# Communates ies

# 英语

# 口语交际策略

(基础篇)



上海译文出版社

原著 David Paul 主审 杨惠中

# **海语**

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(基础篇)

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### 英语口语交际策略

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# 写在新面的话

杨惠中

随着我国英语学习的不断普及和深入,我国的英语教学法的重心亦由"语言输入式"向"语言输出式"移位,即从单纯的领会能力教学转向综合的语言表达能力的培养方面上来。

语言表达通常分为口语表达和书面表达两种形式,而口语是第一性的,是书面语赖以存在的基础。然而,过去我国的英语教学对学生的口语表达能力的培养缺乏足够的认识,亦未引起应有的重视,从而导致了学生口语能力不强,缺乏英语口头交际的能力,很难满足国家改革开放的形势的需要。这种现象业已引起了有关部门和社会的重视,一系列教学改革的举措相应陆续出台。确切地说,强化语言表达能力,特别是注重英语口语交际能力的培养已成为当前和今后一个时期我国英语教学的重点和发展方向。

上海译文出版社与美国Thomson Learning出版集团联手推出的《英语口语交际策略》,可谓弥补了这方面的需求之缺,它们为具有中级英语水平的学习者和广大英语爱好者提供一套原汁原味、纯正地道、不可多得的英语口语教科书。

《英语口语交际策略》分为基础篇和提升篇两部分,共计30个单元,每个单元均涉及到学习者关心、关注并感兴趣的鲜活话题。从婚姻到家庭,从工作到学习,从朋友到罪犯,从过去到将来,从信仰到代沟,从城市到乡村,从环保到健康,从旅游到运输,从经济到政治,从发展的世界到全球化等等,涵盖了生活、学习、工作的方方面面。

《英语口语交际策略》体例编排科学,新颖独特。基础篇旨在打牢基础,诱发口语交际兴趣;提升篇侧重于能力培养,提高口语交际技巧。单元结构也合理匀称,脉络清晰。从问题"预热"到词汇学习,从主要观点到个性表述,从问题讨论到语言实践,从组合搭配到巩固提高等,循序渐进,环环相扣。加之配套的教学指南和由外籍英语专家朗读的音带、CD等,无疑置学习者于英语口语交际的真实语境之中,寓学于说,寓教于乐。

《英语口语交际策略》文本中的语法点、熟语等疑难问题通篇加注, 搭配与句型中的词汇部分均列出了较为贴合例句的义项或常规义项, 便于读者查阅, 也充分体现了"以人为本"的理念。

《英语口语交际策略》原编著者 David Paul 先生是著名英语教育家,他编写的教材和创办的语言学校在国外颇有影响。我们相信,这套《英语口语交际策略》必将备受我国广大英语学习者,特别是大学低年级和大中专院校广大师生的喜爱。

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14	The Generation Gap	Young people should get steady jobs	isn't afraid to be different follows the crowd doesn't get me anywhere
15	Travel	I usually join a tour group	It's often said that I want to get to know I don't have enough confidence to

Strategies	Situation	Collocation Sets			
I'm the opposite We are very similar Maybe we aren't so different	Telephoning a friend	Friend Friendship Relationship			
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It sounds like/as if It seems like/as if It looks like/as if	Story telling	Memory Attention Story			
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You don't know what you're That's nonsense! That's ridiculous!	Stopped by the police	Car Traffic Train			
It doesn't make sense to It's hard to understand/see why I don't understand/see why	At the doctor	Habit Temptation Gamble			
My impression is that is not as as it seems My guess is that	Honeymoons	Love Husband Wife			
I accept that, but I admit that, but I realize that, but	At the pet shop	Animal Fish Cat			
It should be It must be It can't be	At a computer store	Computer Technology E-mail			
There's no reason to There's no need to There's no point in	Comparing the past with the present	Generation Age Fashion			
I bet I doubt if I guess	Giving a guided tour	Vacation Flight Tourist			
		5 Company of the Company of State of the Company of State of the Company of the C			

# Characters



**Tomoko** Japan



**Lee** China



**Jin-Sook** Korea



**Sonchai** Thailand



Carlos Brazil



**Karima** Kenya



**Michelle** Switzerland



Manosh India



**Christina** Sweden



**Hassan** Saudi Arabia

Think of a good friend.

What do you do together? What do you talk about? Why do you like him/her? In general 1, what kind of people do you like?

Here are some words that will be useful in this unit. How many do you know?

serious	sincere	humor		
selfish	witty	confident		
sensitive	easygoing	arrogant		
generous	sociable	reliable		

Discuss which of the above words could fit in the following gaps.

Carlos has no sense of 2\_\_\_\_\_. He's always so\_\_\_\_\_. I wish he would tell Tomoko:

a few jokes sometimes.

He's just not very \_\_\_\_\_, and not very \_\_\_\_\_ either. I think he just prefers being by himself 3. I really Jin-Sook: like him, though. I just wish he was a bit more \_\_\_\_\_ in social situations, and he's too \_\_\_\_\_ so

he gets hurt easily.

I must admit, he's a great guy 4! He's a very \_\_\_\_ friend, so I can always depend on him in a crisis. Tomoko:

Even when I'm extremely \_\_\_\_\_ and \_\_\_\_\_, he doesn't seem to mind at all.

What words that are not in the list can you think of to describe your friends?

Here is Jin-Sook's mind map starting from 'people I like'.



Now make your own mind map with 'people I like' in the center. Talk about your mind map with another student or the rest of the class.

- ① in general 通常;一般而言
- ② have no sense of 不知道
- ③ by oneself 独自
- ④ guy 家伙;人(口语中常指男性对方)
- ⑤ mind map 联想

8 • Communication Strategies



# POINTS OF VIEW - I LIKE PEOPLE THAT TALK A LOT



I like people that are (sociable) and talk a lot. It's important for them to have a sense of humor, too. I love having (lively) (witty) conversations with friends. I easily get bored when I'm with people who are (quiet) or (shy.)



I'm the opposite. I feel much more comfortable when I'm with people who are quiet. I think people that are sociable and witty are often arrogant. I prefer to have friends who stand back ① and notice what's going on around them. I couldn't have a close friendship or go out with anybody who wasn't sensitive and kind.





It's cool to be a bit arrogant, and I want to hang out ② with friends that are cool. I might change my mind if I have a serious relationship or want to get married. But right now, I want to have fun ③.

Maybe we aren't so different. When you get fed up with just having fun, you'll probably start looking for a lot of sensitive friends and a very kind husband. Deep down 4, you probably want the same things as me



Unit 1: Friends • 9

very kind husband. Deep down 4, you protein stand back 往后站,不参与 things as me.

<sup>2</sup> hang out 闲荡; 厮混3 have fun 玩得开心

④ deep down 实际上

# 1. Friends

## **Practice and Discussion**

#### **PERSONALIZATION**

Complete these sentences with your own ideas.

I like people that ...

I easily get bored when ...

I feel comfortable when ...

I prefer to have friends that ...

I could never go out with a man/woman that ...

It's cool to ...

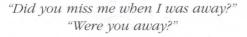
I'll probably start looking for ...

I'm fed up with ...

I like people that remember my birthday but forget my age.







### DISCUSSION

We are very similar. We both love ice cream!

#### **DISCUSSION STRATEGIES**

I'm the opposite. We are very similar. Maybe we aren't so different.



*Try to include the discussion strategies and the patterns from the controlled practice section in the following discussions.* 

Think of somebody you know or a famous person you feel is arrogant. Talk about him or her.

Think of somebody you know or a famous person you feel is too sensitive. Talk about him or her.

Do you prefer quiet people or people who talk a lot? Why? When do you feel bored?

What kind of man/woman would you like to have a deep relationship with ①? Deep down, what do you really want in your life?

### Activities

Make three sentences about your character.

Examples:

I'm often selfish.

I have a great sense of humor!

I'm a bit arrogant.

Now talk to another student and ask at least two follow-up questions about each point.

Examples:

A: When are you selfish?

B: When I'm tired in the evening.

A: What do you do that's so selfish?

B: I just play computer games and hardly

talk to anybody.

Student A:

TV reporter. Interview Student B

about his/her friends.

Student B:

Play the role of a famous person.

Example questions:

Who are your best friends?

When did you first meet?

What do you usually do together?

What do you think of (name of another famous

person)?

#### SITUATION - TELEPHONING A FRIEND

Brainstorming: Think of expressions we often use on the

telephone.

Think of ways to ask somebody for a date. Think of ways to refuse an invitation.

Student A:

Telephone B and ask him/her out to seven different places over the next week.

Examples:

Are you doing anything on Monday night? I'm thinking of eating out on Tuesday night. Would you like to come, too?

Student B:

Refuse the first six invitations, giving a different reason each time. Accept the last invitation.

Examples:

I'm sorry, I'm busy on Monday. I'll be getting ready for a

I wish I could, but I have to go to the gym. I'd love to come. Thank you for asking.



"Why don't we go window shopping?" "I don't want to buy any windows." 2

① play the role of 扮演角色

② go window shopping 浏览商店,即只逛街而不 买东西。这则笑话是把复合词中的两个单词拆开, 把整个短语理解为"购买橱窗"。

### **Further Activities**

Put the following into sentences or dialogues:

#### Friend

1. make friends

Example:

I've made a lot of new friends since I started learning English.

2. best friend

3. a friend of the family

Friendship

1. develop a friendship

Example:

If we have more opportunities to develop our friendship, we

might end up 1 getting married.

2. a close friendship

3. a token of friendship

#### Relationship

1. a love-hate relationship

We have a love-hate relationship. A:

You mean you love her, but she hates you? B:

No, I mean it's very passionate. Sometimes we get along 2 great, and at other times A: we fight all the time.

2. a deep relationship

3. a serious relationship

Prepare a short speech on one of these three topics:

A misunderstanding with a friend.

We should love our enemies.

My ideal boyfriend, girlfriend, husband or wife.

### EXTRA EXPRESSIONS

Put the following into short dialogues:

bump into 3 long time no see on the tip of my tongue 4

between you and me

Example:

I bumped into Maria last week. She said she's found a

That's good news. I know she hated her previous job. B:



② get along 相处



"Waiter! What's the matter with this fish?" "Long time no sea, sir." (5)

③ bump into 不期而遇;偶然碰见;邂逅

① on the tip of one's tongue 差点说出来 ⑤ sea 与 see 谐音双关。"long time no sea" 意思是"长时间脱离海水"即"不新鲜","long time no see"意思是"好久不见"。

# **Consolidation & Recycling**

#### Across

- 3 I want to \_\_\_ looking for a new job.
- I'm \_\_\_ selfish when I'm at home. 6
- Are you doing anything \_\_\_ Monday night?
- She's very \_\_\_\_. Anything is OK. I must \_\_\_\_, he's a great guy.
- 11
- I like people who \_\_\_ what's going on around them. 13
- He doesn't seem to \_\_\_ at all. 17
- 19 He's very sensitive. He gets hurt
- 20 What kind of people \_\_\_ you like?
- I don't want to buy \_\_\_ windows.
- 23 I can always \_\_\_ on him in a crisis.

#### Down

- He's \_\_\_ serious. He needs to relax.
- I'll be getting \_\_\_ for a test.
- He's so \_\_\_. He only thinks about himself.
- She's so \_\_\_! She thinks she's so beautiful!
- I couldn't go out with anybody who wasn't \_\_\_
- \_\_ no see.
- I couldn't \_\_\_ out with anybody that wasn't kind.
- 12 I prefer to have friends who \_\_\_ back and notice what's going on.
- 14 \_\_\_ when I'm selfish, he doesn't seem to mind.
- 15 \_\_ somebody for a date.
- 16 I couldn't have a \_\_\_ friendship with him.
- It's a good way to 1 \_\_\_ friends. 17
- Deep \_\_\_\_, you probably want the same things as me.
- I'm \_\_\_ up with just having fun.

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Write eight separate sentences, each of which includes both words in the pairs below:

like / people sense / humor feel / comfortable make / friends

notice / what deep / relationship sensitive / quiet prefer / have

Write paragraphs about the following. Try to include words and patterns from this unit.

People I like. Being a good friend. Good ways to make new friends.

Which section of the unit did you find most interesting?

In which section of the unit did you learn the most?

Make a list of 2 any new words and patterns from this unit that you want to try and remember. You may find it helpful to write each word or pattern on a card.

① it's a good way to ... 这是…一种很好的方式

② make a list of 就…列个单子

# 2. Free Time

#### WARM-UP QUESTIONS

How much free time do you have? What do you usually do in your free time? What do you dislike doing in your free time? If you had a lot of money, what would you do in your free time?

#### **VOCABULARY**

Here are some words and expressions that will be useful in this unit. How many do you know?

eat out	out of shape 1	lazy		
in good shape2	take a trip	exhausted		
opportunity	calm down 3	waste		
fond of	rush around 4	take care of		

Discuss which of the above words and expressions could fit in the following gaps.

I don't have much free time, and I tend to \_\_\_\_ doing a lot of things. I don't like to \_\_\_\_ time. Lee:

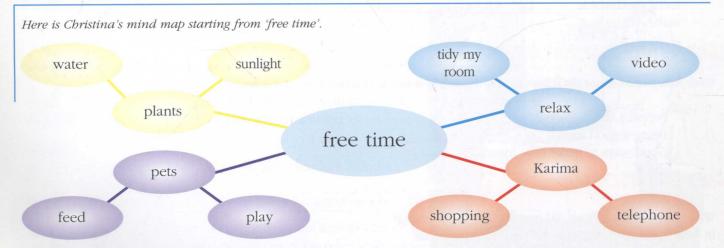
I'm very different. I work very hard, too, so when I have free time I feel \_\_\_\_ and just want to Christina:

stay home. I like to \_\_\_ my pets and plants. They really help me \_\_\_ and feel relaxed 5.

I'm \_\_\_ pets, too, but I prefer using my free time actively to staying at home. I often \_\_\_ at nice Lee: restaurants, and use every \_\_\_\_ I have to \_\_\_\_ somewhere.

What words/phrases that are not in the list can you think of that might be useful when we talk about free time?

### MIND MAP



Now make your own mind map with 'free time', 'fun', 'sports', or 'hobbies' in the center. Talk about your mind map with another student or the rest of the class.

- ① out of shape 身体状况不佳;不成样子
- ② in good shape 身体状况良好;处于良好状态
- ③ calm down 平静下来;镇定下来
- ④ rush around 到各处游玩
- ⑤ feel relaxed 感觉放松;感觉轻松



### **POINTS OF VIEW - I LOVE BEING LAZY!**



I love being lazy! It's wonderful to lie on the beach all day or relax in front of the TV watching one of my favorite videos. I also like taking walks, and occasionally play tennis or golf, but I can't understand people that go to the gym all the time.

I understand how you feel, but you don't know what it's like to be in good shape! It's such a fantastic feeling! I go to the gym every evening after work. First I do some weight training, then I do some aerobics 1 or go for a swim in the pool. I look forward to 2 it all day.



But it's such hard work! How can you enjoy so much pain? And there are so many other things to do in the evening. You can't have time to eat out or go to the movies. I can't imagine liking weight training 3 more than a delicious Italian pizza 4! I go out for dinner or go to a movie with my friends almost every night. You must be too exhausted to do that kind of thing.

- ① aerobics 有氧运动(指跑步、游泳等增强心肺循环功能的运动)
- ② look forward to 盼望;期待 ③ weight training 举重训练;
- 举重锻炼 ④ pizza 比萨饼(一种涂有乳酪 和番茄酱的意大利式有馅烘 饼)

It may not seem like it, but I find I have a lot of energy to do other things as well. I often eat out, too. I don't go to movies very often, but I do like going dancing or bowling. If I was out of shape, I wouldn't have the energy to do so much.





# 2. Free Time

### **Practice and Discussion**

### **PERSONALIZATION**

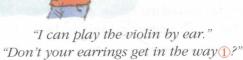
Complete these sentences with your own ideas.

I think it's wonderful to ... I can't understand people that ... ... is such a fantastic feeling! I look forward to ... all day. ... is such hard work! I don't have time to ... I can't imagine ... If I were/weren't in good shape ...

I can't understand people that are unkind to animals.







### DISCUSSION

It may not seem like 1 it, but I don't enjoy shopping.

#### DISCUSSION STRATEGIES

I understand/know how you feel, but ... I understand/see/know what you mean, but ... It may not seem like it, but ...

Try to include the discussion strategies and the patterns from the controlled practice section in the following discussions:-

Where do you like to eat out?

Do you have a good balance between work/studying and free time? Talk about it. Do you try to keep in good shape? If so, how? If not, why not?

Who do you know that rushes around a lot?

Talk about how he/she could relax more.

What would you like to do but don't have time to do?

