

全 国 高 职 高 专 英 语 教 材

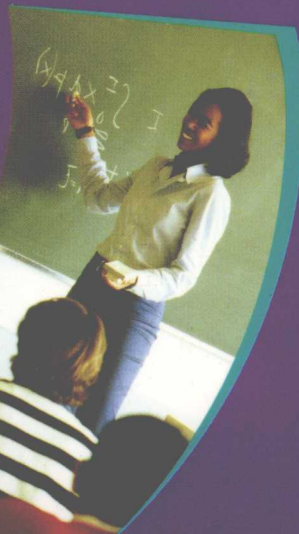
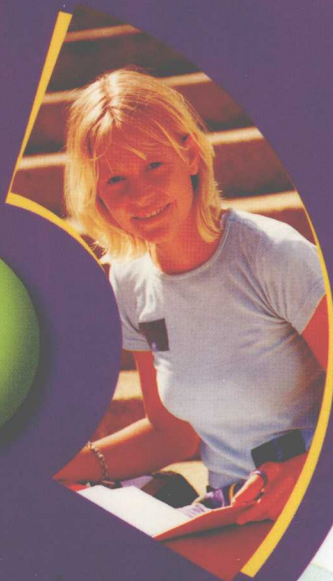
NEW HORIZON ENGLISH COURSE

新视野英语教程

读写教程

总主编：郑树棠 胡全生

3



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前言



简介

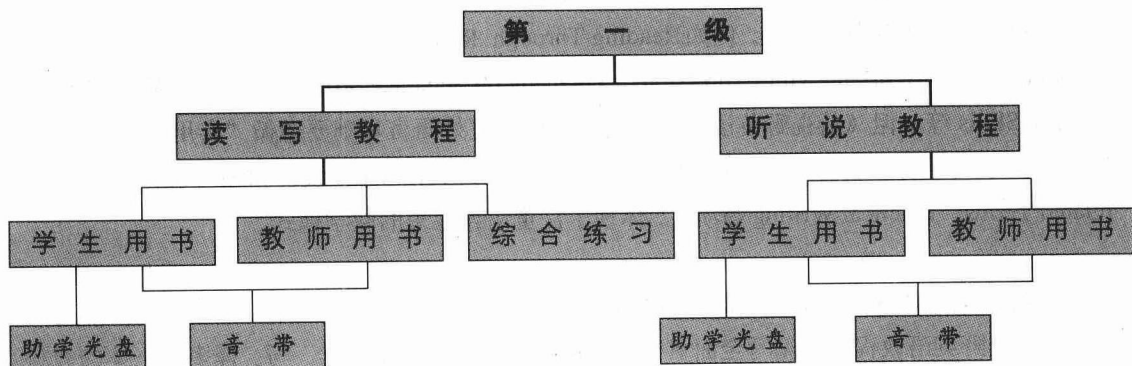
《新视野英语教程》按照教育部高等教育司颁布的《高职高专教育英语课程教学基本要求》(试行)(以下简称《基本要求》)编写而成,是一套专供全国高职高专院校使用的英语教材。它体现了《基本要求》提出的教学目的,覆盖了所要求掌握的实用英语语言知识和交际技能,突出了“实用为主”的原则。

《新视野英语教程》是一套完整的系列教材,由两条主线、三种载体、四个级别构成。《新视野英语教程》有《读写教程》和《听说教程》两条主线:《读写教程》由学生用书、教师用书和《综合练习》组成,《听说教程》由学生用书和教师用书组成;《新视野英语教程》是由课本、音带和光盘三种载体构成的立体化教学资源;《新视野英语教程》从1级到4级,由浅入深构成一套完整的系列教材。

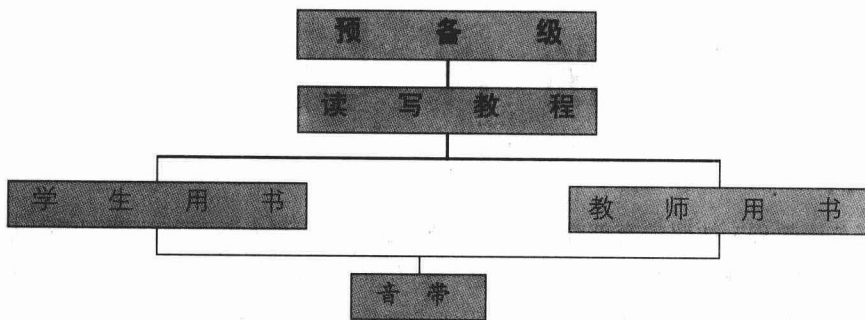
鉴于高职高专学生入学时英语水平参差不齐,《新视野英语教程》的教学要求分为A、B两级,以利于实行分类指导和分级教学。《新视野英语教程》还专门编有预备级教程,可供入学时起点较低的学生使用。

在《新视野英语教程》编写过程中,编者曾在全国多所高职高专院校组织了多次访谈,收集、整理和分析了多位高职高专院校英语教师的意见,在此基础上几易其稿,最后制定了编写提纲和重点。全国十多所大学,包括专门从事高职高专教学的院校在内的几十名资深教授和中青年骨干教师参与了《新视野英语教程》的编写和制作。参加《新视野英语教程》编写的作者都是长期从事英语教学和研究的教师,熟悉高职高专的英语教学实际,了解学生的英语水平和需求,保证了教材编写与高职高专层次的英语教学规律紧密结合。

结构



* 第二、三、四级结构同第一级



编写特色

1. 《新视野英语教程》提供立体化教学资源

《新视野英语教程》提供由课本、音带和光盘三种载体构成的立体化教学资源。为学生提供更多媒体助学光盘，有利于发挥学生自主学习的积极性，提供个性化学习的空间，促进教学模式的转变。使用《新视野英语教程》的院校、教师和学生可根据自身条件选择不同的组合。可供选择的方式有：课本、音带组合的传统教学方式；课本、光盘组合的计算机辅助教学方式，适用于提供计算机的院校或有条件使用计算机的学生。

2. 《新视野英语教程》贯彻分类指导、因材施教的原则

全国高职高专院校的情况千差万别，学校类型有明显不同，办学条件、师资力量和学生入学水平也各不相同，即使在同一学校内学生的入学水平也有很大差别。使用《新视野英语教程》，不同层次的学校可以根据《高职高专教育英语课程教学基本要求》（试行）的总体要求，在教学安排中明确各自的目标，实事求是，因材施教，实现分类指导和分级教学。对于入学时英语水平较低的学生，可从预备级开始学习，先达到B级要求，再进一步达到A级要求；对于入学时英语水平较高的学生，可直接达到A级要求，并可进一步转入与专业相关的英语课程。

3. 《新视野英语教程》遵循“实用为主，够用为度”的原则

《新视野英语教程》以打好语言基础为主要目标，设计和编写了许多项目，帮助学生牢固掌握基础语言知识和基本技能，例如Reading Through, Reading Out, Getting the Message, Using the Right Word, Working with Expressions, Focusing on Sentence Structure, Translating 和 Basic Writing Skills 等。但《新视野英语教程》同时强调，打好语言基础要遵循“实用为主，够用为度”的原则，与培养语言综合能力并重。为此《新视野英语教程》设计和编写了Using Topic-related Terms, Practical Writing 等项目，体现了注重语言应用的教学模式。

4. 《新视野英语教程》贯彻以交际为目的的语言教学的原则

《新视野英语教程》的编写全面贯彻了以应用为本，听、说、读、写、译多位一体的教材设计理念，旨在提高学生的英语综合能力。著名的语言学家 Widdowson 指出：“以交际为目的的语言教学要求一种教学方法，把语言技能和交际能力结合在一起。”《新视野英语教程》

在加强基础语言知识传授和基本技能训练的同时,重视培养学生用英语进行交际的实用能力。其主干教材《读写教程》与《听说教程》在语言技能和交际能力上紧密联系,听、说、读、写、译5种技能互为铺垫,相辅相成,以全面培养学生综合应用能力为目的。

5. 《新视野英语教程》将语言教学理论应用于教学实践和教材设计中

根据第二语言或外语习得理论,阅读文章的长度和生词量之间应该有一定的比例关系。课文长度是一个值得注意的问题。课文过长,会造成课堂教学操作上的困难;文章过于短小,会使生词相对集中,生词量过多,造成学生理解上的困难,挫伤其阅读积极性。《新视野英语教程》对阅读课文的长度有适当的控制,如《读写教程》第一级的课文词数一般在350~400左右,第二级的课文词数在400~500左右,第三、四级的课文词数则控制在500~600左右。每篇课文出现的生词数量控制在课文总词量的5%至7%左右。

光盘介绍 ·····

《新视野英语教程》助学光盘与课本相配套,为学生课堂学习之外的自主学习提供辅导和帮助。光盘界面设计亲切,条理清晰。内容不仅与课本紧密结合,而且适当增加了课外学习、娱乐的内容。光盘运用先进的科学技术将英语的听、说、读、写、译有机地融为一体,实现人机互动,更好地辅助学生进行自主学习。

读写教程助学光盘与课本配套,由10个单元构成,每单元包括课文录音、译文、语言点讲解、生词讲解、背景知识、实用写作、练习题等。在课文学习中可以实现单句、单段及全文录音播放。语言点与生词讲解内容充实,例句丰富。阅读技能与实用写作部分运用flash技术,形式生动直观。练习题类型多样、操作方便,与课本相辅相成。

听说教程助学光盘与每级课本配套,包括10个单元的学习内容。在语音学习部分,设计有辨音练习、跟读练习、录音功能等,帮助学生把握好每一个语音,为日后的英语学习打下坚实基础。听力部分以试题形式进行训练,设计有判卷功能,学生做完练习后马上可以知道得分,从而评估出自己的听力水平,进一步进行训练。在口语学习部分,设计有跟读、角色扮演等功能,学生可以先进行模仿,然后进入情景会话练习。此外,助学光盘还安排有英文歌曲、幽默故事等内容,让学生在轻松的氛围中圆满完成一个单元的学习。

编写队伍 ·····

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参加《新视野英语教程》编写的单位有上海交通大学、东北大学、上海第二工业大学、哈尔滨学院、山东交通学院、沈阳广播电视大学、沈阳大学师范学院、安徽池州师范专科学校、上海电机技术高等专科学校、上海东海职业技术学院、上海交通大学高等职业技术学校、同济大学、上海对外贸易学院、华东政法学院等。

编写说明



《新视野英语教程：读写教程》每级10个单元，每单元由 Section A、Section B 和 Section C 组成。Section A 与 Section B 各包含一篇课文及相关练习，Section C 为实用写作训练。

《新视野英语教程：读写教程》每单元围绕一个主题进行选材和编写。所选的主题均贴近学生生活，关注时代热点，反映时代节奏，具有一定深意。每单元的两篇选文语言地道、规范。课后练习的编写紧扣课文内容，包括词汇、语法、翻译、写作、阅读技能、完形填空等项，既注重各项能力训练之间的衔接和互补，也注重篇章层次上的一体化技能培训。

《新视野英语教程：读写教程》中包括 Basic Writing Skills 和 Practical Writing。Basic Writing Skills 编在 Section A 中，旨在巩固学生的语法知识，提高学生的基本写作能力。Practical Writing 单独列为 Section C，目的在于培养学生阅读、写作和翻译应用文的能力，内容包括表格、名片、贺卡、简历、信函、广告、公告及产品介绍等。

《新视野英语教程：读写教程》编有1~4级，配有教师用书及学生助学光盘，对入学时英语水平较低的学生还提供预备级教材。

本书为《新视野英语教程：读写教程》第三级，共10个单元，供二年级第一学期使用。每单元的基本内容是：

1. 话题导入和探索（配有练习，引导学生积极参与本单元的话题讨论）；
2. 课文 A；
3. 练习（针对课文 A 的阅读理解、词汇、短语、句型、句子翻译的练习以及针对活学活用和基本写作技能的练习）；
4. 课文 B；
5. 练习（针对课文 B 的阅读理解、词汇、短语的练习）；
6. 实用英语写作部分（练习如何写招聘广告、商务函件、产品及公司说明等）。

《新视野英语教程：读写教程》第三级总主编为郑树棠和胡全生。第三级主编为俞理明，副主编为许芳梅。参加编写的人员有袁平华、蒋勇、陆莹、赵蔚群、杨小虎、朱一凡、袁建明、程珊。此外，温冠华、姚英华、徐秋波、张新为本书的编写做了大量的辅助工作。

《新视野英语教程：读写教程》第三级由胡全生、加拿大籍教师 Jill Maxine Bonnell 和美籍教师 Earnestine Bruce 审订。

编者

2004年7月

CONTENTS



Unit One

Leading In and Exploring the Topic	2
Section A	
Text A: I Am Home	4
Section B	
Text B: The Edge	13
Section C	
Practical Writing: Writing E-mail Messages	19

Unit Two

Leading In and Exploring the Topic	24
Section A	
Text A: Advertising	26
Section B	
Text B: The Advertising Sell	36
Section C	
Practical Writing: Understanding and Writing “Help Wanted” Ads	44

Unit Three

Leading In and Exploring the Topic	48
Section A	
Text A: Life Is Full of Choices	50
Section B	
Text B: The Accident	59
Section C	
Practical Writing: Placing Orders	66

Unit Four

Leading In and Exploring the Topic	73
Section A	
Text A: A Defining Moment	75

Section B	
Text B: Have a Little Faith	84

Section C

Practical Writing: Filling In Invoices	90
--	----

Unit Five

Leading In and Exploring the Topic	94
--	----

Section A

Text A: Naming Customs	96
-------------------------------------	----

Section B

Text B: Do You Speak My Language?	107
--	-----

Section C

Practical Writing: Revision	114
-----------------------------------	-----

Unit Six

Leading In and Exploring the Topic	118
--	-----

Section A

Text A: Cyberdating: Romance in Cyberspace	120
---	-----

Section B

Text B: Meeting E-relations in the Real World Is a Trip	130
--	-----

Section C

Practical Writing: Writing Business Letters (1)	137
---	-----

Unit Seven

Leading In and Exploring the Topic	141
--	-----

Section A

Text A: Six Keys to Success	143
--	-----

Section B

Text B: Dell Boy Made Good	154
---	-----

Section C

Practical Writing: Writing Business Letters (2)	161
---	-----

Unit Eight

Leading In and Exploring the Topic	166
--	-----

Section A

Text A: Winners, Losers or Just Kids	168
---	-----

CONTENTS

Section B	
Text B: How to Plan Your Career	179
Section C	
Practical Writing: Understanding and Writing Company Descriptions	185
 <i>Unit Nine</i>	
Leading In and Exploring the Topic	188
Section A	
Text A: Couple Finds Being “Two of a Kind” Is a Recipe for Happiness	190
Section B	
Text B: Business Partners	199
Section C	
Practical Writing: Understanding and Writing Product Descriptions	206
 <i>Unit Ten</i>	
Leading In and Exploring the Topic	210
Section A	
Text A: The Machine That Knows Your Face	212
Section B	
Text B: All Play and No Work	222
Section C	
Practical Writing: Revision	228
 <i>Glossary</i>	231

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NEW HORIZON ENGLISH COURSE

新视野 **英语教程**
读写教程 3

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LEADING IN AND EXPLORING THE TOPIC

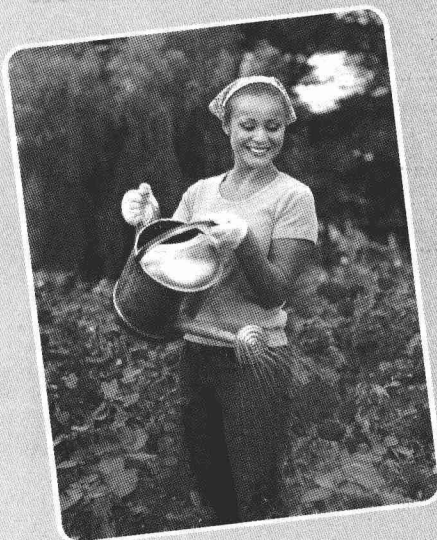
Topic: I Am Home



Leading In

Introduction to the Topic

Have you ever seen the famous movie *The Wizard of Oz* (《绿野仙踪》)? In it, the main character, Dorothy, gets lost in a storm and spends all her time trying to get back home to her family. She makes new friends and has adventures, but she is still desperate to be back where she belongs. Do you ever feel this way? “There’s no place like home,” Dorothy says. Where do you feel most at home?



Exploring

You are at college, away from home. You must be missing your home and your parents, perhaps more than ever. The present text shows that people in the United States have the same thoughts and feelings about home as we Chinese do. Furthermore, the text makes us think more of the meaning of home. Now think over the following questions.

Please note that the questions are open-ended with no right or wrong answers. You should work in pairs and ask each other the questions, while checking (✓) the answers and/or providing your own in the blanks.

1 What come(s) to mind when you hear the word "home"?



What come(s) to my mind are (is)

- my family.
- the stream in front of my house.
- the green hills in the distance.
- _____
- _____



What come(s) to my classmate's mind are (is)

- his/her family.
- the stream in front of his/her house.
- the green hills in the distance.
- _____
- _____

2 What does staying with your own parents mean to you?



To me it means

- love and care.
- a sense of security.
- being free from worry.
- _____
- _____



To my classmate it means

- love and care.
- a sense of security.
- being free from worry.
- _____
- _____

3 Did you have any experience with leaving home and being away from your parents when you were a child? Try to recall your feelings at that time and tell your classmates.

4 How did your parents support and help you when you were busy preparing for the college entrance examination?

Section A

READING THROUGH

TEXT A



I Am Home

1 I grew up on a farm with a **huge** family. There was lots of love, lots of space and lots to do. From gardening in the **greenhouse** to **chasing** our old **goose**, feeding the **goats** to gathering the **cattle**, the word “*bored*” never found its way into my vocabulary. The work for us was a **labor** of love.

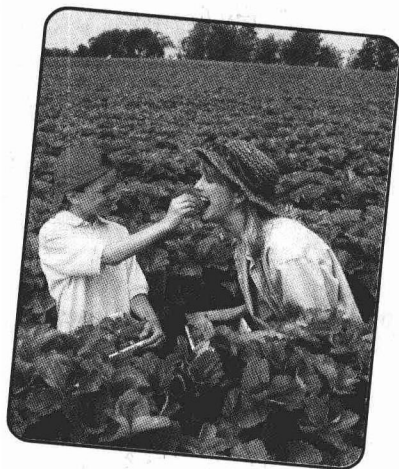
2 My family and I were very close, spending most nights playing games or telling stories until it was time to go to bed. Falling **asleep** was never a problem for me. I just listened to the sounds of singing birds and dreamed of another day on the farm. This was my life, and I knew I was lucky.

3 When I was 12, though, something terrible happened that would change my life forever. My father suffered a serious heart attack and was **diagnosed** with heart disease. The doctors informed my dad that he would need to change his lifestyle completely, which meant no more farming life. We were forced to sell our home and move west.

4 The dry Arizona air was good for my father, and I was adjusting to a new school, new friends and a new way of living. While my **surroundings** were different and strange, they were also exciting and fun. As **fate** would have it, my life would soon change again, and in a very big way.

5 One day, a personal manager from Los Angeles came up to me and asked if I had ever thought about being an **actress**. The idea had never crossed my mind. After talking it over with my parents, we decided that my mother and I would move to Los Angeles for a while and give it a shot.

6 Thank goodness my mother was right by my side from the very start. Together, we **approached**



注：本书课文中出现的黑色粗体均为B级词汇，如 **huge**；彩色粗体为A级词汇，如 **chasing**；彩色斜体为超纲词汇，如 *bored*。



it like an **adventure**. When my first film was a success, my mother and I both decided that it was time for her to **depart** and **resume** her life in Arizona. The little girl from the farm was **disappearing** and being **replaced** by a woman in the big city.

7 I truly loved my job and was treated like a **queen**. And yet, something was **missing**. Slowly, a dark *void* found its way into my heart and began to eat away at my happiness.

8 I tried to figure out what was missing. I tried working harder, then working less. I made new friends and lost touch with old ones. Nothing I did seemed to fill the void. I tried to remember when I was happiest. I asked myself what was important to me. Finally, I had the answer. I knew what I had to do to be happy. Once again, my life was about to change.

9 I called my mother and father and said, "I miss you so much. I need my parents back. I'm buying a place out here and I want you to move to California." My father wasn't too **keen** on the idea of being back in the **rat** race, but I assured him that this time it would be nothing like that. So we began looking for a place just like I remember growing up in.

10 Then one day we found it: the perfect home, *nestled* in a warm and sunny **valley** with **pear** trees in the yard. The move **renewed** my family's happiness; the dark void in me began to disappear; and a sense of balance returned to my **soul**. I was home, again.

(Words: 582)

New Words

huge /hju:dʒ/	adj.	1. 巨大的, 庞大的 2. 程度很大的
greenhouse /'gri:nhaus/	n.	[C] 花房, 温室
* chase /tʃeɪs/	v.	追逐, 追捕
	n.	[C] 追逐, 追捕
goose /gu:s/	n.	[C] (雌) 鹅
goat /gəʊt/	n.	[C] 山羊
cattle /'kætl/	n.	(cattle <i>plural</i>) 牛
# bored /bɔ:d/	adj.	厌烦的, 不感兴趣的
labor /'leɪbə(r)/	n.	(labour <i>BrE</i>) 1. [U] 努力, 劳动 2. [U] 工人

注: 无标记的代表 B 级词汇, *代表 A 级词汇, # 代表超纲词汇。

asleep /ə'sli:p/	adj.	睡着的
★ diagnose /'daɪəgnəʊz/	vt.	诊断 (疾病), 判断 (问题)
surroundings /sə'raʊndɪŋz/	n.	(plural) 周围的事物, 环境
fate /feɪt/	n.	[U] 天命, 命运
actress /'æktɪs/	n.	[C] 女演员
★ approach /ə'prəʊtʃ/	v.	1. 着手, 开始处理 2. 走近, 靠近
★ adventure /əd'ventʃə(r)/	n.	1. [C] 冒险活动; 奇遇 2. [U] 冒险, 风险
depart /dɪ'pɑ:t/	vi.	离开, 启程
resume /rɪ'zju:m/	v.	重新开始; 再继续
disappear /dɪsə'piə(r)/	vi.	消失; 消逝
replace /rɪ'pleɪs/	vt.	1. 取代, 代替 2. 把……放回原处
queen /kwi:n/	n.	[C] 女王, 王后
missing /'mɪsɪŋ/	adj.	找不到的, 丢失的
* void /vɔɪd/	n.	[C; singular] 空虚感; 失落感
keen /ki:n/	adj.	(人) 热衷的, 渴望 (做某事) 的
rat /ræt/	n.	[C] 大老鼠, 耗子
* nestle /'nesl/	v.	(使) 舒适地安顿下来; (使) 依偎
★ valley /'væli/	n.	[C] 谷, 山谷
pear /peə(r)/	n.	[C] 梨 (树)
renew /rɪ'nju:/	vt.	1. 使复活; 使更新; 使恢复 2. 更换, 更新
soul /səʊl/	n.	[C] 灵魂, 心灵

Phrases and Expressions

find one's way into

进入

fall asleep

入睡

in a big way

大大地, 重重地

come up

走近, 走到跟前

cross one's mind

(想法) 掠过心头, 想起



give/have a shot (at)
be/stand by one's side
eat away at
rat race

尝试
站在……一边，支持
侵蚀，消耗
(困难、令人疲惫、常常是充满竞争性的) 活动或日常安排

生词总量	B级词汇	A级词汇	超纲词汇	课文词数	占课文的比率
29	21	5	3	582	4.98%

EXERCISES

Reading Out



Fill in the blanks without referring to the original text. Then check your answers against the original. After that, read the passage aloud until you can say it from memory.

I 1 on a farm with a huge family. There was lots of love, lots of space and lots to do. From gardening in the 2 to chasing our old goose, 3 the goats to 4 the cattle, the word "bored" never found its way 5 my vocabulary. The work for us was a 6 of love.

Getting the Message

Answer the following questions according to the text.

1. How did you know the writer enjoyed doing the work on the farm?
2. What happened when the writer was at the age of 12?

3. How did the writer like the different surroundings of their new home in Arizona?
4. Why did the writer move again after settling down in Arizona?
5. What decision did the writer and her mother make after her first film achieved success?
6. What did the writer mean by "a dark void"?
7. How did the writer find out the cause of her unhappiness about her life in Los Angeles?
8. What did the writer's "perfect home" look like?

Using the Right Word

Fill in the blanks with the words given below. Change the form where necessary.

missing	greenhouse	soul	fate	asleep
surroundings	replace	resume	labor	depart

1. He was fast _____ when the thief broke into his house.
2. A report came to the police, saying a little girl had been _____ for two days.
3. The second half of the performance will begin in two minutes, and you are kindly asked to _____ your seats.
4. A(n) _____ is a glass building in which you grow plants that need to be protected from bad weather.
5. In recent years, the company has paid more attention to _____ costs while keeping an eye on profit (利润).
6. The girl by the counter told me that they have planes _____ for New York every day.
7. I like this house better because it is located (坐落于) in natural _____.
8. He had expected to spend his life in America, but _____ decided otherwise.