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編輯緣起

中國是一個多民族、多元文化的國家,中國的國學應該包括對漢族和漢族文化以外諸民族及其文化的研究。本着這樣的一個理念和共識,中國人民大學國學院成立伊始就積極倡導和組織對中國邊疆民族地區各少數民族的語言、歷史、地理和宗教文化的研究,並着手籌建西域歷史語言研究所。在中國人民大學校方和社會各界的大力支持和推動下,經過一年多的籌備,中國人民大學國學院西域歷史語言研究現已初具規模,茲謹推出《西域歷史語言研究叢書》,以展示本所同人及其師友們的學術成果、學術主張和學術追求,同時亦期望其能够成爲西域研究的一個國際性的學術平臺,以此來聯絡國內外從事西域研究的專家學者,共同推動西域歷史語言研究的進步和繁榮。

中國人民大學國學院選擇西域歷史語言研究作爲一個重點學科來建設,主要基於以下三點考慮:

第一,西域研究在中國的開展曾與作爲一個民族國家的近代中國的形成具有不可分割的關聯。清末中國受西方殖民主義勢力的侵略,出現了前所未有的邊疆危機。當時相當數量的愛國學者積極投身於"西北輿地之學"的研究,其成果對於中國領土不受瓜分和中國作爲一個民族國家的地位的確立和邊疆疆域的界定發揮了積極的作用。西域研究既然對中國的國家認同和疆域界定有如此重大的意義,它當然應當作爲國學研究的一個組成部份而得到重視。特别是今天,在現代化和全球化的進程中,我們有必要通過對國學研究的倡導來深化對中國和中國傳統文化的認識和理解,並對其做出更合乎時代的定義,此

時對西域和西域文化的研究自然應該繼續成爲國學研究的一項重要內容。

第二, 西域研究, 特别是西域歷史語言研究是一門關涉多種學科的 非常國際化的學問, 重視西域歷史語言研究有利於促進我國國學研究 的國際化。西域歷史語言研究在西方的中國研究中是一個既具有悠久 傳統,又享有崇高學術威望的領域。中國的"西北輿地之學"自清嘉、 道以後,就因缺乏新數據、新方法而漸趨衰落,而西方的西域歷史語 言研究却因另辟蹊徑而成績斐然。以法國學者伯希和爲代表的一批在 西方學術界享有盛譽的漢學、西域研究學者在中國的西北地區, 特别 是敦煌和吐魯番劫走了大量珍貴的西域古文獻,他們利用歷史語言學 的方法,用漢語古音和民族、异國語言互相勘同、比對等方法來處理、 解釋這些多種語言的古文獻數據,其成就不但遠遠超出了中國傳統的 "西北輿地之學",而且亦曾在西方中國研究史上寫下了輝煌的篇章。 盡管今日世界的中國研究從方法到内容均已日趨多樣化,但西域歷史 語言研究依然具有相當大的影響力,是能够凝聚世界各國學者的一個 跨學科的學術領域。國學研究的對象雖然是中國,但國學研究的方法、 水平、影響應該具有世界性。要使中國的國學研究與世界的中國研究 進行有益的對話和交流,真正實現中國學術與國際學術的接軌,我們 必須重視和加强中國的西域歷史語言研究。

言研究人才,重興絶學!

需要説明的是, 西域是一個歷史的概念, 在不同的歷史時期, 西域這 一名稱的指域常常發生或大或小的變化。通常説來, 西域有 廣義和狹義之分,狹義的西域一般指的是天山以南、崑崙山以北、 葱嶺以東、玉門關以西的地區。而廣義的西域則指中原王朝西部邊 疆 以 西 的 所 有 地 區 , 除 包 括 狹 義 的 西 域 地 區 , 還 包 括 南 亞 、 西 亞 , 甚至北非和歐洲地區。古代的西域地區是一個民族遷徙、融合十分 頻繁的地帶,亦是東西文化交流的一個中心樞紐,因此在西域地區 出現過的衆多民族,他們的歷史、語言、宗教和文化之間有着千絲 萬縷的聯繫。正因如此,西域研究必須是一個有機的整體,無法將 這個整體依照民族、語言和疆域等任何範疇做人爲的割裂。但鑒於 中國人民大學國學院西域歷史語言研究所的指導方針和總體建構, 我們借用"西域"這個歷史詞彙,更多的是出於對中國學術傳統的 尊敬和繼承,而"西域"這個名稱於此所指的範圍主要是地處中國 境内的廣大西部地區, 與歷史上所説的西域不同。與此對應, 西域 歷史語言研究的對象主要是歷史上曾在中國境内西部地區生活、活 動過的衆多民族的歷史、語言和文化。限於國學院西域歷史語言研 究所現有研究人員的組成和學術條件,我們目前的研究重點主要放 在幾個與西方中亞學研究相對應的學科上, 即突厥 (回鶻) 學、蒙 古學、滿學、西藏學和西夏學等等。

我們采用"西域歷史語言研究"這個名稱,並不表明我們僅僅重 視對西域的歷史和語言的研究。我們主張將西域研究建設作爲對西域 地區各民族、文化的一種跨學科的綜合性研究,因此各人文學科,乃 至自然科學學科的合理方法都應該被運用和整合到西域研究這一學科 之中。我們之所以强調西域歷史語言研究,是因爲我們比較推崇用傳 統的歷史語言學方法來研究西域這一地區的歷史和文化。我們鼓勵采 用實证的語言學、文獻學,亦即西方所說的 philology 的方法來處理、 解讀西域地區出土的各種不同語言文字的文獻和實物資料,並以此爲 基礎對西域各民族的歷史、語言、宗教、文化作出合乎歷史事實的 述和解釋。我們决不排斥對西域研究作宏觀的理論建構,也不反對將 學術研究的新方法、新範式引進我們從事的西域研究之中,但我們堅 持的是:任何宏大叙事必須以扎實、科學的實证研究爲基礎,特別强 調西域歷史語言研究的基礎建設,推崇樸實、精細的學術風格。

歡迎海內外從事與關心西域歷史語言研究的專家、學者、朋友們

Ⅳ 西域南海史地探索

來和我們一起推動中國西域歷史語言研究, 祝中國西域歷史語言研究 進步、繁榮!

> **沈衛榮** 2007年3月22日

Editor's Preface

China has long been a country with many ethnic groups and multiple cultural traditions, therefore, China studies must include researches on non-Han ethnic groups and their cultures. It is based on such a common understanding that the School of China Studies of Renmin University of China has been actively promoting and organizing researches on the language, history, geography, religion and culture of ethnic minority groups of China's frontier regions ever since its inception. The school has also made the decision to establish the Institute for Historical and Philological Studies of China's Western Regions, With strong support from the university as well as the society, the Institute has now been established after a year of preparation. We are now launching the "Monograph Series of Historical and Philological Studies of China's Western Regions". These publications present academic approaches, pursuits and achievements of the Institute's members and their colleagues and friends all over the world. We hope the Monograph Series will serve the scholarly community as an academic platform for rallying scholars both within and outside China to improve and ensure the flourishing of historical and philological studies of China's western regions.

Three main considerations prompted the School of China Studies at Renmin University of China to choose the historical and philological study of China's western regions as one of its core research fields to be especially promoted.

and globalization.

First, the development of research on China's western regions was inseparable from the formation of China as a nation state. During the late Qing, the aggression of Western colonialist and imperialist powers brought about unprecedented and severe crisis in China with the insecurity of its frontier regions. It was during such a time many Chinese scholars devoted their time and energy in "the geographic and historic studies of the northwest regions." Their work made significant contributions to preventing Chinese territory from being taken away by western colonialists, to the establishment of China as modern nation state, and to defining the national borders of China. Since such research was vital to the formation of China's identity as a nation state and the definition of its national boundary, it should be sincerely viewed as an integral part of China studies. It is particularly necessary for us to deepen our own understanding of China and its cultural traditions and give it a new definition befitting contemporary circumstance by means of promoting China studies in the time of modernization and globalization. It goes without saying that studies of China's western regions should be continuously promoted as an important component of China studies in this particular time period for facing the new challenge of modernization

Secondly, the study of China's western regions, specially the historical and philological study of the region, is a highly internationalized scholarship that involves many different academic disciplines. Putting emphasis on historical and philological studies of China's western regions will advance the goal of promoting China studies into an internationalized discipline of high scholarly standard. In the West, historical and philological study of China's western regions is a field with both a long tradition and great prestige. In China, due to the lack of new materials and methodological innovation, the "geographic and historic studies of the northwest regions" began to decline after the Jiaqing and Daoguang reign of the Qing dynasty. Meanwhile, study of China's western regions in the West made great progress along new paths. As represented by the French scholar Paul Pelliot, a generation of well-known European, Russian, Japanese and American Sinologists and oth-

ers of Central Asian studies took possession of large numbers of precious ancient manuscripts and artifacts from China's western regions, especially from Dunhuang and Turfan. Not only that, they also implemented new historico-philological approaches to deal with these newly acquired manuscripts in various languages and scripts. By comparing the phonetics of Classical Chinese with that of ethnic minorities and foreign languages they were highly successful in deciphering and interpreting these multi-lingual documents and manuscripts. Their accomplishments not only surpassed that of traditional Chinese "scholarship on the northwestern regions" of the Qing dynasty but have also left a magnificent chapter in the history of China studies in western academia. Despite the fact that Chinese studies in the world has now been highly diversified in terms of methodology and content, historical and philological study of China's western regions remains an interdisciplinary field that is very influential and capable of attracting and rallying scholars from various countries all over the world. Although the object of China studies is China, the methodology and academic standard of China studies should be internationalized. In order to foster dialogue among scholars of China studies within and outside China, and to truly connect Chinese scholarship with the rest of the world, we must emphasize and strengthen the historical and philological study of China's western regions.

Thirdly, Chinese scholars have certain advantage over western scholars when entering the field of historical and philological studies of China's western regions-not only do the large number of ancient Chinese documents about China's western region provide an irreplaceable foundation for researches on history and culture of the region, in addition many of the languages of the region are still in use by minority ethnic groups within the borders of China today. Chinese scholars should have played an important role in this field. Indeed, the study of China's western region in China did experience a brief period of glory with the leadership of outstanding scholars such as Chen Yinke, Wang Guowei and Chen Yuan and etc. during the 1930 and 1940s. Regrettably, this tradition has not been sustained and developed. While today Wang

Guowei and Chen Yinke are praised as the greatest scholars of Chinese studies, Chinese scholarship on China's western regions is far from advanced in comparison with that of the West and Japan. Instead, few Chinese scholars are capable of participating in discourses of the field, and quite a number of subfields are on the brim of extinction. Such a serious situation is an obstacle for Chinese scholars to raising the quality of academic research to the highest international standard, and it will also hamper the harmonious co-exis-tence and prosperity of various cultures within China. In light of this, we are eager to promote historical and philological studies of China's western regions, to encourage Chinese scholars to play up our strength in this special field, and to close the gap between Chinese scholarship and the best scholarship of the world in this field. We also plan to use the School of China Studies at Renmin University of China as the base for training the next generation of scholars in the field of historical and philological studies of China's western regions and revive the endangered subfields.

It must be noted that Xiyu, or Western Region is a historical concept, with the actual geographic area indicated by this term often expanding or contracting in different time periods. There is a difference between a broadly and narrowly defined Western Region: the latter includes the area south of the Tianshan Mountain, north of the Kunlun Mountain, and east of Cungling and west of the Yumen Pass. Broadly defined, the Western Region includes all the areas beyond the western frontier of the dynasties centered on China proper. In other words, besides those included in the narrowly defined western region, the broadly defined western region included West Asia, South Asia, and even parts of North Africa and Europe. Due to the fact that the western region was an area of frequent migration and mingling of peoples before the modern era, it was a melting pot of Eastern and Western cultures. There were countless interactions among various ethnic groups, religions, languages and cultures that had once appeared in this region in history. Therefore, in studying this region we must view it as a whole, and we should not arbitrarily dissect it along lines of ethnicity, language and territory. However, given to the guiding principle and the