



想说就说英语口语系列

伍梦岚 主编

高中英语口语

想说就说

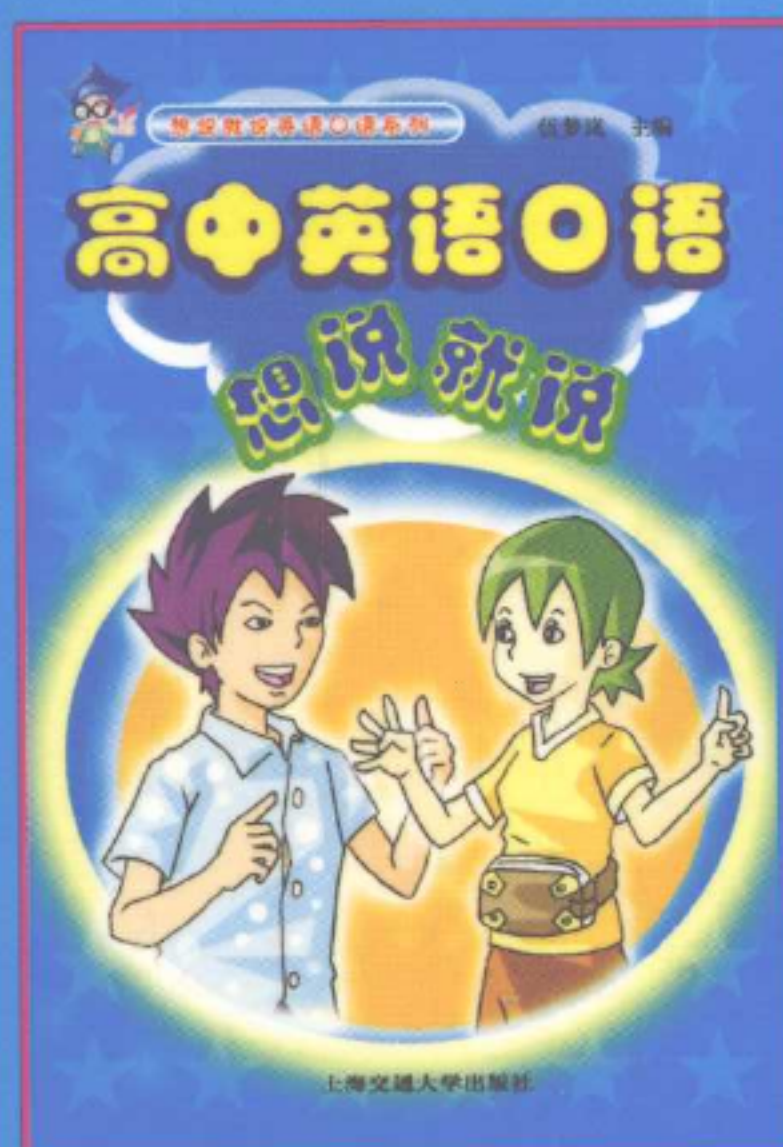


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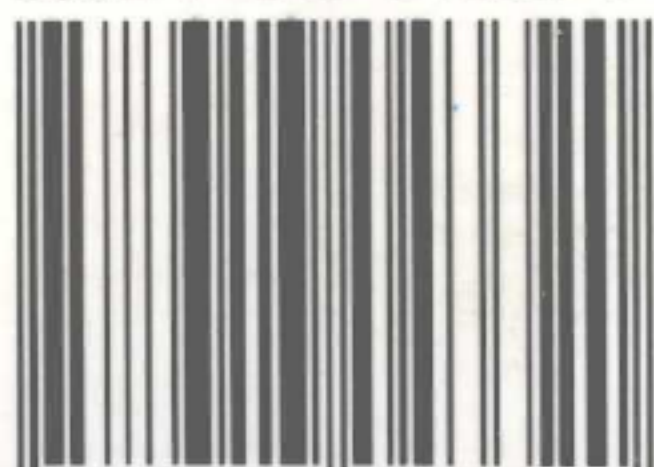


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内 容 提 要

本书以教育心理学及学习心理学规律为导向,以最新高中英语教材及教学大纲、课程标准、考试说明为依据,为高中生,特别是不愿开口说英语或怯于开口说英语的高中生提高英语口语交际能力而专门设计和编写。

本书共划分为六大板块:校园生活篇、询问求助篇、社会交往篇、日常生活篇、运动休闲篇、情绪情感篇;每一板块都精心编制若干功能强大的表达作为“关键句”;“情景口语”、“功能概述”、“琅琅上口”、“浅释与辨析”等栏目与“关键句”相辅相成,相得益彰;还配有轻松、幽默、风趣的插图。

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前言

还记得我们小时候呀呀学语时的情形吗？纵使词汇有限、语法知识贫乏、语音不清晰……但我们依然兴趣盎然，乐此不疲。——因为身边精彩的世界诱惑、激励着我们去表达、去交流、去分享。——因此我们“想说”！

时下，不少高中生英语笔试成绩非常好，但却不愿开口说英语，或怯于开口说英语。一个非常重要的原因就是——他／她们的学习生活中缺乏能激发和保持其“想说”英语的兴趣的环境或氛围；即使偶尔“心血来潮”想说几句，无奈“巧妇难为无米之炊”或信心不足，不知道表达是否正确、得体……兴趣的火星顷刻间熄灭，或许从此再也不愿意开口说英语……

《高中英语口语 想说就说》以教育心理学及学习心理学规律为导向，以最新高中英语教材及教学大纲、课程标准、考试说明为依据，为高中生，特别是不愿开口说英语或怯于开口说英语的高中生提高英语口语交际能力而专门设计和编写。

《高中英语口语 想说就说》共划分为六大板块：情绪情感篇、询问求助篇、运动休闲篇、社会交往篇、日常生活篇、校园生活篇；每一板块都精心编制若干功能强大的表达作为关键句；每一关键句下延伸、拓展出情景口语、功能概述、琅琅上口、浅释与辨析等栏目……由于贴切涵盖着高中生在日常生活、学习实

际中最“想说”而且又易于表达、交流、分享的内容；精心营造着诱发、激励高中生说英语的氛围及环境；巧妙融合疑难语法要点、易错提示等相关知识于各相关栏目；还配有轻松、幽默、风趣的插图……相信拥有本书的高中生一定能兴趣盎然、轻松高效地学习和提高英语口语交际能力，真正实现英语口语“想说就说”！

参加本书编写的还有张一清、陈静、皋岚、徐玲、陈萍、陈炜等。

编者

2006年2月

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情绪情感篇



I'm glad to hear that.

听到这个消息我很高兴。



功能句

情景口语

A: I've got full marks in my maths test.

我数学测验得了满分。

B: I'm glad to hear that.

听到这个消息我真高兴。



功能概述

对别人所讲述的事情表示高兴时的用语。

琅琅上口

情景会话 1

A: Hello, Mr. Li. I heard your leg was hurt. How are you feeling now?

B: I'm much better now. Thank you very much.

A: I'm glad to hear that.

情景会话 2

A: Our products have entered the world market¹!

B: I'm glad to hear that. I'm sure our company will develop faster than ever.

A: You're right. The more we export, the more we earn².

1. Our products have entered the world market!

我们的产品已进入了国际市场。

2. The more we export, the more we earn.

我们出口的越多，挣的钱也就

浅
释
与
辨
析

越多。

the+ 比较级..., the+ 比较级... 越..., 就越...

The more you read, the more you'll get.

你读的越多，收获就越大。