. All interviews are recorded. The overall structure of the test is summarised below.

雅思口语考试时间在11~14分钟以内,包括一个考生和考官之间的对话。所有的对话都会被录音。口语考试的总体模式概括如下:

Part (部分)	Nature of interaction (互动本质)	Timing (时间)
Part 1: Introduction and interview 第一部分:介绍和问答	Examiner introduces him/herself and confirms candidate's identity. Examiner interviews candidate using verbal questions selected from familiar topic frames 考官自我介绍,并确认考生身份。考官从模板中选择相关的熟悉话题口头测试学生	4 - 5 minutes 4~5分钟
Part 2: Individual long turn 第二部分:个人长时间回答	Examiner asks candidate to speak for 1 - 2 minutes on a particular topic based on written input in the form of a candidate task card and content-focused prompts. Examiner asks one or two questions to round off the long turn 考官要求考生对一个特定话题说1~2分钟,这个特定话题是基于考生答题卡上提示的相关信息,并且考生要根据提示卡上的内容来回答。考官在话题结束时会问1~2个问题来收尾	3 - 4 minutes (incl. 1 minute preparation time) 3~4分钟(包括1分钟的准备时间)

(continued)

Part (部分)	Nature of interaction (互动本质)	Timing (时间)
Part 3: Two-way discussion 第三部分:双向讨论	Examiner invites candidate to participate in discussion of a more abstract nature, based on verbal questions thematically linked to Part 2 topic 考官邀请学生参与讨论一些更加抽象的问题,这些问题的主题跟第二部分相关	4-5 minutes 4~5 分钟

### Task Types (任务种类)

There are three main parts. Each part fulfils a specific function in terms of interaction pattern, task input and candidate output.

雅思口语考试包括三个部分,每个部分根据交流形式、任务输入和考生输出信息的目的而完成特定的功能。

In Part 1, candidates answer general questions about themselves, their homes/families, their jobs/studies, their interests, and a range of familiar topic areas. This part lasts between 4 and 5 minutes.

在第一部分,考生回答跟他们自身相关的普通问题,比如他们的家庭、工作/学习、兴趣以及其他各种常见的话题领域。这个部分持续 4~5 分钟。

In Part 2, the candidate is given a verbal prompt on a card and is asked to talk on a particular topic. The candidate has 1 minute to prepare before speaking at length, for between 1 and 2 minutes. The examiner then asks one or two rounding-off questions.

在第二部分中,考官给考生相关的答题提示卡并要求考生谈论一个特定话题。考生在 1~2 分钟的正式答题之前有 1 分钟的准备时间。然后考官问 1~2 个收尾问题。

In Part 3, the examiner and candidate engage in a discussion of more abstract issues and concepts which are thematically linked to the topic prompt in Part 2. The discussion lasts between 4 and 5 minutes.

在第三部分中,考官和考生进行抽象话题和概念的讨论,这些讨论内容在主题上跟第二部分相关。讨论时间为 4~5 分钟。

The Speaking Module assesses how effectively candidates can communicate in English. 雅思口语考试测试考生有效使用英语进行沟通的能力。





Research has shown that the speech functions which occur regularly in a candidate's output during the Speaking Test are:

研究表明考生在雅思考试中所体现出来语言功能有以下这些:

- ◆ Providing personal information 提供个人信息
- ◆ Expressing a preference 表达喜好
- ◆ Providing non-personal information 提供非个人信息
- ◆ Comparing 比较(相同点)
- ◆ Contrasting 对比(不同点)
- ◆ Expressing opinions 表达观点
- ◆ Summarising 总结
- ◆ Explaining 解释
- ◆ Conversation repair 对话纠正
- ◆ Suggesting 建议
- ◆ Justifying opinions 证明观点
- ◆ Narrating and paraphrasing 叙述和解释
- ◆ Speculating 推测展望
- ◆ Analysing 分析

Other speech functions may emerge during the test, but they are not forced by the test structure.

其他的语言功能也有可能在口语考试中出现,但是这些语言功能在考试结构中不做特定要求。

### Marking and Assessment (评分标准)

IELTS examiners all hold relevant teaching qualifications and are recruited as examiners by the test centres and approved by the British Council or IDP: IELTS Australia. Detailed performance descriptors have been developed which describe spoken performance at the nine IELTS bands, based on the following criteria.

雅思考官都具备相关的教学资质,考官由雅思考试中心招聘并且经过英领馆文化教育处或 IDP: IELTS Australia 的核准认可。考生的具体口试成绩用 9 分制来描述,成绩的评定是基于以下的标准:

**Fluency and Coherence** refers to the ability to talk with normal levels of continuity, rate and effort and to link ideas and language together to form coherent, connected

speech. The key indicators of fluency are speech rate and speech continuity. The key indicators of coherence are logical sequencing of sentences; clear marking of stages in a discussion, narration or argument; and the use of cohesive devices (e.g. connectors, pronouns and conjunctions) within and between sentences.

流利和一致指通过普通程度的连贯性、语速和语流来组织思路和语言,从而形成具备连贯性的语言。流利程度的主要指标是讲话的速度和讲话的连续性。一致性的主要指标是句子的逻辑顺序;讨论、叙述或者辩论中清晰的逻辑分段;以及在句子内部和句子之间连接手段的使用(包括连接词、代词和连词)。

**Lexical Resource** refers to the range of vocabulary the candidate can use and the precision with which meanings and attitudes can be expressed. The key indicators are the variety of words used, the adequacy and appropriacy of the words used and the ability to circumlocute (get round a vocabulary gap by using other words) with or without noticeable hesitation.

词汇资源指考生运用词汇的广度,以及能够准确表达词汇的含义和态度。主要指标包括词汇的多样性、恰当性和适用性,而且有能力运用婉转表达(即通过其他词汇来解释某个不熟悉的词)。同义转换词汇的表达上有可能明显停顿。

**Grammatical Range and Accuracy** refers to the range and the accurate and appropriate use of the candidate's grammatical resource. The key indicators of grammatical range are the length and complexity of the spoken sentences, the appropriate use of subordinate clauses, and the range of sentence structures, especially to move elements around for information focus. The key indicators of grammatical accuracy are the number of grammatical errors in a given amount of speech and the communicative effect of error.

语法多样性和准确性指考生对语法资源运用的广泛程度和对语法的精确恰当的使用。语法多样性包括口语表达句子的长度和复杂程度、从句的使用和句子结构的多样性,特别是指围绕核心信息产生多变的句式。语法准确性的主要指标是在特定说话时间中语法错误的数量以及这些错误对于交流的影响。

**Pronunciation** refers to the ability to produce comprehensible speech to fulfil the speaking test requirements. The key indicators will be the amount of strain caused to the listener, the amount of speech which is unintelligible and the noticeability of L1 influence.

发音是指说出易于理解的话来完成口语考试要求的能力。主要指标包括发音对于考官造成理解困难的程度以及母语对其影响的程度。



### Example Part 2

Describe a teacher who has greatly influenced you in your education.

You should say:

where you met him/her

what subject he/she taught

what was special about him/her

and explain why this person influenced you so much.

You will have to talk about the topic for 1 to 2 minutes.

You have one minute to think about what you are going to say.

You can make some notes to help you if you wish.



### Example Part 2

Describe a letter you received which was very important to you.

You should say:

when you received it

who sent it

what it was about

and explain why it was important to you.

You will have to talk about the topic for 1 to 2 minutes.

You have one minute to think about what you are going to say.

You can make some notes to help you if you wish.



## 第二节 Quiz for Understanding IELTS Speaking

### 雅思口语考试基本信息小测试

#### IELTS SPEAKING TEST

Put the words below in the gaps in the following passage.

communication	talk about	pronunciation	as well	asked
criteria	make notes	4 and 5 minutes	the present	need to be
important	examiner	topics practice	Part One questions	

In this IELTS Speaking Course you will study about the Speaking Test and learn ways to improve your speaking and \_\_\_\_\_ skills which will improve your IELTS speaking score. You will practice talking about different \_\_\_\_\_ from the test and the different types of questions you will be \_\_\_\_\_. You will be expected to do extra study of English in your free time.

The IELTS Speaking Test is divided into three parts — Part One, Part Two and Part Three. Before you start the test, the \_\_\_\_\_ will greet you, try to make you feel comfortable and then tell you that the test is about to start. Everything you say is recorded on a cassette for other examiners to check later.

Part One consists of simple questions about you, your work or study, hometown, your interests and other things which are common knowledge and easy to discuss. It is important that you show the examiner that you can talk about each subject, so short answers are not appropriate. Part One lasts between \_\_\_\_\_.

Part Two is a “long turn” so you have to speak about one topic for between one and two minutes. This can be very difficult for some people, so it is important that you regularly \_\_\_\_\_ talking for up to two minutes about a topic. You have one





minute to read, think and \_\_\_\_\_ so work quickly to write down notes in answer to the prompts on the topic card. The examiner will give you piece of paper and a pencil to make notes, and also will tell you when to start talking.

Part Three lasts for four to five minutes and focuses on the topic you talked about in Part Two. The questions are usually not like the \_\_\_\_\_ because they require more thought. You may have to \_\_\_\_\_ things you don't know much about so you will have to guess. Questions are often about differences between the past and \_\_\_\_\_, or between people or places. Other common questions might be about problems of a particular issue or about the future. There are also other questions \_\_\_\_\_.

In Parts One, Two and Three you will only be asked questions about three or four topics, but as many as 50 different topics are frequently tested. Some common topics are education, work, the media, technology, hometown, people or places, holidays, weather, travel, festivals, gifts, sports, arts or entertainment or animals. These are very general topics but to get a good score you \_\_\_\_\_ able to speak about the topics in detail, so it is important that you practice speaking about lots of different topics.

The four \_\_\_\_\_ that the examiner will think about as she/he is examining you are: fluency and coherence, lexical resources (vocabulary), grammar and pronunciation. \_\_\_\_\_ is important so that people can understand what you are saying. Grammar and lexical resources are important because they help you tell people your ideas. Fluency and coherence are \_\_\_\_\_ to make sure your ideas are joined together, flow easily and can be understood by a native speaker of English.

Answers: communication, topics, asked, examiner, 4 and 5 minutes, practice, make notes, Part One questions, talk about, the present, as well, need to be, criteria, Pronunciation, important.

Now you will be given four minutes to read the passage.