

# Listening

College English 大学英语  
泛听教程

预备级(上)

□ 《大学英语泛听教程》项目组 编



高等教育出版社  
HIGHER EDUCATION PRESS

College English

# 大学英语 泛听教程

预备级(上)

《大学英语泛听教程》项目组 编

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高等教育出版社  
HIGHER EDUCATION PRESS

### 图书在版编目 (CIP) 数据

大学英语泛听教程. 预备级. 上 / 大学英语泛听教程  
项目组编. —北京: 高等教育出版社, 2009. 9  
ISBN 978-7-04-026851-5

I. 大… II. 大… III. 英语-听说教学-高等学校-教材 IV. H319.9

中国版本图书馆 CIP 数据核字 (2009) 第 157963 号

策划编辑	徐艳梅	责任编辑	徐艳梅 谢 森	封面设计	王凌波
版式设计	刘 艳	责任校对	谢 森	责任印制	毛斯璐

---

出版发行 高等教育出版社  
社 址 北京市西城区德外大街 4 号  
邮政编码 100120  
总 机 010-58581000

经 销 蓝色畅想图书发行有限公司  
印 刷 北京中科印刷有限公司

开 本 787×1092 1/16  
印 张 10.5  
字 数 239 000

购书热线 010-58581118  
咨询电话 400-810-0598  
网 址 <http://www.hep.edu.cn>  
<http://www.hep.com.cn>  
网上订购 <http://www.landracom.com>  
<http://www.landracom.com.cn>  
畅想教育 <http://www.widedu.com>

版 次 2009 年 9 月第 1 版  
印 次 2009 年 9 月第 1 次印刷  
定 价 25.00 元(含光盘)

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物料号 26851-00

# 前言

英语教学是本科和高职高专教育中的一项重要内容,是满足不同类型人才对英语不同需求的关键。随着经济全球化进程加快,社会各界对大学生的英语应用能力提出了更高的要求。信息与通讯技术( ICT)的迅猛发展,为当代语言学习者学习机会的最大化奠定了坚实的基础。时代的要求和变化促使教学方式和教学手段革新,也对教学内容的编写和设计提出了更高的要求。

基于高等学校和高职院校英语学习者对教材的新需求和《大学英语课程教学要求》、《高职高专教育英语课程教学基本要求》赋予教材的新使命,我们启动了《大学英语泛听教程》预备级的编写项目。本系列教材的编写主要以英语应用能力培养为中心,以基本语言知识和基本语言技能为教学内容,以统一教学目标、教学要求和教学测量标准为目的。

本教材是普通高等教育“十一五”国家级规划教材《大学英语泛听教程》的预备级系列,由我国高校外语教材编写专家和长期从事高职高专英语教学的资深教师联手打造。编写理念前瞻、内容丰富、体例新颖,旨在培养学生的英语综合应用能力,特别是听说能力,使他们在日后的工作和社会交往中能用英语有效地进行口头和书面的信息交流,同时增强其自主学习能力,提高综合文化素养,以适应社会发展的需要。

## 1. 编写理念

《大学英语泛听教程》预备级着眼于大学英语教学改革的新趋势,结合《高职高专教育英语课程教学基本要求》的最新内涵,体现与“社会需求”的对接,营造语言学习环境,让学生在休闲中学习,在沉浸中成长,力求体现现代英语教学的有关理论和方法,突出个性化“教”与“学”,通过大量的真实实用的语言输入,给学习者提供良好的听力练习与模仿的机会,为学习者用英语表达自己的思想打好坚实的基础,并使学生在提高听说能力的同时得到精神上的享受,使学习者在愉快中求发展,在发展中求愉快。

## 2. 教材特色

1)《大学英语泛听教程》预备级力求体现一个“泛”字。一是选材“泛”,涉及社会习俗、教育、文化、艺术、经济、科技等方方面面。二是形式“泛”,包括电影片段、新闻、演讲词、简短对话、情景对话、短文以及各种形式的练习。三是适用范围“泛”,它既可用于课堂教学,也可用作课堂教学的补充。本教程为非英语专业高职院校学生设计,也适用于同类院校英语专业学生以及普通高等院校英语专业低年级本科生及英语自学者。

2)《大学英语泛听教程》预备级集真实性、多样性、趣味性与实用性于一体。本教材每单元的主体部分均选用真实的语言片段,既给人以启迪,又贴近生活,纯正自然。这些听力材料为听者提供了语言学习的仿真环境,有利于学习者了解英语国家的文化思想、生活习俗、社会道德等各方面的知识,提高学习英语的兴趣。考虑到学生参加各类考试的需要,本教材每单元

的练习部分均设有一定数量的 A、B 级新题型听力模拟练习题，以帮助学生进行有针对性的听力训练，为考试做好准备。

### 3) 框架结构与使用说明

全套教材共两册。本书为上册，包括 16 个单元，每单元由四部分组成：

第一部分：主要针对高职院校学生的 A、B 级考试，设有与考试相关的听力训练题，包括短对话、长对话和短文。题型有选择题、判断题、听写填空等，旨在培养学生的快速反应、准确辨别、分析推理、归纳总结、信息处理及记忆和记录等能力；

第二部分：全部选用原版有声资料，题材以新闻和纪录片为主，旨在为学习者提供当前的“活英语”，同时拓宽学生的知识面，丰富其思想；

第三部分：全部选用原版有声资料，以电影片段为主，包括经典电影、时尚电影以及动画片等，旨在为学习者提供题材广泛、流畅自然的真实语料，也能供听者欣赏放松；听者既可练习听力，也可以跟读模仿，练习口语。

第四部分：选用美文模仿朗读语料，主要包括记叙文和议论文，供学生“以最清楚、最大声和最快速”的方法加以训练。旨在完善学生的语音、语调，同样地，听者既可练习听力，也可以跟读模仿，练习口语。

本书每单元可用于约 2 学时的课堂教学，使用时可根据实际教学情况灵活掌握。书后附有录音原文及参考答案，并配有 MP3 光盘，以方便学生课外自学。书中 Section Two 和 Section Three 所需视频材料可到中国外语网 <http://www.cflo.com.cn> 注册学生用户后下载。

《大学英语泛听教程》项目组

2009 年 5 月



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Unit

# One

## Section One

### I. Short Conversations

**Directions:** You are going to hear ten short conversations. At the end of each conversation a question will be asked about what was said. Listen carefully and choose the best answer from the four choices given.

1. A) It was wonderful.  
C) She would watch it again.
- B) She enjoyed it very much.  
D) It was not good at all.
2. A) She doesn't want to go with him.  
B) She wants to go because she likes the concert.  
C) She prefers going to the concert to working.  
D) Although she wants to go, she can't.
3. A) He wants something to eat.  
C) He agrees.
- B) He is not hungry.  
D) He is not angry.
4. A) Sally Harrison's cousin.  
C) Sally Harrison's friend.
- B) Sally Harrison's sister.  
D) Sally Harrison.
5. A) The man's appetite.  
C) The problem of the man.
- B) The man's health.  
D) The man's family.
6. A) She will say goodbye.  
C) She'll be late for work.
- B) She'll be late for theatre.  
D) She'll go to the railway station.
7. A) At a market.    B) On the telephone.    C) In a restaurant.    D) In a cinema.
8. A) One.    B) Two.    C) Three.    D) Four.
9. A) He would buy it, though expensive.  
B) It's good, but it costs too much.  
C) It's good and he would buy it.  
D) It's good and not very expensive.
10. A) Vegetables.    B) Meat.    C) Fruit.    D) Cookies.





## II. Long Conversation

**Directions:** In this part, you will hear one long conversation twice. After listening, you are required to write down the missing words you have just heard.

W: Excuse me, but I must say goodbye now.

M: Can't you stay a little 1) \_\_\_\_\_?

W: No, I'm sorry, but I really must go. I shall 2) \_\_\_\_\_ my bus if I don't hurry.

M: When does your bus go?

W: At ten o'clock. Goodness me, it's already 3) \_\_\_\_\_. I'll have to ask you to 4) \_\_\_\_\_ me home.

M: That's all right, but I hope to see you again soon.

W: That's most 5) \_\_\_\_\_ of you.

## III. Passages

**Directions:** In this part, you will hear two passages. Each will be followed by some questions. Listen carefully and choose the best answer from the four choices given.

### Passage One

Question 1 and 2 are based on the passage you have just heard.

1. A) 8 months.      B) 6 months.      C) 18 months.      D) 16 months.  
2. A) 8 inches across.      B) 80 inches across.      C) 18 inches across.      D) 28 inches across.

### Passage Two

Questions 3 to 5 are based on the passage you have just heard.

3. A) Not to be late for school.  
B) Not to forget to get up in time.  
C) Not to forget to lock the front door.  
D) Not to forget to give them a phone call.  
4. A) Because they couldn't find a phone.  
B) Because their phone set is broken.  
C) Because their daughter couldn't find a phone.  
D) Because they can't reach their daughter on the phone.  
5. A) The short note.  
B) Their plane tickets.  
C) The stamp.  
D) Their money.

## Section Two

### Listen and complete

**Directions:** Here is a report about a cooling system invented by a Nigerian teacher. As a good way to keep food cool, this system is especially useful for the world's poor. It is considered as an excellent way to improve human knowledge and well-being, and is honored with an award. Listen carefully and fill in the blanks.

A few degrees can make a big difference when it comes to food 1) \_\_\_\_\_. Foods can go bad if they get too warm. But for many of the world's poor, finding a good way to keep food cool is difficult. 2) \_\_\_\_\_ are costly and they need electricity. Yet spoiled food not only creates health risks but also economic losses. Farmers lose money when they have to throw away products that they cannot sell quickly.

...

Food stored in the smaller pot is kept from spoiling through a simple evaporation process. Water in the sand between the two pots evaporates through the 3) \_\_\_\_\_ of the larger pot, where drier outside air is moving. The evaporation process creates a drop in temperature of several degrees. This cools the inner pot and helps keep food safe from harmful 4) \_\_\_\_\_. Some foods can be kept fresh this way for several weeks.

In 2000, the Rolex Watch Company of Switzerland honored him with the Rolex Award for enterprise. This award recognizes people trying to develop projects aimed at improving human knowledge and well-being. A committee considers projects in science and medicine, technology, exploration and discovery, the environment and cultural history. Winners receive financial 5) \_\_\_\_\_ to help develop and extend their projects. The award is given every two years. The next one will be given in 2008.

## Section Three

### True or False

**Directions:** The following movie clips are chosen from *Shrek 2*. In the movie, Shrek rescued Princess Fiona and they got married. Now it is time to meet the parents. Shrek, Fiona and Donkey set off to meet Fiona's mother and father. At the meeting not everyone is happy. Shrek and the King find it hard to get along, as tensions emerge in the marriage. At that time, Prince Charming returns from a failed attempt at rescuing Fiona, and works

alongside with his mother, the Fairy Godmother, trying to find a way to get Shrek away from Fiona. Then please watch them and decide whether the following statements are true or false.

### Clip 1

1. Fiona's parents invite her and Shrek for a royal ball in celebration of her marriage. ( )
2. The officer who sent the invitation isn't fond of Shrek. ( )
3. Fiona is eager to have her parents' blessing. ( )
4. Finally Shrek agrees to go with Fiona. ( )
5. Fiona and Shrek leaves Donkey at home. ( )

### Clip 2

1. The king and the queen are shocked by Fiona and Shrek. ( )
2. Fiona's parents invite Donkey to the feast too. ( )
3. The king's name is Barod. ( )
4. There is a bitter quarrel between Shrek and the king during the feast. ( )
5. Really the queen is kind enough to accept Fiona and Shrek. ( )

## Section Four

### Listen and imitate

**Directions:** Here is a gracefully written essay. It will be read twice, first at a comparatively low speed and then at normal speed. You are required to listen to the recording carefully and try to imitate the speaker with special attention to pronunciation and intonation.

#### A Girl's Smile

About ten years ago when I was an undergraduate in college, I was working as an intern at my University's Museum of Natural History. One day while working at the cash register in the gift shop, I saw an elderly couple come in with a little girl in a wheelchair.

As I looked closer at this girl, I saw that she was kind of perched on her chair. I then realized she had no arms or legs, just a head, neck and torso. She was wearing a little white dress with red polka dots.

As the couple wheeled her up to me I was looking down at the register. I turned my head towards the girl and gave her a wink. As I took the money from her grandparents, I looked back at the girl, who was giving me the cutest, largest smile I have ever seen.

All of a sudden her handicap was gone and all I saw was this beautiful girl, whose smile

just melted me and almost instantly gave me a completely new sense of what life is all about. She took me from a poor, unhappy college student and brought me into her world; a world of smiles, love and warmth.

That was ten years ago. I'm a successful business person now and whenever I get down and think about the troubles of the world, I think about that little girl and the remarkable lesson about life that she taught me.



Unit

# Two

## Section One

### I. Short Conversations

**Directions:** You are going to hear ten short conversations. At the end of each conversation a question will be asked about what was said. Listen carefully and choose the best answer from the four choices given.

1. A) At a post office.      B) At a cinema.      C) At a market.      D) At a theatre.
2. A) By taxi.      B) By train.      C) By bus.      D) By plane.
3. A) 618171.      B) 618271.      C) 618147.      D) 618174.
4. A) Because he is reading a novel.  
B) Because he forgot to do his homework.  
C) Because he has to finish his assignment.  
D) Because he does not feel sleepy.
5. A) 7:10.      B) 7:20.      C) 7:35.      D) 7:50.
6. A) 64.      B) 66.      C) 70.      D) 74.
7. A) A visitor.      B) A worker.      C) A doctor.      D) A tailor.
8. A) Having an interview.      B) Filling in a form.  
C) Talking with his friend.      D) Asking for information.
9. A) She is a nurse.      B) She is a doctor.  
C) She is a singer.      D) She is a teacher.
10. A) Chinese.      B) English.      C) Japanese.      D) German.

### II. Long Conversation

**Directions:** In this part, you will hear one long conversation twice. After listening, you are required to write down the missing words you have just heard.

W: Dad, I'm 1) \_\_\_\_\_ to be back home and see you so well.



M: Good daughter, tell me about your life in college.

W: Of course it's 2) \_\_\_\_\_, once I was asked to hold a New Year's celebrating party and I thought I couldn't do it, but with my classmates' help and 3) \_\_\_\_\_ I finally hold it successfully. We all had a wonderful night that evening. From then on I 4) \_\_\_\_\_ the way I thought about myself before and I believe I can do many things well only if I want to.

M: God bless you, my dear, I'm so moved and 5) \_\_\_\_\_ to hear you say so, and today is a lucky day because I find you so mature.

### III. Passages

**Directions:** In this part, you will hear two passages. Each will be followed by some questions. Listen carefully and choose the best answer from the four choices given.

#### Passage 1

Questions 1 to 3 are based on the passage you have just heard.

1. A) He was 16. B) He was 30.  
C) He was 60. D) He was 80.
2. A) He caught a bad cold.  
B) He was always thirsty.  
C) He was always tired.  
D) He was dangerous.
3. A) Because he drank too much beer.  
B) Because he drank too much milk.  
C) Because he worked too hard.  
D) Because he drank too much tea.

#### Passage 2

Questions 4 and 5 are based on the passage you have just heard.

4. A) In the afternoon.  
B) In the morning.  
C) In the evening.  
D) At noon.
5. A) Nothing.  
B) Anyone.  
C) His radio was still on.  
D) Two boys.

## Section Two

### Listen and complete

**Directions:** Here is a report about a nonprofit organization — the group “Physicians for Peace,” which brings medical education and care to places where they are needed most. It aims at building peace and international friendship through medicine. Listen carefully and fill in the blanks.

“Physicians for Peace” is based in the American State of Virginia. Doctor Charles Horton, a plastic 1) \_\_\_\_\_ known for his humanitarian work, established the group in the 1980s. More than five hundred teams of doctors, dentists, nurses and others have gone to nearly sixty countries. Some programs have lasted for years. For example, “Physicians for Peace” has had a program to treat burn 2) \_\_\_\_\_ in Nicaragua since 1992.

...

In the Philippines, “Physician for Peace” is helping to provide eye care to people who have never had their eyes examined before. The group is also helping to fit replacement arms and legs for people who have had 3) \_\_\_\_\_ removed. The group is also helping rebuild a pediatric hospital in Sri Lanka that was destroyed by the Indian Ocean tsunami in 2005. And two times a year, it sends medical volunteers to the West Bank.

Charity Navigator, a service that rates nonprofit organizations, gives “Physicians for Peace” its top rating. Health care providers from the United States donate their time and pay their own travel costs. The group had a two thousand six 4) \_\_\_\_\_ of thirty-five million dollars. Most of that was the value of 5) \_\_\_\_\_ medical supplies.

## Section Three

### True or False

**Directions:** The following movie clips are chosen from the movie *Ghost* in which Sam and Molly are a very happy couple and deeply in love. Walking back to their new apartment after a night out at the theatre, they encounter a thief in a dark alley, and Sam is murdered. He finds himself trapped as a ghost and realizes that his death was no accident. He must warn Molly about the danger that she is in. But as a ghost he can not be seen or heard by the earthlings, and so he tries to communicate with Molly through Oda Mae Brown, a psychic who does not even realize her magical powers. Please watch carefully and decide

*whether the following statements are true or false.*

### Clip 1

1. Sam loves the play they have watched. (     )
2. Molley doesn't like art. (     )
3. Sam asks Molley to marry him. (     )
4. Sam doesn't think people are honest enough when they say "I love you" to their lovers. (     )
5. Finally Sam is murdered. (     )

### Clip 2

1. At noon Carl visits Willie. (     )
2. Carl has 14 million dollars stuffed in a computer. (     )
3. Carl launders money secretly. (     )
4. Willie is the murderer. (     )
5. Sam's spirit doesn't know the truth in the end. (     )

## Section Four

### Listen and imitate

**Directions:** *Here is a gracefully written essay. It will be read twice, first at a comparatively low speed and then at normal speed. You are required to listen to the recording carefully and try to imitate the speaker with special attention to pronunciation and intonation.*

#### I "Heard" the Love

When I was growing up I do not recall hearing the words "I love you" from my father. When your father never says them to you when you are a child, it gets tougher and tougher for him to say those words as he gets older. To tell the truth, I could not honestly remember when I had last said those words to him either. I decided to set my ego aside and make the first move. After some hesitation, in our next phone conversation I blurted out the words, "Dad... I love you!"

There was a silence at the other end and he awkwardly replied, "Well, same back at ya!"

I chuckled and said, "Dad, I know you love me, and when you are ready, I know you will say what you want to say."

Fifteen minutes later my mother called and nervously asked, "Paul, is everything okay?"

A few weeks later, Dad concluded our phone conversation with the words, "Paul, I love you." I was at work during this conversation and the tears were rolling down my cheeks as I



finally “heard” the love. As we both sat there in tears we realized that this special moment had taken our father/son relationship to a new level.

A short while after this special moment, my father narrowly escaped death following heart surgery. Many times since, I have pondered the thought, if I did not take the first step and Dad did not survive the surgery, I would have never “heard” the love.