



高等院校英语专业21世纪课程教材

陈惠◎主编

*A Coursebook for
Oral English*

英语口语教程

下册

演讲与辩论



湖南师范大学出版社
HUNAN NORMAL UNIVERSITY PRESS



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● 编者 (以姓氏拼音为序)

陈惠 刘积慧 彭懿
邱涤纯 杨艳群

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◇主 编: 陈 惠

◇策划组稿: 李 阳

◇责任编辑: 刘 霞

◇责任校对: 李永芳

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前言

《英语口语教程》分为上、下两册，旨在对学生进行循序渐进、全面系统的口语能力的训练。上、下册各有其侧重点，并相互衔接。上册“基本技能训练”侧重交际功能训练，从培养学生主动开口讲英语的热情和习惯开始，逐渐过渡到培养学生形成用英语思维的习惯，并学会用英语连贯表达。下册“演讲与辩论”主要是进行英语演讲和英语辩论的训练，使学生能比较系统、连贯地发表自己的见解，并展开争论，既锻炼学生的口语能力，也锻炼学生的思辨能力。

上册“基本技能训练”每单元包括“Warm-up”，“Listening, reading and acting”，“Further practice”和“Assignments”四部分。第一部分除了起到检查学生口语作业和调动课堂气氛的作用外，主要是从模仿入手，培养学生纯正的语音语调。本部分以音素、句子、段落、电影对白的模仿为主。第二部分继承了传统英语口语教学的精华——交际功能的训练，且课文主题与时代、学生生活、思想紧密相关，具有较强的时代感和实用性。第三部分将英语知识的学习和英语口语技能的操练交织在一起，操练的形式多种多样，有pair work, group work, picture-talking, story retelling, discussion, story-making等，内容由浅入深，循序渐进；形式生动活泼，操作性极强。第四部分为学生提供了课后阅读和背诵材料，以增加学生在英、美文化和知识方面的积淀，从而提高学生英语口语表达的准确性和对文化差异的敏感性。

下册“演讲与辩论”包括演讲和辩论两大部分。演讲部分每单元体例与上册基本相同，由“Preliminary Tasks”，“Special Occasion Speeches”，“Guide to Public Speaking”和“Reading and Assignments”四部分组成。第一部分着重名人名篇片段的模仿，第二部分学习和训练特定场合的演讲，第三部分是即兴演讲的知识及技巧的学习和训练，第四部分是名人名篇的拓展阅读和深度讨论。辩论部分每单元基本上由“Warm-up”、“Guide to Debate”、“Debate Topic and Arguments”、“Further Reading”和“Assignments”组成，旨在让学生熟悉一般英语辩论的过程和规则，培养学生的问题意识，提高学生知识的综合能力、批判性倾听能力、快速反应能力以及辨析能力。

本教材在理念上、内容上和形式上都有所创新。

理念上，我们在编写过程中吸纳与采用“输出驱动假设”理论，强调输入与输出相结合，突破传统的英语口语教材进行单一口语教学的模式，将口语教学作为一个系统工程来进行立体的综合化建构。除了“说”以外，还把听、读、写确立为口

语教学系统中紧密关联的主要元素,在听、说、读、写的训练之中,实现各种语言能力的互动,使它们互相促进、相辅相成,进而使口语训练收到事半功倍的效果。

内容上,与传统教材不同的是,本书设计了“Warm-up”(热身)部分,这一部分除了起到检查学生口语作业和调动课堂气氛的作用外,主要是从模仿入手,培养学生纯正的语音语调。本书还增加了课后阅读和背诵部分,以增加学生在英、美文化和知识方面的积淀,从而提高学生英语口语表达的准确性和对文化差异的敏感性。演讲部分将名人演讲和学生模仿训练相结合,将特殊情景下的演讲和普遍性演讲知识和技能学习相结合,逐步培养学生的综合知识能力、快速反应能力、积极思辨能力和流利的表达能力,使学生从模仿式的口语产出发展成积极的、创造性、思辨性的口语产出。

形式上,我们将英语知识的学习和英语口语技能的操练交织在一起。口语实践活动量大且形式多样,有模仿表演、看图说话、故事复述、故事创作、角色演绎、主题演讲、专题辩论等;而且,不同阶段的同一种类活动在难易程度上和形式上都有所变化,遵循的是循序渐进、知识重现的教学原理和口语习得的规律。

本教材上册“基本技能训练”可供大学一年级学生使用,下册“演讲与辩论”可供大学二年级学生使用。上册每单元教学所用课时是2~3个课时左右,下册为2~4个课时左右。教师可根据学生的水平对课文及练习有选择性地使用,所教内容的顺序也可自行调整。总之,课前教师应该要求学生进行预习,要求他们在本书的推荐书籍或网站中查找和阅读与下次课主题相关的资料;课上要将视、听、说的活动有机地结合;课后教师还应给学生布置与所学课文有关的视、听、说、读、背等任务。教师应该采取多种形式和手段对这些任务进行检查。

在本书的编写过程中,湖南师范大学外国语学院领导给予了我们很多关心和指导,美籍教师Erin Smith、澳大利亚教师John Preston审阅了书稿。本教材是湖南省高等教育21世纪课程教材,此次修订时,我们参照湖南师范大学外国语学院白解红教授主持的“英语听说读写基础课国家级教学团队”的教学理念及思路,听取任课教师及有关专家的意见和建议,对该教材进行了大量的修改和调整,美籍友人Eleanor Ho对书稿进行了精心审定。湖南师范大学出版社的领导对本书的编写、出版和修订倾注了大量的心血。在此,向他们表示最诚挚的感谢!

我们期待在不断实践和完善中成就一部优秀教材。因而,欢迎专家和读者对书中的不足之处批评指正。

编者

2010年3月



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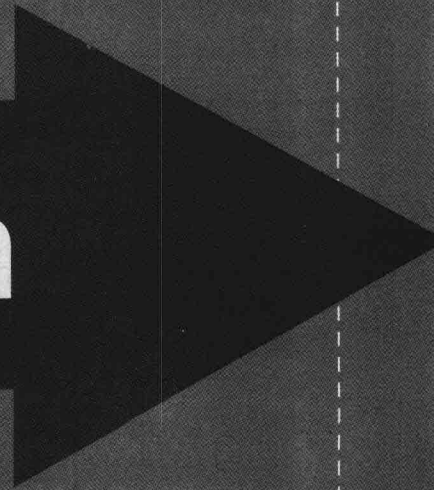
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演讲是一种创造性的语言活动，它主要体现为调动以往的知识积累，准确把握问题的关键，并对它进行深刻的分析，进而形成完整而有创新的观点。特定场合演讲、即兴演讲的知识及技能的学习和训练，旨在培养学生的语言表达能力和创新思维能力。本部分每单元由“Preliminary Tasks”、“Special Occasion Speeches”、“Guide to Public Speaking”和“Reading and Assignments”四部分组成。第一部分着重名人名篇片段的模仿，第二部分学习和训练特定场合的演讲，第三部分是即兴演讲的知识及技巧的学习和训练，第四部分是名人名篇的拓展阅读和深度讨论。

Introduction Speeches

Section I ▶ Preliminary Tasks



1. Find some reference material about introduction speeches from the recommended books and websites in Appendix III.
2. Watch the video clip from Yang Lan's speech in Beijing's bid for 2008 Olympic Games (see the tapescript on page 8) and imitate the following part of it.

There are a lot more wonderful and exciting things waiting for you in New Beijing, a dynamic modern metropolis with 3,000 years of cultural treasures woven into the urban tapestry. Along with the iconic imagery of the Forbidden City, the Temple of Heaven and the Great Wall, the city offers an endless mixture of theatres, museums, discos, all kinds of restaurants and shopping malls that will amaze and delight you. But beyond that, it is a place of millions of friendly people who love to meet people from around the world. People of Beijing believe that the 2008 Olympic Games in Beijing will help to enhance the harmony between our culture and the diverse cultures of the world. Their gratitude will pour out in open expressions of affection for you and the great Movement that you guide.



Section II ▶ Special Occasion Speeches

1. Sample introduction speeches

Self-introduction

Ladies and gentlemen,

Thank you for giving me an opportunity to speak on this special occasion. I am Philip Lee, the executive manager of the sales department of Delta Electric. In the three years since I have taken charge of the department, the sales of our products have grown astronomically and I am immensely proud of my department and staff. People sometimes ask me what is the secret of such tremendous growth, and I invariably answer: "Harmony in the department." I believe that such harmony has emerged as a result of mutual trust and respect between my staff and myself.

Well, it really has been a great honor to speak to you, and I hope this gathering will help maintain our harmony into the future. Thank you.

Introduction of a Foreign Teacher

Ladies and gentlemen,

It's my special pleasure to welcome our new teacher, Mr. James, who has come here from America.

Mr. James is 24 years old, and has recently graduated from Northwestern University at Chicago where he majored in English Literature. He is also qualified in Teaching English as a Second Language.

One of the goals of our school, in addition to teaching English, is to promote understanding and cooperation between the young people of our two countries. By having dedicated people like Mr. James who are willing to leave their friends and the comfort of their own country to come to a strange and unknown country, we feel we are very lucky and that our goals will be all the more easily realized.

Mr. James, the other faculty members and the rest of the staff of the school join with me in extending to you our sincerest welcome. We are indeed happy to have you here, and we wish you all the best during the time you are with us. Thank you for joining us.

2. Useful expressions

- (1) It's been a pleasure to talk to you.
- (2) My name is Bob Young, and I am the sales manager for an automobile company.
- (3) I am Sally Wang and I am employed by an insurance company in Taiwan.
- (4) Hello, I'm very glad to meet you all. I am Angela Gilberto, and I'm from the USA.
- (5) It's a pleasure to meet you. I look forward to working with you all.
- (6) Hello, it's really great to get to know each other.
- (7) He has accomplished a great deal over the past twenty years.
- (8) He is not only an efficient professor, but also a loving husband and a caring father of three children.
- (9) It is my honor to introduce our new staff member, Ms. White.
- (10) Allow me to introduce our new colleague, Mr. Samuel Black.
- (11) May I introduce our new receptionist, Mrs. Brown?
- (12) Well, finally, it's my turn to speak.

3. Practice

1) Discussion within groups:

What is an introduction speech? What does an introduction speech generally contain?

2) Speech making:

Suppose you have just arrived in London to study. Make a self-introduction to your teachers and classmates.

Section III ▶ Guide to Public Speaking



1. Tips for public speaking

Studying the Topic and Narrowing the Topic

● With a given topic, you should study the topic, clarify what kind of speech you are going to deliver and decide the general purpose of your speech. According to their general purposes, speeches usually fall into four categories: to inform, to persuade, to entertain and to stimulate. So setting an objective to discover what point you want to make is the first step in preparing your speech.

● If you are assigned a general topic, such as “marriage”, you need to decide exactly what you are going to say on the subject. In other words, what is your specific topic? The process through which you develop a specific topic is known as narrowing. A topic is narrowed to fit time requirements, as well as the requirements of your objective and audience. Sometimes a subject must go through several stages of limiting before it is narrow enough. A topic such as marriage is obviously too broad to cover in a 3-minute speech. What you need to do, then, is to narrow the topic.

2. Practice

1) Narrow the following topics from general topics to specific ones.

Example: Marriage

Responsibility in Marriage

Sports _____

Music _____

Holidays _____

Hobbies _____

Art _____

