

College Practical English

Listening & Speaking Course



普通高等教育
“十一·五” 国家规划教材

大学实用英语

听说教程_01



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前言

开发背景

第一版《大学实用英语》自 2003 年正式问世以来,受到全国(特别是中西部地区)广大师生的热烈欢迎和认可,大家普遍认为这套教材能紧扣《基本要求》(即教育部颁布的《高职高专教育英语课程教学基本要求》,书中简称《基本要求》)和《高等学校英语应用能力考试大纲和样题》的要求,在重视语言质量、打好学生语言基础的同时,特别突出了实用性、趣味性、信息性、思想性,为课堂教学提供了丰富的素材,使老师有充分的发挥余地。不少师生称赞这套教材结构严谨、选文题材丰富、富有时代气息,符合了职业教育对知识和语言应用的需求。老师、同学们的称赞和认可对我们编者是极大的鼓舞和激励,我们表示由衷的感谢。

六年来,我们也不断收到一些师生对教材的不足提出的批评和修订建议,这些批评和建议都是中肯、很富建设性的。为此我们委托江西科学技术出版社的编辑同志在全国范围内组织召开了数次大专院校专家、教师们的研讨会,集中倾听和收集他们的意见和建议。综合大家反馈的意见后,我们对教材结构、知识体系、选文题材做了全面的调整,经过历时一年半的准备和紧张的编撰,推出了这套新版《大学实用英语》。

新版教材的特色

一、涵盖范围更广、针对性极强。

我国的职业院校学生入校英语水平跨度特别大,语言基础显得参差不齐。本

套教材为入校基础薄弱的学生在两方面做了改进:(1)在知识点选择上先以复习初、高中知识为主,由浅入深;(2)讲解上力求深入浅出,即便在后期学习比较难的知识点时,也通过比较详尽、浅显的叙述来启发学生,尽可能弥补基础的薄弱。这种改进,尤其是我国中西部地区的学生在初高中阶段英语水平相对较浅,以及我国高职规模迅速发展的原因,导致了高职高专学生入校时英语基础相对较差,因此,我们教材修订后,力求尽量满足这批学生的需求。而且,对于一些的中等职业院校也比较适用。

教材的重点放在针对入学基础一般的高职高专学生身上,为此教材紧扣《基本要求》和《高等学校英语应用能力考试大纲和样题》,所规定的所有知识点在本套教材中均得到了较好的反映。学完本套教材的第二级可以参加“高等学校英语应用能力考试”的B级考试,学完第三级可参加A级考试。所以,从这个角度说,教材也达到了多数高职高专学生学习的目标要求。

对于学有余力的学生,同时也与本科院校接轨,教材设置了第四级,主要是根据教育部颁布的《大学英语教学大纲》和《大学英语四级考试大纲》编写而成。

二、结构更加科学,“听”、“说”、“读”、“写”、“译”比例合理,知识点循序渐进。

教材共四级,每级配备了综合教程、听说教程、教师用书、练习册、多媒体教学光盘、电子教案、录音磁带,共七个部分。

综合教程每册含10个单元,每个单元中分四大模块:Communicating, Reading, Grammar, Merry Learning。其中每单元的Reading元由三篇课文组成,课文A为精读材料,配有阅读理解、词汇词组、完形填空、英汉翻译、写作等多种练习。课文B为泛读材料,并配有阅读理解练习题,供学生们课外阅读。课文C突出英语应用能力训练,按照《基本要求》编写,由浅入深,有日常交际能力训练和业务能力训练。涵盖了《基本要求》中所提到的各种信函、外贸单证、经贸合同等高职高专学生将来就业常用的应用文。这四大模块就包括了“说”、“读”、“写”,而将“译”融于Text A后的练习中。

听说教程是围绕综合教程的主题展开,力求使学生在“听”、“说”两方面进一步得到专门训练。

三、内容更加突出实用性,同时兼顾了趣味性、信息性、思想性。

1. 注重实用。首先,本教材非常注重对学生语言技能和应用能力方面的培养,为此特意在各级的 Text C 中安排了实用应用文的学习,这些应用文涵盖了从书信、应用信函(如求职信、请假条等)、产品说明到简易外贸单证、合同书,种类近 70 种,均从实际工作中选材,对学生今后走向工作岗位具有重要意义。其次,教材将英语应用能力的训练体现于实用英语能力的培养之中。应用能力既指应用语言基本功的能力,更指把这些基本功运用到实际涉外交际中的能力。教材十分注意“应用能力”和“实用能力”的关系,即“应用能力”是“实用能力”的基础,“实用能力”则是“应用能力”的具体体现。这一特点在综合教程的课文 C 中明显地表现出来。

2. 内容浅显易学、趣味性强。本教材选文紧扣日常工作、生活,听力注意选用一些趣味性强的材料,如故事和歌曲,使学生轻松地溶入学习气氛中,从而提高学习积极性,提高学习效果。为此目的,编者们的耗费了大量的时间进行选材,筛选留用了一些有实际意义、实用性强、时代特色鲜明、学生熟悉的话题和文章,使学生愿意学、愿意说、愿意练,从而实现教育部《基本要求》。

教材的结构体系

《大学实用英语》(第二版)在结构体系上突出了立体构架、多元教学的思想。

主要包含:

综合教程·第一、二、三、四级

综合教程练习册·第一、二、三、四级

综合教程磁带·第一、二、三、四级

综合教程课件·第一、二、三、四级

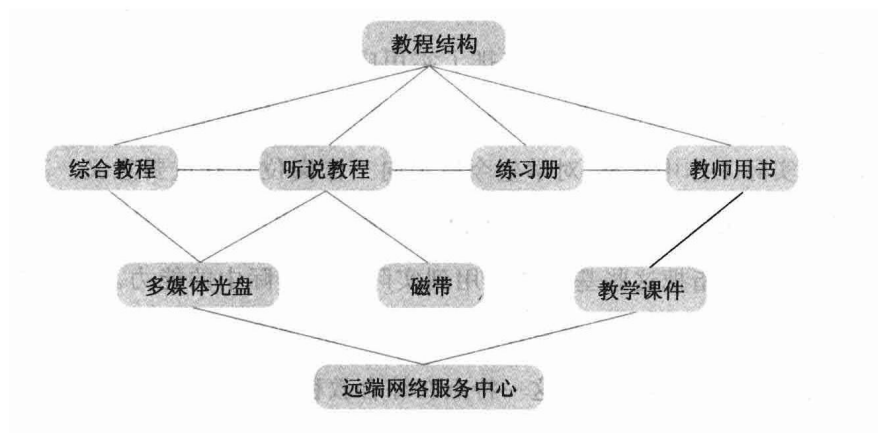
听说教程·第一、二、三、四级

听说教程磁带·第一、二、三、四级

听说教程课件·第一、二、三、四级

教师用书·第一、二、三、四级

远端网络教学服务中心 www.jxkjcb.com



参加《大学实用英语》(第二版)教材编写的编者们是一支优秀的学者队伍,主要由来自英语教学第一线骨干教师和资深教授组成,他们既有丰富的教学经验、了解职业院校学生的特点和大纲的要求,又有一定的教材编写经验。正是由于这些教授和学者共同不懈的努力和辛勤的工作,倾注了大量心血和汗水,才推出这套比较完善的教材,但是由于时间仓促及编者的水平有限,全套教材肯定还有很多不足之处,欢迎广大同仁不吝指正,以便我们不断修订改进。

编 者

2009年6月

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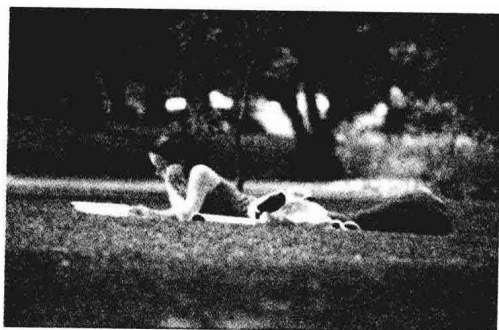
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Unit One

Lead-in



Campus life is always mystery and attractive. While a freshman may find the college life is beyond his imagination or not so appealing as he has thought.

Work in pairs. Discuss the following questions and share your answers with the others.

1. What did you think of the college life before?
2. What is your image about your present campus life?
3. What do you want to gain during the several years' college life?

Task One Listening Skills

Section One

Directions: You are going to hear ten sentences. Complete the sentences with the words provided. Each sentence will be read only once.

fresh	active	major	performance	spare time
attend	excite	campus	friendly	come from

1. I felt _____ when I stepped into the college.
2. We have much more _____ in college than in high school.
3. The freshmen might feel everything _____ and exciting.
4. Liu Xing chose Marketing as his _____.
5. Some students like to spend the weekend reading in the _____ library.
6. Our English teacher is very kind and _____ to us all.
7. The students in our class _____ different places of the country.
8. The teacher keeps encouraging us to be _____ in class.
9. Wang Hua was praised for her excellent _____.
10. It's important to think it clearly why we've chosen to _____ the college.

Section Two

Directions: Listen to the sentences and choose the relative picture to fill in each blank.



A



B



C

1. _____

2. _____

3. _____

Section Three

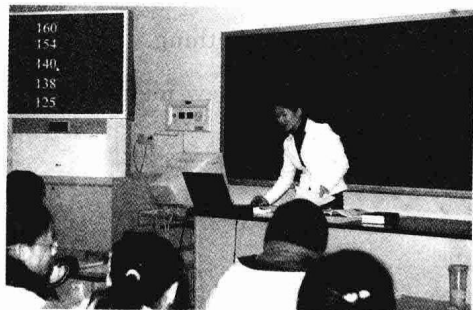
Directions: You will hear five short conversations. After each conversation, there will be a question. After each question, there will be a pause of ten seconds. The conversations and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the four choices marked A, B, C and D.

1. A. Mary. B. Marry. C. Lily. D. Gary.
2. A. English. B. Engineering.
C. Computer Science. D. Business.
3. A. Monday. B. Tuesday.
C. Wednesday. D. Thursday.
4. A. September 4th. B. September 14th.
C. September 13th. D. September 15th.
5. A. Mathematics. B. Computer.
C. Chinese Literature. D. English Literature.

Task Two Intensive Listening

Section One

Directions: You are going to hear a passage. After the passage, you should decide whether the statements are True (T) or False (F) and place your answer in the preceding bracket of each statement.



Word Tips

class roll 学生名单

IQ 智商

terrific *adj.* 极好的

innovation *n.* 新方法

1. A. You Do It. B. Do It Yourself.
C. Do Yourself. D. Yourself Do It.
2. A. It's selling something. B. It's showing something.
C. It's recruiting new members. D. It's training the new members.
3. A. They take some lectures.
B. They try to produce some new ideas.
C. They learn from each other.
D. They put their fresh ideas into practice.

Task Three Speaking

Section One

Directions: Read the following words after the recording, pay attention to the different pronunciation of the vowels in pairs.

/i:/ /i/

least list

deep dip

peel pill

meal mill

/u:/ /u/

fool full

boot book

food foot

goose good

/ə:/ /ʌ/

turn ton

bird bud

shirt shut

purse pus

/ɑ:/ /ʌ/

heart hut

last lust

march much

dark duck