



同等学力人员申请硕士学位
英语水平全国统一考试辅导丛书

综合应试 教程 第6版

郭崇兴 徐国萍 / 主编

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本书是同等学力人员申请硕士学位英语水平全国统一考试辅导丛书之一。

本书依据 2008 年 11 月第 5 版最新考试大纲,结合历年的考试真题,系统、全面地讲解了考试所包括的六大题型:口语交际、词汇、阅读理解、完形填空、翻译和写作。每种题型均涉及考试内容、应试技巧以及大量的专项练习等。

本书具有以下特点:紧扣第 5 版最新考试大纲,有的放矢;结合历年真题,针对性强;精确解析练习,利于复习;严格控制取材,内容权威。

使用这本综合教程,考生可以在较短的时间内熟悉考试的要求,把握考试的脉络,掌握复习的策略以及考试的重点和难点,快速提高应试能力,从而在考试中脱颖而出。

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丛 书 序

这是一套由专业培训机构环球卓越策划并联手同等学力资深辅导专家，为众多同等学力申请硕士学位人员量身定做的应试辅导用书。

本书完全依据最新《考试大纲》（第 5 版）（2008 年 11 月份修订）编写，并紧密结合了最近几年同等学力英语水平统一考试命题情况和考试要求进行全面修订。修订后的内容更加严谨，更加具有针对性，更加适合在职考生复习备考。

结合同等学力申请硕士学位人员对英语的实际掌握程度和成人学习英语的特点，我们组织编写了“同等学力人员申请硕士学位英语水平全国统一考试辅导丛书”。本丛书包括《2011 同等学力考试词汇实战一本通》、《2011 同等学力考试综合应试教程》、《2011 同等学力考试历年试题精解+全真模拟试卷》3 个分册，从基础到综合再到实战演练，让在职人员在有限的时间里，快速准确地把握住每一个进度，为考试做好全面细致的准备。

本丛书的特点如下：

一、名师执笔，实用性强

策划编写本丛书的老师均为中国人民大学、北京师范大学、清华大学、北京大学的常年在环球卓越北京总校、上海分校、天津分校、南京分校、沈阳分校、郑州分校等各地授课的著名同等学力申请硕士学位英语辅导专家。本书在内容上是他们多年辅导经验的提炼和结晶，实用性非常强，是备受众多同等学力考生欢迎的辅导用书。

二、紧扣新大纲，直击 2011 年考试真题

本书紧扣第 5 版最新考试大纲，体例设置与大纲保持一致；同时各部分考点紧密结合 2010 年最新试题及历年真题，对命题思路分析透彻，重点突出，讲解精确；各部分内容严格控制在大纲规定的范围之内，让考生准确把握考试的重点、难点及命题趋势。

三、结合在职人员特点，量身定做

本书充分考虑到在职人员学习时间紧张的特点，避免了采用传统的各个专项分册的丛书构架方式（将系列丛书分为 7~8 册乃至更多）；而是采用《2011 同等学力考试词汇实战一本通》、《2011 同等学力考试综合应试教程》和《2011 同等学力考试历年试题精解+全真模拟试卷》简单精练的三册制，有效控制复习用书的量，让考生在有限的时间内能够全面复习，重点把握，强化训练，应对考试。三册制的简单有效组合，在 2005~2010 年深受考生欢迎，位居同类图书销量排行榜榜首。

四、超值服务，更助考生一臂之力

本书配有超值赠送服务，由北京环球卓越在线 www.geedu.com 提供专业的服务和强大的技术支持。具体为：

1. 《2011 同等学力考试词汇实战一本通》附赠光盘内容为：环球卓越“同等学力申请硕士学位英语辅导词汇速记班课程”（36 学时，价值 380 元）的全部录音（mp3）及电子版讲

义,同时可刮开封面上的账号和密码,登录 www.geedu.com,按照“图书赠送课程学习流程”学习该部分网络视频课程。

2.《2011 同等学力考试综合应试教程》附赠内容为:环球卓越“2011 同等学力申请硕士学位英语辅导写作专项班”(8 学时,价值 180 元)的网络视频课程,2010 年 11 月 30 日后,刮开封面上的账号和密码,登录 www.geedu.com,按照“图书赠送课程学习流程”进行学习。

3.《2011 同等学力考试历年试题精解+全真模拟试卷》附赠内容为:环球卓越“2011 同等学力申请硕士学位英语辅导模考串讲班”(8 学时,价值 280 元)的网络视频课程,2011 年 5 月 1 日后,刮开封面上的账号和密码,登录 www.geedu.com,按照“图书赠送课程学习流程”进行学习。

环球卓越技术支持及服务热线:010-51658769。

环球卓越同等学力试题与学习资料请登录 www.geedu.com,应有尽有!

本丛书脉络清晰,内容丰富,针对性强,通俗易懂。相信广大考生在使用本丛书时,会有如临辅导班现场的切身感受;同时也真诚希望本丛书能大大提高众考生的应试能力和实际水平,助您在考场上轻松驰骋,快乐过关!

最后,感谢北京环球卓越为本丛书提供的专业服务和专业技术支持,愿他们精益求精,为社会提供更多、更好、更专的服务!

编 者

2010 年 9 月于北京 中国人民大学

第6版前言

本书依据第5版最新考试大纲全面修订，各个部分内容紧扣最新大纲要求，更加准确地把握命题思路和考题特点，更加适合在职考生应考。

本书是同等学力人员申请硕士学位英语水平全国统一考试辅导丛书之一。笔者依据最新考试大纲，结合历年的考试真题，系统、全面地讲解了考试的六大题型（口语交际、词汇、阅读理解、完形填空、翻译、写作）。全书涉及的内容包括各个题型的考试内容、应试技巧以及大量的专项练习等。与其他同类书籍相比，本书具有以下特点：

1. 紧扣考试大纲，有的放矢

严格按照最新考试大纲的要求，确定本书的难度水平以及编排方式。难度适中，重点突出，内容翔实，实用性强。

2. 结合历年真题，针对性强

通过对历年真题的回顾与解析，帮助考生快速熟悉考试要求以及考试的重点和难点，同时配有考点精讲，从而节约了复习时间，帮助考生快速找准复习方向。

3. 精确解析练习，利于复习

每个测试部分都配有贴近考试难度的专项练习，让考生能够学、练紧密结合，加深印象，巩固复习成果，在大量练习的过程中，熟悉并掌握答题的思路和技巧，提高应试能力。

4. 严格控制取材，内容权威

各个测试部分的材料选用都通过严格的筛选，来自历年英语考试的真题或相关模拟题，同时参考了大量环球卓越同等学力英语辅导名师的讲义及资料。

使用这本综合教程，考生可以在较短的时间内熟悉考试的要求，把握考试的脉络，掌握复习的策略以及重点和难点。通过系统复习，考生不仅能够提高应试能力，而且还可以提高英语的实际运用能力，从而顺利通过考试。

由于编者水平有限，而且时间仓促，书中不妥之处在所难免，衷心希望广大读者批评指正！

编者

2010年9月于北京 中国人民大学

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第一章 口语交际

一、考试大纲的要求

根据《考试大纲》的有关规定,考试暂时取消听力测试,口语交际的测试采用书面形式进行。其要求是:“能用英语进行日常会话;对于生活、学习和工作中的常见英语会话,能理解会话的情景、说话人的意图和对话的含义;能适当进行交际;能正确理解英语口语中常见的习惯用法。”

二、真题演练与解析

Part I Dialogue Communication (15 minutes, 10 points, 1 for each)

下面以 2010 年真题为例，简要地分析一下口语考题的答题要点。（详细的分析见本章第三部分：考查内容及相应的应试技巧）

Section A Dialogue Completion

Directions: In this section, you will read 5 short incomplete dialogues between two speakers, each followed by four choices marked A, B, C and D. Choose the answer that best suits the situation to complete the dialogue by marking the corresponding letter with a single bar across the square on your machine-scoring **ANSWER SHEET**.

1. A: Can you take over for me here for a little while? I have a friend coming to see me.
B: I'd like to, but _____. Ask Peter, he's not so occupied at this moment.

A. how can I do it?
C. I have my hands full.

B. that's alright.
D. that's impossible.
2. A: To get an outside line, just dial 0 and the phone number. Or we can place a call for you, if you want.
B: No, thanks a lot. _____

A. Just put me through.
C. I'd rather not.

B. I'll try it myself.
D. I'll appreciate your help.
3. A: Now, it's just work, work, work. I work hard all day, every day.
B: Oh, come on. _____ You're making a good salary now.

A. Don't complain.
C. Anything I can do for you?

B. Sorry to hear about it.
D. What's your plan?
4. A: Pamela, can you come to a meeting on Friday?
B: _____ Let me check my schedule. When are you having it?

- A. No big deal. B. I'm not sure.
C. Can I? D. Sure thing!
5. A: I'm really getting fed up with the salespersons who keep calling.
B: _____
A. I hope it's nothing serious. B. They are so stupid!
C. So am I. It's so annoying. D. You are right. Forget it.

Section B Dialogue Comprehension

Directions: In this section, there are 10 incomplete sentences. For each sentence there are 4 choices marked A, B, C and D. Choose the one that best completes the sentence. Then mark the corresponding letter with a single bar across the square brackets on your machine-scoring ANSWER SHEET.

6. M: I've figured it all out. It looks like it'll take us about 5 hours to drive from here to Chicago.
W: It'd be more relaxing to take the train. But I guess we should watch our expenses.
Q: What does the woman imply?
A. She likes to drive when she travels.
B. She doesn't want to go to Chicago.
C. She doesn't know the cost of the train trip.
D. It's cheaper to go to Chicago by car.
7. M: How about the examination last week?
W: If I'd got more time, I could have made it.
Q: What does the woman imply?
A. She was asked to take another examination.
B. She failed the examination last week.
C. She did quite well in the examination.
D. She didn't take the examination last week.
8. M: Harvard or the State University, have you decided yet?
W: Well, I'd rather be a big fish in a small pond.
Q: Which university is the woman likely to choose?
A. The State University. B. Harvard.
C. Neither. D. She hasn't decided yet.
9. M: I've just found a great location to open a new shop.
W: But you haven't researched the market. Don't you think this is putting the cart before the horse?
Q: What does the woman mean?
A. The man shouldn't make the decision so quickly.
B. It's too risky to choose such a location.
C. The man is doing things in the wrong order.

- D. It's possible for him to make a better choice.
10. W: My results are a bit flattering because I've had quite a lot of luck.
M: Nonsense, you're head and shoulders above the others in your group.
Q: What does the man think is the reason for the woman's success?
A. She's really lucky. B. She's far better than the others.
C. She's got the others' support. D. She's been working hard.

【答案解析】

1. C. A: 你能在这儿替我一会儿吗? 我有个朋友要来看我。A项“我怎么做?” B项“好吧!” C项“我正在忙。” D项“那不可能。”根据B回答的后半句,“你问问皮特吧,他现在不忙”,可以判断出他想让A问问皮特能不能帮他。故答案为C。
2. B. A: 接外线只需要在电话号码前加拨0,或者如果你愿意的话,我可以帮你接通。B说:不用,谢谢你。A项“帮我接通吧。” B项“我自己试试。” C项“我宁愿不。” D项“感谢你的帮助。”由B所说可知,他不需要接线员帮他接线。故答案为B。
3. A. A: 现在就是工作,工作,不停地工作。我整天都在努力工作,天天如此。可以看出,A在抱怨工作。B在回答时,应该先劝慰。A项“别抱怨了。” B项“听到这个很难过。” C项“我可以为你做些什么吗?” D项“你的计划是什么呢?”四个选项中只有A项符合口语交际的表达习惯。故答案为A。
4. B. A: 帕米拉,你周五能来开会吗? B回答的后半句:让我看看我的日程表。你们什么时候开? A项“这没什么大不了的。” B项“我不确定。” C项“我能吗?” D项“没问题。”从B的回答可以看出,她并不能确定自己能否参与,故答案为B。
5. C. A: 我快烦死了,推销员不停地给我打电话。A项“我希望不是什么严重的问题。” B项“他们真愚蠢。” C项“我也是,太烦了。” D项“你是对的,算了吧。”C项是同意对方观点的表述,符合英文表达习惯。故答案为C。
6. D. 男士:我算过了。从这开车去芝加哥大概要5个小时。女士:坐火车去将会很惬意。但我想我们得看我们的开支。女士的话暗示了自己开车去芝加哥会比较便宜。故答案为D。
7. B. 男士:你上周的考试怎么样? 女士:如果我有更多的时间,我就能成功了。由此可知,上周她考试考得并不好。分析四个选项可知,只有B符合题意。故答案为B。
8. A. 男士:你决定上哈佛还是州立大学? 女士:我宁做鸡头不做凤尾。由此可知,她是想上较差一些的州立大学。故答案为A。
9. C. 男士:我找到了一个好地方开商店。女士:但是你还没有做市场调查。你不觉得你把这件事本末倒置了吗? 女士的话就是说男士应该先做市场调查再选店址,而他却把做事的顺序颠倒了。故答案为C。
10. B. 女士:我的成绩还不错,因为我运气很好。男士说:不,你在团队中是出类拔萃的。由男士的话可知,女士要远比别人优秀。故答案为B。

由上面的真题答案解析可知,对于A节(完成对话)而言,在选择选项时,回答者的答话必须针对问话人的问题,岔开问题而言其他的做法是不可取的。在回答者的答话有一部分已经给出的情况下(如第1题、第2题、第3题、第4题),所选选项一定要与这部分答话逻辑相一致。

对于 B 节(对话理解)而言,一定要注意一些固定词组的用法,如第 9 题中 put the cart before the horse 的含义,不理解这些固定用法,就不可能正确理解对话。

三、考查内容及相应的应试技巧

1. 考查的内容及形式

口语交际部分的考查内容分为两部分:完成对话和对话理解。

(1) 完成对话部分 重点是考查考生的语言能力。即在不同的场合,或者在不同的语境下,考生能够正确地进行交流,能够选择恰当的语句完成对话。例如:

A: George, I would like to introduce a friend of mine, if I may, Albert Snow. Albert, this is George Smith.

B: _____

A. How have you been?

B. Pleased to meet you, George.

C. Mind if call you George?

D. The pleasure's mine.

人物 A 的话已经为考生提供了对话的场景,即双方初次见面,作为中间方为双方做介绍的场景。经人介绍第一次见面,因此选项应该符合英语国家的交往习惯。因此正确选项应该是 B. pleased to meet you 是初次见面的招呼用语。

(2) 对话理解部分 重点是考查考生的对话或语言的理解能力,特别是英语口语中的常用习惯用法及一些固定的句型结构。例如:

W: I can hardly go on. The work is so tough.

M: Don't lose heart. I'll back you up all the time.

Q: What does the man mean?

A. He will help the woman with her work.

B. He will support the woman.

C. He will do the work for the woman.

D. He will encourage the woman.

back sb. up 是一个习惯表达方式,意思是“支持某人”。所以,选项 B 的意思与这个习语最接近。

口语交际部分的命题方式大致可以分成两种形式:

(1) 交际用语题 这类题包括人们日常生活中可能遇到的各种交际活动,如打招呼、祝贺、购物、接送客人等。例如:“Nice / Pleased to meet you.”, “Good morning.”, “Can I help you?” 等。

(2) 习惯用语题 这类题主要是人们日常活动中用到的一些短语和习语。例如:“Come off it!”, “He'll succeed when pigs fly.” 等。

2. 答题策略

(1) 准确判断对话语境 例如:

A: Hello, May I speak to Mr. Smith?

B: _____

A. Yes, I am Mr. Smith.

B. No, he is not in the office right now.

C. Speaking!

D. He is not here. Can I speak for him?

在对话中,“Hello, May I speak to...?” 是在打电话的场景下使用的。A 项不符合电话用语,而 D 项不符合交际原则。所以回答需要首先确定对话的场景,之后选择 C 项。

特别是在完成对话部分，一定要清楚对话发生的语言环境，然后先根据英文中一些固定场景的表达方式剔除错误答案，再按照是否与问题或回答相关联的情况进行排除。除此之外，考生还可运用答案的语气进行选择，如回答的语气是否强硬、礼貌程度等。如此题中即使我们不看问题，也可以排除掉选项 B，语气过于强硬，这样不利于对话的进行。而选项 C 是电话用语，如果接听者即是打电话要找的人，可以简单地回答：**Speaking.**（我就是，请讲。）

(2) 理解对话的关键词和习惯用法 口语交流中需要正确地理解对方的关键词和有关的习语。这些词和习语可以帮助我们确定对话的场景，做出正确的判断。例如：

M: Have you heard it? John has just been promoted again!

W: He's the boss's blue-eyed boy at the present.

Q: What does the woman mean?

A. John is the favored person of his boss now.

B. John is seriously out of favor in his boss's eye.

C. John is often condemned by his boss.

D. John is the eyesore of his boss now.

该题的关键词是 promote（提拔，晋升），还有一个固定的表达方式 blue-eyed boy（宠儿）。了解这些后，就可以很快排除 B、C 和 D。

这种策略主要还是针对对话理解部分的，但是这个过程也需要大家扩充单词量。熟悉经常使用的表达方式和固定习语是正确解题的保障。

四、常用口语交际用语

口语交际考试项目需要考生较好地了解常用的口语表达形式。下面总结了不同语境情况下的口语表达用语，供考生复习参考。

1. 固定的交际用语

(1) 见面招呼用语

Good morning, XX. How are you?

— I'm fine, thanks. How about you?

— I'm very well, thank you.

How's XX / your family?

Haven't seen you for ages / Haven't seen you for a long time! / I'm so glad to see you. /

Nice to meet you here.

How are you getting on? (How are things with you?) / How's everything going? / How're you doing?

(2) 分手时的对话

Well, I must be off. Good-bye.

— Good-bye.

I'm afraid I must be going now. It was nice meeting you. See you later.

— (I'm) glad to have met you, too. Take care.

We'll be sorry to see you go. / It's a pity you're leaving so soon.

I hope you've enjoyed your stay in China.

— I certainly have. I shall never forget my visit to your wonderful country.

Thank you for everything you've done for me during my stay here.

— You're welcome.

(3) 相互介绍时的对话

May I introduce myself?

How do you do? My name is Chang Lan.

XX, this is Mr. Wang.

May I introduce you to XX?

XX1, allow me to introduce you to XX2. XX2, I'd like you to meet my friend, XX1.

(4) 初次见面

How do you do?

— How do you do?

(I'm) glad to meet you.

— (I'm) glad to meet you, too.

(I'm) pleased to meet you.

— The pleasure is mine.

(5) 感谢与回答

Thanks (a lot).

It's very kind / thoughtful of you!

How kind / thoughtful of you!

(I'm very) much obliged (to you).

I'm really / very grateful to you.

— Don't mention it.

— Not at all.

— You're welcome.

— I'm so glad you like it.

(6) 道歉与回答

I'm so / very sorry, I'm afraid...

I'm sorry to...

— Not in the least.

— Not a bit.

— You're welcome.

— It's perfectly all right.

— Oh, it doesn't matter.

— Not at all.

— Oh, it's nothing. Don't let a little thing like that worry you.

— Oh, it's perfectly all right. Don't worry about it.

— Never mind.

— Please, don't apologize. It was really my fault.

(7) 请求许可或帮助与回答

May I...?

— Of course you may / can.

— Yes. (Certainly.)

— By all means.

— Please do.

— I'm sorry. I'm afraid...

(Do you) mind if I...?

Do you mind my doing here?

Would you mind if I...?

You don't mind if I..., do you?

— Not at all.

— Go ahead.

I wonder if I could...

If it isn't too troublesome, could / would you...

If it's not too much trouble I'd like to ask you...

— No trouble at all.

— You're welcome.

— Certainly.

— Sure. I'll be glad to.

Would you do me a favor?

— With pleasure.

— I will if I can.

Would you mind doing...?

— I'll be glad to.

— I'm sorry. I wish I could.

(8) 提建议与回答

Shall we / I ...?

Would you like to...?

I wonder if...

Let's...

Why not...?

How about...?

Don't you think it would be a good idea to...?

— That would be fine / nice.

— That is a good idea.

— Certainly.

— Excellent.

— I'm sorry, but.../ I'm afraid I.../ I'd love to, but...

— No. thanks.

(9) 邀请

Would you like to join...?

I'll be happy if you can come to the...

We should be delighted if you could...

Why not join...?

(10) 祝愿和祝贺

Good luck to you.

Wishing you good luck (forever).

May all your wishes come true.

I want to congratulate you with all my heart.

Please send XX my congratulations.

Congratulations.

2. 特定场景交际用语

(1) 问路

A: Excuse me, where is...?

Excuse me, can you tell me the way to...?

Excuse me, which is the way to...?

B: Go down this street.

Take the first / second turning on the left / right.

It's about...meters from here.

It's about...kms from here, you'd better catch a bus.

(2) 看病

A: What's your trouble? / What's the matter?

B: There's something wrong with...

I've got a cough / headache / cold.

I feel terrible (bad).

I don't feel well.

I've got a pain here.

This place hurts.

A: Take this medicine three times a day.

Drink plenty of water and have a good rest.

It's nothing serious.

You'll be all right soon.

B: Thanks a lot, doctor.

Could you show us the menu?

Would you like to see the menu?

Are you ready to order?

What do you recommend?

Which do you prefer?

What would you like to drink, tea or coffee?

I'll take care of the bill / check.

Bring me the bill / check, please.

1) What can I do for you? / Can (May) I help you? / Is there anything I can do for you? / (Can) I do something for you?

2) Which...do you like? / What size (colour, kind...)do you want? / Do you like this size (colour, kind...)? / Is this (Are these) all right? / What about these (those)? / What else would you like?

3) Can you show me...? / I would like (want) some... / Have you got any...? / I'm looking for...

4) How much is it (are they)? / How much do you ask for it (them)? / What does it come to? / Can it (they) be cheaper?

5) May I have a look at it (them)? / Can I try it (them) on? / ...is (are) over there.

A: Hello! May I speak to...? / Is that...(speaking)?

B: Hold on, please. / This is...speaking.

He / She isn't here right now.

Can I take a message for you?

Section A Dialogue Completion

Directions: In this section, you will read 50 short incomplete dialogues between two speakers, each followed by four choices marked A, B, C and D. Choose the answer that appropriately suits the situation to complete the dialogue by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

1. A: How about seeing the new movie at the theater tonight?
B: _____, but I've got to go over my notes for tomorrow's exam.
A. All right
B. Sounds great
C. I can't
D. No, I am terribly sorry
2. A: Excuse me, Sir. Is the swimming pool open all day?
B: _____ Only from 6:00 p.m. to 10:00 p.m.